



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>KM. MAYAWATI GOVERNMENT GIRLS POST GRADUATE COLLEGE</b>
• Name of the Head of the institution	<b>Prof. Divya Nath</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>01202673010</b>	
• Mobile no	<b>9891960386</b>	
• Registered e-mail	<b>principal@kmgcbadalpur.org</b>	
• Alternate e-mail	<b>dr_dineshsharma@hotmail.com</b>	
• Address	<b>Village- Badalpur, Block &amp; Tahsil- Dadri</b>	
• City/Town	<b>Gautam Buddha Nagar</b>	
• State/UT	<b>Uttar Pradesh</b>	
• Pin Code	<b>203207</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Rural</b>	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Ch. Charan Singh University, Meerut				
• Name of the IQAC Coordinator	Dr. Kishor Kumar				
• Phone No.	01202673010				
• Alternate phone No.	9990257272				
• Mobile	7503758110				
• IQAC e-mail address	iqac				
• Alternate Email address	dr.kumarkishor@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.kmgcbadapur.org/wp-content/uploads/2021/11/AQAR-KMGPGC-2019-20.pdf">http://www.kmgcbadapur.org/wp-content/uploads/2021/11/AQAR-KMGPGC-2019-20.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.kmgcbadapur.org/academic-calendar/">http://www.kmgcbadapur.org/academic-calendar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.91	2020	11/03/2020	10/03/2025
6.Date of Establishment of IQAC			03/08/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Higher Education Prayagraj	Salary and Maintenance	Directorate of Higher Education Prayagraj	2021, 2020-21	72698153
Department of Higher Education Prayagraj	Research Project	Department of Higher Education, U.P. Govt Lucknow	2021, 2020-21	1583800
Department of Higher Education Prayagraj	Seminar	Directorate of Higher Education Prayagraj	2021, 2020-21	80000
UGC New Delhi	Vocational Courses	UGC New Delhi	2018, 2018-2021	1788037

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"><li>• Upload latest notification of formation of IQAC</li></ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	<b>Yes</b>	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		

IQAC implemented and monitor effective online teaching and evaluation process through various mode Microsoft team, Zoom and Google meet
IQAC inculcate research aptitude among faculties and students and enrich the research culture in college.
IQAC develop the guidelines for the development e content and motivated teaches to design quality e content in their subjects. IQAC uploaded 942 e-content on Uttar Pradesh Digital library.
The IQAC organized 12 Workshops, FDP and Webinars successfully
15 faculty members of our college were part of U.P. Government committee for development of new syllabi as per NEP who completed their work successfully by month June 2021.
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>

Plan of Action	Achievements/Outcomes
Effective arrangement of online classes to complete the course of Graduate/ M.A. / M.Sc. II and IV semester through zoom/Microsoft Team etc.	All the faculty members have completed their syllabus in the stipulated time. • We organized both the internal examination objectively through a google form. • Evaluation through the presentation and project was also done effectively • The Marks of all the students have been sent to university by their web portal • 100% Participation of Students
Arrangement of online classes through Microsoft Team/ Zoom App	We are using all online platforms with huge success and student's involvements • Microsoft Team- All faculty and Students have their account • Paid account of Zoom • Effective use of Google Meet
Awareness campaign and action against COVID-19	Effective awareness campaigns and activities were organized and conducted on war against COVID-19 through NCC, NSS, Rangers, all the departments
Additional contribution to PM Care fund besides one day salary of all the staff to CM Relief Fund	National online Faculty Development Programme was organized and fund generated through FDP of an amount of Rs. 43000=00, was submitted to the PM care fund
Internship	Students successfully completed various online Internship in various companies and industries with the collaboration of Medha ( NGO) and B.Voc courses (funded by UGC)
Commencement of new session as per Covid-19 need	We adapted an objective approach in the pandemic scenario with the blended type of mechanism to do all the activities in a very effective manner. • We had

