

The Annual Quality Assurance Report (AQAR) of the IQAC(2017-18) ***(For Affiliated/Constituent Colleges)***

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution: Km. Mayawati Government Girls Post Graduate College, Badalpur, Gautam Buddha Nagar, U.P.

- Name of the Head of the institution : **Dr. Divya Nath**
- Designation: **Principal**
- Does the institution function from own campus: **Yes**
- Phone no./Alternate phone no.: **0120-2673010**
- Mobile no.: **9891960386**
- Registered e-mail: **principal@kmgcbadalpur.org**
- Alternate e-mail : **N.A**
- Address : **Village- Badalpur, Post-Dhoom Manikpur, Tahsil Dadri, Gautam Buddha Nagar Pin code 203207**
- City/Town : **Gautam Buddha Nagar**
- State/UT : **Uttar Pradesh**
- Pin Code : **203207**

2. Institutional status:

- Affiliated ~~/Constituent~~:
- Type of Institution: Co-education/Men/Women - **Women**
- Location : Rural/Semi-urban/Urban: **Rural**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing- **Govt. College, UGC 2f and 12 (B)**
- Name of the Affiliating University: **C. C. S. University, Meerut**
- Name of the IQAC Co-ordinator : **Dr. Dinesh C. Sharma**
Co-coordinator : **Dr. Kishor Kumar**
- Phone no. : **9211119972**
Alternate phone no.
- Mobile: **9990257272**
- IQAC e-mail address: **iqackmggpgc@gmail.com**
- Alternate Email address: principal@kmgcbadalpur.org

3. Website address: www.kmgcbadalpur.org

Web-link of the AQAR: (Previous Academic Year)

http://kmgcbadalpur.org/uploads/meetings/AQAR_2016_17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Web link: www.kmgcbadalpur.org/academiccalender2017-18

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.16	2104	from:2014 to: 2019
2 nd	NA	-	-	-

6. Date of Establishment of IQAC: **03/08/2012**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
IQAC Meeting	18/09/2017	15
IQAC Meeting	08/12/2017	12
IQAC Meeting	07/04/2018	14
Workshop on E-content development: Elements and process	12/12/2017	45
Workshop on Tax planning & its Implication	13/02/2018	45
Workshop on Intellectual property rights	25/01/2018	45
Workshop on Virtual Class Room Solution on	04/04/2018.	45
Participation in NIRF	21/11/17	NA

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount (In Rupees)
U.P. Govt.	Salary/ allowance/ retirement Benefits/ Building maintenance	Higher Education Department	2017-18	54454564=00
RUSA	RUSA	MHRD new Delhi / Department of Higher Education	2017-18	13200000=00
Other Central Govt. Departments	Minor Research Project (Balance amount)	UGC New Delhi	2014-15	5040=00

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

*upload latest notification of formation of IQAC: **Uploaded**

10. No. of IQAC meetings held during the year: 03

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... **Uploaded on Website.** Web link

<http://kmgcbadalpur.org/uploads/meetings/10%20IQAC%20Meetings.PDF>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: **N.A.**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

***Four Workshops have been organized during session 2017-18**

I -e-content development: Elements and process on 12/12/17.

II- Intellectual property rights on 25/1/18

III-Tax planning & its Implication on 13/2/18.

IV-Virtual Class Room Solution on 4/4/18.

***Expansion of Research Centre in all the departments**

***Academic Audit of Teachers**

*** Effective and proper implication of Biometric attendance among teachers and staff**

*** One International Conference & one National Conference have been organized**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements
To conduct life skill/ career oriented extension lectures	To provide career and employment related information and guidance, many extension lecturers were organised under the banner of carrier counselling cell and extension lecture committee such as – a. Carrier orientation program by Dist. Employment Officer Shri. Padamveer Krisha on 31/08/2017. b. Lecture on Time Management by Dr. Kishor Kumar on 29 th September 2017. c. Communication skill and personality development lecturer by Smt. Deeksha on 29 th September 2017. d. Awareness lecturer with demonstration by scientific officer Dr. Deepak Sharma (Vigyan Aao Karki Seekhen, channel) on 13/12/2017. e. Skill development and textile related lecture by Northern India Textile Research Association on 29/01/2018 f. Lecture on <i>Health Services in India</i> with special reference to Leprosy by <i>Sneh Chhaon Foundation</i> on 11/02/2018 during NSS special camp. g. Lecture on Women Empowerment by Dr. Deepti Bajpai dated 08/03/2018 under the banner of <i>Mahila Prokoshtha</i>
To promote women empowerment	A step towards women empowerment, 151 students which were selected last year as Power angel are renewed this year.
To organize seminars and workshop at departmental level	Departmental workshops and seminars organised by most of the departments.
To promote plantation and cleanliness in campus	Under <i>Swachhhta Pakhwada</i> cleanliness campaign and tree plantation program were successfully organised.
To promote nationalism among students	"Wall of Heroes" created by Ranger unit as per direction of U. P. Govt.
To organize women safety program	Women safety week and three days ranger camp were organised by Ranger Unit.
To encourage students about health awareness	Two Free Medical Camp were organized by NSS unit for villagers.
To spread knowledge about water conservation	Celebrated "Bhoojal Saptaah" by Geography department on 16 th – 22 th July 2017
To create nutrition awareness	International nutrition week organised by Home Science Department.
To promote clean environment	Car-pooling is being practised among staff including Principal
To Promote CSR	Adopted one Govt. inter college for their all-around development to full fill our social responsibility
To organize educational tour	Educational tours were organised by all the departments.
To encourage co-curricular activities	To promote co-curricular activities, many competition's organised by Department Council of every Department.
To conduct extension lectures	Extensions lecturers were organised by many departments.
To organize alumni meet	Alumni meet was organised at college as well as department level.
To promote awareness about civic responsibility	"Voter Awareness Week" was organised under the banner of NSS and Ranger Unit on 25 th January 2018
Efforts to activate additional NSS unit	This year, one more unit (100 students) of NSS allocated by U.P. Govt. One NCC cadet Neha Rausa participated in Republic Day Pared at New Delhi.
To organize workshops	Four, one day workshop was organised by IQAC in different area such as – I -e-content development: Elements and process on 12/12/17. II- Intellectual property rights on 25/1/18 III-Tax planning & its Implication on 13/2/18. IV-Virtual Class Room Solution on 4/4/18.

To promote research work among faculty	<p>Teachers achievements:</p> <ul style="list-style-type: none"> • ESDA National Green award achieved by Dr. Kishor Kumar, Associate Professor- Department of History. • Book published by Dr. Kishor Kumar, Associate Professor - Department of History(Role Conflict of Working Women, ISBN-978-3-330-33705-3, LAMBERT Academic Publishing, Germany) and Dr. Deepti Bajpai, Associate Professor- Department of Sanskrit (Sanskrit Sahitya Mai Paryayvaran Chetna,ISBN-81-8164-042-X,Muheem Prakashan New Delhi) • Ph. D. been awarded to Dr.Kanak Lata, Asst. Professor Department of Sanskrit. • Dr. Arvind Yadav presented his paper in Landon and Dr.Shivani Verma in Dubai International seminar.
To support the students for preparation of competitive examination	<p>Students achievements:</p> <p>Students from Sanskrit, Political Science, Geography, History, English and B. Ed. Faculty were qualified NET exam. (Total 8 Students)</p>
Completion of construction/renovation work	<p>Construction work of Zoology (M.Sc.) Class room, lab and Toilet has been completed.</p> <p>The renovation and up gradation of Multipurpose hall has been done.</p>
To organize National Seminar	<p>One day National Seminar sponsored by UPDHE organised successfully on 20th January 2018.</p>
To organize an International Seminar	<p>Three days International Seminar organised by Sports Department with collaboration of Namo Gange Trust, Haridwar at Pragati Maidan, New Delhi on 4th – 6th May 2018.</p>
To promote awareness on Health among students	<p>Two Free Medical Camp were organized by NSS unit for villagers.</p>
To encourage entrepreneurship skills in students	<p>“Hand made goods exhibition cum sale” organised by Home Science Department.</p>
To Enhance sports facilities	<p>Tennis Wall constructed by college to promote student's sports activities.</p>
To promote green and clean environment	<ul style="list-style-type: none"> • A Step towards saving environment, green audit committee has been formed and all normal bulbs were replaced by LED lights in college campus to save energy. • “KMGC Guava Park” developed in college campus by Rangers and Nature club. • In process of signing MOU for To recycle the waste paper of college MoU has been signed with Jagrati Sanstha

14. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body: **IQAC**, Date of meeting(s): **18/09/17, 08/12/17 & 07/04/18**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? No

16. Whether institutional data submitted to AISHE: Yes

Year: **2017-18**

Date of Submission: **07/05/2018**

17. Does the Institution have Management Information System?

Yes——**No** **Partial** (Institution is in the process to implement it properly)

If yes, give a brief description and a list of modules currently operational (Maximum 500 words)

1. Online admission process through C.C.S. University Meerut
2. Fee submission only by electronic mode- No cash fee Submission
3. Online Registration form for admission
4. Online Examination form through university portal
5. Institution registered and effectively using GeM, E-Tender & PFMS
6. College application(app) available on google application store
<https://play.google.com/store/apps/details?id=com.kryptosmobile.KMGPGC&hl=en>
7. Interactive website www.kmgcbadalpur.org (Renewing again)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to C.C.S. University, Meerut, U.P. The curriculum followed in the college is the Unified syllabus as effective in all the colleges affiliated to the university. The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar' of college which clearly specifies time duration for the completion of each unit, field surveys to be conducted, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task is completed on time and the students are benefitted there on.

