SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KM. MAYAWATI GOVERNMENT GIRLS POST GRADUATE COLLEGE

VILLAGE-BADALPUR, POST-DHOOMMANIKPUR DADRI
203207
www.kmgcbadalpur.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

As a unit of U.P. Government higher education, Km. Mayawati Govt. Girls Post Graduate College, Badalpur is providing quality education to the girls of rural areas in order to achieve the empowerment of women through education. It is a matter of pride, that a college which was started in 1997 with 26 students & 5 teachers, presently UG/PG/research students along with 49 permanent and 2 temporary teachers. The increasing number of students is itself the proof of continuous process of development and the fact that the result of every session is above 90%, is also proof of the continuous efforts made by teachers, students and the leadership.

The College is successfully running 20 subjects at the UG level (B.A.,B.Sc. & B.Com.) and 10 subjects at PG level. Under the professional courses, B.Ed. course with 100 seats has been started since 2015. The college has a research center almost in every subject where altogether 53 scholars are registered as Ph.D. and PDF students. Two B.VOC. Courses (ATHM,MMDT) also have been started in the college from the last session. The College also has 10 certificate courses in different streams running as Add- on- Courses ,for providing some extra knowledge to the students. The college regularly organizes national seminars, workshops and symposium (funded by UGC, ICSSR or DHE-UP) to energies the thought process of all the stakeholders. The faculty of the college are using new innovative teaching technologies to impart quality education to the students.

To make the girl students self- dependent, and to develop the qualities of leadership the unit of NCC, NSS and Rangers are registered in the college. In order to deal with dropouts the college has started the center of IGNOU, running successfully for the last five years. The College also took many initiatives for making the campus a green and clean campus. It is a matter of pride that our college has emerged as the only Govt. college in UP to be warded the ISO: 9001-2015 certification by Otabu, UK this year

Vision

To provide low- cost quality higher education to the girl students of socio-economically weaker sections of the area, in order to bridge the rural-urban divide and thus bring about holistic national development.

In order to achieve the ideals set in its vision, and the ideals set in the motto of the college **"** *Tejasvinaavadhitmastu***"** meaning- 'Enlightenment through Learning', KMGGPG College Badalpur, is hopeful of leading its students to:-

- Develop the discretion to distinguish between right and wrong.
- Have the courage to stand up for their convictions.
- Be loyal to the country and fulfil their duties as a citizen.
- Increase awareness towards national and global social concerns.
- Rely on themselves to face life's challenges, striving towards perfection.

The progressive administration of the college is the result of smart leadership and the complete reflection of vision and mission of the college. For fulfillment of the objective of the college, the leadership strives to maintain an open and interactive environment. The college has well qualified faculty to provide leadership and

management at various levels. The student centric approach and the quest for excellence by the institution, helps it to achieve its mission. Important National Days are celebrated throughout the year, where students are encouraged to participate and inculcate loyalty to their nation. The Fundamental Rights and Duties enshrined in the Constitution have been prominently displayed at the entrance of the building, as also the vision and mission of the College. Student representatives are included in all committees where their participation is necessary, to develop leadership skills and provide a democratic atmosphere in the running of the College .The faculty members are given ample freedom and responsibility by the Principal to develop academic leadership in order to ensure holistic growth of the institution as a whole.

Mission

As a unit of Uttar Pradesh Government higher education, Km. Mayawati Govt. Girls Post Graduate College, Badalpur, Gautam Buddha Nagar, is engaged in the pursuit of academic excellence, in order to achieve the empowerment of women in the adjoining rural areas by,

- **The development of leadership skills, inner strength and self-reliance**
- **Inculcate moral values and tolerance**
- **Making new technological innovations available to the target group, in order to prepare them to face national and global challenges.**

The teachers of the College are highly qualified and fulfill the criteria laid down by the UGC for selection to their posts. They have all been selected by the U. P. Public Service Commission, against permanent posittions. Emphasis is laid by the management of UP Government and the teachers themselves, on the overall development of the students, who mostly come from the adjoining rural areas. Besides the teaching process, to develop the intellectual and reasoning qualities of the students and for the all-round development, debate competition, poem recitation, essay writing, slogan writing, rangoli making, poster and general knowledge competitions are organized by the departmental councils of the college every year. To encourage the students, the winner students are awarded in the Annual Function at the end of every academic year. The faculty of the college are using new innovative teaching technologies to impart quality education to the students through well-equipped smart classrooms. PPT's are one of the mode of teaching. The use of ICT is sought to be promoted through computer labs, mobile apps etc. Moral values are sought to be inculcated through famous sayings on leading a good life, displayed prominently on the college walls. Tolerance towards others is promoted through varios sensitization programmes. Student representation, involvement, and participation in all the activities of the college is our real strength to achieve our mission.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college has a good number of well-qualified staff, selected by the U.P. Public Service Commission Allahabad. At present 51 permanent faculty members are serving in our college in which 37 are Ph.D. There are 20 departments functioning including Science, Commerce, Arts and Education with Post Graduation Degree in 10 subjects. B. Voc. is also introduced with two courses. Ten Add on Course approved by University, are also being conducted for skill and personality development of the students.

Technology aids teaching learning and offers opportunity for evolving flexible curriculum catering to different

strata of society, so most of the departments have their own LCD Projectors and computers which facilitates the students for techno world education. Besides one Interactive multi-purpose hall, which is well equipped with high-tech podiums, there are 12 labs (5 in science faculty, 5 in art faculty, one in B.Ed. faculty and computer lab). All the labs are well equipped with projector facility and have sufficient equipment to carry experiments and other practical work. College has four smart rooms. The faculty serves in the eminent bodies such as EC, BOS and sports etc. The research facilities are also available in almost all the departments. 53 Ph.D. & PDF scholars are pursuing their research under the supervision of college faculty. Departmental council activities provide a platform to boost our student's creativity. The college has the provision of remedial classes for slow learners. College has all the sports facilities with state of art Gym.

The college has been conducting seminars, conferences and workshops for the benefit and promotion of research atmosphere engaging faculty to involve in paper presentation and publications. More than 183 research papers in peer-reviewed journals and 170 research papers in seminar proceedings have been published by the faculty of the college for the past 5 years. Many of the teachers have authored books to their credit. Newsletter 'Pritibimb', college magazine 'Gyananjali' and research journal 'Prajnana' are the publications of the college.

Institutional Weakness

K.M.G.G.P.G.C. Badalpur, Gautam Buddha Nagar is eager to achieve its mission step by step despite limited resources and its rural location. The growth trajectory has not been matched by growth in the land area or buildings. The College is spread in a total area of 1.7160 hectare of land which houses two buildings comprising 4 blocks for various academic purposes, so we have limited land area with limited class rooms, although the student strength demands separate buildings faculty wise. Non availability of hostel facility is also a constraint to outside students. Some departments are one faculty department which proves to be a constraint in creating a culture of learning, although we are doing well by collaborative actions. The college library also needs to be upgraded to match research standards. A number of posts are lying vacant in several departments, which leads to overload of work on the remaining teachers. The Mathematics Department had to function with adjunct visiting faculty for the last five years as the incumbent teacher is away on overseas project. There is also a shortage of administrative and technical staff. Being a girl's college, there is also the problem of dropouts, if the students get married in the middle of a course, or are not allowed to pursue their studies further due to family financial constraints.

There is a post of librarian in the college, but it is lying vacant for the last five years. We are managing the library with a teacher as in-charge , a daily wage qualified helper as an assistant librarian and all teachers helping with the issue of books. Likewise, the post of a sweeper is also vacant and being managed by daily wagers.

Institutional Opportunity

The college provides a great opportunity for imparting UG-PG-Research education to girls at their doorstep. It fulfils the idea of the U.P government of increasing the reach of higher education to the students of rural areas, and the socially and economically backward classes. The college offers a disciplined campus to the teachers and students, where the use of ICT technology is also used as a method of teaching. Proximity to New Delhi makes the national libraries and institutes like U.G.C., I.C.H.R. I.C.S.S.R, and Nehru Memorial Museum & Library etc. easily accessible to the teachers and students. The college is recognized by the U.G.C. under the

section 2f and 12 B, which gives the faculty a great opportunity to apply for projects and seminars which provide a great opportunity for the students. There are 20 departments functioning including Science, Commerce, Arts and Education (including research facilities) with Post Graduation Degree in 10 subjects. B. Voc. is also introduced with two courses (Airline, Tourism and Hospital Management & Medical Lab Molecular Diagnostic Technology) to go in for vocational and career-oriented courses. These courses have 100 percent placement potential. Various MoUs have been signed with many organizations (e.g. Guatam Buddha University, Greater Noida, Namo Gange New Delhi, ITS Engineering College, Greater Noida, Adon System Limited New Delhi, QT Analytics New Delhi, IGIS New Delhi and Clear Medi Hospital & Cancer Centre Delhi) by virtue of which college can do wonders in different area. So college has infinite opportunities to flourish as an academic institution of higher education.

The College also lacks transportation facilities, and students and teachers either have to depend on personal or public transport.

Institutional Challenge

Though the college has PG in a subjects, there is no separate P.G Block, and lack of funds is a constraint here. The arrangement of all U.G. and P.G. in the available space poses a huge challenge. The small size of the campus also becomes a constraint when we feel the lack of staff quarters and a sports field with all indoor-outdoor facilities for all games. Being situated in a rural area, the erratic supply of electricity poses problems, as does the slow speed of the internet. The CCS University, Meerut with which our college in affiliated, is situated far off, so matters requiring University approval and notification pose a challenge or the management and students, and take long to get resolved. The college comes under the control of the U.P. Government in administrative matters, and under the University, for matters of curriculum and examination, due to which, there is very little scope for experimentation and/or a free hand in decision making; therefore, trying to do one's best under limiting circumstances, itself is a challenging task. The attitude of parents/ stakeholders towards higher education goal, career orientation of students is not encouraging, therefore hampering college efforts towards their placement. Alumni meet and parent teacher meets have low foot fall despite regular meetings over the years, due to above facts. The students are not tech savvy and do not usually own smart phones/ mail ids which hampers the smooth functioning of MIS and mentoring.

The College also lacks transportation facilities, and students and teachers either have to depend on personal or public transport.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

K.M.G.G.P.G. College, Badalpur, G. B. Nagar, U.P. is a constituent college of C.C.S. University, Meerut and follows the unified syllabus effective in all the colleges affiliated to the university. There are 20 departments comprising the Faculty of Science, Commerce, Arts and Education with Post Graduation Degree in 10 departments. B. Voc. has also been introduced in two subjects ATHM & MMDT. Ten Add on Courses , of three months duration, approved by the University, are also being conducted for skill and personality development of the students. The faculty has consistently strived to contemporize its academic content and

implement new technological knowledge, human values and professional ethics through various courses which are the part of B.A. B.Sc. and B. Com Syllabus prescribed by the University. The syllabii is further divided through the 'Academic Calendar' and lesson plans of the departments, which clearly specifies time duration for the completion of each unit, field surveys to be conducted, Internal Evaluation Exams & tests for the performance evaluation. Excursions, celebration of important days, extension and career counselling lectures also form an integral part of the academic calendar.

Technology aids teaching learning opportunities, for evolving flexible curriculum catering to different levels of learners and for overall development of the students using ICT equipped smart class rooms, mobile technology and wifi.Classrooms are airy, well lit naturally, equipped with Green/White Board and adequate furniture for aiding the teaching learning process. There is an interactive multi-purpose hall too, which is well equipped with high-tech podiums & Acoustic Sound System. The faculty serves on the C.C.S. University's eminent bodies such as Executive Council, BOS and sports committees/trials etc. The research facilities are also available in almost all the departments. Approximately 11825 books are available for students and access to various e-journals sites which aids quality Research.

The remedial classes have also been there for the slow learners and a free coaching for competitive exams is provided by some teachers. All the P.G. departments/teachers also help in guiding the students to prepare for UGC-NET exam. Some students from almost all the departments have passed the NETexam over the years.

Teaching-learning and Evaluation

The Institution is a government establishment and is affiliated to C.C.S. University, Meerut. From admission to examination all the processes are regulated according to the directives of C.C.S. University and Govt. of U.P. In the last five years total of 9677 students have taken admission in which 1960 are general, 5802 are OBC and 1915 are SC/ST. Total 52 students belong to other states, majority from Delhi. 4 differently abled students admitted in the last five years. All the faculty members have been duly appointed as per U.G.C. norms. No. of posts for permanent teachers in the college are 57. In 2018-19 total number of appointed teachers are 49 in which 35 are Ph.D. Besides 2 temporary/contractual teachers appointed recently in UGC sponsored BVoc courses are also Ph.D. In the current session there are 21 teachers registered as Research Guide. In the session 2018-19 there are 322 students enrolled in PG and 1661 in UG. At UG level, the mentor-mentee ratio is 1:35 and at PG level is 1:10.

At the beginning of every session there is an orientation programme which gives an insight into the entire curriculum, facilities in the college, committees, staff introduction, rules and regulations etc. Every year academic calendar is prepared both at college and department level which helps the teachers and students in organising various curricular and co-curricular activities in a planned way.

To identify the advanced and slow learners, teachers have personal interaction with students and analyse their previous result and classroom performance. The faculty members conduct group discussions, seminars, debates, exhibitions and demonstrations which help the students to get a clear understanding of the topic. Students are motivated to use internet, youtube videos, whatsapp, magazines and e-Journals to enhance their knowledge.

The college administration and internal examination committees ensure that all the queries or problems related to examinations are resolved with utmost transparency and immediate response. Common program outcomes are knowledge enhancement, research aptitude, career advancement, character building, life skills development and personality development etc. For Students' Satisfaction Survey college gets information through feedback

entries and mentoring through personal interaction.

Research, Innovations and Extension

The college RDC monitors and promotes research activities. 21 faculty is work as research guide and 53 PhD scholars are registered under their supervision. Two student have been awarded doctorate degree and one PhD and 5 PDF scholars have submitted their thesis Faculty member are engaged not only in research activities but also undertake minor and major research projects from various funding agencies like UGC, ICSSR,DST etc.

The college has been conducting seminars, conferences and workshops for the benefit and promotion of research atmosphere engaging faculty to involve in paper presentation and publications. More than 183 research papers in Peer reviewed journal and 170 research paper in seminar proceedings have been published by the faculty of the college during the past 5 years. Many of the teachers have authored books to their credit. Newsletter (Pritibimb), college magazine (Gyananjali) and research journal (Prajnana) are publications of the college. The college follows policy guidelines for plagiarism prevention and has stated code of ethics to check malpractices and plagiarism in research. IPR cell has been established in Year 2017 to sensitize the students with current issues and challenges in the field of IPR. Efforts for setting up of incubation center is under way. Apart from academic excellence the college is also actively involved in extension and outreach program to help society by its service. Extension lecture, sewing machine training, adult education, water conservation awareness programme are being conducted throughout the year.

The college NSS, Rangers, NCC and several departments render social and community services. They sensitize the faculty and students on institutional and social responsibility through awareness programs, blood donation camp, seminars on social issues like female foeticide, tree plantation, anti-plastic rally, best out of waste completion, health and hygiene, water conservation program, waste segregating and waste disposal/segregation program. Besides, college has adopted 2 villages where various social and innovative programs are organized with the help of students and faculty to create awareness among villagers.

Linkages and MOU with a number of organizations have been signed to exchange new knowledge and technology and also serve academic and research purposes.

Infrastructure and Learning Resources

The College is spread in total area of 1.7160 hectare of land on which the several faculty blocks have been constructed with robust concrete structure. There are total 22 class rooms for teaching of U.G., P.G. and B.Ed. classes. Each classroom has adequate size and has enough lighting, air ventilation and good ambience. There are 12 labs (5 Labs in science faculty, 5 labs in art faculty, one lab in B.Ed. faculty and a computer lab.) All the labs are well equipped with projector facility and have sufficient equipment to carry experiments and other practical work. College has 4 smart rooms with LED projectors and white board. The institution is equipped with a multipurpose hall of approximately 2250 sq ft area equipped with modern facilities like e-podium, screen, projector and is fitted with state-of-the-art acoustics & visual / lighting effects.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Badminton Court, Volley Ball Court, Cricket Pitch, Table Tennis facilities and indoor hall for carom & chess which are open to students and staff during the college hours.

Km. Mayawati Govt Girls P.G. College, Badalpur has a central library which comprises of 11,646 text and reference books published by renowned publishers. It also has system of feedback and as per their response facilities of library are improved. Online Journals of different subjects, e-books, research reports etc are also available on DELNET and INFLIBNET. The average footfall for last year (2017-18) was 65 students and 25 teachers per day.

The college has ample IT related resources such as LED projectors, computer labs, biometric attendance machine, CCTV cameras, laptops, LAN connection, interactive boards, video conference rooms, besides a canteen, day care and guest house etc. to facilitate effective teaching learning process.

Student Support and Progression

The College publishes its updated prospectus at the commencement of every academic session which provides information about the college history, general rules, admission policy, list of faculty members & non-teaching staff and other facilities available for students. College organises orientation session for the students, to make students familiar with academic programs, examination process, rules and regulations etc.

