



## **Self-Study Report**

# **Km. Mayawati Rajkiya Mahila Snatkottar Mahavidhyalaya,**

**(Km.Mayawati Government Girls Post Graduate College)**

**Badalpur-Gautam Buddh Nagar-203207**



For

**Assessment and Accreditation of the College**

By

**NAAC, Bangalore**

**2012**

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# **PREFACE**

Km. Mayawati Government girls P.G. College, Badalpur, a unit of the Higher Educational Institutions coming under the U.P. Government, has been engaged in the quest for excellence, since its inception in 1997. It is in pursuance of this aim that in the year 2008, we applied for accreditation by NAAC, but fell short of many expectations, which this august organization holds necessary before giving their approval for assessment and accreditation. However, undeterred by the above setback, we set our targets for improving upon our shortcomings.

The suggestions for improvement given by NAAC touched upon various key aspects of teaching-learning and evaluation, such as promotion of in-house research activities which we have sought to achieve by getting ten out of 17 departments to apply to the affiliating University for a research centre. Establishment of a smart class room has facilitated, computer-aided teaching, and the percentage of teachers and students using audio-visual aids has more than doubled. Internet facility is present in the college now, and two new add-on courses Computer Applications, and Yoga Correctives will commence from this session onwards. The institution has already organized a seminar and a workshop in the last two years, and several other proposals for the same have been submitted to various funding agencies. The college today also boasts of having 4 major and 8 minor on-going projects by teachers. The students have, on their part matched these achievements with their own enthusiasm, by bringing laurels to the college at inter-college, and inter- University sports and cultural events.

Thus three years and several milestones later, we feel ready to be assessed by NAAC. For this purpose, the college SSR is being submitted for your perusal, after which we look forward to welcoming the Peer Team members as the next step of accreditation.

# EXECUTIVE SUMMARY

Higher education should be given to all those who have vision, and want to study not just for themselves, but also for the better future of others. In other words, all those who go for higher education should imbibe the capability to conceive a thought, a project or a task, and should be able to visualize its completion in the most impeccable manner. They should always be ready to meet challenges and foresee the currents and cross-currents coming into their way.

Km. Mayawati Government Girls P. G. College was established in 1997 by the Government of Uttar Pradesh, with the aim of providing higher education to the girl students of Badalpur and the adjoining area. The college is situated on NH 91, between Bulandshahar and Ghaziabad. It is about 30 km from Delhi, coming under the district Gautam Buddha Nagar of Uttar Pradesh, and is almost the same distance from Noida and Greater Noida. Historically, the place Badalpur is known for King Mihirbhoj, one of the outstanding political figures of India in the ninth century. In the contemporary period the place is better known for being the native place of Ms. Mayawati, the Ex. Chief Minister of Uttar Pradesh. Being situated in the birth place of Ms Mayawati, the college was christened as Km. Mayawati Govt. College shortly after being established in 1997. Initially the college was started as a co-ed college with only 28 students; however, the college was converted into a girls college in 2003 in response to the popular demands of the native people. Today, the campus is buzzing with the activities of 1406 students, who study in the college. The status of the college was raised to the Post-Graduate level with the introduction of M. A. (History) in the year 2004. Today, the college is hailed as one of the important P. G. Colleges of the State.

The progress of the college got an impetus in 2007, with the establishment of Science and Commerce faculties at the graduation level, and the commencement of post-graduate courses in 8 subjects of the Arts faculty. Starting from the current academic session Physical Education has also been recognised as a separate department. The college progressed further with the completion of separate buildings for the Science and Commerce faculties, and the construction of a multi-purpose hall.

A sense of responsibility towards society is inculcated among the students through the National Service Scheme, National Cadet Corp and Rangers programmes. In the pursuit of

its vision, the college is engaged in the achievement of academic excellence as well as empowerment of women in the adjoining rural area, through various programmes like ESPD (English Speaking and Personality Development), Nature Club, Career Counselling Cell, Student Welfare Cell, Womens' Cell, Grievance Redressal Cell, Red Ribbon Club and various departmental activities. AIDS Awareness, Blood Donation, Health Camp, Environmental Awareness, etc. are other activities under the extension programmes of the college. Teachers of the college undertake these tasks as additional duties, with the cooperation of various government and non-government organizations. A computer lab has been established in the college, courtesy Greater Noida Development Authority, to keep the students abreast with the latest developments in information technology. EDUSAT programme has been established in the college, with the sponsorship from ISRO (Indian Scientific Research Organisation), to acquaint the students with satellite education.

Starting from the year 2007 the college's magazine, 'Gyananjali' is being issued every year in which the students express their views and opinions on different spheres of life, with full zeal and enthusiasm. The college feels proud in having released the first research journal 'Prajnana' in the year 2012' which is a compilation of the scholarly papers of the teaching faculty.

The students of the college have deep inclination towards cultural activities too. Cultural programmes are organised at every National Festival, Sports Day, Annual Function of the college and on other important occasions in the college. The students have participated in the University competitions, and the national level 'Shilpotsava Programme' which was organised by the Noida Authority. The students also take part in many inter-colleges debate competitions. Displaying a high level of competence they stood as first runner up in the Inter-college 'Rangers Meet' held at Govt. Degree College, Noida in 2011-12.

The college is recognized by the University Grants Commission, New Delhi under section 2f and 12B and was granted an aid of Rs.60,85,000 in the academic session 2009-10. The college started getting this aid from 2010-11 and started several programmes like Remedial Coaching, Equal Opportunity Center, along with stipend to the students from economically weaker sections. In 2011-12 the college established a Smart Room, NRC (Network Resource Centre) and badminton court with the help of the UGC grant.

As research is an important part of education, different Major and Minor Research Projects are undertaken by the lecturers of the college. Presently 4 Major and 8 Minor Research projects financed by DST/ICSSR/UGC projects are going on in the college.

The college organised a National Seminar in 2010-11 on the subject “Working Women: Problems, Adjustments & Solutions”. Which was a big success. Some of the important research papers presented were published in the proceedings of the seminar. The college also organised a workshop in September 2011 for NAAC Training. Fifteen colleges of the Meerut Division participated in the workshop.

Change does not roll in on the wheels of inevitability, but comes through continuous struggle. Infrastructure, healthy traditions, and government management of college will prove to be important in the realization of future plans. The college on its part, is doing its best, striving forth towards academic excellence and all round personality development, of the students of Badalpur and the neighbouring area.

## **SWOC Analysis Of The College And Future Plans**

### **STRENGTHS :-**

The college has a good number of well-qualified staff, selected by the U.P Public Service Commission. The 3 faculties- Arts, Science and Commerce are fully functional with a total of 17 departments under them. We have Post Graduate affiliation in 9 out of the 10 Arts subjects, which is a great boon for the students. Affiliation has recently been granted to Physical-Education as a separate department. The faculty and the college has been enriched by 4 major and 8 minor on-going projects, funded by the various national funding agencies – like UGC, DST and ICSSR. The growing number of students every year is another strength of the college. This increase in their numerical strength is not just quantitative, but also qualitative, which is proved by their performance at inter-college and inter-university meets.

At the infrastructural front, the college now has separate faculty blocs, its own website, and four staff quarters for non-teaching staff. A new NCC unit of 50 students was started in 2010, and two add-on courses (Computer Applications, Yoga and Correctives) are being started from this session. The sports facilities have been upgraded with the purchase of T.T. tables, Yoga mats, and construction of a badminton court. The college also holds remedial classes for slow learners, along with various dedicated cells for women's issues, career counselling and student welfare. ICT has been promoted hugely in the college with the establishment of a smart class room, computer lab, NRC and the EDUSAT. A seminar

and a workshop were organised during the last two years, with several other proposals in the pipeline.

### **WEAKNESSES :-**

The college has sent proposals to the University for starting P.G. in 5 more subjects, and research Centres in all the 9 P.G. subjects, but they have not yet been sanctioned, due to which students interested in pursuing Ph.D. after post-graduation, cannot do so at the college level. The college library also needs to be upgraded to match research standards. A number of posts are lying vacant in several departments, which leads to overload of work on the remaining teachers. The Mathematics Department has to function with a temporary visiting faculty, and subjects like Music and Drawing and Painting cannot be offered to students as there has never been any teacher in these two departments. There is also a shortage of administrative and technical staff. Besides, grants sanctioned by the U.G.C. take a long time to get released, which hampers the development work of the college, like the construction of a canteen and common room for students. Being a girls college, there is also the problem of dropouts, if the students get married in the middle of a course. The college also lacks transportation facilities, and students and teachers either have to depend on personal or public transport.

### **OPPORTUNITIES:-**

The college provides a great opportunity for imparting P.G. education to girls at their doorstep. It fulfils the idea of the U.P government of increasing the reach of higher education to the students of rural areas, and the socially and economically backward classes. The college offers a disciplined campus to the teachers and students, where the use of ICT technology is also used as a method of teaching. Proximity to New Delhi makes the national libraries and institutes like U.G.C ., I.C.S.S.R etc. easily accessible to the teachers and students. The college is recognized by the U.G.C. under the section 2f and 12 B, which gives the faculty a great opportunity to apply for projects and seminars. The institution is making great efforts for B.Ed affiliation, and the setting up of an IGNOU study centre, and once these endeavours bear fruit, it would provide a great opportunity for the students to go in for vocational and career-oriented courses.

### **CHALLENGES :-**

Though the college has PG in a subjects, there is no separate P.G Block, and lack of funds is a constraint here. The arrangement of all U.G. and P.G. in the available space poses a huge challenge. The small size of the campus also becomes a constraint when we feel the lack of staff quarters and a sports field with facilities for all games. Being situated in a rural area, the erratic supply of electricity poses problems, as does the slow speed of the internet. The CCS University, Meerut with which our college is affiliated, is situated far off, so matters requiring University approval and notification pose a challenge for the management and students, and take long to get resolved. The college comes under the control of the U.P.

Government in administrative matters, and under the University, for matters of curriculum and examination, due to which, there is very little scope for experimentation and/or a free hand in decision making; therefore, trying to do one's best under limiting circumstances, itself is a challenging task.

#### **FUTURE PLANS : -**

- 1) Establishment of P.G. in Botany, Zoology, Physics, Chemistry, and Education.
- 2) Establishment of research centres in all the nine P.G. subjects and Botany whose proposals have already been submitted to the University.
- 3) Affiliation for B.Ed. Course.
- 4) Affiliation with IGNOU for a study centre.
- 5) Establishment of language laboratories in English and Sanskrit and starting more add on courses.
- 6) Upgradation of the General , Departmental Libraries.
- 7) Better infrastructure for indoor- outdoor games.
- 8) Holding of seminars, workshops and organization of lectures by eminent persons.



## B. Profile of the Affiliated /Constituent College

1. **Name and address of the college:** Km. Mayawati Rajkiya Mahila Snatkottar Mahavidyalaya

NAME: Km. Mayawati Govt. Girls P.G. College  
Address: BADALPUR (GAUTAMBUDDHNAGAR)  
City: BADALPUR PIN:- 203207 State U.P  
Website: www.kmgcbadalpur.org

### 2 : For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Ashwani Kumar Goyal	O:01202673202 R:09868862160	09411089969	01202673010	ashwani1956_2007@rediffmail.com
Vice Principal		O: R:			
Steering Committee Co-ordinator	Dr. Maqsood Ahmad  In the absence of above Dr.Divya Nath	O: 01202673202 R:01202413075  O: 01202673202 R:	09450326556   09891960386	01202673010   01202673010	<a href="mailto:drmaqsoodahmad81@gmail.com">drmaqsoodahmad81@gmail.com</a>   divyashankar@indiatimes.com

### 3: Status of the of Institution:

- ✓ Affiliated College  
Constituent  
Any other (specify)

### 4: Type of Institution:

#### A. By Gender

- I. For Men  
✓ ii. For Women  
iii. Co-education

#### B. By shift

- I. Regular  
✓ ii. Day

iii.

Evening

**5: Is it a recognized minority institution?**

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence. N.A

**6: Source of funding:**

- ✓ Government
- Grant-in-aid
- Self-financing
- Any other

**7: a. Date of establishment of the college: 28/07/1997 (dd /mm/ yyyy)**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) C.C.S University, Meerut (U.P)

**c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd –mm -yyyy)	Remarks (If any)
I. 2 (f)	10-08-2007	
ii. 12 (B)	10-08-2007	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

N.A (Enclosed the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? No**

If yes, has the College applied for availing the autonomous status? No

**9. Is the college recognized?**

A. by UGC as a College with Potential for Excellence (CPE)?

No

If yes, date of recognition: ...N.A..... (dd /mm / yyyy)

B. for its performance by any other governmental agency? No

If yes, Name of the agency ..... and

Date of recognition: .....N.A..... (dd /mm / yyyy)

**10. Location of the campus and area in sq.mts:**

Location *	Rural
Campus area in sq. mts.	17160 sq. m
Built up area in sq. mts.	2977.86 sq. m

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- ✓ Auditorium/seminar complex with infrastructural facilities
- ✓ Sports facilities
- ✓ Play ground

• Hostel

\* Boys' hostel

- i. Number of hostels
- ii. ii. Number of inmates
- iii. Facilities (mention available facilities)

\* Girls' hostel

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

\* Working women's hostel

- i. Number of inmates
- ii. Facilities (mention available facilities)

- ✓ Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) For non teaching staff only (04 quarters)

• Cafeteria --

• Health centre --

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff --

Qualified doctor	Full time		Part-time
Qualified Nurse	Full time		Part-time

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- ✓ Generator or other facility for management/regulation of electricity and voltage
  - Solid waste management facility
  - Waste water management
- ✓ Water harvesting

**12. Details of programmes offered by the college (Give data for current academic year)**

Sl.no	Programme level	Name of the Programme	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No of student admitted
1	Under-Graduate	B.A B.Sc. B.com	3years 3years 3years	+12 <sup>th</sup> +12 <sup>th</sup> +12 <sup>th</sup>	Hindi/ English	240 each year=720 120 each year=360 60 each year=180	736 in 171 Three 157 years
2	Post-Graduate	M.A in 09 subjects	2 years	Graduate	Hindi/ English	60 x 7=420+ 30X2 =60=480each year	342 in Both year
3	Integrated Programmes P G						
4	Ph.D.						
5	M.Phil.						
6	PG Diploma						
7	Any other						

**13. Does the college offer self-financed Programmes?**

No

If yes, how many? Nil

**14. New programmes introduced in the college during the last five years if any?**

✓ Yes				Number	03 BSc,B.COM, M.A (07 subjects)
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**15. List the departments:** (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	✓		
Arts	✓	✓	
Commerce	✓		
Any Other not covered above			

**16. Number of Programmes offered under** (Programme means a degree course like BA, BSc,MA,M.Com...)

- a. annual system 03
- b. semester system 01
- c. trimester system

**17. Number of Programmes with**

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details) Annual

**18. Does the college offer UG and/or PG programmes in Teacher Education?** No

If yes,

- a. Year of Introduction of the Programme(s)...N.A. (dd /mm/yyyy)  
And number of batches that completed the Programme



**b. NCTE recognition details (if applicable)**

Notification No.:

...N.A.....

Date: ..... (dd /mm/ yyyy)

Validity...

**c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?**

No

**19. Does the college offer UG or PG Programme in Physical Education?**

YES

If yes,

- a. Year of Introduction of the Programme (s) 28/08/2012. (dd /mm/yyyy)  
and number of batches that completed the Programme --2012

**b. NCTE recognition details (if applicable)**

Notification No.: .....

Date: ..... (dd /mm / yyyy)

Validity...

**c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?**

No

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited					57 11 27		23  06			
Yet to recruit					19		17			
Sanctioned by the Management/society or other authorized bodies Recruited										
Yet to recruit										

\*M-Male \*F-Female

**21. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			02	06	05	10	23
M.Phil.			01	-----	01	02	04
PG				01	02	06	09
Temporary teachers							
Ph.D.						02	02
M.Phil.							
PG						01	01
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

**22. Number of Visiting Faculty /Guest Faculty engaged with the College. N.A**

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	Year 1 2011-12		Year 2 2010-11		Year 3 2009-10		Year 4 2008-09	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		217		165		136		62
ST								
OBC		884		775		725		524
General		305		275		204		119
Others		1406		1215		1065		705
TOTAL								

**24. Details on students enrollment in the college during the current academic year:**

(2011-2012)

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1064	342			
Students from other states of India					
NRI students					
Foreign students					
Total	1064	342			

**25. Drop-out rate in UG and PG (average of the last two batches)**

UG 7%

PG 12%

**26. Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component Rs.13977

(b) excluding the salary component Rs.1376.4

**27. Does the college offer any programme/s in distance education mode (DEP)?**

No

If yes,

a) is it a registered centre for offering distance education programmes of another University

No

b) Name of the University which has granted such registration.

N.A

c) Number of programmes offered N.A

d) Programmes carry the recognition of the Distance Education Council.

No

**28. Provide Teacher-student ratio for each of the programme /course offered**

B.A= 30:736, B.Sc.= 04:171, B.Com=02:157 M.A=29:342



**29. Is the college applying for?**

Accreditation: **Cycle 1**      Cycle 2      Cycle 3      Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) N/A**

Cycle 1: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

**\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an Annexure.**

**31. Number of working days during the last academic year. (2011-12)**

210

**32. Number of teaching days during the last academic year. (2011-12)**

(Teaching days means days on which lectures were engaged excluding the examination days) ( 195 )

195

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

IQAC 03./08./2012. (dd/mm/yyyy)

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

N/A

AQAR (i) ..... (dd/mm/yyyy)

AQAR (ii) ..... (dd/mm/yyyy)

AQAR (iii) ..... (dd/mm/yyyy)

AQAR (iv) ..... (dd/mm/yyyy)

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

-Applying to CCS University Meerut for the Research Centers.

-Eight Research Projects running in all the three Faculties

## C.CRITERIA – WISE INPUTS

### CRITERION I : CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

##### 1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

**Vision :** To provide low- cost quality higher education to the girl students of socio-economically weaker sections of the area, in order to bridge the rural-urban divide, and thus being about holistic national development.

**Mission :** As a unit of Uttar Pradesh Government Higher Education, Km. Mayawati Govt. Girls P.G. College, Badalpur is engaged in the pursuit of academic excellence, in order to achieve the empowerment of women in the adjoining rural area by:

- The development of leadership skills, inner strength and self-reliance,
- Inculcating moral values and tolerance among the students,
- Making new technological innovations available to the target group, in order to prepare them to face national and global challenges

**Objectives :** In order to achieve the ideals set in its vision , mission and the ideals set in the motto of the college ,तेजस्विनाऽवधीतमस्तु meaning- ‘Enlightenment through Learning’, KMGGPG College Badalpur, is hopeful of leading its students to:-

- develop the discretion to distinguish between right and wrong,
- have the courage to stand up for their convictions,
- be loyal to the country and fulfill their duties as a citizen,
- increase awareness towards national and global social concerns,
- rely on themselves to face life’s challenges, striving towards perfection.

The above vision and mission is printed with a bold font in the prospectus, and the annual magazine of the college every year. The vision, mission and objectives are also prominently displayed in Hindi and English, just inside the entrance to the college and the building.

##### 1.1.2 How does the institution developed and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

In order to implement the curriculum effectively, the college time-table is prepared every year faculty-wise and department-wise. It clearly depicts the duration of the periods and the name of the teacher who is supposed to engage it. The division of workload is according to the U.G.C. norms.

Regular classes are held and if a teacher is on leave for some reasons, he/she takes extra classes to finish the assigned syllabus. In addition, remedial coaching classes are also held for slow learners, according to the remedial time-table. Also, internal assessment examinations are held for the M.A. semester students.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

With the purpose of the smooth functioning of colleges under its banner, the Ch. Charan Singh University of Meerut, prepares the syllabus in all subjects, which is updated by its Board of Studies from time to time. If there are changes in mid-session, it is communicated online through the University's website. The annual academic calendar is also uploaded every year by the University at the beginning of the session so that the teachers can plan and finish their syllabus accordingly.

The institution on its part, besides getting the time-table prepared, provides the other requisites e.g. classrooms, furniture, blackboards/white board, chalk, duster, sounding of bells at the start and end of each period, as also the inspections by the head of the institution to ensure the proper implementation of the time-table by the students and teachers.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

The class time-table made by the college is sent to the Directorate of Higher Education at Allahabad for their information. Regular and frequent inspection are also made by Regional Higher Education Officer, and/or the Director, Higher Education.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The curriculum has to be made effective and useful to the students by providing them books which not only help them to cover the syllabus, but also make their inquisitive minds explore new areas of research. The same target is sought to be achieved by the organization of seminars, and inviting eminent scholars on various subjects. In this context, the U.G.C. Grant received by the College in 2010 is being utilized to buy books for the library, establishment of the Network Resource Centre (NRC), a smart classroom for the student buying sports equipments and inviting guest lectures.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

The teachers of the college are not represented on the Board of Studies of the University, but they have sent suggestions to the Registrar in the past, regarding changes in syllabi.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes' give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Since the U.G. and P.G. curriculum is decided totally by the University, the college does not have much say in it. But for add-on courses like Computer Application ,Yoga and Correctives, the college teachers are planning and developing the curriculum.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

To analyze and ensure the objectives of the curriculum, the students are asked to fill feedback forms provided as annexure in the NAAC SSR format. Apart from this, assignments, projects and tests are taken in M.A. classes, to see how the students are coping with the syllabus.

## **1.2 Academic Flexibility**

- 1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.**

The goals and objectives of add-on courses is to provide special skills to students which they can utilize later on improve their quality of and to generate employment for them also, if necessary. With these aims in views, a certificate course in computers was held in the year 2009 in collaboration with the Directorate General of Employment and Training, MINISTRY OF LABOUR AND EMPLOYMENT GOVT OF INDIA-. A series of lectures related to Personality Development were also arranged by inviting guest speakers, under the banner of the Equal



Opportunity Centre, at the end of which a Certificate was provided to students, in the session 2010-11.

In the current academic session 2012-13, two new add-on, certificate courses Computer Application, Yoga and Correctives are going to be introduced for students.

**1.2.2 Does the institution offer programmes that facilitate twinning / dual degree ? If 'yes' give details.**

No, the institution does not offer programmes that facilitate twinning or dual degree.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability**

There are no provisions for any choice-based credit system, courses in modular form, credit transfer or accumulation facility, lateral or vertical mobility being offered by the University. But the university does offer elective options in the curriculum of B.Com Final, and in Sociology and Geography at the B.A. Final level. At the post-graduation level, a range of elective options are available in 6 out of the total nine subjects in the college.

In the field of enrichment courses, meant for skill development having the potential for employability, the institution is going to offer courses on Computer Application, Yoga and Correctives from this academic session.

**1.2.4 Does the institution offer self-financed programs? If 'yes' list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

No, the institution does not offer any self-financed programs.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

From the academic session 2009-10, a course open to all students of the college, was started called English Speaking and Personality Development (ESPD), with the purpose to improve English-speaking skills of students who are mostly from the rural background. A Certificate

course in computers was also successfully completed by the students in the year 2009. From this session awards another properly designed course on Computer Applications, and Yoga and Correctives are being introduced to improve the employability of students in the market.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’ how does the institution take advantage of such provision for the benefit of students?**

The University does not provide the facility or flexibility of combining the conventional face-to-face and distance mode of education.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

The institution prepares its own academic calendar every year, in which all days of national importance are celebrated with the participation of teachers and students. Some of them are Republic Day, Independence Day, U.N. Day, Human Rights Day, World AIDS etc. The birthdays of Mahatma Gandhi, Radha Krishnan, and Maulana Azad etc. are also celebrated, with readings on the lives and thought of these great leaders, so that the students take pride in their nationality, develop high moral ideals become aware of national-international problems, as well as gain knowledge about them. Apart from these, seminars and workshops are also organized in the college from time to time, to focus on specific burning issues.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

We have sent suggestions to the Registrar, Meerut University from time to time to enrich the curriculum. To fill the loopholes of the University syllabus, and to cater to the needs of the dynamic employment market, efforts are on to open a distance learning centre under the aegis of IGNOU.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

Several issues of global concern are either integrated into the curriculum or addressed through add-on activities, for example, gender studies is a part of the curriculum for History and Sociology students, and computer technology is studied by the students of Home Science and Economics. Besides, there is a full-fledged foundation course paper on Environmental Education, which is studied by the graduate-level students, of all faculties. The issue of Human Rights is addressed to, by the Political Science Deptt. every year, when a massive human chain is made, and rallies taken out, with students made to take an oath of protection of human rights. The science faculty also runs a Nature Club in which students carry out regular plantations, and are also informed about rain-water harvesting, environment protection etc.

#### **1.3.4 What are the various value-added courses enrichment programmes offered to ensure holistic development of students?**

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community orientation**

In order to ensure the holistic development of students, several value-added courses and enrichment programmes are carried out. Moral and ethical values are developed by the teaching of a foundation course for B.A. 1<sup>st</sup> year students called. Bhartiya Sanskriti Evam Rashtriya Gaurav.

Employable and life skills are sought to be developed through the computer course. From among the students who successfully completed the course last year, four took up the study at NIIT Ghaziabad and completed a six-month Diploma.

For making the students aware of better career options once they leave college, there is a Career Counseling Cell functioning in the institution, which arranges lectures of people from different professions.

