PLAGIARISM

Plagiarism is considered academic dishonesty and a breach of journalistic ethics. It is subject to sanctions like penalties, suspension and even expulsion.

In every institution there are certain rules and regulations to be followed by everyone. In our college also appropriate steps are taken to help individuals in excelling in their academic carrier and also it is taken into consideration that the material written should not be a simple cut, copy and paste. For this college strictly follow the UGC regulations on plagiarism.

For this college also follows the UGC GUIDELINES on plagiarism such as-

- a) Every HEI shall declare and implement the technology based mechanism using appropriate software so as to ensure that documents such as thesis, dissertation, term papers, reports, publications or any other such documents are free of plagiarism at the time of their submission.
- b) Every student submitting a thesis, dissertation, term papers, reports or any other such documents to the HEI shall submit an undertaking indicating that the document has been prepared by him or her and that the document is his/her original work and free of any plagiarism.
- c) Every faculty, researcher and M.Phil/Ph.D students should be provided account in plagiarism detection tools for checking the content of their scripts .
- d) The undertaking shall include the fact that the document has been duly checked through a Plagiarism detection tool approved by the HEI.
- e) Each supervisor shall submit a certificate indicating that the work done by the researcher under him / her is plagiarism free.
- f) All HEIs shall submit to INFLIBNET soft copies of all M.Phil., Ph.D. dissertations and theses carried out in its various departments after the award of degrees for hosting in the digital repository under the "Shodh Ganga e-repository" programme.
- g) All HEIs shall create Institutional Repository on institute website which shall include dissertation / thesis / paper / publication and other in-house publications.

Similarity checks for exclusion from Plagiarism

The similarity checks for plagiarism shall exclude the following:

- i. All quoted work either falling under public domain or reproduced with all nccessary permission and/or attribution.
- ii. All references, bibliography, table of content, preface and acknowledgements.

iii. All small similarities of minor nature.

iv. All generic terms, laws, standard symbols and standards equations.

In case of core work areas like abstract, summary, observations, results, hypothesis, conclusion and recommendations Zero Tolerance Policy on Plagiarism is followed.

Levels of Plagiarism in non-core areas

For all other (non-core) cases, plagiarism would be quantified into following levels in ascending order of severity for the purpose of its definition:

Similarities upto 10% - excluded

Level 1: Similarities above 10% to 40% Level 2: Similarities above 40% to 60%

Level 3: Similarities above 60%

Detection/Reporting/Handling of Plagiarism

If any member of the academic community suspects with appropriate proof that a case of plagiarism has happened in any document, he or she shall report it to the competent/designated authority of the university. Upon receipt of such a complaint or allegation the university authority shall refer the case to the Academic Misconduct Panel (AMP) of the HEI who in turn shall submit a report to the Plagiarism Disciplinary Authority.

Penalties

(a) Penalties for Students

Plagiarism Disciplinary Authority (PDA) of the HEI, based on recommendations of the Academic Misconduct Panel (AMP), shall impose penalty considering the severity of the Plagiarism.

i. Level 1: Similarities above 10% to 40% - Such student shall not be given any mark and/or credit for the plagiarized script and shall be asked to submit a revised script within a stipulated time period not exceeding 6 months.

ii. Level 2: Similarities above 40% to 60% - Such student shall not be given any mark and/or credit for the plagiarized script and shall be asked to submit a revised script after a time period of one year but not exceeding eighteen months.

iii. Level 3: Similarities above 60% -Such student shall not be given any mark and/or credit for the plagiarized script and his/her registration for that course to be cancelled.

Note 1: Penalty on repeated plagiarism- Such student shall be punished for the plagiarism of one level higher than the previous level committed by him/her. In case where plagiarism of highest level is committed then the punishment for the same shall be operative.

Note 2: Penalty in case where the degree/credit has already been obtained - If plagiarism is proved on a date later than the date of award of degree or credit as the case may be then his/her degree or credit shall be put in abeyance for a period decided by the AMP and PDA.

(b) Penalties for faculty, staff, researcher of HEI

(i) Level 1: Similarities above 10% to 40% - Shall be asked to withdraw manuscript submitted for publication and shall not be allowed to publish any work for a minimum period of one year.

(ii) Level 2: Similarities above 40% to 60% - shall be asked to withdraw manuscript submitted for publication and shall not be allowed to publish any work for a minimum period of two years and shall be denied a right to one annual increment and shall not be allowed to be a supervisor to any UG, PG, Master's, M.Phil., Ph.D. student/scholar for a period of two years.