	organized each and every programme including teaching and research despite the odd pandemic. The faculty/ students performed all duties through online and offline mode.
Arrangement of online admission (Through MIS)	Effectively implemented online admissions through MIS Besides MIS, we have been providing all the facilities offline too (To digitally deprived students/ parents)- To reduce digital line impact
Deeksharambh - Student Induction Programme faculty- course wise	Orientation/ Induction/ Deeksharambh have been organized in all the faculties and departments with the enthusiastic participation of students.
Prerequisite initiative to the effective implementation of NEP 2020	It's a matter of pride that more than 15 faculty members of our college are part of the state-level New Education Policy Implementation committee led by Additional Chief Secretary-Higher Education. • Dr. Dinesh C. Sharma is a member of the Steering Committee • Honorable Principal is Anchor of Arts and Humanities Group. • Dr. Kishore Kumar, Dr. Deepti Bajpai and Dr. Arvind Kumar were appointed as supervisors of Arts, Language and Commerce Faculty respectively. • We are fully prepared to accept the change by virtue of NEP
Effective implementation of hygiene protocol at college including an awareness campaign and actin against COVID-19	We have created a customized SOP as per our needs. • Since 23rd November 2020, the college is fully functional offline, so we taking care of hygiene protocol effectively.

To organized National and International webinar/ conference	The college organized 11 Workshops and Webinars successfully since our last IQAC meet
Renewal of contract with Medha Renewal of ISO certification	Both Renewal has been done with lots of appreciation.
The effective implication of online mentoring system	All the faculty members doing great in the online mentoring system. During Pandemic Students were connected via social media platform i.e., YouTube, Facebook, and WhatsApp
Motivating faculty members to develop more e-content as per UGC-CEC	A huge success in e-content development - 942 e- Contents of Our faculty members are available on state-level e-content website <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a> • Our faculty members regularly apply @UGC-CEC to develop e-content
Submission of the first AQAR of 2nd NAAC cycle by February 2021	Submitted the AQAR 2019-20
Creating a more effective teaching, learning and research culture	Besides the pandemic scenario, faculty members have completed their syllabus, conducted online examinations and projects in stipulated time with all teaching-learning and research. We are creating a culture of learning and action. • The college was awarded for maximum electronic content uploaded on the online Digital Library platform, Uttar Pradesh. • Also, five faculties were awarded for maximum e-content uploaded on the online Digital Library platform, Uttar Pradesh in their subject
More MoU's at the Institutional and Departmental level	MoU with TNS India Foundation, for enhancement of Employability and workplace skills for



	deserving youth. • Every faculty and Department working hard to do effective collaboration in the interest of students.
To organize National and Departmental Seminar	With all the covid protocol, the institution organized a National Seminar funded by U.P. Govt in which more than 500 participants participated maintaining social distancing • We organized it in the college sports and annual function on College Ground maintaining the social distancing
Creating a Culture of Innovation and Entrepreneurship	Innovation Council organized various workshops, lectures, visited incubation centers for creating awareness among the faculty and students
Establishment of an effective placement system	With the collaboration of Medha and Technoserve India, approximately 95 students were trained in soft skills through ECAB and Youth Employment Programme courses.
Proposal submission for Research Project	5 faculty of our institution have got project from U.P. Govt.- Dr. Dinesh C. Sharma- Impact Assessment of Vedic Chants and Pleasant Sounds in the Treatment of Cardiovascular and Neuro-endocrine Disorder through Haemato-biochemical Assay- Dr. Kishor Kumar- Contribution of Atal Bihari Vajpayee in the establishment of Indian Democratic Values Dr. Deepti Bajpai- Satat swasthya main aayurveda ki bhumika Dr. Meenakshi Lohani- Building Resilience to Impact of Climate Change for Sustainable Human and Ecological Development: A Case



	Study of Western U.P., Part of NCR Region. Dr. Vineeta Singh- Online Education: Emerging Pattern in Teaching / Learning
Celebration of National Youth Day	Successfully organized National Youth Day National Youth Day Celebration 12/01/2021 <a href="http://www.youtube.com/watch?v=eS6xomcoitY">http://www.youtube.com/watch?v=eS6xomcoitY</a>
E-Book related Ancient Wisdom	Two were published in two languages i.e. English and Hindi
Activities to be organized for strengthening Students	Under the U.P. Mission Shakti Scheme, students were given training on self-defence and various workshop, webinar, awareness campaign etc was organized with the collaboration of Women Cell, NSS, NCC, Physical Education Department, B. Ed. and Ranger
Students achievements	Ms. Rozi Azami was awarded by 21000 cash amounts for winning first prize in Sarak Surekha Muscot Competition organized by U.P. Government Ms. Deepika was selected as a block development officer in U.P. Mr. Ram Vishnu was selected as Lecturer in Inter College Ms Divya and Ms Sakshi was awarded honour certificate for participation in the Republic Day Parade by Youth Organization of India
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC of College	29/01/2022

<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	12/10/2020
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1 468

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 2025

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1569

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

632

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

53

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

60

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	468
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2025
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1569
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	632
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	53
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	60
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	43
Total number of Classrooms and Seminar halls	
4.2	46.45
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	128
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of the College is qualitative and evaluative based on the academic syllabus provided by the CCS University, Meerut, U.P. In this series, field survey work, Internal Evaluation Examination and performance tests are conducted on various aspects of the course.