Apart from studies, the students are also oriented towards the community and its problems through the membership of National Cadet Corps (NCC), National Service Scheme (NSS) and Rangers, each of which has a unit in the college.

#### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The students are made to fill the feedback forms regarding the content of the syllabus, and for the teachers efficacy in helping them grasp the subject. The forms are later scrutinized to see what improvements can be made.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

There is an Internal Quality Assessment Cell in the College, with the Principal as its head, which monitors the quality of enrichment programmes, and prepares a Quality Assessment Report every year.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution into the design and development of the curriculum prepared by the University?**

We have sent suggestions to the Registrar from time to time, but since the teachers are not represented on the Board of Studies of the University, they do not have much say in the design and development of the curriculum.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes' how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Feedback forms are filled up every year by the students regarding their opinion on the syllabus and the teacher's methods.

### **1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

The college was started initially with only a few Arts subjects, but there was always a demand for the introduction of Science, Commerce faculties, and also P.G. in all subjects. So with the efforts of the institution, Science and Commerce faculty were started from the academic session 2008-09. As regards post-graduate classes, M.A. History was introduced from 2004/05. Thereafter M.A. Political Science, Home Science, Economic in 2006-07 and M.A. Geography, Sanskrit, English, Sociology, Hindi in 2007-08. The affiliation of Physical Education as a separate subject has been approved from the session 2012-13.



## CRITERION-II TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

The university conveys information regarding admission through the newspaper and their own website. According to university rules the institution displays notices about admission dates, merit list and other information related to admission from time to time for maintaining transparency.

#### 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The whole admission process is conducted as per the university norms. At the college level a prospectus containing the application form & complete details regarding the rules & regulations of admission process, faculty, activities etc. are published every year. Notices regarding various important information are released from time to time by the institution. Earlier the college admission committee prepared the merit list of the applicants on the basis of marks obtained in their earlier examination, but from this year the university has provided merit list through their own website. There is no entrance test conducted by the institution but at the time of admission, an interaction session with students is held.

#### 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Highest & lowest percentages of marks considered for admission during the previous academic year.

Programmes (UG & PG)	Gen Category		OBC Category		SC/ST Category		Any other specify	
	Highest %	Lowest %	Highest %	Lowest %	Highest %	Lowest %	Highest %	Lowest %
B.Com.	85%	54.4%	62.2%	53%	61.2%	53.8%	-----	-----
B.Sc.(Math)	73.2%	56.0%	71.4%	48.6%	70%	55.8%	-----	-----
B.Sc. (Bio)	74%	61.6%	61.4%	51.4%	60.6%	51%	-----	-----
B.A.	79.8%	59.4%	84.4%	59.4%	71%	42%	-----	-----

M.A. Hindi Sans.	56%	40.66%	62%	44.5%	49.9%	42.58%	-----	-----
	63%	63%	65%	46.5%	52%	43.7	-----	-----
English	55.6%	40%	63%	40%	49%	49%	-----	-----
History	41%	41%	60%	34%	52%	39%	-----	-----
Geg.	61.25%	47.66%	70.4%	46.5%	43.83%	43%	-----	-----
H.Sc.	62.8%	50.7%	48.9%	44.6%	49.2%	41%	-----	-----
Socio.	55.30%	45.25%	65%	41.25%	53.75%	39.42	-----	-----
Eco.	53.6%	40.75%	57.7%	45.17%	52.58%	43.2%	42.17	42.17
Pol. Sci.	47.5%	45%	65.5%	41.8%	49.75	42%	-----	-----

Comparison with other colleges of the affiliating university within the city/ district is not possible because other colleges do not provide data.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

To review the admission process an admission committee is formed every year, which works under the supervision of admission co-ordinators consisting of senior teachers of the college who review the whole process. Their suggestions are used to do away with any loopholes of the admission process.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

The different section of the society like SC/ST, OBC, differently-able etc. are duly represented in admission process as the college strictly follows. The reservation policy of the UP govt. as follows-

Category	Reservation
Gen Category	50% (including SC and OBC of higher merit)
SC/ST	21% + 2%
OBC	27%
Physically handicapped	3%
Freedom fighter	2%
Dependent on army personnel	1%

With a view to increase access and to provide equal opportunities to all sections of society, the college provides reservations and relaxation in qualifications for SC/ST/OBC/ differently abled as per the policy of the govt. of Uttar Pradesh.

At the time of admission economically weaker students are benefitted by the fee-reimbursement on the basis of annual income. Scholarship is given to SC/ST, OBC , minority students of the college who are eligible .



**2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons or increase/ decrease and actions initiated for improvement.**

Programmes		Number of applications	Number of students admitted	Seats: Students Admitted
UG B.A.				
2008-09		224	200	240:200
2009-10		332	318	320:318
2010-11		257	223	240:223
2011-12		493	279	288:279
B.Sc-I (Bio)				
UG	2008-09	13	13	60:13
	2009-10	30	25	60:25
	2010-11	61	57	60:57
	2011-12	65	53	72:53
B.Sc.-I (Maths)				
UG	2008-09	01	01	60:01
	2009-10	15	10	60:10
	2010-11	22	20	60:20
	2011-12	32	30	72:30
B.Com				
UG				
1.2008-09		23	22	60:22
2.2009-10		71	50	60:50
3. 2010-11		61	54	60:54
4. 2011-12		83	83	96:83
History				
PG	2008-09	19	19	60:19
	2009-10	32	31	60:31
	2010-11	24	21	60:21
	2011-12	24	19	60:19
Home Sc.				
PG	2008-09	23	22	30:22
	2009-10	20	19	30:19
	2010-11	23	22	30:22
	2011-12	43	30	30:30
Hindi				
PG	2008-09	15	13	60:13
	2009-10	21	20	60:20
	2010-11	08	06	60:06
	2011-12	26	25	60:25



Eng. PG	2008-09	53	21	60:21
	2009-10	53	42	60:42
	2010-11	43	35	60:35
	2011-12	32	25	60:25

Sanskrit PG	2008-09	06	05	60:05
	2009-10	07	07	60:07
	2010-11	03	03	60:03
	2011-12	08	07	60:07
Pol. Sc. PG	2008-09	30	29	60:29
	2009-10	31	29	60:29
	2010-11	17	16	60:16
	2011-12	59	40	60:40
Geog. PG	2009-10	04	04	30:04
	2010-11	11	10	30:10
	2011-12	29	22	30:22
Eco PG	2008-09	07	06	60:06
	2009-10	10	10	60:10
	2010-11	06	06	60:06
	2011-12	22	15	60:15
Sociology PG	2008 – 09	12	12	60:12
	2009 – 10	42	39	60:29
	2010 – 11	32	32	60:32
	2011 – 12	72	53	60:53

The college has good infrastructure and a well maintained campus. It has three streams ( Science, Arts, Commerce) at U.G. level & P.G. in nine subjects (Arts) with highly qualified staff. Regular classes are held in the college along with extra curricular activities. Therefore, the number of applications for admission are increasing in all the three streams year by year.

## **2.2 Catering to Diverse Needs of Students**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

Differently abled students are benefitted at the time of admission according to the govt. policies of reservation 3% reservation is provided in each category (Gen, S.C., OBC) for differently abled students. Ramp and wheel chair facilities are also provided to the disabled students so that they may attend the classes in the college campus, without any problem.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

At the time of admission informal interview of the students is taken to assess the students and counseling is done so that the students take the subject according to their caliber. At the commencement of the session a group discussion is held in the class to assess the needs of the students and plan accordingly for their betterment.

### **2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.**

The college runs many courses to provide better environment for students so that they can improve their knowledge and enhance their abilities. Courses like E.S.P.D. (English Speaking and Personality Development), computer training, tutorial classes, are already running in the college. Yoga and Physiotherapy and Computer Application programmes are to be initiated very soon under add on courses. Remedial classes are also there for weak students. Under the Equal opportunity Centre many guest lectures are arranged so that students can gain extra knowledge.

### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

Under the banner of NSS, Rangers, NCC and Nature Club students and staffs are sensitized by organizing lectures and seminar on environmental issues, gender and health issues. The institution has set up a Women's Cell to cater to the problems & issues related to girls. These association play nukkad natak (street play) to sensitize the adopted community regarding gender issue related to the girl child, importance of education.

### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

Through class activities, group discussion, class tests, competition organized by different department, college identifies the advanced learners and provide facilities like. Smart class room, EDUSAT, e-learning, computer class room with internet, library (institutional and departmental) laboratories in all department of science, Geography and

Home Science. Various programmes are carried out under the banner of , E.S.P.D & Career Counselling Cell to enrich their knowledge.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

If a student does not attend classes regularly, the college tries to look into the reasons for it, in order to lesser the number of dropouts. This is done through phone call and parent teacher meets in the college to discuss the problems. The college provides counselling session for students and economic assistance is also give to the students under the poor student fund. In the previous year a student of science faculty was benefited, under this provision. The college has constituted a Student Welfare Cell to help the needy students in every way possible, also with the purpose of reducing the number of dropouts.

**2.3 Teacher Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

The planning and organization of the teaching, learning and evaluation schedule for all the courses is done by a committee consisting of the faculty members.

We have a time- table committee for UG courses. All the department set their own time table for PG classes.

The teaching staff have an organized schedule to complete the syllabus. These are regularly reviewed and restructured. Teaching plan including time schedule are prepared by a committee before the beginning of each session. The principal meets heads of the departments to ensure that the syllabus is adequately covered.

For evaluation the following system are followed to monitor the performance of students –

1. Semester system of examination in PG courses
2. Annual system of examination in UG courses

The results are uploaded on the university website.

**2.3.2 How does IQAC contribute to improve the teaching –learning process?**

IQAC has been established very recently in the college. The focus our quality policy is on ensuring continuous improvement in the entire operations of the college, making new technological innovations available to the target group, in order to prepare them to face national and global challenges.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among**



### **the students?**

Students are encouraged to participate in seminars, workshops and other competitive events. Students are also encouraged to read articles/research papers/journals and present them in classroom. As a part of their semester schedule students at PG level are given project work, faculty members pay more attention in laboratory and provide special coaching to the required students. Extra classes, tutorials, lending of text book, remedial coaching classes are their to make teaching more student - centric

There is a computer lab, smart classroom, NRC with internet facility, LCD projector to develop skills for the teacher for interactive learning and collaborative learning among the student.

#### **2.3.4 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

There is a well equipped library and reading room in the college to motivate the students to develop reading habit. Magazines, journals, latest reference books, newspapers are available in the library so that student can transform themselves into life- long learners and innovators. The college always ensures that the students have effective learning experience.

#### **2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Computers, Internet, Audio Visual Aids and multimedia (LCD) are available in college. The trained faculty members help other faculty members to use them. All our faculty members are conversant with computers and most of them are experts in handling modern teaching aids.

#### **2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The Institution organizes blended learning under the Foundation Course at UG level by taking combined classes consisting of three streams (Science, Commerce, Art). Expert lectures, seminars, workshops are conducted by the college under extension programme through the use of teaching aids such as the use of posters, charts, projector, models, slide and internet facility.

#### **2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**



In our college Women Cell, Grievance Redressal Cell exists to cater to the psycho – social needs of the students. These committees counsel the students regarding their educational as well as personal problems.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the the impact of such innovative practices on student learning?**

Innovative teaching approaches/methods adopted by the faculty are smart classroom use of internet, projectors, use of computer, Network Resource Center, use of internet.

**2.3.9 How are library resources used to augment the teaching-learning process?**

The library is enriched with recent books, journals, magazines, encyclopedia, reference books. There is also a reading room. Library is used by the teacher & students apart from reading in the reading room. Course books are issued while reference books are there to be referred. Library is well furnished with modern facilities. Almost every department has a departmental library with reference books, journals and donated by faculty members.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

The classes of second semester and fourth semester get shrunk due to the main annual examination. To overcome this constraint college ensures that extra classes are taken to complete the curriculum.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

Every department of the college constitutes its own association with students' representatives . Many competitions are held annually in every department to asses the students overall progress like - poster making, essay competition, debate, general knowledge competition etc. Internal assessment is done at P.G. level, and results are uploaded on the university website.

**2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

### Details of Faculty Members

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			02	06	05	10	23
M.Phil.			01	NIL	01	02	04
PG				01	02	06	09
Temporary teachers							
Ph.D.				02			02
M.Phil.							
PG				01			01
Part-time teachers				none			

The college has no role in the recruitment and retention of the teachers. The teacher are selected by Public Service Commission, Uttar Pradesh.

- 2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

No such courses are run by the college presently.

- 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	17
HRD programmes	04
Orientation programmes	29
Staff training conducted by the university	05
Staff training conducted by other institutions	08
Summer / winter schools, workshops, etc.	33

Faculty members are encouraged to attend faculty development programmes, training programmes, conferences, workshops, seminars organized by other institutes. College also encouraged faculty to apply for research project funded by many agencies.

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

**Content/knowledge management** – NAAC workshop held on 30-09-2011.

**Assessment** – Confidential Report forms are filled by the faculty members, and sent to the Directorate of Higher Education, Allahabad by the principal annually after which The Director gives his own remarks.

**Cross cutting issues** – AIDs workshop was held by the college in Dec 2011

**Audio Visual Aids/multimedia** – Smart classroom is used for it.

**Teaching learning material development, selection and use** – Network Resource Centre are used for it.

**c) Percentage of faculty**

**Percentage**

- |  |      |
|--|------|
| • invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies      | 5%   |
| • participated in external Workshops /Seminars /Conferences recognized by national/international professional bodies | 100% |
| • presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies            | 95%  |

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The college encourages participation of teachers in orientation programmes and



refresher courses to increase their professional competence. College also organized a seminar and almost all teachers participated in it. Many seminar proposals have been submitted by various departments and are waiting to be approved by funding agencies. College provides duty leave for attending seminars, paper presentations and Viva-voce.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

No formal rewards have been given to our faculty members. Some are recognized by other institutions as they call them for expert lectures, chair person in technical session and as a resource person.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Feedback form are filled by the students in each subjects at the end of session. The faculty members also participate in orientation and refresher and courses which are evaluated by the grading system.

## **2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The institution makes the students aware of the evaluation process by putting notices on the display board, by communicating to them about the format of question paper orally as well as in model paper form (assignment).

The faculty members are made aware of the recent updates of the evaluation process by the written notification as well as e- notification sent by the university.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

Institution has adopted semester courses at P.G. level according to the university norms since last two years. In the semester system internal exam, quiz, and assignments are conducted at the deptt level. External exams are conducted according to the university programme.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

Institution follows the university norms and guidelines for conducting examination at P.G. level. A separate examination committee is formed for conducting internal examination in the institution. The committee ensures that there should be no use of a unfair means in the examination. Flying squad visits and takes rounds from time to time in the examination rooms.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The institution conducts internal examination at departmental level in all P.G. courses. (External examination are conducted by the university schedule) From time to time various competitions are organized by departments such as – quiz, essay- competition, debate, extempore speech etc. to evaluate students. The institution also encourages students to take part, in the above, and also gives prizes to best performers. Many times students who have never spoken on stage get motivated enough to come up and give a speech.

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The institution monitors the progress of the students through their performance in class tests, internal exams and practicals. The faculty members takes tests from time to time and are in direct and regular contact with the students. Besides, their problems and performances are discussed with the parents/ guardians by conducting parents teacher meets.

**Examination Results (Under Graduate)**

Session	Class	Percentage
2007-08	B.A.-I	64.90%
	B.A.-II	84.80%
	B.A.-III	82.60%
2008-09	B.A.-I	88.20%
	B.A.-II	96.50%
	B.A.-III	88.50%
	B.Sc.-I	92.80%
	B.Com.-I	95.20%
2009-10	B.A.-I	86.70%
	B.A.-II	95.72%
	B.A.-III	88.23%
	B.Sc.-I	90.90%
	B.Sc.-II	100.00%
	B.Com.-I	95.60%
	B.Com.-II	94.70%
2010-11	B.A.-I	84.68%
	B.A.-II	90.40%
	B.A.-III	77.70%
	B.Sc.-I	90.90%

	B.Sc.-II	100.00%
	B.Sc.-III	100.00%
	B.Com.-I	95.56%
	B.Com.-II	63.41%
	B.Com.-III	100.00%

• **Examination Results (Post Graduate)**

Session	Class	Percentage
2007-08	M.A.-I	80.20%
	M.A.-II	90.60%
2008-09	M.A.-I	96.30%
	M.A.-II	98.50%
2009-10	M.A.-I	86.90%
	M.A.-II	89.20%
2010-11	M.A.-I	93.30%
	M.A.-II	92.00%

- Completion rate is observed 81.0% in B.A., 71.4% in B.Sc., 80.0% in B.Com. and 80.0% in M.A.

Examination committee keeps the record of the examinations held in the college.

B.Com , B.Sc. was started in the college since 2008-2009. In the year 2008-2009 the result of B.A.-I was 95.2% and B.Sc.-I was 98.8%. In the year 2009-10 B.A.-I sresult was 86.7% while that of B.Com-I was 95.6% and B.Sc.-I was 90.9% B.A.-II year result was 95.7% and that of B.Com –II was 94.7% and B.Sc. –II was 100%.

In 2010-11 B.A.-I year result was 84.68% B.Sc.-I was 90.9% and B.Com-I was 97.5% B.A.-II year result was 90.4% B.Sc.-II year was 100% B.Com-II was 94.4% B.A.-III year result was 77.7% B.Sc-II result was 100%.

**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years — and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

At the U.G. level there is no formal method of internal assessment but at the P.G. level with the introduction of the semester system internal assessment has been going for the last two years in the institution. For ensuring rigor and transparency in the internal assessment these policies are being followed.

- Dates of internal exam are declared along with the academic calendar, when the session starts.
- The syllabus of the internal assessment exam is conveyed in advance to all the students.
- Pattern of the internal assessment exam is followed according to the university guidelines.



- All the records of internal assessment examination is maintained by the related department/internal examination committee.

**2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

During the internal assessment those students performing poorly are motivated to attend remedial classes and tutorials. At the personal level teachers try to find the causes of unsatisfactory performance of the students and if they are found suffering from economic problems, they are provided with books by the teachers.

Those students who are found to be meritorious but face difficulties due to poverty are given stipend with the help of U.G.C. grant received by the college. The institution also awards the topper in each stream and each subject annually in order to boost their morale.

The college has constituted a Student Welfare Cell to help the needy students in every way possible, also with the purpose of reducing the number of dropout.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Any issue related to results is attempted to be solved by the examination committee and is forwarded to the university. There is a "scrutiny system" at the university level. In case the students are dissatisfied with their result students can apply for the improvement in their marks through back paper examination also.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

For the overall development of the students, besides regular studies various add on courses like computer training have been conducted and Yoga and Physiotherapy is in the process of being well be started very soon. N.C.C., N.S.S. and Rangers activities are also provided in the college. Equal Opportunity Centre and Career Counseling Cells provide knowledge to the students about various career options and helps in personality development of the students.

**2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

Smart class room is established in the college to enhance teacher learning skills Extension Lectures are also organized by the extension lectures committee by inviting experts. Regular teaching is done in the college. Internal assessment are held at regular internals. Various national and international days are celebrated in the college to create awareness among the students.

**2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship,**

### **innovation and research aptitude) of the courses offered?**

Students are made aware by the teachers about the various aspects of the particular subjects. They are also made aware of social relationships, social behaviors and social responsibilities. All these things help them boost their self esteem and self confidence. ESPD, Career Counseling Cell is there for the guidance of the students regarding various career options in different fields, Teachers also guide the students regarding various career options in their respective streams. Home Science students are made aware of the various vocational skills which they can later develop as a career. Through Equal Opportunity Centre lectures are conducted from time to time by speakers from different fields so that the students get knowledge about different career options. Dissertation is there in the PG-IV semester to give the students an idea of how to do research. Many departments have also applied to the university for starting research centre after which students can enroll for Ph.D. in the college itself.

#### **2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

Annual result records are maintained and analyzed by all the departments and used for future improvisation and planning. Feedback is also taken from the students to improve teaching learning process.

#### **2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The IQAC has been established recently in the college for the purpose of making quality assessment and preparing quality report every year.

#### **2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

At the academic level the teachers try to improve the results and enhance the intellectual capacity of the students by satisfying their queries. The syllabus is completed on time and revision is also conducted.

Besides the regular studies extra curriculum activities like NCC, NSS, Rangers are also provided to the students for overall development of the students ESPD Career Counseling Cell, and Equal Opportunity Centre in the college helps in developing the personality of the students. All these help in attaining the graduate attributes.



## CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

### 3.1 Promotion of Research

#### 3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency/organization?

All the 9 P.G. departments of the college have applied to the University for the Affiliation of research centres in their subjects

#### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, Our College has a research committee.

Its Composition is:-

1. Dr. Narendra Kumar Jain (convener)
2. Dr. Maqsood Ahmad.
3. Dr. Monika Singh.
4. Dr. Kishor Kumar.
5. Dr. Mamta Upadhyay.
6. Dr. Arvind Yadav.
7. Dr. Vineeta Singh.

The Committee recommended that all P.G. Departments should apply for research centers as soon as possible and established Departmental Library with journals and latest books etc. The impact of this was that three departments have applied for research centers and rest are in process of applying. Beside, all the nine P.G. departments have established their own departmental library that is being used by students of P.G. and U.G. level.

#### 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- a. Applied for U.G.C & ICSSR Projects.
- b. Applied for Research Center.
- c. Applied for Research Guide.
- d. Enriched library, NRC, Smart Room
- e. Internet facility (Wi-Fi campus)

- **Autonomy to the Principal investigator:** Yes,
- **Timely availability or release of resources:** Yes.
- **Adequate infrastructure and human resources :** Yes
- **Time-off reduced teaching load. Special leave etc. to teachers:** Yes

- **Support in terms of technology and information needs:** Yes we have NRC, computer lab & smart room with interactive board.
- **Facilitate timely auditing and submission of utilization certificate:** Yes.
- **Any other-** Wi-Fi, Internet connectivity, library, computer labs & EDUSAT facility in our institution.

### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The Institution has developed Smart room including projector, computer and laptop to make teaching more effective. Apart from this, facilities like Wi-Fi, Internet, computer lab and enriched library has been developed in the institution to encourage and assist students in research activities. The Institution encourages students to participate actively in organizing seminars and workshops.

The PG students are exposed to the research methodology through courses (such as research methodology, basic computer, statistical analysis of data) offered in P.G. curriculum of CCS University, Meerut. In all the P.G. courses, project work\ dissertation\ practical exercises are offered to inculcate basic knowledge of research methodology.

### 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects engaged in individual /collaborative research activity, etc.

Faculties of college are actively involved in guiding students involved in project works\ dissertation that is offered to them in fourth semester of M.A.. Beside this, college also organized workshops and seminars to introduce recent research topics to students and major issues in conducting research activity.

### 3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students

Two days National Seminar 10-11 March 2011  
 One day NAAC Workshop 30 Sept 2011  
 Five days AIDS workshop cum sensitization programme Dec. 2011

The Institution develops research culture among students and staff with the guidance of resources person in remedial classes and Equal Opportunity Center.

### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

S.No.	Name of faculty	Prioritized areas
1	Dr. N.K. Jain	Sanskrit and Philosophy

2	Mrs. Ranjana Jain	English Poetry
3.	Dr. Maqsood Ahmad	Agricultural Nematology
4.	Dr. Monika Singh	Agriculture Farmers
5.	Dr. Anita Rani Rathore	Feminism Indian writing in English
6.	Dr. Sangeeta Gupta	Child Development
7.	Dr. Divya Nath	International Politics
8.	Dr. Mamta Upadhyay	Public Administration
9.	Dr. Kishor Kumar	Social and Political History of Modern India
10.	Dr. Archana Singh	Adhunik Kavya
11.	Dr. Deepti Bajpai	Vaidik and Sanskrit Sahitya
12.	Dr. Nidhi Raizada	Modern Indian History
13.	Dr. Jeet Singh	Bhasha Vigyan
14.	Mrs. Shilpi	Human Development
15.	Mrs. Jyoti Yadav	British literature, Translation Studies and American Literature
16.	Dr. Sushila	Women Studies
17.	Dr. Harindra Kumar	Women Studies
18.	Dr. Satyant Kumar	Biomechanics (Physical Education)
19.	Mr. Dheeraj Kumar	Sport Psychology
20.	Dr. Meenakshi Lohani	Water management
21.	Smt. Seema Devi	Public Adminstration
22.	Dr. Arvind Kumar Yadav	Finance
23.	Mr. Sanjeev Kumar	Finance
24.	Mr. Kanak Kumar	Physical Geography
25.	Mrs. Diksha	Indian Literature
26.	Mrs. Bhawana Yadav	Agriculture economics
27.	Dr. Mintu	Upanyas Sahitya
28.	Dr. Vineeta	Generation Gap

### **3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

Eminent scholars from different field are invited under remedial and equal opportunity center for sharing their valuable ideas in their specialized field. Also, our institution is under process of establishing research center in all P.G. Departments.

### **3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

There is no provision in the U.P. Higher Education Service Rules for sabbatical leave as such. However faculty members are allowed to go on 3-4 week leave for attending Orientation / Refresher courses for career advancement . Duty leave for library work and attending seminar is also allowed.

### **3.1.10 Provide details of the initiatives taken up by the institution in creating**



**awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

We are as yet in preliminary stage of research to create some concrete result which we can disseminate to society.