(iii) Level 3: Similarities above 60% - shall be asked to withdraw manuscript submitted for publication and shall not be allowed to publish any work for a minimum period of three years and shall be denied a right to two successive annual increments and shall not be allowed to be a supervisor to any UG,PG, Master's, M.Phil., Ph.D. student/ scholar for a period of three years.

To check plagiarism at various levels the college takes help of several softwares which are available free online such as-

- 1. plagiarisma.net/scholar.php
- 2. https://chrome.google.com/plagiarism-checker
- 3. https://plagiarismdetector.net
- 4. Shodhganga.inflibnet.ac.in
- 5. https://www.urkund.com

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CODE OF PROFESSIONAL ETHICS FOR TEACHERS

Whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large.

Teacher should:

- 1. Organise Learning resources.
- 2. Plan effective curriculum transacțion strategies.
- 3. Conduct interactive classroom teaching.
- 4. Evaluate outcome of learning.
- 5. Implement compensatory education programmes.
- 6. Cater to special needs of disabled children.
- 7. Organise and guide a variety of co-curricular activities.
- 8. Train students in problem solving.
- 9. Participate in complementary education.
- 10. Develop in students qualities of democratic citizenship and promote environmental consciousness.
- 11. Organise and participate in programmes of community service and development.
- 12. Manage their private affairs in a manner consistent with the dignity of the profession.
- 13. Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge.
- 14. Maintain active membership of professional organizations and strive to improve education and profession through them.
- 15. Perform their duties in the form of teaching, tutorial, practical, symposium, workshop and research work conscientiously and with dedication.

The essential qualifications of the post held were not lower than the qualifications prescribed by the Lecturer/Assistant Professor, Reader/Associate Professor or Professor as the case may be Lecturer/Assistant Professor, Reader/Associate Professor of Professor as the case may be.

(b) The post is/was in an equivalent grade or of the pre-revised scale of pay as the post of Assistant Professor (Lecturer) Associated Professor (Reader) and Professor. (c) The candidate for direct recruitment has applied through proper or Professor had possessed the same minimum of the concerned Assistant Professor, Associate Professor, Associ oncerned Assistant Professor, Associate Professor of Professor, Associate Professor of Professor, as the case may be.

(e) The post was filled in accordance with the prescribed selection procedure as laid down in the Act, the Uttar Pradesh Higgset the post was filled in accordance with the production and the statutes of university for such appointments.

Education Services Commission Act, 1980 and rules made thereunder and the statutes of university for such appointments. Education Services Commission race, 1985 lecturer (by whatever name called) for any duration, or an adhoc or in a leave he previous appointment was not as good and a good and a good or temporary service of more than one year duration can be counted provided vacancy of less than one year duration. Adhoc or temporary service of more than one year duration can be counted provided

the period of service was of more than one year duration; that

the incumbent was appointed on the recommendation of duly constituted Selection Committee; and

the incumbent was selected to the permanent approved / sanctioned post in continuation to the adhoc or semporary Ь. service, without any break.

(2) No distinction should be made with reference to the nature of management of the institution where previous service was rendered (private/local body/Government), was considered for counting past services under this clause.

PERIOD OF PROBATION AND CONFIRMATION (new)

3.01 Subject to this statute, it is obligatory on the part of the institution to issue an order of confirmation to the incumbents within 45'days of completion of probation period after due process of verification of satisfactory performance.

3.02 The provisions regarding probation and confirmation are applicable only at the initial stage of recruitment, issued from time to time under the Act or Statutes or Ordinances made thereunder.

DE OF PROFESSIONAL ETHICS (new)

1.01. L. TEACHERS AND THEIR RESPONSIBILITIES:

Whoever adopts teaching as a profession assumes the obligation to conduct himself /herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition.

(i). adhere to a responsible pattern of conduct and demeanor expected of them by the community; manage their private affairs in a manner consistent with the dignity of the profession;

(iii). seek to make professional growth continuous through study and research;

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- express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge;
- maintain active membership of professional organizations and strive to improve education and profession through them: (v).
- perform their duties in the form of teaching, tutorial, practical, practical teaching, seminar, symposium, workshop and research work conscientionals. (vi). and research work conscientiously and with dedication;
- co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- (viii). participate in extension, co-curricular and extra-curricular activities including community service.