There are 20 departments functioning including Science, Commerce, Arts and Education with Post Graduation Degree in 9 departments. Most of the departments have their own LCD Projector and each department has desktop computer which facilitates teachers and students for techno world education. Classrooms are equipped with Green/White Board for the teaching learning process. 1 (One) Interactive multi-purpose Hall which is well equipped with eight ACs, High-tech podiums., Acoustic Sound System and flash lights focusing on the important aspects. Four smart classrooms help time to time delivery of lectures using ICT tools in order to use knowledge into the practical world. Extension lectures related to subjects, field visits from each department are taken so as to bridge the gap between the theory and practical. Every subject which requires practical implementation has its own laboratory for experimenting and exploring the new technologies based on syllabus. College has its own physical and e-library with approx. 10500 books with 800 e-books & about 150 volumes of different journals in central and departmental library, which are issued to students time to time according to their need. Access to various e-journals sites like Shodh-Ganga, DELNET etc. is also available which enhance the quality of research of the students.

Students are the actual mirrors of the teaching learning process. A well planned feedback is taken every year from the students so as to know the actual effectiveness of the whole implemented process. The feedback is taken in both soft as well as hard copy. For the regularity of students' attendance, Registers are maintained and parents are also informed if any, there is lag behind is found. Bio-metric attendance is also meant for teachers as well as students for the regularity and sincerity among students. The record of short attendance is sent to the parents of the students so that they can keep a check of their presence in the college.

The remedial classes have also been there for the weaker students. These are the extra classes other than classes mentioned in regular Time Table. The P.G. departments also help students to prepare for NET for lectureship, and, the students from almost all the department have cleared NET exam.

The research facilities are also available in almost all the departments. Ph.D., and PDF both are being conducted in the college. This is the only college in this rural area providing opportunities of quality higher education.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil				

1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
Nil					
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Nil					
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	Nil		Nil		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
1. Bhartiye Sanskriti Evam Rashtriye Gaurav (ABC-009)		2001		665	
2. Environmental Studies (ABC-008)		2001		683	
3. General Awareness(ABC-010)		2001		409	
4. Physical Education and Sports (ABC-001, 002, 003)		2004		1475	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
M.A. (Home Sc.)			16		
M.A. (Political Science)			13		
M.A. (Geography)			20		
B.Sc. (Zoology)			10		
B.Ed.			110		
Total			169		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	No	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p>Development is a continuous process. Keeping this in the mind the college takes feedback on regular interval of a year from the students enrolled in annual system and semester-wise from the students enrolled in semester system. In our college, the feedback forms are collected from the following stakeholders for overall development of the college:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Alumni 4. Parents 					

The Feedback forms are analyzed to know the positive and negative points so that proper action to be taken for providing better environment of teaching and research to the students as well as teaching faculty.

Analysis of Students' Feedback Forms 2017-18

The feedback is received from ten percent of the total students on a random basis. Students' feedback is rated on 5 point scale from 0 to 4. Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also find teachers fair in internal evaluation process. The Teaching and Mentoring process in college facilitates students in cognitive, social and emotional growth. Some students demanded field visits for better understanding of the practical aspects of the subject, therefore, in session 2017-18 all the U.G. and P.G. departments took their students to the field trip. These were educational tours with the subject teachers followed by recreational activities at the end of the day. When students suggestions were asked there were mainly following suggestions: Better facilities of electricity, drinking water and cleaner washrooms. Keeping in mind the basic needs of students, two cleaners were appointed on daily basis and more water coolers were installed during the session. The college is situated in the rural region of the district therefore has to face the problem of electricity sometimes, for coping this problem, there are two working generators and Inverters in all the departments.

Analysis of Teachers' Feedback

The feedback is also taken from the teachers every year regarding students' participation as well as regarding facilities and support system of the college. Although most of the teachers are satisfied with the e library facilities available in the college, as membership is given to all the teachers, but some teachers found need of more ICT enabled smart classrooms. Therefore, this year the multipurpose hall is renovated into smart hall enabled with latest ICT facilities including two LCD projectors and smart podium. All the teachers were satisfied with the opportunities given for organizing Seminars and workshops.

Analysis of Alumni Feedback

The alumni are true well wishers of an institute therefore Feedback is also collected from the alumni of the college. This year the alumni were more in numbers to attend the Alumni Meet. They found the college campus more attractive than the previous years. 73% of feedback received from Alumni reveals that they accept the teacher's contribution to their Professional growth is phenomenal. According to alumni, the Admission procedure required to be streamlined that satisfies the students and parents. The alumni pointed that some add on or certificate course would benefit them in their career. Therefore, an action plan is worked out to start some certificate courses in the coming session in almost all the departments.

Analysis of Parents' Feedback

The parents are the main stakeholders. Their suggestions are most important for development of the college. The feedback is also received from the parents of students of the college. The staff co-operation and students counselling /career guidance have been appreciated by 85% of the parents. 63% of the parents felt that the sports activities conducted in the college is satisfactory. Facilities like Infrastructure, Canteen, Welfare and Library have got lesser appreciation in the range of 52% to 56%. Therefore the Career counselling cell has been more active and organized different career oriented activities for the final year students.

CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1.1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A.I	440	1395	433
B.A.II	440	288	288
B.A.III	380	259	259
B.Sc.I	80	686	80
B.Sc.II	80	62	62
B.Sc.III	80	80	80
B.Com.I	80	344	80
B.Com.II	80	71	71
B.Com.III	80	71	71
B.Ed.I	100	84	84
B.Ed.II	50	36	36
M.A.I	480	403	167
M.A.II	480	132	132

2.2 Catering to Student Diversity**2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	1546	299	17	NONE	30

2.3 Teaching - Learning Process**2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
47	47	LCD Projector, Smart Board, Visualizer, Over Head Projector, Digital Podium, PC, Laptop, EDUSAT	10	10	e-Books, CDs, DVDs, Videos

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, the faculty members facilitate students who face crossroads at every other turn of their life. The teachers help students in improving their insight into various aspects of life, assist them in building self-confidence and setting career goals. Our college has been catering the needs of all round development of the students and taking care of their academic and stress related issues since very beginning without giving it the nomenclature of 'mentorship'.

The Proctorial Board oversees the maintenance of discipline, cleanliness in the college, the adherence to the dress code by students and inculcation of work and study environment with regard to punctuality, cordiality, respect, etiquettes and the presence of healthy atmosphere within the college.

Student Welfare Committee is responsible for the general and specific well being of students. It consists of a Student Welfare Fund to offer financial assistance to students who encounter unexpected difficulties during their period of study. Our college has a Women Cell that is actively engaged in guiding and counselling students to be physically and mentally fit and to develop awareness about health and legal women rights.

Career Counselling and Placement Cell is another wing of the college that makes students aware about various career goals. Students are given information regarding several courses and available vacancies. Free coaching for competitive exams is provided by the faculty members in the college for better future of the students.

Grievance Redressal Cell is a measure to develop responsive and supportive attitude among officials to ensure that there is no laxity in terms of students. The aim of this cell is to support those students who have been deprived of the services to which they are entitled, and to ensure effective solution to the students' grievances with a positive approach. The college organizes numerous competitions that enhance many personality traits of the students and help them to emerge as successful citizens.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1845	47	1:39

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D.
57	47	10	NIL	33

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Kishor Kumar National level	Associate Professor (History)	ESDA Green Award 2017 by Environment and Social Development Association, New Delhi

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A.I		YEARLY	16.05.2018	25.06.2018
B.A.II		YEARLY	17.05.2018	23.06.2018
B.A.III		YEARLY	17.05.2018	05.06.2018
B.Com.I		YEARLY	26.04.2018	17.06.2018
B.Com.II		YEARLY	17.05.2018	10.06.2018
B.Com.III		YEARLY	23.04.2018	21.05.2018
B.Sci		YEARLY	16.05.2018	24.06.2018
B.ScII		YEARLY	17.05.2018	14.06.2018
B.ScIII		YEARLY	16.05.2018	29.05.2018
B.Ed.I		YEARLY	27.06.2018	28.08.2018
B.Ed.II		YEARLY	06.06.2018	30.10.2018
M.A.I		SEMESTER	16.01.2018	20.02.2018
M.A.III		SEMESTER	17.01.2018	23.02.2018
M.A.II		SEMESTER	27.07.2018	28.07.2018
M.A.IV		SEMESTER	06.06.2018	24.07.2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process.

