



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KM. MAYAWATI GOVERNMENT GIRLS POST GRADUATE COLLEGE
Name of the head of the Institution	Prof. Divya Nath
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0120-2673010
Mobile no.	9891960386
Registered Email	principal@kmgcbadapur.org
Alternate Email	dr.kumarkishor@gmail.com
Address	Village- Badalpur, Block & Tahsil- Dadri
City/Town	Gautam Buddha Nagar
State/UT	Uttar pradesh
Pincode	203207

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural

Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Kishor Kumar
Phone no/Alternate Phone no.	09990257272
Mobile no.	7503758110
Registered Email	dr.kumarkishor@gmail.com
Alternate Email	zoology.dcs@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://secureservercdn.net/166.62.112.150/r5j.09c.myftpupload.com/content/uploads/2019/07/aqar_report-2018_19-Final.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.kmgcbadapur.org/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.91	2020	11-Mar-2020	10-Mar-2021

6. Date of Establishment of IQAC	03-Aug-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
IQAC Meet	25-Apr-2020 1	24

Webinar on ''Lockdown as an opportunity for humanity''	19-Apr-2020 1	89
FDP on ''Global Crises @Covid-19: Rethinking Policies''	06-May-2020 6	92
International Conference on ''Ancient Wisdom, Civilizational Antiquities and Contemporary Universe''	31-Jan-2020 3	423
IQAC Meet	24-Dec-2019 1	20
IQAC Meet	07-Jul-2019 1	22
Webinar on ''Online education Tools, Problems and Possibilities''	03-May-2020 1	80

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	A
Institution (Miscellaneous)	Infrastructure, Salary, Stationary etc., Maintenance	UP Higher education Dept	2020 0	71
Institution	Infrastructure	UP Higher education Dept	2020 0	
BVoc	Equipment	UGC	2020 0	10
History	International Conferance	UP Higher education Dept	2020 3	1

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Library Automation 2. Organized International Conference with GBU Greater Noi Effective mentoring system to cater every student personally 4. Find the way du pandemic scenario: Coping up with the pandemic by promotion of online system 5. Successfully II Cycle NAAC Accreditation with B Grade(CGPA 2.91)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PREPRATION FOR NAAC VISIT FOR SECOND CYCLE	DATA COLLECTION, TABULATION, ANALYSIS AND OVERALL EVALUATION OF ALLTHE CRITERIA COMMI OF THE COLLEGE
EXPANSION OF COLLEGE CENTRAL/DEPARTMENTAL LIBRARY	LIBRARY AUTOMATION PROCESS WAS INTIATED.
INITIATIVE FOR INTERNATIONAL LINKAGE	EFFORTS WERE MADE FOR INTERNATIONAL COLLABORATION
PUBLICATION OF RESEARCH JOURNAL OF	PRAJNANA VOL:IV-X ISSUE:40/2019-20

THE COLLEGE	
SOFT SKILL TRAINING & ENTREPRENEURSHIP DEVELOPMENT WORKSHOP	MEDHA THROUGH THE 30 HRS CAREER ADVANCEMENT CAMP PROGRAMME GUIDED THE STUDENTS.
EXPANSION OF RESEARCH ACTIVITIES – PROMOTION OF RESEARCH CULTURE AMONG FACULTY AND STUDENTS	ONE PUBLICATION WITH EVERY SIX MONTHS REPORT ENCORAGED BY THE RESEARCH COMMITTEE.
TO CREATE A CULTURE OF ENTREPRENEURSHIP AND EMPLOYABILITY	H.SC AND MEDHA JOINTLY COLLABORATED AND ORGANIZED VARIOUS EVENTS.
ESTABLISHMENT OF INDOOR BADMINTON COURT IN THE COLLEGE	COLLEGE APPLIED FOR COVERING THE EXISTING BADMINTON COURT AT GNIDA.
EXTENSION OF SOLAR PANEL ON COLLEGE ROOF TOP TO MINIMIZING CARBON FOOTPRINT	ALONG WITH INITIAL 5 KVA SOLAR POWER SUPPLY ADDITIONAL SOLAR POWER GRID CONNECTIVITY IS PROCESS WITH THE HELP OF GNIDA.
MORE EFFECTIVE STUDENT CENTRIC MECHANISM MENTORING SYSTEM	MENTORS WERE ALLOTTED AT THE TIME OF COLLEGE REGISTRATION STRESS TEST WAS ADMINISTERED C THE MENTEES.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>IQAC</td><td>25-Apr-2020</td></tr> </table>		Name of Statutory Body	Meeting Date	IQAC	25-Apr-2020
Name of Statutory Body	Meeting Date				
IQAC	25-Apr-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	04-Mar-2020				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	12-Oct-2020				
17. Does the Institution have	Yes				

Management Information System ?	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>From the session 201819, college has digitized admission process library, attendance, scholarship, notice board, examination declaration and fees collection. Also from this year, college has promoted cashless system of fees collection by using proper MIS (Management Information System). As this college is affiliated with CCS University, which declares online results, the examination and activities are also done in online mode. Biometric attendance system for faculty, nonteaching staff has been operational since the last four years and for B.Ed. students from the current year.</p>

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to C.C.S. University, Meerut, U.P. The curriculum of the college is the Unified syllabus as effective in all the colleges affiliated to C.C.S. University. The curriculum is meant not only for the bookish knowledge but developing their skills for career, social and cognitive development. The whole syllabus is divided into units by the university which is further divided through the 'Academic Calendar'. The calendar clearly specifies time duration for the completion of each unit, field surveys, assignments, tests for the performance evaluation, Assignments for practical aspects, seminars, presentations to be conducted thereby covering all the details so that entire syllabus is completed on time and the students get advantage utmost. There are 22 departments including Science, Commerce, Arts and Education with Post Graduation Degree. Each department has its own LCD Projector and computer that facilitates the learning process in world education. Classrooms are well equipped with Black/Green/White Board for the learning process. College has one Interactive multi-purpose Hall, which is equipped with eight ACs, High-tech podium, acoustic Sound System and flash lights focusing on the practical aspects. Four smart classrooms help time to time delivery of lectures using IT to use knowledge into the practical world. Extension lectures related to subjects of each department are planned every year to bridge the gap between the theory and practical. Subject that requires practical implementation has its separate laboratory for experiments and exploring the new areas based on their respective syllabus. College has a physical and e-library with approx. 11325 books that are issued to students according to their need. Access to various e-journals sites like INFLIBNET, etc. are also available which enhance the quality of research of the students. The actual mirrors of the teaching learning process. A well-planned feedback mechanism is implemented every year from the stockholder to know the actual effectiveness of the whole process. The feedback is taken in both soft as well as hard copy. For the regularity, attendance registers are maintained and parents are also informed if there is any issue found. Bio-metric attendance is also meant for teachers as well as students to ensure sincerity among students. The record of short attendance is sent to the students so that they can keep a check of their presence in the college. The college is also arranged for the weaker students. These are the extra classes other than the regular Time Table. The P.G. departments also help students to prepare for NET, UGC/JRF/fellowship, and some students from almost all the departments appear and qualify. The ratio of our student is satisfactory in NET examination. For holistic development, a proper mentoring system is implemented in which each teacher is allotted a group of students.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneur
Nil	Nil	01/01/2020	0	Nil