Being a Govt. college, the students who are meritorious and have regular attendance receive financial assistance in the form of scholarships from the Social Welfare Department of the U. P. Government. More than 727 girls have benefitted (With total amount of 4940160=00) from this scheme in the session 2018-19. Besides it, if a student is very poor, but is not being granted the govt. scholarship due to some reason, the college has a student welfare scheme of its own with contribution from all the teachers, which pays the students fee etc. from this fund.

At present 1919 UG-PG students with 53 Ph.D.-PDF scholars are studying in the college. The students are taken care of by providing various facilities in the form of indoor and outdoor sports, encouragement for participation in co- curricular activities, NSS, NCC and Rangers, library facilities. College has well established career counselling cell for guiding students towards a better career opportunities and to display job information on the notice board. For the students' support, college has many committees such as Women cell, anti- ragging cell, Students welfare cell, grievances cell etc. In addition, the college has student's representatives in various administrative bodies and academic committees. Alumni meets are held regularly .Most of the students who graduate from the College, go on to do post-graduation and even P.hds if their parents allow them. For their further progression, the college is providing free coaching for various competitive examinations.

The College has established language lab for the improvement of student's communication and spoken skills. We are going to establish state-of-art audio- visual equipment to aid imparting language skills.

College members engage students in personal counselling to solve academic and personal problems with effective mentoring system.

Governance, Leadership and Management

Our College is a Govt. organization. All the process regarding recruitment, selection, posting and promotion is organized by U.P. Government. For fulfillment of the objective of the college, the leadership strives to maintain an open and interactive environment. The college has well qualified faculty to provide leadership and management at various levels. The student centric approach and the quest for excellence of the institution help

it to achieve its mission. The faculty members are given ample freedom and responsibility by the Principal to develop academic leadership in order to ensure holistic growth of institution. The college is practicing decentralization and participative management. Principal formulates committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell and many more. The IQAC has been constituted as per NAAC guidlines and regular meetings are held with all stakeholders to plan for growth and development of college. Student participation is integral for all the activities of the college. All the workers, office staff and attendants are performing their duties sincerely to maintain the decorum of our esteemed college. The policies and the strategies for the development of the college are formed on the rules set by the State Government, parent University and the UGC. All the policies and deployment documents are available on the website of State Government and university. Being a government college, the college follows all the policies and the rules implemented by the Govt. of U.P. All the construction work, renovation and purchasing are being done through e-tender process. As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial audit. The grants received from the external funding agencies are effectively utilized in implementation of projects by procuring the suitable equipment. Availability of such equipment has further improved the research interest of the faculty and students. Enhancement of library facilities leads to novel learning practices and accordingly requisite funds are utilized for this every year. Adequate funds have been utilized for development ,upgradation and maintenance of very good infrastructure for the an effective learning atmosphere in the College.

Institutional Values and Best Practices

As a unit of U.P. Government Higher Education, KMGGPGC is providing the quality education to the girls of rural areas in order to achieve the empowerment of women.The increasing number of students is itself the proof of the continuous of development. The College is also bound to develop the intellectual reasoning qualities of the students for their all- round development. Short certificate course and lectures are arranged to promote the thoughts of great personalities. Unit of NCC,NSS and Rangers are registered to make the girl students self-dependent, disciplined. A Gandhi Gallery and Wall of Heroes paying its tribute to the soldiers & freedom fighters is also present in college.

Solar panel and rainwater harvesting are part of the college green initiative. Green-blue dustbins have been kept in college. Electric bulbs and tube lights of the college has been replaced with LED bulbs.

Ramps have been constructed in all the buildings for especially abled persons and students. Wheel-chair facility, brail-script and restroom are also available in the college for such students.The college is bound to follow the rules and codes of conduct enunciated by U.G.C and U.P. Govt. In college, we follow several best practices out of which two best practices are mentioned below-

1-Department council activities

In college to fulfill the motto of all round development of personality of students Department council is established.Activities like participation in debate, drama, music, essay competitions are held under the roof of departmental council. It also enhances the creativity and aesthetics domain of students. The selection of secretary, treasurer and class representatives help in enhancing the leadership skills. It provides the oppurtunity to the students for self expression.

2- Creating Research culture

Research is the back bone of any educational institutions. Therefore college has been giving dynamic thrust towards developing the research activities in college.I n most P.G.Courses dissertations &projects based on real situations and social needs are been completed by students. As a result 11 departments have been recognized as research centers by C.C.S.University, Meerut since the last cycle of NAAC we have increased research scholars from 0 to 53.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KM. MAYAWATI GOVERNMENT GIRLS POST GRADUATE COLLEGE
Address	Village-Badalpur, Post-Dhoommanikpur DADRI
City	Gautam Buddha nagar
State	Uttar pradesh
Pin	203207
Website	www.kmgcbadalpur.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Divya Nath	0120-2673010	9891960386	-	principal@kmgcbadalpur.org
IQAC / CIQA coordinator	Dinesh C. Sharma	0120-4219972	9211119972	-	dr_dineshsharma@hotmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	28-07-1997

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttar pradesh	Choudhary Charan Singh University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	10-08-2007	View Document
12B of UGC	10-08-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	View Document	03-03-2015	240	Course are run as per UP Govt CCSU and NCTE Norms

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Village-Badalpur, Post-Dhoommanikpur DADRI	Rural	4.24	3206.85

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History	36	intermediate	English + Hindi	528	363
UG	BA,Hindi	36	Intermediate	Hindi	528	355
UG	BA,English	36	Intermediate	English	528	382
UG	BA,Economics	36	Intermediate	English + Hindi	264	199
UG	BA,Sanskrit	36	Intermediate	Sanskrit	264	105
UG	BA,Political Science	36	Intermediate	English + Hindi	528	389
UG	BA,Sociology	36	Intermeditae	English + Hindi	528	354
UG	BA,Home Science	36	Intermediate	English + Hindi	264	144
UG	BA,Geography	36	Intermediate	English + Hindi	264	175
UG	BA,Education	36	Intermeditae	English + Hindi	264	199
UG	BA,Drawing And Painting	36	Intermeditae	English + Hindi	66	50
UG	BA,Physical Education	36	Intermeditae	English + Hindi	264	188
UG	BA,Music	36	Intermeditae	English + Hindi	66	43

UG	BEd,Teacher Education	24	UG	English + Hindi	200	163
UG	BSc,Zoology	36	Intermeditae	English + Hindi	132	99
UG	BSc,Botany	36	Intermeditae	English + Hindi	132	99
UG	BSc,Chemistry	36	Intermeditae	English + Hindi	264	166
UG	BSc,Physics	36	Intermeditae	English + Hindi	132	89
UG	BSc,Mathematics	36	Intermeditae	English + Hindi	132	89
UG	BCom,Commerce	36	Intermeditae	English + Hindi	240	223
UG	BVoc,Airline Tourism And Hospitality Management	36	Intermeditae	English + Hindi	100	35
UG	BVoc,Medical And Molecular Diagnostic Technology	36	Intermeditae	English + Hindi	100	69
PG	MA,History	24	UG	English + Hindi	120	37
PG	MA,Hindi	24	UG	Hindi	120	26
PG	MA,English	24	UG	English	120	25
PG	MA,Economics	24	UG	English + Hindi	120	19
PG	MA,Sanskrit	24	UG	Sanskrit	120	17
PG	MA,Political Science	24	UG	English + Hindi	120	48
PG	MA,Sociology	24	UG	English + Hindi	120	54
PG	MA,Home Science	24	UG	English + Hindi	60	9

PG	MA,Geography	24	UG	English + Hindi	60	35
PG	MSc,Zoology	24	UG	English	40	33
Doctoral (Ph.D)	PhD or DPhil,History	48	PG	English + Hindi	30	26
Doctoral (Ph.D)	PhD or DPhil,Hindi	48	PG	Hindi	24	11
Doctoral (Ph.D)	PhD or DPhil,English	48	PG	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Sanskrit	48	PG	Sanskrit	6	0
Doctoral (Ph.D)	PhD or DPhil,Political Science	48	PG	English + Hindi	16	3
Doctoral (Ph.D)	PhD or DPhil,Sociology	48	PG	English + Hindi	6	3
Doctoral (Ph.D)	PhD or DPhil,Home Science	48	PG	English + Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Geography	48	PG	English + Hindi	4	4
Doctoral (Ph.D)	PhD or DPhil,Zoology	48	PG	English	6	2
Doctoral (Ph.D)	PhD or DPhil,Commerce	48	PG	English + Hindi	4	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				12				45
Recruited	0	0	0	0	3	9	0	12	12	25	0	37
Yet to Recruit				0				0				8
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				23
Recruited	5	0	0	5
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	9	0	6	17	0	35
M.Phil.	0	0	0	0	0	0	4	2	0	6
PG	0	0	0	0	0	0	2	6	0	8

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	5	9	0	14

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	25	2	0	0	27
	Female	26	0	0	0	26
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	1605	10	0	0	1615
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	301	3	0	0	304
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	1	5	8	11
	Female	385	368	359	397
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1	5	10	12
	Female	1131	1107	1135	1208
	Others	0	0	0	0
General	Male	0	0	0	3
	Female	385	390	345	399
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1903	1875	1857	2030

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 454

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
42	30	30	30	29

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2030	1860	1875	1903	2008

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3136	3006	2934	2584	2820

File Description	Document
Institutional data in prescribed format	[View Document]

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
599	579	646	633	645

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File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
49	49	46	52	54

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
57	57	57	57	57

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 34

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
187	71	111	15	10

Number of computers

Response: 100

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to C.C.S. University, Meerut, U.P. The curriculum followed in the college is the unified syllabus as effective in all the colleges affiliated to the university. The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar' of college which clearly specifies time duration for the completion of each unit, field surveys to be conducted, Internal Evaluation Exams & tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed on time and the students will be benefitted there on.

There are 20 departments functioning including Science, Commerce, Arts and Education with Post Graduation Degree in 10 departments. B.Voc. has also been introduced in two subjects form 2018-19. Each department has its own LCD Projector and computer which facilitates the students for techno world education. Classrooms are equipped with Green, Black and White Board for the teaching learning process. One Interactive multi-purpose Hall, which is well equipped with High-tech podiums., acoustic sound system and flashlights. Four smart classrooms and all labs with LCD Projectors help time to time delivery of lectures using ICT tools in order to use knowledge into the practical world. Extension lectures related to subjects, field visits from each department are taken so as to bridge the gap between the theory and practical. Every subject which requires practical implementation has its own laboratory for experimenting and exploring the new technologies. College has its own physical and e-library with approximate 11825 books which are issued to students time to time according to their need. Access to various e-journals sites like Shodh-Ganga, DELNET etc. is also available which enhance the quality of research of the students.

Students are the actual mirrors of the teaching learning process. A well planned feedback is taken every year from the students so as to know the actual effectiveness of the whole implemented process. The feedback is taken in both soft as well as hard copy. For the regularity of students' attendance, Registers are maintained and parents are also informed if any lone is found lagging behind. The record of short attendance is sent to the parents of the students so that they can keep a check of their presence in the college. Biometric attendance is also meant for teachers for the regularity and sincerity in terms of time devoted to college.

The remedial classes have also been there for the weaker students. Extra classes also conducted in college. The PG dept also help students to prepare for NET for lectureship, and students from almost all the departments pass through the NET in the last few years.

Ph.D, and PDF both are being conducted in the college. This is the only college in this rural area providing opportunities of quality higher education

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 18

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
16	0	0	1	1

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 18

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	1

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 11.9

1.2.1.1 How many new courses are introduced within the last five years

Response: 5

File Description	Document
Details of the new courses introduced	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 6.98

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)
Minutes of relevant Academic Council/BOS meetings.	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 3.65

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
170	0	0	106	86

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Two courses which are part of the compulsory curriculum, to integrate cross cutting issues relevant to environment and sustainability, human values and professional ethics are Bhartiya Sanskriti and Rashtriya Gaurav and Environmental Studies. Besides, the college, through its efforts, has added two more optional ones, on Personality Development and Women Entrepreneurship Development Program on Digital Marketing conducting in 208-19 with plans to continue then in future.

"Bhartiya Sanskriti and Rashtriya Gaurav" and "Environmental Studies" are prescribed and included in the University Syllabus in BA., BSc., BCom and faculties as compulsory Qualifying papers. These courses address and explain the relevance of peculiarities of Indian Culture and creates the awareness about its conservation . The curriculum includes studies on Indian heritage , art and architecture, philosophy, mathematics, science, medicine and healthcare, ancient Indian culture, social and political structure, astrology and geography. It depicts the richness of Indian Culture which surely develops human values and pride in our rich intellectual heritage knowledge of which is necessary for any individual, institution, society and country as a whole.

Environmental Studies" course creates public awareness about the natural resources, both renewable and non-renewable, ecosystem bio-diversity and its conservation, environmental pollution, solid waste management, social issues related to environment and impact of population growth on environment. The paper also includes field work to provide practical knowledge and to connect with the environment.

For professional development two courses are being conducted at the college level – "Medha" -an NGO, was brought on board in 2018, for inculcating soft skills and personality development program among students followed by placement assistance. Two batches were conducted in Dec 2018 and Jan.2019, wherein 35 students participated in each course of 30 hours duration. The objective of the course was to prepare students for their future career, industry exposure, and develop leadership abilities through group discussions, extempore, presentation and other activities conducted by the organization . Assistance was provided for placement through a job fair. The program benefits students by developing confidence in them for facing the interviews.

 "Women Entrepreneurship Development Program" was conducted by ITS Engineering College Greater Noida and Department of Science and Technology Govt of India form 12.11.18 to 11.12.18. The course coordinator was Mr. Manveer Singh Chaddha and the course was for B.Sc. Students. The objective of this program is to create awareness among the students about entrepreneurial development, preparing business plans conducting Market Survey, digital marketing identification of business opportunities and guidance

about various schemes of assistance for MSMEs/Financial agencies/Institutions and IPR. For providing practical knowledge a field visit was also conducted to Mother Dairy on 14.11.2018. 25 students participated and benefitted from the course.

Besides the above, gender sensitization programs like short plays and lectures etc. arranged through the college Womens' cell and anti- sexual harrassment committee. Human values have been displayed through "neeti vaakyas" displayed all over the campus walls. Waste segregation through green-blue dustbins, a 5 KVA solar unit installed over the M.Sc. block and water management programs enhance the emphasis on environment sustainability.

File Description	Document
Any Additional Information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 3

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)
Brochure or any other document relating to value added courses.	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 6.26

1.3.3.1 Number of students undertaking field projects or internships

Response: 127

File Description	Document
List of students enrolled	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.54

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	16	9	9	5

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 67.08

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2030	1860	1875	1903	2009

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3136	3006	2934	2584	2820

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 67.08

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2030	1860	1875	1903	2009

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Every class has advanced learners and slow learners. To identify the advanced and slow learner teachers have personal interaction with students and analyse their previous result and classroom performance. Teachers in some departments conduct class tests to analyse the performance of their students and to improve their abilities in the university exam. This help teachers to categorize students as slow learners and advanced learners. Advance learners need acceleration so that they can progress through the curriculum at their fast learning pace and slow learners need extra attention to cope up with other students. To increase the intellectual ability and creativity of both, teachers organise various programs which help them to enhance their capacity of learning.

Programs for advanced learners

Class Seminar: Most departments organise class seminars/lecture of their subject for their students with two goals in mind: to provide a regular academic platform for students and to give a motivation to speak boldly in front of audience. Oral presentation of information and facilitation of discussion by students through seminar is very beneficial for their intellectual growth. For example -English department organized class seminar for PG students on the topic of "Feminism in English literature", History department on the topic of "Different dimension of historiography" etc.

Class Presentation: Some departments give an opportunity to their students to make presentations, related with their subject. Thus students learn how to prepare material for public presentation.

All PG departments felicitate brilliant students in annual function, who brought highest marks in PG and faculty toppers are also rewarded for their achievements by the University.

Teachers motivate advanced learners to secure ranks in university merit. Sarita (MA, Year-2019) of Sanskrit holds the IInd rank in CCS University

Talented students are motivated to participate in extra – curricular activities, workshops, exhibitions and cultural competitions.

Advanced learners are introduced advance techniques of knowledge by teachers, such as eContent, eBook and eLibrary etc.

Advanced learners, also benefit from the coaching for NET/ Competitive exam Preparation.

Programs for slow learners

Personal counselling and interaction with students: Teachers do personal interaction with students, which help them to understand their students better. Sometimes students are not comfortable to discuss their problems in front of the class, at that time personal counselling is very beneficial.

Interaction with parents: Our Institution organises parent teacher meeting, where teachers meet parents and discuss all the problems regarding their student's performance. In PTM parents are suggested to spend more time assisting their daughters in studies and monitoring their activities.

Remedial classes: Departments conduct remedial classes with an aim to improve the academic performance of slow learners. Remedial classes are also very useful for the absentees and for those students, who are engaged in sports or other activities. Remedial classes help the slow learners who are struggling to improve their subject knowledge.

