

# Annual Quality Assurance Report (AQAR) of



कु० मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय,  
बादलपुर, गौतमबुद्ध नगर-203207 (उत्तर प्रदेश)

**Km. Mayawati Govt. Girls P.G. College**

{Accredited by NAAC: Grade "B" (CGPA-2.16)}

**Badalpur, G.B. Nagar**

*Academic Session: 2016-17*

*Submitted to*



**राष्ट्रीय मूल्यांकन एवं प्रत्यान परिषद्**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Submitted by

**आंतरिक गुणवत्ता आषासन प्रकोष्ठ**

**Internal Quality Assurance Cells (IQAC)**

कु० मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय,  
बादलपुर, गौतमबुद्ध नगर-203207 (उत्तर प्रदेश)

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**Km. Mayawati Government Girls P. G. College**

Badalpur, G.B. Nagar

**Structure of IQAC**

of

**Km. Mayawati Government Girls P.G. College,**  
**Badalpur, G.B. Nagar (U.P.)**  
**2016-17**

| Post  | Name   | Designation                                      | Address  |
|---|--|--|--|
| Chairperson   | <b>Dr. Karuna Singh</b>                      | Principal  | Km. Mayawati Govt. Girls P. G. College, Badalpur   |
| Coordinator/<br>Member Secretary                                    | <b>Dr. Dinesh C. Sharma</b>                  | Associate Professor, Zoology,<br>Dean of Science | Km. Mayawati Govt. Girls P. G. College, Badalpur   |
| Co-coordinator  | <b>Dr. Kishor Kumar</b>                      | Associate Professor, History                     | Km. Mayawati Govt. Girls P. G. College, Badalpur   |
| Senior administrative<br>officers                                   | <b>Dr. Anita Rani Rathore</b>                | Associate Professor, Dean of Arts                | Km. Mayawati Govt. Girls P. G. College, Badalpur   |
|   | <b>Dr. Arvind Yadav</b>                      | Assistant Professor, Dean of Commerce            |  |
|   | <b>Mr. Mahesh Bhati</b>                      | Office Superintendent                            |  |
| Faculty Members   | <b>Dr. Deepti Bajpai</b>                     | Associate Professor, Sanskrit                    | Km. Mayawati Govt. Girls P. G. College, Badalpur   |
|   | <b>Dr. Harindra Kumar</b>                    | Assistant Professor, Sociology                   |  |
|   | <b>Mohd. Waqar Raza</b>                      | Assistant Professor, B.Ed.                       |  |
|   | <b>Dr. Vineeta Singh</b>                     | Lecturer (Cont). Sociology                       |  |
| Representative of<br>Management                                     | <b>Dr. T.V.S. Yadav</b><br>(R.H.E.O Nominee) | Associate Professor, Physics                     | Govt. Degree College, Ghaziabad<br>/ Regional Higher Education<br>Office, Madhawpuram,<br>Meerut |
| Representative of<br>local society                                  | <b>Shri. Bheem Singh</b>                     | Gram Pradhan, Badalpur                           | Gram Panchayat Bhawan,<br>Badalpur   |
| Representative of<br>Students                                       | <b>Km. Sumbul Zehra</b>                      | Dadri, G.B. Nagar                                | Km. Mayawati Govt. Girls P. G. College, Badalpur   |
| Representative of<br>Alumni   | <b>Km. Abida Malik</b>                       | Ex. P.G. Student                                 | 143, Nai Abadi, Dadri, G.B. Nagar  |
|   | <b>Km. Shubhi Nagar</b>                      | Ex. President, Student Union                     | Vill-Millak Lachhi, Post-<br>Badhpura, G.B. Nagar  |
| Representative of<br>Employers/<br>Industrialists /<br>stakeholders | <b>Shri. Sanjeev Malik</b>                   | Industrialist                                    | Malik Houes, Maliwara<br>Chowk, Ghaziabad  |
|   | <b>Dr. Jitendra Gupta</b>                    | Head, Department of Odontology                   | Apollo Clinic, Laxmi Nagar,<br>New Delhi   |
|   | <b>Shri. Mayank Goyal</b>                    | Social Activist & Businessmen                    | Nehru Nagar, Ghaziabad   |
|   | <b>Shri. Ashwani Agrawal</b>                 | Industrialist                                    | Nehru Nagar, Ghaziabad   |



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**Vision:**

*To provide low- cost quality higher education to the girl students of socio-economically weaker sections of the area, in order to bridge the rural-urban divide, and thus being about holistic national development.*

**Mission:**

*As a unit of Uttar Pradesh Government Higher Education, Km. Mayawati Govt. Girls P.G. College, Badalpur is engaged in the pursuit of academic excellence, in order to achieve the empowerment of women in the adjoining rural area by:*

- *The development of leadership skills, inner strength and self-reliance,*
- *Inculcating moral values and tolerance among the students,*
- *Making new technological innovations available to the target group, in order to prepare them to face national and global challenges*

**Objectives:**

*In order to achieve the ideals set in its vision, mission and the ideals set in the motto of the college तेजस्विनाऽवधीतमस्तु meaning- 'Enlightenment through Learning', KMGGPG College Badalpur, is hopeful of leading its students to:-*

**Value Framework**

To promote the following core values:

- *Contributing to National Development*
- *Fostering Global Competencies among Students*
- *Inculcating a Value System among Students*
- *Promoting the Use of Technology*
- *Quest for Excellence*



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**Part – A**

|            |  |          |  |
|------------|--|----------|--|
| <b>1.</b>  | <b>Details of the Institution</b>  | <b>:</b> |  |
| <b>1.1</b> | Name of the Institution  | :        | Km. Mayawati Government Girls P.G. College   |
| <b>1.2</b> | Address Line 1   | :        | Village: Badalpur  |
|            | Address Line 2   | :        | Post : Dhoom Manikpur  |
|            | City/Town  | :        | Gautam Buddha Nagar  |
|            | State  | :        | Uttar Pradesh  |
|            | Pin Code   | :        | 203207   |
|            | Institution e-mail address   | :        | <a href="mailto:principal@kmgcbadalpur.org">principal@kmgcbadalpur.org</a>   |
|            | Contact Nos.   | :        | 0120-2673010   |
|            | Name of the Head of the Institution  | :        | Dr. Karuna Singh   |
|            | Tel. No. with STD Code   | :        | 0120-2673010   |
|            | Mobile:  | :        | 9871113066   |
|            | Name of the IQAC Co-ordinator  | :        | Dr. Dinesh C. Sharma   |
|            | Mobile   | :        | 9211119972   |
|            | IQAC e-mail address  | :        | <a href="mailto:principal@kmgcbadalpur.org">principal@kmgcbadalpur.org</a><br><a href="mailto:igackmgppgc@gmail.com">igackmgppgc@gmail.com</a> |
| <b>1.3</b> | <b>NAAC Track ID</b> (For ex. MHC0GN 18879)  | :        | <b>15319</b>   |
| <b>1.4</b> | <b>NAAC Executive Committee No. &amp; Date:</b> (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) | :        | EC/66/A&A/039 dated 21-02-2014   |
| <b>1.5</b> | Website address  | :        | <a href="http://kmgcbadalpur.org">http://kmgcbadalpur.org</a>  |
|            | Web-link of the AQAR: For ex. <a href="http://www.ladykeanecollege.edu.in/AQAR2012-13.doc">http://www.ladykeanecollege.edu.in/AQAR2012-13.doc</a>  | :        | <a href="http://kmgcbadalpur.org/aqar/2016-17.pdf">http://kmgcbadalpur.org/aqar/2016-17.pdf</a>  |



