

# Annual Quality Assurance Report (AQAR) of



कु० मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय,  
बादलपुर, गौतमबुद्ध नगर-203207 (उत्तर प्रदेश)

**Km. Mayawati Govt. Girls P.G. College**

{Accredited by NAAC: Grade "B" (CGPA-2.16)}

**Badalpur, G.B. Nagar**

*Academic Session: 2015-16*

*Submitted to*



**राष्ट्रीय मूल्यांकन एवं प्रत्यान परिषद्**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Submitted by

**आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ**

**Internal Quality Assurance Cells (IQAC)**

कु० मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय,  
बादलपुर, गौतमबुद्ध नगर-203207 (उत्तर प्रदेश)

0120-2673202

<http://kmgcbadalpur.org/>  
[principal@kmgdcbadalpur.org](mailto:principal@kmgdcbadalpur.org)



## Contents

Sr.No	Chapter		Page No.
1.	Contents		1
2.	Structure of IQAC	:	2
3.	Vision and Mission of College	:	3
4.	Details of the Institution	:	4-5
5.	IQAC Composition and Activities	:	6-8
6.	Criterion - I : Curricular Aspects	:	9-10
7.	Criterion - II : Teaching, Learning and Evaluation	:	11-13
8.	Criterion - III : Research, Consultancy and Extension	:	14-18
9.	Criterion - IV : Infrastructure and Learning Resources	:	19-20
10.	Criterion - V : Student Support and Progression	:	21-24
11.	Criterion - VI : Governance, Leadership and Management	:	25-31
12.	Criterion - VII : Innovations and Best Practices	:	32-35
13.	Annexures-I : NAAC Certificate	:	36
14.	Annexures-II : IQAC Meeting details	:	37-42



**Structure of IQAC**

of

**Km. Mayawati Government Girls P.G. College,**

**Badalpur, G.B. Nagar (U.P.)**

**2015-16**

Post	Name	Designation	Address
Chairperson	<b>Dr. Jyotsna Garg</b>	Principal	Km. Mayawati Govt. Girls P. G. College, Badalpur
Coordinator/ Member Secretary	<b>Dr. Dinesh C. Sharma</b>	Associate Professor, Zoology, Dean of Science	Km. Mayawati Govt. Girls P. G. College, Badalpur
Co-coordinator	<b>Dr. Kishor Kumar</b>	Associate Professor, History	Km. Mayawati Govt. Girls P. G. College, Badalpur
Senior administrative officers	<b>Smt. Ranjna Jain</b>	Associate Professor, Dean of Arts	Km. Mayawati Govt. Girls P. G. College, Badalpur
	<b>Dr. Arvind Yadav</b>	Assistant Professor, Dean of Commerce	
	<b>Mr. Mahesh Bhati</b>	Office Superintendent	
Faculty Members	<b>Dr. Divya Nath</b>	Associate Professor, Pol. Science	Km. Mayawati Govt. Girls P. G. College, Badalpur
	<b>Dr. Anita Rani Rathore</b>	Associate Professor, English	
	<b>Dr. Monika Singh</b>	Associate Professor, Economics	
	<b>Dr. Deepti Bajpai</b>	Associate Professor, Sanskrit	
	<b>Dr. Harindra Kumar</b>	Assistant Professor, Sociology	
	<b>Mohd. Waqar Raza</b>	Assistant Professor, B.Ed.	
	<b>Dr. Vineeta Singh</b>	Lecturer (Cont). Sociology	
Representative of Management	<b>Dr. T.V.S. Yadav</b> (R.H.E.O nominee)	Associate Professor, Physics	Govt. Degree College, Ghaziabad / Regional Higher Education Office, Madhawpuram, Meerut
Representative of local society	<b>Shri. Bheem Singh</b>	Gram Pradhan, Badalpur	Gram Panchayat Bhawan, Badalpur
Representative of Students	<b>Km. Lalita Pundir</b>	MA (English)-III <sup>rd</sup> Semester	Km. Mayawati Govt. Girls P. G. College, Badalpur
Representative of Alumni	<b>Km. Abida Malik</b>	Ex. P.G. Student	143, Nai Abadi, Dadri, G.B. Nagar
	<b>Km. Shubhi Nagar</b>	Ex. President, Student Union	Vill-Millak Lachhi, Post- Badhpura, G.B. Nagar
Representative of Employers/ Industrialists / stakeholders	<b>Shri. Sanjeev Malik</b>	Industrialist	Malik Houes, Maliwara Chowk, Ghaziabad
	<b>Dr. Jitendra Gupta</b>	Head, Department of Odontology	Apollo Clinic, Laxmi Nagar, New Delhi
	<b>Shri. Mayank Goyal</b>	Social Activist & Businessmen	Nehru Nagar, Ghaziabad
	<b>Shri. Ashwani Agrawal</b>	Industrialist	Nehru Nagar, Ghaziabad



**Vision:**

*To provide low- cost quality higher education to the girl students of socio-economically weaker sections of the area, in order to bridge the rural-urban divide, and thus being about holistic national development.*

**Mission:**

*As a unit of Uttar Pradesh Government Higher Education, Km. Mayawati Govt. Girls P.G. College, Badalpur is engaged in the pursuit of academic excellence, in order to achieve the empowerment of women in the adjoining rural area by:*

- *The development of leadership skills, inner strength and self-reliance,*
- *Inculcating moral values and tolerance among the students,*
- *Making new technological innovations available to the target group, in order to prepare them to face national and global challenges*