For academic growth of slow learners, teachers provide personal books and notes to their students who need extra attention and care. Teachers also issue books to slow learners from their personal / departmental library.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 41.43

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.2

2.2.3.1 Number of differently abled students on rolls

Response: 4

File Description	Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

As the Indian society itself is evolving and attaining new heights everyday, the students need to be prepared for the rising opportunities. Education is a tool which helps the students to shape themselves for a brighter future. In the journey of our students towards self-exploration, our college leaves no stone unturned in providing them with the top-notch facilities to meet the needs of today's competitive world. The college uses student centric methods that pave the way for students to actively participate in educational process. The faculty members facilitate the students by imparting the skill and knowledge that enable lifelong learning and independent problem solving. Various methods of experiential and participatory learning are adopted to ensure that the students are active participants rather than the passive listeners in the teaching learning process. The following student centric methods are being taken up by the teachers-

The faculty members conduct group discussions, role plays, debates, subject quizzes, news analysis and educational games which help the students to get a clear understanding of the topic as these activities allow for direct verbal questioning and answering with the teacher. The students learn how to express themselves as the above-mentioned activities encourage students to think and to speak out what's in their mind, all at the same time.

The college is well equipped with the tools of latest technology which ensure ICT enabled teaching for better visual interpretation of the lessons. The faculty members upload their lectures on various educational forums like YouTube etc. and help the students to revise their lessons. LCD projectors are used to give the students the desired feel of the topic. The facility of digital library provides access to innumerable e-books and e-journals to broaden the knowledge of the learners. M.Sc. (Zoology) Department conducts online tests to evaluate the learning process of the students. Productive use of educational videos and access of non-print material make the students adapt themselves to the emerging educational trends of the world.

All the departments are inculcating in their students, the quality of working and thinking together in a

group by making groups of students and by letting them participate in various intellectual discussions, debates etc. Various assignments and projects are also assigned to groups to encourage group learning, teamwork, and familiarise them with environment etc. Project work is also mandatory for all the courses offered at the college.

The college aims at building learning environment by participating in rich experiential content of teaching through experimentation, demonstration, educational visits, organising exhibitions and presenting papers. Lecture method supports the teachers to lay the seed of understanding among their pupils and introduce them to the topic and its content.

Regular monthly seminars are conducted by the departments in the college. Students present seminar on the topics prescribed in their syllabus and contemporary issues. This enhances their public speaking ability and instils confidence in them by eliminating stage fright. National seminars are also held yearly where students are encouraged to present papers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 97.96

2.3.2.1 Number of teachers using ICT

Response: 48

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 42.29

2.3.3.1 Number of mentors

Response: 48

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

In 21st century it has become necessary for an institution to make teaching and learning process innovative and creative to achieve academic excellence. New methodologies, creative approaches and innovative practices create a pathway to grab the attention of the students. Our college encourages the use of the latest and innovative teaching learning methodologies and approaches with ICT tools. The faculty members of all the departments are provided with LCD projectors, Visualiser, CDs, DVDs, over-head projectors, audio visual facility and computers with internet facility which tries to do away with the boredom of traditional chalk and talk method.

The college has an e- library (http://www.kmgcbadalpur.org/library/) with INFLIBNET and DELNET facilities for the benefit of the students. The login Id and password has been provided to the students as well as faculty members to access these facilities. The teachers encourage the students to use e-books and e-resources. These resources can be easily accessed anytime and anywhere.

The first time in the country KMGGPGC introduced a paperless/Eco-friendly class in M.Sc. Zoology as a pilot project to save the environment and make students IT-friendly (http://www.kmgcbadalpur.org/paperless-ecofriendly-class/).

The teachers give various assignments to the students which help them to dig out details on any given topics prescribed in the syllabus and on contemporary issues. Several industry visits are planned to provide the students with hands-on experience of the field and to update them with the current technology. Through these site visits, students understand the practicality and implementation of the concepts studied by them.

To know the latest development in certain field, the students are motivated to use internet, YouTube videos, e-books, magazines, newsletters, e-journals and such other tools. The college encourages the students to formulate groups on WhatsApp or any other platform of social media to be connected with their teachers and other classmates for clearing their doubts and sharing new ideas. Assignments and question banks are also shared in these groups with a purpose to encourage the interactive classroom environment that help improving students' creativity and a better understanding of the subjects.

Every department provides Career Counselling lectures related to their subjects to make students aware about various career goals. Students are given information regarding several courses and available vacancies. Departmental seminars are conducted regularly in the college where students present papers on the topics prescribed in their syllabus and contemporary issues. For their holistic development, students are encouraged to take part in various competitions organised by Departmental Associations.

In our college Home Science Department, Drawing & Painting Department and Science Faculty organise exhibitions annually to explore the creative talent of the students and force them to think out of the box. The college has made a mark in innovations and constantly pursuing creative strategies in its system with the help of different practices. The college has developed a mobile app titled 'KMGGPGC' to update the

students about college and university news and happenings.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 87.72

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 70.08

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
35	34	33	37	36

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 10.31

2.4.3.1 Total experience of full-time teachers

Response: 505

File Description	Document
Any additional information	[View Document](#)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 34

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	2	1	1	3

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 15.44

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	8	8	10	9

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an integral part of teaching and learning process and the college tries to achieve it through the following means-

- At the beginning of every educational session there is an orientation program which gives an insight into the Vision-Mission of the College, the course curriculum, facilities in the college, committees, staff introduction, rules etc. to the students so that they get an idea about the college at the start of the academic year.
- At the beginning of the session a time table is made separately by each faculty and subsequently by each Department; regular classes are run on the basis of this time table.
- If students are absent on frequent basis, postcards are sent to their parents to communicate regarding the same. Attempts are made that maximum students attend their maximum classes and gain maximum knowledge from the faculty members.
- Mentoring system is implemented in the college , so that students can approach their mentors regarding any query related to the course curriculum, or stress issues.
- Remedial classes are conducted on regular basis for students who score less marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams.
- Tutorial classes are also arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments.
- Multiple seminars at departmental and national level, assignments and projects are conducted in every academic session to bring out the oratory and public speaking skills of the students.
- Important questions are discussed with the student so that they can get an idea of trend of questions and prepare in a better way. Students are advised and encouraged to solve previous years question papers so that they can self assess their performance & improve accordingly.
- After every internal examination, the answer sheets are shown to students so that students can understand the evaluation process and if there are any queries it can be considered for rechecking & queries can be addressed.
- The college's career counselling committee encourages and guides the students to take up a career. There is separate notice board wherein various career related information and advertisements are put up so that students are benefited through the same.
- The college also arranges industrial visits so that students get exposure towards industries and trade practices also.
- Tests are conducted periodically in some of the undergraduate course.
- Assessment is part of all the post graduate courses which is held at the end of each semester.
- The college organizes parent teacher meet and parents are given information about the students & college and if parents have any queries about the college or their wards, it is also resolved in parent teacher meeting.

These initiatives have helped the students to enhance their performance levels on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The internal assessment of examinations is the mirror of the success of teaching. This helps in upgrading the graph of students' academic success. Internal Examinations are conducted by the institution to evaluate the teaching learning process and is carried out with utmost transparency.

- At the start of academic session there is a session on the internal assessment in the orientation program for the students. This session helps the student understand about the internal assessment, practical, viva and university examinations.
- The syllabus of the course of the entire year is also shared with the students at the start of the year and if there is any change in the syllabus the students are guided according.
- In post graduate courses, two internal exams and seminar presentations or assessment are held in each semester and at under graduate level in some departments tests are conducted.
- In every semester there is an internal examination of total fifty marks in each paper which consists of two internal examinations of twenty marks each and ten marks of seminar presentation or assessment consisting of quiz, short and long questions,
- The dates of the internal examinations are marked in the academic calendar at the beginning of the year. If there is any change in the dates of internal exams, students are informed through notice board notifications and whatsapp group notification.
- The college adheres to the guidelines and instructions strictly issued by the university for the internal exams. The question papers of the internal assessments are also designed in the manner as prescribed by the university. The examination schedule is communicated to the students well in advance so that they can prepare for the examinations accordingly.
- After the internal examinations are over, the students are shown their answer sheets in class so that they can evaluate their performance & if any correction/revaluation has to be done, they can discuss it with the concerned faculty.
- For seminar presentations, the topics are selected from the course curriculum of the students which helps the students to become the experts on their subjects both theoretically & practically. The seminar presentation is given by the students to their entire class & the concerned faculty. The evaluations is done on the basis of the content , presentation & oration skills.
- The college also has Students Grievance Redressal Cell, which enables the student to approach the Cell in case of any grievance or issue student has regarding the assessments.
- There are suggestion box kept in each faculty in which students can put in there suggestions or advises for the betterment of the college or courses.
- The faculty members ensure by various vigilance methods that none of the students use unfair means during an examination.
- If the students have some issues in their mark sheet regarding their internal exam marks or absenteeism, there is an internal examination committee in the college which helps the students to coordinate with the concerned university department.
- In M.Sc. Zoology department ,surprise and online paperless tests are held.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

In the teaching learning process, a fair system of examination and grievances related to it provides the required transparency and provides credibility to the institution concerned. Marks are the most important part of any assessment as they demonstrate the level of knowledge of any individual who has undertaken the assessment. If the individual is not satisfied with the results of the assessment, a fair chance should be given to the individual to discuss the doubts arising in the mind.The college completely agrees with this and follows it in the conduct of internal/external assessments and redressal of exam related grievances.

- The senior most faculties are the members of Examination Committee. The first step towards a fair examination is the information of the examination schedule being displayed at the notice board well in advance & if there is any change in the schedule of the examination, it is ensured that this information is communicated to every student.
- The exams are conducted in the manner as exactly prescribed by the university in terms of seating plan, invigilation etc. The question papers are set by the university itself.
- If students face challenges like filling up the subject codes or doubts in examination fee, problem related to downloading of admit card etc., the college examination committee coordinates with the university and gets it resolved.
- Also sometimes it happens that student are shown absent in a particular exam while actually they had given the examination. Then the examination committee intervenes in this case and a proper application is sent to the university with proper attendance records & the problem is resolved.
- For internal examinations, there is a separate internal examination committee. If the students face any issues in the internal exams, this committee resolves the issue in coordination with the concerned department.
- If some of the students miss their practical exams, the dates of re-exam of the practical examinations which are given by the university are communicated to the students so that they can successfully attempt it.
- Syllabus is completed on time so that students get enough time for the preparation of the examination.
- There is facility of scribe in the college for the blind students.
- Separate seating arrangements are made for students suffering with contagious diseases and /or other reasons.
- For the students who are weak in studies and slow learners, the department organizes remedial classes so that these students can also come up to the level of well performing students.
- Any grievances related to university question paper like questions out of syllabus, repeat questions in the same paper, improper split of evaluation marks, marks missed, wrong question numbers are reported to the university by the examination committee through the Principal so that when the final

results are declared the student don't face any issues in the results.
  - The decision of the university or any other information related to their problems after the resolution of the grievances is communicated to the student immediately.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Academic calendar is the foundation of a successful academic session which clearly defines the various components of a successful academic session. It also helps the teachers and learners to co-ordinate in a planned and disciplined way, so that the objectives of the curriculum and the vision of the College is achieved in totality.

- Generally academic calendar starts from the month of July and ends in June. As this is a government college and affiliated to CCS University, Meerut, so before finalizing the academic calendar of the college, the concerned committee goes through the UP Government yearly calendar and university academic calendar.
- The academic calendar is displayed on the notice boards, WhatsApp group, website so that students get to know about the entire year's calendar and they can prepare their studies and participation in different activities accordingly.
- The college academic calendar includes all the important activities like-orientation programs, starting of classes, co-curricular activities, annual sports, celebration of important days, examination schedules, holidays etc.
- The college runs Under Graduate and Post Graduate courses. Graduate courses are of three years duration, based on annual system and their exams dates are declared by the University every year Tentative dates are marked in the academic calendar.
- The Post Graduate courses of two years duration are based on the semester system, divided in two semesters in each year. There are two internal and one external exam in each semester. Internal exam dates are clearly declared in the academic calendar. The dates given in the calendar may differ slightly due to unavoidable reasons. In that case students are informed by notices pasted on notice board, WhatsApp groups and through teachers. The external exam dates of Post Graduate courses are announced and also conducted by the university.
- Once the academic calendar of the college is finalized, individual department also prepare their departmental calendar and lesson plan and display it on the departmental notice board and college website.
- The departmental academic calendar includes the division of the syllabus of the subjects, unit wise teaching plan, seminar/presentation dates, tentative internal/external examination dates, educational tour dates etc.
- The teaching plan includes lecture no., unit no., practical classes, remedial classes etc.
- It also includes departmental level information about different competitions i.e. poster, debate,

essay, quiz etc to describe a few.

- Extension lectures given by guest faculties, career counselling at both external and internal level and academic tours are also included in this academic calendar.
- Every department follows the academic calendar while preparing the departmental level calendar and ensures that the same is being implemented as planned.
- The academic calendar is prepared by the committee in such a way, that all the departments get a chance to participate and organize at least one event in the academic year.

The head of the institution approves the final draft of the academic calendar & also monitors the academic calendar closely on a regular basis so that teaching, learning and all the other activities are held accordingly and completed as per schedule.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

B. A.

The B.A stream of education develops the ability to think critically. It gives a fair idea on civic society, constitution, economic environment etc. & thus helps to develop the minds of students towards the creation of a healthy society. It also develops the students towards creative writing abilities and thus creative communication of society keeps on enriching.

B. Sc.

Students possess the knowledge to define, explain and demonstrate the major concepts in the biological and Physical Sciences. They use proper laboratory techniques in Sciences and can determine the appropriate level of technology for use in: (a) experimental design and implementation, (b) analysis of experimental data and, (c) numerical and mathematical methods in problem-solving.

B.Com.

The students develop the ability to understand principles, concepts of Accountancy and tactics of marketing. They learn the Banking Regulation Act, Companies Act etc. They demonstrate the in depth knowledge on the provisions and amendments of Income tax and fundamental concepts of Auditing.

B. Ed.

The B.Ed. program gives the trainee teachers an overall view on how education should be imparted to the students and the ability to engage with different types of students to understand their ability of learning in various situations. It also develops the overall personality of the trainee teachers through curricular & extracurricular activities so that they can also work on all round performance of their students.

B.Voc: ATHM

B. Voc Course Develops professional skills and an insider knowledge of the tourism industry to make them understand tourism management aspects to respond to specific industry requirements in national and international context. The course equips the student to become confident enough in making professional and ethical decisions, work effectively in the airline and hospitality industry and communicate effectively using both written and oral skills.

B. Voc: MMDT

The course develops the competency to perform a full range of testing in the contemporary medical laboratory encompassing pre-analytical, analytical, and post-analytical components of laboratory services, including hematology, chemistry, microbiology, urinalysis, body fluids, molecular diagnostics, phlebotomy, and immunohematology. Students exhibit the proficiency to problem-solve, troubleshoot, and interpret results, and use statistical approaches when evaluating data.

M.Sc. (Zoology)

Students gain knowledge and develop the skill over animal sciences, understand the interactions among various living organisms. Students correlate the physiological and biochemical processes of animals. They understand various concepts of genetics and it's importance in human health. They apply the knowledge and understanding of Zoology to one's own life and work and develop empathy and love towards the animals.

M.A

Students become Master of their chosen subject with command on all the aspects of the subjects. Master's degree can be used as a stepping stone before applying to doctorate level programs and develops a reasonable & analytical approach towards the development of new concepts. As a Master of the subject, the students get more confidence on the subject and help the society to get more insights on any subject and its scope in various fields/careers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The process for the evaluation of the students in different subjects is as per the rules and regulations of the Chaudhary Charan Singh University, Meerut. The formal implementation of the Curriculum and the process of measurement and evaluation of the students is monitored by the university exams and the internal administration of the college under the experienced supervision of our Principal. Our College through its IQAC organizes workshops, as well as motivates the faculty to organize Seminars and Conferences in their specific areas. Moreover, they are also promoted to write, present and publish research papers and research articles in standardized and recognized journals to orient themselves to achieve the desired learning outcomes successfully.

Internal assessment is the essential requirement of the continuous internal evaluation system and is must for the achievement of educational objectives. The college has its internal examination Committee that deals with the effective implementation of the evaluation reforms regarding the attainment of learning outcomes.

The committee in each academic session initiates some innovative steps like, Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions, Practical Work, Seminars etc. Besides, our college also tries to attain the educational outcomes by conducting various activities, such as cultural participation, unity and discipline building exercise through N.C.C, social awareness and welfare program through N.S.S., career counseling programmes for career guidance, personality development pogrammes for all round enrichment, communication skills development programme for honing one's personality, various college level and Inter-collegiate competitions for comprehensive participation and exposure, organizations of scholarly lectures for cognitive development ,health awareness programs for physical fitness, participation in university level competition and youth festivals for adding values to students learning experiences, and life skills development programmes because studies have shown that equipping individuals with life skills help them to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and manage their lives in a healthy and productive manner.

In addition to this, students are promoted and encouraged to boost their creativity through writing articles, poems and essays etc. for the college Annual Magazine. Moreover, the huge playground of our college is used to organize inter-departmental sports competitions by which we inculcate sporting skills among the students.

The overall result of the students are analysed and communicated to them with suggestions. The college is regularly identifying the areas of strength and weaknesses of the students through the results of their internal and university assessment programmes and providing them solutions with the help of guidance wherever required.