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| <b>1.6</b>  | Accreditation Details   | :       |  |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
|-------------|---|---------|--|-----------------------|-----------------|-----------------------|-----------------|---|-----------------------|---|------|------------|------------|--|--|
|             | <table border="1"> <tr> <th>Sl. No.</th> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity Period</th> </tr> <tr> <td>1</td> <td>1<sup>st</sup> Cycle</td> <td>B</td> <td>2.16</td> <td>21-02-2014</td> <td>20-02-2019</td> </tr> </table>  | Sl. No. | Cycle  | Grade                 | CGPA            | Year of Accreditation | Validity Period | 1 | 1 <sup>st</sup> Cycle | B | 2.16 | 21-02-2014 | 20-02-2019 |  |  |
| Sl. No.     | Cycle   | Grade   | CGPA   | Year of Accreditation | Validity Period |                       |                 |   |                       |   |      |            |            |  |  |
| 1           | 1 <sup>st</sup> Cycle   | B       | 2.16   | 21-02-2014            | 20-02-2019      |                       |                 |   |                       |   |      |            |            |  |  |
| <b>1.7</b>  | Date of Establishment of IQAC<br>DD/MM/YYYY   | :       | 03-08-2012<br>Revised-27/09/2014<br>Revised-25/08/2017   |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
| <b>1.8</b>  | AQAR for the year<br>(for example 2010-11)  | :       | 2016-17  |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
| <b>1.9</b>  | Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))  | :       | I <sup>st</sup> AQAR (2014-15) submitted to NAAC on 12-10-2015<br>II <sup>nd</sup> AQAR (2015-16) submitted to NAAC on 27-04-2018  |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
| <b>1.10</b> | Institutional Status  | :       |  |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
|             | University  | :       | State <input checked="" type="checkbox"/> Central <input checked="" type="checkbox"/><br>Deemed <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/>  |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
|             | Affiliated College  | :       | Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>   |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
|             | Constituent College   | :       | Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>   |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
|             | Autonomous college of UGC   | :       | Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>   |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
|             | Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)  | :       | Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>   |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
|             | Type of Institution   | :       | Co-education <input checked="" type="checkbox"/> Men <input checked="" type="checkbox"/><br>Women <input checked="" type="checkbox"/> Urban <input checked="" type="checkbox"/>  |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
|             | Financial Status  | :       | Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/><br>Grant-in-aid + Self Financing <input checked="" type="checkbox"/><br>Totally Self-financing <input checked="" type="checkbox"/>   |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
| <b>1.11</b> | Type of Faculty/Programme   | :       | Arts <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> Commerce <input checked="" type="checkbox"/><br>Law <input checked="" type="checkbox"/> PEI (Phys Edu) <input checked="" type="checkbox"/> TEI (Edu) <input checked="" type="checkbox"/><br>Engineering <input checked="" type="checkbox"/> Health Science <input checked="" type="checkbox"/><br>Management <input checked="" type="checkbox"/> Others (Specify) <input checked="" type="checkbox"/> |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
| <b>1.12</b> | Name of the Affiliating University (for the Colleges)   | :       | Ch. Charan Singh University, Meerut  |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
| <b>1.13</b> | Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc   | :       |  |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |
|             | Autonomy by State/Central Govt. / University <input checked="" type="checkbox"/><br>University with Potential for Excellence <input checked="" type="checkbox"/><br>UGC-CE <input checked="" type="checkbox"/> UGC-Special Assistance Programme <input checked="" type="checkbox"/><br>UGC-Innovative PG programmes <input checked="" type="checkbox"/> Any other (Specify) <input checked="" type="checkbox"/> |         | DST Star Scheme <input checked="" type="checkbox"/><br>UGC-CPE <input checked="" type="checkbox"/><br>DST-FIST <input checked="" type="checkbox"/><br>UGC-COP Programmes <input checked="" type="checkbox"/>   |                       |                 |                       |                 |   |                       |   |      |            |            |  |  |



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|           |  |   |  |
|-----------|--|---|--|
| <b>2.</b> | <b>IQAC Composition and Activities</b>   |   |  |
| 2.1       | No. of Teachers  | : | <b>09</b>  |
| 2.2       | No. of Administrative/Technical staff  | : | <b>03</b>  |
| 2.3       | No. of students  | : | <b>01</b>  |
| 2.4       | No. of Management representatives  | : | <b>01</b>  |
| 2.5       | No. of Alumni  | : | <b>02</b>  |
| 2.6       | No. of any other stakeholder and community representatives   | : | <b>01</b>  |
| 2.7       | No. of Employers/ Industrialists   | : | <b>04</b>  |
| 2.8       | No. of other External Experts  | : | <b>00</b>  |
| 2.9       | Total No. of members   | : | <b>21</b>  |
| 2.10      | No. of IQAC meetings held  | : | <b>03</b>  |
| 2.11      | No. of meetings with various stakeholders  | : | Total No. <b>14</b> Faculty <b>09</b><br>Non-Teaching Staff <b>01</b> Students <b>02</b><br>Alumni <b>01</b> Others <b>01 (Parent)</b> |
| 2.12      | Has IQAC received any funding from UGC during the year?  | : | Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>   |
|           | If yes, mention the amount   | : | Applied for UGC Funding  |
| 2.13      | Seminars and Conferences (only quality related)  |   |  |
|           | (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC  |   |  |
|           | Total Nos. <b>02</b> International <b>x</b> National <b>02</b> State <b>x</b> Institution Level <b>x</b>   |   |  |
|           | (ii) Themes  |   |  |
|           | <ul style="list-style-type: none"> <li>National seminar was organized on "The Creative Revolutionary Role of Women in Independent India" on 10-11 December 2016 Sponsored by I.C.S.S.R. New Delhi</li> <li>One Week Capacity Building National Workshop was organized on "Use of I.C.T. and e- Education Tools: Techniques in Higher Education &amp; Research" From 22nd Feb to 28 Feb 2017 Sponsored by Department of Higher Education, U.P. Lucknow</li> </ul> |   |  |





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| 2.14  | Significant Activities and contributions made by IQAC   |                |              |   |  |                                   |  |  |  |                               |  |  |
|---|---|----------------|--------------|---|--|-----------------------------------|--|--|--|-------------------------------|--|--|
|   | <ul style="list-style-type: none"><li>• IQAC directed all departments to conduct seminars and workshops at regular interval to enhance their skill for future prospects.</li><li>• Designing of feedback form for evaluation of teaching process and library facilities</li><li>• IQAC fostered innovation and creativity in students through exhibitions, group discussions, poster presentation and study tours etc.</li><li>• IQAC motivated the faculty members to organize Conference/Seminars/ workshops at college level. As a result one National Seminar &amp; one National Workshop were successfully organized.</li><li>• Motivated teachers to participate in research and extension activities to enhance the quality of teaching and learning.</li><li>• Promoted teachers to participate in faculty development programmes.</li><li>• Encouraged the use of technology in teaching and learning.</li><li>• Skill development programmes were conducted.</li><li>• Under the MHRD Rashtriya Uchchar Shiksha Abhiyaan institute sanctioned and received amount Rs. 84 lakh, Out of which we utilized Rs. 39.52 lakh for the construction of M.Sc. Zoology lab, Rs. 25 Lakh for M.Sc. Zoology class and Rs. 6 Lakh for toilet, Rest work is under progress.</li></ul> |                |              |   |  |                                   |  |  |  |                               |  |  |
| 2.15  | Plan of Action by IQAC/Outcome. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *   |                |              |   |  |                                   |  |  |  |                               |  |  |
|   | <table><tr><th>Plan of Action</th><th>Achievements</th></tr><tr><td>To organized national and international seminar/ workshop</td><td>One national seminar and one national workshops are successfully organized in different relevant field</td></tr><tr><td>To getting grants/ fund from RUSA</td><td>Institutional Development Programme outline was drafted for Campus development and a proposal under MHRD Rashtriya Uchchar Shiksha Abhiyaan was submitted to RUSA, Directorate Lucknow. In 2016-17, two crore was sanctioned and 84 lakhs received for new construction.</td></tr><tr><td>Promoting ICT in teaching and research</td><td>In our college four smart class rooms are in use since 2013, we have upgraded them and promoting all the staff to develop e-contents and use ICT effectively</td></tr><tr><td>Establishment of Wi-Fi Campus</td><td>Internet &amp; Wi-Fi facility are available in college</td></tr></table>   | Plan of Action | Achievements | To organized national and international seminar/ workshop | One national seminar and one national workshops are successfully organized in different relevant field | To getting grants/ fund from RUSA | Institutional Development Programme outline was drafted for Campus development and a proposal under MHRD Rashtriya Uchchar Shiksha Abhiyaan was submitted to RUSA, Directorate Lucknow. In 2016-17, two crore was sanctioned and 84 lakhs received for new construction. | Promoting ICT in teaching and research | In our college four smart class rooms are in use since 2013, we have upgraded them and promoting all the staff to develop e-contents and use ICT effectively | Establishment of Wi-Fi Campus | Internet & Wi-Fi facility are available in college |  |
| Plan of Action  | Achievements  |                |              |   |  |                                   |  |  |  |                               |  |  |
| To organized national and international seminar/ workshop | One national seminar and one national workshops are successfully organized in different relevant field  |                |              |   |  |                                   |  |  |  |                               |  |  |
| To getting grants/ fund from RUSA                         | Institutional Development Programme outline was drafted for Campus development and a proposal under MHRD Rashtriya Uchchar Shiksha Abhiyaan was submitted to RUSA, Directorate Lucknow. In 2016-17, two crore was sanctioned and 84 lakhs received for new construction.  |                |              |   |  |                                   |  |  |  |                               |  |  |
| Promoting ICT in teaching and research                    | In our college four smart class rooms are in use since 2013, we have upgraded them and promoting all the staff to develop e-contents and use ICT effectively  |                |              |   |  |                                   |  |  |  |                               |  |  |
| Establishment of Wi-Fi Campus                             | Internet & Wi-Fi facility are available in college  |                |              |   |  |                                   |  |  |  |                               |  |  |