The college has a total of 21 Departments along with 10 Post Graduate Departments. Two subjects of B.Voc. are also offered. Departments uses all types of technical materials in teaching learning, Such as Smart Classroom, LCD Projector, Desktop, Hi-tech Podium, Echoistic Sound System, Green & White Board and other required laboratory equipment. College has its own science and arts laboratory for practical work. The College has its own physical and e-library for use by the students and teachers. The library contains more than 10,000 books.

Biometric attendance is taken for teachers and students. Through

the mentorship allotment, students' activities are kept under watch by the teaching faculties. Remedial classes are taken in all the departments for weaker students and, coaching classes are also being provided to the bright students for competitive exams like NET, UPSC etc. From time to time feedback is obtained from the students to make the learning process effective and curriculum-focused. Online classes, workshops, trainings are conducted through virtual platform this year due to spread of Pandemic Covid 19.

Research facilities are available in almost all departments, under which Ph.D., PDF are awarded. Thus the college is trying to do best for imparting quality higher education and research in rural area, adjoining the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College prepares and adheres to the Academic Calendar which is prepared at two levels.

1. College level
2. Department Level

At college level Academic Calendar is prepared displaying all the important days of celebration, dates of internal examination, days/weeks to be organized by various departments (at their own level), departmental seminars, various meets like IQAC, Parents Teacher meet, Alumni to let know all the stakeholders well in advance, so that they all can participate. This calendar not only guides but also helps to make the preparations so that no point can be left out to bring the college to new horizon. At Departmental Level individual activities are mentioned starting with the admission procedure, the whole course is divided into various units which is mentioned clearly to be completed within the given time frame.

Internal Examination is conducted at both PG and UG levels. In all the PG Departments assessment is included in formal evaluation by

the University. Total 50 marks is meant for the internal evaluation, which is divided into 20 marks test held twice during the semester and 10 marks assignment. In the UG departments, internal tests are conducted within the departmental level for monitoring their learning. Questions include both subjective and objective type questions to enhance the understanding.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**



File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

145

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Institution integrates cross cutting issues relevant to Gender Environment and sustainability, human values and Professional Ethics into the Curriculum.

The courses which are running under this category are:

- Bhartiya Sanskriti and Rashtriya Gaurav
- Environmental Studies
- Personality Development and placement program

"Bhartiya Sanskriti and Rashtriya Gaurav" paper imparts insight into the ancient Indian Methodology used for teaching learning in ancient India. It not only depicts how rich our Indian Culture is but also makes the young generation feel proud of our own culture which surely develops human values and pride in our rich intellectual heritage which is the necessity of any individual, institution, society and country as a whole.

'Environmental Studies' course creates public awareness about natural resources. Syllabus imparts knowledge about renewable and non-renewable resources, ecosystem bio-diversity, conservation, environmental pollution, solid waste management, social issues related to environment and impact of population on environment.

For professional development a course is being conducted at the college level by Medha, an NGO, on "Personality Development and Placement program" The courses is being conducted in Dec and Jan. Students participate for 30 hours of duration. The objective of the course is to prepare students for their future career, industry exposure and develop leadership abilities through group discussions, extempore, presentation conducted by organization. It assists in providing placement through job fair.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

82

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - Feedback process of the Institution may be classified as follows

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.kmgcbadalpur.org/feed-back-analysis/">http://www.kmgcbadalpur.org/feed-back-analysis/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**2025**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1573**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Every class has advanced learners and slow learners. To analyse the performance of the students, teachers conduct class test,**

seminar presentations , internal assessments and various competitions. This help teachers to categorize students as slow learners and advanced learners. Advance learners need guidance and encouragement to achieve success and slow learners need extra attention to cope up with other students.

Most departments organise class seminars, lecture, workshops, exhibitions and extra - curricular activities for their students to provide a platform where the students speak and perform without any hesitation.