Last but not least, In addition to the above mentioned activities institution is effectively and efficiently following the mentoring programme under which each teacher is providing personal guidance and counseling facilities to average number of thirty five students alotted randomly from UG couses along with some students of their own PG departments.

Thus the program and course outcomes are sought to be fulfilled through such conventional and innovative activities and efforts by the institution.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)	

2.6.3 Average pass percentage of Students

Response: 97.41

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 565

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 580

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.5

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 77.5

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
33.00	0.00	0.00	7.50	37.00

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 42.86

3.1.2.1 Number of teachers recognised as research guides

Response: 21

File Description	Document
Any additional information	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 1.22

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 12

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 49

File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

KMGGPGC has a research and development cell to monitor and address the issues of research activities. Faculty members are engaged not only in research activities but also undertake minor and major research projects from various research funding agencies like ICSSR,UGC etc.A total of 21 teachers of college are engaged in research activities. Students are guided for publication of papers /articles in reputed journals. Seminars ,conferences and workshops are organised to enhance and update knowledge of faculty and students. College organises national level seminar every year with a huge number of participation of delegates ,researchers and students. College motivates the students to prepare slogans, posters exhibiting the transfer of knowledge on current issues. It also arranges industrial visits and tour to impart subject knowledge to the students. Publication of college magazine and newsletter provides students and teachers an opportunity to express their views on different topics and also encourages them to be more aware on current national and international events,competitions of essay writing and debates. Eminent resource persons are invited to deliver lectures which prove helpful for creation and transfer of knowledge. Students are encouraged to use computer lab. English Department runs language lab where students can use technology to enhance their language skills. In a number of ways, College conducts various activities to nurture and nourish the mind of youth. Department of history frequently conducts innovative activities which give exposure to historical events incurred in the past to acknowledge the history in present context. Numerous activities conducted by Hindi and English department such as Kavi sammelan help in enhancing the skills of language and creative thinking. Add-on courses and BVoc courses are beneficial in developing leadership qualities,various skills such as planning ,budgeting, marketing and organising .There is no separate incubation centre but college has tried its level best to register itself for set up of incubation center. Dr.D.C.Sharma, HOD Zoology has taken the initiative to get the college registered under MHRD Innovation Cell for the establishment of Incubation Center. KMGGPGC provides e-resources through e-library and internet connected computers. Linkages and MOU with a number of organisations like Namo Gange Trust, Jaagruti waste paper recycling services,National Medicinal Plant Board,Monad university create opprtunities for exchange of new knowledge and technologies . Fitness being the mantra Namo gange Trust is conveying the message of health,peace and happiness. Heading towards this direction Jaagruti waste Paper recycling Services organize sensitizes the students to make them understand the relevance of recycling and inculcate the habit of reusing paper or recycling them, rather than wasting them . The institution through NSS,NCC,Rangers mobilizes and harnesses knowledge, talent in order to address diverse range of problems faced by the society. NSS has two functional units. Villages are adopted and various social and innovative programmes are organised with the help of students and faculty to create awareness. The innovation ecosystem aims for students and stakeholders involved in innovative projects

to reach out to each other directly to solve mutual problems.

File Description	Document
Link for Additional Information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 5

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	0	0	0

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.1

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 2

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 21

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 3.2

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
37	36	26	35	26

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 3.26

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
43	31	25	48	16

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Apart from functioning successfully as a centre for higher education and learning, our College is also fulfilling the duties of a unit of community development in the neighbouring areas of the adopted villages.

The NCC, NSS, Rangers, Women Cell, Nature Club, Career Counseling Cell of college and the B.Ed. Department participates in community development programme through adopting nearby villages like, Badalpur, Sadhopur, Dairy Maccha etc.

The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness Drives, Educational Tours, Survey Programmes, Workshops and Adult Education Program.

List of the extension activities performed by the college under, college- neighborhood-community network.

- *Neki Ki Deewar* (Wall of Welfare) -NSS
- Blood donation camps, Hemoglobin Checkup camp, Blood Profile camp-NSS
- Health check-up camp-First Aid committee
- Aids Awareness camp-NSS
- Lectures on Female Health and Female Foeticide-Women Cell
- Lectures on Nutrition and Nutrition Week- Home Science Department
- Women empowerment Programme- Women Cell
- World Yoga Day camps-Physical Education Department
- Career Guidance and Counseling- Career Counseling Cell
- Ground Water Week- Geography Department and Jal Shakti Team
- Tree plantation-NSS, NCC, Nature club, Rangers
- Anti Tobacco campaigns and Anti Plastic Rallies-Proctorial board
- Cardio Vascular Health check Camp-NSS in Collaboration with Indraprastha Apollo, Delhi

- Legal Awareness Programmes-Women Cell
- LPG Safety Demonstration- NSS
- Self Defense trainings- Rangers
- Health And Hygiene awareness lectures-Women Cell
- Cashless and Digital India awareness lectures-Commerce Department
- Waste segregation and waste disposal programme- Eco-restoration Club
- Fit India awareness march in the village of Badalpur-Physical Education Dept
- Adult Education Program -BEd students

Such programmes sensitize the student volunteers towards the social issues and take challenges of educating the illiterate and lesser privileged section of the society. They come in closer contact with their society, community and environment. Interaction with such a diversified social group of people helps students to gain more self-confidence and develop critical thinking skills. These programmes create environmental consciousness, sense of social responsibility, sense and awareness about one's own health and hygiene. These programme not only help the students in their holistic development but also infuse in them leadership, equality, feeling of oneness and cooperation and the idea of giving back to society.

In short, the ultimate aim and objectives of the college is to serve the society, either as a source of formal education for the girls or as informal mode of education for the neighboring society. In addition to above our college is also serving honestly as the only non-formal educational source through IGNOU for the extension of the opportunities to the deprived lot of the society, who have not been able to avail formal education. So we can assure with satisfaction that our college is achieving the eclectic perspective of education i.e "Education is the continuous process of all round or the holistic development of the individual and the society".

File Description	Document
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	17	6	2	5

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 72.23

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1700	1500	1103	1623	1058

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 53

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	13	12	2	3

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 17

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
9	2	2	2	2

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Provisions of adequate infrastructure facilities for teaching and learning has always been the priority area for the college. College is spread in total area of 1.7160 hectare (4.24 Acre) of land on which two robust buildings have been constructed for various academic purposes. This college was established in the year 1997 and initially started with under-graduate program in B.A. In a decade, college flourished enough to turn into a PG College having M.A. courses in nine subjects. B.Sc. B.Com, B.Voc, followed with B.Ed.starting in 2014 and M.Sc. in Zoology in 2018. This college has following blocks:

1. Administrative block
2. Science block
3. Arts block
4. Commerce block
5. B.Ed block
6. M.Sc. Zoology block

These blocks have their departments classroom, laboratories, smart rooms, common room for students, multipurpose hall, computer lab and library.

- There are total 35 classes for teaching of U.G., P.G. and B.Ed. classes. Each classroom has adequate size and has enough lighting, air ventilation and good ambience. Each Classroom has enough seating space and furniture. As the college is located in a rural area, classrooms have limited access of wifi due to network issues.

Laboratories: There are 12 labs**.** There are 5 Labs in science faculty, 5 labs in art faculty, one lab in B.Ed faculty and a computer lab. All the labs are well equipped and have sufficient equipment to carry experiments and other practical work. Each lab is equipped with LED projectors that facilitate teachers to teach their students in effective manner.

Smart room: College has four smart rooms with LED projectors and white board. In one seminar room, interactive board with digital podium is available for organising seminars and other educational activities. These smart rooms are otherwise also used for teaching purpose and lectures.

Classrooms, laboratories, MP Hall and Principal rooms are eco-friendly, energy saving and 100% fitted with LED light.

Multipurpose Hall: A modern and well equipped multipurpose hall was renovated for organising various seminars, cultural programmes etc. hall has enough lighting, well ventilated, digital podium, two LCD projectors and white screens. It has approximately 150 sitting capacity with size of 2231.91 sq feet.

Computer lab : Computers laboratories comprises of 30 computers and with proper table and chair.

Others rooms are as follows:

- Principal Room
- Vedio Conference Room
- Gym: Recently under the scheme of RUSA, college has developed gym and meditation centre with the following facilities: Treadmill with digital monitoring, exerbike, steeper, dumble, mats for yoga.
- Departmental room: There are 17 departmental/staff rooms.
- Common room: there is one common room with the facilities of bed, chair, charging point and TV.
- IQAC/NAAC room
- Store room
- NSS, NCC and Rangers- Separate rooms
- Library: College has Central library with all amenities such well lit, well ventilated, proper furniture, reading space, reference section, e-library facilities, proper issuing facilities, photocopy machine
- NRC (Network Resource Centre)
- Vivekananda and Ambedkar Study Centre
- Language Lab
- Examination Room
- First Aids Room
- Badminton Court
- Sports Ground
- Proper parking Area separate for two-wheelers and four-wheelers
- IGNOU Centre
- Security Guard Room
- Bathrooms
- Guest House
- Day Care
- Canteen

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Badminton Court, Volley Ball Court, Cricket Pitch, Table Tennis facilities and indoor hall for carom & chess which are open to students and staff during the

college hours. The institution organizes kabaddi, kho kho and various track & field events on the ground available in the institution, which draw active participation from students.

The various sports facilities are as follows;

DETAILS OF SPORTS FACILITIES PROVIDE BY KMGGPG COLLEGE BADALPUR				
S. NO	NAME OF THE GAME	AREA	SIZE	YEAR OF ESTABLIS HMENT	USER RATE
1	BADMINTON COURT	TWO COURT	6.1*13.4 M	2012	50 PER DAY
2	KHO-KHO	ONE	29*16 M	2009	25/DAY
3	KABADDI	ONE	12.5*10 M	2009	25/DAY
4	TABLE TENNIS	FOUR TABLE	STANDARD SIZE	2012	16-25/DAY
5	VOLLEY BALL	ONE	9*18 M	2009	24-30/DAY
6	INDOOR HALL FOR CHESS & CARROM	TWO SET		2009	25/DAY
7	YOGA AND MEDITATION	ROOM	15*20 M	2012	30/DAY
8	CRICKET PITCH	ONE	20.12*3.05 M	2009	20/DAY
9	ASSAULT COURSE	ONE	NOT SPECIFIED	2018	20/DAY
10	200 M TRACK AND FIELD	ONE	SIX LANE TRACK	2009	20/DAY

Other facilities are:

- Gym and meditation center: Last year college has developed a gym with various equipments for teachers and students. The various equipment presents are

1. Treadmill with digital monitor for measuring heart rate, calorie burn, different progressive program for endurance development.
2. Exerbike: This is used for cycling, which develops our hamstring and quardicop muscles
3. Stepper: This is for overall strengthening of the body mainly shoulder, hand, core, ligaments muscles.
4. Dumb bell
5. Mats for yoga

Institution has exclusive Physical Education Department that provide technical training of various sports. In undergraduate program, compulsory subject of physical and sports education is included by the affiliated University to encourage sport related skill and participation for overall development.

The institution organises annual sports meet which is widely participated by students and staff. The winners of the events are felicitated in prize distribution ceremony.

The institution is equipped with multipurpose hall of approximately 2231.91 sq ft area equipped with modern facilities like e-podium, screen, projector and is fitted with state-of-the-art acoustics & visual /

lighting effects. The multipurpose hall is used for organizing seminars, lectures, debates, kavi sammelan, cultural activities. The institution has literary & cultural committee, departmental council and cultural committee. The Departmental Council is at both UG and PG level and organises various cultural competitions. Literary & cultural committee organises kavi sammelan, debates, drama, folk dance & folk music competitions. College also organises Annual Function on a grand level and provide opportunities and stage to students to showcase their talent.

The institution has full-fledged Music Department equipped with two pairs of tabla , three harmoniums, two naals, two dholaks, two khanjaris, two casios, one guitar, one ghungru, two tanpuras, two sitars, one electronic table, one electronic tanpura and two music systems. These instruments are used by 50 users per day on an average.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 55.88

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 19

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 41.55

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
55.08	51.08	94.8	3.14	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

College has central library which was established in1997. Most of the funds for up gradation of library were received from Department of Higher Education, Uttar Pradesh. As our college is Government institution, appointment of librarian is done by Uttar Pradesh Government. The librarian was served for 17 years for the betterment of college library and retired in 2014. From then college doesn't have permanent librarian. Thus, additional charge of library is given to one of the Faculty members and also, one assistant librarian has been appointed on temporary basis for day to day functioning of library.

College received LIBCARE Integrated Library Management System from Department of Higher Education, Uttar Pradesh in year 2014 (letter no: Bips\UPDECO\HE\SW\23 dated05.06.14). It is MARC 21 format for retro conversion and AACR2 for cataloguing and ISO2709, but due to technical problem and other reasons, it is not operational.

In 2019, college has opted for full automation by software KOHA. We are seeking different facilities such as RFID Tags-Book, Anti Theft Sticker, Standard Middle Ware Application, Koha LMS Installation of latest version, basic customization, Gate Antenna System, Self Check-Out Kiosk, Book Drop, Smart Card Printing.

College website has a separate page for library facilities where list of all the books, login to elibrary, download links, digital library are present.

Visit the link- http://www.kmgcbadalpur.org/library/

File Description	Document
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Km. Mayawati Govt Girls P.G. College, Badalpur has central library which comprised of 11,825 text and reference books published by renowned publisher. Library also includes Encyclopedia, dissertation of P.G. students, year book, newspapers (Times of India, Amar Ujala, Dainik Jagaran and Nav Barat Times) competitive books and magazines (Pratiyogita darpan, Kurushetra, Yojana, samsamaik). It also consist of books of general reading covering areas of fictional, non-fictional, motivational, granth, leadership, current affair, personality development and hobbies related books. Library is also enriched with the dissertation reports and projects reports of P.G. students of different subjects. It also covers of reports of sponsored projects and original books published by faculties. Library also has all previously held university question papers and current syllabus. All questions paper are arranged as per subjects then subdivided by year. It also has system of feedback and as per their response facilities of library are improved. Online Journals of different subjects, e-books, research reports etc are also available on DELNET and INFLIBNET.

The college has 7000 e-books that are available for the students to access in the central library and computer lab/e-library.

Summary of textbooks, manuscripts, project reports etc are available in library:

S.No.	Type of books	Total
1	Subject text and reference books	11825
2	Rare Books	38
3	Manuscripts : • Project reports of faculty • Project reports of P.G. students	 13 326
4	Proceeding of seminars organized by College	7
5	Books published by faculties	21
6	Magazines	5
7.	Newspaper	3
8.	Newsletters, published by KMGGPG College, Badalpur	3

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

1. e-journals

    2.e-ShodhSindhu
    3.Shodhganga Membership
    4.e-books
    5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.86

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.86	0.19	0.08	0.15	0.02

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 3.17

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 66

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

In last five years, the College has provisioned IT infrastructure in college in ways better than before. Initially the college established a Network Resource Centre since 2008 for facilitating internet and ICT facilities. It was established with the aim to facilitate the internet facility for students.

Department of Higher Education, UP, funded the establishment of computer lab by providing 15 computers. The lab is equipped with internet facility and it is regularly used by students and faculty.

Presently all departments of college have desktops, UPS & printers with scanner. College also has three all-in-one machines which are used for photocopy, printing, fax, scanning etc. College campus has free Jio Wi-Fi with limited access and LAN connectivity provided by Dev internet solution to facilitate internet availability.

From the session 2018-19, college has digitized admission process, library, attendance, scholarship, notice board, examination declaration and fees collection. Also from this year, college has promoted cashless system of fees collection by using proper MIS (Management Information System). As this college is affiliated with CCS University, which declares online results, the examination related activities are also done in online mode.

Biometric attendance system for faculty, non-teaching staff has been operational since the last four years and for B.Ed. students from the current year.

Presently college has 21 LED projectors in different departments, 14 laptops, four smart rooms with e podium, NRC (Network Resource Centre), and modern multipurpose hall with e-podium. These facilities are being regularly used by faculty members for conducting their classes to make teaching- learning more effective. Various videos, PowerPoint presentation, documentaries etc. are made available to students.

In Zoology department, 13 Apple IPADs are available to students to facilitate teaching and to conduct online examination.

Language Lab is also well established in college by English department which helps the rural girls to learn and communicate in English in an effective manner.

Different e-contents and lectures links are available on college website. In future, college is planning to upload and ensure 25% lectures to be conducted by using ICT.

Sixteen CCTV cameras are also installed in college campus at various locations for monitoring and surveillance purpose. Recently as per university examination norm 24 audio-video cameras were installed in different classrooms to monitor the examination and other activities. Geography, Botany and Zoology departments are having Visualizers for facilitating lectures. College has original Microsoft license software and antivirus software in computer lab and all departments. The college has its own mobile app (KMGGPGC) and website. College App is available on Google and contains facilities of attendance,fee deposition, feedback, attendance etc. In college there is Website committee and web manager for updating college activities. Presently college website is managed by Gurgaon based I-Made Company. College has dynamic website with various interactive module like feedback module, alumni module, e lecture module etc. Majority of students have Email id and whatsapp group, through which various assignments and information are shared online in more effective ways.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 20.3

File Description	Document
Any additional information	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)
Link to photographs	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 58.1

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
132.09	20.19	11.78	12.20	9.95

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College adopts standard established systems and procedures for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the College. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities.

