



GLOBAL EDUCATION IN INDIA: STAKEHOLDERS' VIEWPOINT

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Abstract

Education plays a vital role in helping children and young people recognize their contribution and responsibilities as citizens of this global community and equipping them with the skills to make informed decisions and take responsible actions. Students today are living in a world which is interconnected as much as never before. All the major areas like health, environment, poverty, peace or security, require cooperation across borders and boundaries.. Global Education talks about knowledge of global issues, skills to be acquired to deal effectively in new change world and value and attitude in approach of handling issues. This research paper has studied the importance of global education in Indian school education system through the stakeholders' point of view. It has discussed about the changes required to be done in our school education as well as in teacher education.

Keywords: Global Education, global Teachers, Teacher Education, Curriculum



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Introduction:

Global Education is a creative approach of bringing about change in our society. It is an active learning process based on the universal values of tolerance, solidarity, equality, justice, inclusion, co-operation and non-violence (Albrow, 1990).

Global Education begins with raising awareness of global challenges such as poverty, uneven distribution of resources, environmental degradation, violent, conflicts and creates deeper understanding of the complexity of the underlying causes (Borko et al, 2002; Cochran-Smith, 2001; Fullan, 2002). Global Education motivates and empowers people to become active & responsible global citizens who perceive through critical reflection and take an informed action. It make people responsible towards bringing sustainable changes in a local as well as global society.