



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | Km. Mayawati Government Girls Post Graduate College |
| Name of the head of the Institution | Prof. (Dr.) Divya Nath |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01202673010 |
| Mobile no. | 9891960386 |
| Registered Email | principal@kmgcbadalpur.org |
| Alternate Email | dr.kumarkishor@gmail.com |
| Address | Village-Badalpur, Post-Dhoom Manikpur, Tahsil-Dadri |
| City/Town | Gautam Buddha nagar |
| State/UT | Uttar pradesh |
| Pincode | 203207 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|---|-----------------|---------------------------------------|---|-------------|-------------|---|-------|------|--|-----------------|---------------------------------------|-------------|-----------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | |
| Type of Institution | | | Women | | | | | | | | | | | | | | | | |
| Location | | | Rural | | | | | | | | | | | | | | | | |
| Financial Status | | | state | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | Dr Dinesh C Sharma | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 09211119972 | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9990257272 | | | | | | | | | | | | | | | | |
| Registered Email | | | dr_dineshsharma@hotmail.com | | | | | | | | | | | | | | | | |
| Alternate Email | | | iqackmggpgc@gmail.com | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | http://secureservercdn.net/166.62.112.150/r5j.09c.myftpupload.com/wp-content/uploads/2019/01/AQAR_2017_18.pdf | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | | http://secureservercdn.net/166.62.112.150/r5j.09c.myftpupload.com/wp-content/uploads/2019/07/Academic-Calander-2018-19.pdf | | | | | | | | | | | | | | | | |
| 5. Accreditation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.16</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accreditation | Validity | | Period From | Period To | 1 | B | 2.16 | 2014 | 21-Feb-2014 | 20-Feb-2019 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | B | 2.16 | 2014 | 21-Feb-2014 | 20-Feb-2019 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 03-Aug-2012 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| IQAC | | |
|---------------------------------|------------------|----|
| e-google Workshop | 08-Apr-2019 1 | 40 |
| IPR Workshop | 18-Apr-2019 1 | 37 |
| Investment Awareness Workshop | 25-Apr-2019 1 | 40 |
| Emotional Intelligence Workshop | 30-Apr-2019 1 | 40 |
| IQAC Meeting-1 | 20-Sep-2018 1 | 18 |
| IQAC Meeting-2 | 12-Jan-2019 1 | 18 |
| IQAC Meeting-3 | 04-May-2019 1 | 19 |
| NIRF 2019 | 28-Feb-2019 0 | 0 |
| ISO 9001-2015 | 15-May-2019 0 | 0 |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--|------------------------|-----------------------------|----------|
| Institutional level | Salary, Arear, allowance, Retirement Benefits, Building Maintenance, | Higher Education Dept | 2018 1 | 84507621 |
| Institutional level | RUSA | Central and State Govt | 2018 1 | 18000000 |
| Department level | DST-WoS | DST | 2019 1 | 1491300 |
| Institutional level | B.Voc | UGC | 2018 1 | 6740000 |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

| Upload the minutes of meeting and action taken report | View File |
|--|---|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| 1Effective and proper implication of Mentoring System 2Organised one National Seminar and many workshops 3Expansion research activities 4Regular Publication of College News Letter 6 MoUs with industries and academic institutes | |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | |
| Plan of Action | Achivements/Outcomes |
| To establish effective mentoring system | Effective mentoring system has been implemented in the college wherein all the students have been assigned to teachers for guidance. The mentors (teachers) have all the information related to their mentees (students) allocated to them so if the students have any challenges related to their studies or stress they can resolve it through their mentors. |
| Commencement and implementation of certificate course in every department | Ten Certificate courses have commenced in the college from November and all of these courses are approved by the Chaudhary Charan Singh University Meerut. All the conveners and team of particular course design curriculum/ content objectively, so it's become a prototype effort for rest of the colleges which come under the University. |
| Effective implementation of B. Voc. course | Two Bachelor of Vocational Course entitled "Airline, Tourism and Hospitality Management (ATHM) & Medical Lab and Molecular Diagnostic Technology (MDMT)" has been introduced and commenced effectively. The college has got grants for the above courses from University Grants Commission, New Delhi |
| Commencement of M.Sc.-Zoology | Commencement of M.Sc.-Zoology with paperless teaching and internal examination facilities. |
| To organized a National Seminar | Organized a successful National Seminar on 'Information Explosions and the 21st Century Youth: Prospects and Challenges' on 21st January, 2019 |
| Renovation of smart class rooms | Renovation of 4 smart class rooms has |

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|---|---|
| | been completed |
| To enhancement of facilities for differently abled persons | Two wheel chairs for differently abled persons in the college which were donated by Lions Club Noida. |
| Construction of three big rooms with temporary roof | Construction of three big rooms with temporary roof has been done and these rooms have been allocated to NCC, NSS & Rangers. |
| Establishment of Compost Pit in College Ground | Compost pit has been created in college and is being utilized successfully. |
| Green audit of campus & awareness to waste segregation among staff and students | Proper establishment of waste segregation, detailed green audit report has been published. |
| To establish effective paper recycling mechanism | MOU has been signed for waste paper recycling with JAAGRUTI. 1,500 Kg of waste paper has been taken by them and in exchange of that paper rim has been given to college. |
| Expansion of teaching- research facilities through MoUs | Various MoUs have been signed in the college which are mentioned below - a. Guatam Buddha University, Greater Noida b. Namo Gange c. ITS Engineering College d. Adon System e. IGIA New Delhi f. Clear Medi Hospital Cancer Centre Delhi |
| Entrepreneur Activities among students | Two days' workshop in textile was organized by NITRA Ghaziabad. |
| To organized workshop under IQAC | Four one day workshops have been organized on e-Google, Intellectual Property Right, Investment Awareness, Emotional Intelligence |
| To organize blood donation camp at College | Blood donation camp was organized in college premises on 1st December, 2018 with the help of Bhagwan Buddha Charitable Blood Bank in which free hemoglobin checkup of students was done & blood was donated by students and staff of the college. |
| Establishment of sanitary pad vending & disposal machine | Establishment of sanitary pad vending & disposal of used sanitary napkins machine was done by a Noida based NGO. |
| Establishment of Day Care Centre (crèche) | Establishment of Day Care Centre (crèche) - institution provides supervision and care of infants and young children during the daytime. |
| Beautification of college premises | Beautification of college premises by Department of Drawing and Painting & B.Ed. faculty |
| Establishment of Gym in Department of Physical Education | Establishment of state of art Gym by Department of Physical Education. |
| Promotion of Entrepreneurship Activities | Ten sewing machines have been donated to Home Science Department by Navratan |

| | |
|---|---|
| | Foundation |
| To organize a self-defense Programme to the students | A self-defense program was organized during 24th -29th Oct 2018 to give training to students. |
| To organize industrial and educational tours | Various industrial and educational tours were organized by several departments |
| To organize Parent Teacher Meet & Alumni meet | Parent Teacher Meet & Alumni meet were organized successfully with huge representation |
| Modernization of language lab | A demonstration was given by Wordsworth Company to improve the standards of language lab |
| Regular Publication of College Newsletter | Quarterly Publication of College Newsletter (?????????) was started from this session 2018-19 |
| Establishment of CCTV camera in Class Rooms | Establishment of CCTV camera with audio facility in most of the class room. |
| Fulfillment of institutional-social responsibility with well of welfare | Fulfillment of institutional social responsibility- establishment the wall of welfare (???? ?? ?????), where old cloths are hung for the use of people of locality. |
| Promotion of ethical values through display of motivational thoughts on all the college buildings | Noble Thoughts (motivational thoughts) had been displayed on all the college buildings |
| To organize systematic placement drive | Organized systematic placement drive and career fair with the help of 'Medha' NGO |
| To organize entrepreneurship development activities | Entrepreneurship development activities and exhibition by Department of Home Science |
| ISO 9001:2015 Certification | ISO 9001:2015 Quality Certification has been done by Otabu Certification Limited (UK)- For Quality Education. |
| Expansion of research activities | More than 50 scholars are pursuing their research under the supervision college teachers |
| Electric Load Up gradation | The electric load has been upgraded from 10 KWA to 40 KWA as par college need |