Annual Physical stock verification of all laboratories equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. Every department has its own stock register to maintain and record the equipments available in the laboratory. Also new purchase is listed in the record and if there is any write-off, its process is well documented in stock register. Apart from this, annual financial audit is being conducted at college level and by Department of Higher Education, Uttar Pradesh.

For maintenance of computers and other equipment, annual budget is sanctioned by Department of Higher Education. As this college is Government college, college does not have the authority to appoint personnel such as electrician, plumber etc on permanent basis. Majority of expenditure for maintenance of college is incurred from the fees and Grants received form the UP Govt.. Most of the fund utilized for maintenance and repair work is done from the college fund. The purchase committee handles the repair/maintenance/calibration request appropriately by placing order to the respective equipment experts. As a precautionary measure laboratory in charge, ensures proper working of all equipment at the beginning of each academic year.

Generator and electricity facility: The college has Generator sets to provide full power backup to whole campus. The institution has a number of offline and online UPS for safe guarding sensitive equipments against voltage fluctuations and spikes etc.

Minor maintenance of furniture items, metal fixtures and electricity faults is carried out by the approval of concerned committee of maintenance of electricity and office staff. Thus for maintaining cleanliness and to upkeep proper maintenance of college, temporary staff are hired on daily wages, due to absence of appointment of permanent cleaning staff by the Government Of Uttar Pradesh.

Regular refilling of fire fighting equipments, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance is being conducted for smooth functioning of college activities.

Anti-virus software is purchased and are renewed for the smooth working of all the computers in the institute.

The classrooms, laboratories, seminar halls, and library facilities are utilized regularly by the students for the learning process and timetables/logbooks indicate the regular utilization of the respective facilities.

Aqua guards are attached to each water cooler to provide safe drinking water for staff and students. These are cleaned and maintained regularly.

The maintenance and housekeeping of the classrooms, laboratories, library, and the college as a whole are taken care by non-teaching staff. Various laboratories, library and sports room are maintained by the concerned Teachers-In-Charge. The college has network administrator and other personnel to check and update the college website.

The College has large open ground for cricket, gym, meditation centre, court and other sports that is utilized by students. Maintenance of these sports facilities is taken care by Physical Education Department. The institute has adequate number of computers with internet connections and required software's distributed in different locales like office, laboratories, library, departments etc.

For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. Also during examination and other special occasions, police personnel are approached.

The college had a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. This committee also maintained infrastructure facilities and equipments of the college. Recently multipurpose hall, toilets, administrative blocks, laboratories were renovated under RUSA. Apart from this, CCTV, computers, printer, biometric machine, equipments, water and drainage, overall building etc were also repaired as per requirement. In the preceding academic years i.e. 2017, e-tendering was floated for renovation and upgradation of hall, upgradation of laboratories and campus development, sports equipments, administrative building renovation and toilet renovation. Out of them for sport equipment, toilet and administrative block renovation, no bid was applied. Thus, renovation and up gradation work of Seminar Hall, upgradation of laboratories and campus development were done through e-tendering process. For other three, college opted for manual tendering. In the month of January, college uploaded e-tender for M.Sc. Lab equipment, computer lab, other equipment and books. This college being a Government institution follows the policies, procedures, terms & conditions laid down by Government. The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by Competent Authority i.e. the Principal of college and purchase committee to ensure transparency. Based upon the estimated cost and time frame of procurement, tender type is decided and accordingly notice inviting tender is released as per the orders of Government of Uttar Pradesh. Procurement or invitation of service is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through open market on lowest price. Although every effort is made by College to procure through e-tendering website of Government but in some cases of procurement of less than Rs.10 lakhs value, product / items / services e-tendering process is not followed. Also, quotations are invited for the purchases of the amount exceeding Rs. 20,000.

Link:https://etender.up.nic.in/nicgep/app?component=%24DirectLink&page=FrontEndTendersByOrganisation&serv

File Description	Document
Link for Additional Information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 27.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
727	510	531	420	513

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.14

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	7	3	0

File Description	Document
Any additional information	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 1.9

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
125	31	12	10	10

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 2.46

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
250	0	0	0	0

File Description	Document
Details of the students benifitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.76

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	6	47	35	19

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 13.86

5.2.2.1 Number of outgoing students progressing to higher education

Response: 83

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 5.5

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	4	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
80	80	100	18	18

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Each Department of the College has a Student Council for the purpose of active participation of the students in various academic and administrative activities. This committee empowers the students in inculcating leadership qualities, rules, regulations and execution skills.The selection and constitution of the Departmental Council is by the Head and other faculty members of the department. They help in coordinating all the events related to academics and other co-curricular activities as per directives of teaching faculty. Councils have students from UG and PG as office bearers. They work as a medium between faculty and students in organizing departmental events and competitions.

Student Council Members selected by the students and faculty members of each Department

1. President – M.A./M.Sc.- II or B.Com/B.Voc-III or B.Ed.-II
2. Vice President- M.A./M.Sc.- I or B.Com/B.Voc-II or B.Ed.-I
3. Secretary- B.A./B.Sc- III or B.Com/B.Voc-II or B.Ed.-I
4. Assistant Secretary- B.A./B.Sc- III
5. Treasurer – M.A./M.Sc.- II or B.Com/B.Voc-III or B.Ed.-II
6. Library Representative- M.A./M.Sc.- II or B.Com/B.Voc-III or B.Ed.-II
7. Class Representatives- From each Class of UG-I to PG-III

Functions of Students Council:-

- Coordination in day to day academic activities at their level
- Coordination in communicating the information between students and teaching faculty, regarding assignments, viva voce arrangements etc.
- Coordination in arranging academic tours for the students with the help of teachers.

The Main aim of student council is to maintain discipline in the college.

- The Council Committee works with the objective to promote and encourage the innovative ideas in the minds of the students. Students have a valuable contribution towards effective working of the college. Student Council provides an opportunity for students to engage in a structured partnership with teachers. Council promotes effective communication among students, staff and parents. It helps in fostering friendship and respect among the students.
- College creates a platform for the active participation of the students in various administrative and academic bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills.

Besides the above, student representatives are an integral part of the IQAC, RUSA Committee, Women Cell, Proctorial Board, Library and reading room, College magazine and Swachtta Committee etc. to name a few. They are invited to IQAC and other meetings to express their viewpoints. They share their problems and also give suggestions regarding the betterment of facilities in the college.

File Description	Document
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 16.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	16	16	16	16

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

KMGGPG College was established in the year 1998 with the motive to serve society. From the very day of its incorporation, the college has been trying to provide maximum facilities and welfare to its students. Hence, the alumni have been attached with the college with their heart and soul. Alumni maintain connections to their educational institution and fellow graduates. The alumni have an unique place in the college because students come from the rural surroundings and poor families. College has an active and functional alumni association. It is not registered but talks regarding registration is going on.

Alumni association of the college conducts the alumni meet once or twice in a year where the alumni of the college give their feedback. This is a very good opportunity for the students, faculty members to interact with the alumni. Various programmes on personality development, soft skills development, higher study, and self-defence etc are organised by college, about which the alumni share their opinion and give suggestion

Alumni of the college who have qualified competitive examinations through "free coaching for competitive exam" and college lecture to guide them. It is the goal of our college to create and maintain a life connection between the college and its alumni to support current year students.

There are many members of the alumni who are directly or indirectly contributing to the development of the college. Some names are Dr. Mintu, Assistant Professor, Hindi, working in KMGGPG College, Badalpur, Recipient of the award Kavya Sarita Award in 2018. Km Pooja works in Kotak Mahindra, Km Reetu, Teacher in Basic Shiksha and Sheflai DOC guide in Scouts and Guides, Km. Sumbuland Km. Kajol work in BVoc and Km. Anju and Km. Lalita work in IGNOU of the college.

The purpose of an Alumni association is to foster a spirit of loyalty and to promote the general welfare of our College. The Alumni association contribution to college is through various means. They are engaged in conducting social activities for the welfare of society through donations in the form of books, stationery, old clothes and blankets for 'Neki ki Deewar' which has been made at the College gate.

During the interaction with the college students, Alumni of the college give inputs to aspiring final year students of college. Alumni present, to the students, the future prospects in various fields in relation to job and further growth of the individual. They provide career-related advice to the students. The Alumni of the

college also plays an important role in guiding and supporting the current year students. Alumni are working in organisations at various capacities. They share their experiences with the students and motivate them for their career development and in various domains.

The alumni of the college are members of college committees such as IQAC and college development committee. Therefore, even the Alumni have passed out from our college, they remain an integral part of the Institution.

http://www.kmgcbadalpur.org/alumni-association/

http://www.kmgcbadalpur.org/registered-yourself-as-alumni/

http://www.kmgcbadalpur.org/alumni-feedback/

File Description	Document
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 6

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The progressive administration of the college is the result of smart leadership and the complete reflection of vision and mission. The college functions under the regulatory authority of the up Government and the academic authority of the affiliating, CCS University, Meerut. For fulfilment of the objective of the college, the leadership strives to maintain an open and interactive environment. The IQAC constituted as per norms, meets regularly to formulate broad policies of governance of the institution. The college has highly qualified faculty selected by UPPSC. The faculty is efficient enough to provide leadership and management at various levels. Being a Govt. college, we are bound to provide low-cost higher education to all the girl students without any discrimination. A large number of students seeking admission in this institution are mostly of rural and economically weaker sections of the society. Thus the college follows its tradition to make education accessible to the deprived lot. The promotion of the use of technology is a step towards its vision. The administration gives all support to keep its faculty members updated with the latest trends in higher education and motivates every member to update their professional skills. The college is equipped with smart rooms, computer lab, Wi-Fi campus, and has all the amenities to make the student as competent as the students of urban areas. The leadership in college includes Principal, Heads of the department, Programme Leaders, Committees Coordinators and the members of various committees. Student's council is formed in every department to cultivate the quality of leadership, to enhance inner strength and to make them self reliant. Neeti Vaakya has been displayed throughout the college campus to inculcate the moral values among the students. Fundamental Rights, Fundamental Duties, Preamble of the constitution are also displayed to make them responsible citizens. Programmes based on social causes ,birthdays of national Leaders and patriotic programmes are held on National Days. Morning Prayer songs are played over the public address system every morning. The college is fulfilling the requirement of the students by providing them ICT. All the staff members and faculty are involved by the college to achieve the vision, mission and objectives at all levels for planning and setting the goals responsibilities. Faculties are nominated in various committees of college for organizing functions and implementation of policies. Meetings are organized to know the progress and suggestions are welcomed. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. The students association represents the issues and welfare of their respective bodies to the authorities. New infrastructure, equipment and renovation of the college building, training of staff have been introduced. Mentoring of the students is also a part of the governance of the institution The. student centric approach and the quest for excellence of the institution helps it to achieve its mission Mentees are provided with the solution of their issues related to the families or studies for relieving their stress.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

The college is practicing decentralization and participative management .Both teaching and non-teaching members actively participate in making and implementing different policies. Responsibilities are decentralized and participation of each member is defined. Principal formulates committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell and many more. Meetings are held and policies are being formulated to implement the strategic plan of the college. Responsibilities are distributed through face to face meetings as well as by notifications. Principal including faculty is responsible for both the academic and administrative functioning of the college.It helps to make educational leadership effective for implementation and monitoring of various policies.

- There are about 64 committees and all faculty members are part of some of them. Committees are formulated at the commencement of the academic session .Convenor including members are free to formulate plans and give final shape to them after discussion with the Principal.
- IQAC ,Proctorial Board, Swachhta Committee, and Students' Council are the perfect example of participative management where students along with teaching ,non teaching staff, are working for upliftment of the college. Alumni are also actively participating in these programmes.
- The college has a Purchasing Committee .This is functioning for the welfare of each department of the college and following transparency. College is getting funds and grants from Govt., UGC and RUSA. Purchase is being done through these funds and utilised efficiently.
- The committees are responsible for the college time table, admission, examination and attendance of the students.
- Similarly, students are also the part of management..Students have representation from all the faculties. Class representatives play a vital role to maintain the discipline and decorum of the college.
- Student association also helps to maintain the management in the campus. Student participation is integral for all the activities of the college. The college has an organized Student Council .The members of the Student Council are elected by class representatives. Class representatives are elected by students of each class. Student Council body consists of a President, Vice-President and a Secretary. The Student Council members and members of all other committees are involved in all college activities. Members of the committees are selected by the faculty members incharge of the committees. . Besides this, student representatives are nominated for all the committees of the college.
- Seminars, Workshops, Sports events Orientation Program, Guest Lectures and Annual Functions are being organized successfully every year. This success is the result of the effort of every person related to the college.
- All the staff members contribute a fixed amount yearly and needy students get benefit of it. They are provided books, uniforms and fees from this contribution Beside this, staff club is formulated every year. Financial aid to non-teaching staff members are provided when in need and welcome of the new staff members and farewell are celebrated jointly. We have uploaded the names and membership of the college committees along with the minutes of IQAC meetings.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The policies and the strategies for the development of the college are formed on the rules set by the State Government, Affiliating University and the UGC. All the policies and deployment documents are available on the website of State Government and university. Many of the academic and administrative policies are framed by the college level committees and implemented through various committees which are directed and monitored by the Principal. During the last years, college is continuously developing infrastructure under the effective scheme of RUSA. It is a holistic scheme of development of higher education initiated in 2013 by MHRD. The college established its own RUSA committee on 12/12/2013. It includes two bodies:

1. **Board of Governors**: Its chief aim is to constitute the strategic plan for the development of the college.
2. **Project Monitoring Unit**: This body implements and monitors the plan prepared.

Both the bodies work according to norms to decide how the implementation is to be done to achieve the Institution's vision statement into reality . The departments prepares a list of requirements and on priority basis, the work to be done is decided. The project include the creation of ICT based infrastructure in teaching-learning and administration as well as upgradation of college infrastructure . In this way, the strategic plan of the Institution reflects the vision and missions to develop the excellence in higher education. . Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by Competent Authority. Based upon the estimated cost and time frame of procurement, tender type is decided and accordingly notice inviting tender is released.

As per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through open market on lowest price. Although every effort is made by College to procure through e-tendering website of Government but in some cases of procurement of less than Rs.10 lakhs value, product / items / services. E-tendering process is not required. For the implementation of all the project ,the budget was first released on 01/11/2016.Till the date ,the sanctioned amount for the college is Rs.2 crore.1.8 crore is received by the college in three installments. This amount was received for the:

* renovation of the Principal office

*construction of new building for M.Sc. (zoology)lab ,class rooms toilet block ,lab equipments

*renovation of labs and computer lab development

*renovation of multipurpose /seminar hall

* Admin Block's development.

*renovation of existing toilets

*drinking water facility improvement

*development of college campus

*purchasing of sports equipments

*establishment of Smart Class

All the above work have been done through proper planning and strategies. Many of the projects are in pipeline such as Hostel facility, PG block, floor extension, round table conference room, Bio –musicology lab,etc.

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Our college is fully funded by the U.P.Govt. All the procedure regarding recruitment, selection, posting and promotion is as per U.P. Government rules. Govt. appoints a Secretary Higher Education under whose guidance all the policies are executed. Govt. appoints a Director of Education under whom three more directors work. Director promotes the teachers as Principal of college by Departmental Promotion Committee (DPC) which includes Secretaries of Dept of Personnel, Higher Education and Finance. The principal is the head of the institution. There are Associate Prof. and Assist. Prof. according to the seat available in the college. The chief work of the faculty is to teach but simultaneously they have to perform administrative work. Office is also the important part of college administration. There is one office superintendent in the college above junior clerks. and other non-teaching staff. To run all the set up of the college, various committees are formed at the beginning of the new session. The work of each committee is defined, every year there are more than 60 committees such as : Building & Maintenance Committee, Purchase committee, Time Table committee, IQAC committee, Research &Development Committee, Scholarship Committee, Admission Committee and many more.   All the committees work under the guidance of Principal to achieve the planned goal of the session. The Principal, at the beginning of the academic year, convenes the General Staff Meeting, discuss and finalize academic plan for the year. The College committees plan all important activities to be performed during the year. like academic calendar, Internal examinations, extracurricular and co-curricular activities and holiday list etc.

Service Rules: The institution strictly follows the service rules according to the norms of Government of U.P.& UGC. The teaching and non-teaching faculty has the benefits of PF, Casual Leaves, Earned Leaves, Medical Leaves and Maternity leaves etc.

Recruitment& Promotional Policies Recruitments are done by the UPPSC, Allahabad and support staff by UPSSB, Lucknow. UPPSC advertises the vacancy in the leading newspaper. Eligible candidates after the written examination are called for interview .Successful candidate after medical examination are appointed at the place where the seats are vacant. Promotion is also time bound according the rules of UGC. The API scores as endorsed and verified in the PBAS proforma are the primary means of assessing a Faculty member for the purpose of promotion under Career Advancement Scheme (CAS), increments and other award/Incentives including key appointments/assignments and deputations.