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Date
Nil	Nil	

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS
MSc	Zoology	01/07/20

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Dip
Number of Students	291	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Nur
Bhartiya Sanskriti Evam Rashtriya Gaurav (ABC 009)	08/07/2019	
Environmental Studies (ABC 008)	08/07/2019	
General Awareness (ABC 010)	01/08/2019	

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enr Inte
MA	History	
MA	Geography	
MA	Political Science	
BVoc	Airline, Tourism and Hospitality Management	
BVoc	Medical Lab and Molecular Diagnostic Technology	
BEEd	Teacher Eduaction	
MA	Home Science	
MA	English	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
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Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (n

Feedback Obtained

Development is a continuous process. Keeping this in the mind, the College ens at the end of session from both annual and semester system students, alumni, p The Feedback forms are properly analysed to understand the positive and negati college activities. Feedback mechanism would facilitates administration and IQ appropriate actions for providing holistic, innovative and enriched environmen learning extracurricular activities and research There are twenty closed ended open ended question in the feedback questionnaire to access the need and evalu and curriculum implementation. Annually, on random basis feedback is taken fro each code of UG and PG classes. The feedback form includes the questions regar college, teaching, curriculum and extra-curricular activities. Five-point scal followed in the questionnaire. After analysis of students' feedback, following

- The ninety percent students feel that there is good and healthy relationship and teachers of the college.
- The students find their teachers fair enough in evaluation examinations. Students are also satisfied with the illustrations of explaining concepts through examples and applications.
- Most of the students syllabus is useful and good for practical situations of life and for competiti

Most of the students were satisfied with the syllabus covered and the teaching teachers.

- This year, mostly students are happy about the library facilities process.
- Some students demanded field visits for better understanding of the of the subject.
- Students agree that their faculty encourage them to study, t competitions, discussion debate organized at college/ departmental level as we or inter university level.
- The Mentoring process in college facilitates stud social and emotional growth.
- Most of the students are satisfied with the lab college, computer and internet facilities are improved this year.
- Suggestion include transport system to be made available by the college administration fo college. Students also asked for better facilities of electricity in the colle students also demanded for more drinking water outlets and cleaner washrooms f taken in the session 2019-20

1. Keeping in mind the basic needs of students, m coolers were installed during the session for drinking water.
2. Two cleaners college on daily basis and washrooms of the college are renovated as per requi
- Sanitary- Pad- Vending machine was installed outside the girls' common room fo students. Under the head of Cleanliness committee student representatives have from each faculty to put forward their problems.
3. A multidisciplinary Intern was organised in the session 2019-20 for enhancing the research activities, re paper publication.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application r
BA	Arts	440	1023
BCom	Commerce	80	263
BSc	Bio (ZBC)	42	284
BSc	Math (PCM)	42	129
BVoc	ATHM	50	14

BVoc	MMDT	50	21
MSc	Zoology	22	70
MA	Sociology	60	79
MA	Political Science	60	48
BEEd	Teacher Education	100	100

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	1620	304	19	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of classrooms
51	50	162	21	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is a special programme in our college, with the primary objective of enabling constructive and positive mentorship of students by teachers. It is a particular form of relationship designed to provide personal and professional guidance to an individual. In this college, mentees are allotted at the time of admission to each mentor that continues for 3 years in P.G. Classes. It is also kept in mind that each mentor gets approximately same number of mentees. The mentor is more experienced than the mentee and makes use of that experience in a facilitative way to support the development of the mentee. Faculty members facilitate students who face crossroads at every other turn of their life. The teachers help mentees gain insight into various aspects of life, assist them in building self-confidence and setting career goals. Our college focuses on the needs of all round development of the students and taking care of their academic and stress related issues. Mentors are responsible for the general and specific wellbeing of the allotted students. They provide assistance when students encounter unexpected difficulties during their span of study. The teachers are actively engaged in guiding and supporting students physically and mentally fit and to develop awareness about health and legal women rights. They make their mentees achieve their career goals by giving information regarding several courses and available vacancies in several fields. Mentoring improves academic performance and decreases unexcused absences and tardiness and it also improves relationships and reduces dropout rate. Mentors provide students with important information about college preparatory courses, financial aid, and admissions process. Whether students enter college with a clear career path in mind, or they are intent on exploring, mentors help them discover and develop their interests and innermost passions. They keep students' best interests in mind, giving them influence and guidance they need to reach their highest potential. Mentoring is a process of supporting students with emotional and instrumental support they need to achieve the goal of a college degree. Beyond academic support, mentors assist students in career and life choices. Transitional times are most difficult for individuals with little understanding of the environment or situation they're transitioning to. By providing information, guidance, and support, mentors play an important role in nurturing students' college aspirations. In addition, mentoring for students in college helps them feel connected and engaged on campus, which can ultimately improve student outcomes. Along with introducing students to opportunities in their chosen field, mentors acquaint students with new resources and organizations. The essence of the mentorship is that each partnership is unique based on a student's individual circumstances, chosen field of study, and career goals.

Number of students enrolled in the institution	Number of fulltime teachers
1991	51

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
60	51	9	2

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from bodies
2019	Lt. (Dr.) Meenakshi Lohani	Assistant Professor	NCC BEST ANO SENIOR
2019	Dr. D. C. Sharma	Associate Professor	Nomination as Member of Research Committee Director, Higher Education Government of Uttar Pradesh
2019	Dr. D.C. Sharma	Associate Professor	Nomination as Member of Pre Ph.D Committee Director, Higher Education Government of Uttar Pradesh
2019	Dr. D.C. Sharma	Associate Professor	Nomination as Member of Digitalization Director, Higher Education Directorate Government of Uttar Pradesh
2019	Dr. D.C. Sharma	Associate Professor	Nomination as Member of State Guidelines Amendment Committee Education Department, Government of Uttar Pradesh
2020	Dr. Kishor Kumar	Associate Professor	ESDA Environmentalist Award

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results due

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of year- end
BEd	E	Year	21/10/2020	08/11/2020
MSc	H	Semester	14/09/2020	24/10/2020
MA	G	Semester	14/09/2020	06/10/2020
BVoc	V	Semester	14/10/2020	31/10/2020
BCom	C	Year	12/09/2020	03/10/2020
BSc	B	Year	03/10/2020	06/10/2020
BA	A	Year	03/10/2020	04/11/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The orientation program includes a session which gives detailed information about the examinations.
- In post-graduation there are two internal exams and seminar presentation.

semester and at under graduate level tests are conducted at regular interval calendar includes the dates for internal examinations and if there is any change informed in advance. • The college follows the guidelines set the university re assessments. • The answer sheets of the internal assessments are shown to the their performance and get the correction done if any. • During the lockdown assessments were done through online google forms with time bound restriction were informed about the participation process through online classes. • The c seminar presentation topics are shared with the students at the beginning o college also has Students Grievance Redressal Cell, which enables the studen issues regarding the assessments. • The faculty members ensure by various vig none of the students use unfair means during the assessments. • If the stude their mark sheet the internal examination committee helps them to coordinate university department for correction.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 w