- In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc.
- Tests/ Assessments are conducted periodically.
- Students are advised and encouraged to solve previous years question papers.
- Remedial classes are conducted for students who score less marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. Institution also identify the fast learners and provide them all the academic and customize assistance so can perform better in their respective area. The faculty members also assist to the students and scholars by providing e-contents, e books, extra notes, web links, websites, in their respective subjects and discipline. Coaching for NET preparation is an additional advantage to our students. We motivate our scholars specially the fast learners to participate in national / international seminar.
- Tutorial classes are also arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments.
- Students who are absent on frequent basis, postcards are sent to their parents to communicate regarding the same.
- Mentoring system is implemented in the college , so that students can approach their mentors regarding any query related to the course curriculum
- Multiple seminars, assignments and projects are conducted in every academic session.
- Assignment papers are provided to students before the final examination.
- After every internal examination answer sheets are shown to students so that students can understand the evaluation process and if there are any queries it can be considered for rechecking.
-

These initiatives have helped the students to enhance their performance levels on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Generally academic calendar starts from July month and ends in June month. As this is a government college and affiliated to Chaudhary Charan Singh University, Meerut, so before finalizing the academic calendar of the college, the committee which makes the academic calendar goes through the government yearly calendar and university academic calendar.
- Once the academic calendar of the college is finalized, individual department also prepare their calendar in which course plan and co-curricular activities are clearly described.
- The college academic calendar includes all the important activities like-orientation programs, starting of classes, celebration of important days, examination schedules, holidays etc.
- The college runs U.G. and P.G. courses. U.G. courses are on annual basis and their exams dates are declared by the university. Tentative dates are marked in the academic calendar.
- The P.G. courses are divided in two semesters in each year. There are two internal and one external exam in each semester. Internal exam dates are clearly declared in the academic calendar. The dates given in the calendar may differ slightly due to unavoidable reasons. In that case students are informed by notices posted on notice board, WhatsApp groups and through teachers. The external exams of P.G. courses are decided by the university.
- The academic calendar in such a way, that all the departments get a chance to participate and organize an event in the academic year.

The head of the institution monitors the academic calendar closely so that all the activities and exams are completed in time and as per the calendar.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

<http://kmgcbadalpur.org/images/announcements/2.6.1%20Programme%20Outcomes%20Prohramme%20Specif%20Outcomes%20and%20Course%20Outcomes.pdf>

B. A. (Bachelor of Arts)

- ❖ The B.A stream of education develops the ability to think critically, effective communication with the society or conduct research on the subject expert topic.
- ❖ Career opportunities are numerous for Arts Students compared to other streams.
- ❖ B.A. stream helps the students get a fair idea on civic society, constitution, economic environment etc. & thus helps to develop minds of students towards creation of healthy society.
- ❖ As compared to other streams the B.A. stream develops the students towards creative writing abilities and thus creative communication of society keeps on enriching.
- ❖ Skills of Research are developed in students while pursuing B.A. program for those who pursue teaching carrier.

B. Sc. (Bachelor of Science):

- ❖ Students possess the knowledge to define, explain and demonstrate the major concepts in the biological and Physical Sciences.
- ❖ Students use proper laboratory techniques in biological Sciences and can determine the appropriate level of technology for use in: (a) experimental design and implementation, (b) analysis of experimental data and, (c) numerical and mathematical methods in problem solution.
- ❖ Students become able to communicate their scientific knowledge in oral , written and computational modalities
- ❖ Students recognize the relationship between structure and function at all levels molecular, cellular and organism.
- ❖ The students demonstrate a purposeful knowledge of scientific literature and ethical issues related to Physics.
- ❖ Student also demonstrate ethical conduct in scientific activities.

- ❖ Students demonstrate the ability to read, understand and critically analysis of scientific information.
- ❖ The student become able to understand the advanced knowledge of respective subjects.

B.Com. (Bachelor of Commerce):

- ❖ The students possess the knowledge, skills and attitudes during the end of the B.Com Degree Course. By virtue of the training they can become an Manager, Accountant, Management Accountant, Cost Accountant, Bank manager, Auditor, Company Secretary, Stock Agents, Government jobs etc.,
- ❖ The students become able to understand principles and concepts of Accountancy.
- ❖ They learn the basic concepts and tactics of Marketing.
- ❖ They become able to learn the Banking Regulation Act.
- ❖ Besides that they understand the provisions of the Companies Act.
- ❖ They demonstrate the depth knowledge on the provisions and amendments of Income tax.
- ❖ Students will be able to explain the fundamental concepts of Auditing.

B. Ed. (Bachelor of Education):

- ❖ The B.Ed. program gives the trainee teachers an overall view on how education should be imparted to the students and the ability to engage with different types of students to understand their ability of learning in various situations.
- ❖ To develop the skills of trainee teachers on the importance of planning the course curriculum in a phased manner so that curriculum can be finished on time and proper time for revisions can also be given to the students
- ❖ B.Ed. program also trains the trainee teachers on the mode of communication with students with respect to teaching so that students can understand everything effectively like oral recitations, graphical presentations, quizzes etc.
- ❖ To develop the overall personality of the trainee teachers through curricular & extracurricular activities so that they can also work on all round performance of their students.

M.A.(Master of Arts):

- ❖ Master's degree makes the students Master of their chosen subject with command on all the aspects of the subjects
- ❖ Master's degree can be used as a stepping stone before applying to doctorate level programs.
- ❖ Master's degree helps the students to develop a reasonable & analytical approach towards development of new concepts
- ❖ As of Master of the subject, the students get more confidence on the subject & thus helps them to debate, discuss & convince other people on new thoughts & help the society get more view points on any subject.
- ❖ Institution motivate and provide guidance to all the PG students for JRF-NET, research orientation and preparation for competitive examination

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.A.III	255	226	89.68%
	B. Com. III	70	69	98.57%
	B. Sc. III	76	76	100%
	B. Ed. II	35	35	100%
HINDI	M.A.II	23	23	100%
ENGLISH	M.A.II	13	13	100%
SANSKRIT	M.A.II	03	03	100%
SOCIOLOGY	M.A.II	12	12	100%
POL.SC.	M.A.II	13	13	100%
HISTORY	M.A.II	20	20	100%
HOME SC.	M.A.II	18	18	100%
GEOGRAPHY	M.A.II	20	20	100%
ECONOMICS	M.A.II	12	12	100%

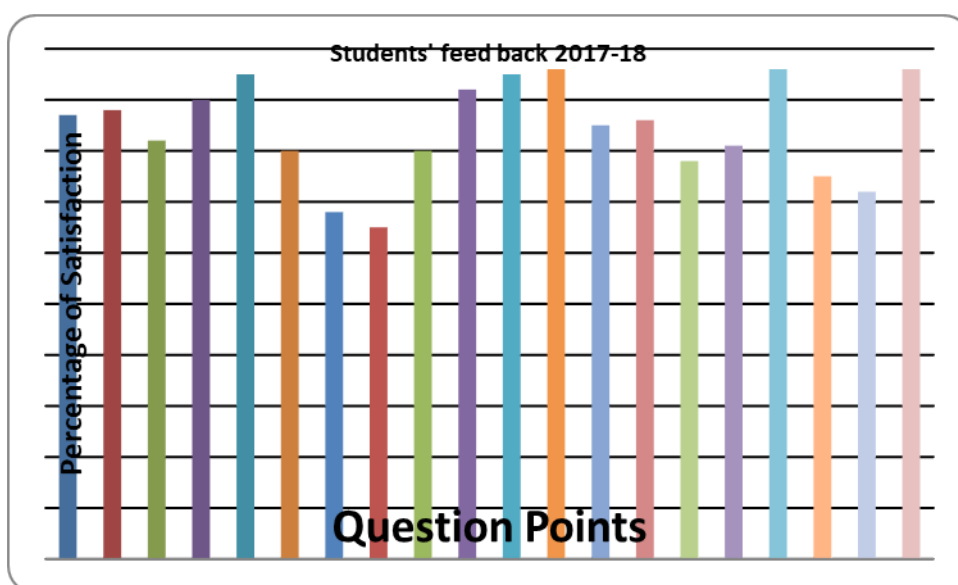
2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (Results and details be provided as web link)

[http://kmgcbadalpur.org/images/announcements/2.7.1%20%20Student%20Satisfaction%20Survey%20\(SSS\).pdf](http://kmgcbadalpur.org/images/announcements/2.7.1%20%20Student%20Satisfaction%20Survey%20(SSS).pdf)

The feedback is received from ten percent of the total students. Students' feedback is rated on 5 point scale from 0 to 4. There are twenty closed ended questions and one open ended question in the feedback questionnaire. Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also find teachers fair in internal evaluation process. The Teaching and mentoring process in college facilitates students in cognitive, social and emotional growth. Students are satisfied with the illustrations of teachers for explaining concepts through examples and applications. Most of the students also fully satisfied with the teachers' identification of students' strengths and weaknesses to encourage them with providing right level of challenges. The students' feedback also shows that they also agree that institution makes effort to engage them in the monitoring, review and continuous quality improvement of the Teaching learning process. The following Graph shows the satisfaction level of students in twenty different areas asked in the feedback questionnaire.