Grievance Redressal Mechanism: The college has its own grievance redressal committee for staff and students. The committee reviews the grievances received and resolves it. Based on severity of complaints, it is resolved within time limit . Identity of person filing complaint in suggestion boxes are kept confidential. The solution/decision with regard to suggestion is communicated to related committee/cell or individual of the college for further action. In case of emergency members of the Proctorial Board and Grievance Redressal Committee, Women Cell can be contacted whose number has been displayed on notice board and website.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

    1. Planning and Development
    2. Administration
    3. Finance and Accounts
    4. Student Admission and Support
    5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various committees are formed with the teaching and non-teaching staff and students to groom their leadership skills. Admission committee, Academic committee and Attendance Committee, Examination Committee, Counseling Committee, Anti-Ragging committee, Cultural Committee, Sports Committee, Library Advisory Committee take the responsibility of the academic aspects of the institution and work hand in hand.. All the above mentioned committees have senior faculty, the teachers of various departments and the Principal as its members contribute constructively for the welfare of the students. All activities of the college are planned together by the heads of various committees and Coordinators of the clubs with the approval of the Principal. The Anti Ragging committee ensures a ragging free campus, Library committee smooth functioning of the library, Cultural committee organises funtions ans Sports committee ensure participation/organization of sports related events.

 Along with these, N.S.S. is one of the committees working efficiently with all its volunteers and Program Coordinators. In our college, we have two units of 100 students each .N.S.S. organizes One Day and Seven Days camp in an academic year around the area of the college. This activity makes them confident, develop leadership skill, and gain knowledge about different people. It helps to cultivate the quality of selfless service .At the commencement of every academic year, students are registered for this program .An orientation Program is organized to make them aware with all the activities and events of the year. They are divided into the batch and each batch has its own Leader .These volunteers are guided by the Program Officers. These volunteers organizes rallies on different subjects to make the people of villages aware such as Swachhta Abhiyaan , Beti Bachao,Bet Padhao, Plantation, Women Education ,Women Rights, Save Environment, Gender Equality, Superstition ,Female Feticide, Dowry System. Villagers come to the volunteers and ask them about all the programs and the students satisfy all their queries. Students also perform Nukkad Natak on all the above subjects with a social message. Every people of the area ,where the camp is being organized, give their blessing to our sincere volunteers. Beside these ,during this camp, a variety of competition are arranged for the students like banner making, Poster making ,Dustbin making, Cultural Program etc.

Lectures on different topics such as Youth and Their Problem, Joint Family, Nutrition, Avoid Plastic, Cleanliness and Health, are given by the experts in these camps.

These student also make people aware about voting and helped them during the camp for Voter ID Card.. N.S.S. also organized The Blood Donation Camp, Plantation, Yoga Diwas, Yuva Diwas, Health Camps, training of paper bag and envelope making. These volunteers also cleanse the near about area of the college

and village and they are awarded as a Green Ambassador. Three students also nominated for Swachh Bharat Summer Internship Scheme. These type of activities boost their personal development, students learn team work, address the problems of the village adopted and get inclined towards social service, developing leadership skills at the same time.

File Description	Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college is totally governed by Govt. of U.P. There are several schemes which are functional for the welfare of staff. The college employees also take benefit of these schemes every year. The welfare schemes available for teaching and non-teaching staff as per the norms of the Govt. of UP are:

- National Pension Scheme (NPS)-All the teachers and employees, who have been appointed after April 2004, are covered under this scheme of the U.P. Govt.
- Pension Scheme- Employee recruited before 2004 are entitled to life time pension.
- Gratuity -This is a defined benefit plan and is one of the many retirement benefits offered by the employer to the employee upon leaving his job.
- Encashment of Earned leave- Leave encashment refers to an amount of money received in exchange for a period of earned leave, not availed by an employee.
- Medical reimbursement facility – In several medical illnesses, the teachers get benefit of reimbursement as per Govt. rules.
- Maternity/Adoption leave – Total of 180 days leaves are given to female employees for the delivery/adoption of maximum two kids.
- Group Insurance Scheme- Group insurance offer personal insurance. All the teachers and employees have to pay a fix amount of RS. 400 as a part of GIS.
- House Rent Allowance.-All the teachers and non-teaching staff are provided with HRA as per Govt. rules.
- Medical leaves- 365 days medical leaves are given to the employees for any medical illness during whole period of service, on doctor's prescription with full pay and two years without pay.
- Casual Leave-In every academic session, 14 casual leaves are provided to the staff members.
- Child Care Leave – A total of 730 days leaves are given to female employees for taking care of their children upto 18 years of age. More than 20 teachers availed this facility during the last five years.
- House building Loan/ Vehicle purchase Loan by the govt.- Housing loan is given by Govt. upto 7.5 lakhs against the construction of house.
- Duty leaves are granted for attending meetings, seminars, workshops and for other programs under faculty development programme.

Additional welfare schemes for non-teaching staff

- Bonus to Non-Teaching Staff- On the occasion of Diwali, the non-teaching staff get the facility of bonus from the Govt.
- Second Saturday leave is also given to non-teaching staff of the college.

Welfare Schemes at college level

Beside these, the staff association provides financial aid to the needy staff through contributory collection of funds as per requirement. There is facility of Day Care centre in college for the children of teaching and non-teaching faculty of the college, which has been equipped with all necessary facilities required by children. Guest house facility is also available in the college for teaching and non-teaching staff if and when required. A canteen with wide variety of food items is fully functional in college premises for students and staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.26

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	1	1

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	6	3	3	2

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 67.27

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
46	46	44	15	13

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college has well defined procedure for performance appraisal system for Teaching and Non-Teaching staff. Every employee performance is assessed in every academic year. There are different parameters to assess the performance of Teaching and Non-Teaching staff.

1.Teaching:-

1. Every Faculty Member appointed in Govt. College, Uttar Pradesh is assessed for his or her performance based on the API score of PBAS proforma. The PBAS proforma has been evolved as per guidelines stipulated in "UGC Regulations on Minimum Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education-2010" no. F3-1/2009 dated 30 June, 2010, hereafter referred as UGC regulations. The API scores as endorsed and verified in the PBAS proforma are the primary means of assessing a faculty member for the purpose of promotion under Career Advancement Scheme (CAS), increments and other award/Incentives including key appointments/assignments and deputations. The PBAS proforma filled by the faculty member is checked and verified by IQAC Committee at first level. The staff provides information which is then verified by the Principal. At final level a committee appointed by the Director, Higher Education Commission, UP, verifies the application for promotion and then it is sent to Secretariat, Lucknow for the final approval. Recommendations are prepared on the basis of rating and grading derived from the API score and the appraisal is granted on the basis of grading. Performance appraisal is done through API report as per UGC guidelines. It is a key parameter for promotion of employees.
2. The performance appraisal of teaching staff is also done through ACRs based on their performance on various parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which is done by the Departmental Promotional Committee at govt. level. All academic and administrative activities and relevant information concerning the faculty are recorded in their respective service books also.
3. Feedback of the students is also another effective technique to assess the performance of the teachers. The feedback form is designed by the IQAC in the college. Students have to fill these forms related to their subjects teachers. Their teaching techniques, way of delivering lecture is assessed on four point scale.
4. Senior teachers are promoted as the Principal of UG &PG colleges through Departmental Promotion Committee (DPC) . DPC is conducted every year.

2. Non-Teaching:-

The performance appraisal of non- teaching staff is also done through ACRs based on their performance on various parameters throughout the academic year. The office superintendent is given appraisal of his work in a form while for the rest of the office staff, support staff appraisal is entered in their service book. Their performance appraisal is done by the Principal based on the quality and quantity of their work, nature of their work, their enthusiasm, skill sets and efficiency. The appraisal of the non-teaching staff is conducted informally by the Principal and they are counseled to improve their work if necessary

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

6.4.1

The college is governed by U.P. State government. As per the norm, the financial audits are conducted by Internal as well External metods. The external audits are conducted by two methods.

1. The external auditor is appointed by Government of U.P. from A.G. office and conducts the audit of the college accounts to verify the correctness as per rules and regulations provided by the government. The auditor mainly audits the grants sanctioned and finances approved by the state government. The funds received and expenditures are audited. Last audit was done in the year 2010 By Auditor and General, Prayagraj. Government to decide the schedule of the audit time to time.
2. The finances sanctioned by other than Govt. agencies are audited by a registered chartered accountant. These include the funds of Research Projects of teaching faculties, National and international Seminars, workshops etc.

The Internal Audit is also conducted at the college level annually. Physical verification committees are formulated by the principal including teaching and non-teaching staff as members. At the end of every session, the nominated members of these committees physically verify and checkthe consumable and non-consumable stocks of each and every department including library books, lab equipment and office financial records. Objections marked by the committee are recorded for actions to be taken accordingly.

File Description	Document
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 2.9

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.70	0.20	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is fully funded by the U.P.Govt. The budget is alloted by the Govt. as per the requirement and proposal sent by the college. Required amount is received in installments which are mostely inadequate. Being a Govt. college, fees of the students is also not sufficient for the development of the college but college is bound to follow the structure of the fee set by the Govt. of U.P.

The college sends proposals for additional grants to the University Grants Commission (UGC) and DST In order to meet expenses for construction, repair and renovation of the college building and premises and upgradation of library. The college moderates student's fee structure every year in order to procure additional funding. Other than the routine Government and UGC grants, the institution has been able to secure additional funding from various agencies such as DST, RUSA Grant, MLA-LAD fund. After receiving the grant it goes through various processes involving the Principal who is the Drawing and Disbursing Officer, the Finance Committee, the Purchase Committee and the College Office Superitendent before it is finally disbursed to the concerned person or the respective department(s). For instance in 2017, multipurpose hall/seminar hall was renovated with the funds received by RUSA.PG in Zoology was started and its building constructed with the grant received by RUSA . All the department of the college are equipped with computers, printers laptops, books while they are given funds .Laboratories are renovated .musical instrument, sports material are purchased. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education. The budget is utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets. The grants received from the external funding agencies are effectively utilized in implementation of projects by procuring the suitable equipment. This equipment is further utilized in the established advanced laboratories of the institute. Availability of such equipment has further improved the research interest of the faculty and students. Enhancement of library facilities leads to novel learning practices and accordingly requisite funds are utilized for this every year. .Adequate funds are utilized for development and maintenance of very good infrastructure for the institute. Some funds are allocated for social service activities as a part of social responsibility. The college is also applying for funding from various other bodies such as UGC,ICSSR, DST ,and ICMR for organizing seminars/ conferences and for carrying out research projects. As a part of Outcome Based Education system, this institution has given utmost importance for the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on quality enhancement strategy. This strategy is essential in teaching learning and scientific-work environment. By quality enhancement, the scope for increasing consultancy widens which leads to generation of more funds.

File Description	Document
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution has an active Internal quality Assurance Cell (IQAC) constituted as per NAAC guidelines, to frame the policy for the academic and administrative growth of the institution. The cell supports the teaching and learning goals articulated in the college's strategic plan. Regular meeting of IQAC are conducted to discuss various measures related to quality enhancement in which the recommendations made by planning and evaluation board and analysed for further improvement. As per the suggestion of IQAC, following suggestions have been made and implemented by the college in the last five years:

- Introduction of new U.G., P.G., Vocational and add on certificate courses
- Inculcate ICT based teaching learning process
- Promotion of research activities
- Upgradation of smart rooms, M.P. Hall and laboratories
- Collaboration with different Universities, Industries and NGOs through MOU
- To organise Job fair for final year students
- To organise National and International Seminar/ workshops
- Establishing "Neki ki Diwar" (the clothes and other articles for the poor section)
- Establishment of solar panel, compost pit, e-waste box, rain water harvesting etc.
- Establishment of Daycare facilities and up-gradation of Guesthouse
- Many green initiatives is being done since the last two years, details available on http://www.kmgcbadalpur.org/green-initiative/

Best Practices

1.Mentoring of Students

Every great achiever is inspired by a great mentor. Keeping this in view, the IQAC has introduced formal mentoring of students in the college from last yearE very teacher of the college has about 40 students as mentees. The primary role of a mentor is to provide guidance and support to the mentees based upon her unique developmental needs. Mentors give advice and guidance, share ideas, and get feedback; and discuss personal issues if required. At the same time the mentors help students to adjust themselves according to the college environment. The mentoring system is establishing a bridge between teaching and student communities. The benefits of mentoring in the career development of mentees include interpersonal skills, communication, technical knowledge, leadership skills, social relationships, professional growth, personal growth and stress related issues. The teachers help students in improving their insight into various aspects of life, assist them in building self-confidence and settling goals. The college teaching faculty is catering the need of mentoring successfully as the students of college are all girls and from a rural background.

2. Workshops

IQAC has organised following workshops in last years for teaching and non teaching faculties for their personal and professional growth. These workshops have been organised to demonstrate and encourage the practice of actual methods. The teaching and non- teaching staff is getting benefitted with these workshops organised under the banner of IQAC.

- E-content development: Elements and Process (12/12/2017)
- Intellectual Property Rights (25/01/2018)

- Tax planning and its Implication (13/02/2018)
- Virtual Class Room Solution (04/04/2018)
- E-google (08/04/2019)
- Intellectual Property Rights (18/04/2019)
- Investment Awareness (25/04/2019)
- Emotional Intelligence (30/04/2019)

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC is a important administrative body of a college. To maintain the quality standards after the first cycle is a major step and it is the responsibility of IQAC which has been functioning at the college level since August 2012. After the first cycle of NAAC, it was constituted as per NAAC/UGC guidelines which is as follows-

 Under the Chairmanship of the Principal it includes senior-most teachers as a convener, co-convener and members. There is one representative of the Govt. Some educationists, one or two nominees from local society as a public representative, NGO., Industry parent representative, students, alumni and stakeholders are an essential part of IQAC set up.

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching, non-teaching staff and students through exhibitions, group discussions, poster presentation and study tours etc. IQAC initiated a significant tradition of taking feedback from students and ensuring their complaints/suggestions be implemented regarding teaching and learning process. It also motivated the faculty members to organize Conference/Seminars/ workshops, participate in FDP and increase research-extension activity etc.. As a result Departmental workshops/seminars were successfully organized by different departments. IQAC prepared and submitted the proposal for vocational studies to U.G.C. and successfully started these courses. IQAC prepared and submitted the proposal of College with Potential for Excellence (CPE) and submitted it to CCS University, Meerut and UGC.

 Skill development programs were conducted. In every quarter IQAC organized the meetings with teacher & students separately to upgrade and monitor the teaching & learning process. Biometric Attendance System has been installed for teachers since 2016, and for B.Ed students from the current year. However, conventional attendance register exist simultaneously. Feedback form were printed and distributed to the students. The feedback committee collected and analyzed the forms and handed over the Annual Feedback report to IQAC Cell. Recently a link was created on the college website where students, alumni, parents send their feedback online. SmartBoard, Visualizer, PRS, Online Test were used in teaching by some departments. Electronic Media and Social media platforms like Whatsapp were

extensively used for P.G. students for delivery of educational content. .

Academic Audit and monitoring of students attendance is the two best example of reviewing and implementing teaching learning reforms. After the end of each academic session, the teachers have to submit online academic audit. This is a performance-based appraisal system. It scrutinized the teacher's work for an academic year.

Monitoring of the attendance of the students helps the teachers to find out the reason of their short attendance They are counseled and postcards are sent to the parents who are also convinced of the need for regular attendance. Short attendance noticed are circulated and displayed and students are personally informed. This system helped to stop the low percentage of attendance.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
Any additional information	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**

5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

1. After the first cycle of the NAAC, the college is continuously moving towards all-round development. The suggestions given by the NAAC team, has been implemented in the college at various level and still the college is trying to achieve its set goals.

2. Academic

3. The college has started 10 certificate courses like Computer Course, Communication & Personality Development, Tax & GST, Research Methodology, Table Vadan, which are helping students to gain some extra knowledge apart from the curriculum and achieve their ambition.

4. Two vocational courses B.VOC. also has been introduced in the college

5. Medical Lab and Molecular Diagnostic Technology

6. Airline, Tourism and Hospitality Management

7. For the students of science M.Sc. in Zoology has been started.

8. B.Ed. is also running successfully. Students from remote areas are coming for admission.

9. Physical education as new optional subject in BA.

10. Establishment of two study centers under the UGC scheme "Epoch making social thinkers of India"

11. Ambedkar Study Centre.

12. Vivekananda Study Centre

13. Research is being promoted in college. All the departments are research centre and most of the faculties are research guides. There are 53 research scholars. Some teachers are also indulge in research. One DST Women Scientist working on the ELISA project. http://www.kmgcbadalpur.org/research-at-kmggpgc/

14. Mentoring of the student is also started in 2018-19 in the college in which all the teachers have assigned about 40 students. Mentoring System for students to minimize dropouts through Personal Counseling is evidence of success—better results in the Examinations, more regular attendance, increase participation in co-curricular activities, better discipline in campus and respectful relationship between teachers and students.

15. The teachers are using ICT and Smart classrooms which have increased in numbers since first NAAC cycle. Teachers are preparing e lectures and uploading them on YouTube

16. Under the banner of MEDHA, students are also getting training to face the interview. Placement will also be provided to the students.