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| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|-----|

| | |
|---|--------------|
| Name of Statutory Body | Meeting Date |
| IQAC, Because KMGGPGC is a govt College | 12-Jun-2019 |

| | |
|--|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to | No |
|--|----|

| | |
|--|---|
| assess the functioning ? | |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 18-Feb-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>Before the session 201819 institution have already partial Management information system with these facilities: 1. Online admission process through portal of CCS University, Meerut. 2. Fee submission only by electronic mode: no cash fee submission at all. 3. Online registration forms for admission. 4. Online examination form submission through university portal. 5. Institution registered on GEM, Etender and PFMS and using effectively. 6. College app available on Google Application Store. 7. Interactive website www.kmgcbadalpur.org In 201819 we did tender for upgradation/ creation/ modification of College website which is fully maintain the dynamic records of all the committees, C.Vs of all staff, admission process, fee structure, fee process, course offered , academic calendar, teaching methods and strategies. All the publication of the institution including college journals Prajanana, college magazine Gyananjali, College newsletter Pritibimb, staff statement, proceedings of all the seminars organised by the institution, eContent. We have dedicated column to IQAC/NAAC on our website in which IQAC structure, NAAC undertaking, SSR report, agenda of meeting, Annual Quality Assurance Reports (AQAR) are available to public domain. There is a link of alumni on which students may access, and they may registered themselves. The entire plan of college MIS is as below in phasic manner. The college mobile android app (KMGPGC) and website is also integrated with MIS of college. On the others Side College also started an innovative practice of paperless class</p> |

in one of its department as pilot project in which Apple school software is used. Phase1 1. Admission process (Online admission, Digital fee payment, Cashless campus, ID Card etc) 2. After admission/Attendance process (as per format given by college, download monthly attendance subject wise/teacher wise with integration of Time table, SMS/email of attendance to parent, warring SMS for short attendance etc) 3. Student and faculty management Phase2 1. Time table, Academic Calendar Management 2. Examination process (room cart, display chart, at a glance, format prescribed by University etc) Phase3 1. Other officestudent works such as SR register, Cash book, ID card, Library card, TC, CC etc (printout on set format, Faculty records. Election list. Graph by caste, class, subject, faculty etc.,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to C.C.S. University, Meerut, U.P. The curriculum followed in the college is the Unified syllabus as effective in all the colleges affiliated to the university. The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar' of college which clearly specifies time duration for the completion of each unit, field surveys to be conducted, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed on time and the students will be benefitted there on. There are 20 departments functioning including Science, Commerce, Arts and Education with Post Graduation Degree in 10 departments. Each department has its own LCD Projector and computer which facilitates the students for techno world education. Classrooms are equipped with Black/Green/White Board for the teaching learning process. College has one Interactive multi-purpose Hall, which is well equipped with eight ACs, High-tech podium, acoustic Sound System and flash lights focusing on the important aspects. Four smart classrooms helps time to time delivery of lectures using ICT tools in order to use knowledge into the practical world. Extension lectures related to subjects, field visits from each department are taken so as to bridge the gap between the theory and practical. Every subject which requires practical implementation has its own laboratory for experimenting and exploring the new technologies based on syllabus. College has its own physical and e-library with approx. 11325 books which are issued to students time to time according to their need. Access to various e-journals sites like INFLIBNET, Shodh-Ganga, DELNET etc. are also available which enhance the quality of research of the students. Students are the actual mirrors of the

teaching learning process. A well planned feedback is taken every year from the students so as to know the actual effectiveness of the whole implemented process. The feedback is taken in both soft as well as hard copy. For the regularity of students' attendance registers are maintained and parents are also informed if there is any lack behind is found. Bio-metric attendance is also meant for teachers as well as students for the regularity and sincerity among students. The record of short attendance is sent to the parents of the students so that they can keep a check of their presence in the college. The remedial classes are also arranged for the weaker students. These are the extra classes other than classes mentioned in regular Time Table. The P.G. departments also help students to prepare for NET for lectureship /fellowship, and the some students from almost all the departments appear and qualify the NET. Success ratio of our student is satisfactory in NET examination. The research facilities are also available in almost all the departments. Ph.D., and PDF both programme are being conducted in the

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|--|-----------------|-----------------------|----------|---|-------------------|
| Research methodology in Social Science | | 19/11/2018 | 90 | Yes | Yes |
| Certificate Course in Computer | | 19/11/2018 | 90 | Yes | Yes |
| Introduction of Indian tax System | | 19/11/2018 | 90 | Yes | Yes |
| Yoga and Correctives | | 19/11/2018 | 90 | Yes | Yes |
| Social Justice and B. R. Ambedkar | | 19/11/2018 | 90 | Yes | Yes |
| Bhasha ki Abhivyakti | | 19/11/2018 | 90 | Yes | Yes |
| Communiactio n Skill and Personality Development | | 19/11/2018 | 90 | Yes | Yes |
| Nutrition and dietics | | 19/11/2018 | 90 | Yes | Yes |
| SangeetVadak (Tabla) | | 19/11/2018 | 90 | Yes | Yes |
| Indian Tribal and Folk Art | | 19/11/2018 | 90 | Yes | Yes |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Dates of Introduction |
|------------------|-----------------------|
|------------------|-----------------------|

| | |
|------|------------|
| BVoc | 15/10/2018 |
| BVoc | 15/10/2018 |
| MSc | 01/07/2018 |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|
| BVoc | 02/07/2018 |
| BCom | 02/07/2018 |
| BEEd | 02/07/2018 |
| BA | 02/07/2018 |
| MA | 02/07/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 291 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Bhartiye Sanskriti Evam Rashtriye Gaurav (ABC009) | 02/07/2018 | 663 |
| Environmental Studies (ABC008) | 02/07/2018 | 683 |
| General Awareness(ABC010) | 02/07/2018 | 409 |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|
| MA | 71 |
| BVoc | 69 |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| Development is a continuous process. Keeping this in the mind the college takes feedback on regular interval of a year from the students enrolled in annual system and semesterwise from the students enrolled in semester system. In our college, the feedback forms are collected from the following stakeholders for overall development of the college: 1. Students 2. Teachers 3. Alumni 4. |

Parents The Feedback forms are analyzed to know the positive and negative points so that proper actions to be taken for providing better environment of teaching and research to the students as well as teaching faculty. The feedback is received from ten percent of the total students. Students' feedback is rated on 5 point scale from 0 to 4. There are twenty closed ended questions and one open ended question in the feedback questionnaire. • Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also find that teachers are fair in internal evaluation process. • The Teaching and mentoring process in college facilitates students in cognitive, social and emotional growth. Students are satisfied with the illustrations of teachers for explaining concepts through examples and applications. • Most of the students also fully satisfied with the teachers, identification of student's strengths and weaknesses to encourage them with providing right level of challenges. • The students' feedback also shows that they also agree that institution makes effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process. • Some students demanded field visits for better understanding of the practical aspects of the subject, therefore, in session 201819 all the U.G. and P.G. departments took their students to the field trip. These were educational tours with the subject teachers followed by recreational activities at the end of the day. • When student's suggestions were asked, there were mainly following suggestions: Better facilities of electricity, drinking water and cleaner washrooms. Keeping in mind the basic needs of students, two cleaners were appointed on daily basis and more water coolers were installed during the session. • The college is situated in the rural region of the district therefore has to face the problem of electricity sometimes, for coping this problem, there are two working generators and Inverters with batteries in all the departments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---------------------------|--------------------------------|-------------------|
| MA | 480 | 366 | 184 |
| BSc | 80 | 408 | 79 |
| BEd | 100 | 85 | 85 |
| BCom | 80 | 198 | 80 |
| BA | 440 | 925 | 411 |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1593 | 322 | 19 | 0 | 30 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 49 | 48 | 21 | 21 | 4 | 14819 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is a special programme in our college, with the primary objective of enabling constructive and positive interaction, guidance and mentorship of students by teachers. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor is more experienced than the mentee and makes use of that experience in a facilitative way to support the development of the mentee. In our college, the faculty members facilitate students who face crossroads at every other turn of their life. The teachers help students in improving their insight into various aspects of life, assist them in building selfconfidence and setting career goals. Our college has been catering the needs of allround development of the students and taking care of their academic and stress related issues since very beginning. The mentors are responsible for the general and specific wellbeing of the allotted students. They provide assistance to students who encounter unexpected difficulties during their span of study. The teachers are actively engaged in guiding and counselling students to be physically and mentally fit and to develop awareness about health and legal women rights. They make their mentees aware about various career goals by giving information regarding several courses and available vacancies in several fields. Mentoring helps in increasing academic performance and decreases unexcused absences and tardiness and it also improves relationships with parents and decreases dropout rate. Mentors provide students with important information about college preparatory courses, financial aid and the college admissions process. Whether students enter college with a clear career path in mind, or they are intent on weighing their options, mentors help them discover and develop their interests and innermost passions. They keep students' best interests, abilities, skills and talents in mind, giving them influence and guidance they need to reach their highest potential. Mentoring is a valuable strategy to provide students with emotional and instrumental support they need to achieve the goal of a college degree. Beyond the classroom and lab, mentors assist students in career and life choices. Transitional times are most difficult for individuals who don't have a clear understanding of the environment or situation they're transitioning to. By providing information, guidance, and encouragement, mentors play an important role in nurturing students' college aspirations. In addition, mentoring for students in college helps them to feel more connected and engaged on campus, which can ultimately improve student outcomes. Along with introducing students to professionals and opportunities in their chosen field, mentors acquaint students with new resources and organizations. The most valuable aspect of mentorship is that each partnership is unique based on a student's individual circumstances, chosen field of study and career goals.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1955 | 49 | 1 : 40 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 57 | 49 | 8 | 2 | 33 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2019 | Dr. Divya Nath | Principal | Nomination as member of Institute Management Committee at Army Institute of |