Some students demanded field visits for better understanding of the practical aspects of the subject, therefore, in session 2017-18 all the U.G. and P.G. departments took their students to the field trip. These were educational tours with the subject teachers followed by recreational activities at the end of the day. When students suggestions were asked there were mainly following suggestions: Better facilities of electricity, drinking water and cleaner washrooms. Keeping in mind the basic needs of students, two cleaners were appointed on daily basis and more water coolers were installed during the session. The college is situated in the rural region of the district therefore has to face the problem of electricity sometimes, for coping this problem, there are two working generators and Inverters with batteries in all the departments.



The points in the above graph are explained in the following table:

	Syllabus covered	
	Teacher's preparation for class	
	Teacher's communication	
	Teacher's approach to teaching	
	Fairness in evaluation	
	assignments	
	Field visits	
	Teaching and mentoring	
	Opportunities to learn	
	Teachers inform about expected outcome	
	Mentor's follow up	
	Illustration of concepts by teachers	
	Teachers providing right level	
	Teacher's help	
	Institution's role in enhancing Teaching learning process	
	Institution use student centric method	
	Extracurricular activities	
	Efforts for soft skills, life skills, employability	
	Use of ICT tools	
	Quality of Teaching learning Process	
1		87 %
2		80 %
3		82 %
4		90 %
5		95 %
6		80 %
7		68 %
8		65 %
9		85 %
10		92 %
11		95 %
12		96 %
13		85 %
14		86 %
15		78 %
16		81 %
17		96 %
18		75 %
19		72 %
20		96 %

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 Resource Mobilization for Research****3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations**

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	-	-	-
Minor Projects	Nil	-	-	-
Interdisciplinary Projects	Nil	-	-	-
Industry sponsored Projects	Nil	-	-	-
Projects sponsored by the University/ College	Nil	-	-	-
Students Research Projects (<i>other than compulsory by the College</i>)	Nil	-	-	-
International Projects	Nil	-	-	-
Any other(Specify)	Nil	-	-	-
Total	Nil	-	-	-

3.2 Innovation Ecosystem**3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Intellectual Property Right	IQAC, KMGGPGC, Badalpur	25.01.2018

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL				

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NIL		

Name of the Start-up	Nature of Start-up	Date of commencement
NIL		

3.3 Research Publications and Awards**3.3.1 Incentive to the teachers who receive recognition/awards**

State	National	International
Nil	Nil	Nil

3.3.2 Ph. Ds awarded during the year (*applicable for PG College, Research Center*)

Name of the Department	No. of Ph. Ds Awarded
NIL	Nil

3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National	Zoology	2	Assessment of impact factor, citation, H-index and bibliometric value is under process.			
	Chemistry	1				
	Hindi	2				
	English	2				
	Sanskrit	4				
	Sociology	4				
	History	3				
	Political Science	1				
	Home Science	3				
	Commerce	4				
	Music	1				
	Physical Education	7				
	B.Ed.	4				
	Geography	2				
International	Zoology	3	Assessment of impact factor, citation, H-index and bibliometric value is under process			
	Chemistry	1				
	English	5				
	Sanskrit	1				
	Sociology	1				
	History	7				
	Political Science	8				
	Home Science	1				
	Commerce	1				
	B.Ed.	5				
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
Zoology		3				
Chemistry		3				
Hindi		2				
English		2				
Sanskrit		5				
Sociology		3				
History		6 Proceedings + 1 Book				
Political Science		1 Proceeding + 1 Book				
Home Science		2				
Commerce		5				
Physical Education		2				
B.Ed.		4				
Geography		1				
3.3.5 Bibliometric of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
NIL						
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
N.A.						

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	37	114	-	78 (Workshops)
Presented papers	37	108	-	-
Resource Persons	4	21	-	1

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
‘Wall of heroes’ a display of portraits of 21 Paramvir Chakra recipients	Rangers	4	10
Planting of Saplings to create KMGC Guava park	Rangers	4	15
Poster competition on contemporary issues 21.11.2017	Rangers	4	40
Rangers special camp for 7 days 25.11 – 30.11.2017	Rangers	4	80
Essay competition on corruption 18.11.2017	Rangers	4	40
Observed women safety week in October	Rangers	8	200
International Aids day on 1 st Dec. 2017 interfaculty debate competition	Rangers	9	13
Creation of wall depicting symbols of freedom struggle – 26.01.2018	Rangers	2	10
Voters awareness week 20.01 – 25.01.2018	Rangers	6	42
Eco restoration competition on 28.11.2017	Rangers	4	10
Yoga day camp	NCC	1	53
Slogan and painting competition	NCC	1	53
Tree plantation	NCC	1	53
Aids awareness camp	NCC	1	53
Anti Plastic rally	NCC	1	53
Voter’s awareness rally	NCC	1	53
Republic day parade camp	NCC	1	53
CATC (Combined annual training camp)	NCC	1	53
IGC Camp	NCC	1	53
Rally on Swachha Abhiyan 18.01.2018	NSS		
Rally on Rights of women and women empowerment 08.02.2018	NSS	10	100
Expert Lecture on : (a) Swachha Bharat Mission and our responsibilities 18.01.2018 (b) Girls education and safety in present	NSS	10	100

scenario – 05.02.2018				
(c) Election procedure and importance of voting in democracy 27.01.2018				
(d) GST				
(e) Disaster Management				
Annual NSS seven day special camp 06.02.2018 – 12.02.2018		NSS	10	100
Awareness talks arranged for women of neighbourhood on health issues i.e. healthy diet and nutrition		NSS	10	100
Free training to local women in Rajasthani Tie and dye and block printing		NSS	10	100
Poster Competition on “Leprosy disease : Myth and reality”		NSS	10	100
In collaboration with SRL Diagnostic and Govt. hospital Badalpur – “Health Camp” Free health check-up – 09.02.2018		NSS	10	100
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity		Award/recognition	Awarding bodies	No. of Students benefited
NIL				
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
	Women Cell	Awareness on gender equality issues and women’s rights 27.11.2017	7+6 student rep.	150
		Debate competition on Globalization and women; what have you lost or gained 30.01.2018	7+6 student rep.	25
		Women safety week (in collaboration with Ranger’s)	9+6 student rep.	200
		Information on ‘Power angel’ and women helpline – 1090	7	165
		International women’s day – 08.03.2018	9+6 student rep.	210
		Poster Competition on “The creative revolutionary role of women” – 18.12.2017	7+6 student rep.	45
	Career Counselling Cell	Expert lecture on “Different aspects of management”	6	102
		Interactive session on personality grooming and communication skill – 29.08.2017	6	112
		District Employment officer addressed both academic and career concern and opportunities – 31.08.2017	6	130
		Informative lecture by Nitra representative (Northern India Textile	6	125

		Research Association)		
	Equal opportunity centre	Expert lecture on mass awareness and addressed issues of gender discrimination.	5	100-150
		Personality development programme counselling.	5	100-150
		The cell along with Ambedkar study centre, promotes awareness on the life and vision of Baba Saheb Ambedkar	5	100-150
	Nature Club	Rally on mass awareness about the hazards of plastic pollution	6	100-150
		Awareness campaign on clean surroundings	6	100-150
		Plantation of trees in village Sadopur	6	100-150
		Shramdaan: Cleaning of college campus and surroundings. Placement of dustbins at respective sites of the college	6	100-150
		Signed MOU with NGO Jagriti to provide paper rim, folder in lieu of waste paper	6	100-150
		Conducted botanical excursion – Royal & Botanical Garden	6	100-150
		Plantation programme – developed KMPG Guava park in College	6	100-150
		Committee on “Green Audit”	6	100-150

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
MoU	Monad University Hapur	Academic & Research Collaboration	Since 2013
MoU	Govt. P.G. College, Noida	Academic & Research Collaboration including faculty exchange	Since 2013