Generally academic calendar starts from July month and ends in June month. As college and affiliated to Chaudhary Charan Singh University, Meerut, so before academic calendar of the college, the committee which makes the academic calen government yearly calendar and university academic calendar. • Once the academ college is finalized, individual department also prepare their calendar in whi cocurricular activities are dearly described. • The college academic calendar important activities like Orientation Programs, starting of classes, celebrati days, examination schedules, holidays etc. • The college runs U.G. and P.G. co are on annual basis and their exams dates are declared by the university. Tent marked in the academic calendar. • The P.G. courses are divided in two semeste There are two internal and one external exam in each semester. Internal exam d declared in the academic calendar. The dates given in the calendar may differ unavoidable reasons. In that case students are informed by notices posted on n WhatsApp groups through teachers. • The academic calendar is prepared in such departments get a chance to participate and organize an event in the academic the institution monitors the academic calendar closely so that all the activiti completed in time and as per the calendar.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the ins displayed in website of the institution (to provide the weblink)

<http://www.kmgcbadalpur.org/course-outcome/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students year exami
A	BA	Arts	220	212
C	BCom	Commerce	68	68
B	BSc	ZBC/PCM	47	47
G	MA	Arts	148	148
H	MSc	Zoology	11	11
E	BEEd	Teacher Education	78	78
V	BVoc	ATHM	22	22
V	BVoc	MMDT	71	68

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire to be provided as weblink)

<http://www.kmgcbadalpur.org/feedback/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency
Any Other (Specify)	1825	UGC-Swami Vivekananda Study Centre under the scheme of Epoch making Social Thinkers of India
Any Other (Specify)	1825	UGC-Dr. Ambedkar Study Centre under the scheme of Epoch making Social Thinkers of India
Students Research Projects (Other than compulsory by the University)	1825	UGC
Major Projects	1095	Government of India, Ministry of Science and Technology, Department of Science and Technology, KIRAN DIVISION

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

Title of workshop/seminar	Name of the Dept.
Research Methodology Workshop	Research and Research Project Committee
Entrepreneurship Development	Udyamita Vikas Sansthan, Uttar Pradesh

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Member of Digitalization of Office of Director, Higher Education Directorate, Prayagraj	Dr. D.C. Sharma	Director, Higher Education Department, Government of Uttar Pradesh.	24/10/2019
State Government Award Guidelines Amendment	Dr. D.C. Sharma	Director, Higher Education Department, Government of Uttar Pradesh.	24/10/2019
Pre Ph.D Course Work OnLine	Dr. D.C. Sharma	Director, Higher Education Department, Government of Uttar Pradesh.	24/10/2019
Research Paper Publication Committee	Dr. D.C. Sharma	Director, Higher Education Department,	24/10/2019

		Government of Uttar Pradesh.	
NCC BEST ANO SENIOR WING	Lt. (Dr.) Meenakshi Lohani	NCC Directorate Uttar Pradesh	27/11/2020
ESDA Environmentalist Award 2020	Dr. Kishor Kumar	ESDA New DELHI	18/01/2020

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up
NA	NA	NA	NA	NA

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Av
NA	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average
International	Zoology	1	
National	Sociology	4	
National	Political Science	1	
National	Commerce	2	
National	Physical Education	2	

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conferer during the year

Department	Number of Pu
Political Science	3
History	9
Sanskrit	5
Geography	2
Sociology	3
English	5
Economics	1

Hindi	1
B.Ed.	5
Drawing and Painting	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scop PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index
Low- Cost Gravitational Force based Colorimetric Microfluidic Device for Assaying Blood Glucose	Dr. Azmi Naqvi Dr. D C Sharma	Bioscience Biotechnology Research Communications	2019	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional t
NA	NA	NA	2020	Nil	Nil	

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	79	279
Presented papers	48	6
Resource persons	1	12

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
A WAR AGAINST POLLUTION- AWARENESS PROGRAMME	N.C.C., KMGGPG BADALPUR	35
AWARENESS PROGRAMME FOR NUTRITION	H.Sc. N.S.S., N.S.S., KMGGPG BADALPUR	25
LARGE SCALE PLANTATION PROGRAMME	N.S.S., N.C.C. AND RANGERS, KMGGPG BADALPUR	30
CYCLE RALLY (PARYAVARAN SANRAKSHAN)	N.S.S., N.C.C., KMGGPG BADALPUR	30

AWARENESS RELATED TO SAFETY MEASURES OF CORONA	N.S.S., N.C.C. AND RANGERS, KMGGPG BADALPUR	30
WOMEN EMPOWERMENT, VACCINATION PROGRAMME	NSS, KMGGPG BADALPUR	15
CLEANLINESS, ELECTORATE AWARENESS PROGRAMME	NSS, KMGGPG BADALPUR	15
DISCUSSION ON INTELLECTUAL DEVELOPMENT OF STUDENTS	NSS, KMGGPG BADALPUR	15
AWARENESS TOWARDS NON-BIODEGRADABLE WASTE DISPOSAL MADE OF PLASTIC AND POLYTHENE	NSS, NCC, KMGGPG BADALPUR	38
AWARENESS RALLY ON AIDS DAY	NSS, NCC, KMGGPG BADALPUR	36

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies

Name of the activity	Award/Recognition	Awarding Body
Best Cadet	Prize money (Rs 1300 and Rs 1100)	Ghaziabad Group, , UP Directorate, Lucknow
NCC Cadets Delegation to Nepal	YEP (2020-21)	DG NCC, New Delhi
HPCL Scholarship	Scholarship	HPCL
RD parade	Participated in Republic Day Parade 2020 as part of Rajpath Marching Contingent and PM Rally	DG, NCC, New Delhi
CM/ CWS Scholarship	Scholarship (one time)	ADG NCC , Directorate, Lucknow

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teacher participants in such activity
AWARENESS FOR 1090 AND UPCOP	WOMEN CELL, KMGGPGC, BADALPUR	Awareness	39
AWARENESS PROGRAMME FOR WOMEN RIGHTS, SAFETY AND RESPECT	WOMEN CELL, KMGGPGC, BADALPUR	Awareness	43
ESSAY COMPETITION- HONESTY A WAY OF LIFE- VIGILANCE WEEK	DR. SHIVANI VERMA AND NTPC	Awareness	4
ROAD SAFETY WEEK- DEBATE	ANNUAL FUNCTION	Awareness	41