**Objectives:**

*In order to achieve the ideals set in its vision, mission and the ideals set in the motto of the college तेजस्विनाऽवधीतमस्तु meaning- 'Enlightenment through Learning', KMGGPG College Badalpur, is hopeful of leading its students to:-*

**Value Framework**

To promote the following core values:

- *Contributing to National Development*
- *Fostering Global Competencies among Students*
- *Inculcating a Value System among Students*
- *Promoting the Use of Technology*
- *Quest for Excellence*



## **Part – A**

<b>1.</b>	<b>Details of the Institution</b>	:	
<b>1.1</b>	Name of the Institution	:	Km. Mayawati Government Girls P.G. College
<b>1.2</b>	Address Line 1	:	Village: Badalpur
	Address Line 2	:	Post : Dhoom Manikpur
	City/Town	:	Gautam Buddha Nagar
	State	:	Uttar Pradesh
	Pin Code	:	203207
	Institution e-mail address	:	<a href="mailto:principal@kmgcbadalpur.org">principal@kmgcbadalpur.org</a>
	Contact Nos.	:	0120-2673010
	Name of the Head of the Institution	:	Dr. Jyotsna Garg
	Tel. No. with STD Code	:	0120-2673010
	Mobile:	:	9811518262
	Name of the IQAC Co-ordinator	:	Dr. Dinesh C. Sharma
	Mobile	:	9211119972
	IQAC e-mail address	:	<a href="mailto:principal@kmgcbadalpur.org">principal@kmgcbadalpur.org</a> <a href="mailto:iqackmgppgc@gmail.com">iqackmgppgc@gmail.com</a>
<b>1.3</b>	<b>NAAC Track ID</b> (For ex. MHC0GN 18879)	:	<b>15319</b>
<b>1.4</b>	<b>NAAC Executive Committee No. &amp; Date:</b> (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	:	EC/66/A&A/039 dated 21-02-2014
<b>1.5</b>	Website address	:	<a href="http://kmgcbadalpur.org">http://kmgcbadalpur.org</a>
	Web-link of the AQAR: For ex. <a href="http://www.ladykeanecollege.edu.in/AQAR2012-13.doc">http://www.ladykeanecollege.edu.in/AQAR2012-13.doc</a>	:	<a href="http://kmgcbadalpur.org/aqar/2015-16.pdf">http://kmgcbadalpur.org/aqar/2015-16.pdf</a>



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)

1.6	Accreditation Details				:		
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 <sup>st</sup> Cycle	B	2.16	21-02-2014	20-02-2019	
1.7	Date of Establishment of IQAC DD/MM/YYYY				:	03-08-2012 Revised-27/09/2014	
1.8	AQAR for the year (for example 2010-11)				:	2015-16	
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)				:	1 <sup>st</sup> AQAR (2014-15) submitted to NAAC on 12-10-2015	
1.10	Institutional Status				:		
	University				:	State <input checked="" type="checkbox"/> Central <input checked="" type="checkbox"/> Deemed <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/>	
	Affiliated College				:	Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>	
	Constituent College				:	Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>	
	Autonomous college of UGC				:	Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>	
	Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)				:	Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>	
	Type of Institution				:	Co-education <input checked="" type="checkbox"/> Men <input checked="" type="checkbox"/> Women <input checked="" type="checkbox"/> Urban <input checked="" type="checkbox"/>	
	Financial Status				:	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input checked="" type="checkbox"/>	
1.11	Type of Faculty/Programme				:	Arts <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> Commerce <input checked="" type="checkbox"/> Law <input checked="" type="checkbox"/> PEI (Phys Edu) <input checked="" type="checkbox"/> TEI (Edu) <input checked="" type="checkbox"/> Engineering <input checked="" type="checkbox"/> Health Science <input checked="" type="checkbox"/> Management <input checked="" type="checkbox"/> Others (Specify) <input checked="" type="checkbox"/>	
1.12	Name of the Affiliating University (for the Colleges)				:	Ch. Charan Singh University, Meerut	
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc						
	Autonomy by State/Central Govt. / University <input checked="" type="checkbox"/> DST Star Scheme <input checked="" type="checkbox"/> University with Potential for Excellence <input checked="" type="checkbox"/> UGC-CPE <input checked="" type="checkbox"/> UGC-CE <input checked="" type="checkbox"/> UGC-Special Assistance Programme <input checked="" type="checkbox"/> DST-FIST <input checked="" type="checkbox"/> UGC-Innovative PG programmes <input checked="" type="checkbox"/> Any other (Specify) <input checked="" type="checkbox"/> UGC-COP Programmes <input checked="" type="checkbox"/>						



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)

<b>2.</b>	<b>IQAC Composition and Activities</b>		
2.1	No. of Teachers	:	<b>09</b>
2.2	No. of Administrative/Technical staff	:	<b>03</b>
2.3	No. of students	:	<b>01</b>
2.4	No. of Management representatives	:	<b>01</b>
2.5	No. of Alumni	:	<b>02</b>
2.6	No. of any other stakeholder and community representatives	:	<b>01</b>
2.7	No. of Employers/ Industrialists	:	<b>04</b>
2.8	No. of other External Experts	:	<b>00</b>
2.9	Total No. of members	:	<b>21</b>
2.10	No. of IQAC meetings held	:	<b>03</b>
2.11	No. of meetings with various stakeholders	:	Total No. <b>14</b> Faculty <b>09</b> Non-Teaching Staff <b>01</b> Students <b>02</b> Alumni <b>01</b> Others <b>01 (Parent)</b>
2.12	Has IQAC received any funding from UGC during the year?	:	Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>
	If yes, mention the amount	:	Applied for UGC Funding
2.13	Seminars and Conferences (only quality related)		
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC		
	Total Nos. <b>02</b> International <b>x</b> National <b>02</b> State <b>x</b> Institution Level <b>x</b>		
	(ii) Themes <ul style="list-style-type: none"> <li>National seminar was organized on "Gender Disparity and Women Security: Issues, Challenges and Solutions" on 28-29 November 2015</li> <li>National seminar was organized on "Swami Vivekananda : The Voice of Resurgent India" on 30 January 2016</li> </ul>		