| | | | |
|------|--------------------|---------------------|--|
| | | | Education, Greater Noida |
| 2019 | Dr. Rashmi Kumari | Associate Professor | Recognition as Member of Board of Studies in Hindi in Ch. Charan Singh University, Meerut. |
| 2019 | Dr. Mamta Upadhyay | Associate Professor | Guest of Honour in 4th Edition of Yogshala Health Wellness Expo, By Namo gange |
| 2019 | Dr. Dinesh Sharma | Associate Professor | Swami Maheshanand Giri Gold Medal by Indian Academy of Environmental Sciences, Haridwar |
| 2019 | Dr. Kishor Kumar | Associate Professor | Green Leadership Award by Environment and Social Development Association, New Delhi |
| 2019 | Dr. Dinesh Sharma | Associate Professor | Member, Governing Body, Dr. Ambedkar College, Directorate of Higher Education, Govt. of NCT of Delhi |
| 2018 | Dr. Divya Nath | Principal | Guru Dronacharya Award by Sri Narayan Sanskrit Chetna Nyas (Registered) |
| 2018 | Dr. Rashmi Kumari | Associate Professor | Kavya Sarita Samman by Akhil Bhartiya Sarvbhasha Sanskriti Samanvay Samiti evum Kavya Kalash, Pilakhua UP. |
| 2018 | Dr. Archana Singh | Associate Professor | Kavya Sarita Samman by Akhil Bhartiya Sarvbhasha Sanskriti Samanvay Samiti evum Kavya Kalash, Pilakhua UP. |
| 2018 | Dr. Jeet Singh | Associate Professor | Shodh Sarita Samman by Akhil Bhartiya Sarvbhasha Sanskriti Samanvay Samiti evum Kavya |

| | | | |
|------|--------------------------|---------------------|--|
| | | | Kalash, Pilakhua UP. |
| 2018 | Lt. Dr. Meenakshi Lohani | Assistant Professor | Commandants Certificate for excellence in Planning Institutional Training and for Camp Planning by NCC Officers Training Academy |
| 2018 | Dr. Mintu Verma | Assistant Professor | Kavya Sarita Samman by Akhil Bhartiya Sarvhasha Sanskriti Samanvay Samiti evum Kavya Kalash, Pilakhua UP. |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BSc | B | Yearly | 03/05/2019 | 08/06/2019 |
| BEd | E | Yearly | 02/08/2019 | 30/08/2019 |
| BCom | C | Yearly | 06/05/2019 | 22/06/2019 |
| BA | A | Yearly | 06/05/2019 | 01/06/2019 |
| MA | G | Semester | 21/05/2019 | 19/07/2019 |
| MSc | H | Semester | 25/05/2019 | 15/07/2019 |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process. • In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. • Mentoring system is implemented in the college , so that students can approach their mentors regarding any query related to the course curriculum • Tests and Assessments are conducted periodically. Students are encouraged to solve previous years question papers. • Remedial classes are conducted for students who score less marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. • Tutorial classes are arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments. • Students who are absent on frequent basis, postcards are sent to their parents to communicate regarding the same. • After every internal examination answer sheets are shown to students so that students can understand the evaluation process and if there are any queries it can be considered for rechecking. • Multiple seminars, assignments and projects are conducted in every academic session. • Assignment papers are provided to students before the final examination. These initiatives have helped the students to enhance their

performance on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Generally academic calendar starts from July month and ends in June month. As this is a government college and affiliated to Chaudhary Charan Singh University, Meerut, so before finalizing the academic calendar of the college, the committee which makes the academic calendar goes through the government yearly calendar and university academic calendar. • Once the academic calendar of the college is finalized, individual department also prepare their calendar in which course plan and cocurricular activities are dearly described. • The college academic calendar includes all the important activities like orientation programs, starting of classes, celebration of important days, examination schedules, holidays etc. • The college runs U.G. and P.G. courses. U.G. courses are on annual basis and their exams dates are declared by the university. Tentative dates are marked in the academic calendar. • The P.G. courses are divided in two semesters in each year. There are two internal and one external exam in each semester. Internal exam dates are clearly declared in the academic calendar. The dates given in the calendar may differ slightly due to unavoidable reasons. In that case students are informed by notices posted on notice board, WhatsApp groups and through teachers. • The academic calendar is prepared in such a way, that all the departments get a chance to participate and organize an event in the academic year. The head of the institution monitors the academic calendar closely so that all the activities and exams are completed in time and as per the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kmgcbadalpur.org/course-outcome/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|-----------------|
| A | BA | 244 | 230 | 94.26 |
| B | BSc | 58 | 58 | 100 |
| C | BCom | 67 | 66 | 98.5 |
| E | BEd | 72 | 72 | 100 |
| G | MA | 125 | 125 | 100 |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kmgcbadalpur.org/feed-back-analysis/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| | | | | |

| | | | | |
|--|---|---|----------|---------|
| Students Research Projects (Other than compulsory by the University) | 3 | Department of science and technology, Govt of India | 33384900 | 1491300 |
| Any Other (Specify) | 1 | UGC (JRF,SRF, RGNF) | 5954400 | 5954400 |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|------------|
| Protection of Traditional Knowledge Under Intellectual Property Rights Regime | IQAC | 18/04/2019 |
| Entrepreneurship Awareness Camp | ITS Engineering College | 29/09/2018 |
| Developing entrepreneurial competency | ITS Engineering College | 12/11/2018 |
| Digital Marketing Training | ITS Engineering College | 01/12/2018 |
| Identification of Business opportunity and Guidance | ITS Engineering College | 03/12/2018 |
| Session on IPR | ITS Engineering College | 07/12/2018 |
| Industrial Visit | ITS Engineering College Session on IPR | 08/12/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|--|-------------------|--|---------------|----------------------------|
| ESDA Green Leadership Award on January 13,2019 | Dr Kishor Kumar | Environment and Social Development Association, Delhi. | 13/01/2019 | Green Leadership Award |
| Gold Medal of IAES | Dr D.C Sharma | Indian Academy of Environment science, Haridwar | 18/02/2019 | Lifetime Achievement Award |
| Kavya Sarita Samman | Dr. Rashmi | ABSBSS Samiti Evam Kavya Kalash ,Distt Hapur | 08/10/2018 | Literary Award |
| Kavya Sarita Samman | Dr. Archana Singh | ABSBSS Samiti Evam Kavya Kalash ,Distt Hapur | 08/10/2019 | Literary Award |
| Kavya Sarita | Dr. Jeet Singh | ABSBSS Samiti | 08/10/2018 | Literary Award |