### **3.2 Resource Mobilization for research:**

#### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

Funds received from Uttar Pradesh State Government, U.G.C. and ICSSR are being utilized for the purchase of equipment, contingency and to enrich the library for better implementation of research. In our institution, approximately 12% of the total budget is earmarked for research through fund received for implementation of research projects by funding agencies U.G.C., ICSSR and DST (major and minor projects). Details of major heads of expenditure, financial allocation and actual utilization of total budget as provided in the institution are enclosed.

#### **3.2.2: Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Our institution is funded by U.P. State Government and the budget provided by it, is used for purchase of equipment, laboratory establishment, enrich library and other facilities that is being used in upgrading educational standard of institution. Faculty specifically is not entitled to any financial assistance for research development.

#### **3.2.3 What are the financial provisions made available to support student research projects by students?**

Institution does not provide any financial assistance to students to carry out any research project. Proposal for research centers in all the 9 P.G. departments have been forwarded to Chaudhary Charan Singh University, Meerut for consideration.

#### **3.2.4 How does the various department/units staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faces in organizing interdisciplinary research.**

In our institute, projects sponsored from different agencies are subject-specific and till date institute is not involved in any interdisciplinary project.

#### **3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The various departments in Science and Humanities have procured apparatus and equipment in order to carry out research activity and development. These facilities are easily accessible to staff, all U.G. and P.G. students. For proper functioning of laboratory and equipment, issue register, stock register, purchase register etc. are maintained. As part of their curriculum,

Computer lab is regularly utilized by home science, economics, and commerce and science students.

**3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The institution tries to enhance research activity among students and faculty. On these lines, institution encourages faculty to undertake/ apply various project from agencies like U.G.C., ICSSR, DST etc. Under Eleventh five year plan, UGC sanctioned Rs. 60 lakhs 85 thousand to the college for development work. Till date institution has received Rs.14 lakh, 60 thousand and Rs. 7 lakh 20 thousand from UGC (under Merged and General Scheme) respectively. UGC has already communicated to the institution regarding sanction of Rs. 49 lakhs 11 thousand under technical assistance. Various major and minor projects are also funded by UGC, ICSSR and DST. Total sanctioned amount for projects in different departments is Rs.3477625 and till date received amount is Rs.1371512.

**3.2.7 Enumerate the support provided to the faculty in securing research fund from various agencies, industry and other organizations. Provide details of ongoing and completed projects and grant received during the last four years.**

Nature of the project	Duration Year( from to)	Title of project	Name of funding agencies	Total grant		Total grant received till date
				Sanctioned	Received	
<b>Minor projects</b>						
Dr.Arvind Kr. Yadav Asst. Prof (Commerce)	March 2010-2012	An evaluating of material management policies in hotel industry (A case study of selected hotel)	UGC	1,05,000	85,000	85,000
Dr. Mamta Upadhyay Asst. Prof. (Political Science)	Feb 2011- till date	Good Governance in Greater Noida Development Authority	UGC	1,05,000	62500	62500
Dr. Sushila Asst. Prof. (Sociology)	Feb 2011- till date	Women's decision making about child bearing practices- A sociological study	UGC	130000	100000	100000
Dr. Meenakshi Lohani Asst. Prof (Geography)	Feb 2011- till date	Impact of land use change on the hydrological profile of Gurgaon city	UGC	80000	62500	62500
Dr. Anita Rani Rathore	Dec 2011- till date	Emergence of Feminist perspective	UGC	1,50,000	1,30,000	1,30,000



Assot.Prof. (English)		in the novels of Mahasweta Devi, Kamla markandey, Shashi Desh Pandey, Manju Kapoor and Shobha Dey				
Dr. Deepti Bajpai Asst Prof (Sanskrit)	March 2012- date till	Sanskrit Sahitya mei paryawaran shikha-ek samikhatmak addhyan	UGC	50000	50000	50000
Dr. Sanjeev Kumar Asst. Prof (Commerce)	Dec 2011- till date	Uttar Pradesh ke arthik vikas mei aushidhi krishi ka yogdan (merrut janpat ke sadharv mein) 2001-01 se 2010-11	UGC	100000	87500	87500
MS. Shilpi Asst. Prof (Home Science)	March 2012- date till	A study on gender stereotype behavior and gender discrimination at work place in corporate sector of NCR region	UGC	100000	Not yet	-
<b>Major Projects</b>						
Dr. A.K. Goyal Principal &Dr. Samia Usman (Botany)	Ongoing	Rate of carbon sequestration in bamboo and other associated shrubs and herbs in a broad leaf forest of Central Himalaya	DST	1700000	3,81,412	3,81,412
Dr. Kishor Kumar Asst. Prof. (History)	March 2011- till date	History of nationalism, Democracy and development in India(1947-2009)	UGC	2,15,000	1,25,000	125000
Dr. Meenakshi Lohani Asst. Prof. (Geography)	March 2012	Monitoring and mapping land use/ land cover changes in Gurgaon city (2001- 11)	ICSSR	5,33000	209600	209600
Dr. Vineeta Singh Lecturer Sociology	March 2012- till date	A study on different behavioral tendencies and value conflict between generations.	ICSSR	2,09,625	78000	78000

### 3.3 Infrastructure for research

#### 3.31 What are the research facilities available to the students and research scholars within the campus?

The institution encourages students and faculty for research activity and provides facilities for research development such as:

- NRC (Network resource Center)
- Fully A.C. Computer Lab (comprising computer, printer and scanner)
- Library (Institutional library and Departmental Library)
- Smart Class Room
- EDUSAT
- Wi-fi connection
- Reading Room
- Seminar Hall

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the need of researchers especially in the new and emerging areas of research?

The institution approaches the UGC, DST and ICSSR for upgrading and creating infrastructure facilities to meet the needs of researchers and also motivates teachers to apply for various new research projects.

#### 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiaries' agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?

Under 11<sup>th</sup> Five Year Plan UGC sanctioned (under General and Merge Scheme) 60 lakh 85 thousand (letter no. FI-6\ 2007(plan\NRCB. Dated 2.3.2010) to the institution. Till date institution has received 14 lakh 60 thousand (letter no.-1-5(62)\10merge NRCB dated18.11.2010) and 7 lakh 20 thousand (letter no. 1-51(62)\ 2010(UG\NRCB dated30.12.2010). Fund received from UGC has been utilized in development of smart room, Network Resource Centre, library books, invertors, laptops etc. Fully A.C. smart room has been built up with the capacity of 100 students. Other equipments were also purchased for smooth functioning of smart room viz. electronic podium with computer interactive board, projector, audio system and internet connectivity. Beside this, Department of Physical Education was equipped with four Table Tennis Table and Yoga mats for students. Directorate, Higher Education, U.P. assisted the college by providing six computers. Apart from this, Greater Noida Authority, G.B. Nagar helped in establishment of fully A.C. computer lab consisting of 15 computers 20 chairs and a printer. This lab is used by faculties and students for research activity, training and teaching purposes. Also, Government of India equipped the college with latest technology by providing EDUSAT. Recently UGC sanctioned 49 lakh 11 thousand to the institution under additional grant.

### **3.3.4 What are research facilities made available to the students and research scholars outside the campus\ other research laboratories?**

The institution is still in the initial stage in the field of research and development. The institution has applied for establishing research centers in all the 9 P.G. departments to CCS University, Meerut for consideration. Also the institution has applied to Uttar Pradesh State Government to commence P.G. courses in Science and Commerce.

### **3.3.5 Provide details on the library\ information resource center or any other facilities available specifically for the researchers?**

The college library consists of reference books, journals, statistical books, seminar proceeding, books on research methodology. These books and journals are being referred by faculties of different department and P.G. students for preparation of research proposal and research implementation. Apart from this, institution also has reading room and departmental libraries. Process for procurement of E Journal \ content is under progress.

### **3.3.6 What are the collaborative research facilities developed\ created by the research institutes in the college? For eg. Laboratories, library, instruments, computers, new technology etc.**

College in collaboration with UGC and State Government, UP has developed well equipped laboratory in the faculty of Science and Humanity (Geography and Home Science). State government of Uttar Pradesh and UGC assisted institution by providing funds that were used by departments in purchasing equipments, enrichment of library, establishment of P.G. and U.G. laboratory, computer with internet facilities, smart class room, network resource center etc.

## **3.4 Research Publication and Awards**

### **3.4.1 Highlight the major achievements of the staff and students in term of**

- **Patent obtained and filed (process and product):** Not achieved
- **Original research contributing to product improvement:** Not achieved
- **Research studies or surveys benefitting the community and improving the service:** We are beginners at this phase and results are awaited
- **Research inputs contributing to new initiatives and social development:** Dr. Mamta Upadhyay conducted survey on the occasion of World Human Right Day (10<sup>th</sup> Dec 2009-10) titled “Assessing people’s awareness regarding Human Right in the village Badalpur, G.B. Nagar, U.P.”

### **3.4.2 Does the institute publishes or partner in publication of research journal (s)? If ‘yes’ indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

Yes, The institute publishes research journal titled “PRAJNANA (ISSN -2278-1609)” comprising of following members:

Editor: Dr. Rashmi Kumari

Executive Editor: Dr. Kishor Kumar

Editorial board: Dr. N.K. Jain; Dr. Maqsood Ahmad; Ms. Ranjana Jain; Dr Archana Verma; Dr. Anita Rani Rathore; Dr. Archana Singh; Dr. Mamta Upadhyay; Dr. Jeet Singh; Dr. Arvind Kumar; Dr. Meenakshi Lohani; Dr.Vineeta Singh; Ms. Shilpi.

Journal is published under the following policies:

1. Research paper should be original and unpublished with a word limit of approx. 2000 words.
2. This is a bi- annual journal i.e. published twice in a year.
3. Research paper should be sent with the abstract and personal bio-data.
4. All rights are reserved with the institution.
5. Hard copy and soft copy of research paper should be sent to the editorial board.

No, above said journal is not included in international database but in near future we are planning to start the process for including it in international database.

### 3.4.3 Give details of publication by the faculty and students:

Name of Faculty	Research Paper (no.)	Article (no.)	Monograph (no.)	Chapter in Book (no.)	Book (no.)	Book edited
DR. ASHWANI KUMAR GOYAL	40	14	-	03	02	01
DR. N. K. JAIN	30	10	-	10	02	09
DR. MAQSOOD AHMAD	19	-	02	-	-	-
SMT. RANJANA JAIN	03	01	-	-	-	-
DR. ARCHANA VERMA	01	01	-	07	01	-
DR. MONIKA SINGH	01	02	-	-	-	-
DR. RASHMI KUMARI	01	-	-	-	-	-
DR. SANGITA GUPTA	03	09	-	-	-	-
DR.MAMTA UPADHYAY	05	03	-	01	01	-
DR. ANITA SINGH	01	01	-	-	-	-
DR. ANITA RANI RATHORE	04	10	-	-	-	-
DR. DIVYA NATH	02	01	-	02	-	-
DR. NIDHI RAIZADA						
DR. ARCHANA SINGH	02	06	-	-	-	-



DR. DEEPTI BAJPAI	11	02	-	01	-	-
DR. KISHOR KUMAR	05	04	-	-	01	01
SH. SANJEEV KUMAR	01	-	-	--	-	-
DR. JEET SINGH	05	13	-	01	-	-
SMT. SHILPI	04	02	-	01	-	-
SMT. JYOTI YADAV	01	-	-	-	-	-
DR. SUSHILA	03	-	-	-	-	-
DR. HARINDRA KUMAR	06	-	-	-	-	-
DR. SATYANT	02	10	-	-	-	-
SH. DHEERAJ KUMAR	-	02	-	-	-	-
Dr MEENAKSHI LOHANI	03	-	-	01	-	-
DR. ARVIND KUMAR YADAV	12	01	-	-	-	-
SMT. SEEMA DEVI	03	-	-	-	-	-
MS. BHAVNA YADAV	01	-	-	-	-	-
DR. MINTU	01	01	-	-	-	-
DR. VINEETA SINGH	03	-	-	01	-	-
MS. SONAM	04	-	-	-	-	-
DR. VANDANA	05	-	-	-	-	-

**Provide details (if any) of:**

- **Research awards received by the faculty**

Dr. Mamta Upadhyay (Associate Prof- Political Science) awarded third position in essay competition organized by IIPA, 2004

- Dr. Anita Rani Rathore (Associate Prof.-English) was awarded for outstanding performance in UGC sponsored 'Orientation Programme' held from 01 May 2001 to 29<sup>th</sup> May 2001, ASC, Lucknow.
- Dr. Sonam Sharma (lecturer-Education) was awarded "Vishishtyogya Patra for outatanding performance in M.Phil.

**Recognition received by the faculty from reputed professional bodies and agencies nationally and internationally:**

- Dr. Anita Rani Rathore (Associate Prof.-English) and Dr. Deepti Bajpai (Asst. Prof. Sanskrit) received 'Certificate of Appreciation' for being instrumental in making Shilpotsava Noida- 2009, a grant success by the Chaimanr Noida Authority.
- Dr. Deepti Bajpai received recognition from Radhavallabh Shaikshik Sansthan for outstanding performance in education.

**Incentive given to faculty for receiving state, national and international recognitions for research contributions:** Nil



### 3.5 Consultancy:

#### 3.5.1 Give details of the system and strategies for establishing institute industry interface?

Through Placement Cell and Career Counselling Cell, students are exposed to various upcoming jobs and broad area of vocational and skill oriented courses such as web designing, animation, computer course organized by NIIT, Ghaziabad. NIIT, Ghaziabad organized 15 day training programmes imparting basic knowledge of computer and developed skill that could be used by students in day to day life.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and published?

The institution has applied for IGNOU Centre in which different vocational courses are to commence in near future. Few teachers (Dr. Maqsood Ahmad, Dr. Kishor Kumar and Dr. Divya Nath) have provided consultancy as resource person\ observer at IGNOU Centre and RPD Tandon Open University Allahabad.

The institution has encouraged the faculty and staff to use their expertise by providing an academic environment:

- by organizing and participating in seminars, conference and symposium as resource person\ chair person.
- counselling in regional center of IGNOU
- setting up a Career Counselling Cell in the institute to provide all career related information to students.
- by visiting other colleges as a guest lecturer.

#### 3.5.3 List the broad areas and major consultancy services provided by the institution and revenue generated during the last four years.

The institution is not involved in any kind of consultancy, thus no extra revenue is collected from consultancy till date.

#### 3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

There is no formulated policy of the institution regarding sharing income generated through consultancy as yet.

### 3.6 Institutional Social Responsibility and Extension Activities:

#### 3.6.1 How does the institution promote institution- neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Through NSS, NCC, Rangers, Red Ribbon Club and Nature Club, the institute promotes social responsibilities among students and faculty. It promotes institutional neighborhood community network by organizing various intervention activities in one day, two day and seven days special

camps in the adopted village. These activities encourage and sensitize students to become more responsible, dutiful, service oriented and makes them more aware about current environmental and social issues. Students under the guidance of teachers, organize various activities benefitting the community, such as awareness campaigns on different issues including AIDS, population explosion, education eradication of social evils etc. The above association also takes up the work of plantation of trees at regular intervals inside the college campus.

### **3.6.2 What is the institutional mechanism to tract students' involvement in various social movements \activities which promote citizenship roles?**

The institution is responsive to the community need and it has set up a sound mechanism to tract student's involvement in various social activities. Head of institution with other teachers and staff are actively involved in implementation, monitoring and evaluating programs conducted by NSS, NCC, Rangers, Nature Club and Red Ribbon Club. Different committees have been set up for the smooth functioning of these associations and to tract activities of volunteers. Annual audit of NSS is conducted by Ch. Charan Singh University, Meerut. Apart from this, a report of the activities carried out are published in the annual college magazine entitled 'GYANANJALI'. The best NSS, NCC cadet and Ranger are awarded in annual function, encouraging students to participate actively in these programmes.

### **3.6.3 How does institution solicit stakeholder perception on the overall performance and quality of the institution?**

Till date institution has not developed any mechanism where perception of stakeholder can be measured regarding the overall performance of institution. If the rush for admission is considered as a criteria, we are successful to a great extent as parents regularly insist on getting their wards admitted to our institution.

### **3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary detail for last four years, list the major extension and outreach programme and their impact on the overall development of students?**

The College is vigorously engaged in extension and outreach programme in adjoining areas of Badalpur. Each year through NSS, NCC, Ranger association, Nature club and Red Ribbon Club. the institution sets up action plans and executes them accordingly. It has set up different committees to monitor and evaluate these activities and the output of programmes in the adopted villages.

### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The College prepares the academic calendar for the whole year. A fixed date is announced well in advance and propagated among the students. The students are encouraged to participate in all the activities in good number, under the guidance of teachers.

Community service through the camps of NSS, NCC and Rangers, celebration of important national and international days, AIDS awareness programmes under the Red Ribbon club, environmental protection under Nature Club is sought to be achieved through various competitions and events organized by teachers and students participation. The teachers also

speak on various issues of importance in NSS camps.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

1:-NSS in 2010 organized a literacy survey of Badalpur on "Status of women in age group 40 and above".

2:-College organized national seminar on "Working Women their problems, adjustments and solutions" sponsored by U.P. Higher Education Department.

3:-At the college level, department of Political Science organized a 'human chain' and rally to develop the awareness for human rights and individual dignity among the people of Badalpur and its surrounding area on World Human Rights Day.

4:-AIDS awareness Workshop in December 2011 by Red Ribbon Club.

5:-Research inputs contributing to new initiatives and social development: Dr. Mamta Upadhyay conducted survey on the occasion of World Human Right Day (10th Dec 2009-10) titled "Assessing people's awareness regarding Human Right in the village Badalpur, G.B. Nagar, U.P.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

N.C.C. and N.S.S. programmes and Rangers camps educate the students on social evils like dowry, female infanticide, educating girls, literacy etc.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

By inviting people of surrounding areas to various activities and programmes of NSS, Rangers, NCC, Annual sports, Annual day and cultural functions, the institution ensures that the extension activities of the students contribute to community development.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- Our Institution in collaboration with other organizations such as Community Health Centre organized various camps and seminars related to health problems and blood donation.
- Under the banner of NSS, NCC, Rangers and Nature Club various community services were organized involving active participation of primary schools, Gram Panchayat and the local community people.
- Various one day camps were organized in our institution, involving Department of Police\ traffic police and Department of fire. In these camps information on traffic rules, security, fire fighting and safe use of domestic cylinder were imparted to students.
- Information on scholarship and fee reimbursement is imparted by Social Welfare Department, U.P.



**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

1:-Students of college Rangers team achieved 1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup> prizes in essay competition at the district level.

2:-In June 2011 two representative of college participated in National Level Trekking Cum Environment and Nature Study Programme organized by Bharat Scout and Guide at New Delhi.

3:-At the 22<sup>nd</sup> Inter colleges 'Samagam' organized by CCS University Meerut held at Govt. College Noida. Our 14 of our students participated and got 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> prizes and college stood 2<sup>nd</sup> among all teams.

4:-In 2010 at the Intercollege dance competition held in Ginni Devi College, Modinagar, our college stood 2<sup>nd</sup> in group dance and solo dance.

### **3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing Facilities and equipment, research scholarships etc.**

Institute like ICPO Noida, Govt. College Noida, Govt .Degree College Siddiqui Nagar, Ghaziabad, MMH College Ghaziabad are ready for collaborative research by providi staff, exchange and sharing facilities. Our association with them regarding such activities is in the pipeline.

**3.7.2 Provide details on the MoUs /collaborative arrangements (if any) with institutions of national importance/other universities /industries /Corporate (Corporate entities) etc. and how they have contributed to the development of institution.**

The college has applied to IGNOU for being recognized as a Regional Centre.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.**

- UGC has granted funds for the enrichment of library, games equipment, smart room at the Greater Noida Authority adopted college for gardening and landscaping.
- Career Counseling Cell organized computer counseling by NIIT Ghaziabad to search for employment opportunities and their prospects in future. Our students also received training in computers from them.
- On 4<sup>th</sup> Feb 2012, Damien Food Foundation, Noida in collaboration with the college imparted lecture on possible job opportunities in the field of finance and management.
- The College NSS team and Chemistry Department organized a one day workshop by Sahil Gas Agency on uses and maintenance of domestic gas which was very useful to the girls of the College.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

- College organized a seminar on 10-11 March 2011 titled 'Working Women: Their Problems, Adjustments and Solutions' funded by U.P. Higher Education Council.
- College organized NAAC workshop on 30 Sep 2012 funded by Uttar Pradesh Higher Education Council, Lucknow.
- AIDS sensitization workshop in Dec 2011.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhance and /or facilitated-**

a)Curriculum development/enrichment)

Internship/On-the-job training: NIL

c) Summer placement: NIL

d) Faculty exchange and professional development:  
Yes, List enclosed

e) Research: DST project from Allahabad

f) Consultancy: Yes,

- Dr. Maqsood Ahmad as IGNOU observer and
- Dr. Kishor Kumar as IGNOU counsellor and member of interview board in U.P .Madhyamik Shikha Chayan Board, Allahabad
- Dr. Kishor Kumar is involved as member of writing Panel in Rajshree Tandon Open University, Allahabad
- Dr. Divya Nath as IGNOU counsellor

g) Extension: NIL

h) Publication: College publishes biannual research

Journal entitled PRAJNANA

i) Student Placement: NIL

j) Twinning Programme: NIL

k) Introduction of new courses"-Physical Education has been introduced as a subject in the college with a separate department from this session 2012-13.

l) Student Exchange-NIL

m) Any other

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and**



**implementing the initiatives of the linkages/collaborations.**

**Any other relevant information regarding research, Consultancy and Extension which the college would like to include**

Efforts are in process for collaboration in the ICPO Noida, Govt. College Noida, MMH College Ghaziabad, Govt. College Siddiq Nagar, Ghaziabad for the purpose of the research, consultancy and extension.



## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Higher Education is key to fulfilling intensive and extensive knowledge requirements for research and development. Infrastructure (especially technological infrastructure in present knowledge era) plays a great role (as a tool) to achieve excellence in teaching and research. Our college is a unit of the U. P .Govt. Higher Education department so the basic infrastructure for teaching, learning such as buildings, furniture and the number of teaching and non-teaching posts are provided by the government. Besides for purposes of curriculum and examination, our college is affiliated to the Ch. Charan Singh University Meerut, which therefore decides the syllabus and the academic calendar, However at the institution level it is our constant endeavor to do as much as we can for the creation and enhancement of infrastructure that facilitate effective teaching and learning. The College has developed Smart rooms to enable teaching more effective. Apart from this, facilities like Wi-Fi, Internet, computer lab and enriched library is developed in the institution to encourage and assist students in learning and research activities.

#### 4.1.2 Detail the facilities available for

##### a) Curricular and co-curricular activities –

Classrooms –37 CLASS ROOMS

Technology enabled learning spaces-- Computer lab, Smart class room, EDUSAT , Network Resource Center

Seminar halls--yes

Tutorial spaces-yes

Laboratories- yes

Botanical garden-No

Animal house- NO

Specialized facilities and equipment for teaching, learning and research etc.

College equips the audio –visual teaching room, EDUSAT, computer lab, dep't. lab, NRC and library with latest journals,

##### b) Extra –curricular activities – sports

**Outdoor Games:** Cricket, volleyball, athletic, kho-kho, badminton

**Indoor games :** Carom, chess, table tennis, yoga, aerobic

Gymnasium-As per the requirement of the girls multipurpose hall is used as a gym where they are getting the facility of floor mat, skipping rope, light weight dumbbells

Auditorium-Yes

NSS-Yes One unit of 100 volunteers

NCC-Yes-One unit of 53 cadets

Cultural activities-Yes. The college conducts the intra-stream cultural activities & sends the students for outside exposure to inter-college and inter university meets.

Public speaking communication skills- Yes. The ESPD club develops the public speaking communication skill among students.

Yoga-Yes, a certificate course in Yoga and Correctives has been proposed in the current session

Health and hygiene –Yes, Eye check-up camps and haemoglobin / blood group camps have been held for students in the college. The Physical Education Department also conducted a lecture-cum-demonstration of corrective physiotherapy for students.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).**

Our Institution plans and ensures that the available infrastructure is in line with its academic growth and is optimally utilized. The college has developed Smart room including interactive board projector, computer and laptop to make teaching more effective. Apart from this, facilities like Wi-Fi, Internet, computer lab and enriched library is developed in the institution to encourage and assist students in research activities. The Institution encourages students to participate in all activities. Students are exposed to ICT, research methodology, basic computer, statistical analysis of data and skill development through remedial coaching and Equal Opportunity Center. College through the grants given by the state government has spent the following amount under different items during the last four years:

		2008-09	2009-10	2010-11	2011-12
1	Building	586.79 lakh	Nil	nil	nil
2	Furniture	100000	758500	199093	300000
3	Equipment	500000	279999	149964	980000
4	Computer	12000	8000	10000	22000
5	Maintenance	Nil	Nil	Nil	648000

Annexure (Master Plan) -

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

Yes the infrastructure facilities meet the requirements of students with physical disabilities like ramp on the stairs and providing the facility of wheelchair

**4.1.5 Give details on the residential facility and various provisions available within them:**

- Hostel Facility – No
- Recreational facilities, indoor multipurpose hall (carom, chess, table tennis, extra co-curricular activity) gymnasium, yoga center, etc. yes we have the floors mattress, mats on which we are providing training for ,acrobatics, aerobic ,calisthenics exercise, rhythmic , asana & meditation
- Computer facility including access to internet in hostel-No, we don't have women hostel facility
- Facilities for medical emergencies First Aid facilities are available
- Library facility in the hostels - No
- Internet and Wi-Fi facility - Yes
- Recreational facility-common room with audio-visual equipments  
Yes
- Available residential facility for staff -Yes  
Supply of safe drinking water: Yes, RO for staff and students is available
- Security -Having 24\*7 hr

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The College has the facility of infirmary from the U.P. state government which is very near to the college, approx one km and they are providing the facility of ambulance, nurse, qualified doctor along with the bed and admit facility full time.