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|      |  |  |
|------|--|--|
|      |  | with some limitations  |
|      | Expansion of Research Centre in the College  | College has taken many initiatives for expansion of the research centre and activities by virtue of which college has established full-fledged research centre in all the nine P.G. department of Humanities. All the P.G. departments have established their own library. Science and Commerce Faculty have submitted proposal for research centre. |
|      | Promoting academic development through FDP etc.  | IQAC encourage faculties to participate in RC/OC/ FDP/ Workshop/ Seminar that facilitate teachers to expand their knowledge.   |
|      | Establish college as center for potential excellence   | College has sent its proposal of CPE - UGC New Delhi through CCS University Meerut.  |
|      | To create a regular feedback system  | It's become a culture of Institution to get feedback regularly just after the NAAC accreditation. We realized it is the best way to evaluate weakness and strength   |
|      | To forward a proposal to the Greater Noida Development Authority to upgrade college infrastructure   | The Proposal has been sent to the Greater Noida Development Authority to upgrade the college infrastructure. Authority Assured us to do the same.  |
|      | To start Biometric Attendance for Teaching and Office Staff  | Biometric Attendance System machine has been installed. It was introduced in session 2015-16 and it's become mandatory for all the teaching and office staff since July 2016 although conventional attendance register exist simultaneously  |
|      | Digital ID (RFID Based) card for students  | During session 2015-16, College used Digital ID (RFID Based) card as pilot project. Since July, 2016, it was implemented for all students. One RFID ID card was issued for her/ his course tenure respectively.  |
|      | To establish/restructure RUSA Committee  | Committee was reconstituted and successfully executed.   |
|      | To take the membership of DELNET and INFBLIT for e-Library   | Membership of DELNET and INFBLIT were renewed on time  |
|      | To send the proposal for IQAC funding to UGC   | Proposal send to UGC, NAAC and UPSHEC  |
| 2.16 | Whether the AQAR was placed in statutory body  | Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/><br>(AQAR has been approved by IQAC. In our Govt. College no statutory body exist)   |
|      | Management <input checked="" type="checkbox"/> Syndicate <input checked="" type="checkbox"/> Any other body <input checked="" type="checkbox"/><br>Provide the details of the action taken |  |



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## **Part – B**

### **Criterion – I**

#### **1. Curricular Aspects**

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes  | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|--------------------------------|--|-------------------------------------|--|
| PhD                    | 02                             | 02   | 00                                  | 00   |
| PG                     | 09                             | 00   | 00                                  | 00   |
| UG                     | 20                             | 00   | 00                                  | 00   |
| PG Diploma             | 00                             | 00   | 00                                  | 00   |
| Advanced Diploma       | 00                             | 00   | 00                                  | 00   |
| Diploma                | 00                             | 00   | 00                                  | 00   |
| Certificate            | Not allowed in college by Govt | 00   | 00                                  | 00   |
| Others                 |                                |  |                                     |  |
| Total                  | 31                             | 02   | 00                                  | 00   |
| Interdisciplinary      | -                              | -  | -                                   | -  |
| Innovative             | -                              | -  | -                                   | -  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/ Elective option / Open options ☒

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 09                   |
| Trimester | 00                   |
| Annual    | 20                   |



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1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

*Syllabus is provided by the affiliating university (CCSU, Meerut), and no revision/update was done in 2016-17*

1.5 Any new Department/Centre introduced during the year. If yes, give details.

*Received B.Ed course permanent affiliation from CCS University, Meerut.*



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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 46    | 34               | 12                   | 00         | 00     |

2.2 No. of permanent faculty with Ph.D.

33

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |    |
|------------------|---|----------------------|---|------------|---|--------|---|-------|----|
| R                | V | R                    | V | R          | V | R      | V | R     | V  |
| 03               | X | X                    | X | X          | X | X      | X | X     | 01 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

X

X

X

2.5 Faculty participation in conferences and symposia:

| No. of Faculty               | International level | National level | State level |
|------------------------------|---------------------|----------------|-------------|
| Attended Seminars/ Workshops | 10                  | 135            | 00          |
| Presented papers             | 06                  | 114            | 00          |
| Resource Persons             | 00                  | 24             | 00          |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Smart Board, Visualizer, PRS, Online Test were used in teaching
- Electronic Media and Social media platforms like Whatsapp were extensively used for P.G. students for delivery of educational content.
- To boost self confidence among students, departmental seminars and presentations were conducted on regular basis.
- Students were exposed to various Open Educational Resource Materials.
- Special classes were organized for postgraduate students to inculcate basic computer literacy.
- Designing of e- content/ course through Moodle.
- Preparation of assignment for U.G. and P.G. students.

2.7 Total No. of actual teaching days during this academic year.

180



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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions)

- |  |
|--|
| <ul style="list-style-type: none"> <li>MCQ Tests were conducted by using PRS technology,(Digital mode),</li> <li>Online MCQ by B.Sc. students using different websites</li> <li>Lottery method was used for P.G.mid term semester examination for questioning</li> </ul> |
|--|

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development  
 As member of Board of Study/Faculty/Curriculum Development workshop

|     |     |     |
|-----|-----|-----|
| Nil | Nil | Nil |
|-----|-----|-----|

2.10 Average percentage of attendance of students

|    |
|----|
| 87 |
|----|

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division      |      |       |       |        |
|------------------------|--------------------------------|---------------|------|-------|-------|--------|
|                        |                                | Distinction % | I %  | II %  | III % | Pass % |
| B.A.I                  | 421                            | NIL           | 3.3  | 30.4  | 26    | 63     |
| B.A.II                 | 251                            | NIL           | 14.5 | 64.5  | 7.5   | 86.5   |
| B.A.III                | 244                            | NIL           | 5.7  | 67.4  | 21.7  | 93.1   |
| B.Sc I                 | 75                             | NIL           | 10.7 | 52    | 12    | 74.6   |
| B.Sc. II               | 78                             | NIL           | 21.8 | 69.2  | 1.3   | 93.3   |
| B.Sc.III               | 72                             | NIL           | 22.2 | 69.4  | 8.3   | 100    |
| B.Com I                | 73                             | NIL           | 2.7  | 65.7  | 31.5  | 96.05  |
| B.Com II               | 70                             | NIL           | 14.3 | 71.4  | 13.7  | 97.2   |
| B.Com.III              | 64                             | NIL           | 4.6  | 76.5  | 15.6  | 96.87  |
| M.A. Hindi, IV Sem.    | 31                             | 77            | 84   | 16    | -     | 100    |
| M.A. Sanskrit IV Sem   | 04                             | 50            | 75   | 25    | -     | 100    |
| M.A. English IV Sem.   | 21                             | NIL           | 4    | 66.6  | 28.6  | 76.19  |
| M.A. History IV Sem.   | 23                             | NIL           | 32   | 47    | 13    | 100    |
| M.A. Pol. Sc. IV Sem.  | 17                             | NIL           | 23.5 | 52.9  | 23.5  | 100    |
| M.A. Economics IV Sem. | 17                             | NIL           | 8.33 | 58.82 | 32.8  | 100    |
| M.A. Geography IV Sem. | 11                             | 45            | 100  | -     | -     | 100    |
| M.A. Home Sc. IV Sem.  | 24                             | NIL           | 48.3 | 51.7  | -     | 100    |
| M.A. Sociology IV Sem. | 27                             | NIL           | 39   | 61    | -     | 100    |
| B.Ed. II               | 57                             | 24.56         | 100  | -     | -     | 100    |



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2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC directed all departments to conduct seminars and workshops at regular interval to enhance their skill for future prospects.
- Designing of feedback form for evaluation of teaching process and library facilities.
- IQAC organized the meetings quarterly with teacher & students separately to upgrade and monitor the teaching & learning Process.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 08                                  |
| UGC – Faculty Improvement Programme            | 00                                  |
| HRD programmes                                 | 00                                  |
| Orientation programmes                         | 03                                  |
| Faculty exchange programme                     | 00                                  |
| Staff training conducted by the university     | 00                                  |
| Staff training conducted by other institutions | 00                                  |
| Summer / Winter schools, Workshops, etc.       | 36                                  |
| Others( Online course organised by NEPTEL)     | 02                                  |