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
NIL				

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Monad University Hapur	22/10/2013	Academic & Research Collaboration	4
Govt. P.G. College, Noida	23/10/2013	Academic & Research Collaboration including faculty exchange	6

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES			
4.1 Physical Facilities			
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year			
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development	
Rs. 100000		Rs. 99645	
4.1.2 Details of augmentation in infrastructure facilities during the year			
Facilities	Existing	Newly added	
Campus area	5.11 Acres	Nil	
Class rooms	23+4 smart rooms	One lecture room	
Laboratories	10	One zoology lab	
Seminar Halls (1 Multi-Purpose Hall)	1	Nil	
Classrooms with LCD facilities	04	One lecture room (zoology lecture room)	
Classrooms with Wi-Fi/ LAN	12 With Lan and Wi-Fi + 4 smart rooms		
Seminar halls with ICT facilities	1 MP Hall Size: 2231.91 square feet)	One Hall renovation and it is equipped with all modern facilities	
Video Centre	Nil	Nil	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	Nil	
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	
Others			
NRC	01		
Examination Room	01		
Departments	16		
Election room	01		
Office	01		
Computer lab	01		
NAAC room	01		
Store room	01		
Library	01		
Reading room	01		
Vivekananda Study Centre	01		
Green Room/ Students Union room	01+01		
4.2 Library as a Learning Resource			
4.2.1 Library is automated {Integrated Library Management System -ILMS }			
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

Libcare (Not in operation)	The Institution is trying to establish ILMS in coming session		MARC 21format for retro-conversion and AACR2 for cataloguing and ISO 2709		NA	
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books and References Books	8363	-	2137	-	-	-
e-Books	11429	-	NIL	-	-	-
Journals	25	-	NIL	-	-	-
e-Journals	2390	-	NIL	-	-	-
Digital Database	INLIBNET DELNET	-	NIL	-	-	-
CD & Video	10	-	NIL	-	-	-
Library automation	-	-	NIL	-	-	-
Weeding (Hard & Soft)	-	-	NIL	-	-	-
Others (specify)	-	-	NIL	-	-	-

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	42	15	Dev internet Solution	-	NRC (with 02 computers)	02	16	5MBPS	Examination Room-01 Vivekananda Centre: 02 Library:03 Principal Room:01
Added		Nil	Nil		Nil	Nil	Nil	Nil	Nil
Total	42	15			02	02	16		07
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
10 MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
1.Quit India movement by Dr. Kishor Kumar					https://youtu.be/5QriFHp				
2. Dr. D.C. Sharma :					09				
S.N.	Title of the Process/Material			Date/ Year			Web link of Module or e-Contents		
1	How to register and use GeM (Government e-			09-12-17			https://www.youtube.com/w		

	Marketplace		atch?v=KDDpk-Hzep8
2	NAAC Assessment & Accreditation: Part 3B-SSR	11-12-17	https://www.youtube.com/watch?v=qA0UP6KIZLo
3	NAAC Assessment & Accreditation: Part 3A-SSR	11-12-17	https://www.youtube.com/watch?v=LrI7WY0tUVc
4	NAAC A and A- New Methodology-2017-PART-2-IIQA	10-11-17	https://www.youtube.com/watch?v=vXEk43srQdQ&t=6s
5	New Methodology of NAAC Assessment & Accreditation	01-10-17	https://www.youtube.com/watch?v=dTlnTsumwdU&t=1005s
6	Why mental selected Pea plant Not animal for his experiment-Hindi	29-09-17	https://www.youtube.com/watch?v=hcYSIIw0h6E
7	Why mental selected Pea plant Not animal for his experiment-English	29-09-17	https://www.youtube.com/watch?v=dENt-sAUFJ0
8	Understanding the Basics of Academic Audit developed by higher education dept of U.P. Video, 2017, Time: 23.54 minutes,	2017	https://www.youtube.com/watch?v=Pv7TAQ1RaPY
9	Use of Music Therapy (Bio-musicology) in the treatment of Various Disorders. Video, 2017, Time: 11.10 minutes,	2017	https://www.youtube.com/watch?v=VJc0V89g2ww

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
Nil	Nil	Nil	Nil

(NOTE-

Above e-content mention in column 4.3.3 had been developed by faculty members. Some faculty has sent proposal in CEC schemes too. These proposal are under consideration in CEC)

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Writing and Printing of forms	7000	Office furniture and equipment	9000
Computer maintenance and material for printing	13000	Construction	99645
Decorative items equipment	200000	-	-
Chemical grant	25000	-	-
Medical grants	416564	-	-
Office expenditure	13000	-	-
Travel grant	15000	-	-
Other expenditure	13000	-	-
Total	509564	-	-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<http://kmgcbadapur.org/images/announcements/4.4.2%20Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf>

The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by Competent Authority. Based upon the estimated cost and time frame of procurement, tender type is decided and accordingly notice inviting tender is released.

As per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through open market on lowest price. Although every effort is made by College to procure through e-tendering website of Government but in some cases of procurement of less than Rs.10 lakhs value, product / items / services E-tendering process is not followed.

In the preceding academic years the renovation and up gradation work of Seminar Hall was done through e-tendering process. This college being a Government institution follows the policies, procedures, terms & conditions laid down by Government.

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 Student Support****5.1.1 Scholarships and Financial Support**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Scholarship by UP Government	1845	
Financial support from other sources			
a) National		NIL	NIL
b) International		NIL	NIL

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1-Soft Skill Development- The College regularly organizes career counselling programs for the students specifically the B.A, B. Sc., B.Com third year students, B. Ed and M.A II year Students. Also, to develop skills and proficiency in English language through the ESPD Club since 2008.	Since 2008	40	N.A.
2- Remedial Coaching- was started on 07.09.2016 for the weak students. There is a provision by the college to conduct remedial classes. The Remedial Coaching started from 13.07.2011. The Grant was received from the UGC for Poor and weaker students. But grant was discontinued by the UGC. For the weaker and poor students, the college again organized remedial classes, from 07.09.2016 which was done in view of the students' interest. For this the College does not receive any grant.	13.07.2011	120	

<p>3- Language Lab- The English Department has a Language lab with state-of-art audio- visual equipment to aid in imparting language skills. The lab is effectively utilized by the students and faculty members for various self enhancement and soft skill development activities. Our students from rural areas who are weak in English can have sufficient ear training in the language lab. It has been established last year in the Department of English in November 2017 at a small level but in the near future we will convert it into a modern language lab.</p>	26.10.2017	20	
<p>4- Yoga and Meditation- The course for Yoga and Meditation was conducted in 2015 but due to some inevitable reasons, it could not be continued in 2017-18. But this time again, this course is being started by the Sports department which is very helpful to the college students.</p>	2015		
<p>5- Personal Counselling- Faculty Members engage students in counselling to solve academic and personal issues at the Department level. The Student Grievance Cells at the College Level are a platform for personal counselling for the students. This has been started since the opening of the College.</p>	Since the College started	All the Students of the College	

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	Free Coaching for competitive examinations	40	40	02	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
NIL	NIL	NIL

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NIL	NA	NA	NA	Approx. 100	Approx. 25

Note: Institution has been trying to establish an effective campus placement system and the mechanism to maintain off campus placement record will be available soon on our institution's website

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	English- 07 Sociology- 13 Political Science- 11 Sanskrit- 03 Hindi- 11 Home Science- 12 Geography-19 Economics- 05 Zoology- 08 History- PG to Ph.D.- 3	KMGGGPG Badalpur	English Sociology Political Science Sanskrit Hindi Home Science Geography Economics Zoology History Hindi	25% of the B.Com and M.Com students of the College joined other Institute as the subject is not available in the College.	PG Program

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET 2017-18 English	01	Pratibha- 84008889
Economics	01	Himani Paliwal- 84013298
Sanskrit	01	Sanju Nagar-
Hindi	01	Reena Nagar- 84000299CB
History	01	Reena Singh-84003068
Political Science	01	Neha Nagar- 150187778
Geography	02	Zeba- 5050990 Ruchi- 84012367
Civil Services	-	-
State Government Services	NA	-
Any Other	-	-

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sports activities 2017-18	At College Level	More than 200 Girls participated in Sports Activities but there are 30 Winners Manju Nagar, Urvashi, Sonia Manju Nagar, Manisha, Bhawana Manisha, Manju Nagar, Urvashi Sharma Deepti Mishra, Aruna, Komal Manika Sharma, Sonia, Sweety Komal, Deepti Mishra, Pooja Sharma Shweta Chandela, Anshu, Sonia Nagar Bhawana Kumari, Kanchan Nagar, Monica Priyanka Kumari, Mahima Upadhaya, Manisha Sumantra, Priyanka, Sweety Total Number of the Participants- 400 (Approx.)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017- 18	NIL	NIL	NIL	NIL	NIL	NIL

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each Department of the College has Student Council for the purpose of active participation of the students in various academic and administrative committees including other activities. This council empowers the students in gaining leadership qualities, rules, regulations and execution skills.