All PG and UG toppers are awarded in annual function. Teachers motivate advanced learners to secure ranks in university merit. Advanced learners are introduced advance techniques of knowledge by teachers, such as eContent, eBook and eLibrary etc and there if facility of coaching for NET/ Competitive exam Preparation.

Teachers do personal interaction with students, which help them to understand students better and do counselling if required.

Our Institution organises parent teacher meet, where teachers discuss all the problems regarding their student's performance.

Every departments conduct remedial classes to improve the academic performance of slow learners . Teachers provide personal books and notes to their students who need extra attention and care.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2025	52

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

### 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The college uses student centric methods that pave the way for students to actively participate in educational process. The following student centric methods are being taken up by the teachers.

The faculty members conduct workshops, debates, quizzes, tests which help the students to get a clear understanding of their course as these activities allow for direct discussion with the teacher. The college aims at building learning environment by participating in rich experiential content of teaching through experimentation, educational visits, exhibitions and presenting papers.

All the departments are inculcating the importance of team work by making groups of students and by letting them participate in various intellectual discussions. Projects, Assignments and Seminars are also part of the courses. National seminars are also held yearly where students are encouraged to present papers.

The college is well equipped with the latest technology which ensure ICT enabled teaching. The faculty members developed e-content of their course which helped the students during the lockdown. All the teachers and the Student grievance redressal committee try to solve the students problems if there are any in a transparent manner.

During the lockdown the classes were conducted according to the timetable on different online platforms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the world of education ICT plays a pivotal role like any other field. ICTs are used in education in two general ways: to support existing 'traditional' pedagogical practices as well as to enable more learner-centric, 'constructivist' learning models. There are projectors, computers, smart board in most of the departments through which teachers give presentations and make class very

interactive. There are also Smart classrooms and a Multipurpose hall where different programs and competitions are organized.

There is also a Digital Library to make learning easy and practical. Faculty members also do many online courses and trainings to keep them updated with the current knowledge.

During the lockdown the teaching was possible only because of ICT platforms like Zoom & MS Teams .All the classes, internal assessment , workshops, webinars were organized through these tools. All the teachers had developed e-contents (987 e-contents - highest in UP) of their syllabus for easy access to the students . All the e-contents were uploaded in Uttar Pradesh digital library. Teachers had created a whatsapp group for easy communication of information.

Teachers adopted the ICT in their regular teaching to make learning more effective and as per the global standards.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year



52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

52

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The internal assessment of examinations is the mirror of the success of teaching. Internal Examinations are conducted with transparency by the institution to evaluate the teaching process.

At the start of academic session, there is an orientation program for internal assessment. The syllabus of the course is shared with the students which includes detailed information about the pattern of the paper, test and assessment.

The college adheres to the guidelines issued by the university for the internal exams. All the information regarding the examination dates, seminar presentations, practical are informed through notice board notifications and whatsapp group notification. During the lockdown, internal examinations were conducted through google forms. The examinations started and ended in particular time frame to maintain the transparency. There is an internal examination committee which helps the students to coordinate with the university if students have some issues in their marksheet or absenteeism.

After the internal examinations are over, the answers are discussed with the students so that they can evaluate performance & if any correction/revaluation has to be done. There is a Students Grievance Redressal Cell in the college and suggestion box in each faculty which enables the student to share their suggestions and address problems.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/2.5.2-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/2.5.2-min.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A fair system of examination and grievances related to it provides the required transparency and credibility to the institution concerned.

The first step towards a fair examination is the information of the examination schedule being displayed at the notice board and

circulated through whatsapp groups.

The annual exams are conducted in the manner as exactly prescribed by the university. If students face challenges related to the examinations the college examination committee coordinates with the university and gets it resolved. For internal examinations, there is a separate internal examination committee which helps students to resolve any internal exam issues in coordination with the concerned department.

If some of the students miss their practical exams, the re-exam schedule are communicated to the students. Syllabus is completed on time so that students get enough time for the preparation of the examination.

Separate seating arrangements are made for students suffering with contagious diseases or any other reasons. Every department organizes remedial classes for slow learners so that these students can also perform well.