| | | | | |
|------------------------|----------------|---|------------|----------------|
| Samman | | Evam Kavya Kalash ,Distt Hapur | | |
| Kavya Sarita Samman | Dr. Mintu | ABSBSS Samiti Evam Kavya Kalash ,Distt Hapur | 08/10/2019 | Literary Award |
| Guru Dronacharya Award | Dr. Divya Nath | Shri Naryan Sanskrit Chetna Nyas | 05/09/2018 | Literary Award |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| History | 1 |
| Geography | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------------|-----------------------|--------------------------------|
| International | Zoology | 2 | 0 |
| National | Chemistry | 1 | 0 |
| National | Geography | 2 | 0 |
| National | History | 4 | 0 |
| National | Political Science | 4 | 0 |
| National | Sociology | 2 | 0 |
| National | Sanskrit | 4 | 0 |
| National | B.Ed | 5 | 0 |
| National | Botany | 2 | 0 |
| National | Commerce | 2 | 0 |
| National | Drawing Painting | 2 | 0 |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Zoology | 3 |
| Chemistry | 2 |
| Geography | 2 |

| | |
|-------------------|---|
| Home science | 3 |
| History | 2 |
| Political Science | 3 |
| Sociology | 1 |
| B.Ed | 3 |
| Botany | 1 |
| Physics | 1 |
| Commerce | 1 |
| Sanskrit | 3 |
| English | 1 |
| Hindi | 5 |
| Economics | 1 |
| Drawing Painting | 1 |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|-----------------|--------------------------------------|---------------------|----------------|---|---|
| Curcumin: a potential therapeutic polyphenol, prevents noradrenaline-induced hypertrophy in rat cardiac myocytes | Dinesh C Sharma | Journal of Pharmacy and Pharmacology | 2018 | 5 | Govt. P.G. College, Noida | 5 |
| Curcumin: a potential therapeutic polyphenol, prevents noradrenaline-induced hypertrophy in rat cardiac myocytes | Dinesh C Sharma | Journal of Pharmacy and Pharmacology | 2019 | 2 | Govt. P.G. College, Noida | 2 |
| Assessment of clastogenicity of cyhalothrin, a | Dinesh C Sharma | World Appl. Sci. J | 2018 | 1 | Govt. P.G. College, Noida | 1 |

| | | | | | | |
|--|----------------------|---|------|---|---|---|
| synthetic pyrethroid in cultured lymphocytes of albino rat | | | | | | |
| Assessment of clastogenicity of cyhalothrin, a synthetic pyrethroid in cultured lymphocytes of albino rat | Dinesh C Sharma | World Appl. Sci. J | 2019 | 1 | Govt. P.G. College, Noida | 1 |
| Effect of synthetic pyrethroid on behaviour pattern in Rattus norvegicus. | Dinesh C Sharma | Proceedings of the National Academy of Sciences India. Section B, Biological Sciences | 2019 | 1 | Dr. B.R.A. Univ, Agra | 1 |
| Assessment of DNA degradation in lymphocytes of albino rat (Rattus norvegicus) under lambda cyhalothrin stress | Dinesh C Sharma | World Appl. Sci. J | 2019 | 1 | Govt. P.G. College, Noida | 1 |
| Impact assessment of lambda cyhalothrin on serum phospholipids and lipoprotein of Rattus norvegicus | Dinesh C Sharma | Journal of Experimental Zoology, India | 2018 | 1 | K.M. Govt. Girls P.G. College, Badalpur | 1 |
| Women Empowerment: A key to Sustainable Development | Dr. Meenakshi Lohani | The Social ION | 2019 | 2 | K.M. Govt. Girls P.G. College, Badalpur | 2 |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|-----------------|--------------------------------------|---------------------|---------|---|---|
| Curcumin: a potential therapeutic polyphenol, prevents noradrenaline-induced hypertrophy in rat cardiac myocytes | Dinesh C Sharma | Journal of Pharmacy and Pharmacology | 2018 | 5 | 5 | Govt. P.G. College, Noida |
| Assessment of clastogenicity of cyhalothrin, a synthetic pyrethroid in cultured lymphocytes of albino rat | Dinesh C Sharma | World Appl. Sci. J | 2019 | 1 | 1 | K.M. Govt. Girls P.G. College, Badalpur |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 10 | 77 | 0 | 165 |
| Presented papers | 10 | 75 | 0 | 0 |
| Resource persons | 1 | 10 | 0 | 0 |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Blood donation camp | N.S.S. | 8 | 45 |
| Seven days camp | N.S.S. | 8 | 200 |
| Awareness programme on health, education and all | N.S.S. | 8 | 200 |
| Yoga shivir | N.S.S., Rangers N.C.C. | 8 | 230 |

| | | | |
|--|---------------------------|----|-----|
| Handicraft competition and health checkup | N.S.S. | 8 | 150 |
| Tree plantation | N.S.S., Rangers N.C.C. | 15 | 75 |
| Awareness among villagers through nukkad natak | N.S.S. | 8 | 6 |
| Lecture for awareness | N.S.S. | 8 | 150 |
| Awareness among villagers and lecture by faculty | N.S.S. | 8 | 150 |
| Awareness among villagers on beti bachao beti padhao rally | Rangers | 5 | 57 |
| Swachta pakhwada on plastic free campus | N.S.S. | 8 | 150 |
| Beti bachao beti padhao rally | N.S.S. | 8 | 150 |
| Camp CATC 1291625 Aug 2018@Noida | NCC | 1 | 5 |
| Camp-130 0514 Sept 2018@ Dasna | NCC | 1 | 1 |
| Camp-CATC 131/ PRE IGC CAMP 1928 Sept 2018 | NCC | 1 | 14 |
| CATC132 CAMP 1423 OCT 2018 | NCC | 1 | 1 |
| SOCIAL SERVICE ACTIVITY ON 7TH MARCH 2019 | NCC | 1 | 15 |
| ESBSII, 1 Jan 12 Jan 2019 @ Tezpur, Assam | NCC | 0 | 3 |
| HIMTREK 2019, Baijnath Himanchal Pradesh 29 May to 5th June 2019 | NCC | 1 | 25 |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------------|----------------------------|-----------------------|------------------------------|
| NCC : MERITORIUS STUDENTS AWARD | CASH AWARD OF Rs 3600/each | CM FUND UTTAR PRADESH | 2 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen | Name of the activity | Number of teachers | Number of students |
|--------------------|----------------------|----------------------|--------------------|--------------------|
|--------------------|----------------------|----------------------|--------------------|--------------------|

| | cy/collaborating agency | | participated in such activites | participated in such activites |
|--------------------|--|---|--------------------------------|--------------------------------|
| Extension Activity | KMGPGC Badalpur | Book distribution on children's day | 5 | 67 |
| Extension Activity | Department of History | Speech competition on S.C. Bose and Azad Hind Fauj | 5 | 35 |
| Extension Activity | Department of History | Educational tour to Humayun tomb and Bangla Saheb Gurudwara Delhi | 5 | 33 |
| Extension Activity | Department of History | Departmental seminar on different dimensions of historiography | 5 | 39 |
| Extension Activity | Extension Lecture committee | Lecture on vedic sahitya mai swasthya chetna | 5 | 95 |
| Extension Activity | Green audit and Eco - Restoration Committee | Lecture on green audit and Construction of compost pit | 5 | 85 |
| Extension Activity | Department of Hindi | Kavi sammelan | 4 | 90 |
| Extension Activity | Departmental Council Committee | Departmental council prize distribution | 5 | 130 |
| Extension Activity | Department of Sociology | Survey by students | 1 | 25 |
| Extension Activity | Department of Home Science | Handicraft exhibition | 3 | 110 |
| Extension Activity | Career Counselling Cell, Medha Foundation and Arohan Company | Campus placement | 5 | 36 |
| Extension Activity | Ranger unit | Three day Rangers camp | 5 | 85 |
| Extension Activity | Deptt of Physical Education | Yoga day | 8 | 120 |
| Extension Activity | Department of Geography | Ground Water Week | 3 | 40 |
| Extension Activity | Department of Geography | Exhibition of Working Models | 3 | 40 |
| Extension | Department of | Field Trip to | 4 | 50 |