The selection and constitution is done by the head and other faculty members of the department. They help in coordinating all the events related to academics and other co-curricular activities as per directives of teaching faculty. Councils have the members of B.A I to M.A II. The students council members do lots of academic and administrative works by taking the guidance by teachers and taking the help of other students. They also motivate other students to actively participation in academic and administrative activities conducted by the College and Departments. They work as a medium between faculty and students.

Student Council Members selected by the students and faculty members of each Department

1- President – M.A. II

2- Vice President- M.A. I

3- Secretary- B.A. III

4- Assistant Secretary- B.A. II

5- Treasurer – M.A. II

6- Library Representative- M.A. I, II Year Students

7- Class Representatives- From each Class of B.A. I to M.A. II

Works of Students Council:-

- Coordination in day to day academic activities at their level
- Coordination in communicating the information between students and teaching faculty.
- Coordination in arranging academic tours for the students with the help of teachers.

Student Councils provide necessary support to the Council members in organizing and coordinating the events. It encourages the students to develop the leaderships.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

The college has a very active alumni association as the Alumni Association has become integral part of the current education system. The Alumni meet is organized once a year at college level and at the departmental level also.

These Alumni meet gives a chance to the students who have already passed from the college to share their experiences with the students who are studying at the college now. These students also share with the aspiring students their current job/work experience which helps the aspiring students to understand the importance of their subjects & how to become expert in their areas so that it help them in their near future.

The Alumni also share their feedback with college management on the course curriculum so that it can be improvised keeping the competitive environment in consideration.

College students get to meet Alumni at personal level during the snacks session so that they have one to one session with the Alumni & resolve their college issues if any through the Alumni's experience. Since the college is rural area & many of the students are the 1st generation who are in higher studies they have their own set of challenges which can only eradicated with the help of experienced people like Alumni who have already faced this situation.

5.3.2 No. of registered enrolled Alumni: **165**

5.3.3 Alumni contribution during the year (in Rupees) : **NIL**

5.3.4 Meetings/activities organized by Alumni Association : **One meeting dated 17.11.2017**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

The administration of the college is the result of smart leadership and the complete reflection of vision and mission of the college. The vision and the mission reflects the aim and goals of the college in terms of satisfying the needs of students and the society. It fulfils the demands of-

- ❖ **Vision:** To provide low- cost quality higher education to the girl students of socio-economically weaker sections of the area, in order to bridge the rural-urban divide, and thus bring about holistic national development.
- ❖ **Mission:** As a unit of Uttar Pradesh Government Higher Education, Km. Mayawati Govt. Girls P.G. College, Badalpur is engaged in the pursuit of academic excellence, in order to achieve the empowerment of women in the adjoining rural area by:
 - ❖ The development of leadership skills, inner strength and self-reliance,
 - ❖ Inculcating moral values and tolerance among the students,
 - ❖ Making new technological innovations available to the target group, in order to prepare them to face national and global challenges
- ❖ **Objectives:** In order to achieve the ideals set in its vision, mission and the ideals set in the motto of the college तेजस्विनाऽवधीतमस्तु meaning- ‘Enlightenment through Learning’, KMGGPG College Badalpur, is hopeful of leading its students to:-
 - ❖ develop the discretion to distinguish between right and wrong,
 - ❖ have the courage to stand up for their convictions,
 - ❖ be loyal to the country and fulfil their duties as a citizen,
 - ❖ increase awareness towards national and global social concerns,
 - ❖ rely on themselves to face life’s challenges, striving towards perfection.

The above vision and mission is printed with a bold font in the prospectus, and the annual magazine of the college every year. The vision, mission and objectives are also prominently displayed in Hindi and English, just inside the entrance to the college and the building. The college has well qualified faculty to provide leadership and management at various levels. The leadership in college includes Principal, Heads of the department, Programme Leaders, Coordinators and the rest faculty. Students Association is also the part of leadership and inculcating management and leadership qualities among the girls. All the staff members and faculty are involved by the college to achieve the vision, mission and objectives at all levels for planning and setting the goals responsibilities. Faculties are nominated in various committees of college for organising functions and implementations of policies. Meetings are organised to know the progress and suggestions are welcomed.

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing decentralization and participative management .Both teaching and non-teaching members actively participate in making and implementing different policies. Responsibilities are decentralized and participation of each member is defined. Principal formulates committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell and many more. Meetings are held and policies are being formulates to implement the strategic plan of

the college. Responsibilities are distributed through face to face meetings as well as by notifications. Principal including faculty is responsible for both the academic and administrative functioning of the college

- There are about 64 committees and all faculty members are part of it. Committees are formulated on the commencement of the academic session .Convenor including members are free to formulate plans.
- The college has a Purchasing Committee .This is functioning for the welfare of each department of the college and following transparency. College is getting funds and grants from Govt., UGC and RUSA. Purchase is being done through these funds and utilised efficiently.
- The committees are responsible for the college time table, admission, examination and attendance of the students.
- Similarly, students are also the part of management. Class representatives play a vital role to maintain the discipline and decorum of the college.
- Student association also helps to maintain the management in the campus..
 - * Beside this, staff club is formulated every year. Financial aid to non-teaching staff members is provided and welcome of the new staff members and farewell are celebrated jointly.
- Seminars, Workshops, Sports events Orientation Programme, Guest Lectures and Annual Functions are being organised successfully every year. This success is the result of the effort of every person related to the college.
- All the staff members contribute a fixed amount yearly and needy students get benefit of it. They are provided books, uniforms and fees from this contribution.
- All the workers, office staff and attendants are performing their duty sincerely to maintain the decorum of our esteemed college.

6.1.2 Does the institution have a Management Information System (MIS)?

~~Yes/No/~~ **Partial**

RESPONSE : The college has a partial management information system (e.g.)

- 1.Online admission process through C.C.S. University Meerut
- 2.Fee submission only by electronic mode- No cash fee Submission
- 3.Online Registration form for admission
- 4.Online Examination form through university portal
- 5.Institution registered and effectively using GeM, E-Tender & PFMS
- 6.College application(app) available on google application store
<https://play.google.com/store/apps/details?id=com.kryptosmobile.KMGGPGC&hl=en>
- 7.Interactive website www.kmgcbadapur.org (Renewing again)

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Curriculum Development: - KMGGPG College is an affiliated college of CCS University Meerut .The syllabus designed by the university is followed. The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development. The whole syllabus is divided into units as prescribed by the university which is further divided through the ‘Academic Calendar’ of college which clearly specifies time duration for the completion of each unit, field surveys to be conducted, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed on time and the students will be benefitted there on. .To provide a greater exposure to students and to widen their horizon of knowledge field trips/study tours are organized. Guest lectures, extension lectures ,remedial coaching are arranged to enlighten the students on different topics .These are planned well and executed .The students are mentored by the faculties

<p>❖ Teaching and Learning: - Interactive mode of teaching is adopted to make the class vibrant. Remedial classes, tutorials are taken to support the slow learners. Seminars, presentations, tests are conducted by the department teachers in the class. ICT tools are used to make the teaching more effective. Students are encouraged to develop the habit of asking questions. Team work is assigned to them to inculcate the qualities of sharing. Discussions are welcomed to remove the hesitations. They are encouraged to participate in co curricular activities. Students are also mentored regarding their skills. Students are also encouraged to contribute article to college magazine by which budding talents are highlighted.</p>
<p>Examination and Evaluation: - Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process.</p> <ul style="list-style-type: none"> • In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. • Tests/ Assessments are conducted periodically. • Students are advised and encouraged to solve previous years question papers. • Remedial classes are conducted for those students who score less marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. Institution also identify the fast learners and provide them all the academic and customize assistance so can perform better in their respective area • Tutorial classes are also arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments. • Students who are absent on frequent basis, postcards are sent to their parents to communicate regarding the same. • Mentoring system is implemented in the college, so that students can approach their mentors regarding any query related to the course curriculum • Multiple seminars, assignments and projects are conducted in every academic session. • Assignment papers are provided to students before the final examination. • After every internal examination answer sheets are shown to students so that students can understand the evaluation process and if there are any queries it can be considered for rechecking. <p>These initiatives have helped the students to enhance their performance levels on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other. Regular tests, assignment quizzes, internal examination, seminar presentation are organized to evaluate the improvement of the students. After every internal examination answer sheets are shown to the students so that they can understand the evolution process and if there are any queries, it can be considered for rechecking</p>
<p>❖ Research and Development:- Most of the teaching staff members are supervising Ph.D. students. More than 50 students are enrolled in the college to accomplish the work of research. The staff members are involved in active research some are pursuing Ph.D., presenting papers in National & International seminars. Teachers are also contributing articles to research journals.</p>
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation:- Students are also provided books from both the central and the departmental library. Library is equipped with T.V., computers and wi-fi connectivity. INFLIBNET & DELNET facilities are available to the students and faculty. Login Id and password has been provided to access these facilities from library and from anywhere they want. Smart class facility is one of the main features of this government college.</p>
<p>❖ Human Resource Management: - Senior faculty members are chosen as the convenor and advisor of each committee by the Principal. Every successful event and programme is the result of joint venture. The college is getting best result by practising and utilising the available man power.</p>