COMPETITION	COMMITTEE AND PROCTORIAL BOARD		
AWARENESS TOWARDS HUMAN RIGHTS	POL. SCI. DEPARTMENT	Awareness	43
ADULT EDUCATION PROGRAMME	B.Ed. DEPARTMENT, KMGGPGC BADALPUR	Awareness and action programme	6
AWARENESS ON CONSTITUTIONAL RIGHT AND DUTIES OF INDIVIDUAL	KMGGPGC BADALPUR	Awareness	32
AWARENESS AGAINST THE USE OF PLASTIC AND AWARENESS ON NATIONALISM AND UNITY	EK BHARAT SHRESHTHA BHARAT, KMGGPGC, BADALPUR	Awareness, rally, Swachhta Abhiyan	27
SHORT TERM TRAINING PROGRAMME ON SELF DEFENCE	KMGGPGC BADALPUR	Awareness	42
AWARENESS ON VOTER RIGHT ON ELECTORATE DAY	KMGGPGC BADALPUR	Awareness, rally, form filling for voter ID	26

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Nil	Nil	NA

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	
B.Ed Internship	Teaching	In Different school, List attached	01/10/2019	28/01/2020	
B. Voc (MMDT) Internship Training in Hospital	Training on Haematology techniques, Biochemistry experiments for various parameters along with How to collect blood sample and Patient care.	Ivory Hospital, Greater Noida	31/10/2019	12/11/2020	A N
B. Voc (MMDT) Internship Training in Hospital	Training on Hematology techniques, Biochemistry experiments for various parameters along with	Malik radix Health care, New Delhi	31/10/2019	12/11/2019	k F S K

	How to collect blood sample and Patient care.				F ar
B. Voc (MMDT) Internship Training in Hospital	Training on Haematology techniques, Biochemistry experiments for various parameters along with How to collect blood sample and Patient care.	Atlanta Mediworld, Ghaziabad	31/10/2019	12/11/2019	Sa : S S M
B. Voc (MMDT) Internship Training in Hospital	Training on Haematology techniques, Biochemistry experiments for various parameters along with How to collect blood sample and Patient care.	Vidya hospital, Greater Noida	31/10/2019	12/11/2019	k
B. Voc (MMDT) Internship Training in Hospital	Training on Haematology techniques, Biochemistry experiments for various parameters along with How to collect blood sample and Patient care.	Mohan Swaroop hospital, Greater Noida	31/10/2019	12/11/2019	P C S
Fit India Movement	BP, Ht, Wt, Blood Group, Hb Testing	Sharma Diagnostic Center	28/01/2020	28/01/2020	Dr
B. Voc (MMDT) Internship Training in Hospital	Training on Haematology techniques, Biochemistry experiments for various parameters along with How to collect blood sample and Patient care.	Apollo Hospital	31/10/2019	12/11/2019	S Sh na M :
Career Advancement Bootcamp	Career Advancement Bootcamp for Personality Development, Professional Training and training on Communication Skill.	Medha Career Center	01/10/2019	04/02/2020	S : N AF C F K

B. Voc (ATHM) Internship Training	Various Places	Indira Gandhi institute of Aeronautics, New Delhi	01/07/2019	31/07/2019

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate year

Organisation	Date of MoU signed	Purpose/Activities
Gautam Buddha University, Greater Noida	26/02/2019	Academic purpose Activities- International Conference 21.01.2020
Indira Gandhi Institute of Aeronautics, New Delhi	01/01/2019	Skill training for B.Voc course • Indira Gandhi inst of Aeronautics, New Delhi • Cargo Visit at IGI airport Delhi • Fly your dreams training • Travmagix Holiday travel agency, New Delhi • New Delhi YMCA visit
Indira Gandhi Institute of Aeronautics, New Delhi	13/06/2019	Field training of B.voc students for Airline, tourism Hospitality Management
Aero Aviation Academy	11/07/2019	Skill training for B.Voc • Radisson Hotel, Noida • Travel and Tours agency, Noida • Radisson blue Hotel, New Delhi IGI airport Terminal, New Delhi
Namo Gange Trust	21/11/2019	Health Check Up Camp By Aurvedic Doctor on
Jagrati waste paper recycling services	Nill	Paper recycling purpose Activities: 1549 Kg of waste was recycled Jan 2020

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
13.45	13.45

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Others
Nill

Seminar halls with ICT facilities

Classrooms with LCD facilities

Classrooms with LCD facilities

Laboratories

Class rooms

Class rooms

Campus Area

Value of the equipment purchased during the year (rs. in lakhs)

Number of important equipments purchased (Greater than 1-0 lakh) during the current year

Classrooms with Wi-Fi OR LAN

Classrooms with Wi-Fi OR LAN

Others

Others

[View File](#)**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or patially)	Version
KOHA	Fully	Product name: Optiplex 3060 Sys BIOS:1.2.22 Ser

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	9987	555984	2128	Nil
Reference Books	140	55000	Nil	Nil
e-Books	8500	Nil	Nil	Nil
Journals	21	Nil	Nil	Nil
e-Journals	14314	Nil	Nil	Nil
Digital Database	2	50000	2	19470
CD & Video	10	Nil	Nil	Nil
Library Automation	Nil	Nil	1	669046

[View File](#)**4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Gra platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS)**

Name of the Teacher	Name of the Module	Platform on which module is developed
Dr. D.C.Sharma	DNA Sequencing	https://www.slideshare.net/DrDineshCSharma/dna-sequenc:231470621D2D6:D20
Dr. Pratibha Tomar	Reproduction in algae	https://www.youtube.com/watch?vM9vnHO-vHMg

Dr. Arvind kumar	Cost accounting	https://www.youtube.com/watch?vv1Vrva1MiZo
Dr. Mani Arora	Marketing	https://www.youtube.com/watch?vGWePhAKAzI4
Mrs. Neha Tripathi	Hybridisation in organic compounds part I	https://www.youtube.com/watch?vGZHSgHMBw0Y
Dr, Mamta Upadhyay	Theories of Budget Making,	https://www.youtube.com/watch?vxSXEafSJA-0
Dr. Kishor Kumar	Swami Vivekananda and His Life	https://www.facebook.com/103482344524632/posts/1066149sfnsnwiwspwadwheextidjzyQrN6G6sMKnyVO
Dr. Meenakshi Lohani	Introduction to RS and GIS	https://www.youtube.com/watch?vJnWBfiIZVm8t10s
Dr. Deepti Bajpai	Shivsankalp Sukta	https://www.youtube.com/watch?vL5Ea9dEFTig

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avg
Existing	99	1	1	2	2	3	20	
Added	29	0	0	1	0	1	1	
Total	128	1	1	3	2	4	21	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording
Video Room	https://secureservercdn.net/166.62.112.150/r5j.09c.my3/content/uploads/2021/02/Apple-I-Pad-Dist-MSc-

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure on physical facilities
22.7	22.7	13.9	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratories, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provided)

The College adopts standard established systems and procedures for maintaining academic and support facilities that are mentioned in the maintenance policy.