**4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like**

IQAC-Yes

Grievance Redressal unit - Yes

Women's Cell-Yes

Counseling and Career Guidance Placement Unit -Yes,

Health Centre-Yes

Canteen- Yes

Recreational spaces for staff and students Yes



Safe drinking water facility- Yes

Auditorium- No etc.

Student Welfare Cell -Yes

## **4.2 Library as a Learning Resource**

### **4.2.1 Does the library have an Advisory Committee - Specify the composition of such a committee? Yes**

In charge: Dr Narender Kumar Jain,

Member : Dr Sangeeta Gupta,

Dr Jyoti Yadav,

Dr Arvind Kumar Yadav,

Dr Pratibha Tomar,

Dr Richa

### **What significant initiatives have been implemented by the committee to render the library, student/user friendly? Like**

A new reading room with latest journals and magazines has been developed in the college recently. Besides, all the 9 P.G. Departments have established their departmental libraries. In the future plans are afoot for library automation and also for providing air-conditioning facilities.

### **4.2.2 Provide details of the following:**

- \* Total area of the library (in Sq. Mts.) **6.50\*13.70 Sq. Mts**
- \* Total seating capacity **10**
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)  
**10:00 am to 05:00 pm**
- \* Layout of the library (individual reading carrels, (NO)  
lounge area for browsing and relaxed reading, (NO)  
IT zone for accessing e-resources) (NO)

### **4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The College has a very democratic system of purchasing book. First The Librarian and the related committee takes the list of books from the HOD and other faculty members of different department (according to the syllabus and research needs). On the basis of quotation to different publishers, purchase order is given to the publisher giving the maximum discount. Library procures the books from the publisher and receives them for the library.



Library holdings	2011-12		2010-11		2009-10		2008-09	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	1973	6.40 LAKH	258	50,000	35	17,693	2026	5,75,0000
Reference	30	20,000	10	5000	5	2500	90	25000
Journals / Periodic	12	16,999	1	700	1	700	1	700
e-resources	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Any other (specify)	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

#### 4.2.4 Provide details on the ICT and other tools deployed to provide Maximum access to the library collection?

- \* OPAC -No
- \* Electronic Resource Management package for e-journals -No
- \* Federated searching tools to search articles in multiple databases- No
- \* Library Website -NO
- \* In-house/remote access to e-publications- No
- \* Library automation- No
- \* Total number of computers for public access- 17
- \* Total numbers of printers for public access -One
- \* Internet band width/ speed ☒ 2mbps ☐ 10 mbps ☐ 1 gb (GB)

Internet facility available with **2mbps** speed

- \* Institutional Repository – Not as yet, but the institution is in the process of having its own repository.

Content management system for e-learning- NO

- \* Participation in Resource sharing networks/consortia (like Inflibnet) No

#### 4.2.5 : Provide details the following items

- \* Average number of walk-ins 60 students per day

- \* Average number of books issued/returned about 50 books per day
- \* Ratio of library books to students enrolled 8302\1400
- \* Average number of books added during last three years 1973
- \* Average number of login to opac (OPAC) -Nil
- \* Average number of login to e-resources -Nil
- \* Average number of e-resources downloaded/printed -Nil
- \* Number of information literacy trainings organized Nil
- \* Details of “weeding out” of books and other materials- 30 books

#### **.2.6 Give details of the specialized services provided by the library**

- \*Manuscripts -No
- \*Reference - 135
- \*Reprography - Yes
- \*ILL (Inter Library Loan Service) -No
- \*Information deployment and notification - No
- \*Download- NO
- \*Printing-Yes
- \*Reading list/ Bibliography compilation -NO
- \*In-house/remote access to e-resources -NO
- \*User Orientation and awareness -NO
- \*Assistance in searching Databases -NO
- \*INFLIBNET/IUC facilities- NO

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

For searching and issuing books, the library staff provides assistance and suggestions to the students

#### **4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The college doesn't have differently-abled students as yet but at the same time, college has made ramp on the stairs, and the facility of a wheel chair. The newly constituted Student Welfare Cell is also ready to provide any kind of assistance to them, if needed.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Yes, the library gets regular feedback from the students. Student put the suggestion, advice, feedback, comment, request and confidential ideas in the suggestion box or upload it on the internet (on college website, send mail to the principal) on monthly basis. The Library advisory committee evaluates the suggestions. Afterwards a joint decision is taken for the improvement of the matter.

### **4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- Number of computers with Configuration (provide actual number with Total no -23  
exact configuration of each available system)
- Computer-student ratio- 61:1
- Stand alone facility -None
- LAN facility• Available with all the computer excluding computer lab  
Licensed software Yes all are licensed
- Number of nodes/ computers with Internet facility 08
- Any other

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Network Resource Center is open for all from 10:00am to 5:00pm More than five staff member are having data card for accessing the internet any time anywhere.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The College is going to established more smart class rooms, 3G Wi-Fi services, more computers in NRC, deploy CCTV on the important places in the college, purchased licensed software and develop the e-library.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

College has the AMC for all computers. Detail of expenditure on the computer during last four year

2008-09----12000

2009-10---8000

2010-11-10000

2011-12--22000

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

For the purposes of Orientation classes and Workshop the smart class room with interactive board was used to increase the use of Computer-aided teaching/learning for better computer friendly environment.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The institution encourages students and faculty for learning (teaching and research) such as:

- NRC (Network resource Center)
- Fully A.C. Computer Lab (comprising computer, printer and scanner)
- Library (Institutional library and Departmental Library)
- Smart Class Room
- EDUSAT
- Wi-Fi connection
- Reading Room
- Seminar Hall

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

Yes through the EDUSAT- PROJECT (IP -NO-172.19.54.1)

With EDUSAT-Project, KMGGPGC, Badalpur, is now well equipped for e-classes and in the coming months college would be able to promote Higher education in U.P. The project network can be used for up- linking with other places through ICT/ EDUSAT. It is configured for audio-visual medium employing digital classrooms lessons and multimedia contents. Networks for IGNOU, CEC/UGC & CIT/ NCERT, etc.; have been set up, so the students and faculties in the college may make proper use of these for the upliftment of Higher education in Uttar Pradesh. All the students of the college are allowed to take advantage of the entire systems.



#### 4.4 Maintenance of Campus Facilities:

Funds received from Uttar Pradesh Government, and U.G.C. is being utilized in an objective manner for the maintenance of equipment and all other facilities of institution

##### 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities ( substantiate your statements by providing details of budget allocated during last four years)?

		2008-09	2009-10	2010-11	2011-12
A	Building	586.79 lakh	Nil	nil	nil
B	Furniture	100000	758500	199093	300000
C	Equipment	500000	279999	149964	980000
D	Computer	12000	8000	10000	22000
E	Vehicles	Nil	Nil	Nil	nil
F	Maintenance	Nil	Nil	Nil	648000

##### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

UP Higher Education Department allocates sufficient amount in different heads to keep the Infrastructure, facilities and equipment maintained.

##### 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Whenever the need arises and according to the demand

##### 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Installed separate transformer for the college and provision of separate UPS for each computer to protect from voltage fluctuation.
- Colleges has six submersible pumps, two in college premises and four in the green zone
- College has overhead water tank for continuous supply of water, When supply of electricity is not there we have the provision of direct electricity from the generator

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.  
N.A.

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

- The College publishes its prospectus annually and the following information are provided through it-
  - Rules and regulations regarding admission, student welfare schemes like scholarship, curriculum and discipline etc.
  - Fee structure and available courses.
  - Information regarding extracurricular activities such as NSS, NCC, Rangers, Sports, Computer Training, Remedial Coaching and Career Counselling etc.
  - Information regarding college staff.
- The College's commitment is to provide qualitative higher education at low cost to girls of rural areas.
- The College ensures its commitment and accountability by adopting free and fair admission and examination processes, providing financial assistance to meritorious students and girls belonging to weaker socio-economic sections of society, providing regular classes by qualified faculty members, and various platforms to the students for their overall personality development.
  - The College works through different committees constituted annually and each committee is accountable for its responsibilities.
  - There is a complaint Box in the college premises in which complaints are received and redressed accordingly.
  - The College is a government college where every teacher is a class one gazetted officer and is accountable for his/her responsibilities.

#### **5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

- The College is a girls college and girls education is free. Tuition fee is not charged from girls.
- Scholarships and freeships are provided by social welfare department of State department to all students on the basis of the annual income of parents.
- In academic session 2010-11, The Directorate of Higher Education had provided scholarship of Rs.1,000/- to the highest scoring student in B.A. course.
- In academic session 2011-12 forty students got stipend of Rs.3,000/- on the basis of means and merit, provided by UGC.
- Financial assistance was also given to one student through poor student fund in the academic session 2011-12.
- All of the above categories of financial aid were disbursed in the financial year that they were meant for.

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

Session	No. of admitted students in the college	No. of students receiving scholarships / Free ships	Percentage	Amount Disbursed (Rs.)
2007-08	535	109	20%	1,04,377.50
2008-09	705	154	21.8%	1,50,726.00
2009-10	1065	603	56.6%	Amount is Disbursed in student's accounts directly by social Welfare Deptt. of U.P.
2010-11	1215	755	62%	
2011-12	1409	685	51.5%	

**5.1.4 What are the specific support services/facilities available for the Students from SC/ST, OBC and economically weaker sections Students with physical disabilities Overseas students to participate in various competitions/ National and International Medical assistance to students: health centre, health insurance etc. Organizing coaching classes for competitive exams Skill development (spoken English, computer literacy etc.,)**

**Support for “slow learners”**

**Exposures of students to other institution of higher learning / Corporate / business house etc.**

**Publication of student magazines**

- There is 23% reservation for SC/ST and 27% reservation for OBC in admission according to government rules.
- SC/ST candidates get free admission on economic basis and receive scholarship from Social Welfare Deptt., U.P.
- The college provides remedial coaching to socially and economically weaker students under the scheme of UGC.
- There is 3% reservation for physically handicapped candidates in admission, in each category viz. S.C., S.T., and O.B.C. Ramps have been made alongside the entrance stairs to facilitate their movement. The college also provides wheelchair to them.
- Presently there is no overseas student in the college.
- Teachers encourage and counsel students to participate in various competitions related to extracurricular activities. In the session 2009-10 students participated in national level program – “SHILPOTSAV” and inter-collegiate dance competition and ranked third. In session 2011-12 college Rangers team participated in inter-collegiate meet and were declared as first runner-up. Students also participated in different inter-collegiate debate competitions.



- There is a health centre in the college which provides first-aid to the students. The college also provides health counselling to all students through various forums such as Red Ribbon Club, NSS and extension lectures. Teams like Red Cross and eye health care were also invited in the college in session 2009-10. Red Cross society examined Hb% and blood group of approximately 150 student of the college and also provided tips on diet to those who had low Hb count. Eye care department provided free spectacles to the needy students. In the session 2011-12, one week workshop was organized during AIDS awareness week and students had direct conversation with two AIDS patients.
- A coaching class for competitive exams was held in the college with the help of Dayal IAS Coaching Institute, Mukherji Nagar, New Delhi, in the session 2011-12.
- English Speaking and Personality Development (ESPD) club is working in the college to help students to improve their proficiency in English speaking.
- Computer literacy is a part of curriculum in subjects Home Science, Economics and Commerce. A computer lab has been established by GNIDA, Gautambuddha Nagar. A computer training program was also organized in the session 2009-10, after which four students took up advanced computer courses from NIIT Ghaziabad.
- As per record on alumni association of the college, most of the college students opted for teaching service, few for police service and few for corporate houses.
- The College has been publishing student magazine "GYANANJALI" since 2007-08 annually and wall magazine since 2011-12, in which students provide write-ups in great numbers.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- At present entrepreneurship is a part of curriculum in some subjects like Home Science and Economics. The students are always encouraged to develop their artistic craft and handicraft activities with resources available to them. This task is performed by Home Science department on regular basis. In the session 2009-10 a full day Fete was organized in the college campus by students displaying their culinary skills and other forms of entrepreneurship. The profit earned from the Fete was donated to the PM Relief Fund.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- \* Additional academic support, flexibility in examinations
- \*special dietary requirements, sports uniform and materials
- \* any other

- The college prepares its annual program calendar (enclosed herewith) and organizes programs accordingly on important days such as Human Rights Day, Youth Day, Republic Day, Independence Day, Hindi Diwas, Sadbhawana Diwas etc.
- As per Sports activities, indoor and outdoor games facilities are available to the students and sports function is organized annually.
- Students are encouraged to take an active part in extra-curricular activities through



the platforms of NSS, NCC, Rangers and other clubs.

- Departmental councils are also active in the college which organizes various competitions for students annually and the best performers are awarded.
- Students also participate in cultural activities in the annual function of the college.
- A library and a reading room are available to the students.
- Coupons for refreshments are given to the students who participate in annual sports events.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT /Central /State services, Defence, Civil Services, etc.**

- Most of the teachers in the college have UGC-NET qualification so they guide the students for NET examinations, they share their experience and give information regarding syllabus, examination pattern and writing skills. In the session 2011-12 one student of Hindi department Ms. Kavita Nagar has qualified NET examination. Many students of the college also qualified B.Ed. entrance exams of various universities.

**5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)**

- Students avail all type of counselling – Academic, Personal, Career and Psycho-social etc.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

- There is Career Counselling Cell for guiding students to seek job opportunities.
- The Cell organizes lectures for guiding students. In the session 2011-12 NIIT, Ghaziabad had counselled B.Com. , B.Sc., B.A. students for computer training programs and related job opportunities.

**5.1.10 Does the institution have a student grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- Yes. The college has a Student Grievance Redressal Cell. No grievance has been reported till date.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- The college has a "Women Cell" (Mahila Prakaostha). Senior most women professor is in-charge of the cell. No case of sexual harassment has been reported till date.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

- Yes. There is an Anti-ragging Committee and Proctorial board in the college. They are very vigilant and keep an eye on all affairs. No case of ragging has been reported during the last four years.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- Welfare schemes for students are:
  - NCC, NSS and Rangers.
  - Remedial Coaching for slow learners.
  - Equal Opportunity Centre which provides equal opportunity to all the students to develop their personality.
  - Indoor / outdoor games facilities are available for the students. Physical Education is a part of curriculum in UG classes and students have to qualify in related examination.
  - Freeship, scholarship and other financial assistance are available for poor and meritorious students.
  - Student Welfare Cell has also been constituted in the college recently, to look into all kinds of problems of the students, and their solutions.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

- Yes. The college has an Alumni Association constituted in 2011-12 and Dr. Mintu Bansal, Assistant Professor in Hindi who herself is an alumna of this college, is in-charge of this association.
  - The association has organized four meetings in 2011-12.
  - Most of the students belong to the socio-economic weaker section so the college cannot expect financial contribution by its alumnae but the college is open to their fruitful suggestions for the betterment of the institution.

**5.2 Student Progression**

K M G G P G C

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student progression	Percentage
UG to PG	In Arts faculty where 09 departments are P.G. dept., approximately 50% students of this faculty get admission in P.G. Classes. In Science and Commerce faculty most students get admission in P.G. in other colleges, but such records were not maintained in the college. We have started keeping records since 2011-12.
PG to M.Phil.	-
PG to Ph.D.	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Employment records were not maintained in the college but general observation and some records of alumni association show that most of the students are employed on teaching positions, some opted for police service and some for corporate sector.

**5.2.2 Provide details of the program-wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

**• Examination Results (Under Graduate)**

Session	Class	Percentage
2007-08	B.A.-I	64.90%
	B.A.-II	84.80%
	B.A.-III	82.60%
2008-09	B.A.-I	88.20%
	B.A.-II	96.50%
	B.A.-III	88.50%
	B.Sc.-I	92.80%

	B.Com.-I	95.20%
2009-10	B.A.-I	86.70%
	B.A.-II	95.72%
	B.A.-III	88.23%
	B.Sc.-I	90.90%
	B.Sc.-II	100.00%
	B.Com.-I	95.60%
	B.Com.-II	94.70%
2010-11	B.A.-I	84.68%
	B.A.-II	90.40%
	B.A.-III	77.70%
	B.Sc.-I	90.90%
	B.Sc.-II	100.00%
	B.Sc.-III	100.00%
	B.Com.-I	95.56%
	B.Com.-II	63.41%
	B.Com.-III	100.00%

• **Examination Results (Post Graduate)**

Session	Class	Percentage
2007-08	M.A.-I	80.20%
	M.A.-II	90.60%
2008-09	M.A.-I	96.30%
	M.A.-II	98.50%
2009-10	M.A.-I	86.90%
	M.A.-II	89.20%
2010-11	M.A.-I	93.30%
	M.A.-II	92.00%

- Completion rate is observed 81.0% in B.A., 71.4% in B.Sc., 80.0% in B.Com. and 80.0% in M.A.

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

- Faculty members of the institution personally counsel and encourage meritorious students for higher level of education.
- Career Counseling Cell provides free counseling to all students to seek job opportunities.



**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- Generally there are very less dropouts. The reason of dropouts is marriage of girls to some remote places; even then they are persuaded to continue their studies.
- The University provides back paper facility to the students who are at the risk of failure, or for those who want to improve their marks.
- The college is also an examination centre for private girl students, so if any student wants to dropout or does not get admission in regular courses she is persuaded to appear in examinations as a private candidate.
- The college provides financial help to needy students so that they do not drop a course for economic reasons.
- A Student Welfare Cell has been constituted in the college, to look into the problems of the students in order to minimize the number of dropouts.

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

- The college provides the students with indoor and outdoor games facilities such as Table Tennis, Chess, Badminton and Cricket.
- The college organizes Annual Sports function in which students participates in track and field events such as 100m, 200m and 400m Race, Long Jump, High Jump and Discuss Throw etc. (Program calendar enclosed)
- The college provides various opportunities to students to participate in cultural activities through different forums like NSS, Rangers and Cultural Council etc. The College also provides fancy dresses, music systems, musical instruments and valuable guidance by teachers.

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

- In the session 2009-10, the college students were selected and got opportunity to participate in cultural activities in national level program “SHILPOTSAV” organized by Gautambuddha Nagar District Administration. In the same session, the students participated in inter-collegiate dance competition and ranked third in the same.
- In the session 2011-12 college Rangers team participated in inter-collegiate meet held at Govt. College at Noida and were first runner-up in that event.
- In the session 2011-12 students also participated in inter-collegiate debate competitions held at MM College, Modinagar, SD College, Ghaziabad and Mihirbhoj PG College, Dadri, Gautambuddha Nagar.

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

- At the end of academic session, the college distributes feedback forms to its students and collect data to improve the performance and quality of institutional output.
- Working of alumni association is also focused on receiving feedbacks from college alumni.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- College Magazine Committee invites essays, poems, facts and stories etc. from the students and edits and publishes it annually.
- Messages given by the important officials of the State in the magazine also encourage the students to involve themselves in such activities.
- The college has been publishing its magazine “GYANANJALI” since 2007-08 annually. Students bring out material for wall magazine regularly that can be seen on the display board of the college.
- There is a Wall Magazine Committee which also invites students’ write-ups. These are selected by teachers and displayed on the Wall Magazine board.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

- The constitution of a students union was not allowed in the colleges under the directions of the government. But now in the session 2012-13, the government has allowed it so students union is to be constituted through an election.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

- Students have representations in departmental council, sports council, College Magazine and Wall Magazine editorial boards. Annual reports of these councils are published in the College Magazine.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

- Institution networks and collaborates with its alumni through alumni meets organized by Alumni Association. Networking with former faculty members is via e-mails, cell phones, and occasional invitations in college functions.

Any other relevant information regarding Student Support and Progression which the college would like to include.

## **CRITERION-VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 INSTITUTIONAL VISION AND LEADERSHIP**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and values orientations, vision for the future, etc.?**

**Vision:** To provide low cost quality higher education to the girl students of socio-economically weaker sections of the area, in order to bridge the rural-urban divide, and thus being about holistic national development.

**Mission:** As a unit of Uttar Pradesh Government Higher Education, Km. Mayawati Govt. Girls P.G. College, Badalpur is engaged in the pursuit of academic excellence, in order to achieve the empowerment of women in the adjoining rural area by:

- To development of leadership skills, inner strength and self-reliance,
- Inculcating moral values and tolerance among the students,
- Making new technological innovations available to the target group, in order to prepare them to face national and global challenges.

The College is situated in a rural area of the National Capital Region and caters to the girls students mostly belonging to the backward castes. It is with this target group in mind that the institute has the vision to provide low-cost high quality education in order to being about holistic national development. The girls of the adjoining villages get graduate and post-graduate degrees here, which makes them self-reliant. The mission of inculcating moral values and tolerance among students is sought to be achieved through participation in NCC, NSS, Rangers activities and the celebration of all days of national importance. New technology, innovation are made avail to the students in the teaching process so that the girls do not lag behind in any field.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

In our institution there is separate Core Committee and Advisory Committee and the IQAC to look after the policies and plans of college. These Committees along with other important committees involve themselves in design and implementation of quality policy and plans. These committees do all the work under the supervision of the principal.

**6.1.3 What is the involvement of the leadership in ensuring: -**

- **The policy statements and action plans for fulfilment of the stated mission**

In our college we develop leadership skills, inner strength and self-reliance by producing graduates, post-graduates and through extra-curricular activities like NCC, NSS and Rangers etc. We train the students regarding moral values, tolerance any new technological innovations to make them ready to face national and global challenges through above programmes.



- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Formulation of action plan is done first at the University and U.P. government level and finally executed at college level in the form NSS, NCC, “Sahityik evam Sanskritik Parishad”, units.

- **Interaction with stakeholders**

Parent, teachers and old student meets are organised as and when possible in every academic session.

- **Proper support for policy and planning through need analysis, research inputs and consultations with stakeholders**

At the time of execution of policies any problem or suggestion raised by the stakeholders is considered for the next planning.

- **Reinforcing the culture of excellence**

In our college the IQAC has been established for reinforcing the culture of excellence.

- **Champion organizational change**

Only minor changes are possible at the College level as policies are made either at the University or the U.P. government level only.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

In order to monitor and evaluate policies the IQAC has been established under the leadership of the head of institution, which makes a quality policy for improving the teaching learning process. For the purpose of effective implementation and improvement in the policy, suggestions are taken from the faculty and the stakeholders through the alumni association and parent teacher meets.

#### **6.1.5 Give details of academic leadership provided to the faculty by the top management.**

The head of the institution guides the faculty at every step by providing effective leadership. All the Committees work under his supervision, and he keeps giving suggestions for policy implementation and its improvement from time to time. Whenever Seminars and workshops are organised, the Principal and/or senior faculty members act as Convenor, and also get the Director Higher Education to act as Patron.

#### **6.1.6 How does the college groom leadership at various levels?**

The Principal makes Committees for the various jobs to be done in the College. These are headed by senior teachers who get the work done under their leadership by the Committee members. In the absence of the principal, the next senior most teacher officiates as the Principal and takes all decisions except in financial matters.



At the student level, all departments have student representatives either nominated or elected who help the HOD in departmental work.

At the non-teaching level there is a head clerk who directs and supervises the staff below him.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?**

- **DEPARTMENTS:** - There are 3 faculties- Arts, Science, and Commerce, with a total number of 17 departments under them, each having a departmental head, who shoulders the whole responsibility of the department. They have full operational autonomy, and the Principal only coordinates all of them, interfering only if there is a problem.
- **COMMITTEES :-** In order to carry out the administration of the whole college, the Principal divide the total work into various committees headed by a teacher incharge along with other teachers as committees members. Some important committees are Admission committee, Library committee, Examination committee, Proctorial Board, Purchase committee, Cultural committee, etc. All of them work independently under the leadership of the Principal, submitting their report after their work is done.

#### **6.1.8 Does the college promote a culture of participative management? If yes', indicate the levels of participative management.**

Yes, in our college there is a culture of participative management. We make separate committee for Sports, Annual function, NSS or other events which consist of teachers, but also include student representatives and non-teaching staff wherever necessary.

### **6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT**

#### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, the college has an Internal Quality Assurance Cell (IQAC) which has been established at the instance of NAAC. The focus of our quality policy is on ensuring continuous improvement in the entire operations of the college, making new technological innovations available to the target group in order to prepare them to face national and global challenges.

The quality assessment policy has been developed keeping in mind the vision of the institution which is to provide low cost quality higher education to the girl students of the socio-economically weaker sections of the area in order being them at par with society. The policy is driven and deployed by ensuring continuous progression of the college with the help of regular classes, seminars, symposiums, NCC, NSS and other extracurricular activities. The purpose of the above cell is to bring about the holistic national development. The IQAC would prepare an annual report (IQAC) every year to review the progress of the students, college and the academic pursuits of the teaching staff. It also ensures that stakeholders connected with higher education namely parents, teachers, staff and society in general become oriented towards enhancing their own quality.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in a plan.**

Our College has applied to IGNOU for being recognised as a study centre. We have proper infrastructure facility for starting those courses.