2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 01                            | 06                         | 00   | 00                                     |
| Technical Staff      | 02                            | 13                         | 00   | 03                                     |



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## **Criterion – III**

### **3. Research, Consultancy and Extension**

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage and motivate various faculty members to involve in research work, projects and publications.
- College publishes in house research journal entitled " Prajnana" on annual basis and promote faculty to publish their work.
- Few faculty members publish their own subject related research journal.
- Multifarious faculty members of the college were registered as Research Guides.
- New Research Ideas and concepts were brought forward by the Faculty and researchers in the conferences organized by the college.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | NIL       | NIL     | NIL        | NIL       |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | NIL       | NIL     | NIL        | NIL       |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 04            | 22       | 01     |
| Non-Peer Review Journals | -             | 08       | 00     |





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|                        |    |    |    |
|------------------------|----|----|----|
| e-Journals             | 02 | 00 | 00 |
| Conference proceedings | 02 | 28 | 00 |

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project   | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects  | X             | X                          | X                      | X        |
| Minor Projects  | X             | X                          | X                      | X        |
| Interdisciplinary Projects  | X             | X                          | X                      | X        |
| Industry sponsored  | X             | X                          | X                      | X        |
| Projects sponsored by the University/ College                           | X             | X                          | X                      | X        |
| Students research projects<br>(other than compulsory by the University) | X             | X                          | X                      | X        |
| Any other(Specify)  | X             | X                          | X                      | X        |
| Total   | X             | X                          | X                      | X        |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)



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3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | 00            | 01       | 00    | 00         | 00      |
| Sponsoring agencies | 00            | ICSSR    | 00    | 00         | 00      |

3.12 No. of faculty served as experts, chairpersons or resource persons

32

3.13 No. of collaborations

International

0

National

04

Any other

0

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lakhs:

From funding agency

X

From Management of University/College

0

Total

X

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | 01     |
|                | Granted | 00     |
| International  | Applied | 00     |
|                | Granted | 00     |
| Commercialised | Applied | 00     |
|                | Granted | 00     |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| NIL   | X             | X        | X     | X          | X    | X       |



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3.18 No. of faculty from the Institution  
Who are Ph. D. Guides (including PDF)  
and students registered under them

06

26

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

07

SRF

0

Project Fellows

00

Any other

01

3.21 No. of students Participated in NSS events:

University level

50

State level

X

National level

X

International level

X

3.22 No. of students participated in NCC events:

University level

X

State level

35

National level

05

International level

X

3.23 No. of Awards won in NSS:

University level

X

State level

X

National level

X

International level

X

3.24 No. of Awards won in NCC:

University level

10

State level

5

National level

X

International level

X

3.25 No. of students participated in Rovers Rangers events

:

University level

20

State level

X

National level

X

International

X



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3.24 No. of Awards won in Rovers Rangers:

|                  |    |                     |   |
|------------------|----|---------------------|---|
| University level | 20 | State level         | X |
| National level   | X  | International level | X |

3.27 No. of Extension activities organized

|                  |    |               |    |           |    |
|------------------|----|---------------|----|-----------|----|
| University forum | X  | College forum | 16 |           |    |
| NCC              | 04 | NSS           | 12 | Any other | 14 |

3.28 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Under the banner of Women Cell, extension lecture was organized on "Women Empowerment: Facts and Reality".
- Under the of U.P. Government, 151 students were selected as Power Angel symbolized the strength of women.
- One Day workshop was organized by Nai Disha Sansthan which was funded by UNDP. The main focus of workshop was to enlightened students about the different prospects of career such as FMGC, retail telecom and automobile industries.
- College organized Swatantrata Pakhwara on the occasion of completion of 70<sup>th</sup> years of Independence Day. Various programmes such as Gandhi Jayanti and Shastri Jayanti, Human right day, literacy day were organized for inculcating the feeling of patriotism
- Conducted Swatchhta Abhiyan under " Swatchh Bharat Swastha Bharat" committee.
- Organized Human chain on the occasion of the Human Rights Day to strengthen the feeling of humanity, equality and oneness.
- Organized various environment related activities on various issues such as plantations, cleanliness, anti-plastic rallies etc.
- Km. Chitra Sharma was selected as National Youth volunteer by Nehru Youth Centre, Ghaziabad.
- Stress Management Seminar was organized by Sadbhawana Prachar Manch
- At departmental level, various extension activities and lectures were organized.
- Student of B.Ed department Km. Chekant Sharma received felicitation in "Anveshan 2017" which was organized by Shri Dronacharya P.G. College, Dankaur.



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## **Criterion – IV**

### **4. Infrastructure and Learning Resources**

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing              | Newly created | Source of Fund | Total |
|---|-----------------------|---------------|----------------|-------|
| Campus area   | 17160 SM <sup>2</sup> | Nil           | N/A            | N/A   |
| Class rooms   | 37                    | Nil           | N/A            | N/A   |
| Laboratories  | 8                     | Nil           | N/A            | N/A   |
| Seminar Halls   | 01                    | Nil           | N/A            | N/A   |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | N/A                   | Nil           | Nil            | Nil   |
| Value of the equipment purchased during the year (Rs. in Lakhs)             | N/A                   | Nil           | Nil            | Nil   |
| Others  | N/A                   | Nil           | Nil            | Nil   |

#### 4.2 Computerization of administration and library

- College campus was made fully Wi Fi enabled this year.
- A Server Room was established consisting of PC's, Server Panel and Biometric System.
- Computers with all in one Printer and Speakers were provided to each department and office.
- Admission and Examination Process was made Fully Digital.
- College as a member of DELNET Community Accessed various online contents.

#### 4.3 Library services:

|                 | Existing |         | Newly added |       | Total |         |
|-----------------|----------|---------|-------------|-------|-------|---------|
|                 | No.      | Value   | No.         | Value | No.   | Value   |
| Text Books      | 8248     | 15 lakh | Nil         | Nil   | 8248  | 15 lakh |
| Reference Books | 204      | 1 lakh  | Nil         | Nil   | 204   | 1 lakh  |
| e-Books         | Nil      | Nil     | Nil         | Nil   | Nil   | Nil     |
| Journals        | 10       | 7450    | Nil         | Nil   | 10    | 7450    |



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|                  |     |     |     |     |     |     |
|------------------|-----|-----|-----|-----|-----|-----|
| e-Journals       | Nil | Nil | Nil | Nil | Nil | Nil |
| Digital Database | Nil | Nil | Nil | Nil | Nil | Nil |
| CD & Video       | Nil | Nil | Nil | Nil | Nil | Nil |
| Others (specify) | Nil | Nil | Nil | Nil | Nil | Nil |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart -ments | Others       |
|----------|-----------------|---------------|----------|------------------|------------------|--------|---------------|--------------|
| Existing | 40              | 16            | Yes      | 03               | No               | 02     | 19            |              |
| Added    | 03              | 00            | 00       | 00               | 00               | 00     | 00            | 03 (Library) |
| Total    | 43              | 16            | Yes      | 03               | 00               | 02     | 19            | 03           |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- One faculty of Home Science participated in one week workshop organized by CPDHE, New Delhi on Innovative Teaching and e-learning.
- Two Science faculty awarded Elite Certificate from NPTEL online course
- Computer training programme were carried on for the students in computer lab as part of curriculum and even as an Add on course
- One week National Workshop was organised in college on "Use of ICT and e-education Tool: Technique in Higher Education and Research"

#### 4.6 Amount spent on maintenance in lakhs:

|  |             |
|--|-------------|
| i) ICT                                   | .13         |
| ii) Campus Infrastructure and facilities | 00          |
| iii) Equipments                          | 4           |
| iv) Others                               | 4           |
| <b>Total:</b>                            | <b>8.13</b> |



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### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC promote different departments to organize departmental seminar for P.G. Students to enhance their presentation skill and to update their knowledge.
- Different advertisement regarding vacancies, appointments were displayed on the college notice board.
- Student's redressal cell was reconstituted to address day to day problems of students.
- During admission process, Anti- ragging committee ensured the security of new admitted students and through posters, charts, announcement discourage the ragging activities within the campus.
- Parent Teacher Meet and Alumni Meet were conducted annually. Parent Teacher Meet and Alumni Meet were conducted annually.

##### 5.2 Efforts made by the institution for tracking the progression

- Time bound assessment was done through the interaction meeting with IQAC & concerned committee under the Chairmanship of Principal.
- Internal Evaluation was conducted for Post Graduate courses in a Semester evaluation pattern.
- Career Advancement and Employment status of Alumnus of College was tabulated and displayed for motivating the coming generations.