❖ Industry Interaction / Collaboration:- The Institution organized interaction with nearby industrialist. The representatives of Malik Needle Company Ghaziabad etc. are honourable member of our IQAC. College is trying to increase industry linkage for campus placement, training and internship.
❖ Admission of Students :- The College is affiliated to CCS University, Meerut. The admission of the students are strictly followed as per the rules of university. Eligible students apply online to get admission in the college. Merit list is declared by the university and the students get admission in the opted college. After the declaration of merit list by university, students have to fill online application form to get admission in the college. From the very first step of the admission to the last result, the whole process is following the online procedure.
6.2.2 : Implementation of e-governance in areas of operations:
<p>Planning and Development: - Being a government college, the college follows all the policies and rules implemented by the Govt. of U.P. All the construction work, renovation and purchasing are being done through e-tender process. The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by Competent Authority. Based upon the estimated cost and time frame of procurement, tender type is decided and accordingly notice inviting tender is released.</p> <p>As per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through open market on lowest price. Although every effort is made by College to procure through e-tendering website of Government but in some cases of procurement of less than Rs.10 lakhs value, product / items / services E-tendering process is not followed.</p> <p>In the preceding academic years the renovation and up gradation work of Seminar Hall was done through e-tendering process. This college being a Government institution follows the policies, procedures, terms & conditions laid down by Government.</p>
❖ Administration:- Department of Higher Education, U.P., has its own website .All the information are uploaded on the site to make employees aware about each and every information. Information regarding recruitment, GO's, service rules and so on are available on that.
❖ Finance and Accounts:- At the time of admission, online payment of the fees is accepted by the college. The transaction of salary is also done online by treasury .All the payment, purchasing are being done online.
❖ Student Admission and Support :- Eligible students apply online to get admission in the college. Merit list is declared by the university and the students get admission in the opted college . After the declaration of merit list by university, students have to fill online application form to get admission in the college. From the very first step of the admission to the last result, the whole process is following the online procedure. Beside this, the other beneficiary programmes For the student such as Scholarship, Examination forms, Result all are following online process.
❖ Examination :- Only the process of examination as, declaration of the date sheet ,filling up the examination forms, getting admit cards, and declaration of the result are only the part of e-governance.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017- 2018	Dr. Arvind Kumar Yadav	Winter London Business Research Conference, 2017 London, U.K. 11-12 December 2017	ICSSR New Delhi	Applied/ Under Consideration

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
Session 2017-18 4 workshop organized by IQAC	1.e-content Development: Elements and Process	Nil	12Dec 2017	47	Nil
	2.Intellectual Property Rights	Nil	25 Jan2018	47	Nil
	3.Tax Planning and its Implications	Nil	13 Feb 2018	47	Nil
	4.Virtual Classroom Solution	Nil	04 April 2018	47	Nil

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher/orientation/workshop	09	1/7/2017 to 30/6/2018

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
47		3	4

6.3.5 Welfare schemes for

Teaching	Medical leaves ,Maternity Leave, Casual Leave, Child Care Leave, duty leave, GPF/NPS,GIS, Bonus to Non-Teaching Staff & Canteen .Beside these, the staff association provides financial aid to the needy staff. Gifts on marriages are presented on behalf of the whole staff.
Non teaching	
Students	<p>* Student Welfare Committee is responsible for the general and specific wellbeing of students. It consists of a Student Welfare Fund to offer financial assistance to students who encounter unexpected difficulties during their period of study.</p> <p>*Our college has a Women Cell that is actively engaged in guiding and counselling students to be physically and mentally fit and to develop awareness about health and legal women rights.</p> <p>* Career Counselling and Placement Cell is another wing of the college that makes students aware about various career goals. Students are given information regarding several courses and available vacancies. Free coaching for competitive exams is provided by the faculty members in the college for better future of the students.</p> <p>* Grievance Redressal Cell is a measure to develop responsive and supportive attitude among officials to ensure that there is no laxity in terms of students. The aim of this cell is to support those students who have been deprived of the services to which they are entitled, and to ensure effective solution to the students' grievances with a positive approach. The college organizes numerous competitions that enhance many personality</p>

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit: As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits. The External Auditor is appointed by the Govt. Conduct the audit of the college accounts to verify correctness as per the rules of and Registration provided by the Govt.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL	NIL	NIL

6.4.2 Total corpus fund generated NIL

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
	Yes/No	Agency
Academic	NA	NA
Administrative	NA	NA

Note: Departmental and Auditor General Level Audit are done on regular interval

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- Regular meetings are organized by the Parent-Teacher Association in every academic year.
- Suggestions to improve quality of education are also welcomed.
- Parents are informed about the progress and attendance of their ward.
- The parents are the main stakeholders. Their suggestions are most important for development of the college.

The feedback is also received from the parents of students of the college. The staff co-operation and students' coun-
parents felt that the sports activities conducted in the college is satisfactory

6.5.3 Development programmes for support staff (at least three)

NIL

6.5.4 Post Accreditation initiative(s) (mention at least three)

Research is being promoted.

A step toward save environment,

Green Audit committee formed &

All normal bulbs were replaced by led light in college campus

6.5.5

a. Submission of Data for AISHE portal : Yes

b. Participation in NIRF : Yes

c. ISO Certification : No

d. NBA or any other quality audit : No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity
17-18	E- content Development	12 DEC 1017
1.		
2.	Intellectual Property Rights	25 JAN 2018
3.	Tax Planning and its Implications	13 FEB 2018
4.	Virtual Classroom Solution	04 APRIL 2018
5.	Globalization and its Impact on Indian Culture and Social Values	20 JAN 2018
6.	Health and Wellness: yoga and Ayurveda	04 MAY2018-06 MAY 2018

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
Orientation Programme (Women Safety &Security) Power Angels)	27-11-2017	70	10
Creative, Revolutionary & Leading Role Of Women (Poster Competition)	18-12-2017	60	10
Women Safety Week	October	50	15
Place of Women in Indian Culture	08-03-2018	60	15
Women Security in Present Times	29-01-2018	35	15
Globalization & Women : Achievements			

& Failures (Debate)			
Women Security: Problem & Remedy	07-02-2018	50	15
Beti Bachao Beti Parao (One Day Camp For Protection & Education Of Girl Child)	05-01-2018	50	15

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources The College expresses its commitment to sustainability in many ways. It has taken a number of positive steps to reduce its environmental impact. But many areas remain in which substantial improvements can be made. The Green audit team conducted the internal Green Audit in academic year 2017-18 and strives to maintain eco-friendly atmosphere on the campus. To maintain eco-friendly ambience given programme is followed –

1. Green campus for quality living. The college has a canopy of 200 big and around 250 small trees and various plants that make the environment carbon dioxide free and to maintain health of all the inmates. The garden has Gulmohar, Ashoka, Amla, Palm, Neem, Golden Bamboo, Pine, Bottle brush, Rubber Plant and other trees, which provide shade and a beautiful ambience.
2. Water conservation is done through Rooftop Rainwater Harvesting Structures and prevention of water wastage is educated among the staff and students.
3. Usage of recyclable paper bags was promoted among students by Awareness rally's and displaying boards like 'Say No to Plastic'
4. Reduce – Reuse – Recycle methods are followed.
1. Carbon dioxide neutrality is maintained on the campus by developing greenery
2. The college has planned to set up solar panel for all blocks of college. The CEO of Greater Noida Authority has assured us to establish solar panel by this session.