17. College participated in NIRF since 2017

18. All faculty members have been provided with unique user ID and password for accessing NLIST journal through INFLIBNET and DELNET. Library automation process is under way

19. Several new MoUs have been signed to achieve excellence in teaching and learning

20. Holding of a national/ international seminar has become a regular feature of the college. Also the college IQAC has been holding periodic workshops to help the teaching and non teaching staff upgrade their skills

21. Several *Neeti Vakya (*Noble Thoughts) have been displayed all over the college walls to inspire the students

22. Industrial visits/ academic tours have become a regular feature of all departments

23. Extension lectures on various burning issues are held every month

24. From the session 2108-19 the college started with the publication of its quarterly newsletter ' *Pritibimb*'

25. IGNOU study centre has been established and is running successfully with 19 UG/PG courses

26. The college was awarded ISO 9001: 2015 certification by Otabu Certification Limited London

(U.K.) becoming the first government college in U.P. to be given this award.

27.   The college under its outreach programme started "*Neki ki Deewar*" , Adult education Programme by B.Ed. Department and several awareness initiatives in the nearby village by Departments of Sociology, Sanskrit, Pol. Science etc.

Administrative:

28.   Biometric attendance of the teachers and non teaching staff has been introduced since 2016 and for B. Ed students from the current seesion

29.   Digital ID card (RFID Based) was issued to the students

30.   The College campus was made Wi-Fi enabled.

31.   Healthcare center facility is also available in the college with the functioning of a first aid room.

32.   A Daycare centre has been started by the college.

33.   Beautification of the college by the Drawing Painting, B. Ed Department and Rangers Committee

34.   Up gradation of infrastructure and seminar hall, CCTV, audio video cameras

35.   Gymnasium has been established

36.   Electricity load enhancement from 10 to 40 KVA

37.   MobileApp   - https://play.google.com/store/apps/details?id=com.kryptosmobile.KMGGPGCU8&hl=en

38.   Upgraded website

39.   MIS- https://kmggpgc.unifyed.com/app/Connect/Connect

40.   Green Initiative such as Waste Segregation, Installation of Solar Energy Panel, Paperless, Eco-friendly education etc. http://www.kmgcbadalpur.org/green-initiative/

41.   Sanitary pad vending and destroyer machine installed

File Description	Document
Any additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 20

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	2	1	5	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1.Institution shows gender sensitivity in providing facilities such as:
    1.Safety and Security
    2.Counselling
    3.Common Room

Response:

7.1.2

It is very important to inculcate and enhance the values and norms of gender equity and sensitization among the students and teachers. Institution shows gender sensitivity in providing facilities regarding safety, security, counselling and common room facilities.

Safety and Security:

This is a girls' college for higher education situated in rural area. The college is in advantage in the perspective of gender sensitization as the majority of the college faculty including the principal are females. Moreover, various college level committees are constituted for the goal of gender equity which are as follow:

    1.**Women Cell**

Women cell has been established for the overall safety and security of the college students. The gender related problems and issues are taken care under the cell. The members of this cellorganise extension lectures, competitions, nukkadnataks, presentations and awareness rallies related to legal and social initiatives. "Power Angels" have been nominated among the students to bridge the gap between teachers and students. A "Pink Box" has been installed on the college wall for those students who hesitate to speak up the gender related problems. The new schemes and policies of Govt. and Police have also been communicated to the students. Women Helpline nos. and information regarding different apps like "UPCOP" have also been published on wall magazine and notice boards of the college time to time.

1. **Women Harassment and solution (Internal dispute) committee**

This is initiative of U.P. Government and constituted under Govt. norms since 2017-18

This committee takes care of all the harassment related issues, if anyy. A monthly report of this committee has to be submitted to Director, Higher education and regional director.

1. **Student welfare Cell**

This cell works for the meritorious poor students for providing them with financial help. A fund with willing contribution form the staff members is mentioned for the purpose.

1. **The proctorial board**

The proctorial board of the college is working in the field of Discipline and order among students. Any problem or issue is solved under this board as per the norms. To ensure the anti social elements can not enter into college campus, a guard has been appointed. CCTV camers have also been installed in different spots of the college for safety and security.

1. **A National Seminar** on "Role of education in protection of women safety and security" was held in the college in 4th February 2015.

There are separate complaint cum suggestion boxes in each faculty building for the quick redressal of any Gender specific problem which requires sensitive handling and special care. The students can drop their complaints and suggestions inside the box. The identity of such students are not disclosed. Besides, the concerned committees also ensure the timely redressal of these complaints.

Other units of college like NSS, NCC, Rangers and cultural committee also organise cultural programme and awareness activities about gender sensitization which have great impact on the students.

Our college also organised National Seminars on Gender issues during last five years, in which learned professors, research scholars and students had great discussions and presentations related to the issue, hence asserted strong commitment towards the goal of gender equity.

Counselling:

Counselling aims at helping the students in solving their academic, social and/or stress related issues. The

subject teachers are closely associated with the students therefore helps in counselling them as they are comfortable in discussing the problem with them.

Apart from it, the college has 'Student Mentoring System'. All the teachers have been allotted nearly 40 students as mentee. They take care of these students in every field. The mentors counsel their mentees time to time in the groups as well as personally. The counselling activity is really helping the students with respect to their problems. The issues, girls can not discuss with their family have also been discussed with the mentors. This is a major step taken towards the goal of providing solutions to student problems.

Common Room:

A spacious and comfortable girls' common room has been established in the college to facilitate the students in their free slots of time during college hours. This room has been designed to give the students a place to relax. They can have informal discussions in the room while socializing with each other. The facilities given in this room are: Bed, Chairs, Television, Magazines, daily News Papers, periodicals and journals to be read in leisure time. Toilet facility is also available next to the common room.

File Description	Document
Any additional information	[View Document](#)

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 57.25

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 12000

7.1.3.2 Total annual power requirement (in KWH)

Response: 20962

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 47.95

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 234

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 488

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

• Solid waste management

Solid waste management pertains to the collecting, treating, and disposing of solid material that is discarded because it has served its purpose or is no longer useful. The waste is generated by all sorts of routine activities carried out in the college that includes paper, plastic, napkin, metal food etc. The daily waste is segregated at each level and source. Waste segregation Charts to educate students about the same have been put up in the college at various places.

To reduce waste at college, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, and display board in the college. Waste is collected on a daily basis from various sources and as dry and wet waste.

Human (Excreta) solid waste disposal system is well connected within the campus and ends up in a soak pit (safety tank) in a eco friendly manner. Through the recent Block Development initiatives the village has got the sewer connection. The college is also planning to get connected to sewer connection.

College has 30 colour coded dustbin which are used for different type of waste. The cleaner collects and segregates and compiles the waste in the dustbin (green and blue) provided at each block and fields into Bio Degradable and Non Biodegradable Waste. Biodegradable waste is used for compost. The College has compost pit in corner of the main ground. The Non Biodegradable Waste is collected by Block Development Waste Collection Trucks on regular basis.

Earlier, in the college the scrap paper was sold to the scrapper after using it on both the sides. But from 2018, an MOU has been signed between the college & an NGO Jagruti, waste paper recycling services, F-3 shopping centre, Man sarover Garden, New Delhi, for the proper and useful utilization of scrap paper. The N.G.O. supplied new rims in exchange of the old used paper on 09.01.2019. JAAGRUTI waste paper recycling services collected 1595.61 kg waste paper. One tonne of recycled paper saves 17 Trees, 26,281 litres of water, 264 kegs of air pollution, 1,752 litres of oil, 4077 KW hours of energy, 82.62 cubic feet of landfill space. The primary goal of solid waste management is reducing and eliminating adverse impacts of waste materials on human health and environment to support economic development and superior quality of life.

On 16 sep 2018 Ozone Day was celebrated in the college. Dr. Dimple Viz , Associate Professor M.M.H. College Ghaziabad was keynote speaker. Since then the red box for e-waste management and compost pit were introduced. Cloth bags were distributed to the teachers and students by Shri Chitragupta Sabha Trust (Reg.) Noida. All the college students and teachers swore not to use the plastic. The trust donated sanitary napkin vending machine and sanitary Napkin Destroyer machine (Incinerators) for the college students.

Liquid waste management

Liquid wastes mainly consist of waste water from residential, commercial and industrial areas in towns and cities. Sewage water mainly has 99.9 percent of water and rest 0.1 percent of organic and inorganic substances. The college focuses on efficient use and proper management of Liquid Waste by following Intelligent practices for reducing Water Footprint:

Intiatives for Efficient Use:

- Sprinkler are used in college for Green Area Watering.
- Double flush toilets are used in newly constructed and renovated toilets in college building.
- Use of push button taps in drinking water supply

* Waste Water treatment plant to be installed in future.

Intiatives for proper management of Waste:

* To provide clean Drinking Water AMC is been done for Water Purifiers.
* Recharge pits are constructed near the hand pumps for percolation of waste water from hand pumps.
* RO waste water is diverted to Rain Water harvesting Structures
* Roof Top Water tanks are Cleaned and leakage is checked periodically.
* Condensed water of AC is used for Gardening.
*

• E-waste management

The rapid expansion of technology led to surplus use of Electronic goods creating huge amount of e-waste. The college initiated e-waste collection system on 17th Sep 2018 by setting up of a Red Box for collection of Personal e-waste of Teachers and Students in the campus.

The printer Cartridges of printers are refilled and reused. UPS batteries are recharged, repaired and refilled. In the session 2019-20 college has exchanged 24 batteries(Old to New).

We are in talks to sign up an MOU with some e-waste collection Agency for the e-waste disposal.

The E-waste policy of U.P. Govt. is still awaited therefore we are still not able to recycle e-waste as yet at the Institutional level.

Various Awareness programme on e- goods usage and e-waste collection have been conducted by "Eco Restoration and Green Audit Committee" in and around the college campus through Guest Lectures and Awareness Rallies.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting is a technique of collection and storage of rainwater into natural reservoirs or tanks, or the infiltration of surface water into subsurface aquifers. The college has 3 Roof Top Rain water Harvesting Structures in the campus. These Structures help in 100% recharging of Rain Water/ Waste Water in the campus.

The runoff from terrace of the college building is channelized into three recharge units located at three different locations, each measuring 2*9 square feet each. In the college building a network of pipes linked through chambers take the rainwater (RO, A.C., Tap Water etc) to the recharge units. To facilitate ground water recharge all structures are provided with borewells. All concrete structure has a well connected network of PVC pipes which carry the rain water and other water (RO, A.C., Tap Water etc) to the Recharge Structure through Chambers having Filter Media. Various layers of filter media is filled inside the recharge wells to ensure proper filteration of harvested water.

Unit 1 of Rainwater harvesting Structure was built by U.P. Jal Nigam in 2005-2006. The filter Media of this Structure is to be replaced by new Filter Media . The unit 2 and 3 Rainwater harvesting Structures were built by U.P. Rajkiya Nirman Nigam along with the Science/Commerce/ B.Ed/ M.P. Hall. College invites Civil Engineers for inspection of rainwater harvesting structures. The Rainwater harvesting Structures are functioning efficiently and contribution towards a better and greener future.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

To reduce CO2 emission, energy consumption and Water usage the college has active" Nature Club" under the banner of "Eco Restoration and Green Audit Committee". The committee also appointed students as Green Ambassadors for creating environmental awareness among students and in nearby villages. The green practices of college are as follows:

- The feedback analysis of the Student Response depicts that 64% of the students use Public/ sharing transport as a step towards positive green impact, 20% of the students adopt a further more greener way by coming to college on foot, 2% of the students use bicycles.
- The teaching and Non-Teaching Staff use "Car Pool" practice to reduce Carbon Footprint.
- Single use Plastic is prohibited inside the Campus.
- To make the campus paperless, the uses of group mails/ whatsapp groups have been promoted. Nowadays, Online Admission and Examination System and many of the official works are done and communicated through group mails which definitely saves quantum of papers. Teaching and Internal Examination System in M.Sc. Zoology is Paperless.
- 5KVA Solar Invertor with Solar Panels is Installed in M.Sc. Zoology and is functional.

- 324 LED Lights are installed in College Building and the Electronic gadgets are purchased according to Star Rating Guidelines.
- The campus has rich Biodiversity, consisting of 200 big and 295 small trees of various Species. Classification and naming of Flora has been done successfully in the Campus. Some of the common species of Fauna of the college includes parrots, sparrows, crows, earthworms, lizards, spiders, peacocks, butterflies and snakes. The flora includes plant species like Kadamba, Neem, Pipal, Eucalyptus, Ficus, Gulmohar, Kaner, Saptaperni, Champa, Ashoka and variety of Palms etc.
- To follow up Swachh Bharat Abhiyan of Government of India, many awareness programs were organized time to time about cleanliness. Rally and displaying boards like 'Say No to Plastics' and 'Reduce, Reuse and Recycle methods' were made to propagate the awareness among the students regarding the importance of cleanliness.Various Awareness Programmes and Plantation Drives have been conducted in and around Badalpur Village Under the banner of Swatchta Samiti of College.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 3.84

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
8.00	1.25	0.99	0.85	0.66

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**

5.Rest Rooms

6.Scribes for examination

7.Special skill development for differently abled students

8.Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)
link to photos and videos of facilities for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 28

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	7	4	0	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)
Any additional information	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 17

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	3	4	1	1

File Description	Document
Report of the event	[View Document](#)
Any additional information	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	[View Document](#)
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 39

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	11	6	7	6

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

KMGGPGC organizes lectures in the commemoration of the great personalities of India to illuminate their contribution in Nation Building throughout the year. As per the Directive of U.P. Government , this initiative is important in motivating the students towards he goal of Nation Building.

In this context, the college organizes the Birth/Death anniversaries of the great Indian personalities to enlighten the students as well as the college fraternity of their contribution in Nation Building. In these programmes, Lectures on the great Indian Leaders are delivered so that students can understand their exemplary role and contribution in the making of our great nation. These lectures through light upon the lives of these great personalities and serve to inspire the students.

The following lectures/Programs are organized every year n this context –

1. 26 January (The Republic Day)
2. 31 January (SantRavidasJayanti)
3. 29 March (Mahavir Jayanti)
4. 14 April (Ambedkar Jayanti)
5. 30 April (Buddha Purnima)
6. 15 August (The Independence Day)
7. 02 October (Gandhi Jayanti)
8. 16 November (Uda Devi Saheed Divas)
9. 23 November (GurunanakJayanti)
10. 25 December- Atal Bihari Bajpai, Birthday

Moreover National Seminar and symposium have been organized by the college to illuminate the significant role played by Swami Vivekanand&Dr. Bhimrao Ambedkar in the making of Modern India. The Vivekanand & Ambedkar Study Centres of the college are instrumental in the arrangements of these programmes.

Our National festivals hold significance in inculcating Patriotism & positive attributed among students so that we advance towards our goal of Nation Building.Lectures, debates, sports and various cultural programs are organized to celebrate these National Festivals.

The Walls Of Indian Heroes & Freedom Fighters have been put up in the college to promote Patriotism & Nationalism among students by displaying pictures and inspiring accounts of Paramveer Chakra Awardees & Freedom Fighters.We owe our independence and well being to the exemplary valour of these Great Sons of the Nation.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

As an educational institution established to serve the society complete transparency in financial, academic and administrative functions are essential attributes for the proper functioning of the institution. In this regard, KMGGPGC has constituted separate college level committees for thorough transparency in Financial , Academic and Administrative functions. In 2018-19, the following committees have been established for these functions - College is working through 66 committee, Some of the important committees are as below-

Financial Committees

1. RUSA Committee
2. Internal Security, Movable-Immovable Property Management & Preservation Committee
3. UGC E-Governance Committee
4. Purchase Committees
5. Salary, Fixation and Income Tax
6. Scholarship Committee

Academic Committees

1. UGC
2. News letter Committee
3. Mentoring Committee
4. College Journal "Pragyan" Committee
5. Remedial Committee
6. Literary-Cultural Committee
7. Research & Research Project Committees
8. Employment & Career Counselling
9. Computer Lab & EDUSAT
10. NAAC Committee
11. Department Councils Committee
12. Vacations &Academic Calendar
13. Time Table
14. College Magazine
15. Alumni Association
16. Parents Teacher
17. Competitive Exam Committee
18. Extension Lecture
19. Library Committee

20. Student Common Room Committee
21. Ambedkar Study Centre
22. Vivekanand Study Centre
23. Internal Exam
24. Result Formation

Administrative Committees

1. IQAC
2. Admission Committee
3. Rangers-Scout Guide
4. Women Cell
5. Anti Ragging
6. Attendance & Biometric
7. Students Welfare
8. Smart Room, NRC
9. First Aid
10. Student Union Election
11. Internet & Wi-Fi Committee
12. Drinking Water
13. Media & Press Committee
14. B.Voc Committee
15. NIRF
16. Proctorial Board
17. Women Grievance Cell
18. NCC
19. NSS
20. Sports
21. Website and MIS Committee
22. College electricity Committee
23. Eco-restoration and Green Audit Committee
24. Cleanliness Committee
25. Digitalization Committee
26. Collaboration Committee
27. Institutional Human Ethical Committee (IHEC)
28. AISHE

The procurement process followed by the college is in the accordance with the Financial Handbook of U.P. Government.

In this regard, the procurement is done through GEM portal. The procurement is also done through E-tendering process (Document appended).