**6.2.3 Describe the internal organizational structure and decision making processes.**

In our college there are 3 faculties - Arts, Science, and Commerce, with a total number of 17 departments. Every department has a departmental head. Every department does work under the supervision of such head. Above the departmental head we have faculty incharge and above all the incharge is the Principal. Likewise the work of the College is distributed to various Committees with an incharge among the teachers. He/She takes the decisions in the Committee in consultation with Committee members under the guidance of the Principal.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning:** - We use Lecture method, discussion, tests, assignment for teaching and learning. We have smart class room with all modern facilities & Edusat.
- **Research and Development:** - In our college there are 4 Major and 7 Minor Research Projects are running and 1 minor Research Project completed and submitted.
- **Community engagement:** - During NSS camps, the College NSS unit adopts a particular village and carries out sanitation, literacy drives over there. On World Human Rights Day rallies are taken out in the village of Badalpur to educate the community about human rights.
- **Human Resource Management:** - Our College is a govt. college so all the recruitment is done by the U.P Public Service Commission
- **Industry Interaction:** - Because there is no professional course in the college so there is no industry interaction.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The top management gets information from stakeholders, through personal interaction with students, feedback forms and parent-teacher meets.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

For support and encouragement involvement of the staff in improving the effectiveness and efficiency of the institutional processes our principal forms various committees. Advisory and Core committee are the most important committees in the college because the Principal consults them on all important matters of administration. Proctorial Board, Library Committee, Exam Committee, Admission Committee, NAAC Committee etc. work under the guidance of the Principal.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The College does not have a Management Council as it is a unit of the U.P. Government.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes' what are the efforts made by the institution in obtaining autonomy?**

N.A.

**6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

In our college there is a Grievances Redressal Cell, a Women's Cell and Student Welfare Cell to ensure that grievances, problems etc. are effectively resolved. A box is kept in the College, in which students drop their complaints, which are then Looked into by the teacher-in-charge and the head of the institution.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

During the last four years there has been no instance of any court case filed by or against the institute.

**6.2.11 Does the institution have a mechanism for analysing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?**

Since the last session we have started getting feedback forms filled by students regarding the curriculum and teachers appraisal on the NAAC student feedback form.

**6.3 FACULTY EMPOWERMENT STRATEGIES**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

College organises s Seminars and Workshops to enhance the professional development of its teaching and non-teaching staff for e.g. there was a National Seminar on 10-11 March, and a NAAC workshop in September 2011.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

Being a Government College we have to follow the rules of U. P. Government and U.G.C. norms of service. For career advancement and training we sent our teaching staff for Orientation Programme and Refresher Courses for their retraining.



**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for appraisal.**

At the end of every year our Director receives the Confidential Reports of all teachers through the Principal. In the Report Principal evaluates the performance of staff and gives the grading according to the work performed.

**6.3.4 What is the outcome of the review of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

All the Confidential Reports are sent to the Director for review. In our department only adverse Confidential Report is communicated to the teachers.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentages of staff have availed the benefit of such schemes in the last four years?**

Some members of the staff come under the scheme General Provident Fund scheme under which there a provision of taking loan ( 46 % of such staff have availed of this loan facility during the last four years ). Other members of the staff come under the Contributory Pension Scheme.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Being a Government Institution College cannot attract and retain eminent faculty because all the recruitment is done by the U.P. Public Service Commission, and there is no system of retaining teachers after retirement.

**6.4 Financial Management and Resources Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

For efficient and effective use of available financial resources we make various committees at the college level. Thus we have separate committees for Salary, Income Tax, Increment and Purchase committee. All receipts are maintained in a guard file, and other transactions are also recorded in the stock registers.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

At the end of every year Internal audit is done by the college. Committees conduct audit independently and give their report. External Audit is done by AG office Allahabad and Department of Higher Education U.P. Government. Last audit was done in December 2010. There has been no major audit objection till date.



**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus available with Institutions if any.**

Our major source of institutional receipt is fees from students and deficit funded by U.P. Government. Income and expenditure statement of the last four years is attached.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same.**

For additional funding we a sent proposal and received grant from U.G.C under Merged Scheme and General Development.

## **6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

**a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how it contributed in institutionalizing the quality assurance processes?**

'Yes, we have an Internal Quality Assurance Cell (IQAC) which has been established at the instance of NAAC." May our learning be luminous and enlighten us" is the motto of the college, which inspires us to provide a quality and need based education at low-cost to the girl students of the neighbouring area. We disseminate knowledge without compromising on standards and values in pursuit of academic excellence. The IQAC will prepare an annual report every year.

**b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

The College has been constantly trying for quality enhancement and has also achieved many milestones like the approval of a number of major/minor projects by the faculty, affiliation of a new subject-- Physical Education, and other such things. But the IQAC has been recently established, so its decisions have not yet been fully implemented.

**c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

No the IQAC does not have external members.

**d) How do students and alumni contribute to the effective functioning of the IQAC?**

Students and alumni contribute to the effective functioning of the IQAC by being the torch bearers of the College. One alumni of the college Dr. Mintu is working in this college as assistant professor in Hindi. Our Alumni Association works under her guidance.

**e) How does the IQAC communicate and engage staff from different constituents of the institution?**

IQAC has been established only on 3/8/12, so at present we have not engaged Staff from different constituents of the institution. It works under the chairmanship of the Principal ,a coordinator, and three other members.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes' give details on its operationalization.**

Yes, the college has different committees for quality assurance like research committee, library committee, college advisory board, development & construction work committee. These committees work in tandem with the quality policy of the college aiming at improvement of the academic atmosphere and the administration of the college.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes' give details enumerating its impact.**

As mentioned earlier the quality assurance procedures have been started recently, so not much has been achieved by way of its implementation. However, seminars, a NAAC workshop and guest lectures have been organised during the last two years.

**6.5.4 Does the institute undertake Academic Audit or other external review of the academic provisions? If 'yes' how are the outcomes used to improve the institutional activities?**

At present the institution does not have Academic Audit or other external review of the academic provisions.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The University Grants Commission acts as an external quality assurance agency by prescribing the requirements of the Career Advancement Schemes. It also regulates the teaching of Colleges by providing the minimum number of working hours. Our internal quality assurance mechanism ensures that the class time-table is made in such a way, that all teachers stay in the College according to UGC norms, and get their promotions only after fulfilling the criteria of career advancement laid down by the UGC.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcomes?**

We have only recently started open house discussions with the staff, alumni and students through feedback forms, parent-teacher meets etc.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanisms and outcomes to the internal stakeholders through meetings with students, and with external stakeholders through parent-teacher meets.

## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

A Nature club is functioning in the college to create environment consciousness among the students and make our planet greener. Under this banner a regular plantation programme is run in the college. Here the students are encouraged to plant more and more trees in the college as well as in their village area. Along with this, they run awareness schemes related to sanitation ,water conservation and water harvesting as well as economical use of resources like fuel ,electricity, L.P.G. ,water ,paper etc. They also create awareness related to hazardous effects of use of non-bio- degradable products like polythene.

In this programme, students are also made to learn the different ways of sustainable development , for example , to avoid exhaustive use of lands & easy methods for rain- water harvesting in their village area.

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

**7.1.1 :** As such , green audit has not been done in the college . But we have a team of teachers , who regularly record the position of natural resources in the campus. Steps are taken accordingly to remove the related problem , if any.

Along with this, conservation of water and electricity resources is carried out regularly ,by monitoring the consumption of both the resources .As the classes are well ventilated and natural sunlight is ample, the consumption of electricity is reduced.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- \*Energy conservation**
- \*Use of renewable energy**
- \*Water harvesting**
- \*Check dam construction**
- \*Efforts for Carbon neutrality**
- \*Plantation**
- \*Hazardous waste management**
- \*e-waste management**

**7.1.2:** The college has taken up the following initiatives to make the college eco-friendly:

- As mentioned above, conservation of water and electricity resources is carried out regularly.
- The classes are well ventilated and natural sunlight reduces the consumption of electricity as well.
- Rain- water harvesting project is already functioning in the college.
- Throughout the year, under the banner of N.C.C., N.S.S, Rangers, and other awareness programmes, plantation is done, which has resulted in a green environment and a greener and healthy campus.



- Plantation has also been done in the campus by the government authorities, namely Greater Noida Industrial Development Authority, in the past 2 years.
- For the disposal of waste in the college 'compost' technique is adopted. All the waste is filled in a pit and after a period of few months, it is used as manure for the plants.
- E- waste management is done by returning the older damaged batteries to the authorised distributor/vendor.
- Also, the college, by reusing and refilling the printer cartridges practices the economical way of disposal of hazardous wastes.
- In this very sequence, we practice waste paper reuse to minimize the exploitation of natural resources.

## 7.2: Innovations:

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

In the last four years various innovations have been introduced in the college. They are as follows:

- **EDUSAT:** *EDUSAT- PROJECT (IP –NO-172.19.54.1)*

Km. Mayawati Govt. Girls Post-Graduate College, Badalpur (U.P.) is one of the few institutions of higher learning in Uttar Pradesh, which is conducting EDUSAT-PROJECT of UGC-ISRO-CEC. EDUSAT Project, launched in September, 2004, is primarily meant for promoting education nationwide. It makes inter-University courses available to the students; accesses to UGC Programmes and Distance Education. It also facilitates important Academic Programmes across the country, so that every college in its area could ensure quality education. It is the collaborative Project of Indian Space Research Organization (ISRO), the ministry of Human Recourse development, State Department of Education and Indira Gandhi National Open University. The main aim of the project is interactive satellite based distance education. The satellite has multiple regional beams covering different parts of India. Our college is in the North region. It works with a Ku band transponders.

With EDUSAT-Project, KMGGPGC, Badalpur, is now well equipped for e-classes and in the coming months college would be able to promote Higher education in U.P. The project network can be used for up- linking with other places through ICT/ EDUSAT. It is configured for audio-visual medium employing digital classrooms lessons and multimedia contents. Networks for IGNOU, CEC/UGC & CIT/ NCERT, etc; have been set up, so the students and faculties in the college may make proper use of these for the upliftment of Higher education in Uttar Pradesh. All the students of the college are allowed to take advantage of the entire systems.

- promotes an enthusiasm for learning among students and boosts their confidence level.
- **RICH LIBRARY:** There is an enriched central library in the college. This Central library has more than 8000 books ,including journals, textbooks, reference books, e-resources, audio- visual resources, CDs / DVDs news papers, employment news etc.



- **NETWORK RESOURCE CENTER:** With the financial assistance from University Grants Commission, NRC has been set up in the college. The teachers have easy access to it, for resourcing information.
- **SMART ROOM WITH INTERACTIVE BOARD:** With the financial assistance from U.G.C. an air conditioned smart room with the capacity of 100 students has been set up in the college.
- **COMPUTER LAB:** An air conditioned computer lab with 20 computers is there in the college for the students.
- **USE OF ICT IN TEACHING LEARNING PROCESS:** The college has a well equipped audio-visual class room consisting of computer with multimedia, TV, LCD, OHP, DVD player and other teaching software. Many of the teachers try to deliver lectures with notes prepared on power point presentations and transparencies. Teachers make fullest use of the learning software to retain students' interest in the subject and enhance their knowledge. Each student is guided to prepare a project related to one's syllabus and thereafter she is assisted in delivering a lecture in the classroom using multimedia teaching supports. This and other such modern day
- **ENGLISH SPEAKING AND PERSONALITY DEVELOPMENT CLUB-**Along with the above mentioned technical efforts, we also run a well set E.S.P.D. club. Here we closely solve problems regarding the communication skill of the students and try to remove them through practice in their day to day behaviour.
- **CAREER COUNSELLING CELL-**Under this banner we focus upon guiding the students about the scope and opportunities for the various career opportunities available to them. Here we organize orientation classes from the companies to create awareness in the students.
- **THE COLLEGE MAGAZINE AND THE WALL MAGAZINE.-**Here the students are promoted to come ahead and give their innovative write-ups, overcoming their hesitation.
- **GRIEVANCE REDRESSAL CELL-**Along with this, the college also has a G.R.C. where the problems and complaints of the students is addressed directly and tried to be solved as soon as possible.
- **STUDENT WELFARE CELL-** The student welfare cell has been setup in the college to look into all kinds of problems faced by the girls and to find their solutions to minimize the dropout rate.

### 7.3: Best Practices-

**7.3.1: Elaborate on any two best practices as per the annexed format(see page ..) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

**7.3.1: Title of the Practice** – (a) Use of best teaching methods including ICT (Information & Communication Technology)

(b) Promotion of research activities in the college by the students and faculty members.

**2. Goal-** The goal of the practices is to give the students, exposure to the modern world, along with strengthening their knowledge from their grass root level . Today's world is a world of information and technology. As our college is situated in a so called socio economically backward area, our main focus becomes centred on making our students compatible for the today's world of globalisation, by improving their subject knowledge on the one hand & by encouraging & promoting them to participate in the other extracurricular activities, on the other. And for this, the student has to be equipped with the knowledge of computers & information technology.

Our motto is तेजस्विनोवधीतमस्तु which is also displayed in the logo of the college. It implies "May our efforts at learning be luminous and enlighten us", or in other words "ENLIGHTENMENT THROUGH LEARNING". In the light of the above motto ,we want to prepare our students to match steps with the today's progressing world , and also present themselves as ideal human beings, contributing to the betterment of the society.

### **3. The context-**

The two best practises being developed by our institution is in keeping with today's world. In recent times computers have made a foray in all the fields, and to make progress in life, the young and old alike, have to be conversant with the use of computers. So we have made it our mission to make the use of ICT facilities in all fields by the students and teachers. Here we are concerned with the maximum use of the available resources and infrastructure, specially the use of computer for imparting quality higher education.

An educational institution is a centre for teaching and learning, where research has to be promoted at the faculty and student levels. We have made this into our second best practice , by getting all the 9 P.G. Departments to apply to the university for a research centre, and motivating the faculty to apply for major and minor research projects.

### **4. The practice-**

The college has a well set up computer lab for giving fundamental knowledge of computers to the students. We run vocational computer courses with the sponsorship of NIIT Ghaziabad , along with conducting exams & giving certificates for the course. In the teaching methods, we try to include the smart way of teaching, by using the well equipped smart classroom in the college. Here the faculty, along with using the technology to teach, encourage the students to prepare projects & present it on their own . This creates curiosity in the students along with overcoming their fear from computers & modern techniques. The faculty also collect information & try to update the student with it..

Research promotion is another best practice which can give our students, a better exposure to the outer world of possibilities. In this sequence, all of the post graduate departments in the college have already applied to the university , for the establishment of research centre. A number of members from the faculty have applied and 12 have successfully got the research projects approved from D.S.T. ,U.G.C. and ICSSR including 4 major and 8 minor ones.. As a supporting activity we are in the process of enriching our library through various grants. Easy access of the students is ensured to the computer lab and N.R.C. Also, the

undergraduate faculties of science and commerce have applied to the Uttar Pradesh government for post graduate departments.

Our students in the post graduate departments have to compulsorily do the dissertation and prepare projects. So, these are the best means through which we have been able to promote research among students.

### **5. Evidence of Success-**

The result of these modern ways of teaching is obvious in the performance of the students. They are showing increased confidence level and are coming forward with their curiosities, trying to match their steps with the modern world.

### **6. Problems encountered resources required-**

In most of the higher educational institutions, power back up and internet connectivity are the two major problems. Slow speed of internet connectivity or irregular connectivity in rural areas is something which we have to deal with everyday.. Besides, the lack of adequate staff, and buildings are other challenging issues. Lack of coordination among various agencies is, as usual a matter of concern. But our main focus is to make maximum use of the available resource. In spite of the above, we are trying our best to overcome these problems and have installed inverters in all the departments. Where permanent staff is not available, we are managing with temporary ones; the problem of lack of funds is being overcome to some extent by the UGC grant.

Despite the above efforts, the college is in dire need of resources for some major development projects, such as a separate P.G. block, staff quarters, up gradation of the library, and the sports field.



## **7.CONTACT DETAILS**

**Name of the principal :** Dr. ASHWANI KUMAR GOYAL

**Name of the institution:** Km. Mayawati Government Girls Post  
Graduate College , Badalpur

**City:** Gautam Buddha Nagar

**Pin code:** 203207

**Accredited Status:** Applying (TRACK I.D:15319)

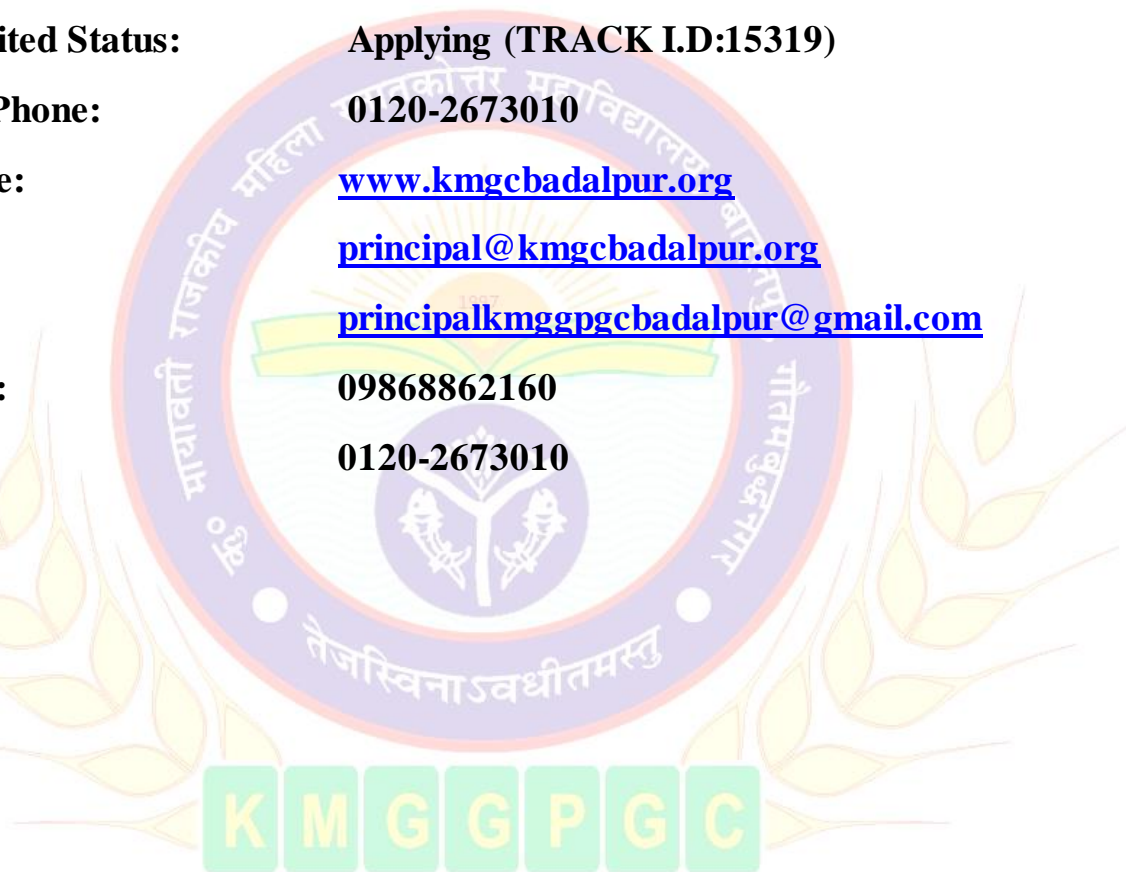
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**Mobile:** 09868862160

**Fax:** 0120-2673010





# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- DEPARTMENT OF ECONOMICS
2. Year of Establishment 2002
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - U.G-2002,P.G-2008
4. Names of Interdisciplinary courses and the departments/units involved - Nil
5. Annual/ semester/choice based credit system (programme wise)  
B.A- Annual  
M.A Semester
6. Participation of the department in the courses offered by other departments – Nil
7. Courses in collaboration with other Universities, Industries, foreign institutions, etc. - Nil
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Monika Singh	M.A,M.Phil,Ph.D	Asso.Prof.	International Economics	18	-----
M S Bhavna Yadav	M.A,B.E.d.NET	Assit.Prof	Agriculture. Economics	02	-----

Km.Pawan	M.A, B.E.d.,NET	Assit.Prof.	Demography	01.5 Months	-----
Dr.Vandana Sharma	M.A,Ph.D	Assit.Prof.	International Economics	04	-----

**11. List of senior visiting faculty** - Dr Sudhir kumar ( HOD C.C.S University Meerut) visited as an External Examiner in the Department.

**12. Percentage of lectures delivered and practical classes handled(programme wise)**

**By temporary faculty** - 25%

**13. Student -Teacher Ratio (programme wise)** - U.G. - 131:4, P.G - 19:4

**14. Number of academic support staff (technical) and Administrative Staff; Sanctioned and filled** - Nil

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** – M.A, M.Phil,Ph.D

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** - Projects are in Process.

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** - Applying for Projects

**18. Research Centre /facility recognized by the University** - Applied for Research Centre

**19. Publications:**

- ✓ Publication per faculty 01+01+05=07
- ✓ Number of papers published in peer reviewed journals (National / International) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

**20. Areas of consultancy and income generated** - Remedial Classes taken by the Faculty.

**21. Faculty as Members in :-**

- a) National Committees
- b) International Committees
- c) Editorial Boards

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental/programme** – All students of M.A. I Semester and M.A IV Semester have done their Projects .
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies** - N.A

**23. Awards/ Recognitions received by faculty and students** – N.A

**24. List of eminent academicians and scientists/ visitors to the department** –

Dr .Sudhir kumar ( HOD of Economic Department and Member of B.O.S of C.C.S University Meerut ) Visited in the Department as an External Examiner.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) National - Nil

b) International - Nil

**26. Student profile programme/course wise: - Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.A 1 (2011-12)	100%	-----	-----
M.A 1 (2010-11)	100%		
M.A 1 (2009-10)	100%	-----	-----

**28. How many students have cleared National and state Competitive Examinations such as NET, SLET, GATE, Civil services, Defense Services, etc. ? - Nil**

**29. Student progression**

Student Progression	Against % Enrolled
UG to PG	33%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed · Campus selection · Other than campus recruitment	
Entrepreneurship/Self-employment	

**30.Details of Infrastructural facilities**

- a) **Library** - Departmental Library
- b) **Internet facilities for Staff & Students** - NRC and Computer Lab is Present in the College with Internet Facility.
- c) **Class Rooms with ICT Facility** - Smart Class room is present in the College.
- d) **Laboratories** - Computer Lab Proposed.

**31. Number of students receiving financial assistance from college, university, government or other agencies** - Scholarship received by 03 Students and Stipend by 01 at P.G label in 2011-2012.

**32. Details on student enrichment programmes (special lectures workshops / Seminar) with external experts** - Remedial Classes, Equal opportunity cell, Seminar conducted in the college.

**33. Teaching methods adopted to improve student learning** - Seminars ,Inter-active Sessions, Quiz ,Tests, Group Discussion, Symposiums conducted in the Department.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**  
Students participate in the Human chains .

**35. SWOC analysis of the department and Future plans pl.see on next sheets**



## SWOC analysis (Economics Department)

**Strength** –The department has qualified and dedicated staff.

1. Proper infrastructure facilities are provided to the student.
2. Well equipped Computer Lab with Internet facilities for P.G. students.

**Weakness** –

The students are from the rural background and are not able to communicate properly in English.

**Opportunity-**

Students are given opportunities to express themselves and broaden their knowledge and outlook through departmental symposium and Seminars .

**Challenges**

The college is located in the rural area and frequent power shortage affects the working.

**Future Plans**

- Separate Computer Lab for P.G. students of the Department .
- Advance Departmental library for students' enrichment.
- Seminar is also being planned by the department .
- Career counseling programs also planned.
- Applying for the Research Centre .
- Lectures by visiting faculty.
- Faculty Applying for Research Projects.

K M G G P G C

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department** DEPARTMENT OF EDUCATION
- Year of Establishment** U.G.2008
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) -U.G (Annual)**
- Names of Interdisciplinary courses and the departments/units involved**  
N.A
- Annual/ semester/choice based credit system (programme wise)**  
B.A Annual
- Participation of the department in the courses offered by other departments**
- Courses in collaboration with other universities, industries, foreign institutions, etc.**  
- Applied for IGNOU Centre
- Details of courses/programmes discontinued (if any) with reasons** - N.A
- Number of Teaching posts**

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Sonam Sharma	M.Ed M.Phil NET.Ph.D	Asst.Prof	Educational technology and Educational Psychology.	6	Nil

**11. List of senior visiting faculty : Nil**

**12. Percentage of lectures delivered and practical classes handled(programme wise)**

**By temporary faculty: 100%**

**13. Student -Teacher Ratio (programme wise) - U.G. = 1:215**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - N.A**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG :  
MPhil,Ph.D(Submitted in 2012)**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Apply for Project**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - Applied for project in ICSSR**

**18. Research Centre /facility recognized by the University - C.C.S University**

**19. Publications:**

Publication per faculty - 04

Number of papers published in peer reviewed journals (National / International) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers under publication

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

**20. Areas of consultancy and income generated** - Through remedial classes

**21. Faculty as members in:-**

- a) National committees
- b) International Committees
- c) Editorial Board - A.A.F.I

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme – N.A
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - N.A

**23. Awards/ Recognitions received by faculty and students :-**

- 1) Purv Rashtrapati Pt,Shanker Dayal Sharma Gold Medalist.
- 2) Vishist Yogyata Parman Patra.