2.14	Significant Activities and contributions made by IQAC											
	<ul style="list-style-type: none"><li>• IQAC directed all departments to conduct seminars and workshops at regular interval to enhance their skill for future prospects.</li><li>• Designing of feedback form for evaluation of teaching process and library facilities</li><li>• IQAC fostered innovation and creativity in students through exhibitions, group discussions, poster presentation and study tours etc.</li><li>• IQAC motivated the faculty members to organize Conference/Seminars/ workshops at college level. As a result 02 National Seminar were successfully organized.</li><li>• Motivated teachers to participate in research and extension activities to enhance the quality of teaching and learning.</li><li>• Promoted teachers to participate in faculty development programmes.</li><li>• Encouraged the use of technology in teaching and learning.</li><li>• Skill development programmes were conducted.</li><li>• Institutional Development Programme outline was drafted for Campus development and a proposal under MHRD Rashtriya Uchchar Shiksha Abhiyaan was submitted to RUSA, Directorate Lucknow.</li></ul>											
2.15	Plan of Action by IQAC/Outcome. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *											
	<table><tr><th>Plan of Action</th><th>Achievements</th></tr><tr><td>To organized national and international seminar/ workshop</td><td>Two national seminar and three workshops are successfully organized in different relevant field</td></tr><tr><td>To getting grants/ fund from RUSA</td><td>Institutional Development Programme outline was drafted for Campus development and a proposal under MHRD Rashtriya Uchchar Shiksha Abhiyaan was submitted to RUSA, Directorate Lucknow</td></tr><tr><td>Promoting ICT in teaching and research</td><td>In our college four smart class rooms are in use since 2013, we have upgraded them and promoting all the staff to develop e-contents and use ICT effectively</td></tr><tr><td>Establish Wi-Fi Campus</td><td>Internet &amp; Wi-Fi facility available in college with some limitations</td></tr></table>	Plan of Action	Achievements	To organized national and international seminar/ workshop	Two national seminar and three workshops are successfully organized in different relevant field	To getting grants/ fund from RUSA	Institutional Development Programme outline was drafted for Campus development and a proposal under MHRD Rashtriya Uchchar Shiksha Abhiyaan was submitted to RUSA, Directorate Lucknow	Promoting ICT in teaching and research	In our college four smart class rooms are in use since 2013, we have upgraded them and promoting all the staff to develop e-contents and use ICT effectively	Establish Wi-Fi Campus	Internet & Wi-Fi facility available in college with some limitations	
Plan of Action	Achievements											
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Establish Wi-Fi Campus	Internet & Wi-Fi facility available in college with some limitations											





## Km. Mayawati Government Girls P. G. College

Badalpur, G.B. Nagar

(Affiliated to Ch. Charan Singh University, Meerut)

	Expansion of Research Centre in the College	College has took so many initiative to expansion of the research centre and activity, College has sent letters to the University and established departmental library too.
	Promoting lifelong learning through FDP etc.	College promote teachers to participate in RC/OC/ FDP/ Workshop/ Seminar to be a good learner and teacher too.
	Establish college as center for potential excellence	College has sent its proposal of CPE - UGC New Delhi though CCS University Meerut.
	To create a regular feedback system	It's become a culture of Institution to get feedback regularly just after the NAAC accreditation. We realized it is the best way to our weakness and strength
	To forward a proposal to the Greater Noida Development Authority to upgrade college infrastructure	The Proposal has been sent to the Greater Noida Development Authority to upgrade the college infrastructure. Authority Assured us to do so.
	To start Biometric Attendance for Teaching and Office Staff	Biometric Attendance System has been installed. This has been introduced in session 2015-16 and it's become mandatory to all the teaching and office staff since July 2016 although conventional attendance register exist simultaneously
	Digital ID (RFID Based) card for students	We used this Digital ID (RFID Based) card as pilot project during session 2015-16. After its success college has been introduced it to all the students since July, 2016. One RFID ID card has been issued for her/ his course tenure respectively.
	To establish/restructure RUSA Committee	Committee was reconstituted and successfully executed.
	To take the membership of DELNET and INFBLIT for e-Library	Membership of DELNET and INFBLIT renewed in time
	To send the proposal for IQAC funding to UGC	Proposal send to UGC, NAAC and UPSHEC
	To print the various types of feedback form as per NAAC guideline and take the feedback from the students	Feedback form were printed and distributed to the students. The feedback committee collected and analyzed the forms and handed over the Annual Feedback report to IQAC Cell.
2.16	Whether the AQAR was placed in statutory body	Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/> (AQAR has been approved by IQAC. In our Govt. College no statutory body exist)
	Management <input checked="" type="checkbox"/> Syndicate <input checked="" type="checkbox"/> Any other body <input checked="" type="checkbox"/> Provide the details of the action taken	