The college strictly follows the policies, procedures, T & C laid down by Government.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

BEST PRACTICE-I

TITE OF THE PRACTICE: The Departmental Council Activities

OBJECTIVES OF THE PRACTICE:

- To provide leadership training to students
- Motivate students to be socially aware and responsible citizen.
- Help to enhance the all-round personality of the students.
- To promote aesthetic development, character building and organizing capacity.
- Activities help the talents of the young minds and give them an opportunity to develop their specialized skills.

THE CONTEXT

Each department plans activities which compliment but are not part of the conventional academic curriculum. Participating in them not only develop students academic potentials but also other aspects of their personality such as self-esteem, self-confidence, social cooperation and leadership skills. Activities should be educationally relevant so that they can associate with it. The sole goal of education should be to ensure the holistic development of students. Holistic development is basically the development of everyone's intellectual, emotional, social, physical, artistic, creative and religious values. Activities develop hidden skills of students and provide an opportunity to the students to share their creativity. They are also open to students who show exceptional skill in their studies and are able to develop ahead of their peers.

THE PRACTICE

Literary and co-curricular activities are organized by each department for the development of linguistic skill and mental faculties. Debate, discussion, declamation, speech, story writing, essay writing are some of the literary and academic activities. Activities supplement and compliment the entire aesthetic as well as spiritual development, which are the essential components of education .It helps in developing features like speech fluency , creativity and organizing skills and are a good platform to excel. Leadership skills are enhanced by selection of President, secretary, treasurer, class representatives who function as leaders of students of the department for the whole year.

EVIDENCE OF SUCCESS

Departmental council activities not only make the students active and energetic but also enable to harness the in depth potential of students. It enhances knowledge in many domains, which benefits the student as well as college; activities are good platform to promote leadership quality. Creativity form of expression serve as nourishment for the soul. Every year each department conduct many programme/activities under association. These activities provide the opportunity to the learner for self-expression. Activities have academic and literary activities like Debates, painting, exhibition, pot decoration, Rangoli, music and fine arts develop aesthetic sensibility of the learner. These are helpful in unfolding and extracting the hidden beauty in the mind of students. Cultural activities provide better knowledge and understanding of our rich culture heritage.

PROBLEMS ENCOUNTERD AND RESOURCES REQUIRED

Many faculty member believe their primary role is to create knowledge and all other roles are secondary, therefore activities that divert student energy from class work and counter productive. Student participation /response is not very enthusiastic towards participation.

Funds for giving prizes is limited.

BEST PRACTICE-II

TITLE OF THE PRACTICE: Creating Research culture

OBJECTIVES OF THE PRACTICE:

1. To promote research culture among the faculty and student.
2. To promote research culture by encouraging high quality research activities among the   faculty and student.
3. Promote and facilitate collaborative or interdisciplinary research and enhancement of research networking capacity and infrastructure.
4. Foster excellence and innovation in teaching in the Humanities,Science and Commerce.
5. Increase and effectively manage the resources and research support for its members.
6. Contribute to the university's strategic educational and research mission and to support synergies between research, teaching, and learning.
7. Transfer and mobilize knowledge gained through research for the benefit of society.
8. Increase the number of publication in indexed journals.

THE CONTEXT

The college is a unit of higher education which aims at providing high quality education at low cost. Gone are the days when academicians would sit in ivory towers and look down upon lesser mortals. The current demand of the society is for the learned to come down to earth and return to the society what they have received in a more beneficial form. The repute of any educational institution rests on teaching – learning process and research activities. Research therefore is the back bone for the development of the students, teachers and the institution The college being conscious of this state of affairs, has been giving dynamic thrust towards developing and augmenting the research activities of the college to keep abreast of the advances in the fields of science, commerce and arts.. Inculcating research aptitude in faculty members and students has taken priority almost equal to the teaching-learning process. The competency of the students to face the challenges of the society at the end of their tenure will be enhanced not just by their grades and

ranks but the ability to apply their knowledge, analyse the problem, synthesize a solution and valuate the outcome. These skills are developed by working on real time projects during their academic career. In order to direct the students along these lines, the faculty also have to be fully equipped in planning and guiding research. Just as much as the teaching learning process is a partnership between the teacher and the student, so also is the research and development process in which the guide and the researcher have equal role to play. In most P.G. Courses through dissertations and projects and effort is made to introduce the students to the fundamentals of research.

The outcome of research should be relevant to the societal needs and the society. Therefore, taking up research activities shapes a person with moral responsibility and a value system that enhances his/ her commitment towards fulfilling the needs of the society. Thus the college wishes to show- case the R&D activities of the college as one of the best practices and has worked hard towards its promotion during the last five years.

THE PRACTICE

1. The final year students have to take up and complete project work. Turning this to the advantage of students, the nature of project work assigned to the students is of quality and sometimes if the students wants to do Ph.D. latter on the topic of the project it is expended to lead to her synopsis for Ph.D.
2. Faculty pursuing Ph.D and with Ph. D. degrees are encouraged to attend and present papers in national and international conferences to get exposed to recent and emerging trends in their fields of interest.
3. Eminent researchers are invited to campus for delivering lectures during National and International seminars/ workshops/ conferences organized by the various departments in the college to boost the knowledge level of the faculty and the students.
4. Memorandums of Understanding have been signed with GBU & I.T.S. engineering college and other agencies and such a practice plays a vital role in interaction of faculty and students with the industries and design projects in collaboration with them. These Institutions has rich library facilities also which act as catalyst for students in preparing research materials.

EVIDENCE OF SUCCESS:

Eleven departments have been recognized as research centres by C.C.S.University, Meerut since the last cycle of NAAC. We have increased research scholars from 0 to 53 since last cycle of NAAC. Faculty members have been conferred with Ph. D in the last five years and 4 faculty members are actively engaged in pursuing the degree. One Women Scientist of DTS working in college and 5 PDF are submitted in different departments.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

1. Sustained motivation of students is always a challenge
2. Time constraint is a spoke in the wheel, in planning and execution of research specially during formative and summative assessment processes.
3. Timely funds from agencies are always welcome but in adequate.
4. If the funding agencies can point out the reason for rejecting the proposal or offer suggestions for improvement, it will go a long way in the development to faculty and hence the students.
5. Library resources are not rich enough due to lack of adequate grants.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Under the flagship of U.P. Govt., KMGGPGC, Badalpur was established in 1997 and is affiliated to C.C.S. University, Meerut. Initially the college was started as a co-educational institution and later it was converted into an all-girls one, with the aim of providing quality higher education to rural girls, and enhancing their opportunities of learning and making them independent. It was hoped that educating rural women would not only change their own life but of the entire family and in turn the entire country. This was in keeping with the **vision of our college is to provide low cost quality higher education to the girls students of socio-economically weaker sections of the area in order to bridge the rural-urban divide and thus bring about holistic national development.** It is, therefore, a matter of pride that our college which was started with 26 students presently has a strength of around 2000 students.

Focusing on the vision, the college provides quality education in professional and vocational courses along with traditional courses at very low cost. The college is imparting professional courses like B.Ed. is being run at nominal fees of Rs.5000 and B.Voc. degree at Rs. 6500, research facilities in the form of Ph.D. and PDF at one time fees of only Rs. 5000 whereas in private institutions one has to pay in lakhs for such courses. For enhancing students' professional skills, 10 Add-on courses and various skill development programmes are being run in the college free of cost. The college also provides a platform to students to enrich their communication skills and basic computer skills through language lab and computer lab respectively. Varous ICT tools are used in providing education.

All the faculty members are qualified as per UGC norms and selected by UPPSC, Prayagraj. Initially the college was started with 5 permanent teachers, at present this number has increased to 49. In the institution, 35 teachers are Ph.D. holders and some of them are gold medallists in their respective subjects. In the college, B.A., B.Sc. B.Com. and professional courses such as B.Ed., B.Voc. are running successfully. In Faculty of Arts there are 13 subjects at U.G. level and 9 at P.G. level while in Faculty of Science there is one subject at P.G. level. As a part of B.Ed. curriculum, an Internship Programme is conducted annually in adopted inter colleges. In the Postgraduate Programmes, various field surveys are conducted in nearby villages. The college has also organised various National Seminars, Workshops and Symposiums sponsored by UGC, ICSSR and Dept. of Higher Education, U.P. to energise and channelize the thought process of the intellectuals. The college had the privilege to receive fund from UGC for two study centres i.e. Dr. B.R. Ambedkar Study Centre and Swami Vivekanand Study Centre. The central idea behind establishing these two centres is to propagate the ideas of the luminaries and to inculcate values about the life contribution of eminent personalities to society and the country. Various activities such as lectures, certificate courses, competitions etc. are organised to impart awareness among students. Our

college has a IGNOU centre through which 20 different courses are offered to help in giving wings to productive careers and provide cost effective education.

Most of the students reside in rural areas and belong to economically weaker sections. To meet the requirement of financial need, the college assists meritorious students with scholarships provided by Dept. of Social Welfare, Govt. of U.P. Apart from the Govt., our college has formed a special fund for poor and needy students that helps in decreasing the number of dropouts. Aside from financial assistance, academic assistance such as providing books, organising remedial and tutorial classes, is also given to reduce dropout rate. The college also organises free coaching for various competitive examinations.

Most of the students belong to socially backward classes and their parents have low educational and career aspirations. Thus, counselling is provided to students as well as parents from time to time through parent-teacher meetings, career counselling and mentoring to motivate and encourage them to make the most of their education and also think of having a career.

The college endeavours for the holistic development of the students through organising various extra-curricular activities such as competition, sports, seminar etc. Besides teaching process, Departmental Association is constituted to develop reasoning and intellectual qualities of students. Under the banner of this association various competitions such as debates, essay writing, slogan writing, mehndi, poster and quizs are organised. Institution has Literary- Cultural Committee that promotes the quality of extra-curricular activities such as drawing, poem writing, rangoli, oratory skills, dramatic skills etc.

To share the social responsibilities and to develop the quality of leadership, NSS, NCC and Rangers Units are actively working at local, state and national level. Presently 200 NSS volunteers, 53 NCC cadets and 132 Rangers are enrolled to participate in social work through rallies, awareness camp, tree plantation, cleanliness, extension activities etc. These units are working to develop quality of team spirit, leadership and discipline among students. Under the banner of Rangers, NSS, NCC, students are trained in self-defence. A Gandhi Gallery is a valuable part of the college that showcases his life history and philosophy. To inculcate patriotism among students, a "Wall of Heroes" has specially been designed in the college which focuses on educating students about the soldiers who won Paramvir Chakra. At the entrance of the Arts block, pictures of prominent freedom fighters are displayed so that students can become aware about the sacrifices made by them. To show the creativity of the students, a wall magazine is maintained on regular basis. Apart from these, various departmental notice boards and career counselling notice boards are exhibited and updated on regular basis.

In short, our college is striving hard to enrich the knowledge, inculcate research aptitude and make the rural girls come at par with the best students in India. Taking regular strides, we have thus been working relentlessly towards the achievement of our primary vision.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

Future Plan of the College

K.M.G.G.P.G.C. Badalpur, Gautam Buddha Nagar with collective spirit of college proposed some new targets and goals to achieve in the coming future, specifically for next year (2019-20). These are as below:-

- More effective student centric mechanism & mentoring system
- Extension of Solar panel on college roof top to minimizing carbon footprint
- Establishment of indoor badminton court in the college
- The College has taken some initiatives about placement and employability in 2018-19 with limited success. We will try to create a culture of entrepreneurship and employability. To facilitate vocational knowledge, The College introduce ten certificate courses in 2018-19 as add-on course, with a view to provide extra skill based knowledge to students, besides the regular curriculum.
- Expansion of research activities- promotion of research culture among faculty and students including publication of Research Journal/ News Letter of the College.
- Evaluation on Teaching and Learning with the assistance of students' Feedback including online feedback facility available on college website more effectively
- Organizing International- National Seminars, Soft Skill Training & Entrepreneurship Development Workshop.
- Initiative for National & International Linkage.
- Expansion of college central library, learning resource, improvement and extension of library facilities with special attention of e-information resource by purchasing CDs, DVDs including extension of departmental library
- Planning and development strategies for resource generation
- Construction of P.G. Block & Hostel Facility
- Repair of Boundary Wall
- Extension of sports facilities
- To provide transport facilities to our students
- With successful commencement of M.Sc. Zoology in 2018-19, affiliation of more P.G. Programme in science from Department Of Higher Education U.P. and C.C.S. University Meerut
- Expansion of paperless green education to which has been initiated in M.Sc. Zoology in 2018-19.
- Successful completion of National Assessment and Accreditation Council Visit for second cycle

College regularly introspects & analyses its goals and achievements specially the gap between proposed target and outcome. With its collective spirit the institution will achieve some new milestones in coming future

Concluding Remarks :

The Km. Mayawati Government Girls Post Graduate, Badalpur, Gautambuddha Nagar has emerged as one of the premier government colleges of Uttar Pradesh with Under Graduate, Post Graduate, Ph.D., Post-Doctoral and Vocational Studies in different disciplines. The College has good infrastructure, well qualified faculty members, students with great potential and environment of teaching-learning & research by regular multidimensional interaction with internal and external experts. As an internal mechanism for sustenance,

assurance and enhancement of the quality culture of education, Km. Mayawati Government Girls Post Graduate, Badalpur, Gautambuddha Nagar has established a mechanism to build and ensure a quality culture at the college level to meet the diverse needs of the stakeholders. The college channelizes and systematizes the efforts and measures towards academic excellence. The college is the only Government Girls Institution in the Gautambuddha Nagar district providing quality and value for money education in different discipline. With all these achievement we would like to mention it's our collective effort by virtue of which the college is regularly moving towards excellence, for which we are thankful to all the stakeholders. Some estimated work has been done in last year, but excellence is a process, so we have to keep moving towards the fulfilment of our vision and mission.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
2	2	1	1	1 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
2	2	2	2	1	
1.2.3	Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
220	0	0	106	86 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
170	0	0	106	86	 Remark : Certificates not provided as required
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 15 Answer after DVV Verification: 3 Remark : Revised as per the list of value added courses
1.4.2	Feedback processes of the institution may be classified as follows:

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

Remark : Revised as per availability of documents and link

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years
	2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1601	1512	1485	1518	1573

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2030	1860	1875	1903	2009

Remark : Revised as per supporting document

3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)
	3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
33	0	0	7.5	37

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
33.00	0.00	0.00	7.50	37.00

Remark : Accepted HEI clarification

3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years
	3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	1	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	0	0	0

Remark : Revised and corrected based on the supporting Reports in the SSR and the photographs

3.3.3	Number of Ph.D.s awarded per teacher during the last five years 3.3.3.1. How many Ph.Ds awarded within last five years Answer before DVV Verification : 2 Answer after DVV Verification: 2 3.3.3.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 21

3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
37	44	36	37	29

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
37	36	26	35	26

Remark : Revised as per HEI clarification

3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
45	31	25	50	21

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
43	31	25	48	16

Remark : Revision made as per revised document

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years 3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years Answer before DVV Verification: {TABLE1} Answer After DVV Verification : {TABLE2}

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	2	1	1	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
13	17	9	3	7

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
11	17	6	2	5

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) 3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

	Answer before DVV Verification:				
	2018-19	2017-18	2016-17	2015-16	2014-15
	15	2	0	1	2

	Answer After DVV Verification :				
	2018-19	2017-18	2016-17	2015-16	2014-15
	9	2	2	2	2

5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
728	512	538	423	513

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
727	510	531	420	513

5.1.5	Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
185	86	47	68	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
250	0	0	0	0

| 5.2.3 | Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years |
|---|---|

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	6	34	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
18	4	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
80	80	100	18	18

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
80	80	100	18	18

Remark : Revised as per pass certificates uploaded

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	1	0 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0	
---	---

6.2.3	Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination

	Answer before DVV Verification : A. All 5 of the above Answer After DVV Verification: A. All 5 of the above
6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years 6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	6	3	3	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	6	3	3	2

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years 6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
49	49	44	14	16

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
46	46	44	15	13

Remark : Revised as per clarification list provided n HEI

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	3	3	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	0	0

6.5.4	Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

2. Academic Administrative Audit (AAA) and initiation of follow up action

3. Participation in NIRF

4. ISO Certification

5. NBA or any other quality audit

Answer before DVV Verification : A. Any 4 of the above
Answer After DVV Verification: A. Any 4 of the above

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	2	1	5	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
11	2	1	5	1

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6.85570	0.45373	0.25910	0.24990	0.29745

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8.00	1.25	0.99	0.85	0.66

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : A. 7 and more of the above
Answer After DVV Verification: C. At least 4 of the above
Remark : Considered on the basis of revised photographs attached

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	8	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
15	7	4	0	2

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	4	3	1	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	3	4	1	1

7.1.13	Display of core values in the institution and on its website
	Answer before DVV Verification : Yes Answer After DVV Verification: Yes

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 42 Answer after DVV Verification : 454
1.2	Number of programs offered year-wise for last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
43	30	30	30	29

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
42	30	30	30	29

2.1	Number of students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2030	1860	1875	1903	2009

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2030	1860	1875	1903	2008

2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1601	1512	1485	1518	1574

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3136	3006	2934	2584	2820

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