| | | | | |
|--------------------|--|---|----|-----|
| Activity | Political Science | IGNCA Bhutan Week, Delhi | | |
| Extension Activity | Department of Political Science | Field survey on right to education | 1 | 1 |
| Extension Activity | Department of Political Science | Lecturer on excess of eRosures | 5 | 86 |
| Extension Activity | Dept. of Home Science | Mehndi competition | 3 | 45 |
| Extension Activity | Student welfare cell and Navratan Foundation | Establishment of Sewing machine center | 5 | 68 |
| Extension Activity | Dept. of Drawing Painting | Natural landscape painting competition | 1 | 15 |
| Extension Activity | Department of Political Science | Human right oath ceremony and human chain formation | 3 | 110 |
| Extension Activity | Department of B.Ed | Community work - awareness rally | 6 | 80 |
| Extension Activity | Department of Drawing painting | Painting Exhibition | 2 | 50 |
| Extension Activity | Department of Economics | Seminar and poster competition | 2 | 60 |
| Extension Activity | Student welfare cell | Sewing machine donation programme | 5 | 90 |
| Extension Activity | Women Cell | Role of Women in Indian politicsessay competition | 5 | 20 |
| Extension Activity | Career counselling cell | Placement drive | 5 | 118 |
| Extension Activity | Science faculty | Science exhibition | 6 | 155 |
| Extension Activity | Department of Home Science | National seminar on information explosion and 21st cen youth prospects and challenges | 42 | 350 |
| Extension | Department of | Workshop on | 3 | 80 |

| Activity | Home Science | textile science | | |
|--------------------|---|---|---|-----|
| Extension Activity | Department of Economics | Seminar and poster competition | 2 | 65 |
| Extension Activity | Student welfare Cell | Financial assistance to students | 5 | 2 |
| Extension Activity | Department of B.Ed | Lesson plan teaching in KMGC Inter college | 6 | 56 |
| Extension Activity | Green audit and Eco Restoration Committee | EWaste recycle | 5 | 85 |
| Extension Activity | Department of Political Science | Seminar on Bharat mai Mahilyion ke adhikaroi ki Sthti | 3 | 82 |
| Extension Activity | Department of Political Science | Awareness campaign and display of citizens rights, duties and deed of the constitution on college entrance wall | 3 | 42 |
| Extension Activity | Department of Political Science | Lecturer on Nagrikoi Mai Kanoon Palan Ki Aadat | 5 | 90 |
| Extension Activity | Department of Political Science | Online voters ID registration awareness campaign | 1 | 24 |
| Extension Activity | Dept. of Hindi | Extempore Lecture | 4 | 45 |
| Extension Activity | Women cell | Seminar on women safety our responsibility | 7 | 110 |
| Extension Activity | Women cell and nari utpidhan samiti | School chalo abhiyaan | 7 | 46 |
| Extension Activity | Women cell | Quiz competition on women rights | 7 | 47 |
| Extension Activity | Wall magazine committee | Wall magazine | 5 | 7 |
| Extension Activity | Dept. of Sanskrit | Poster competition | 2 | 25 |

| | | | | |
|--------------------|-------------------------------|---|----|-----|
| Extension Activity | Dept. of Drawing and Painting | Mural on main entrance wall | 2 | 5 |
| Extension Activity | Women Cell and Rangers unit | Self defence training | 12 | 150 |
| Extension Activity | Career Counselling Cell | Workshop on employment prospect in Ayurveda | 5 | 90 |
| Extension Activity | Literary and cultural council | Vishwakarma jayanti celebration | 8 | 80 |
| Extension Activity | Dept. of Home Science | Industrial visit to NITRA | 3 | 50 |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Faculty exchange | 1 | KMGPGC Badalpur | 1 |
| Faculty exchange | 1 | Gautama Buddha University | 1 |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|--|---|---------------|-------------|-------------|
| Field training | Field training of B.Voc students for Airline, tourism and Hospitality Management | Australian Travel Agency, DLF Mall India | 16/07/2019 | 16/07/2019 | 19 |
| Field training | Field training of B.Voc students for Airline, tourism and Hospitality Management | IGI of Aeronautics New Delhi | 13/06/2019 | 13/07/2019 | 19 |
| Field training | Field training of B.Voc students for Airline, tourism and | Radisson, Noida | 18/06/2019 | 18/06/2019 | 19 |

| | | | | | |
|----------------------------|---|--|------------|------------|----|
| | Hospitality Management | | | | |
| Short term Internship | Field training of B. Voc students for medical lab and molecular diagnostic technology | Apollo clinic Laxmi Nagar Delhi | 09/07/2019 | 20/07/2019 | 15 |
| Short term Internship | Field training of B. Voc students for medical lab and molecular diagnostic technology | Radix Nirman Vihar New Delhi | 09/07/2019 | 20/07/2019 | 14 |
| Short term Internship | Field training of B. Voc students for medical lab and molecular diagnostic technology | Atlanta vasundhara Ghaziabad. | 09/07/2019 | 29/07/2019 | 19 |
| Internship of BEd students | Teacher training | 1Purv madhymaik Vidhalya, Kanwani, Bishrak, GB Nagar, 2Purv madhymaik Vidhalya, Salwat Nagar, Bulandshahar, 3Govt. Girls Inter College, Sikarpur, Bulandshar, 4Kasturba Gandhi Residential Girls School, Razapur, Ghaziabad 6Uma Public School, etc. | 20/09/2018 | 07/01/2019 | 76 |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|---|---|
| ITS engineering college | 09/10/2018 | To create mutually beneficial working relation and promote activities such as joint research projects in field of mutual interest, faculty and student exchange, exchange of academic publications. | 35 |
| Gautam Buddha university, Noida | 26/02/2019 | Mutual cooperation in the field of education | 7 |
| Indira Gandhi Institute of Aeronautics, New Delhi | 15/07/2019 | Skill training for B.VOC course | 19 |
| Aero Aviation Academy, New Delhi | 11/07/2019 | Skill training for B.VOC course | 19 |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2 | 2 |
| 102 | 102 |
| 15 | 4.5 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |

| | |
|--------------------------------|-------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Others | Existing |
| Classrooms with LCD facilities | Newly Added |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---|--------------------|
| Libcare | Partially | Marck21 format for retro conversion and AACR2 | 2017 |
| KOHA | Partially | 18.1.1.07 | 2019 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|--------|-------|--------|
| Text Books | 10398 | 183644 | 1287 | 372340 | 11685 | 555984 |
| Reference Books | 102 | 55000 | 38 | 0 | 140 | 55000 |
| e-Books | 11429 | 0 | 0 | 0 | 11429 | 0 |
| Journals | 25 | 0 | 0 | 0 | 25 | 0 |
| e-Journals | 2390 | 0 | 0 | 0 | 2390 | 0 |
| Digital Database | 2 | 50000 | 0 | 13750 | 2 | 63750 |
| CD & Video | 10 | 0 | 0 | 0 | 10 | 0 |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidt h (MGBPS) | Others |
|-----------|------------------|--------------|----------|------------------|------------------|--------|--------------|------------------------------|--------|
| Existin g | 51 | 15 | 20 | 2 | 1 | 2 | 20 | 5 | 12 |
| Added | 48 | 20 | 20 | | | 2 | 27 | | 1 |
| Total | 99 | 35 | 40 | 2 | 1 | 4 | 47 | 5 | 13 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 5 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and |
|--|---|
|--|---|

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 86 | 86 | 45 | 45 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College adopts standard established systems and procedures for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the institute. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. Annual Physical stock verification of all laboratories equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. Every department has its own stock register to maintain and record the equipments available in the laboratory. For maintenance of computers and other equipment, annual budget is sanctioned by Department of Higher Education. As this college is Government college, college don't have authority to appoint personnel such as electrician, plumber etc on permanent basis. Majority of expenditure for maintenance of college is incurred from the fees. Most of the fund utilized for maintenance and repair work is done from college fund. Generator and electricity facility: The college has set generator to provide full power backup to whole campus. The institution has a number of offline and online UPS for safe guarding sensitive equipments against voltage fluctuations and spikes etc. Minor maintenance of furniture items, metal fixtures and electricity faults is carried out by the approval of concerned committee of maintenance of electricity and office staff. Thus for maintaining cleanliness and to upkeep proper maintenance of college, temporary staffs are hired on daily wages, due to absence of appointment of permanent cleaning staff by the Government Of Uttar Pradesh. Antivirus software was purchased and is uploaded in all the computer of college. Antivirus software is purchased and is renewed for the smooth working of all the computers in the institute. The maintenance and housekeeping of the classrooms, laboratories, library, and the institute as a whole are taken care by nonteaching staff. Various laboratories, library and sports room are maintained by the concerned TeachersInCharge. The college has network administrator and other personnel to check and updates the college website. Institute has large open ground for cricket, gym, meditation centre, court and other sports that is utilized by students. Maintenance of these sports facilities is taken care by Physical Education Department. The institute has adequate number of computers with internet connections and required software's distributed in different locales like office, laboratories, library, departments etc. For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. Also during examination and other special occasions, police personnel are approached. The college had a Building and Infrastructure Committee to look after the renovation of the building and approval of proposals regarding improvements of facilities in the college. This committee also maintained infrastructure facilities and equipments of the college. Recently multipurpose hall, toilets, administrative blocks, laboratories were maintained and

renovated under RUSA.