**24. List of eminent academicians and scientists/ visitors to the department** - Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a)National Nil
- b)International Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
B.A. I	101	101	F -101	RESULT AWAITED.
B.A.II	69	67	F -67	100%
B.A.III	48	45	F -45	100%

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G 2008-2009	100%	NIL	NIL
U.G 2009-2010	100%	NIL	NIL
U.G 2010-2011	100%	NIL	NIL
2011-2012	100%	Nil	Nil



**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? (N.A)**

**29. Student progression N.A.**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed · Campus selection · Other than campus recruitment	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- Library - No
- Internet facilities for Staff & Students NRC – Yes, Smart class room
- Class rooms with ICT facility - Yes
- Laboratories - N.A

**31. Number of students receiving financial assistance from college, University, government or other agencies - Scholarships/stipends**

**32. Details on student enrichment programmes (special lectures /workshops /Seminar) with external experts - Remedial classes, Workshop, etc.**

**33. Teaching methods adopted to improve student learning** Seminars ,inter-active sessions,quiz,tests etc

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities** NCC, NSS, Rangers , Human chains etc.

**35. SWOC analysis of the department and Future plans pl.see on next sheets –**

**K M G G P G C**

**DEPARTMENT OF EDUCATION**  
**SWOC analysis of the department and Future plans**

**Strength:-**

Education means development of inherited capacity of an individual. Education department was started with 32 students in 2008 which has now 101 students in first year with single well qualified faculty.

**Weakness:-**

- Permanent faculty is not available.

**Opportunity :**

Although the college is in rural area with constraint of regular electricity supply education department has well qualified teaching facilities with separate department.

**Challenges:-**

- No departmental library facility is available.
- Computer facility is not available in department separately.
- P.G. is not available in subject education.

**Future Plans :**

- Establishment of P.G. department , departmental library and research centre
- Organizing of seminar has to be made .
- Development of information and communication technology ( ICT ) room in the department

**K M G G P G C**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- DEPARTMENT OF ENGLISH

2. Year of Establishment 1997

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG and PG

4. Names of Interdisciplinary courses and the departments/units involved  
Communicative Skills in English

5. Annual/ semester/choice based credit system (programme wise)  
B.A- Annual ,M.A Semester

6. Participation of the department in the courses offered by other departments B.A ,B.Sc,B.Com , Foundation Course.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
- NIL

8. Details of courses/programmes discontinued (if any) with reasons - Nil

9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms Ranjana Jain	M.A	Asso.Prof.	American lit	32	-----
Dr.A R Rathore	M.A,M.Phil,Ph.D	Asso.Prof.	Drama/poetry	17	-----
Ms Jyoti Yadav	M.A M.Phil	Assit.Prof.	Translation	04	-----
Ms Diksha	M.A M.Phil	Assit.Prof.	Indian Writings	03	-----

**11. List of senior visiting faculty** Nil

**12. Percentage of lectures delivered and practical classes handled(programme wise)**

**By temporary faculty** Nil

**13. Student -Teacher Ratio (programme wise)** UG.1:87 PG 1:15

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** Nil

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** 01. Project,

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** Rs 1,50,000

**18. Research Centre /facility recognized by the University** - Applied For

**19. Publications:**

✓ Publication per faculty 03+04+01 =08

✓ Number of papers published in peer reviewed journals (national / international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

**20. Areas of consultancy and income generated** - Remedial Classes (750+10,500=11,250)

**21. Faculty as members in**

a) National committees b) **International Committees** c) Editorial Boards....

**22. Student projects**



a) Percentage of students who have done in-house projects including inter departmental/programme 100%,M.A IV Sem ( part of curriculum)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies Nil

23. Awards/ Recognitions received by faculty and students – 02

24. List of eminent academicians and scientists/ visitors to the department Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National Nil

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
UG				
B.A I	120	100	78	76%
B.A II	120	100	78	100%
PG				
M.A I semester	30	25	20	100%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G,P.G	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

B.Ed-05

## 29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed · Campus selection · Other than campus recruitment	
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities

- a) Library General/ Departmental
- b) Internet facilities for Staff & Students Yes
- c) Class rooms with ICT facility - Yes
- d) Laboratories Nil

## 31. Number of students receiving financial assistance from college, university, government or other agencies Scholarships/Stipends

## 32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts Remedial Classes, Equal Opp.,Cell, Workshop, etc.

## 33. Teaching methods adopted to improve student learning - Seminars ,Inter-Active Sessions, Quiz, Tests etc.

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities NCC, Rangers etc.

## 35. SWOC analysis of the department and Future plans Please see on next sheets

## **SWOC**

### **(Department of English)**

#### **Strength :**

Officially English has a status of assistant language, but in fact it is the most important language of India. After Hindi it is the most commonly spoken language in India and probably the most read and written language in India.

English language is popular among students and many students opt for English language and also the subject is always in demand. Teachers too are well qualified and are selected by U.P Public Service Commission. Teachers are dedicated and committed to their job. The Teachers to Students ratio being 1:15, the teachers are able to work on progress of individual students.

#### **Weaknesses:**

Majority of students are from rural background. As most of the parents are illiterate, they cannot directly take part in the daily routine of their children though they aspire for their children's bright future. Hence the students' performance lacks parental supervision and guidance which is very necessary at this juncture of their education. The illiterate parents cannot realize what their children are pursuing neither do they consult the teacher about the progress of their children.

English, being very much in demand among the students, causes a rat race and many student without knowing their potential or the caliber opt for English as their subject and later on succumb to performance pressure or result in the denial of seats to the more deserving candidates.

The library facility, though in the process of being upgraded, sometimes does not meet the desired/expected level for P.G. level students and therefore the senior students (M.A. IV Semester) have to run to Delhi for libraries for completion of their Project/Dissertations which is quite cumbersome for them.

#### **Opportunity :**

Government colleges have established in rural areas with the notion of providing education to each and every student at his or her doorstep. The college caters to this need of the student 'of learning English' at U.G. and P.G. Levels. Besides this the college also has 'Spoken English Club' where the students are taught about the efficiency of English language. Provision of scholarship and stipend by the government and UGC exist for the students who either belong to the economy weaker/under privileged group of the society or some reserved category of caste. The 'Remedial Coaching Classes' and 'Equal Opportunity Classes' are conducted in the college to bring the students at par with modern generation.

#### **Challenges**

As most of the students come from rural areas they have to come from far-off places. Due to the limited and not so good transport facilities the students face the problem in commuting to/from the college which affects their attendance in the class and also affects their performance in the exams. As the good facilities for project related works like typing, photocopy, binding etc. do not

exist near the college the students have to spare their valuable time in a searching and commuting to such places . Since the teachers' job is transferable, such transfers sometimes affect the students' performance.

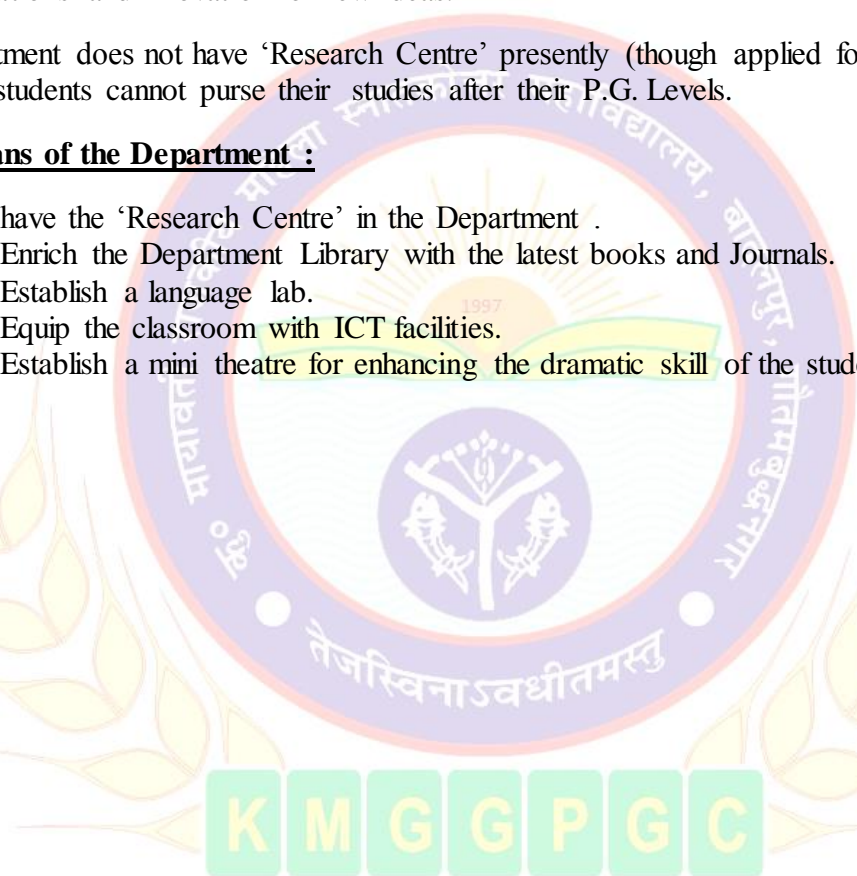
Because of the rural background many of the parents and students are not career oriented; the students just want to pass the exams without being concerned about the percentage of marks or division. The trend of early marriage being still prevalent in the village the students get married and became mother at this tender age of their life and thus either leave the course in between or come to the college just to qualify the exam and get a degree.

Shortage of technical/supporting staff and limited funds/resources too affects in the experimentations and innovation of new ideas.

The Department does not have 'Research Centre' presently (though applied for) because of which the students cannot pursue their studies after their P.G. Levels.

#### **Future Plans of the Department :**

1. To have the 'Research Centre' in the Department .
2. To Enrich the Department Library with the latest books and Journals.
3. To Establish a language lab.
4. To Equip the classroom with ICT facilities.
5. To Establish a mini theatre for enhancing the dramatic skill of the students.





# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department** - DEPARTMENT OF GEORAPHY
- Year of Establishment** - B .A 1997 , M.A 2009 ( July )
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** - B.A (Annual) , M.A (Semester)
- Names of Interdisciplinary courses and the departments/units involved**  
N.A
- Annual/ semester/choice based credit system (programme wise)**  
B.A- Annual, M.A Semester
- Participation of the department in the courses offered by other departments**  
Sociology ( B.A )
- Courses in collaboration with other universities, industries, foreign institutions, etc.**  
Applied for IGNOU Center (Rural Development & Environmental Studies)
- Details of courses/programmes discontinued (if any) with reasons** – N.A
- Number of Teaching posts**

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	02

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)**

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Meenakshi Lohani	M.A M.Sc (Geoinformatics) Ph.D	Asst.Prof.	RIS & GIS	3Years 6 Months	N .A
Sh.Kanak Kumar	M.Phil,	Asst.Prof.	Physical Geo	3Yrs	

**11. List of senior visiting faculty** - Various eminent prof. visited the dept. as Examiners – Dr. D.N Singh , Dr. Naresh Kumar, Dr. Ved Prakash, Ajai Chaukhar,etc.

**12. Percentage of lectures delivered and practical classes handled(programme wise)**

**By temporary faculty** - Nil

**13. Student -Teacher Ratio (programme wise) 2011-12** - M.A I - 11:1, M.A II - 1:5, B.A 75:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Lab Assistant	01	00
Lab Attendant	02	01

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/Ph.D**

**16. Number of faculty with ongoing projects from a) National b)**

**International funding agencies and grants received** - UGC ( 01 ) & ICSSR

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** UGC - 01 Projects Rs 80,000/, ICSSR 01 Project Rs 5,63,000/-

**18. Research Centre /facility recognized by the University** Proposal submitted in CCS University Meerut

**19. Publications:**

- ✓ Publication per faculty
- ✓ Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

**20. Areas of consultancy and income generated** - Remedial Coaching

**21. Faculty as members in**

a) **National Committees :-**

- National Association of Geography in India ,
- ISRS, Dehradun
- Brahmavata Geographical Society Kanpur
- UP Higher Education Academic Society Allahabad

b) **International Committees :-** Nil

c) **Editorial Board :-** Pragyan

**22. Student projects**

a) **Percentage of students who have done in-house projects including inter departmental/programme** - M.A 100%

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies** - Nil

**23. Awards/ Recognitions received by faculty and students :-**

Students participated in various activities throughout the year and received various awards in city.

**24. List of eminent academicians and scientists/ visitors to the department** Many Examiners from CCS Meerut as well as other Colleges of other University

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a)National

Nil

b)International

Nil

**26.Student profile programme/course wise:2011-12**

* M = M al e M	Name of the Course / programme	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
	B.A I	75	69	69	R. A
	M.A I	29	22	22	R .A

= F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	
M.A 2009-10	100%	NIL	Nil
M.A 2010-11	100%	NIL	Nil
M.A 2011-12	90%	10%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - B.Ed-05**

**29. Student progression**

Student progression	Against % enrolled
UG to PG	2009-10 - 25%
PG to M.Phil.	2010-11 - 40%
PG to Ph.D.	2011-12 - 77%
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	N. A
Entrepreneurship/Self-employment	N.A

**30. Details of Infrastructural facilities**

**a) Library –**

Departmental Library

**b) Internet facilities for Staff & Students**

Wi-Fi Campus

**c) Class rooms with ICT facility**

Yes

**d) Laboratories**

Yes, with equipped Lab for B.A & M.A syllabus prescribed by CCS University Meerut

**31. Number of students receiving financial assistance from college, university, government or other agencies :**

Scholarship & fee reimbursement UGC Grants for low Income Group.

**32. Details on student enrichment programmes (special lectures /workshops/**

**Seminar) with external experts** various lectures organized under the banner of remedial, equal opportunity , NAAC

**33. Teaching methods adopted to improve student learning** Workshop (01) UGC National Seminar use of AVK ICT in class room teaching & EDUSAT Classes.



### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Under the Banners of NSS, NCC & Rovers Rangers , Red Ribbon Club, Natures club & Human rights Club various Extensions Activities were organized like plantation socio eco survey etc.

### **35. SWOC analysis of the department and Future plans**

- To establish research Centre in the Department.
- We are trying for collaboration & linkages with various Organizations like – Delhi University , JNU , IRS Dehradun etc.
- To apply for a DST projects and War for water scheme (WAR )
- To start new class for guiding students for VAC – NET and CSIR Examination.



# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department -DEPARTMENT OF HINDI
2. Year of Establishment 1997
3. Names of Programmes / Courses offered (U.G, P.G, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - U.G, P.G,
4. Names of Interdisciplinary courses and the departments/units involved - N.A
5. Annual/ semester/choice based credit system (programme wise)  
B.A- Annual, M.A Semester
6. Participation of the department in the courses offered by other departments - N.A
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - N.A
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rashmi Kumari	M.A ,Ph.D	Asso.Prof.	Soordas	18 Years	-----
Dr.Archana Singh	M.A,B.Ed,Ph.D	Asst.Prof.	Prachin kavya	12 Years	-----
Dr.Jeet Singh	M.A,B.Ed,Ph.D	Assit.Prof.	Bhasha Vigyan	07 Years	-----
Dr. Mintu	M.A ., Ph.D	Assit.Prof.	Kavya Shastra	04 year	-----

11. List of senior visiting faculty - N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)

By temporary faculty - N.A

13. Student -Teacher Ratio (programme wise) - B.A-78:1, M.A-5.5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. - 04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Applying for

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - N.A

18. Research Centre /facility recognized by the University - Applied for

19. Publications:

Publication per faculty : Dr. Jeet Singh - 06, Dr. Rashmi Kumara - 01, Dr.Archana singh - 02, Dr. Mintu - 01

Number of papers published in peer reviewed journals (National /

International) by faculty: Dr. Jeet Singh-06, Dr. Rashmi kumari-01,Dr.Archana singh-02, Dr. Mintu -01

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs N.A

\* Chapter in Books N.A

\* Books Edited N.A

\* Books with ISBN/ISSN numbers with details of publishers N.A

\* Citation Index N.A

\* SNIP N.A

\* SJR N.A

\* Impact factor N.A

\* h-index N.A

20. Areas of consultancy and income generated - N.A

21. Faculty as members in

a) National committees Editorial Board Pragyana - Dr. Rashmi kumri, Dr. Archana Singh, Dr. Jeet singh

b) College Magazine - Dr. Rashmi Kumari ,Dr.Archana Singh, Dr. Jeet Singh

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme - 2009-10 - 02, 2011-12 – 06 Projects

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - N.A

23. Awards/ Recognitions received by faculty and students – N.A

24. List of eminent academicians and scientists/ visitors to the department - N.A

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National -- Dr Jeet singh - 02 (Personal) funding by collection

b)International --Dr Jeet- Singh – 02 ( Personal ) funding by collection

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
B.A I		100	100	86.6
B.A II		101	101	100%
B.A III		111	111	100%
M.A I	26	26	26	100%
M.A II	06	06	06	100%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other NilStates	% of students from abroad
Hindi	100%	Nil	Nil
U.G,P.G	100%	-----	-----



**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. – 01 Student for ( NET )**

**29. Student progression**

Student progression	Against % enrolled
U.G to P.G	95%
P.G to M.Phil.	NIL
P.G to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
· Campus selection	Nil
· Other than campus recruitment	NIL
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- Departmental Library, College library
- Internet facilities for Staff & Students Departmental library
- Class rooms with ICT facility N.A
- Laboratories N.A

**31. Number of students receiving financial assistance from college, university, government or other agencies - 02 M.A II,- Poor Boys fund - 01 M.A II**

**32. Details on student enrichment programmes (special lectures workshops /**

**Seminar) with external experts - N.A**

**33. Teaching methods adopted to improve student learning - Oral Seminars ,Inter-active Sessions, quiz tests, Group Discussion, Lectures etc.**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities - NCC, NSS, Rangers , Human chains etc.**

**35 . SWOC Analysis and future plans**

- Work done in time.
- Well Qualified faculties .
- No financial aid from govt for departments
- In future research Center and Seminar will be organized .

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department :DEPARTMENT OF HISTORY
2. Year of Establishment : 1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG, PG
4. Names of Interdisciplinary courses and the departments/units involved N.A
5. Annual/ semester/choice based credit system (Programme wise)  
UG- Annual, PG- Semester
6. Participation of the department in the courses offered by other departments  
B.A , BSc, B.com, Foundation Course
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
N.A
8. Details of courses/programmes discontinued (if any) with reasons N.A
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	06	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Archana verma	MA ,Ph.D	Associate Professor	Modern Indian History	21	----
Dr. Asha Rani	M.A, M.Phil., Ph.D.	Associate Professor	Modern Indian History	18	-----

Dr. Nidhi Raizada	M.A, M.Phil., Ph.D.	Associate Professor	Ancient Indian History	18	-----
Dr. Kishor Kumar	M.A Ph.D.	Associate Professor	Medieval & Modern Indian History	11	-----
Dr. Anita Singh	M.A Ph.D.	Assistant Professor	Ancient Indian History	15	-----

**11. List of senior visiting faculty - N.A**

**12. Percentage of lectures delivered and practical classes handled (programme wise)**

**By temporary faculty - N.A**

**13. Student -Teacher Ratio (programme wise) - UG.68:1, PG 10:4**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - N.A**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**  
All Faculties are Ph.D.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received -** Major Research Project funded by University Grant Commission New Delhi, Ref No 5-553/2010(HRP) Rs. 2,15,000=00

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received; -** Only one project funded by UGC Total Amount Rs. 215,000=00

**18. Research Centre /facility recognized by the University**  
Proposal of Research Centre is under consideration at C.C.S University MEERUT

**19. Publications:**

Publication per faculty 1+2+5+4+2 ( Total 16)

Number of papers published in peer reviewed journals (national /

International) by faculty and students 16

\* Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs Nil

\* Chapter in Books 11

\* Books Edited 01 (01 under Publication)

\* Books with ISBN/ISSN numbers with details of publishers 03 + ( 02 Under Publication )

1. BHARAT ME SAMPRADAYIKTA: ATEET AUR VARTMAN

ISBN: 81-8164-023-3 MUHEEM PRAKASHAN, NEW DELHI/ 2007

2. KAMKAJI MAHILAYE: SAMASHYA, SAMANJASAY AUR SAMADHAN  
(Edited)

ISBN:978-93-80216-11-9 PARAS PRAKASHAN DELHI/ 2011

- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

**20. Areas of consultancy and income generated - Through Remedial Classes**

**21. Faculty as members in**

**a) National committees**

- Life Member of Indian History Congress
- Life Member of Indian Political Science Association
- Life Member of Indian Institute of Public Administration

**b) International Committees**

Nil

**c) Editorial Boards....**

Associated Editor "World Journal of Applied Science and Research" ISSN:2249-4197

Assistant Editor "SANCHAR BULLETIN" Bi-Lingual International Research Journal  
ISSN: 2229-3620

Executive Editor "PRAJANANA" Bi-Lingual National Research Journal ISSN: 2278  
– 1609

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/ Programme 100%, M.A. II & IV Semester**

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies Nil**

**23. Awards/ Recognitions received by faculty and students NIL**

**24. List of eminent academicians and scientists/ visitors to the department Nil**

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a)National** National Seminar on "Working Women :Problem,

Adjusting and solution Funded by U.P Higher Education Council ( Dep't.  
Of Higher Education)

**b)International**

**26. Student profile programme/course wise:**



Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
M.A.I History	24	19	Female	100%
M.A.II History	18	18	Female	100%

\*M=Male F=Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G	100%	Nil	Nil
PG	100%	Nil	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

B.Ed-03 BTC – 01

## 29. Student progression

Student progression	Against % enrolled
UG to PG	(12/50) 20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed · Campus selection · Other than campus recruitment	
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities

- Library College and Departmental Library** : Departmental Library facility available
- Internet facilities for Staff & Students** : Computer Lab ,NRC, Smart Room
- Class rooms with ICT facility** :Computer Lab, Projector, Smart Class Room Network Resource Centre
- Laboratories** - N.A

- 31. Number of students receiving financial assistance from college, university, government or other agencies - Scholarships/stipends (Under Scheme of UGC)2 students**
- 32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts - Educational Historical Tour**
- 33. Teaching methods adopted to improve student learning - Interactive Classes in smart class room , Group Discussion, PPT**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities :**  
NCC, Rangers, Human Chains etc.
- 35. SWOC analysis of the department and Future plans - Please see on next sheets**



## Department of History

### SWOC & FUTURE PLAN

**S** - Five faculty member, one major project (Funded by UGC) by faculty members

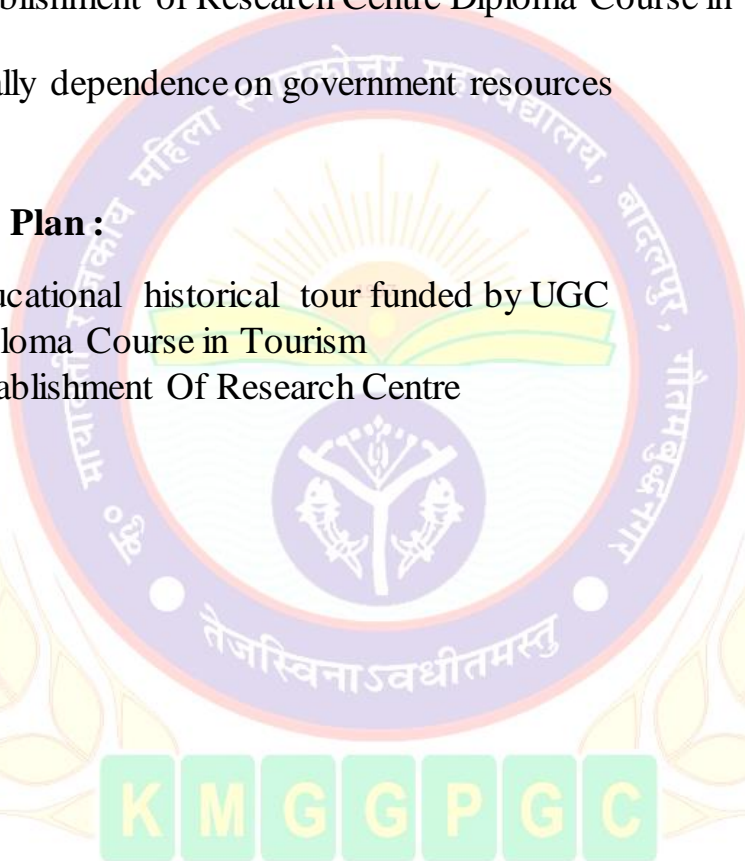
**W** - Poor connectivity of internet lack of support staff Non availability of individual chambers for the faculty member's and irregular power supply

**O** - Establishment of Research Centre Diploma Course in Tourism

**C** - Totally dependence on government resources

#### **Future Plan :**

- Educational historical tour funded by UGC
- Diploma Course in Tourism
- Establishment Of Research Centre



## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. **Name of the department-** DEPARTMENT OF HOME SCIENCE
2. **Year of Establishment** U.G – 2002, P.G.- 2007
3. **Names of Programmes / Courses offered (U.G, P.G, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** - B.A (Annual) M.A (Semester)
4. **Names of Interdisciplinary courses and the departments/units involved**  
- N.A
5. **Annual/ semester/choice based credit system (programme wise)**  
B.A- Annual ,M.A Semester
6. **Participation of the department in the courses offered by other departments** (NIL )
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
Applied for IGNOU Center
8. **Details of courses/programmes discontinued (if any) with reasons** Nil
9. **Number of Teaching posts**

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)**

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Sangita Gupta	M.A ,Ph.D	Asso.Prof.	Child Development	18	
Ms.Shilpi	M.Sc	Asst.Prof.	HDFS & food Nutrition	06	



**11. List of senior visiting faculty** : Various eminent prof. visited the dept. as Examiners –  
**12. Percentage of lectures delivered and practical classes handled(programme wise) By temporary faculty** - Nil

**13. Student -Teacher Ratio (programme wise) 2011-12**

M.A I - 30:2 , M.A II -19:02

B.A - 150:02

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	sanctioned	filled
Lab Assistant	01	00
Lab Attendant	01	00

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.-** P.G; P.hd

**16. Number of faculty one with ongoing projects from a) National b) International funding agencies and grants received** 01- U.G.C Rs.1,00,000

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** - UGC 01 Projects Rs 1,00,000/-

**18. Research Centre /facility recognized by the University** - Proposal submitted in CCS University Meerut

**19. Publications:**

Publication per faculty article 10 Reserch paper 9

Number of papers published in peer reviewed journals (National / International) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

**20. Areas of consultancy and income generated - Remedial classes**

**21. Faculty as members in**

a) **National committees** b) Home science association, Hind agri Horticulture society, U.P Higher education academic Society

B) **International Committees** c) Editorial Boards - Pragyan Editorial Boards

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme - M.A 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - Nil

**23. Awards/ Recognitions received by faculty and students - NIL**

**24. List of eminent academicians and scientists/ visitors to the department - Many**  
Examiners from CCS as well as other University colleges visited in the deptt.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a)National Nil

b)International Nil

**26.Student profile programme/course wise:2011-12**

Name of the Course / program	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage

\*M=Male M= F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	
M.A 2009-10	100%	NIL	NIL
M.A 2010-11	100%	NIL	NIL
M.A 2011-12	100%	Nil	NIL

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? NIL**

**29. Student progression**

Student progression	Against % enrolled
UG to PG	2011-12 - 98.00%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed · Campus selection · Other than campus recruitment	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- Library General & Departmental Library
- Internet facilities for Staff & Students - Yes
- Class rooms with ICT facility Projector, computer Lab, NRC, Smart room – Yes
- Laboratories Yes, with equipped lab for BA & M.A Syllabus prescribed by CCS University Meerut

**31. Number of students receiving financial assistance from college, university, government or other agencies : Scholarship & fee reimbursement**

**32. Details on student enrichment programmes ( special lectures /workshops /seminar) with external experts - Various lectures organized under the banner of remedial equal opportunity , NAAC, workshop, U.G.C National Seminar**

**33. Teaching methods adopted to improve student learning use of audio –Visual aids and ICT in class room teaching .**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities - Under NSS, NCC & Rangers banner activities are delivered to sensitized and spread information to students on various issues**

**35. SWOC analysis of the department and Future plans pl.see on next sheets**

## **HOME SCIENCE**

### **(SWOC (HOME Science Deptt.))**

#### **Strength :-**

- Home Science Department consists of well qualified teachers involved in teaching, research activities and guiding student act P.G level
- Department have U.G and P.G Classes catering educational needs of more than 300 students

#### **Weakness**

- Department does not have permanent/ temporary lab bearers and assistant.
- Lack of infrastructure.
- Lack of enriched library facility at Deptt. Level
- Lack of well equipped lab for P.G classes
- Most of student are from level background and does nothave sound elementary education thus they are less motivated and have low educational aspirations.
- Lack of proper environment for research.