Any grievances related to university question paper are reported to the university by the examination committee through the Principal and the resolutions of the grievances is communicated to the student immediately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/2.5.3-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/2.5.3-min.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### B. A. (Bachelor of Arts)

- The B.A stream of education develops the ability to think critically, effective communication with the society or conduct research on the subject expert topic.
- B.A. stream helps the students get a fair idea on civic

society, constitution, economic environment etc. & thus helps to develop minds of students towards creation of healthy society.

- As compared to other streams the B.A. stream develops the students towards creative writing abilities and thus creative communication of society keeps on enriching.
- Skills of Research are developed in students while pursuing B.A. program for those who pursue teaching career.

#### B. Sc. (Bachelor of Science):

- Students possess the knowledge to define, explain and demonstrate the major concepts in the biological and Physical Sciences.
- Students use proper laboratory techniques in biological Sciences and can determine the appropriate level of technology for use in: (a) experimental design and implementation, (b) analysis of experimental data and, (c) numerical and mathematical methods in problem solution.
- Students become able to communicate their scientific knowledge in oral, written and computational modalities
- Student also demonstrate ethical conduct in scientific activities.
- Students demonstrate the ability to read, understand and critically analysis of scientific information.

#### B.Com. (Bachelor of Commerce):

- The students become able to understand principles, concepts of Accountancy and tactics of marketing.
- They become able to learn the Banking Regulation Act.
- Besides that they understand the provisions of the Companies Act and Banking Regulation Act.
- They demonstrate the depth knowledge on the provisions and amendments of Income tax.
- Students will be able to explain the fundamental concepts of Auditing.

#### B. Ed. :

- The B.Ed. program gives the trainee teachers an overall view on how education should be imparted to the students and the ability to engage with different types of students to understand their ability of learning in various situations.
- B.Ed. program also trains the trainee teachers on the mode of communication with students with respect to teaching so

that students can understand everything effectively like oral recitations, graphical presentations, quizzes etc.

- To develop the overall personality of the trainee teachers through curricular & extracurricular activities so that they can also work on all round performance of their students.

#### B.Voc: Airline, Tourism and Hospitality Management (ATHM)

- Students Apply learning in mathematics, science, applied sciences to aviation-related disciplines and Analyze and interpret aeronautical data.
- The course builds the student confident in making professional and ethical decisions, Work effectively on crews, multi-disciplinary and diverse teams and communicate effectively using both written and oral skills.
- B. Voc Course Develops professional skills and an insider knowledge of the tourism industry and helps them Understand tourism management aspects to respond to specific industry requirements in national and international context.
- Students learn about national and international travel, understanding the tourism environment, contemporary issues in tourism management and sustainable tourism management
- Students demonstrate the management and leadership challenges in tourism and hospitality industry.
- Students possess the knowledge to understand the psychology of employees and customers.
- The course equips them with the necessary tools to comprehend both the business and tourism aspects of the industry.

#### B. Voc: Medical Lab and Molecular Diagnostic Technology (MMDT)

- The course develops the competency to perform a full range of testing in the contemporary medical laboratory encompassing pre-analytical, analytical, and post-analytical components of laboratory services, including hematology, chemistry, microbiology, urinalysis, body fluids, molecular diagnostics, phlebotomy, and immunohematology.
- Students exhibit the Proficiency to problem-solve, troubleshoot, and interpret results, and use statistical approaches when evaluating data.
- The students understand Professional conduct, respecting the feelings and needs of others, protecting the confidence of patient information, and not allowing personal concerns and biases to interfere with the welfare of patients.
- Students acquire Administrative skills consistent with

philosophies of quality assurance, continuous quality improvement, laboratory education, fiscal resource management, and appropriate composure under stressful conditions.

- The students develop Effective communication skill to ensure accurate and appropriate information transfer.
- Students learn application of safety and governmental regulations and standards as applied to medical laboratory practice.
- The course makes the students confident enough to Research, evaluate, implement, and monitor methods of collection, transport, and handling of various specimen types for molecular analysis, maintain a safe work environment and adhere to all safety regulations and display responsible conduct in research.
- The students Research, develop and implement preventive and corrective maintenance programs for equipment and assays, as well as troubleshoot and evaluate appropriate actions for problem resolution. They Design, conduct and disseminate correlations in molecular science and apply knowledge of molecular and genetic theory and principles as they relate to disease diagnosis.