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
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## **Part – B**

### **Criterion – I**

#### **1. Curricular Aspects**

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	00	00	00
PG	09	00	00	00
UG	20	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	02	00	00	00
Certificate	Not allowed in college by Govt	00	00	00
Others				
Total	33	00	00	00
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/ Elective option / Open options ☒

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	02
Annual	20



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
Badalpur, G.B. Nagar  
(Affiliated to Ch. Charan Singh University, Meerut)

1.3 Feedback from stakeholders\*  
(On all aspects)

Alumni

4

Parents

12

Employers

X

Students

315

Mode of feedback :

Online

X

Manual

✓

Co-operating schools (for PEI)

X

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

*Syllabus is provided by the affiliating university (CCSU, Meerut), and no revision/update was done in 2015-16*

1.5 Any new Department/Centre introduced during the year. If yes, give details.

*68 Students were enrolled in first batch of B.Ed.*



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	52	34	18	00	00

2.2 No. of permanent faculty with Ph.D. 37

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	X	01	X	X	X	X	X	X	X	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

X	X	03
---	---	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	09	175	00
Presented papers	09	159	00
Resource Persons	00	14	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Smart Board, Visualizer, PRS, Online Test were used in teaching
- Electronic Media and Social media platforms like Whatsapp were extensively used for P.G. students for delivery of educational content.
- To boost self confidence among students, departmental seminars and presentations were conducted on regular basis.
- Students were exposed to various Open Educational Resource Materials.
- Special classes were organized for postgraduate students to inculcate basic computer literacy.
- Designing of e- content/ course through Moodle.
- Preparation of assignment for U.G. and P.G. students.

2.7 Total No. of actual teaching days during this academic year.

218



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions)

- MCQ Tests were conducted by using PRS technology,(Digital mode),
- Online MCQ by B.Sc. students using different websites
- Lottery method was used for P.G.mid term semester

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development

Nil

Nil

Nil

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

83

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.III	238	8.25	14.5	58.02	14.23	95
B.Sc.III	89	-	21	59	19	100
B.Com.III	66	-	15	70	15	100
M.A. Hindi IV Semester	63	9.2	77.47	13	-	100
M.A. Sanskrit IV Semester	04	75	100	-	-	100
M.A. English IV Semester	37	-	5.4	46	49	100
M.A. History IV Semester	20	-	50	35	15	100
M.A. Political Sc. IV Semester	17	-	29.4	53	00	100
M.A. Economics IV Semester	16	6.25	6.67	55.89	31.25	100
M.A. Geography IV Semester	17	-	100	-	-	100
M.A. Home Science IV Semester	22	-	81.8	13.6	-	100
M.A. Sociology IV Semester	40	-	37.5	45	17.5	100



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
Badalpur, G.B. Nagar  
(Affiliated to Ch. Charan Singh University, Meerut)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC directed all departments to conduct seminars and workshops at regular interval to enhance their skill for future prospects.
- Designing of feedback form for evaluation of teaching process and library facilities.
- IQAC organized the meetings quarterly with teacher & students separately to upgrade and monitor the teaching & learning Process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	10
Others( Language course of Portuguese A 1 Level)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	05	00	00
Technical Staff	01	13	00	01



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage and motivate various faculty members to involve in research work, projects and publications.
- College publishes in house research journal entitled " Prajnana" on annual basis and promote faculty to publish their work.
- Few faculty members publish their own subject related research journal.
- Multifarious faculty members of the college were registered as Research Guides.
- New Research Ideas and concepts were brought forward by the Faculty and researchers in the conferences organized by the college.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	00	00	00
Outlay in Rs. Lakhs	8.63	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	00	00	00
Outlay in Rs. Lakhs	.63	00	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	26	00
Non-Peer Review Journals	04	24	00





Annual Quality Assurance Report (2015-16)  
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e-Journals	01	00	00
Conference proceedings	01	29	00

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	X	ICSSR	X	62,000
Minor Projects	X	X	X	X
Interdisciplinary Projects	X	X	X	X
Industry sponsored	X	X	X	X
Projects sponsored by the University/ College	X	X	X	X
Students research projects (other than compulsory by the University)	X	X	X	X
Any other(Specify)	X	X	X	X
Total	X	X	X	X

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	02	00	00	00
Sponsoring agencies	00	UGC ICSSR	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

09

3.13 No. of collaborations

International

0

National

04

Any other

0

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lakhs:

From funding agency

9.26

From Management of University/College

0

Total

9.26

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
01	X	X	01	X	X	X



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
Badalpur, G.B. Nagar  
(Affiliated to Ch. Charan Singh University, Meerut)

3.18 No. of faculty from the Institution  
Who are Ph. D. Guides  
and students registered under them

05

09

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

01

SRF

0

Project Fellows

02

Any other

0

3.21 No. of students Participated in NSS events:

University level

X

State level

X

National level

X

International level

X

3.22 No. of students participated in NCC events:

University level

X

State level

32

National level

X

International level

X

3.23 No. of Awards won in NSS:

University level

X

State level

X

National level

X

International level

X

3.24 No. of Awards won in NCC:

University level

10

State level

3

National level

X

International level

X

3.25 No. of students participated in Rovers Rangers events

:

University level

18

State level

X

National level

X

International

X

3.24 No. of Awards won in Rovers Rangers:



University level	20	State level	X
National level	X	International level	X

3.27 No. of Extension activities organized

University forum	X	College forum	14		
NCC	04	NSS	11	Any other	14

3.28 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted Swatchhta Abhiyan under "Swatchh Bharat Swastha Bharat" committee.
- Organized Human chain on the occasion of the Human Rights Day to strengthen the feeling of humanity, equality and oneness.
- Organized various environment related activities on various issues such as plantations, cleanliness, anti-plastic rallies etc.