##### 5.3 (a) Total Number of students

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 1523 | 338 | 20     | 06     |

##### (b) No. of students outside the state

14

##### (c) No. of international students

X

| No | %    |
|----|------|
| 14 | 0.74 |

Men

Women

| No   | %    |
|------|------|
| 1873 | 99.3 |

| Last Year |     |    |      |                       |       | This Year |     |    |      |                       |       |
|-----------|-----|----|------|-----------------------|-------|-----------|-----|----|------|-----------------------|-------|
| General   | SC  | ST | OBC  | Physically Challenged | Total | General   | SC  | ST | OBC  | Physically Challenged | Total |
| 388       | 392 | 01 | 1134 | 0                     | 1915  | 392       | 376 | 01 | 1114 | 04                    | 1887  |

Demand Ratio 4:1 Dropout % 1.65





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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for competitive examinations
- Coaching for Remedial classes

No. of students beneficiaries

85

5.5 No. of students qualified in these examinations

|             |    |           |   |      |   |        |    |
|-------------|----|-----------|---|------|---|--------|----|
| NET         | 03 | SET/SLET  | X | GATE | X | CAT    | X  |
| IAS/IPS etc | X  | State PSC | X | UPSC | X | Others | 25 |

5.6 Details of student counselling and career guidance

- Conducting orientation programs before every session for graduate and post graduate students to provide detail information about their course, various activities of college, examination procedure and attendance.
- Career and employment information are very much important for students as it guide them towards career awareness .Students of rural areas have no opportunity to go for professional counsellor. In this regard Career Counselling Cell play a vital role. Our college also has Career counselling cell, which organizes many career related seminars, lectures and programs to make student aware and confident.
- Every department/faculty of the college conducted career counselling session time to time. Different advertisements regarding vacancies, opportunities, scholarship, and fellowship were displayed on the departmental and college notice boards.
- Faculty / Career Counsellors support students with career related challenges and motivate them to appear in different examinations.
- One Day workshop was organized by Nai Disha Sansthan which was funded by UNDP. The main focus of workshop was to enlightened students about the different prospects of career such as FMGC, retail telecom and automobile industries.
- In collaboration of R.K. Institute of English speaking and personality development, lecture was organised on "Communication Skill and its importance in career" for all undergraduate and post graduate students.
- Experts from APEX Institute conducted a talk and discussion on NTT and its future opportunities

No. of students benefitted

20

5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| X                               | X                               | X                         | X                         |



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#### 5.8 Details of gender sensitization programmes

- Gender sensitization programmes were organised during NSS/NCC camp activities outside the college to promote gender sensitization in a society as a whole.
- Under the banner of women cell the College organised gender sensitization programme twice a year.
- College displayed State women help line no 1090 at different display boards of the college.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 03 National level X International level X

##### No. of students participated in cultural events

State/ University level X National level X International level X

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

|                                   |   |                |   |                     |   |
|-----------------------------------|---|----------------|---|---------------------|---|
| Sports: State/ University level   | X | National level | X | International level | X |
| Cultural: State/ University level | X | National level | X | International level | X |

#### 5.10 Scholarships and Financial Support

|   | Number of students | Amount   |
|---|--------------------|--|
| Financial support from institution                    | 06                 | 7,436  |
| Financial support from government                     | 753                | Scholarships were directly transferred to students bank accounts by The Department of Social welfare, Government of U.P. |
| Financial support from other sources                  | X                  | X  |
| Number of students who received National recognitions | X                  | X  |



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5.11 Student organised / initiatives

Fairs : State/ University level ☒ National level ☒ International level ☒

Exhibition: State/ University level ☒ National level ☒ International level ☒

5.12 No. of social initiatives undertaken by the students ☒ 11

5.13 Major grievances of students (if any) redressed:

- Hygiene problem in Toilet,
- Book issue problem due to Insufficient Library Staff
- Transportation Problem
- Hostel for outsider especially B.Ed.



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## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:** To provide low- cost quality higher education to the girl students of socio-economically weaker sections of the area, in order to bridge the rural-urban divide, and thus being about holistic national development.

**Mission:** As a unit of Uttar Pradesh Government Higher Education, Km. Mayawati Govt. Girls P.G. College, Badalpur is engaged in the pursuit of academic excellence, in order to achieve the empowerment of women in the adjoining rural area by:

- The development of leadership skills, inner strength and self-reliance,
- Inculcating moral values and tolerance among the students,
- Making new technological innovations available to the target group, in order to prepare them to face national and global challenges

**Objectives:** In order to achieve the ideals set in its vision, mission and the ideals set in the motto of the college तेजस्विनाऽवधीतमस्तु meaning- 'Enlightenment through Learning', KMGGPG College Badalpur, is hopeful of leading its students to:-

- Develop the discretion to distinguish between right and wrong,
- Have the courage to stand up for their convictions,
- Be loyal to the country and fulfil their duties as a citizen,
- Increase awareness towards national and global social concerns,
- Rely on themselves to face life's challenges, striving towards perfection.

The above vision and mission is printed with a bold font in the prospectus, and the annual magazine of the college every year. The vision, mission and objectives are also prominently displayed in Hindi and English, just inside the entrance to the college and the building.

#### 6.2 Does the Institution has a Management Information System

Under process

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Since the U.G. and P.G. curriculum is prescribed by the University, the college does not have much say in it.

The teachers of the college are not member of the Board of Studies of the University, but they periodically forward their suggestions to Registrar regarding syllabus revision.



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#### 6.3.2 Teaching and Learning

Higher Education is path to achieve intensive and extensive knowledge for research and development. Infrastructure (especially technological infrastructure in present era) plays a great role (as a tool) to achieve excellence in teaching and research. This college is a unit of the U. P .Govt. Higher Education Department, so the basic infrastructure for teaching, learning such as buildings, furniture and along with teaching and non-teaching staff is provided by the state government. Since the college is affiliated to the Ch. Charan Singh University Meerut, for the purpose of curriculum and examination, therefore the university decides the syllabus and the academic calendar. However at the college level there is constant endeavour for the creation and enhancement of infrastructure that facilitates effective teaching and learning. The College has developed Smart rooms to enable more effective teaching. Apart from this, facilities like Wi-Fi, Internet, computer lab and enriched library were developed in the college to encourage and assist students in learning and research activities.

#### 6.3.3 Examination and Evaluation

- Majority of the faculty members participated in central evaluation process of Undergraduate and Post Graduate Exams of University. In semester/annual exam of college all the faculty participated as per their assigned duties.
- Institution follows the university norms and guidelines for conducting examination for P.G. level. A separate examination committee is formed for conducting internal examination (P.G. Semester) in the institution. The committee ensures non-usage of unfair means in the examination. Flying squad visits and takes rounds from time to time in the examination rooms.

#### 6.3.4 Research and Development

- After a long and continuous effort CCS University recognised all Department of college as Research centre. As a result 20 Ph.D. Scholars have been registered in college.
- 6 PDF Scholars have been enrolled in college sponsored by ICSSR and UGC



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6.3.5 Library, ICT and physical infrastructure / instrumentation

- **LIBRARY:** There is an enriched central library in the college. This Central library has more than 8000 books, including journals, textbooks, reference books, e-resources, audio-visual resources, CDs / DVDs, newspapers, employment news etc.
- **NETWORK RESOURCE CENTER:** With the financial assistance from University Grants Commission, NRC has been set up in the college. The teachers have easy access to it, for resourcing information.
- **SMART ROOM WITH INTERACTIVE BOARD:** With the financial assistance from U.G.C. four air-conditioned smart rooms with the capacity of 100 students have been set up in the college.
- **COMPUTER LAB:** An air conditioned computer lab with 20 computers is there in the college for the students.
- **USE OF ICT IN TEACHING LEARNING PROCESS:** The College has a well-equipped audio-visual class room consisting of computer with multimedia, TV, LCD, OHP, DVD player and other teaching software. Many of the teachers try to deliver lectures with notes prepared on power point presentations and transparencies. Teachers make fullest use of the learning software to retain students' interest in the subject and enhance their knowledge. Each student is guided to prepare a project related to their syllabus and thereafter they are assisted to deliver a lecture in the classroom using multimedia and teaching aids.

6.3.6 Human Resource Management

This institute is a Govt. organization, all the process regarding recruitment, selection, posting and promotion is regularised by U.P. Government. College tries to manage congenial environment for the effective human resource management.

6.3.7 Faculty and Staff recruitment

Being a government college, faculty recruitments are done by the U.P Public Service Commission, Allahabad and support staff selected by UPSSSB, Lucknow. College forward its requirement to the Director of Higher Education regarding vacant post.