<https://etender.up.nic.in/nicgep/app?component=%24DirectLink&page=FrontEndTendersByOrganisation&serv>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---------------------------------------|--------------------|------------------|
| Financial Support from institution | Scholarship by UP Government | 540 | 3780000 |
| Financial Support from Other Sources | | | |
| a) National | NCC Cadets For Chief Minister's Found | 2 | 3600 |
| b) International | x | 0 | 0 |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------------|
| Language Lab The English Department has a Language lab with stateofart audio visual equipment to aid in imparting language skills. The lab is effectively utilized by the students and faculty members for various self enhancement and soft skill dev | 01/07/2018 | 35 | Faculty of the College. |
| Yoga and Meditation The course for Yoga and Meditation was conducted in 2015 but due to some unavoidable reasons, it could not be continued in 201718. But this time again, this course is being started by the Sports department which is very helpful t | 01/07/2018 | 25 | Faculty of the College |
| Personal Counselling Faculty Members engage | 01/07/2018 | 1953 | Faculty of the College |

students in counselling to solve academic and personal issues at the Department level. The Student Grievance Cells at the College Level are a platform for personal counselling for the students. This has be

Soft Skill Development The College regularly organises career counselling programs for the students specifically the B.A, B.Sc, B.Com third year students, B.Ed and M.A II year Students. Also, to develop skills and proficiency in English language thr

01/07/2018

250

Faculty of the College

Remedial Coaching was started on 07.09.2016 for the weak students. There is a provision by the college to conduct remedial classes. The Remedial Coaching started from 13.07.2011. The Grant was received from the UGC for Poor and weaker students.

01/07/2018

536

Faculty of the College.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|-------------------------------|--|--|--|---------------------------|
| 2019 | Free Coaching for competitive | 75 | 574 | 15 | 0 |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 7 | 7 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 1.HDFC Life Insurance 2. Gandhi Fellowship 3. Nitra Group 4. Picnara 5. Igna New Delhi | 154 | | Jain Inter college, Sikandrabad, Capgemini, KV school, Aligarh High court, Shambhu Dayal Global School, R.B. Public Jr. High school Jakshn marketing group Pvt ltd, EXL service.com Pvt Ltd, KMGGPGC college | 12 | 12 |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 2 | English | English | KMGGPGC | MA |
| 2018 | 17 | Sociology | Sociology | KMGGPGC | MA |
| 2018 | 11 | Political Science | Political Science | KMGGPGC | MA |
| 2018 | 1 | Sanskrit | Sanskrit | KMGGPGC | MA |
| 2018 | 13 | Hindi | Hindi | KMGGPGC | MA |
| 2018 | 2 | Home Science | Home Science | KMGGPGC | MA |
| 2018 | 18 | Geography | Geography | KMGGPGC | MA |
| 2018 | 9 | Economics | Economics | KMGGPGC | MA |
| 2018 | 9 | Zoology | Zoology | KMGGPGC | MSC |
| 2018 | 10 | History | History | KMGGPGC | MA |

| | | | | | |
|------|---|-------|-------|--------|-----|
| 2018 | 3 | Hindi | Hindi | KMGPGC | PhD |
|------|---|-------|-------|--------|-----|

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying | Reg no/ Rollno for the examination |
|-------|--|------------------------------------|
| NET | 1 | 7500386 |
| NET | 1 | 84008704 |
| NET | 1 | 84003068 |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|------------------|------------------------|
| Sports activities 2018 19 100 Metre Race, 200 Metre Race, 400 Metre Race, Throw ball, Javelin throw, Discus throw, High Jump, Long jump, Skipping, Musical Chair | At College Level | 255 |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|----------------------------|---------------------------|-----------------------------------|-------------------------------------|----------------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each Department of the College has Student Council for the purpose of active participation of the students in various academic and administrative committees including other activities. This committee empowers the students in gaining leadership qualities, rules, regulations and execution skills. The selection and constitution by the head and other faculty members of the department. They help in coordinating all the events related to academics and other cocurricular activities as per directives of teaching faculty. Councils have the members of B.A I to M.A II. The students council members do lots of academic, Social and administrative works by taking the guidance by teachers and taking the help of other students. They also motivate other students to actively participation in academic and administrative activities conducted by the College and Departments. They work as a medium between faculty and students. Student Council Members selected by the students and faculty members of each Department

1 President – M.A. II 2 Vice President M.A. I 3 Secretary B.A. III 4 Assistant Secretary B.A. II 5 Treasurer – M.A. II 6 Library Representative M.A. I, II Year Students 7 Class Representatives From each Class of B.A. I to M.A. II

Works of Students Council: Coordination in day to day academic activities at their level Coordination in communicating the information between students and teaching faculty. Coordination in arranging academic tours for the students with the help of teachers. Student Councils provide necessary support to the Council members in organizing and coordinating the events. It encourages the students to develop the leaderships.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

69

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting dated 13.02.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing decentralization and participative management .Both teaching and nonteaching members actively participate in making and implementing different policies. Responsibilities are decentralized and participation of each member is defined. Principal formulates committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell and many more. Meetings are held and policies are being formulated to implement the strategic plan of the college. Responsibilities are distributed through face to face meetings as well as by notifications. Principal including faculty is responsible for both the academic and administrative functioning of the college.It helps to make educational leadership effective for implementation and monitoring of various policies. • There are about 64 committees and all faculty members are part of it. Committees are formulated at the commencement of the academic session .Convenor including members are free to formulate plans and give final shape to them after discussion with the Principal. • IQAC ,Proctorial Board, Swachhta Committee, and Students' Council are the perfect example of participative management where students along with teaching ,non teaching staff, are working for upliftment of the college. Alumni are also actively participating in these programmes. • The college has a Purchasing Committee .This is functioning for the welfare of each department of the college and following transparency. College is getting funds and grants from Govt., UGC and RUSA. Purchase is being done through these funds and utilised efficiently. • The committees are responsible for the college time table, admission, examination and attendance of the students. • Similarly, students are also the part of management..Students have representation from all the faculties. Class representatives play a vital role to maintain the discipline and decorum of the college. • Student association also helps to maintain the management in the campus. Student participation is integral for all the activities of the college. The college has an organized Student Council .The members of the Student Council are elected by class representatives. Class representatives are elected by students of each class. Student Council body consists of a President, VicePresident and a Secretary. The Student Council members and members of all other committees are involved in all college activities. Members of the committees are selected by the faculty members incharge of the committees. . Besides this, student representatives are nominated for all the committees of the college. • Seminars, Workshops, Sports events Orientation Program, Guest Lectures and Annual Functions are being organized successfully every year. This success is the result of the effort of every person related to

the college. • All the staff members contribute a fixed amount yearly and needy students get benefit of it. They are provided books, uniforms and fees from this contribution. All the workers, office staff and attendants are performing their duty sincerely to maintain the decorum of our esteemed college. Beside this, staff club is formulated every year. Financial aid to nonteaching staff members are provided and welcome of the new staff members and farewell are celebrated jointly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | <p>KMGPG College is an affiliated college of CCS University Meerut .The syllabus designed by the university is followed. The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar' of college which clearly specifies time duration for the completion of each unit, field surveys to be conducted, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed on time and the students will be benefitted there on.</p> <p>.To provide a greater exposure to students and to widen their horizon of knowledge field trips/study tours are organized. Guest lectures, extension lectures ,remedial coaching are arranged to enlighten the students on different topics .These are planned well and executed .The students are mentored by the faculties.</p> |
| Teaching and Learning | <p>? Teaching and Learning Interactive mode of teaching is adopted to make the class vibrant. Remedial classes, tutorials are taken to support the slow learners. Seminars, presentations, tests are conducted by the department teachers in the class. ICT tools are used to make the teaching more effective .Students are encouraged to develop the habit of asking questions. Team work is assigned to them to inculcate the qualities of sharing. Discussions are welcomed to remove the</p> |

hesitations. They are encouraged to participate in cocurricular activities. Students are also mentored regarding their skills. Students are also encouraged to contribute article to college magazine by which budding talents are highlighted.