institution. There are college level committees that look after the various utilization and maintenance of the physical, academic and support facilities. The verification of all laboratories equipment, office equipment, furniture, computer and central library is conducted by different committees constituted by head report is registered in specific stock register. Every department has its own maintain and record the equipments available in the laboratory. For maintenance of other equipment, annual budget is sanctioned by Department of Higher Education Government college, college does not have authority to appoint personnel such as plumber etc on permanent basis. Majority of expenditure for maintenance of college is borne by the fees. Most of the fund utilized for maintenance and repair work is done by the college. Generator and electricity facility: The college has set generator to provide electricity to the whole campus. The institution has a number of offline and online UPS for safe equipment against voltage fluctuations and spikes etc. Minor maintenance of furniture and fixtures and electricity faults are carried out by the approval of concerned staff. Maintenance of electricity and office staff. Thus, for cleanliness and proper college, temporary staff are hired on daily wages, due to absence of appointed cleaning staff by the Government of Uttar Pradesh. Antivirus software was purchased in all the computer of college. Antivirus software is purchased and is renewed for the working of all the computers in the institution. The maintenance and housekeeping of classrooms, laboratories, library, and the institute as a whole are taken care of by the staff. Various laboratories, library and sports room are maintained by the college. Charge. The college has network administrator and other personnel to check and maintain the website. Institution has large open ground for cricket, gym, meditation centre and sports that is utilized by students. Maintenance of these sports facilities is done by Physical Education Department. The institution has adequate number of computer connections and required software's distributed in different locales like office, library, departments etc. For safety of college premise, security camera (CCTV) and security guard for day and night is appointed through external source. Also, during other special occasions, police personnel are approached. The college had Infrastructure Committee to look after the renovation of the building and applications regarding improvements of facilities in the college. This committee also maintains the facilities and equipment of the college. Recently multipurpose hall, toilet blocks, laboratories were maintained and renovated under RUSA fund received from the Government.

<http://www.kmgcbadalpur.org/wp-content/uploads/2021/08/4.4.2-maintenance-of-college>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	
Financial Support from institution	Scholarship by UP Government and College Weaker Students Fund	
Financial Support from Other Sources		
a) National	NCC	
b) International	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement	Date of	Number of students	Age
------------------------------------	---------	--------------------	-----

scheme	implemetation	enrolled	
Guidance for competitive examinations	01/09/2019	61	Faculty
Career Counselling	01/11/2019	135	Medha
Soft skill development	01/09/2019	145	Faculty of E
Remedial coaching	07/08/2019	869	Faculty
Language lab	01/09/2019	10	Faculty
Yoga and corrective	01/11/2019	25	Faculty
Personal Counselling	01/08/2019	1991	Faculty

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the inst

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of have p com
2020	Free Coaching for NET-JRF	21	21	
2020	UPTET/UPCTET	100	100	
2020	Career Counselling with Medha Career Advancement Bootcamp	Nil	135	1

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual h during the year

Total grievances received	Number of grievances redressed	Avg. number of days fo
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of participi
MANAGERS, PARIDHI ENGINEERS	2	2	DIRECTORATE, HIGHER EDUCATION, U.P.	1

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined
2019	4	KMGPGC, Badalpur	UG	KMGPGC, Badalpur, Ram-I Inst.of Edu.Greter Noi
2019	84	KMGPGC, Badalpur	UG	KMGPGC, Badalpur

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	76

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number
100 Meter Race	At College Level	
200 Meter Race	At College Level	
400 Meter Race	At College Level	
Throw ball	At College Level	
Javelin throw	At College Level	
Discus throw	At College Level	
High Jump	At College Level	
Long jump	At College Level	
Skipping	At College Level	
Musical Chair	At College Level	

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student number
2020	Nil	National	Nil	Nil	N

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees (maximum 500 words)

Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) the College has a Student Council for the purpose of active participation of students in various academic and administrative activities. This committee empowers the students to develop leadership qualities, adherence to rules, regulations and execution skills. The constitution of the Departmental Council is by the Head and other faculty members of the department. They help in coordinating all the events related to academics and administrative activities as per directives of teaching faculty. Councils have students from various departments as members. They work as a medium between faculty and students in organizing departmental competitions. Student Council Members selected by the students and faculty members of the Department. 1.President - M.A./M.Sc.- II or B.Com/B.Voc-III or B.Ed.-II 2. Vice President - M.A./M.Sc.- I or B. Com/B.Voc-II or B.Ed.-I 3.Secretary- B.A./B.Sc- III or B.Com/B.Voc-III 4.Assistant Secretary- B.A./B.Sc- III 5.Treasurer - M.A./M.Sc.- II or B.Com/B.Voc-II

6. Library Representative- M.A./M.Sc.- II or B.Com/B.Voc-III or B.Ed.-II

7. Class From each Class of UG-I to PG-II Functions of Students Council: - Coordinate academic activities at their level Coordination in communicating the information and teaching faculty, regarding assignments, viva voce arrangements etc. Coordinate academic tours for the students with the help of teachers. Student Councils support to the Council members in organizing and coordinating the events of department. It encourages the students to develop the leadership skills and bring talent in a decentralised manner.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

129

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 100 words)

The institution follows the practice of decentralization and participative administration level as well as that of the student level. At the administrative work of the college is distributed to various committees which are headed by according to their expertise and interests. Important committees are headed by even otherwise, supervisor of all committees. Student related committees have of student representatives from all classes and the IQAC has representative stakeholders. Regular meetings are held, minutes maintained and decisions taken with all. Members of the non-teaching staff are also included in their specific student level there is a student union with a president elected or nominated Secretary, treasurer etc. who look after student welfare. Departmental council have student representatives who conduct department level competitions, trips as per their need under the supervision of their department teachers. This departmental requirement and also develop confidence in the student.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words)

Strategy Type	Details
Curriculum Development	KMGPG College is an affiliated college of CCS University Meerut. The curriculum designed by the university is followed. The curriculum is meant for bookish knowledge but developing their skills for growth and cognitive development. The whole syllabus is divided into units as per the university which is further divided through the 'Academic Calendar' which clearly specifies time duration for the completion of the course. Surveys to be conducted, tests for the performance evaluation of practical aspects, seminars and presentations to be conducted.

	<p>the details so that every task will be completed on time and time benefitted there on. To provide a greater exposure to students horizon of knowledge field trips/study tours are organized. extension lectures, remedial coaching are arranged to enlighten different topics. These are planned well and executed. The students the faculties.</p>
Teaching and Learning	<p>We organise an orientation programme for students at the beginning which gives an insight of entire course curriculum, question paper and Learning Interactive mode of teaching is adopted to make Remedial classes, tutorials are taken to support the slow learners presentations, tests are conducted by the department teachers tools are used to make the teaching more effective. Students develop the habit of asking questions. Team work is assigned to the qualities of sharing. Discussions are welcomed to remove the are encouraged to participate in cocurricular activities. Students mentored regarding their skills. Students are also encouraged to to college magazine by which budding talents are highlighted.</p>
Examination and Evaluation	<p>Examination and Evaluation Quality education requires an effective learning environment both inside and outside the classroom performance is an internal part of teaching and learning process. Assessments are conducted periodically. • Students are advised to solve previous years question papers. • Remedial classes are for students who scoreless marks in assessments or those who are slow they can become competent enough to clear their exams and enhance • Tutorial classes are also arranged on regular basis, so that their doubts regarding complex topics of the subject and process assessments. • Students who are absent on frequent basis, parents their parents to communicate regarding the same. • Mentoring sessions in the college, so that students can approach their mentors related to the course curriculum • Multiple seminars, assignments conducted in every academic session. • Assignment papers are provided before the final examination. • After all internal examinations shown to students so that students can understand the evaluation there are any queries it can be considered for rechecking. The helped the students to enhance their performance levels on vast understanding of subject matter, writing skills and sharing with each other. Regular tests, assignment quizzes, internal examination presentation are organized to evaluate the improvement of</p>
Research and Development	<p>Most of the teaching staff members are supervising Ph.D. students enrolled in the college to accomplish the work of research. Those involved in active research some are pursuing Ph.D., presenting International seminars. Teachers are also contributing articles in journals. The college has consistently promoted research culture. There are 10 departments with P.G. and research centres, where students year take up projects/dissertations and are guided by their teachers prepare them. They are encouraged to take up research after B.A. also sends scholars to the college who work under various teachers. Several teachers are also engaged in high quality research work attending several conferences/seminars.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library, ICT and Physical Infrastructure / Instrumentation: provided books from both the central and the departmental library equipped with T.V., computers and Wi -fi connectivity. INFLIBNET are available to the students and faculty. Login Id and password to access these facilities from library and from anywhere the facility is one of the main features of this government college.</p>