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6.3.8 Industry Interaction / Collaboration

- IGNOU study centre (SC-39016) was established in college.
- MoU signed with Monad University, Hapur
- College is continuously trying collaboration & linkages with various esteemed Universities like - Delhi University, JNU and IRS Dehradun etc.

6.3.9 Admission of Students

CCS University, Meerut has central online admission procedure. Students have to apply on University portal (<http://ccsuweb.in>). University generates college wise/ course wise merit list and sends a SMS to student. Student contacts the college within prescribed time frame for verification of credentials and certificates by college admission committee for grant of admission.

6.4 Welfare schemes for

|              |                                  |
|--------------|----------------------------------|
| Teaching     | Staff club                       |
| Non teaching | Staff club                       |
| Students     | Scholarship, EBD<br>Student Cell |

6.5 Total corpus fund generated

It's a UP Govt. College. Thus majority of fund for development of college is received by state Government. Apart of this, nominal fund is received in the form of admission fees.

6.6 Whether annual financial audit has been done    Yes ☒    No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                           | Internal |                        |
|----------------|----------|---------------------------|----------|------------------------|
|                | Yes/No   | Agency                    | Yes/No   | Authority              |
| Academic       | ✓        | UPSHEC                    | ✓        | IQAC                   |
| Administrative | ✓        | AG, U.P. & D.E.<br>office | ✓        | Internal<br>Audit Cell |





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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☒ No ☐

For PG Programmes      Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University is putting best efforts to manage the academic session regular.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

- Alumni Association was set up in the college in 2011. Dr. Mintu Bansal, Assistant Professor - Hindi, who herself is an alumni of this college, is in-charge of this association.
- The association has organized annual meeting in 2016-17
- Most of the alumni are engaged in middle level jobs/Services, so they can't contribute financially but the college is open to their fruitful suggestions for the betterment of the institution

6.12 Activities and support from the Parent – Teacher Association

Faculty wise, Parent-Teacher meeting is organised annually. Feed-back forms are provided to the parents. Concerned committee analyzes the feedback of parents and submits its report to the Principal of the college. Principal takes the appropriate action on the recommendations.

6.13 Development programmes for support staff

- College has different administrative committees, which consult and guide the support-staff in different activities.
- College has organized ICT training to teaching and Non-teaching staff at regular frequencies.



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6.14 Initiatives taken by the institution to make the campus eco-friendly

College has Roof Top Water Harvesting System. Nature club is constituted in college for creating awareness and environment friendly activities. Under the banner of NCC/ NSS/ Rangers schemes of Govt. of India, institution keep on organizing tree plantation, anti-plastic rally, car pool initiative, electricity management system Swatch Bharat Abhiyan etc.



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## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Innovative Teaching practices- Use of ICT in teaching learning process. Promoting E Content Development among Academics
- Online Test using DU Website.
- Introduction of Morning Prayer.
- Started new courses such as research methodology, women entrepreneurship, computer application, agriculture economy for post graduate students.
- WhatsApp Group was created for students to share information.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Agenda of First IQAC Meeting   | Action Taken Report   |
|--|---|
| To print the various type of feedback form as per NAAC guideline and take the feedback from students | Its became a culture of institution to get feed back regularly just after the NAAC accreditation.   |
| To forward the proposal to Grater Noida Authority to upgrade college infrastructure.                 | Proposal sends to Grater Noida Authority to upgrade college infrastructure.                         |
| Biometric attendance for staff and students  | Installed in campus and attendance taken for July 2016 session                                      |
| Digital ID card for students based on RFID   | Start form July 2016 session, One card for three or two year for UG/PG students respectively.       |
| Digital test system  | Implemented ,<br>College purchase PRS to start digital MCQ testing of students to save environment. |

#### **Target for next meeting-**

- Digital feedback from students
- Research centers in all depts.
- Implementation of Biometric attendance for staff and students
- Implementation of Digital ID card for students based on RFID
- Implementation of Digital test system
- Wi-fi facility to students and staff
- M.Sc. in zoology
- Seminar hall upgradation



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7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Departmental council was formed in each department which organized debate, essay competition, Fair, Exhibition, Student seminar, lecture etc.
- Team Spirit of the institution
- Effective Use of ICT ( Specially in Science Departments )

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

A Nature club is functional in the college to create environment consciousness among the students and make our planet greener. Under this banner a regular plantation programme is run in the college. Here the students are encouraged to plant more and more trees in the college as well as in their residential area. Along with this, they run awareness schemes related to sanitation, water conservation and water harvesting as well as economical use of resources like fuel, electricity, L.P.G., water, paper etc. They also create awareness related to hazardous effects of use of non- bio-degradable products like polythene.

7.5 Whether environmental audit was conducted?

Yes



No



7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

### **SWOC Analysis Of The College And Future Plans**

#### **STRENGTHS: -**

The college has a good number of well-qualified staff, selected by the U.P Public Service Commission. The 4 faculties- Arts, Science, Commerce and B.Ed. (started with session 2015-16) are fully functional with a total of 18 departments under them. We have Post Graduate affiliation in 9 out of the 13 Arts subjects at graduation level, which is a great boon for the students. The faculties of the college has been enriched by 4 major and 8 minor projects, funded by the various national funding agencies - like UGC, DST and ICSSR, All projects have been submitted in time. The growing number of students every year is strength of the college. This increase in their numerical strength is not just quantitative, but also qualitative, which is proved by their performance at inter-college and inter -university meets.

At the infrastructural front, the college now has separate faculty blocs, its own website, and four staff quarters for non-teaching staff. NSS, Rangers and NCC units are



doing well in social and rural area. The sports facilities have been upgraded with the so many activities. The college also holds remedial classes for slow learners, along with various dedicated cells for women's issues, career counselling and student welfare. ICT has been promoted hugely in the college with the establishment of a smart class room, computer lab, NRC and the EDUSAT. One national seminars and one workshop was organised during this years, with several other proposals in the pipeline.

**WEAKNESSES:-**

The college has sent proposals to the University for starting P.G. in 5 more subjects (including science), and research Centres in rest of the 79 P.G. subjects, but they have not yet been sanctioned, due to which students interested in pursuing Ph.D. after post-graduation, cannot do so at the college level. The college library also needs to be upgraded to match research standards. A number of posts are lying vacant in several departments, which leads to overload of work on the remaining teachers. The Mathematics Department has to function with a temporary visiting faculty, there is also a shortage of administrative and technical staff. Besides, grants sanctioned by the U.G.C. take a long time to get released, which hampers the development work of the college, although establishment of a canteen and common room for students have been established by our own efforts. Being a Girls college, there is also the problem of dropouts, if the students get married in the middle of a course. The college also lacks transportation facilities, hostel facilities. Also, students and teachers either have to depend on personal or public transport.

**OPPORTUNITIES:-**

The college provides a great opportunity for imparting P.G. education to girls at their doorstep. It fulfils the idea of the U.P government of increasing the reach of higher education to the students of rural areas, and the socially and economically backward classes. The college offers a disciplined campus to the teachers and students, where the use of ICT technology is also used as a method of teaching. Proximity to New Delhi makes the national libraries and institutes like U.G.C., I.C.S.S.R etc. easily accessible to the teachers and students. The college is recognized by the U.G.C. under the section 2f and 12 B, which gives the faculty a great opportunity to apply for projects and seminars. The institution Got B. Ed affiliation, and the setting up of an IGNOU study centre, and once these endeavours bear fruit, it would provide a great opportunity for the students to go in for vocational and career-oriented courses.

**CHALLENGES:-**

Though the college has PG in a subjects, there is no separate P.G Block, and lack of funds is a constraint here. The arrangement of all U.G. and P.G. in the available space poses a huge challenge. The small size of the campus also becomes a constraint when we feel the lack of staff quarters and a sports field with facilities for all games. Being situated in a rural area, the erratic supply of electricity poses problems, as does the slow speed of the internet. The CCS University, Meerut with which our college in affiliated, is situated far off, so matters requiring University approval and notification pose a



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challenge or the management and students, and take long to get resolved. The college comes under the control of the U.P. Government in administrative matters, and under the University, for matters of curriculum and examination, due to which, there is very little scope for experimentation and/or a free hand in decision making; therefore, trying to do one's best under limiting circumstances, itself is a challenging task.

**8. Plans of institution for next year**

- Establishment of P.G. in Zoology from 2018 session.
- Establishment of research centres in all the P.G. and U.G. departments .
- Establishment of language laboratories in English and Sanskrit.
- Introducing New add on course in all departments.
- Upgradation of Seminar Hall
- Upgradation of the Central and Departmental Libraries.
- Better infrastructure for indoor- outdoor games.
- Organising more seminars, workshops and lectures.