#### M.Sc.(Zoology)

- Students gain knowledge and develop skill over animal sciences, understands the interactions among various living organisms.
- Students study animals of different phyla, their distribution and their relationship with the environment.
- Students understand the internal structure of cell, functions of various cellular organelles.
- They Understands the complex evolutionary processes and behavioural pattern of various animals.
- Students correlate the physiological and biochemical processes of animals.
- The knowledge of Agro based Small Scale industries like sericulture, fish farming, butterfly farming and vermicompost preparation is disseminated.
- They understand about various concepts of genetics and it's importance in human health.
- They apply ethical principles and commit to professional ethics and responsibilities in delivering his/her duties.
- They apply the knowledge and understanding of Zoology to one's own life and work.
- Develops empathy and love towards the animals.



- Understand the unity of life with the rich diversity of organism and their ecological and evolutionary significance.
- Students acquire basic skills in the observation and study of nature, biological techniques, experimental skills and scientific investigation.

#### M.A :

- Master's degree makes the students Master of their chosen subject with command on all the aspects of the subjects
- Master's degree can be used as a stepping stone before applying to doctorate level programs.
- Master's degree helps the students to develop a reasonable & analytical approach towards development of new concepts
- As of Master of the subject, the students get more confidence on the subject & thus helps them to debate, discuss & convince other people on new thoughts & help the society get more view points on any subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.kmgcbadalpur.org/course-outcome/">http://www.kmgcbadalpur.org/course-outcome/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The student evaluation process is as per the rules and regulations of the Chaudhary Charan Singh University, Meerut. The implementation of the Curriculum and evaluation are monitored by the University Authorities, the institutional administration under the supervision of Principal.

The college Internal Examination Committee deals with the implementation of the evaluation reforms and identifying the areas of strength and weaknesses of the students through the results of internal assessment and providing them help through remedial classes.

Each department conducts activities like Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions, Seminars, Career Counselling Programmes, Personality Development



**Programmes.** Various competitions at college level, Health Awareness Programs, Departmental competitions for adding values to students learning experiences. College also promotes for the creative writing in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine.

To develop community and social responsibilities and awareness many programs are organized by NSS & NCC. Effective and efficient Mentoring programme is being run under which each teacher is providing personal guidance and counselling to the student.

Last but not least, during the lockdown period also all the activities, teaching, assessment and student counselling were conducted online to achieve the learning outcome.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.kmgcbadalpur.org/course-outcome/">http://www.kmgcbadalpur.org/course-outcome/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

648

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.kmgcbadalpur.org/feed-back-analysis/>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

138.43

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

7

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://shasanadesh.up.gov.in/GO/ViewGOPDFlist_user.aspx?id1=NDYjMTY3IzQjMjAyMQ==">http://shasanadesh.up.gov.in/GO/ViewGOPDFlist_user.aspx?id1=NDYjMTY3IzQjMjAyMQ==</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation ecosystem is created by providing research facilities the college has a research and development cell to monitor and address the issues of research activities along with the Institution Innovation Council (IC20181154). Faculty members are not only engaged in research activities but also undertake minor and major research project from various funding agencies like UGC, ICSSR, DST, UP Govt. Etc. Publication of college magazine, Journal Pragyan and newsletter "Pratibimb" provides students and teachers an opportunity to express their views. Eminent personalities are invited under the banner of Institution Innovation Council as resource person, their lectures prove helpful for creation and transfer of knowledge. It also arranges industrial visits and study tours for the students. Add On and B.Voc courses run by the college are helpful in developing leadership qualities, various skills such as planning budgeting marketing and organizing. There is no separate incubation center, but college provides e-resources through e library, computer lab and other labs. Linkages and MOUs with several organizations create new knowledge and technologies. The Institution through NSS NCC Rangers mobilize and harness knowledge talent to address diverse range of problems faced by the society. The college in many ways conduct various activities to nurture and nourish young minds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/3.2.1M.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/3.2.1M.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="http://www.kmgcbadalpur.org/research-students/">http://www.kmgcbadalpur.org/research-students/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

38

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College ,as a part of its social responsibility is contributing towards the overall development of the neighbouring areas by adopting several villages like, Badalpur, Sadhopur, Dery Maccha etc. Nature Club, NCC, NSS & Rangers jointly organises plog runs and plantation drive, Covid 19 & Aids Awareness. Both the Units of NSS organise 1 week camp to create awarenss on social issues, sanitation, health and hygine, Disaster management, Village surveys etc, Women Cell through Mission Shakti & UP COP 1090 programme worked for of women Empowerment, B.Ed.Department contributed for adult Education.