7.1.3 Differently led (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	3
Provision for lift	NO	
Ramp/ Rails	YES	3
Braille Software/facilities	YES	3
Rest Rooms	YES	3
Scribes for examination	YES	3
Special skill development for differently abled students	YES	3
Any other similar facility	Conducting workshop and student counselling	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	1	NA	11-11-2017	Visit to Botanical Garden & World of wonder	Locational advantage: Research /Study centre	33

2017-18	1	NA	29-11-2017	Visit to GIP Mall Noida for study of Retail marketing		35
2017-18	1	NA	04-12-2017	Visit to Delhi Hot, Pragati Maidan New Delhi		66
2017-18	1	NA	07-09-2017	Awesome Health Machine demonstration by ST, Micro Electronic s company ,Gr. Noida		45
2017-18	1	NA	2017	Visit To National Museum New Delhi		48
2017-18	1	NA	29-01-2017	Training Programme by NITRA		51
2017-18	1	NA	04-12-2017	Visit to INDIA GATE and President House New Delhi		40
2017-18	1	NA	07,08,09 Feb 2018	Visit to Pink city JAIPUR		66
2017-18	1	NA	25-01-2017	Workshop on Intellectual property right		47
2017-18		NA	12-12-2017	e-Content development Element and Process		48
2017-18	1	NA	12-02-2018	Tax Planning		47

Despite all above facilities, our students face many issues e.g. conveyance problem due to poor public transport system, lack of outside library facility (including non-availability of standard text and reference book at nearby book shops), interrupted electricity supply and poor internet connectivity are some major issues here.

Besides all above The college has organized two medical & health camps for our students and local community under the banner of NSS unit.

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
CODE FOR PROFESSIONAL ETHICS FOR TEACHERS	10/07/2017	Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Teacher should: 1. Organize Learning resources. 2. Plan effective curriculum transaction strategies. 3 .Conduct interactive classroom teaching.

		<p>4. Evaluate outcome of learning.</p> <p>5. Implement compensatory education programmes.</p> <p>6. Cater to special needs of disabled children.</p> <p>7. Organise and guide a variety of co-curricular activities.</p> <p>8. Train students in problem solving.</p> <p>9. Participate in complementary education.</p> <p>10 .Develop in students qualities of democratic citizenship and promote environmental consciousness.</p> <p>11. Organise and participate in programmes of community service and development.</p> <p>12. Manage their private affairs in a manner consistent with the dignity of the profession.</p> <p>13. Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge.</p> <p>14. Maintain active membership of professional organizations and strive to improve education and profession through them.</p> <p>15. Perform their duties in the form of teaching, tutorial, practical, symposium, workshop and research work conscientiously and with dedication.</p>
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7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Creation of “Walls Of Indian Heroes”& Freedom Fighters	To Promote Patriotism & Nationalism among Students By Accounts Of Paramveer Chakra Awardees & Freedom Fighters	College Fraternity, Initiative taken by RANGERS Team
National Integration Day	31-10-2017	Lectures were organized in the Memory of Sardar Ballabhbhai Patel & Acharya Narendra Dev to Crystallize Their Contribution in Nation Building .
International Day for Tolerance	16-11-2017	Human Chain of Girl Students was organized for the promotion of Gender Equity . A Poster Competition on the Growing Menace of Intolerance was also held in which 65 students participated.
A Lecture To Inculcate Scientific Temper” among Students	13-12-2018	60
The College Organized Lectures in the Commemoration of Great Personalities of India Throughout the Year to Illuminate Their Contribution in Nation Building	Throughout The Year	The Faculty & Students

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Energy conservation drive were organized.
- Use of Solar (new and renewable energy) is promoted and LED Lamps were distributed in various competitions in the college.
- Planning for establishment of new and renewable energy generating structures (Solar Panel)
- Rooftop rain Water harvesting structures
- Awareness programmes on "carbon neutrality" by special lectures.
- Plantation in and around the college campus.
- Planning and implementation for proper waste management
- Numbering and Naming of Trees in the Campus.
- On the basis of electricity consumption an electricity load audit was conducted.

The college undertakes various activities through Nature Club, N.S.S., N.C.C. and Rangers like beautification, plantation, water and power management. The biodegradable and non-biodegradable waste segregated by the college was utilized for composting. To create eco-friendly awareness among the students college arranges special lectures by inviting the eminent personalities, who in turn train and educate public. Students and faculty members were encouraged to participate in eco-friendly activities by through the activities of eco-club like car pool/car sharing,

Future Strategy and Management:

- The College is planning to install solar panel for use of New and Renewable energy
- Installation of water treatment plant is proposed.
- A big Compost unit to be established.
- Plastic free campus in more effective manner

7.2 Best Practices

1. **Research centre:** In the last five years 31 research scholars has been registered in different subjects in research centre of college, and are actively pursuing their research work.

2. **Departmental Association:** This practice focuses on all round development of students like leadership qualities, creativity, Personality development and social values.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the web link of the institution in not more than 500 words.

<http://kmgcbadalpur.org/images/announcements/7.3%20Institutional%20Distinctiveness.pdf>

Km. Mayawati Govt. Girls P.G. College, Badalpur G. B. Nagar was established for the best and all round development of socially and economically backward girl students by providing low-cost and quality higher education. The Institution is continuously forwarding towards national development through rural development and it strives to participate in reconstruction of society by eradicating social problems like rural-urban, male-female divide. The college is engaged in pursuit of women empowerment by providing quality higher education to the girl's students in the adjoining rural area. The College offers B.A. in 13 subjects, M.A. in 9 subjects, B.Com. and B.Ed. courses. Every year, departmental association is formed in every department with a purpose to develop inherent qualities of the students. Students are made aware about the nuances of knowledge by academic visits which they cannot experience in the classrooms. A women cell has been restructured according to new U.P. Government guidelines for the empowerment of women. For the development of national unity and democratic values, N.C.C., N.S.S. and Ranger units are formed in the college. Miss Neha Rousa, N.C.C. cadet of college was selected to be a part of Republic Day Parade on 26th January 2018. Every year sports competitions are arranged/conducted in the college for physical development along with mental development of the students. In our college students are provided with career counselling for employment and higher education. Employment cell provides the students information regarding various courses and employment through notice board. Free coaching for the preparation of various competitive exams is also available in the college. The college organises Seminar and workshop every year in which famous subject experts and scholars from country and abroad take part. The student also get opportunity to meet them and learn from them. Since last year our college adopted nearby inter college for their academic quality improvement. Every month that inter college is instructed and guide through a review meeting.

Future Plans of action for next academic year (500 words)

In every session, college makes future planning for the welfare of the students as well as for college itself. K.M.G.G.P.G.C. Badalpur, Gautam Buddha Nagar is eager to achieve its mission through step by step despite resources. Some estimated work has been done some will be complete by this session (2018-19).

First of all, a proposal has been sent to Greater Noida Industrial Development Authority, Greater Noida by the college to establish a solar panel on the roof of the college, to save electricity, environment and money. The rest college roof may be covered with soil and green grass.

At present, there is an outdoor badminton court in the college and students find difficulty in practicing, so an indoor badminton court is therefore being constructed in the college. College is also planning to establish a big common room with more facilities because it is the real paradise for the college students, where student helps other students to share ideas, interests and to interchange their views and it helps to maintain college discipline too. For a healthier, safer and smarter life, college made college has established a proper First-aid Room on the ground floor of Arts Block which have appropriate arrangements. A faculty member has been appointed as in-charge of this first-aid Room and her mobile number is written on the wall of the room, in the case of emergency students can call her up, and can take medicines, ointments etc. The College

will also provide wheel chairs (two) assistance for physically challenged students so that they do not face any challenge in attending the classes.

One of the primary concerns of the college is to assist students in clarifying career objectives, choosing a program of further studies and identifying employment opportunities. So for this purpose college will offer 2 B. Voc. Courses by session 2018-19. These B. Voc. Course have been approved and funded by UGC. Various other job oriented certificate courses have been started by this session, which are approved by the C.C.S. University Meerut. The College has taken some initiatives about placement and employability with some Institutions (e.g. airlines and Medha group). College will organize various student welfare programme emphasizing on the linkage between society and industry and real world education. Establishment of sanitary napkin and disposal machine in the college is a priority. Self-defence workshop, career counselling programme, industrial visit, medical check-up programmes are in our agenda during session 2018-19.

For the purpose of saving environment, College is about to re- establish compost pit, and will soon start use of e- waste and e-waste disposal system. Publishing a quarterly newsletters is another target by this session. Organising International/ National seminars and workshops for students, researchers and teachers will be a successive work like before.

By this session college has started a proper mentoring system in an objective manner which was partial in nature before that. Very soon the College is going to provide crèche facilities for the teacher and students who have infants. For the good health and hygiene purpose College has a plan to establish new toilets and renovates the existing ones. The College like always will promote the teachers to attend refresher/ orientation course, seminars and workshops to understand the recent trends in their discipline. A more interactive, dynamic college website is another target for this session.

Dr. Dinesh C. Shrama
Coordinator, IQAC

Dr. Kishor Kumar
Co- Coordinator, IQAC

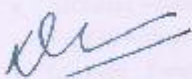
Dr. Divya Nath, Principal
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राष्ट्रीय मातृशाला राजकीय महिला उच्च शिक्षण विभाग, कलिका, बरिलपुर (गोरखपुर जिला)





सहस्र