II. TEACHERS AND THE STUDENTS

Teachers should:

- respect the right and dignity of the student in expressing his/her opinion; (ii).
- deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical
- recognize the difference in aptitude and capabilities among students and strive to meet their individual needs; (iii). (iv).
- encourage students to improve their attainments, develop their personalities and at the same time contribute to (v).
- inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and (vi).
- be affectionate to the students and not behave in a vindictive manner towards any of them for any reason; (vii).
- pay attention to only the attainment of the student in the assessment of merit;
- make themselves available to the students even beyond their class hours and help and guide students without any (ix).
- aid students to develop an understanding of our national heritage and national goals; and (x).
- refrain from inciting students against other students, colleagues or administration.

III. TEACHERS AND COLLEAGUES

- Teachers should:
 - treat other members of the profession in the same manner as they themselves wish to be treated; speak respectfully of other teachers and render assistance for professional betterment,
 - refrain from lodging unsubstantiated allegations against colleagues to higher authorities; and
 - refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour. (iv).

LEACHERS AND AUTHORITIES

chers should:

discharge their professional responsibilities according to the existing rules and their profession in initiating steps through their own institutions of the existing rules and their own institutions. consistent with their profession in initiating steps through their own instance quotestions for change of any such rule detrimental to the professional interpretations for change of any such rule detrimental to the professional interpretations for change of any such rule detrimental to the professional interpretations. organizations for change of any such rule detrimental to the professional interest;

refrain from undertaking any other employment and commitment including private and containing classes which are likely to interfere with their professional responsibilities: (ii).

co-operate in the formulation of policies of the institution by accepting various officer may demand: (iii).

co-operate through their organizations in the formulation of policies of the other introduced accept offices; (iv).

co-operate with the authorities for the betterment of the institutions keeping in view in interest and in conformity (v). with dignity of the profession;

should adhere to the conditions of contract;

(vii). give and expect due notice before a change of position is made; and

(viii). refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

V. TEACHERS AND NON-TEACHING STAFF:

(a) Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution; and,

(b) Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.

TEACHERS AND GUARDIANS

Teachers should:

Try to see through teachers' bodies and organizations, that institution maintains contact with the guardians, their students, sends reports of their performance to the guardians whenever necessary and meets the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

VII. TEACHERS AND SOCIETY

Teachers should:

- (a) recognize that education is a public service and strive to keep the public informed of the educational programmes
- (b) work to improve education in the community and strengthen the community's moral and intellectual life;

(c) beware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;

perform the duties of citizenship, participate in community activities and shoulder responsibilities of public officers of refrain from taking part in or subscribing to or assisting in any way activities which tend to punote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration.

CHAPTER-XVI PART-I CONDITIONS OF SERVICE OF TEACHERS OF COLLEGES

	COLLEGES	
Existing Provisions	Provisions hereby substituted	
 (1) A teacher of an affiliated college shall at all times maintain absolute integrity and devotion to duty and shall observe the Code of Conduct as set out in Appendix 'C' which shall form part of an agreement to be signed by the teacher at the time of appointment. (2) A breach of any of the provisions of the Code of Conduct as set out in Appendix 'C' shall be deemed to be misconduct within the meaning of Statute 16.04 (1). 	absolute integrity and devotion to duty and shall observe the Code of Professional Ethics mentioned in statute 15.34 and Code of Conduct as set out in Appendix C, which shall form part of the agreement to be signed by the teacher at the time of appointment.	
Mo teacher of an affiliated college shall draw for any duties performed in connection with any examination referred to in Section 34 (1) in any calendar year, any referred to in section in excess of one-sixth of the aggregate of his exerction in excess of one-sixth of the aggregate rupees,	 16.05. The original contract of appointment referred to in Section 35 shall be lodged with the Registrar of the University for registration within three months of the date of joining, such contract shall be duly stamped as per the rates applicable. The self-appraisal or linked Performance Based Appraisal System (PBAS) methodology shall form part of the service contract/record. 16.09. No teacher of a college shall draw for any duties performed in connection with any examination referred to in section 34 (1) in any calendar year, any remuneration in excess of one-sixth of the aggregate of his salary in that calendar year or forty thousand rupees, whichever is less. 16.11. TEACHING DAYS 16.11.01. (a) Subject to sub-clause (b), the Colleges must adopt 	

पापलपुर (गातमबुद्धनगर)