	departments maintain their department library to help their st scholar.
Human Resource Management	All the selection process of our faculty and non- teaching st Government according to U.G.C. norms. Promotion is also made b per U.G.C. guidelines. At college level entire work is done b committees by the principal. Senior faculty members are chosen advisor and junior faculty members worked as member in the c teachers proposed their names to the principal for the commi expertise and interest. Every successful event and programme joint venture. The college is getting best result by practisir available man power. Selection of each employee is done by
Industry Interaction / Collaboration	Industry Interaction / Collaboration Industry people on diff college premise arrange talks with students. Lectures are cor Dept. to make the students aware about job opportunities un Extension Lecture, Career Counselling Committees. During th students have done field projects/Internship in various program we have also done 6 MOU's (Gautam Buddha University, Indira C Aeronautics, Aero Aviation Academy, Namo Gange Trust and Ja recycling services) signed with various institut
Admission of Students	The College is affiliated to CCS University, Meerut. The admis is strictly followed as per the rules of university. Eligible s to get admission in the college. Merit list is declared by the students get admission in the opted college. After the declarat university, students have to fill online application form to g college. From the very first step of the admission to the las process is following the online procedure.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Being a government college, the college follows all the polic implemented by the Govt. of U.P. Along with this we are also university regarding admissions and examinations. Every depart calendar and entire work is done according to academic cal construction work, renovation and purchasing are being done process. The procurement process followed by college based upo down by Government of Uttar Pradesh in its Financial Handboo requirements', tendering process is initiated by estimating th cost of the items to be procured. The estimates are approved by Based upon the estimated cost and time frame of procurement, te and accordingly notice inviting tender is relea
Administration	Being a government institution, the college is an integral Government headed by the education minister and secretary Highe down all government orders which are communicated to us by the Education. All staff members are government employees and are government orders in their day-to-day conduct. All students' a follow the reservation policy of the government. However, fo affiliation the college comes under the CCS University, Meeru Chancellor, who lays down the University academic calendar for a classes, examination and award of degrees. All service rules c college are governed by the U.P. Government. Along with this U established Manav Sampada Portal. Entries of all the colleges n In the future all transfer, recruitment and retirement has be using this portal.
Finance and	At the time of admission, online payment of the fees is accepted

Accounts	transaction of salary is also done online by treasury. As per Government of Uttar Pradesh, procurement is also done through GE unavailability of product /item/ service on GEM portal, the purchase through open market on lowest price. Although every effort is procure through e-tendering website of Government but in some cases of less than Rs.10 lakhs value, product / items / services. E-tendering not required. All the payment, purchasing is being done by our college and online and PFMS is given preference.
Student Admission and Support	Student Admission and Support Eligible students apply online to college. Merit list is declared by the university and the students to the opted college. After the declaration of merit list by university to fill online application form to get admission in the college. last step of the admission to the last result, the whole process is following this, the other beneficiary programmes for the student such as Examination forms, result all are following online]
Examination	The process of examination as, declaration of the date sheet examination forms, getting admit cards, and declaration of the date of e governance. The college receives the nominal roll list for Annual system for B.A., B.Sc., B. Com and semester for M.A. and total marks are 100 out of which 50 are Internal and 50 are external exams are conducted in the college while Examination form date sheet prepared by university. For Internal Examinations of P.G. students, sheet, Preparation of Question papers etc are conducted by college Exams and are done by the University. Internal Evaluation process college while External evaluation process are done by university

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body membership fee is provided
2020	Nil	Nil	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2020	International conference	Ancient Wisdom, Civilization Antiquities and Contemporary Universe	31/01/2020	02/02/2020
2020	Webinar	Lockdown as an opportunity for Humanities	19/04/2020	19/04/2020
2020	Webinar	Online education Tools, Problems and Possibilities	03/05/2020	03/05/2020
2020	One Week Online FDP	The Global Crisis @COVID-19: Rethinking Policies	06/05/2020	06/05/2020

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The finances sanctioned by other than Govt. agencies are audited by a registered accountant. These include the funds of Research Projects of teaching faculty, international Seminars, workshops etc. The Internal Audit is also conducted annually. Physical verification committees are formulated by the principal including non-teaching staff as members. At the end of every session, the nominated committees physically verify and check the consumable and non-consumable stock department including library books, lab equipment and office financial records. The findings by the committee are recorded for actions to be taken accordingly.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs
MR. SHRAVAN KUMAR (INDIVIDUAL), MR. RAM AWATARE (INDIVIDUAL), MR. C. K. SANTOSH (INDIVIDUAL)	25000

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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			
	Yes/No	Agency	Yes/No	
Academic	Yes	IQAC through External Experts	Yes	Co
Administrative	No	NO	Yes	Co

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Regular meetings are organized by the Parent Teacher Association in every month. Suggestions to improve quality of education are also welcomed. Parents are informed about the progress and attendance of their ward. The parents are the main stakeholders. The feedback is most important for development of the college. The feedback is also received from the students of the college. The staff cooperation and students counselling /career guidance is appreciated by 85 of the parents. 63 of the parents felt that the sports activities at the college is satisfactory.

