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27

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Impact of Self Concept on Vocational Maturity of Students in Adolescence

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27

Abstract

The adolescent years of a human being are very important in human life as these years may leave great impact on their personality and growth pattern. The present paper is based on a research in which Self Concept and Vocational Maturity of students of Intermediate classes have been analysed. The total sample of 300 intermediate school students was taken by simple random sampling for the research from Bareilly Mandal of U.P. Vocational Maturity Scale by Mr. A. K. Srivastava, and Self Concept Questionnaire by Mr. R.K. Saraswat were the tools of the study. It was found from the analysis of data that most of the adolescent students were found to be in the category of High Vocational Maturity with Above average Self Concept. But there was no significant relation between these two variables. Therefore, Self Concept does not have any impact on the Vocational Maturity of the respondents. And, there was no gender difference in relation to their Vocational Maturity and Self Concept.

Introduction

The maturity is not only concerned to development of the body but also to the development of attitudes, feelings, sentiments, aspiration, and social and emotional. This term can be defined as the mastering of tasks appropriate to the developmental stage of the individual. Mastery of tasks is required in every field inclusive of career. In the stage of adolescence when an individual achieves maturity in different areas, it is very important to gain maturity in their vocational matters, because 'Vocational Maturity' provides the right direction to the adolescent for choosing career. The future is totally dependent on how an individual chooses his/her career in adolescence stage and if he/she is vocationally mature then only correct choice can be opted. Correct choice of vocation gives satisfaction and therefore helps in other fields of maturity like social, emotional & Self-Concept. It is seen that when an individual is satisfied with his/her career choice and social life then he/she definitely will have high Self-Concept; which is the base of personality. A person develops his Self-Concept on the basis of what he thinks, the significant others think of him and it affects his behavior in turn.

Till very recently, it was considered that achievement in any walk of life has to do with intelligence or general mental ability alone. The teacher in selecting students for admission to the school or college, the employer in screening candidates for appointment in the office or workshop and also the clinical psychologist in analysing backwardness of a child in academic performance relied on intelligence test. But now recognitions of the

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