#### **Opportunity**

- State Govt. U.P and college allocate budget to Department for purchase and maintenance of equipment .
- Deptt is supported by college Principal and staff .

#### **Challenges**

- Improper electrical supply
- student are from rural background and have low motivation level toward higher education

#### **Future Plan :**

- To establish research Centre in Deptt of Home Science
- Establishment of well-equipped PG lab and have proper infrastructure,
- To apply for research project by UGC and other funding agencies.
- To pursue students for research activities and inculcate research knowledge among students.



# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - DEPARTMENT OF PHYSICAL EDUCATION
2. Year of Establishment - 2006 / As a separate Department in 2012
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - U.G (Subject in Arts Stream)
4. Names of Interdisciplinary courses and the departments/units involved  
Foundation course in all Streams, and add on course in Yoga and Correctives
5. Annual/ semester/choice based credit system (programme wise)  
Annual U.G Level
6. Participation of the department in the courses offered by other departments - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
- C.C.S University, Meerut
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Satyant Kumar	Ph.D., M.Phil	Asst.Prof.	Biomechanic, Exercise Physiology	4	Nil
Mr.Dheeraj Kumar	M.Phil,	Asst.Prof.	Sports Psychology	4	Nil
					-----

11. List of senior visiting faculty - Nil

12. Percentage of lectures delivered and practical classes handled(programme wise)

By temporary faculty - Nil

13. Student -Teacher Ratio (programme wise) - 60:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled - Sanctioned –Nil , Filled - Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. –  
Ph.D , -1, MP.hil - 2

16. Number of faculty with ongoing projects from

a) National – Under Process from U.G.C and U.P Higher education Directorate

b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil

18. Research Centre /facility recognized by the University - C.C.S University

19. Publications:

✓ Publication per faculty 03+04+01 =08

✓ Number of papers published in peer reviewed journals (National / International) by faculty and students – Two

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

\* Monographs NIL

\* Chapter in Books NIL

\* Books Edited NIL

\* Books with ISBN/ISSN numbers with details of publishers 01

\* Citation Index NIL

\* SNIP NIL

\* SJR NIL

\* Impact factor NIL

\* h-index NIL

20. Areas of consultancy and income generated - Nothing

**21. Faculty as members in**

- a) National committees\_ – A.A.F.I
- b) International Committees
- c) Editorial Boards

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme - Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies Nil

23. Awards/ Recognitions received by faculty and students - Nil

**24. List of eminent academicians and scientists/visitors to the department - Nil****25. Seminars/ Conferences/Workshops organized & the source of funding a)**

National - Under Process

b) International - Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
Till now no batch pass out only foundation courses run in all streams ,				

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A I			

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - Nil****29. Student progression**

Student Progression	Against % Enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
· Campus selection	
· Other than campus recruitment	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural :-**

- a) Library - Yes
- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility - Yes
- d) Laboratories - Yes

**31. Number of students receiving financial assistance from College, University, Government or other agencies - Nil**

**32. Details on student enrichment programmes (special lectures /workshops /Seminar) with external experts - Nil**

**33. Teaching methods adopted to improve student learning -**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities NSS, N.C.C, Rangers etc.**

**35. SWOC analysis of the department and Future plans pl.see on next sheets –**

K M G G P G C



## DEPARTMENT OF PHYSICAL EDUCATION

### SWOC analysis of the department and Future plans

#### Strength :-

- Having two well qualified and experienced staff members who are selected by the U.P Public Service Commission.
- In this session affiliation has been granted to our department by the University so we start Physical Education as an elective subject in the arts stream.

#### Weakness :-

- Students belong to rural area, they believe sports and physical- education is just for recreation purpose not for studying as a subject .
- Less exposure to sport and Physical Education ,so students believe in traditional aspects of sport and don't accept the latest concept.

#### Opportunity :-

With recognition been given to our subject at the U.G. level by the University, students would now be more aware of the scope of Physical Education as a subject. They can later on take up courses like B.P.Ed. which has great job opportunities.

#### Challenges:

- Language problem – less understanding of English language, maximum Literature of Physical-Education is available in English, because of this reason student hesitate to opt for Physical-Education.
- Lack of Sport infrastructure.

#### Future Plan:-

- To establish B.P.Ed course in the college.
- To develop the Sport Infrastructure.
- To conduct and organize workshop and seminars in the field of sport and Physical-Education.
- Make them aware of the latest technology available in the study of Physical Education
- Awareness of emerging trend in the sport
- Conduct tournaments in different sport at inter college and inter university levels .
- Spread the message of importance of sport, yoga, fitness and health in nearby areas

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – DEPARTMENT OF POLITICAL SCIENCE
2. Year of Establishment U.G – 2002, P.G-2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) U.G (Annual) P.G(semester)
4. Names of Interdisciplinary courses and the departments/units involved  
Foundation classes for B.Sc, B.A & B.Com
5. Annual/ semester/choice based credit system (programme wise)  
B.A (Annual) M .A (semester)
6. Participation of the department in the courses offered by other departments Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Divya Nath	M.A. Ph.D	Asso.Prof.	Int.Law	16	
Dr. Mamta Upadhyay	M.A. Ph.D	Asso.Prof.	Public Adm.	14	
Smt. Seema Devi	M.A M.phil	Asst.Prof.	Public Adm.	03	

11. List of senior visiting faculty Nil

12. Percentage of lectures delivered and practical classes handled(programme wise)

By temporary faculty N.A

13. Student -Teacher Ratio (programme wise) M.A=1:11/ B.A= 1:100

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. Ph.D/ MPhil/PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - 01 – U.G.C ,Rs.1,05,000

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received 01. 01 - U.G.C,

18. Research Centre /facility recognized by the University Applied for Centre

19. Publications:

Publication per faculty 05+10+03=18

Number of papers published in peer reviewed journals (National / International) by faculty and students 03+01

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books 02+04+01=07

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers under publication

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

PROCEEDINGS OF Sunnier 01+01

Magazine -01 (kurukshetra)

Prajanana= 1+01

**20. Areas of consultancy and income generated** Remedial coaching Rs.1,500

**21. Faculty as members in ----03**

- a) **National committees** – Institute for Defence Studies and Analysis, Indian Political Science Association
- b) **International Committees** - Nil
- c) **Editorial Boards** - Prajnana and Gyananjali.
- d) **State Bodies** – U.P Higher Education Academic Society .

**22. Student projects 100%in M.A semester**

- a) **Percentage of students who have done in-house projects including inter departmental/programme** - Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies** - Nil

**23. Awards/ Recognitions received by faculty and students**

Dr Mamta upadhyia received third prize in essay competition organized by IIPA in 2004

**24. List of eminent academicians and scientists/ visitors to the department** - Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) **National** - Applied for approval to U.G.C
- b) **International** - NIL

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
B.A	120	101	99	92%
M.A	59	40	34	96%

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	NIL	
M.A	100%	Nil	



**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?** one student of M.A 3rd sem. cleared B.Ed \entrance exam. at state level

**29. Student progression**

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
☐ Ph.D. to Post-Doctoral	-
Employed · Campus selection · Other than campus recruitment	-
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- a) **Library** : College Library and departmental  
b) **Internet facilities for Staff & Students** - Yes  
c) **Class rooms with ICT facility** - 01  
d) **Laboratories** - N.A

**31. Number of students receiving financial assistance from college, university, government or other agencies** - Scholarship and fee reimbursement by U.P Govt. based on family income

**32. Details on student enrichment programmes (special lectures /workshop seminar) with external experts** various lecture organized by Remedial, equal opportunity , NAAC workshop ,UGC National Seminar.

**33. Teaching methods adopted to improve student learning** Regular and remedial classes, assignments , tests , group discussion etc.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities** under NSS ,NCC , Ranger banner lecture are delivered to sensitized & spread information to student on various issues .

**35. SWOC analysis of the department and Future plans pl.see on next sheets**

## DEPARTMENT OF POLITICAL SCIENCE

### SWOC Analysis & Future Planes

#### STRENGTHS :-

1. THE Department has qualified teachers, selected through interviews held by the U.P. Public Service Commission.
2. All the three teachers of the Department are permanent appointees, and since the college is a unit of the U.P. Government, they have security of service.
3. Apart from teaching, the teachers are supposed to assist the college administration, so they have wide administrative experience too.
4. The Department is equipped with a departmental library and a computer.
5. Political Science is a popular subject in the college, so a good number of students opt for it.
6. There is a cordial atmosphere between teachers and students.
7. Regular classes are held, the syllabus is always completed, and remedial coaching classes are also held for slow learners.
8. Teachers personally counsel students to solve their problems so that there is minimum dropout rate; and, the students are also motivated to sit for competitive exams.

#### WEAKNESSES:-

1. One post in the Department is lying vacant since long, which results in overload of work on the others.
2. The Department has applied for a research centre, to the University, but it has not yet been approved.
3. There is lack of a separate P.G. Block in the college, and the library too leaves much to be desired as far as research facilities are concerned.
4. While following the university and government rules, we are forced to admit students who are very low in merit, which affects the overall result of the Department.
5. The college does not provide the transportation, so if they are engaged in research or progress gets hampered by the teacher's transfer.
6. Last but not the least, the teachers have a transferable job, so if they are engaged in research or project work, or if students are doing research under their guidance, their progress gets hampered by the teacher's transfer.

### **OPPORTUNITIES:-**

1. The teachers of the department are living in the National Capital Region of which the college is also a part. This makes national level organization such as the U.G.C., I.C.S.S.R., and IIPA, etc., and the libraries of Delhi approachable to us.
2. The college is also recognised by the U.G.C. under sections 2E and 12 (b) which makes us eligible to apply and get grants for seminars, projects, symposia, and workshop etc.
3. Apart from this the students coming to the colleges are from the low-income backward class of society, so we teachers get the opportunity to provide to higher education to the less resourceful rural population.

### **Challenges :-**

1. The affiliating Meerut University is situated far off, so matters which need university approval take time to get resolved, as there is lack of proper communication.
2. There is lack of proper and regular power supply in the college which makes electrical appliances dysfunctional and therefore work difficult.
3. There is lack of administrative and technical staff in the Department.
4. Student and teachers have to commute long distances to reach the college which is situated in the rural area.
5. The teachers are expected to do administrative work after teaching, which leaves them with little time for research work.
6. The students are not bilingual and speak and understand Hindi language only, so that good book written and available only in English becomes useless for them.
7. The facilities available to the department are very modest, and without frills.
8. Most of the students are irregular in attendance, and there is also the case of dropouts for various reasons.

### **FUTURE PLANS:-**

1. More participation of teachers in H.R.D. programmes.
2. Establishment of research centre and encouraging students to take up research after higher studies.
3. Richer departmental library.
4. Guest lecturers.
5. More quality published work and project.

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- DEPARTMENT OF SANSKRIT
2. Year of Establishment 1997 ( U.G. ) 2008 ( P.G. )
3. Names of Programmes / Courses offered (UG✓, PG✓, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - U.G , P.G , Applied for Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved  
Communicative and writing skill in Sanskrit for B.A, B.Sc ,B.Com.
5. Annual/ semester/choice based credit system (programme wise)  
U.G – Annual , P.G -Semester
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. N.K.Jain	M.A.Ph.D.	Asso.Prof.	Sanskrit & Philosophy	32	NIL
Dr. Deepti Bajpai	M.A.M.Ed, Ph.D NET	Asst.Prof.	Sanskrit Sahitya	11	NIL



11. List of senior visiting faculty Nil

12. Percentage of lectures delivered and practical classes handled(programme wise)

By temporary faculty Nil

13. Student -Teacher Ratio (programme wise) U.G.- 29:2, P.G.- 7:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. P.G , Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received 01.Project funded by U.G.C

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received U.G.C (As above)- Total Grants -50,000/-

18. Research Centre /facility recognized by the University - Applied for Centre

19. Publications:

- ✓ Publication per faculty : List enclosed
- ✓ Number of papers published in peer reviewed journals (national /

International ) by faculty and students

Name	Paper Published	Book & Edit
Dr. N. K.Jain	30	01 + 6
Dr. Deepti	11	-

- \* Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : X
- \* Monographs : X
- \* Chapter in Books : 01 – Dr . Deepti
- \* Books Edited : 06 – Dr.N.K.Jain
- \* Books with ISBN/ISSN numbers with details of publishers – 01 Dr.N.K.Jain
- \* Citation Index : X
- \* SNIP : X
- \* SJR : X
- \* Impact factor : X
- \* h-index : X

**20. Areas of consultancy and income generated** Remedial classes (1500+1500=3000)

**21. Faculty as members in**

**a) National committees\_:**

**b) International Committees :-**

**c) Editorial Boards -** \_Gyananjali Editorial Board

**d) State Committees:-** Dr. Deepti – Member – Radha Ballabh Edu and Cultural Society, RamChandra Mishra Edu and Welfare Society, U.P Govt College Academic Society.

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme** 100% Students in P.G IV Sem ( part of curriculum)

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies** Nil

**23. Awards/ Recognitions received by faculty and students** Nil

**24. List of eminent academicians and scientists/ visitors to the department** Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding** a) National Seminar Proposal Submitted to the U.G.C for funding

**b) International**

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
B.A	16	16	16	100%
M.A	08	07	05	100%

\*M=Male F=Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	–	–
M.A	100%	–	–

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? B.Ed. - 03 student

## 29. Student progression

Student progression	Against % enrolled
UG to PG	62%
PG to M.Phil.	-
PG to Ph.D.	-
☐ Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	–
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities

a) Library : General & Departmental Lib

b) Internet facilities for Staff & Students yes

c) Class rooms with ICT facility yes - 01

d) Laboratories Nil

**31. Number of students receiving financial assistance from college, university, government or other agencies** Students get U.G.C stipends and Scholarship.

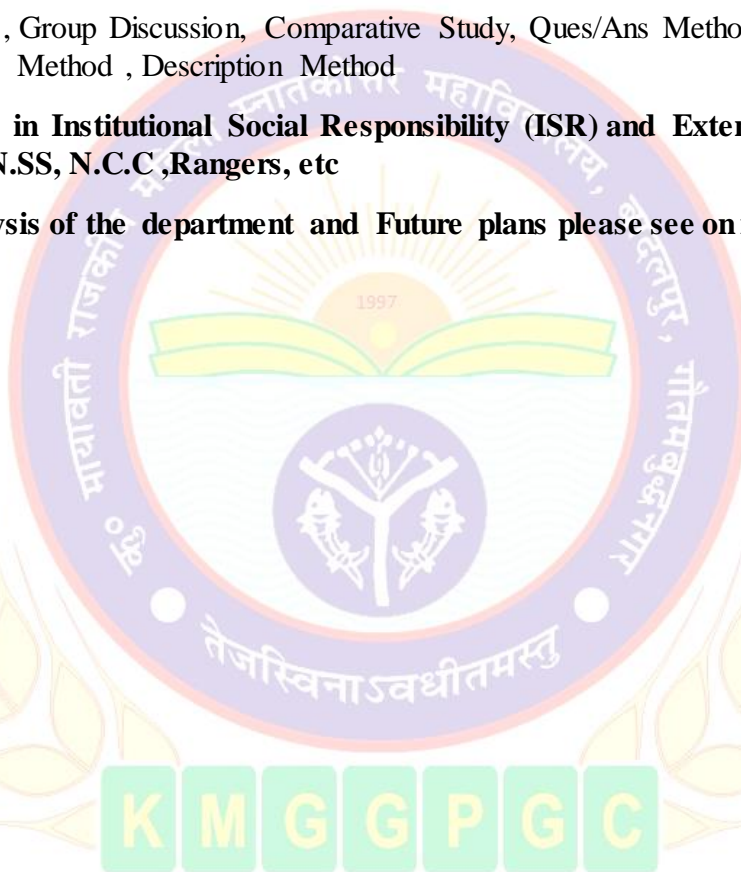
**32. Details on student enrichment programmes (Special Lectures / workshops seminar) with external experts** Remedial Classes, Equal Opp. Cell, Tutorials 01. Training Cum capacity building workshop on AIDS awareness 01. Seminar

**33. Teaching methods adopted to improve student learning**

Lecturer Method , Group Discussion, Comparative Study, Ques/Ans Method, Interactive Sessions, Analysis Method , Description Method

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities , Human chains N.SS, N.C.C ,Rangers, etc**

**35. SWOC analysis of the department and Future plans please see on next sheets :**





## **Department of Sanskrit**

### **SWOC & FUTURE PLANS**

#### **Strength :-**

1. Regular and highly qualified staff.
2. Departmental library.
3. Department equipped with computer facilities.
4. Teachers and students are involved in research projects.
5. As the language is not the common language of communication in the society only the interested students opt for Sanskrit and strive hard and excel in learning the language.
6. As the number of students is less the teachers are able to pay attention on the academic progress of individual student which results in better performance of the students. The result is 100%.
7. The highest marks scorer in all the P.G. classes is generally from Sanskrit Department.

#### **Weaknesses:-**

1. Two out of four sanctioned posts are vacant.
2. Number of students is less.
3. P.G. Block is not available.

#### **Opportunity:-**

1. As the college is governed by U.P. Government, the teachers get UGC Pay Scale and other benefits/allowances.
2. To make available Higher Education to the rural students at their door step.
3. Better discipline among the students being a Girls college.
4. Being located near Delhi the teachers and students have ease of access to different academic programmes held in various colleges and Universities.

#### **Challenges:-**

1. As the college is situated in rural area there is an electricity problem with prolonged periods of power-cuts especially during summers.
2. Extra workload on the teachers due to two vacant posts.
3. The Department's academic calendar is governed by the University's academic calendar therefore Department's schedule/activities get affected by the factors like delay in result, delay in admissions, etc.
4. The students attendance is affected as, being from the rural backdrop, the students get married before completion of the course.
5. As the college is situated in rural area the transport facilities are not very good which affects the students' attendance as they face problems in commuting to/from college.

### **Future Planes:-**

1. To get the opening of a Research Centre.
2. To enrich the Departmental Library from research point of view.
3. The organise National Seminar in the Department.
4. To establish a Language Lab in the Department.
5. To organise lectures from the visiting faculties of learned professors/distinguished guest.



# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – DEPARTMENT OF SOCIOLOGY
2. Year of Establishment U.G 1997, P.G - 2008
3. Names of Programmes / Courses offered (U.G, P.G, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) U.G (Annual) P.G(semester)
4. Names of Interdisciplinary courses and the departments/units involved  
N.A
5. Annual/ semester/choice based credit system (programme wise )  
B.A (Annual) M .A (semester)
6. Participation of the department in the courses offered by other departments Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Applied for IGNOU Centre .
8. Details of courses /programmes discontinued (if any) with reasons N.A
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri J.P Singh	M.A. M. Phil	Asso.prof.	-	18	NIL
Km Sushila	M.A.M. Phil	Asst.Prof.	-	05	NIL
Dr.Harindra kumar	M.A Ph .D	Asst.Prof.	-	11yrs	-----
Dr.Vineeta	M.A Ph .D	Asst.Prof.	-	05yrs 8 months	-----

11. List of senior visiting faculty Nil

12. Percentage of lectures delivered and practical classes handled( programme wise) by temporary faculty N.A

13. Student -Teacher Ratio ( programme wise ) UG=1:85 PG= 1:13

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled N.A

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/P.G. , M.Phil , Ph.D.,

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received 02. Projects ongoing

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : 0 1 U.G.C., 01 ICSSR

18. Research Centre /facility recognized by the University Nil

19. Publications:

- ✓ Publication per faculty 09
- ✓ Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : X
- \* Monographs : X
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers : under publication
- \* Citation Index : X
- \* SNIP : X
- \* SJR : X
- \* Impact factor : X
- \* h-index : X



**20. Areas of consultancy and income generated Through Remedial classes**

**21. Faculty as members in**

a) National committees b) **International Committees** c) Editorial Boards.... Prajnana

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies Nil

**23. Awards/ Recognitions received by faculty and students** NIL

**24. List of eminent academicians and scientists/ visitors to the department** Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a)National NIL

b)International NIL

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
B.A.	60	60	60	59.00
M.A.	60	60	40	99.00

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G 2008 - 09 P.G	100%	NIL	NIL
2009 - 10	100%	NIL	NIL
2010 - 11	100%	Nil	NIL
2011 - 12	100%	NIL	NIL

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil**

**29. Student progression**

Student progression		Against % enrolled
UG to PG	2009 -10	25%
PG to M.Phil.	2010 -11	30%-
PG to Ph.D.	2011 -12	45%
☐ Ph.D. to Post-Doctoral		-
Employed		—
· Campus selection		
· Other than campus recruitment		
Entrepreneurship/Self-employment		

**30. Details of Infrastructural facilities** a) Library : College library and Departmental library for students facility Members

b) Internet facilities for Staff & Students :

Yes

c) Class rooms with ICT facility - Yes

d) Laboratories - Nil

**31. Number of students receiving financial assistance from college, university, government or other agencies** Scholarship and fee reimbursement by U.P Govt. based on family income

**32. Details on student enrichment programmes (special lectures / workshop seminar) with external experts :** Various lecture s organized by remedial course , equal opportunity cell , NAAC workshop ,UGC National Seminar etc.

**33. Teaching methods adopted to improve student learning** use of ICT facility for students.

**34. Participation in Institutional Social Responsibility (ISR) and Extension** NSS , NCC , Rangers activities .

**35. SWOC analysis of the department and Future plans please see on next sheets :  
List Enclosed**

1. To establish research Centre.
2. To apply for research project.
3. Establishment of Department Library.
4. Computer facility for students & faculty.