6.5.3 - Development programmes for support staff (at least three)

During the year 2019-20 many development programmes are organised by the institution staff. • In this connection on 16 September World Ozone Day celebrated by the staff. The purpose of this celebration is to make aware them about the environment and to be eco friendly. • IQAC organized 1 webinar on "Lockdown as an opportunity for human betterment. • On 21 June the Institution celebrate World Yoga Day on which he was told to them for better health.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

After the first cycle of the NAAC, the college is continuously moving towards development. The suggestions given by the NAAC team, has been implemented at various level and still the college is trying to achieve its set goals. •The college has started 10 certificate courses like Computer Course, Communication Personality Development, Research Methodology, Tabla Vadan, which are helping students to achieve their dreams. •Two vocational courses (B.VOC.) have been introduced in the college. •Lab and Molecular Diagnostic Technology, 2Airline, Tourism and Hospitality Management.

students of science P.G. in Zoology has been started. •Research is being promoted. All the department are research centre and most of the faculty are research scholars. Some teachers are also indulged in research. •Mentoring of a new system of the college in which all the teachers have assigned about 40 System for students to minimize dropouts through Personal Counselling is evolved. better results in the Examinations, more regular attendance, increase participation in cocurricular activities, better discipline in campus and respectful relations between teachers and students

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	
2020	Webinar-Lockdown as an opportunity for Humanities	24/12/2019	19/04/2020	1
2020	Webinar-online education Tools, Problems and Possibilities	25/04/2020	03/05/2020	C

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period to
Career Counselling Workshop organised by NIBF Institute	18/07/2019	18/07/2019
Poster Making Competition on Nutrition and Health (H.Sc. Deptt.)	03/09/2019	03/09/2019
Extension Lecture by Mrs. Kalpna Saxena, IPS on "Women Empowerment"	19/09/2019	19/09/2019
Extension Lecture on Disaster Management	30/11/2019	30/11/2019
Extension Lecture on "Women Health and Hygiene".	23/10/2019	23/10/2019
Public Welfare Scheme and Participation of General Public	17/01/2020	17/01/2020

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
Percentage of power requirement of the University met by the renewable energy source is 5/1610031.25 Solar Panel 5KVA with Battery and Installation in M.Sc. Lab with (Expenditure Incurred Rs. 5,25,000).

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	
Physical facilities	Yes	

Ramp/Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	
Any other similar facility	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issue
2019	1	1	22/11/2019	1	Gandhi Sangrahalaya Teen Murti Bhawan Nehru Plenetorium	H. k
2019	1	1	22/11/2019	1	Trade Fair Akshar Dham	H. k
2019	1	1	26/12/2019	1	Surajpur Farm, Gurugram.	Env M k

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers	01/01/2019	Code of professional ethics by U.G.C. /State Government regularly by college. Whoever adopts teaching as a professional obligation to conduct himself/herself in accordance with profession. A teacher is constantly under the scrutiny of society at large. https://secureservercdn.net/166.62.112.150/r5j.09c.myf1content/uploads/2019/10/7.1.12-min.pdf

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Independence Day	15/08/2019	15/08/2019
Teachers Day	05/09/2019	05/09/2019
International Day of Nonviolence Shastri Jayanti	02/10/2019	02/10/2019
National Education Day	11/11/2019	11/11/2019
World Human Rights Day	10/12/2019	10/12/2019
Constitution day celebration	26/11/2019	14/04/2020
National Youth Day	12/01/2020	12/01/2020
National Voters Awareness Week	21/01/2020	21/01/2020

Republic Day	26/01/2020	26/01/2020
International Day of Yoga	21/06/2020	21/06/2020

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

As an initiative for making campus eco-friendly, the college's "nature club" carries out various activities:

- Separation of biodegradable and non-biodegradable waste setting dustbins
- Putting up of waste segregation charts to educate students about the use of incinerators for disposal of used napkins
- Construction/ digging of Compost pits
- Installation of e-waste collection box.
- Plant biodiversity identification.
- Putting up of identification plates with common names on the plates on trees.
- Planning for cleaning and maintenance of campus
- Rainwater harvesting system present in college
- To provide clean drinking water, water purifiers have been installed and AMC is been done.
- LED lights have been replaced by energy saving CFLs
- Newly established M.Sc. Zoology department and changing of existing CFL by LED
- Paper recycling is practiced by all departments in collaboration with Student volunteers were actively involved in various activities of nature club
- Settings were designed by the college and during new purchasing practices staff for electronic gadgets is practiced.
- Collection of condensed water from A.C. units
- Reduce water footprint by intelligent practices.
- Use of sprinkler system in garden/field.
- Use of Push button taps in drinking water supply.
- Drinking water is checked in house.
- Use of Refillable cartridges in all the departments

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice-1

1. Title of the Practice digitalization of work 2. Objectives of the Practice the objective of "Digital India" mission 3. To ensure transparency in all types of work 4. Increase the participation of students who are otherwise unable to ensure physical presence in college continuously 5. Overcome the challenges of less than adequate facilities/books in library through promotion of INFLIBNET/DELNET. 6. Provide doorstep internet/photocopy facilities through library 7. Minimize the use of paper through the use of iPads and iPencil and it started 8. Reading contents to be made available 24x7 by uploading recording of class 9. be accessed from anywhere. 10. Save time, money and energy so that more work can be done with the convenience of teachers/students. 11. Bring international exposure to teachers through lectures by speakers of outside India 12. The Context Digitalization is the need of the hour. The launched Digital India mission to promote digitalization in every sector of the country. digitalization work becomes easy and it also ensures transparency. KMGGPGC has started to digitalize all the work from teaching to administration in due course of time.

The Practice

Following practices of digitalization are started college to develop digital campus.

- Smart LCD based classes and lab-Five smart classes are developed and installed in all labs and some of the classes. In next five years all classes will be converted by installing LCD projector and later on they are converted into Smart class.
- Digital library and use of e-Books-KMGGPGC has the membership of INFLIBNET Digital Library. KMGGPGC provided separate login ID, password to the Faculty and Research students visit e-library section to use them. Soon all students of college will have separate login ID, password. KMGGPGC faculty members are also provide eBooks to students time to time. Most of the M.Sc. students are using eBooks
- Online admission started in 2018. All type of admissions are conducted online. Prospectus is now available in digital form on website.
- Cashless transaction- All type of financial transactions are done through online payment, No cash transaction is allowed in college.
- Most of the purchase in college is conducted through online mode by GeM and Service Book (Manav Sampada Portal)- Service book of all employees is digitalized.
- Government and its login credential are provided to employees.
- Online class started in some subjects and it will be implemented in all subjects in due course of time.