The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness Drives, Educational Tours, Surveys, Workshops and Adult Education Programmes. FirstAid

**Committee organised Health check up camps for students and Villagers.**

The ultimate aim and objectives of the college is to serve the society, either as a source of formal education for the girls or as informal mode of education for the neighboring society. In addition to above our college is also serving as the only non-formal educational source through IGNOU for those who have not been able to avail formal education. So we can assure with satisfaction that our college is achieving the eclectic perspective of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

19

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

37

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1740

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

120

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>



### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread in area of 1.7160 hectare of land constructed with robust for various academic purposes and green surrounding. Presently, college campus has P.G. courses in ten subjects, B.Ed. as professional course, B.Sc. B.com and M.Sc. in Zoology. There are total 19 classes for teaching of U.G., P.G., B.Ed. and B.Voc classes that have adequate size and have enough lighting, air ventilation and good ambience. There are 12 labs. 5 Labs in science faculty, 5 labs in art faculty, one lab in B.Ed faculty and computer lab. College has four smart rooms with LED projectors and white board. In one seminar room (video conferencing room), interactive board with digital podium is available. A modern and well-equipped multipurpose hall used for organizing seminars, cultural programmes etc with digital podium, two LCD projectors and white screens of 150 sitting capacity with size of 2231.91 sq feet. Other rooms are Gym, Department room, common room, election room, NAAC room, store room, NSS, NCC, ranger room, Library. Reading room, Network Resource Centre, Vivekanand and Ambedkar Centre, Examination Room, Bathroom, glamour room, Day Care, Canteen, Video Conference room, IGNOU center, Playground, Parking, Cycle Stand, Neki ki Diwar, store room, Administrative office, E suvidha and Guest Room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/4.1.1-minR.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/4.1.1-minR.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Badminton Court, Volley Ball Court, Cricket Pitch, Kabbadi ground, Table Tennis facilities and indoor hall for carom & chess which are open to students and staff during the college hours (average footfalls 43). Other facilities are includes Gym and meditation centre. The various equipment presents are Treadmill with digital monitor, Exerbike, Steeper, Dumbell and Mats for yoga. Institution has exclusive Physical Education Department that provide technical training of various sports. In undergraduate program, compulsory subject of physical and sports education is included by university. The institution organizes annual sports meet which is widely participated by students and staff. The institution is equipped with multipurpose hall of approximately of 2231.91 sq ft area and one seminar room (video conferencing room) equipped with modern facilities like e-podium, screen, projector. The institution has literary & cultural committee, departmental council and cultural committee. College also organizes Annual Function at grand level and provide opportunities and stage to students to showcase their talent. The institution has full-fledged Music Department equipped with variety of musical equipment. It is used by on an average by 50 students per day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/4.1.2-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/4.1.2-min.pdf</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.75

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In 2019, college has opted for full automation by software KOHA. Institution has fully automated library system with different facilities such as RFID Tags-Book, Anti-Theft Sticker, Standard Middle Ware Application, Koha LMS Installation of latest version, basic customization, Gate Antenna System, Self-Check Out Kiosk, Book Drop, Smart Card Printing. College has completed the work of cataloguing, RFID tagging and library cards were issues to every faculty and students for issuing and returning of library books. It is the library management tools that manages acquisition,

**serials, members, circulation, cataloging, documentation, and fees and fine of books.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.5361**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**251**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has LAN connectivity by Dev Internet Solution. It has digitized admission process, library, attendance, scholarship, notice board, examination declaration, fees collection and purchasing through e-tendering and GEM . College promoted cashless system of fees collection by using proper MIS. Biometric attendance system is operational in college from last four years. College has 20 LED projectors, 18 laptops, four smart rooms with e podium, one video conferencing room, NRC (Network Resource Centre), and modern multipurpose hall with e-podium. Language Lab is also well established in college by English department. Sixteen CCTV (audio) is also installed in college campus security check locations. 24 cameras were installed in classrooms to monitor the examination and other activities. Geography, Botany and Zoology departments are having Visualizers for facilitating lectures. In Zoology department, Apple IPAD is available wherein paperless teaching is in practice. College has original Microsoft license software and antivirus software in computer lab and all departments. The college has mobile app (KMGGPGC) and website which is managed by I-Made Company Gurugram. During Corona Pandemic, college faculty successfully conducted their classes, seminar via Microsoft Team and Zoom. College faculties have developed 942E-Content and uploaded on U. P. Higher Education Digital library, Uttar Pradesh.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are college level committees that look after the various aspects of the utilization and maintenance of all the facilities and infrastructure. Annual Physical stock verification of all laboratory's equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. The college has generator