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17160 SM <sup>2</sup>	Nil	N/A	N/A
Class rooms	37	Nil	N/A	N/A
Laboratories	8	Nil	N/A	N/A
Seminar Halls	01	Nil	N/A	N/A
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	N/A	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	N/A	Nil	Nil	Nil
Others	N/A	Nil	Nil	Nil

#### 4.2 Computerization of administration and library

- College campus was made fully Wi Fi enabled this year.
- A Server Room was established consisting of PC's, Server Panel and Biometric System.
- Computers with all in one Printer and Speakers were provided to each department and office.
- Admission and Examination Process was made Fully Digital.
- College as a member of DELNET Community Accessed various online contents.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8248	15 lakh	Nil	Nil	8248	15 lakh
Reference Books	204	1 lakh	Nil	Nil	204	1 lakh
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	10	7450	Nil	Nil	10	7450



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)

e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	40	16	Yes	03	No	02	19	
Added	03	00	00	00	00	00	00	03 (Library)
Total	43	16	Yes	03	00	02	19	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training programme were carried on for the students in computer lab as part of curriculum and even as an Add on course.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	.20
ii) Campus Infrastructure and facilities	00
iii) Equipments	00
iv) Others	00
<b>Total:</b>	.20



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC promote different departments to organize departmental seminar for P.G. Students to enhance their presentation skill and to update their knowledge.
- Different advertisement regarding vacancies, appointments were displayed on the college notice board.
- Student's redressal cell was reconstituted to address day to day problems of students.
- During admission process, Anti- ragging committee ensured the security of new admitted students and through posters, charts, announcement discourage the ragging activities within the campus.
- Parent Teacher Meet and Alumni Meet were conducted annually. Parent Teacher Meet and Alumni Meet were conducted annually.

#### 5.2 Efforts made by the institution for tracking the progression

- Time bound assessment was done through the interaction meeting with IQAC & concerned committee under the Chairmanship of Principal.
- Internal Evaluation was conducted for Post Graduate courses in a Semester evaluation pattern.
- Career Advancement and Employment status of Alumnus of College was tabulated and displayed for motivating the coming generations.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1443	458	09	05

#### (b) No. of students outside the state

12

#### (c) No. of international students

X

No	%
07	0.36

Men

Women

No	%
1908	100





Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
446	382	0	1185	0	2013	388	392	01	1134	00	1915

Demand ratio    3.5:1    Dropout % 1.8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for competitive examinations
- Coaching for Remedial classes

No. of students beneficiaries

95

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	X	GATE	X	CAT	X
IAS/IPS etc	X	State PSC	X	UPSC	X	Others	X

5.6 Details of student counselling and career guidance

- Conducting orientation programs before every session for graduate and post graduate students to provide detail information about their course, various activities of college, examination procedure and attendance.
- Career and employment information are very much important for students as it guide them towards career awareness .Students of rural areas have no opportunity to go for professional counsellor. In this regard Career Counselling Cell play a vital role. Our college also has Career counselling cell, which organizes many career related seminars, lectures and programs to make student aware and confident.
- Every department/faculty of the college conducted career counselling session time to time. Different advertisements regarding vacancies, opportunities, scholarship, and fellowship were displayed on the departmental and college notice boards.
- Faculty / Career Counsellors support students with career related challenges and motivate them to appear in different examinations.

No. of students benefitted

20



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
X	X	X	X

#### 5.8 Details of gender sensitization programmes

- Gender sensitization programmes were organised during NSS/NCC camp activities outside the college to promote gender sensitization in a society as a whole.
- Under the banner of women cell the College organised gender sensitization programme twice a year.
- College displayed State women help line no 1090 at different display boards of the college.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 01      National level X      International level X

No. of students participated in cultural events

State/ University level X      National level X      International level X

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	X	National level	X	International level	X
Cultural: State/ University level	X	National level	X	International level	X



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
Badalpur, G.B. Nagar  
(Affiliated to Ch. Charan Singh University, Meerut)

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	03	1250/Student
Financial support from government	520	Scholarships were directly transferred to students bank accounts by The Department of Social welfare, Government of U.P.
Financial support from other sources	X	X
Number of students who received National recognitions	01	01 Lakh

5.11 Student organised / initiatives

Fairs	: State/ University level	<input checked="" type="checkbox"/>	National level	<input checked="" type="checkbox"/>	International level	<input checked="" type="checkbox"/>
Exhibition:	State/ University level	<input checked="" type="checkbox"/>	National level	<input checked="" type="checkbox"/>	International level	<input checked="" type="checkbox"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Hygiene problem in Toilet,
- Book issue problem due to Insufficient Library Staff
- Transportation Problem



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:** To provide low- cost quality higher education to the girl students of socio-economically weaker sections of the area, in order to bridge the rural-urban divide, and thus being about holistic national development.