Examination and Evaluation

Examination and Evaluation Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process. • In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. • Tests/ Assessments are conducted periodically. • Students are advised and encouraged to solve previous years question papers. • Remedial classes are conducted for those students who scoreless marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. • Tutorial classes are also arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments. • Students who are absent on frequent basis, postcards are sent to their parents to communicate regarding the same. • Mentoring system is implemented in the college , so that students can approach their mentors regarding any query related to the course curriculum • Multiple seminars, assignments and projects are conducted in every academic session. • Assignment papers are provided to students before the final examination. • After every internal examination answer sheets are shown to students so that students can understand the evaluation process and if there are any queries it can be considered for rechecking. These initiatives have helped the students to enhance their performance levels on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other. Regular tests, assignment quizzes, internal examination, seminar presentation are organized to evaluate the improvement of the students. After every internal examination answer

| | |
|--|--|
| | <p>sheets are shown to the students so that they can understand the evolution process and if there are any queries ,it can be considered for rechecking</p> |
| Research and Development | <p>? Research and Development Most of the teaching staff members are supervising Ph.D. students. More than 50 students are enrolled in the college to accomplish the work of research. The staff members are involved in active research some are pursuing Ph.D., presenting papers in National International seminars. Teachers are also contributing articles to research journals.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>? Library, ICT and Physical Infrastructure / Instrumentation: Students are also provided books from both the central and the departmental library. Library is equipped with T.V., computers and wi -fi connectivity. INFLIBNET DELNET facilities are available to the students and faculty. Login Id and password has been provided to access these facilities from library and from anywhere they want. Smart class facility is one of the main features of this government college.</p> |
| Human Resource Management | <p>? Human Resource Management Senior faculty members are chosen as the convenor and advisor of each committee by the Principal .Every successful event and programme is the result of joint venture. The college is getting best result by practising and utilising the available man power.</p> |
| Industry Interaction / Collaboration | <p>? Industry Interaction / Collaboration Industry people on different occasion in college premise arrange talks with students .Lectures are conducted by their HR Dept. to make the students aware about job opportunities under the banner of Extension Lecture, Career Counselling Committees.</p> |
| Admission of Students | <p>? Admission of Students The College is affiliated to CCS University, Meerut. The admission of the students are strictly followed as per the rules of university. Eligible students apply online to get admission in the college. Merit list is declared by the university and the students get admission in the opted college. After the declaration of merit list by university, students have to fill online application form to get</p> |

admission in the college. From the very first step of the admission to the last result, the whole process is following the online procedure.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | Being a government college, the college follows all the policies and the rules implemented by the Govt. of U.P. All the construction work, renovation and purchasing are being done through tender process. The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by Competent Authority. Based upon the estimated cost and time frame of procurement, tender type is decided and accordingly notice inviting tender is released. As per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through open market on lowest price. Although every effort is made by College to procure through tendering website of Government but in some cases of procurement of less than Rs.10 lakhs value, product / items / services tendering process is not required. In the preceding academic years the renovation and up gradation work of Seminar Hall was done through tendering process. This college being a Government institution follows the policies, procedures, terms conditions laid down by Government. |
| Administration | Department of Higher Education, U.P., has its own website .All the information are uploaded on the site to make employees aware about each and every information. Information regarding recruitment, GO's, service rules and so on are available on that.College website is also functional. |
| Finance and Accounts | At the time of admission, online payment of the fees is accepted by the college. The transaction of salary is also done online by treasury .All the |

| | |
|-------------------------------|---|
| | payment, purchasing are being done by online. |
| Student Admission and Support | Eligible students apply online to get admission in the college. Merit list is declared by the university and the students get admission in the opted college. After the declaration of merit list by university, students have to fill online application form to get admission in the college. From the very first step of the admission to the last result, the whole process is following the online procedure. Beside this, the other beneficiary programmes for the student such as Scholarship ,Examination forms, Result all are following online process. |
| Examination | The process of examination as, declaration of the date sheet ,filling up the examination forms, getting admit cards, and declaration of the result are the part of e governance. The college receives the nominal roll list from the university. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------------------------------------|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|---|------------|------------|--|--|
| 2019 | National Seminar | Information Explosion And The 21st century Youth: Prospects and challenges | 21/01/2019 | 21/01/2019 | 349 | 2 |
| 2019 | Workshop | Investment Awareness | 25/04/2019 | 25/04/2019 | 36 | 4 |
| 2019 | Workshop | Emotional | 30/04/2019 | 30/04/2019 | 40 | 1 |

| | | | | | | |
|------|----------|--------------|------------|------------|----|---|
| | | Intelligence | | | | |
| 2019 | Workshop | IPR | 18/04/2019 | 18/04/2019 | 37 | 1 |
| 2019 | Workshop | eGoogle | 08/04/2019 | 08/04/2019 | 40 | 1 |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Course | 1 | 04/02/2019 | 01/03/2019 | 28 |
| Refresher Course | 12 | 01/08/2018 | 30/06/2019 | 21 |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 49 | 49 | 5 | 7 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|------------------|------------------|--|
| As per U.P. Govt | As per U.P. Govt | As per Social welfare department U.P. Govt |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits. The External Auditor is appointed by the Govt. Conduct the audit of the college accounts to verify correctness as per the rules of and Registration provided by the Govt

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|--------------------|
| Shri. Tej Pal Singh Nagar MLA DADRI, G. B. NAGAR | 250000 | Student Union Room |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | IQAC |
| Administrative | No | | Yes | College Level Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings are organized by the ParentTeacher Association in every academic year. Suggestions to improve quality of education are also welcomed. Parents are informed about the progress and attendance of their ward. The parents are the main stakeholders. Their suggestions are most important for development of the college. The feedback is also received from the parents of students of the college. The staff cooperation and students counselling /career guidance have been appreciated by 85 of the parents. 63 of the parents felt that the sports activities conducted in the college is satisfactory

6.5.3 – Development programmes for support staff (at least three)

During the year 201819 many development programmes are organised by the institution for Support Staff. • In this connection on 16 September World Ozone Day celebrated by the institution. The purpose of this celebration is to make aware them about the environment and make them Ecofriendly. • IQAC organized 4 workshops on eGoogle, IPR, Emotional intelligence and Investment for their betterment. • On 21 June the Institution celebrate World Yoga Day on which benefits of Yoga were told to them for better health.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the first cycle of the NAAC, the college is continuously moving towards all round development. The suggestions given by the NAAC team, has been implemented in the college at various level and still the college is trying to achieve its set goals. •The college has started 10 certificate courses like Computer Course, Communication Personality Development, Tax GST. Research Methodology, Tabla Vadan, which are helping students to achieve their ambition and they are becoming update. •Two vocational courses (B.VOC.) have been introduced in the college 1Medical Lab and Molecular Diagnostic Technology, 2Airline, Tourism and Hospitality Management •For the students of science P.G. in Zoology has been started. •Research is being promoted in the college. All the department are research centre and most of the faculty are research guides .There are 48 research scholars. Some teachers are also indulge in research. •Mentoring of the student is also a new system of the college in which all the teachers have assigned about 40 students. Mentoring System for students to minimize dropouts through Personal Counseling is evidence of success–better results in the Examinations, more regular attendance, increase participation in cocurricular activities, better discipline in campus and respectful relationship between teachers and students.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | workshop | 08/04/2019 | 08/04/2019 | 08/04/2019 | 41 |
| 2019 | workshop | 18/04/2019 | 18/04/2019 | 18/04/2019 | 38 |
| 2019 | workshop | 25/04/2019 | 25/04/2019 | 25/04/2019 | 40 |
| 2019 | workshop | 30/04/2019 | 30/04/2019 | 30/04/2019 | 41 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| BA | 24/08/2018 | 24/08/2018 | 320 | 10 |
| BSc | 01/10/2018 | 01/10/2018 | 60 | 12 |
| BA | 24/10/2018 | 29/10/2018 | 275 | 0 |
| BCom | 19/11/2018 | 19/11/2018 | 70 | 0 |
| BA | 14/12/2018 | 14/12/2019 | 165 | 8 |
| BEd | 17/12/2018 | 17/12/2018 | 125 | 8 |
| BSc | 18/01/2019 | 18/01/2019 | 20 | 0 |
| BCom | 28/01/2019 | 28/01/2019 | 20 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| Solar Panel 5KVA with Battery and Installation in M.Sc. Lab with three Year warranty of Rs. 5,25,000 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 4 |
| Ramp/Rails | Yes | 4 |
| Braille Software/facilities | Yes | 0 |
| Rest Rooms | Yes | 4 |
| Scribes for examination | Yes | 0 |
| Special skill development for differently abled students | Yes | 4 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-----------------------------|--------------------|--|
| 2018 | 1 | 1 | 26/09/2018 | 1 | NITRA, Ghaziabad | Career development | 28 |
| 2018 | 1 | 1 | 29/09/2018 | 3 | Enterprises Awareness Camp. | Career development | 47 |