Upload class lecture - Many teacher have uploaded their recorded lecture on YouTube available on college website. • Use of virtual lab- In labs digital practical use of digital microscope for slide. Virtual lab links are available on college website. examination - Google based online examination, edXbee app based online examination subjects. Online test links are available on college website. Students can use Library automation - Library automation is completed • Develop eLibrary- An app developed to assess digital books and digital library. • Preloaded eTablets for digital divide eTablets will be purchased for library. EContents are preloaded. eContent can be accessed offline. They can be issued to students like books. Develop eSuvidha Kendra in campus - On PPP mode eSuvidha Kendra is developed. Student can use it on minimal payment basis. • Wi-Fi campus and LAN facilities. Campus is Wi-Fi and LAN facilities is provided to all departments. This will over the course of time • Management Information System (MIS) of College-Before the institution have already partial Management information system with these facilities. admission process through portal of CCS University, Meerut. 2. Fee submission mode: no cash fee submission at all. 3. Online registration forms for admission examination form submission through university portal. 5. College app available on Application Store. 6. Interactive website www.kmgcbadalpur.org (For more details click the link) Best Practice 2 1. Title of the Practice: Eco Friendly Initiative (This is the keywords that describe the practice) 2. Objectives of the Practice: (What are the intended outcomes of this "best practice" and what are the underlying principles of this practice (in about 100 words)?) 1. Environment consciousness among all students 2. Green auditing to reduce carbon footprint 3. Eco friendly method for the health of soil 4. Vermicomposting Unit 4. Establishment of bore well recharge pits to recharge groundwater 5. maintain the flora of the College 6. Increase expenditure on green practices like recycling, especially paper waste 8. Flex and sign boards to green environment 9. students 9. Establishment of Herbal Garden 10. Installation of solar panel 11. water saving system 12. Solid waste management system 3. The Context: What were the contextual and challenging issues that needed to be addressed in designing and implementing this practice (about 150 words)? The K. M. Govt. Girls Post Graduate College, Badalpur, Garhwal campus is a picturesque site amidst blossoming green environment. It makes the campus free from pollution. The college campus is spread in a total area of 1.7160 hectare of land with more than 400 trees and lots of herbs and shrubs. The institution has some challenges in its environmental policy e.g., Less land area and scarcity of support staff. The challenges we are doing best at our level. Our college's students, faculty and staff are working to foster a culture of self-sustainability and making the entire campus eco friendly. The Green Campus initiatives started with nature club several years ago. Green Audit in the year 2017-18. These initiatives enable our institution to become a living laboratory for innovation. The concept of "going green" has become a buzzword in climate change and other environmental issues in many of today's headlines. It is fashionable -- even profitable -- to use the term. But many lack a full appreciation and awareness for what it really means to go green. "Sustainability involves becoming aware of the impact of all the little decisions that we make. Thus" We go on to explain and discuss that sustainability is about being mindful of day-to-day activities and how they affect the environment today as well as the lives of next generation. Recycling paper and plastic, along with trying to reduce usage of electricity and fossil fuels are a start, but these are small steps -- big and small -- individuals can take to protect and preserve the planet. At our institution, Green Audit is defined as systematic identification, quantification, monitoring, reporting and analysis of components of environmental diversity. The 'Green Audit' assesses environmental practices within and outside the college campus, which will help in creating an eco- friendly ambience. Our emphasis is on 'Green Campus' including Water Conservation, Plantation, Waste Management, Paperless Work, Alternative Energy and Mapping. The purpose of the audit was to ensure that the practices followed in the campus were in line with the Green Policy adopted by the institution. The methodology includes for conducting a green audit, physical inspection of the campus, observation and review of records, identifying opportunities, interviewing key persons and data analysis, creating environmental recommendations. 4. The Practice: Describe the practice and its uniqueness in

higher education. What were the constraints / limitations, if any, faced (in M. Govt. Girls Post Graduate College, Badalpur, Gautam Buddha Nagar is a pr institution acknowledged at state level for its variety of initiatives. The noble vision mission and a set of core values. The institution has a collectiv work towards imparting quality education to all the students. K. M. Govt. G College, Badalpur, Gautam Buddha Nagar is a quality conscious college. It environment with its green campus initiative and keeps a pollution free camp conscious administration, the management and the students of the college environment carefully. Every year, during rainy season, we do tree plantation after it. It's our own responsibility to preserve the work done on the camp environment. Our environmental policy/ actions are as per details below: (For click on link) <http://www.kmgcbadalpur.org/best-practice/>

Upload details of two best practices successfully implemented by the institution as per NAAC format in provide the link

<http://www.kmgcbadalpur.org/best-practice/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority an 500 words

As a unit of U.P government higher education, KMGGPG College, Badalpur GB N quality education to the girls of rural areas in order to achieve the empowe vision of the college is to develop the whole nation in order to bridge the r providing low-cost quality higher education to the girl's students of socio- section of the area nearby. Students are indicative of the richness and dev college. It is the matter of real happiness that the college was started wi presently 2000 students are studying in the college, the increasing number of the proof of continuous process of development. In every academic year, the r is above 90, is also proof of the continuous efforts made by teachers and students. Besides the teaching process, to develop the intellectual and reason students and for the all-round development, every year Debate competition, po writing, Slogan writing, Rangoli making, poster and G.K competition are c departmental councils of the college. To encourage the students, the winner s in the Annual function at the end of every academic year. The college is succ subjects at the UG level and 10 subjects as PG level. Under the profession Department is giving training to the 100 students since 2015 and the student through combined state level entrance examination. The college has research ce subject in which 35 students are registered as Ph.D. or PDF students. Two B.VC been started in the college. College also has 10 certificate courses in differ as Add- on- Courses for students. The college organizes national seminars, wor to energies the thought process of the intellectuals. These programs are fund Department of Higher education U.P. To make the girl's student self- dependent qualities of leadership the unit of NCC, NSS and Rangers are registered in students in NSS, 68 in NCC and 132 in Rangers are registered. The college is s area and students are coming from remote areas, sometimes due to circumstance to continue their studies. Keeping this fact in the mind, the college has st IGNOU the students get admission in different courses and the college has the also. College also takes initiative for making college campus as a green and c installs sanitary pad vending machines for students welfare. The faculties using new innovative teaching technologies to impart the quality education t college is equipped with smart classrooms. PPT's are the mode of teaching. ICT another features of teaching techniques. The campus is WI-Fi and this facilit for the students. E-library

Provide the weblink of the institution

<http://www.kmgcbadalpur.org/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

FUTURE PLAN (FOR SESSION 2020-21) In every session, the college makes future plan for upgradation of the college. K.M.G.G.P.G.C. Badalpur, Gautam Buddha Nagar is carrying out its mission step by step despite limited resources and its rural location. The College is fulfilling its duty of imparting education through its different U.G. and P.G. courses in Commerce, Teacher Education (B.Ed.) B. Voc. courses with research activities through Post-Doctoral facilities available in the said subjects. Our college is the only Institution in the Gautam buddha Nagar district providing quality and value for money for different disciplines. With our continued dedication college we have proposed some goals to be achieved in the near future, specifically for the year 2020-21. The goals are: More effective student mentoring system. The College has taken some initiatives for entrepreneurship and employability in 2019-20 with initial success. We plan to take it forward, with more MoUs. To facilitate vocational education, college introduced two UGC sponsored B. Voc. courses in 2018-19 for regular students. These are very useful to improve the required skill to get the job. We plan to collaborate with different relevant organization, in order to facilitate the running of these courses. Promotion of research activities- Promotion of research culture among faculty and student, publication of monograph/ books and to develop more e- contents. Inspiring faculty to apply for the research projects. Evaluation of Teaching and Learning with the help of students Feedback including online feedback facility available on college website. Participation in International/ National Seminars, Soft Skill Training Entrepreneurship Development Programme. Full automation of library: Expansion of college central library, learning resource centre and extension of library facilities with special attention to information resources like CDs, DVDs including extension of departmental library. Extension of sports facilities. Expansion of paperless green education which has been initiated in M.Sc. Zoology. Proactive approach towards implementation of New Education Policy 2020 The College introspects, analyses its goals and achievements specially the gap between proposed and actual outcome if any. With our collective spirit and efforts, the institution will achieve a new milestone in the coming year.