Name Dr. Kishor Kumar  
Associate Professor-History  
Signature of the Co- Coordinator, IQAC

Name Prof. (Dr.) Karuna Singh  
Principal  
Signature of the Chairperson, IQAC

Name Dr. Dinesh C. Sharma  
Associate Professor-Zoology  
Signature of the Coordinator, IQAC

प्राचार्य  
कु० मायावती राजकीय महिला  
(पी०जी०) कालिज  
बादलपुर (गौतमबुद्धनगर)





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*Annexure-I NAAC Certificate*



*Annexure-II IQAC Meetings*



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 आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ  
**Internal Quality Assurance Cells (IQAC)**  
 कु० मायावती राजकीय स्नातकोत्तर महिला महाविद्यालय,  
 बादलपुर, गौतमबुद्ध नगर-203207 (उत्तर प्रदेश)

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पत्रांक: आई.क्यू.ऐ.सी./ 2-14/2016-17

दिनांक: 01.09.2016

सेवा में,

- 1 डा० टी०पी०एस० यादव, एसोसिएट प्रोफेसर, भौतिक विज्ञान, राजकीय महाविद्यालय, गाजियाबाद
- 2 श्री भीम सिंह, ग्राम प्रधान, बादलपुर
- 3 कु० शुम्भुल जहुरा, कु० मायावती राजकीय महिला स्ना० महाविद्यालय, बादलपुर
- 4 कु० आबिदा मलिक, 143, नई आबादी, दादरी, गौतम बुद्ध नगर
- 5 कु० शुभी नागर, ग्राम-मिलक लच्छी, भदपुरा, गौतम बुद्ध नगर
- 6 श्री सजीव मलिक, मलिक हाउस, मालीवारा, गाजियाबाद
- 7 डा० जितेन्द्र कुमार गुप्ता, अपोलो क्लीनिक, लक्ष्मी नगर, दिल्ली
- 8 श्री मयंक गोयल, नेहरू नगर, गाजियाबाद
- 9 श्री अश्वनी अग्रवाल, नेहरू नगर, गाजियाबाद

विषय: महाविद्यालय आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (Internal Quality Assurance Cell - IQAC) बैठक में प्रतिभाग किये जाने के सम्बंध में।

महोदय,

अवगत करना है कि महाविद्यालय आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ की बैठक दिनांक 17.09.2016 को 2.00 बजे प्राचार्य कक्ष में आहूत की गयी है।

आपसे अनुरोध है कि निर्धारित दिनांक एवं समय पर बैठक में प्रतिभाग कर अपने बहुमूल्य विचारों से महाविद्यालय को लाभान्वित करें जिससे महाविद्यालय शिक्षण गुणवत्ता में वृद्धि करने के साथ-साथ छात्राओं को रोजगार उपलब्ध कराने में सक्षम हो सके।

सधन्यवाद

भवदीया

*(Signature)*

प्राचार्य

कु० मायावती राजकीय महिला स्ना०  
महाविद्यालय, बादलपुर

पृष्ठांकन संख्या/ आई.क्यू.ऐ.सी./ तददिनांक /2016-17 तददिनांक

प्रतिलिपि: निम्नांकित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित

- निदेशक, विश्वविद्यालय अनुदान आयोग, 35, फिरोजशाह मार्ग, नई दिल्ली-110001
- निदेशक, राष्ट्रीय मूल्यांकन एवं प्रत्यांकन परिषद, बंगलौर
- अवर सचिव, उ० प्र० राज्य उच्च शिक्षा परिषद, लखनऊ
- कुलसचिव, चौधरी चरण सिंह विश्वविद्यालय, मेरठ

*(Signature)*  
 (डा० दिनेश चन्द्र शर्मा)  
 सह-समन्वयक-आई.क्यू.ऐ.सी.

*(Signature)*  
 (डा० किशोर कुमार)  
 सह-समन्वयक-आई.क्यू.ऐ.सी.

प्राचार्य,

*(Signatures)*





# Annual Quality Assurance Report (2016-17)

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Badalpur, G.B. Nagar

(Affiliated to Ch. Charan Singh University, Meerut)



6ccredited by NAAC: Grade\* B' (CGPA-2.16)

Valid upto 20<sup>th</sup> February 2019

कु० मायावती राजकीय स्नातकोत्तर महिला महाविद्यालय,

बादलपुर, गौतमबुद्ध नगर-203207 (उत्तर प्रदेश)

आंतरिक गुणवत्ता सुनिश्चयन प्रकोष्ठ

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### Internal Quality Assurance Cells (IQAC)

पत्रांक: आई.क्यू.ए.सी. / 15 / 2016-17

दिनांक: 17.09.2016

#### Minutes of Meeting of IQAC held on 17-09-16

##### The first meeting of Session 2016-17

The meeting of Internal Quality Assurance Cell (IQAC) was held on 17-09-2016 in the chairmanship of **Principal** at her office. The meeting begins with the welcome of member and general feedback by Principal.

The committee first discussed the Action taken report of last meeting and after that all the member discusses the following action taken report and gave their valuable suggestions for the improvement of quality of education.

#### Action taken report:

| Plan of Action  | Achievements   |
|---|--|
| To organized national and international seminar/ workshop | One national seminar and one national workshops are successfully organized in different relevant field   |
| To getting grants/ fund from RUSA                         | Institutional Development Programme outline was drafted for Campus development and a proposal under MHRD Rashtriya Uchchatar Shiksha Abhiyaan was submitted to RUSA, Directorate Lucknow. In 2016-17, two crore was sanctioned and 84 lakhs received for new construction.   |
| Promoting ICT in teaching and research                    | In our college four smart class rooms are in use since 2013, we have upgraded them and promoting all the staff to develop e-contents and use ICT effectively   |
| Establishment of Wi-Fi Campus                             | Internet & Wi-Fi facilities are available in college with some limitations. College trying hard to provide best Wi-Fi facilities to the staff and students.  |
| Expansion of Research Centre in the College               | College has taken many initiatives for expansion of the research centre and activities by virtue of which college has established full-fledged research centre in all the nine P.G. department of Humanities. All the P.G. departments have established their own library. Science and Commerce Faculty have submitted proposal for research centre. |

Meeting ended with the vote of thanks.

*Principal*  
17/9/16

*[Signature]*

*[Signature]*

*[Signature]*



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**Internal Quality Assurance Cells (IQAC)**  
 कु० मायावती राजकीय स्नातकोत्तर महिला महाविद्यालय,  
 बादलपुर, गौतमबुद्ध नगर-203207 (उत्तर प्रदेश)

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पत्रांक: आई.क्यू.ए.सी./ 16-28/2016-17

दिनांक: 02.12.2016

सेवा में,

- 1 डा० टी०वी०एस० यादव, एसोसिएट प्रोफेसर, भौतिक विज्ञान, राजकीय महाविद्यालय, गाजियाबाद
- 2 श्री भीम सिंह, ग्राम प्रधान, बादलपुर
- 3 कु० शुम्भुल जहरा, कु० मायावती राजकीय महिला स्ना० महाविद्यालय, बादलपुर
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- 7 डा० जितेन्द्र कुमार गुप्ता, अपोलो क्लीनिक, लक्ष्मी नगर, दिल्ली
- 8 श्री मयंक गोयल, नेहरु नगर, गाजियाबाद
- 9 श्री अश्वनी अग्रवाल, नेहरु नगर, गाजियाबाद

विषय: महाविद्यालय आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (Internal Quality Assurance Cell - IQAC) बैठक में प्रतिभाग किये जाने के सम्बंध में।

महोदय,  
 अवगत करना है कि महाविद्यालय आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ की बैठक दिनांक 08.12.2016 को 1.00 बजे प्राचार्य कक्ष में आहूत की गयी है।  
 आपसे अनुरोध है कि निर्धारित दिनांक एवं समय पर बैठक में प्रतिभाग कर अपने बहुमूल्य विचारों से महाविद्यालय को लाभान्वित करें जिससे महाविद्यालय शिक्षण गुणवत्ता में वृद्धि करने के साथ-साथ छात्राओं को रोजगार उपलब्ध कराने में सक्षम हो सके।

सधन्यवाद

भवदीया

*(Signature)*

प्राचार्य  
 कु० मायावती राजकीय महिला स्ना०  
 महाविद्यालय, बादलपुर

पृष्ठांकन संख्या/ आई.क्यू.ए.सी./ तददिनांक /2016-17 तददिनांक

- प्रतिलिपि: निम्नांकित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित
- निदेशक, विश्वविद्यालय अनुदान आयोग, 35, फिरोजशाह मार्ग, नई दिल्ली-110001
  - निदेशक, राष्ट्रीय मूल्यांकन एवं प्रत्यांकन परिषद, बंगलौर
  - अवर सचिव, उ० प्र० राज्य उच्च शिक्षा परिषद, लखनऊ
  - कुलसचिव, चौधरी चरण सिंह विश्वविद्यालय, मेरठ

(डा० दिनेश चन्द्र शर्मा)  
 समन्वयक-आई.क्यू.ए.सी.