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- FACULTY OF COMMERCE

2. Year of Establishment

2008

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
(B.Com)

UG course

4. Names of Interdisciplinary courses and the departments/units involved  
N.A.

5. Annual/ semester/choice based credit system (programme wise)  
Annual

6. Participation of the department in the courses offered by other departments  
N.A.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.-  
N.A.

8. Details of courses/programmes discontinued (if any) with reasons  
N.A.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Arvind Kr. Yadav	M.Com,Ph.D M.B.A,MA(Eco)	Asst.Prof.	Finance	7 Years	Nil
Sh.Sanjeev Kumar	M.Com,NET M.A(Eco)M.A(Edu)	Asst.Prof.	Management Taxation	3 Years	Nil

11. List of senior visiting faculty N.A
12. Percentage of lectures delivered and practical classes handled(programme wise)  
By temporary faculty N.A
13. Student -Teacher Ratio (programme wise) 160:2 or 80:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled N.A
15. Qualifications of teaching faculty with DSc/ D.Litt/ PhD/ MPhil/PG. Ph.D
16. Number of faculty with ongoing projects from  
a) National – 02  
b) International funding agencies and grants received Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received  
2 Minor Projects Funded by UGC - (1) Dr. Arvind Kumar Yadav- Rs. 105000,  
(2) Sri. Sanjeev Kumar-Rs. 115000
18. Research Centre /facility recognized by the University N.A
19. Publications:
- Publication per faculty
- Number of papers published in peer reviewed journals (national / International) by faculty and students \International=3, National=12
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs NIL
- \* Chapter in Books NIL
- \* Books Edited NIL
- \* Books with ISBN/ISSN numbers with details of publishers NIL
20. Areas of consultancy and income generated N.A
21. Faculty as members in  
a) National committees  
b) International Committees  
c) Editorial Boards - 01



**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme

N.A

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

N.A

**23. Awards/ Recognitions received by faculty and students**

One

**24. List of eminent academicians and scientists/ visitors to the department**

Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding a)**

(A)National

Nil

(B)International

Nil

**26. Student profile programme/course wise:**

N.A

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	98.75%	1.25%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?**

N.A

**29. Student progression**

Student Progression	Against % Enrolled
UG to PG	100%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A

Employed	
· Campus selection	N.A
· Other than campus recruitment	N.A
Entrepreneurship/Self-employment	N.A

**30. Details of Infrastructural facilities**

- a) Library : Departmental Library  
b) Internet facilities for Staff & Students - Yes  
c) Class rooms with ICT facility N.A  
d) Laboratories N.A

**31. Number of students receiving financial assistance from college, university, government or other agencies - N.A**

**32. Details on student enrichment programmes (special lectures /workshops / Seminar) with external experts**

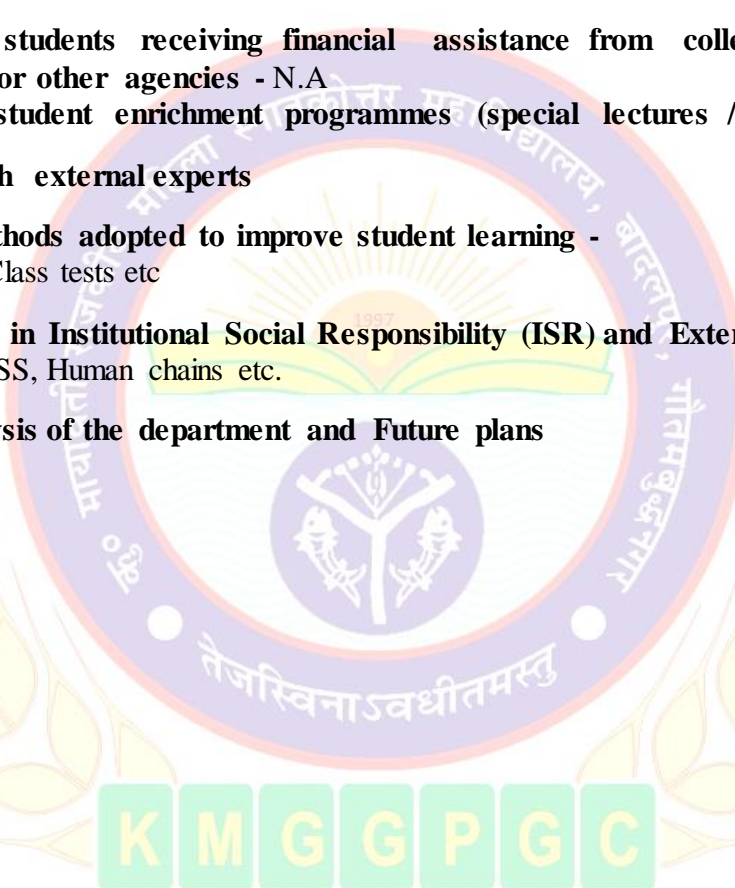
3 workshop

**33. Teaching methods adopted to improve student learning -**  
Seminars , quiz, Class tests etc

Group Activities,

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities -**  
NCC, Rangers ,NSS, Human chains etc.

**35. SWOC analysis of the department and Future plans**



**DEPARTMENT OF COMMERCE**  
**SWOC analysis of the Department and Future plans**

**STRENGTH**

- Two well qualified, hard working and punctual assistant professors in the faculty.
- Separate block for Commerce Students.
- Computer lab with 3 Computer and 1 Printer.
- Wi-Fi Campus.

**WEAKNESS**

- More than 80% of the students belong to Non-Commerce category specially arts side.
- More than 90 % of the students are not career oriented.
- Poor Electricity Supply.
- No Office Technical Staff.

**OPPORTUNITY**

- In future to develop PG Department.
- After PG there should be a Research Centre.
- Placements.

**CHALLENGES**

- University allows arts students to take admissions in B.Com but most of the students have to face the problem in numerical part, so there should be a simple maths test to judge their numerical ability.
- There should a clause of cancellation of admission if student get married at Graduation level.

**FUTURE PLANS**

- To start the professional courses e.g. B.B.A.and B.C.A ,
- To Invite Companies for placements.
- To start P.G. Classes.
- To develop Research Centre.

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – DEPARTMENT OF BOTANY
2. Year of Establishment- 2008
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - U.G
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
- None
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Pratibha Tomar	M.Sc, NET ( J.R.F. ) Ph.D	Asst.Prof.	Environment	3 Years	None



11. List of senior visiting faculty - None

12. Percentage of lectures delivered and practical classes handled(programme wise)

By temporary faculty - Nil

13. Student -Teacher Ratio (programme wise) - 123:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned

- 01 Lab Attendant

Filled - Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- P.G, Ph.D.

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received - None

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - N.A

18. Research Centre /facility recognized by the University - Nil

19. Publications:

Publication per faculty

Number of papers published in peer reviewed journals (National / International) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs Nil

\* Chapter in Books Nil

\* Books Edited Nil

\* Books with ISBN/ISSN numbers with details of publishers Nil

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

**20. Areas of consultancy and income generated** - Remedial classes

**21. Faculty as members in**

- a) National committees
- b) International Committees
- c) Editorial Boards

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme – N.A
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

**23. Awards/ Recognitions received by faculty and students** - None

**24. List of eminent academicians and scientists/ visitors to the department** - Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a)National
- b)International

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
B.Sc. I	62	51	✓	Result awaited
B.Sc. II	47	46	✓	100%
B.Sc. III	20	20	✓	100%

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?** - N.A

**29. Student progression**

Student Progression	Against % Enrolled
UG to PG	50%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	None
· Campus selection	None
· Other than campus recruitment	None
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- a) Library - Departmental Library  
b) Internet facilities for Staff & Students - Yes  
c) Class rooms with ICT facility - 01 (Smart class)  
d) Laboratories - 01

**31. Number of students receiving financial assistance from college, university, government or other agencies**

**32. Details on student enrichment programmes (Special lectures /workshops / Seminar) with external experts – Remedial Classes**

**33. Teaching methods adopted to improve student learning** - Lectures, Demonstration, Inter action and suggestion.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities** NCC, Rangers , NSS, , Sport activities of the College.

**35. SWOC analysis of the department and Future plans plse on next sheets**

K M G G P G C

## DEPARTMENT OF BOTANY

### SWOC analysis of the Department and Future plan

#### Strength :-

- Single well qualified faculty , well equipped lab for U.G classes.

#### Weakness :-

- No lab attendant and no Lab asst.

#### Objective :-

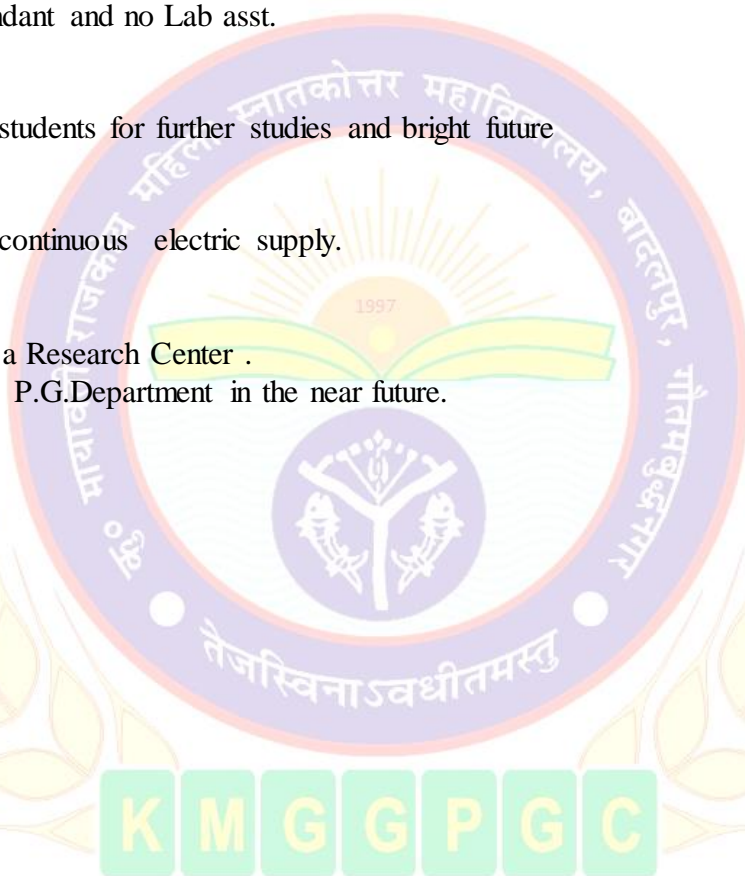
- To prepare students for further studies and bright future

#### Challenges :-

- Scarcity of continuous electric supply.

#### Future Planes :-

- To develop a Research Center .
- To establish P.G.Department in the near future.





## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – DEPARTMENT OF CHEMISTRY
2. Year of Establishment 2008
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - U.G
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments- Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
- Nil
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts None

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms.Neha Tripathi	M.Sc, ( NET ) GATE	Asst.Prof.	Organic Chemistry	06 years	-----
					-----

**11. List of senior visiting faculty - None**

**12. Percentage of lectures delivered and practical classes handled(programme wise)**

**By temporary faculty - Nil**

**13. Student -Teacher Ratio (programme wise) - 176 :01**

**14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled** - Sanctioned – 01 lab attendant, 01 lab – Assistant,  
Filled - Nil

**15. Qualifications of teaching faculty - P.G.**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - None**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil**

**18. Research Centre /facility recognized by the University - Nil**

**19. Publications: Nil**

Publication per faculty NIL

Number of papers published in peer reviewed journals (National / International) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

**20. Areas of consultancy and income generated - Remedial Coaching**

**21. Faculty as members in**

- a) **National committees** – Indian Chemical Society.
- b) **International Committees**
- c) **Editorial Board** – College Magazine and College wall Magazine.

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental/programme** - N.A
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies** – N.A

**23. Awards/ Recognitions received by faculty and students** - None

**24. List of eminent academicians and Scientists/ visitors to the Department** - Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) **National** Nil
- b) **International** Nil

**26. Student profile programme/course wise:** Nil

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
B.Sc I	102	83	✓	Result awaited
B.S.c II	59	58	✓	
B.Sc III	29	29	✓	100%

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?** - N.A.

## 29. Student progression

Student Progression	Against % Enrolled
UG to PG	50%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed · Campus selection · Other than campus recruitment	None None
Entrepreneurship/Self-employment	

## 30.Details of Infrastructural facilities

- a) Library - Departmental Library
- b) Internet facilities for Staff & Students - Yes ( NRC )
- c) Class rooms with ICT facility - 01 ( Smart Class )
- d) Laboratories - Yes

31. Number of students receiving financial assistance from college, University, Government or other Agencies - Yes

32. Details on student enrichment programmes (special lectures/ workshops / Seminar) with external experts - From Remedial

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities NSS ,Rangers , NCC, Units of the College.

35. SWOC analysis of the department and Future plans please see on next sheets

K M G G P G C



## DEPARTMENT OF CHEMISTRY

### SWOC analysis of the Department and Future Plans

#### Strength :-

- Single well qualified faculty , well equipped lab for U.G classes.

#### Weakness :-

- No lab attendant and no Lab asst.

#### Opportunity :-

- To prepare students for further studies and bright future

#### Challenges:-

- Scarcity of continuous electric supply.

#### Future Planes :-

- To develop a Research Center .
- To establish P.G. Department in the near future.



## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. **Name of the department** - DEPARTMENT OF MATHEMATICS
2. **Year of Establishment** - U.G.2008
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** -U.G (Annual)
4. **Names of Interdisciplinary courses and the departments/units involved**  
Nil
5. **Annual/ semester/choice based credit system (programme wise)**  
Nil
6. **Participation of the department in the courses offered by other departments**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
- Nil
8. **Details of courses/programmes discontinued (if any) with reasons** - N.A
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Post Vacant since 30 June 2010	.				

**11. List of senior visiting faculty :** 1. Dr. Bhupendra Kumar – ( 22 May – 30 Nov 2011)  
M.K.R. Government Degree College, Nandgram, Ghaziabad.

**12. Percentage of lectures delivered and practical classes handled(programme wise)**

**By temporary faculty:** 100%

**13. Student -Teacher Ratio (programme wise) - 53:1 ( 2011-2012 )**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - N.A**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG :**  
MPhil, Ph.D (Submitted in 2012)

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - N.A**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - N.A**

**18. Research Centre /facility recognized by the University - C.C.S University**

**19. Publications: N.A**

Publication per faculty - 04

Number of papers published in peer reviewed journals (National / International) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers under publication

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

**20. Areas of consultancy and income generated - N.A**

**21. Faculty as members in:- N.A**

- a) National committees
- b) International Committees
- c) Editorial Board -

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – N.A
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - N.A

23. Awards/ Recognitions received by faculty and students :- N.A

24. List of eminent academicians and scientists/ visitors to the department – N.A

## 25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National Nil
- b)International Nil

## 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
B .Sc. I	40	32	F -101	RESULT AWAITED.
B. Sc. II	12	12	F -67	100%
B. Sc .III	09	09	F -45	100%

\*M=Male F=Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	NIL	NIL
B.Sc. II	100%	NIL	NIL
B.Sc. III	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? N.A



**29. Student progression** N.A.

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed · Campus selection · Other than campus recruitment	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- a) Library - No
- b) Internet facilities for Staff & Students NRC –
- c) Class rooms with ICT facility - Yes
- d) Laboratories - N.A

**31. Number of students receiving financial assistance from college, University, government or other agencies - N.A**

**32. Details on student enrichment programmes (special lectures /workshops /Seminar) with external experts – Nil**

**33. Teaching methods adopted to improve student learning** Lectures,, group discussions interactive sessions, quiz, tests etc.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**  
N.A

**35. SWOC analysis of the department and Future plans pl.see on next sheets –**

K M G G P G C

**DEPARTMENT OF MATHEMATICS**  
**SWOC analysis of the department and Future plans**

**Strength:-**

Department with more than 60 students performing well in university examination.

**Weakness:-**

No teacher in the department.

**Opportunity :**

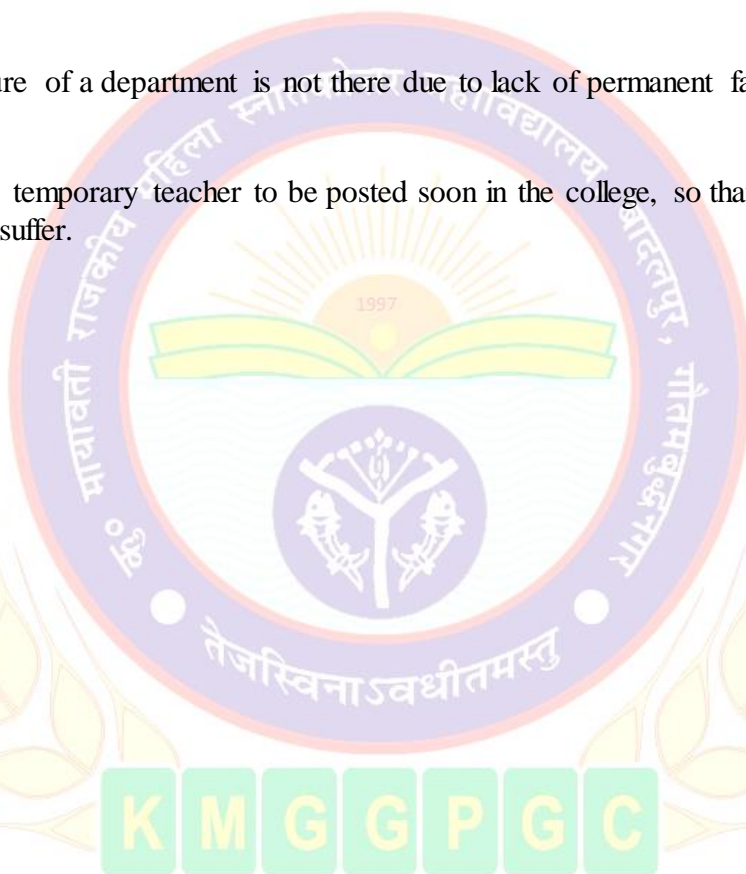
Because of unavailability of faculty, proper exploitation of opportunity is difficult.

**Challenges:-**

Proper infrastructure of a department is not there due to lack of permanent faculty.

**Future Plans :**

To get permanent/ temporary teacher to be posted soon in the college, so that interests of students does not suffer.



## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – DEPARTMENT OF PHYSICS
2. Year of Establishment 2008
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - U. G
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
None
8. Details of courses/programmes discontinued (if any) with reasons - None
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Richa	M.sc, Ph.D	Asst.Prof.	Electronics	2 years	None

**11. List of senior visiting faculty - None**

**12. Percentage of lectures delivered and practical classes handled(programme wise)**

**By temporary faculty - Nil**

**13. Student -Teacher Ratio (programme wise) - 1:53 P.G (2011-12)**

**14. Number of academic support staff (technical) and administrative staff; Sanctioned -**  
01 Lab attendant and,  
01 lab Asstt.

**Filled - Nil**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. - PG., Ph.D**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - None**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil**

**18. Research Centre /facility recognized by the University - Nil**

**19. Publications:**

Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs Nil

\* Chapter in Books Nil

\* Books Edited Nil

\* Books with ISBN/ISSN numbers with details of publishers Nil

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

**20. Areas of consultancy and income Generated - Remedial Classes**



**21. Faculty as members in - None**

- a) National committees
- b) International Committees
- c) Editorial Boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme - Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies Nil

**23. Awards/ Recognitions received by faculty and students - None**

**24. List of eminent academicians and scientists/ visitors to the department - Nil**

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a)National
- b)International

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
B.Sc. I (Maths)	40	32	✓	Result Awaited
B.Sc. II (Maths)	12	12	✓	100%
B.Sc. III (Maths)	09	09	✓	100%

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - N.A**

## 29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed · Campus selection · Other than campus recruitment	None None
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities

- a) Library - Departmental Library
- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility - 01 Smart class in Science room.
- d) Laboratories - 01 for U.G classes.

31. Number of students receiving financial assistance from college, University, government or other agencies - Scholarships – 23 Students

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts - Remedial Classes, Equal Opportunity.

33. Teaching methods adopted to improve student learning - Inter-active Sessions, Quiz, Tests Demonstration, lectures etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities NSS, NCC, Rangers , Sports etc.

K M G G P G C

**DEPARTMENT OF PHYSICS**  
**SWOC analysis of the Department and future Plans**

**Strength :-**

- Single well qualified faculty , well equipped lab for UG classes.

**Weakness :-**

- No lab attendant and no Lab asst.

**Objective :-**

- To prepare students for further studies and bright future

**Challenges :-**

- Lack of continued electric supply.

**Future Planes :-**

- To develop a Research Center .
- To establish P.G. Department.



# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – DEPARTMENT OF ZOOLOGY
2. Year of Establishment 2008
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.sc.(U.G)
4. Names of Interdisciplinary courses and the departments/units involved  
Compulsory Paper of Environment at Graduate level
5. Annual/ semester/choice based credit system (programme wise)  
Annual.
6. Participation of the department in the courses offered by other departments  
Compulsory Environment studies Paper for B.A & B.Com
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons - None
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Maqsood Ahmad.	M.Sc., M.Phil, Ph.D.	Asso.Prof.	Agric.Nematology	31	02 earlier in 1998 and 1999



11. List of senior visiting faculty - None

12. Percentage of lectures delivered and practical classes handled(programme wise)

By temporary faculty - Nil

13. Student -Teacher Ratio (programme wise) - 123:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - 01 lab. Attendant – sanctioned =01, Filled = Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ - Ph.D/ MPhil/P.G.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - None

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - At present Nil – Projects completed in 1994-1999, 2001-2003

18. Research Centre /facility recognized by the University - Nil

19. Publications:

- ✓ Publications per faculty 19+02=21
- ✓ Number of papers published in peer reviewed journals (National / International) by faculty and students - 19 National and International research papers published in various journals of the world.
- ✓ Number of publications listed in International Database ( For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - All cited
- ✓ Monographs - 02 as Occasional papers of ZSI ,India
- \* Chapter in Books Nil
- \* Books Edited Nil
- \* Books with ISBN/ISSN numbers with details of publishers Nil
- \* Citation Index Nil
- \* SNIP Nil
- \* SJR Nil
- \* Impact factor Nil
- \* h-index Nil

20. Areas of consultancy and income generated - Remedial classes (Rs. 700/- )

21. Faculty as members in

- a) National committees\_)
- b) International Committees
- c) Editorial Boards....

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme - Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - Nil

## 23. Awards/ Recognitions received by faculty and students - None

24. List of eminent academicians and scientists/ visitors to the department – Many zoologists of CCS University Meerut visited in the department as Examiners.

## 25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National – National Seminars organized in the college in 2010 and worked as Organizing Secretary of the Seminar
- b)International - Nil

## 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F Appeared	Pass percentage
B.Sc I (Bio)	62	57	✓ 51	Result awaited
B.Sc II (Bio)	47	46	✓ 46	100%
B.Sc III (Bio)	20	20	✓ 20	100%

\*M=Male F=Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - N.A**

**29. Student progression**

Student progression	Against % Enrolled
UG to PG	50%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed · Campus selection · Other than campus recruitment	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- a) **Library** - General/ Departmental Library having 65 Books -03 journals
- b) **Internet facilities for Staff & Students** - Yes Wi – Fi also
- c) **Class rooms with ICT facility** - 01 ( Smart Class in Science Faculty)
- d) **Laboratories** - 01 ( U.G)

**31. Number of students receiving financial assistance from college, university, government or other agencies - Scholarships (20) Poor student fund of college (02)**

**32. Details on student enrichment programmes (special lectures /workshops /**

**Seminar) with external experts - Remedial classes, Seminar Special Lecture , Equal Opp.Cell, Workshops, etc.**

**33. Teaching methods adopted to improve student learning**

Demonstration, Lectures, Quiz, Interaction, Group Discussion and Suggestions etc.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities :**

Participation in NSS, NCC Rangers , Human chains etc.

**35. SWOC analysis of the department and Future plans Pl.see on next sheets**

## **ZOOLOGY DEPARTMENT**

### **SWOC analysis of the Department and future plans**

The department has single well qualified, experienced faculty who is fully competent to handle all teaching and laboratory works in classes. Department In charge, Dr.Maqsood Ahmad has 31 years teaching experience and 35 years research experience, has good academic rapport, completed many research projects of DST & UGC in the past, also produced/ guided two research students for their Ph.D. from HNB Garhwal University, Srinagar in 1998 and 1999. Department has fully equipped UG laboratory having all necessary equipments including computer, Wi - fi, internet facility, printer and multimedia projector etc. Department also has a departmental library with 65 books and 03 journals.

Zoology Department has no technical staff like Lab. Assistant or Lab attendant, so laboratory work is also completed by faculty itself with student help. The department has no regular electric supply so the computer and other work in the Department suffers. There is no Animal House in the college. so living and preserved animals couldn't be kept for long time. The students are from rural background only.

#### **Future plans of action in the Department of zoology**

- 1.Appointment of Technical Staff and more faculty members in the Department.
- 2.Affiliation of Department for P.G (M.Sc.) Programme.
- 3 Affiliation /Recognition of the Zoology Department as Research Centre of CCS University, Meerut.
- 4.To Develop Animal House in the Department.
5. Use of more ITC devices for teaching & laboratory purposes.
- 6.On line Teaching & Biometric Attendance System.
- 7.To Develop a Central Workshop and attach Zoology Department with it.
- 8.To Develop Comprehensive Library in the Department with CD & Pen Drives.