**Mission:** As a unit of Uttar Pradesh Government Higher Education, Km. Mayawati Govt. Girls P.G. College, Badalpur is engaged in the pursuit of academic excellence, in order to achieve the empowerment of women in the adjoining rural area by:

- The development of leadership skills, inner strength and self-reliance,
- Inculcating moral values and tolerance among the students,
- Making new technological innovations available to the target group, in order to prepare them to face national and global challenges

**Objectives:** In order to achieve the ideals set in its vision, mission and the ideals set in the motto of the college तेजस्विनाऽवधीतमस्तु meaning- 'Enlightenment through Learning', KMGPG College Badalpur, is hopeful of leading its students to:-

- Develop the discretion to distinguish between right and wrong,
- Have the courage to stand up for their convictions,
- Be loyal to the country and fulfil their duties as a citizen,
- Increase awareness towards national and global social concerns,
- Rely on themselves to face life's challenges, striving towards perfection.

The above vision and mission is printed with a bold font in the prospectus, and the annual magazine of the college every year. The vision, mission and objectives are also prominently displayed in Hindi and English, just inside the entrance to the college and the building.

#### 6.2 Does the Institution has a Management Information System

Under process



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since the U.G. and P.G. curriculum is prescribed by the University, the college does not have much say in it. But for Add-on courses like Computer Application, Yoga and Correctives, the college teachers planned and developed the curriculum.

The teachers of the college are not represented on the Board of Studies of the University, but they have sent suggestions to the Registrar in the past, regarding changes in syllabus.

6.3.2 Teaching and Learning

Higher Education is key to fulfilling intensive and extensive knowledge requirements for research and development. Infrastructure (especially technological infrastructure in present knowledge era) plays a great role (as a tool) to achieve excellence in teaching and research. Our college is a unit of the U. P. Govt. Higher Education department so the basic infrastructure for teaching, learning such as buildings, furniture and the number of teaching and non-teaching posts are provided by the government. Besides for purposes of curriculum and examination, our college is affiliated to the Ch. Charan Singh University Meerut, which therefore decides the syllabus and the academic calendar, However at the institutional level it is our constant endeavour to do as much as we can for the creation and enhancement of infrastructure that facilitate effective teaching and learning. The College has developed Smart rooms to enable teaching more effective. Apart from this, facilities like Wi-Fi, Internet, computer lab and enriched library were developed in the institution to encourage and assist students in learning and research activities.



#### 6.3.3 Examination and Evaluation

- Some of the faculty participated in central evaluation process at Undergraduate and Post Graduate University Exams. In semester/annual exam of college all the faculty participated as per duty assigned.
- Institution follows the university norms and guidelines for conducting examination at P.G. level. A separate examination committee is formed for conducting internal examination (P.G. Semester) in the institution. The committee ensures that there should be no use of unfair means in the examination. Flying squad visits and takes rounds from time to time in the examination rooms.

#### 6.3.4 Research and Development

- After a long and continuous effort CCS University recognised Department of History and Department of Political Science as Research centre in college. As a result 9 Ph.D. Scholars have been registered in college.
- 5 PDF Scholars have been enrolled in college sponsored by ICSSR and UGC
- One Major Research Projects is ongoing.



#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **LIBRARY:** There is an enriched central library in the college. This Central library has more than 8000 books, including journals, textbooks, reference books, e-resources, audio-visual resources, CDs / DVDs, newspapers, employment news etc.
- **NETWORK RESOURCE CENTER:** With the financial assistance from University Grants Commission, NRC has been set up in the college. The teachers have easy access to it, for resourcing information.
- **SMART ROOM WITH INTERACTIVE BOARD:** With the financial assistance from U.G.C. an air conditioned four smart rooms with the capacity of 100 students have been set up in the college.
- **COMPUTER LAB:** An air conditioned computer lab with 20 computers is there in the college for the students.
- **USE OF ICT IN TEACHING LEARNING PROCESS:** The College has a well-equipped audio-visual class room consisting of computer with multimedia, TV, LCD, OHP, DVD player and other teaching software. Many of the teachers try to deliver lectures with notes prepared on power point presentations and transparencies. Teachers make fullest use of the learning software to retain students' interest in the subject and enhance their knowledge. Each student is guided to prepare a project related to one's syllabus and thereafter she is assisted in delivering a lecture in the classroom using multimedia teaching supports.

#### 6.3.6 Human Resource Management

Our institute is a Govt. organization, all the process regarding recruitment, selection, posting and promotion have been organized by U.P. Government. College try to manage congenial environment for the effective human resource management.





Annual Quality Assurance Report (2015-16)

**Km. Mayawati Government Girls P. G. College**

Badalpur, G.B. Nagar

(Affiliated to Ch. Charan Singh University, Meerut)

6.3.7 Faculty and Staff recruitment

Being a government college all the recruitments are done by the U.P Public Service Commission, Allahabad and support staff selected by UPSSSB, Lucknow. College sends its requirement to the Director of Higher Education to select the suitable candidates for the vacant post.

6.3.8 Industry Interaction / Collaboration

- IGNOU study centre (SC-39016) established in college
- MoU signed with Monad University, Hapur
- We are continuously trying for collaboration & linkages with various esteemed Universities like - Delhi University, JNU and IRS Dehradun etc.

6.3.9 Admission of Students

CCS University, Meerut has central online admission procedure. Students have to apply on University portal (<http://ccsuweb.in>) directly. University generate college wise/ course wise merit list and sends a SMS to student. Student contact the college within time frame, after which college admission committee verify the credentials from original certificates and grant the admission to the students.