(डा० किशोर कुमार)  
 सह-समन्वयक-आई.क्यू.ए.सी.

प्राचार्य,

*(Signatures)*



**Annual Quality Assurance Report (2016-17)**  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)



6ccredited by NAAC: Grade\* B\* (CGPA-2.16)  
 Valid upto 20<sup>th</sup> February 2019

कु0 मायावती राजकीय स्नातकोत्तर महिला महाविद्यालय,  
 बादलपुर, गौतमबुद्ध नगर-203207 (उत्तर प्रदेश)  
 आंतरिक गुणवत्ता सुनिश्चयन प्रकोष्ठ

0120-2673202  
<http://kmgcbadalpur.org/>  
[principal@kmgcbadalpur.org](mailto:principal@kmgcbadalpur.org)

**Internal Quality Assurance Cells (IQAC)**

पत्रांक: आई.क्यू.ए.सी./ 29 / 2016-17

दिनांक: 08.12.2016

**Minutes of Meeting of IQAC held on 08-12-16**

*The Second meeting of Session 2016-17*

The meeting of Internal Quality Assurance Cell (IQAC) was held on 08-12-2016 in the chairmanship of **Principal** at her office. The meeting begins with the welcome of member and general feedback by Principal.

The committee first discussed the Action taken report of last meeting and after that all the member discusses the following action taken report and gave their valuable suggestions for the improvement of quality of education.

**Action taken report:**

| Plan of Action   | Achievements   |
|--|--|
| Promoting academic development through FDP etc.  | IQAC encourage faculties to participate in RC/OC/ FDP/ Workshop/ Seminar that facilitate teachers to expand their knowledge.                                       |
| Establish college as center for potential excellence   | College has sent its proposal of CPE - UGC New Delhi through CCS University Meerut.  |
| To create a regular feedback system  | It's become a culture of Institution to get feedback regularly just after the NAAC accreditation. We realized it is the best way to evaluate weakness and strength |
| To forward a proposal to the Greater Noida Development Authority to upgrade college infrastructure | The Proposal has been sent to the Greater Noida Development Authority to upgrade the college infrastructure. Authority Assured us to do the same.                  |

Meeting ended with the vote of thanks.

Principal  
 08/12/16  
 01/12/16  
 [Signatures of Members]  
 [Signature of Secretary]





**Annual Quality Assurance Report (2016-17)**  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)



Accredited by NAAC: Grade "B" (CGPA-2.16)  
 आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ  
**Internal Quality Assurance Cells (IQAC)**  
 कु० मायावती राजकीय स्नातकोत्तर महिला महाविद्यालय,  
 बादलपुर, गौतमबुद्ध नगर-203207 (उत्तर प्रदेश)

0120-2673202  
<http://kmgcabadalpur.org>  
[principal@kmgcabadalpur.org](mailto:principal@kmgcabadalpur.org)

पत्रांक: आई.क्यू.ए.सी. / 30-42 / 2016-17

दिनांक: 25.03.2017

सेवा में,

- 1 डा० टी०बी०एस० यादव, एसोसिएट प्रोफेसर, भौतिक विज्ञान, राजकीय महाविद्यालय, गाजियाबाद
- 2 श्री भीम सिंह, ग्राम प्रधान, बादलपुर
- 3 कु० शुभल जहरा, कु० मायावती राजकीय महिला स्ना० महाविद्यालय, बादलपुर
- 4 कु० आबिदा मलिक, 143, नई आबादी, दादरी, गौतम बुद्ध नगर
- 5 कु० शुभी नागर, ग्राम-मिलक लच्छी, भदपुरा, गौतम बुद्ध नगर
- 6 श्री संजीव मलिक, मलिक हाउस, मालीवारा, गाजियाबाद
- 7 डा० जितेन्द्र कुमार गुप्ता, अपोलो क्लीनिक, लक्ष्मी नगर, दिल्ली
- 8 श्री मयंक गोयल, नेहरू नगर, गाजियाबाद
- 9 श्री अश्वनी अग्रवाल, नेहरू नगर, गाजियाबाद

विषय: महाविद्यालय आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (Internal Quality Assurance Cell - IQAC) बैठक में प्रतिभाग किये जाने के सम्बंध में।

महोदय,

अवगत करना है कि महाविद्यालय आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ की बैठक दिनांक 03.04.2017 को 2.00 बजे प्राचार्य कक्ष में आहूत की गयी है।

आपसे अनुरोध है कि निर्धारित दिनांक एवं समय पर बैठक में प्रतिभाग कर अपने बहुमूल्य विचारों से महाविद्यालय को लाभान्वित करें जिससे महाविद्यालय शिक्षण गुणवत्ता में वृद्धि करने के साथ-साथ छात्राओं को रोजगार उपलब्ध कराने में सक्षम हो सके।

सधन्यवाद

भवदीया

प्राचार्य  
 कु० मायावती राजकीय महिला स्ना०  
 महाविद्यालय, बादलपुर

पृष्ठांक संख्या / आई.क्यू.ए.सी. / तददिनांक / 2016-17 तददिनांक

प्रतिलिपि: निम्नांकित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित

- निदेशक, विश्वविद्यालय अनुदान आयोग, 35, फिरोजशाह मार्ग, नई दिल्ली-110001
- निदेशक, राष्ट्रीय मूल्यांकन एवं प्रत्यांकन परिषद, बंगलौर
- अवर सचिव, उ० प्र० राज्य उच्च शिक्षा परिषद, लखनऊ
- कुलसचिव, चौधरी चरण सिंह विश्वविद्यालय, मेरठ

(डा० दिनेश चन्द्र शर्मा)  
 सह-समन्वयक-आई.क्यू.ए.सी.

(डा० किशोर कुमार)  
 सह-समन्वयक-आई.क्यू.ए.सी.

प्राचार्या,



**Annual Quality Assurance Report (2016-17)**  
**Km. Mayawati Government Girls P. G. College**  
 Badalpur, G.B. Nagar  
 (Affiliated to Ch. Charan Singh University, Meerut)



6ccredited by NAAC: Grade\* B\* (CGPA-2.16)

Valid upto 20<sup>th</sup> February 2019

कु० मायावती राजकीय स्नातकोत्तर महिला महाविद्यालय,  
 बादलपुर, गौतमबुद्ध नगर-203207 (उत्तर प्रदेश)  
 आंतरिक गुणवत्ता सुनिश्चयन प्रकोष्ठ

0120-2673202  
<http://kmgbadalpur.org/>  
[principal@kmgbadalpur.org](mailto:principal@kmgbadalpur.org)

### Internal Quality Assurance Cells (IQAC)

पत्रांक: आई.क्यू.ए.सी. / 43 / 2017-18

दिनांक: 03.04.2017

#### Minutes of Meeting of IQAC held on 03-04-2017

##### *The Third meeting of Session 2016-17*

The meeting of Internal Quality Assurance Cell (IQAC) was held on 03-04-2017 in the chairmanship of **Principal** at her office. The meeting begins with the welcome of member and general feedback by Principal.

The committee first discussed the Action taken report of last meeting and after that all the member discusses the following action taken report and gave their valuable suggestions for the improvement of quality of education.

#### **Action taken report:**

| Plan of Action   | Achievements  |
|--|---|
| To continue mandatory Biometric Attendance for Teaching and Office Staff | Biometric Attendance System machine has been installed. It was introduced in session 2015-16 and it's become mandatory for all the teaching and office staff since July 2016 although conventional attendance register exist simultaneously |
| Digital ID (RFID Based) card for students                                | During session 2015-16, College used Digital ID (RFID Based) card as pilot project. Since July, 2016, it was implemented for all students. One RFID ID card was issued for her/ his course tenure respectively.                             |
| To establish/restructure RUSA Committee                                  | Committee was reconstituted and successfully executed.  |
| To take the membership of DELNET and INFBLIT for e-Library               | Membership of DELNET and INFBLIT were renewed on time   |

Meeting ended with the vote of thanks.