समरत प्राध्यापकों को अवगत कराना है कि शोध पत्र, आलेख, पुस्तकों आदि के प्रकाशनों हेतु महाविद्यालय में Plagiarism की व्यवस्था लागू
है।विद्यालय के समस्त शिक्षक / शोध छात्र संलग्न दिशा-निर्देशानुसार अपना प्रकाशन सुनिश्चित करे। आवश्यकता पड़ने पर उनके प्रकाशन के
प्रमाण पत्र की गाँग की जा सकती है। Planiarism रिक्कों की उपलब्ध है। ाणावधालय पर समस्त ।शक्षक ∕ शांध छात्र सलग्न दिशा–निर्देशानुसार अपना प्रकाशन सुनिश्चित करे। आवश्यकता ५७७ पर उपलब्ध है। तो प्रमाण पत्र की मौंग की जा सकती है। Plagiarism नियमों की एक प्रति पुस्ताकलय में समस्त प्राध्यापकों ∕ शोध छात्रों हेतु उपलब्ध है।

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13	श्रीमती शिल्पी	सहा० प्रोफे०-गृहविज्ञान	
14	डा० सुशीला	सहा० प्रोफे०-समा०शा०	W2
NO.	डा० हरिन्द्र कुमार	सहा० प्रोफे०-समा०शा०	
15	डा० नेहा त्रिपाठी	सहा० प्रोफे०-रसा० वि०	N.
16	श्रीमति जूही बिरला	सहा० प्रोफे०-अंग्रेजी	
17	डा० सत्यन्त कुमार	सहा० प्रोफे०-शा० शि०	1
18	श्री धीरज कुमार	सहा० प्रोफे०-शा० शि०	My
19	डा० मीनाक्षी लोहनी	सहा० प्रोफे०—भूगोल	1
20	डा०अरविन्द कुमार यादव	सहा० प्रोफे०-वाणिज्य	911
21		सहा० प्रोफे०-भूगोल	See a
22	श्री कनक कुमार डॉo सीमा देवी	सहा० प्रोफे०-राज० शा०	Bez.
23	डा० प्रतिभा तोमर	सहा० प्रोफे०वन० वि०	190
24		सहा० प्रोफे०—भौ० वि०	fur
25	डॉ० ऋचा	सहा० प्रोफे०—गणित	(8)
26	डॉ० ऋचा जैन	सहा० प्रोफे०—अर्थशा०	USE
27	श्रीमती भावना यादव	सहा० प्रोफे०-अंग्रेजी	a stor
28	श्रीमती दीक्षा	सहा० प्रोफे०-हिन्दी	Mul
29	डा० मिन्तु	सहा० प्रोफे०-अर्थशा०	Paven
30	श्रीमती पवन कुमारी	सहा० प्रोफे०-भूगोल	auch
31	श्रीमती निशा यादव	सहा० प्रोफे०-अंग्रेजी) le
32	डा० श्वेता सिंह	सहा० प्रोफे०-अंग्रेजी	Vantam
33	डा० विजेता गौतम	सहा० प्रोफे०-संस्कृत	
34	डा० नीलम शर्मा	सहा० प्रोफे०-वाणिज्य	Show.
35	डा० मणि अरोडा	सहा० प्रोफे०-संगीत	HO:
36	डा० बबली अरुण	सहा0 प्रोफे0-चित्रकला	LlingTiwari
37	श्रीमती शालिनी तिवारी	सहा० प्रोफे०-इति०	Ada
38	श्री अरविन्द सिंह	प्रवक्ता-बी०एड०	Al:
39	श्री बलराम सिंह	प्रवक्ता-बी०एड०	alm/
10	डा० संजीव कुमार	प्रवक्ता—बी०एड०	18
41	मो0 वकार रजा	प्रवक्ता—बी०एड०	40-
42	डा० रतन सिह	SCHARLES CO. S. C.	
43	डा० कनकलता यादव	सहा० प्रोफे०-संस्कृत	dark c
14	श्रीमती रमाकान्ति	प्रवक्ता-बी०एड०	Hunde
45	डा० विनिता सिंह	सहा० प्रोफे०-समाजशास्त्र सहा० प्रोफे०-शिक्षा शास्त्र	Concer I man
46	डा०सोनम शर्मा	सहा० ग्रोफ0-गृहविज्ञान	ducertes .
	श्रीमती माधुरी पाल	प्रवक्ता-बी०एड०	Julian
48	श्री ज्ञानेन्द्र सिंह	प्रवक्ता-बी०एड०	