6.4 Welfare schemes for

Teaching	Staff club
Non teaching	Staff club
Students	Scholarship, EBD Student Cell

6.5 Total corpus fund generated

It's a govt. College, Entire funding done by state Govt., but College can utilize a part of fees for some activities.  
Not Applicable



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
Badalpur, G.B. Nagar  
(Affiliated to Ch. Charan Singh University, Meerut)

6.6 Whether annual financial audit has been done      Yes ☒      No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	UPSHEC	✓	IQAC
Administrative	✓	AG, U.P. & D.E. office	✓	Internal Audit Cell

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☒      No ☐

For PG Programmes      Yes ☒      No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University is putting best efforts to manage the academic session regular.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

- The college has an Alumni Association since 2011. Dr. Mintu Bansal, Assistant Professor - Hindi who herself is an alumna of this college, is in-charge of this association.
- The association had organized one meetings in 2015-16
- Most of the alumni are engaged in middle level jobs/Services, so they can't contribute financially but the college is open to their fruitful suggestions for the betterment of the institution



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
Badalpur, G.B. Nagar  
(Affiliated to Ch. Charan Singh University, Meerut)

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6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meet is organised annually faculty wise. Feed-back forms are provided to the parents. Concerned committee analyze the feedback of parents and submits its report to Principal of the colleges. Principal takes the appropriate action on the recommendations.

6.13 Development programmes for support staff

- College has different administrative committees, which consult and guide the support-staff in different activities.
- College has organized ICT training to teaching and Non-teaching staff at regular frequencies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

College has Roof Top Water Harvesting System, We have a Nature club in college. Under the banner of NCC/ NSS/ Rangers schemes of Govt. of India we keep on organizing tree plantation, anti-plastic rally, car pool initiative, electricity management system Swatch Bharat Abhiyan etc.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Innovative Teaching practices- Use of ICT in teaching learning process. Promoting E Content Development among Academics
- Online Test using DU Website.
- Introduction of Morning Prayer.
- Start Research Methodology course in MA-I (Voluntarily) by different PG Departments.
- WhatsApp Group for students to share information.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Agenda of First IQAC Meeting	Action Taken Report
To print the various type of feedback form as per NAAC guideline and take the feedback from students	Its became a culture of institution to get feed back regularly just after the NAAC accreditation.
To forward the proposal to Grater Noida Authority to upgrade college infrastructure.	Proposal send to Grater Noida Authority to upgrade college infrastructure.
Biometric attendance for staff and students	Installed in campus and attendance taken for July 2016 session
Digital ID card for students based on RFID	Start form July 2016 session, One card for three or two year for UG/PG students respectively.
Digital test system	Implemented , College purchase PRS to start digital MCQ testing of students to save environment.

#### Target for next meeting-

- Digital feedback from students
- Research centers in all depts.
- Implementation of Biometric attendance for staff and students
- Implementation of Digital ID card for students based on RFID
- Implementation of Digital test system
- Wi-fi facility to students and staff
- M.Sc. in zoology
- Seminar hall upgradation



7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Departmental council was formed in each department which organized debate, essay competition, Fair, Exhibition, Student seminar, lecture etc.
- Team Spirit of the institution
- Effective Use of ICT ( Specially in Science Departments )

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

A Nature club is functional in the college to create environment consciousness among the students and make our planet greener. Under this banner a regular plantation programme is run in the college. Here the students are encouraged to plant more and more trees in the college as well as in their residential area. Along with this, they run awareness schemes related to sanitation, water conservation and water harvesting as well as economical use of resources like fuel, electricity, L.P.G., water, paper etc. They also create awareness related to hazardous effects of use of non- bio-degradable products like polythene.

7.5 Whether environmental audit was conducted?

Yes



No



7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

### **SWOC Analysis Of The College And Future Plans**

#### **STRENGTHS: -**

The college has a good number of well-qualified staff, selected by the U.P Public Service Commission. The 4 faculties- Arts, Science, Commerce and B.Ed. (started with session 2015-16) are fully functional with a total of 18 departments under them. We have Post Graduate affiliation in 9 out of the 13 Arts subjects at graduation level, which is a great boon for the students. The faculties of the college has been enriched by 4 major and 8 minor projects, funded by the various national funding agencies - like UGC, DST and ICSSR, All projects have been submitted in time. One Major Research Project is ongoing. The growing number of students every year is another strength of the college. This increase in their numerical strength is not just quantitative, but also qualitative, which is proved by their performance at inter-college and inter -university meets.



At the infrastructural front, the college now has separate faculty blocs, its own website, and four staff quarters for non-teaching staff. NSS, Rangers and NCC units are doing well in social and rural area. Two add-on courses (Computer Applications, Yoga & Correctives) are running well session from last session. The sports facilities have been upgraded with the so many activities. The college also holds remedial classes for slow learners, along with various dedicated cells for women's issues, career counselling and student welfare. ICT has been promoted hugely in the college with the establishment of a smart class room, computer lab, NRC and the EDUSAT. Two national seminar and three workshop were organised during this years, with several other proposals in the pipeline.

#### **WEAKNESSES:-**

The college has sent proposals to the University for starting P.G. in 5 more subjects (including science), and research Centres in rest of the 7 9 P.G. subjects, but they have not yet been sanctioned, due to which students interested in pursuing Ph.D. after post-graduation, cannot do so at the college level. The college library also needs to be upgraded to match research standards. A number of posts are lying vacant in several departments, which leads to overload of work on the remaining teachers. The Mathematics Department has to function with a temporary visiting faculty, there is also a shortage of administrative and technical staff. Besides, grants sanctioned by the U.G.C. take a long time to get released, which hampers the development work of the college, although establishment of a canteen and common room for students have been established by our own efforts. Being a Girls college, there is also the problem of dropouts, if the students get married in the middle of a course. The college also lacks transportation facilities, and students and teachers either have to depend on personal or public transport.