| | | | | | | | |
|------|---|---|------------|---|--|-------------------------------|----|
| 2018 | 1 | 1 | 29/09/2019 | 1 | Indira Gandhi Kala Kendra | Career development | 23 |
| 2018 | 1 | 1 | 14/11/2018 | 1 | Agra Fort and Taj Mahal | Historical knowledge | 30 |
| 2018 | 1 | 1 | 17/12/2018 | 1 | Humayun Tomb and Bangla Sahib | Historical knowledge | 20 |
| 2019 | 1 | 1 | 19/01/2019 | 1 | Neki Ki Diwar | CSR | 49 |
| 2019 | 1 | 1 | 21/01/2019 | 1 | Mahila Shaktikaran : vastvika ya bhram | women empowerment | 70 |
| 2019 | 1 | 1 | 24/07/2019 | 1 | Tambakoo aur Dhumrapan ka Swasthaya par prabhav | Social Reform | 75 |
| 2019 | 1 | 1 | 02/04/2019 | 1 | Awareness Programme Voting Right women decision making power | awareness on Democratic value | 45 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------|---------------------|---|
| Code of conduct for teachers | 16/07/2018 | Code of professional ethics by U.G.C. /State Government has been followed regularly by college. Whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--------------|---------------|-------------|------------------------|
| Teachers Day | 05/09/2018 | 05/09/2018 | 80 |

| | | | |
|---|------------|------------|-----|
| International Day of Nonviolence Shastri Jayanti | 02/10/2018 | 02/10/2018 | 300 |
| National Education Day | 11/11/2018 | 11/11/2018 | 250 |
| World Human Rights Day | 10/12/2018 | 10/12/2018 | 200 |
| National Youth Day | 12/01/2019 | 12/01/2019 | 250 |
| National Voters Awareness Week | 21/01/2019 | 25/01/2019 | 100 |
| Republic Day | 26/01/2019 | 26/01/2019 | 500 |
| International Day of Yoga | 21/06/2019 | 21/06/2019 | 230 |
| Independence Day | 15/08/2018 | 15/08/2018 | 500 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

As an initiative for making campus eco friendly, the college's "nature club" conducted the various activities: • Separation of biodegradable and non biodegradable waste setting up green and blue dustbins • putting up of waste segregation charts to educate students about the same • Setting up of incinerators for disposal of used napkins • Construction/ digging of Compost pit. • Setting up of ewaste collection box. • Plant biodiversity identification. • Putting up plant scientific and common names on the plates on plants • Planning for cleaning and maintenance/renovation of rainwater harvesting system present in college • To provide clean drinking water to students water purifiers have been installed and AMC is been done. • LED lights have been installed in newly established M.Sc. Zoology department and changing of existing CFL by LED Lights is in process. • Paper recycling is practiced by all departments in collaboration with Jaagruti (NGO) • Student volunteers were actively involved in various activities of nature club. • Power management settings were designed by the college and during new purchasing practices star rating guidelines for electronic gadgets is practiced. • Collection of condensed water from A.C. for gardening. • Reduce water footprint by intelligent practices. • Use of sprinkler system for watering main garden/field. • Use of Push button taps in drinking water supply. • Drinking Water quality is checked in house. • Use of Refillable cartridges in all the departments and offices.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

THE DEPARTMENTAL COUNCIL ACTIVITIES Creating Research Culture

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kmgcbadalpur.org/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As a unit of U.P government higher education, KMGGPG College, Badalpur GB Nagar is providing quality education to the girls of rural areas in order to achieve the empowerment of women. The vision of the college is to develop the whole nation in order to bridge the ruralurban divide by providing lowcost quality

higher education to the girls students of socioeconomically weaker section of the area nearby. Students are the indicative of the richness and development of their college. It is the matter of real happiness that the college was started with 26 students and presently 2000 students are studying in the college, the increasing number of students is itself the proof of continuous process of development .In every academic year,the result of the college is above 90, is also the proof of the continuous efforts made by teachers and sincerity of the students. Besides the teaching process, to develop the intellectual and reasoning qualities of the students and for the all round development, every year Debate competition, poem recitation, Essay writing, Slogan writing, Rangoli making, poster and G.K competition are organized by the departmental councils of the college. To encourage the students, the winner students are awarded in the Annual function at the end of every academic year . The college is successfully running 13 subjects at the UG level and 10 subjects as PG level. Under the professional courses B.Ed Department is giving training to the 100 students since 2015 and the students can get admission through combined state level entrance examination .The college has research centre almost in every subject in which 35 students are registered as PhD or PDF students. Two B.VOC. courses also has been started in the college. College also has 10 certificate courses in different streams running as Add on Courses for students. College organizes national seminars , workshops and symposium to energies the thought process of the intellectuals. These programmes are founded by UGC, ICSSR and Department of Higher education U.P. To make the girls student self dependent, and to develop the qualities of leadership the unit of NCC, NSS and Rangers are registered in the college. 100 students in NSS, 68 in NCC and 132 in Rangers are registered. The college is situated in the rural area and students are coming from remote areas, sometimes due to circumstances, they are not able to continue their studies. Keeping this fact in the mind, the college has started the centre of IGNOU the students get admission in different courses and the college has the examination centre also. College also takes initiative for making college campus as green and clean campus. College installs sanitary pad vending machines for students welfare. The faculties of the college are using new innovative teaching technologies to impart the quality education to the students. The college is equipped with the smart classrooms. PPT's are the mode of teaching. ICT and smart rooms are another features of teaching techniques. Campus is WiFi and this facility is also available for

Provide the weblink of the institution

<http://www.kmgcbadalpur.org/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

In every session, college make future planning for the students as well as for college itself. K.M.G.G.P.G.C. Badalpur, Gautam Buddha Nagar is eager to achieve its mission step by step despite limited resources and its rural location. The College shall continue its duty of imparting education through its different U.G. P.G. courses in Arts, Science, Commerce, Teacher Education (B.Ed.) B. Voc. courses with research activities through the Ph.D. / PostDoctoral facilities available in the said subjects. Since the college is the only Government Girls Institution in the Gautambuddha Nagar district providing quality and value for money education in different discipline. Some estimated work has been done in last year, but excellence is a process, so we have to keep moving towards the fulfilment of our vision and mission. With collective spirit of college proposed some new targets and goals to achieve in the coming future, specifically for next year (201920). These are as below: ? More effective student centric mechanism mentoring system ? Extension of Solar panel on college roof top to minimizing carbon footprint ? Establishment of indoor badminton court in the college ? The College has took some initiatives about placement and employability in 201819 with limited success. We will try to create a culture of entrepreneurship and

employability. To facilitate vocational knowledge college introduce ten certificate courses in 201819 for regular students as add-on course, These courses must be useful to improve the different required skill to get the job. ? Expansion of research activities promotion of research culture among faculty and students including publication of Research Journal/ News Letter of the College. ? Evaluation on Teaching and Learning with the assistance of students Feedback including online feedback facility available on college website ? Organizing International National Seminars, Soft Skill Training Entrepreneurship Development Workshop. ? Initiative for National International Linkage. ? Expansion of college central library, learning resource, improvement and extension of library facilities with special attention of e-information resource by purchasing CDs, DVDs including extension of departmental library ? Planning and development strategies for resource generation ? Construction of P.G. Block Hostel Facility ? Repair of Boundary Wall ? Extension of sports facilities ? To provide transport facilities to our students ? With successful commencement of M.Sc. Zoology in 201819, affiliation of more P.G. Programme in science from Department Of Higher Education U.P. and C.C.S. University Meerut ? Expansion of paperless green education to which has been initiated in M.Sc. Zoology in 201819. ? Successful completion of National Assessment and Accreditation Council Visit for second cycle College regularly introspects analyses its goals and achievements specially the gap between proposed target and outcome. With its collective spirit the institution will achieve some new milestones in coming future