#### **OPPORTUNITIES:-**

The college provides a great opportunity for imparting P.G. education to girls at their doorstep. It fulfils the idea of the U.P government of increasing the reach of higher education to the students of rural areas, and the socially and economically backward classes. The college offers a disciplined campus to the teachers and students, where the use of ICT technology is also used as a method of teaching. Proximity to New Delhi makes the national libraries and institutes like U.G.C., I.C.S.S.R etc. easily accessible to the teachers and students. The college is recognized by the U.G.C. under the section 2f and 12 B, which gives the faculty a great opportunity to apply for projects and seminars. The institution Got B. Ed affiliation, and the setting up of an IGNOU study centre, and once



these endeavours bear fruit, it would provide a great opportunity for the students to go in for vocational and career-oriented courses.

**CHALLENGES:-**

Though the college has PG in a subjects, there is no separate P.G Block, and lack of funds is a constraint here. The arrangement of all U.G. and P.G. in the available space poses a huge challenge. The small size of the campus also becomes a constraint when we feel the lack of staff quarters and a sports field with facilities for all games. Being situated in a rural area, the erratic supply of electricity poses problems, as does the slow speed of the internet. The CCS University, Meerut with which our college is affiliated, is situated far off, so matters requiring University approval and notification pose a challenge for the management and students, and take long to get resolved. The college comes under the control of the U.P. Government in administrative matters, and under the University, for matters of curriculum and examination, due to which, there is very little scope for experimentation and/or a free hand in decision making; therefore, trying to do one's best under limiting circumstances, itself is a challenging task.

**8. Plans of institution for next year**

- Establishment of P.G. in Botany, Zoology, Physics, Chemistry, and Education.
- Establishment of research centres in rest of the Seven P.G. departments and in other UG Departments.
- Establishment of language laboratories in English and Sanskrit and starting more add on courses.
- Upgradation of the Central and Departmental Libraries.
- Better infrastructure for indoor- outdoor games.
- Organising more seminars, workshops and lectures by eminent persons.

Name Dr. Kishor Kumar  
Associate Professor-History  
Signature of the Co- Coordinator, IQAC

Name Prof. (Dr.) Karuna Singh  
Principal  
Signature of the Chairperson, IQAC

Name Dr. Dinesh C. Sharma  
Associate Professor-Zoology  
Signature of the Coordinator, IQAC

प्राचार्य  
कु० मायावती राजकीय महिला  
(पी०जी०) कालिज  
बादलपुर (गौतमबुद्धनगर)





*Annexure-I NAAC Certificate*





Annual Quality Assurance Report (2015-16)

## **Km. Mayawati Government Girls P. G. College**

Badalpur, G.B. Nagar

(Affiliated to Ch. Charan Singh University, Meerut)

---

### *Annexure-II IQAC Meetings*



Annual Quality Assurance Report (2015-16)

## **Km. Mayawati Government Girls P. G. College**

Badalpur, G.B. Nagar

(Affiliated to Ch. Charan Singh University, Meerut)

---



Annual Quality Assurance Report (2015-16)

## **Km. Mayawati Government Girls P. G. College**

Badalpur, G.B. Nagar

(Affiliated to Ch. Charan Singh University, Meerut)

---



Annual Quality Assurance Report (2015-16)

## **Km. Mayawati Government Girls P. G. College**

Badalpur, G.B. Nagar

(Affiliated to Ch. Charan Singh University, Meerut)

---



Annual Quality Assurance Report (2015-16)

## **Km. Mayawati Government Girls P. G. College**

Badalpur, G.B. Nagar

(Affiliated to Ch. Charan Singh University, Meerut)

---



Annual Quality Assurance Report (2015-16)  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)



Accredited by NAAC: Grade "B" (CGPA-2.16)

Valid upto 20<sup>th</sup> February 2019

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**Internal Quality Assurance Cells (IQAC)**

पत्रांक: आई.क्यू.ऐ.सी. / 44 / 2015-16

दिनांक: 02.04.16

**Minutes of Meeting of IQAC held on 02-04-16 in principal office**

The third meeting of Internal Quality Assurance Cell (IQAC) was held on 02-14-16 in the college premises in the chairmanship of **Principal**. The meeting begins with the welcome of member and general feedback by Principal.

The committee first discussed the Action taken report of last meeting and after all the members INFLIBNET the following agenda of meeting and gave their valuable suggestions for the improvement of quality of education.

**Action taken report of last meeting:**

Agenda of First IQAC Meeting	Action Taken Report
To print the various type of feedback form as per NAAC guideline and take the feedback from students	Its becaome a culture of institution to get feed back regularly just after the NAAC accreditation.
To forward the proposal to Grater Noida Authority to upgrade college infrastructure.	Proposal send to Grater Noida Authority to upgrade college infrastructure.
Biometric attendance for staff and students	Installed in campus and attendance taken for July 2016 session
Digital ID card for students based on RFID	Start form July 2016 session, One card for three or two year for UG/PG students respectively.
Digital test system	Implemented , College purchase PRS to start digital MCQ testing of students to save environment.

Meeting ended with the vote of thanks.

*Handwritten signatures and dates:*  
 2/4/16  
 2/4/16  
 2/4/16  
 2/4/16  
 2/4/16