set to provide full power backup. Regular Fire Extinguisherrefilling, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance is being conducted for smooth functioning of college activities. Regular cartridge filling and computer maintenance is done. The college has network administrator and other personnel to check and updates the college website. For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. The college had a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. This college being a government institution follows the policies, procedures, terms & conditions laid down by Government. The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

483

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>



### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://www.kmqcbadalpur.org/photo-gallery/">http://www.kmqcbadalpur.org/photo-gallery/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

42

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

KMGPG College Badalpur has a tradition of working together with all its stake holders, in this endeavour it facilitates the student's participation, representation and engagement in various administrative, co-curricular and extra-curricular activities.

Students association is constituted at the college level. In the session 2020-21, there was no notification for the elections from the university and due to COVID 19 the representatives of students association were unanimously elected from amongst the representatives of Department council .

Each Department of the College also has a Student Council for the purpose of active participation of the students in various academic and administrative activities.

Besides the above, student representatives are an integral part of the IQAC, Students Alumni, Library and reading room and College magazine etc, to name a few. They are invited to IQAC and other meetings to express their viewpoints, share their problems and also give suggestions regarding the betterment of facilities in the college.

The College also has one unit each of Rovers Rangers and NCC and

two Units of NSS that are a part of co-curricular activities and organise Camps and other activities throughout the year and Students also hold positions like team leader /head etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

KMGPG College Badalpur has a tradition of providing best facilities to the students and work for overall development of the students and society. Alumni are an integral part of the institution, the college works together with present students as well as alumni so that the Alumni stay connected with their institution and share their bonding with the institution even after passing out from the college. For this purpose, college has an active and well-functioning Alumni association, which is not registered but the efforts are being done to get it registered.

The Alumni association of the college meets once or twice a every year . In the session 2020 - 21 the alumni meet was organised on 13-2-2021 through online mode due to COVID -19 Pandemic in which alumni of the college actively participated . Km. Pooja Nagar was elected as President, Km. Nisha as Vice President, Km. Sapna Sharma as Secretary and Km. Chitra Sharma Km. Kavita Nagar, Km Reena, Km. Preeti Nagar and Km Kavita Pandey as working members. Through this platform the Ex-students and faculty members interact with each other. Alumni of the college also give inputs for future to aspiring final year students of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership in accordance with the vision and mission is clearly reflected through the progressive governance of our institution. Our vision is to provide low-cost but quality higher education to the girls of economically weaker sections of the area, in order to bridge the rural-urban divide and, thus, bring about holistic development and an interactive environment. The college is fully equipped with smart rooms, a computer lab, a Wi-Fi campus and has competent faculty to provide leadership and management at various levels. The administration promotes the use of technology and motivates the faculty to update their professional skills. Co-curricular activities also reflect strong leadership qualities. The student council that is formed in every department to cultivate the quality of leadership and to make them self-reliant, represents the issues and welfare of its respective bodies to the authorities. The college leadership maintains

regular and active interaction with all stakeholders during the whole span of an academic session. Mentoring of the students is also a part of the governance of the institution. The student-centric approach, constructive leadership and the quest for excellence help the institution to achieve its mission.

File Description	Documents
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.1.1-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.1.1-min.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management through the active involvement of both teaching and non-teaching staff in policies' making. Effective leadership formulates several committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell etc. to implement the policies and to establish the liability of everyone involved. Proctorial Board, Swachhta Committee, Alumni and Student Council exemplify the functionality of participative management. The members of the Student Council are elected by class representatives who play a vital role to maintain the discipline and decorum in the college and actively participate in all the activities. Staff members spare no efforts to organize seminars, workshops, sports events, orientation programs, guest lectures and annual function successfully. All the staff members contribute a fixed amount in student welfare fund yearly for needy students who are provided with books, uniforms, and fees through this contribution. Besides this, a staff club is constituted every year. Financial aid to non-teaching staff members is also provided. The purchasing committee adopts transparency in the utilization of the funds granted by Govt., UGC and RUSA. The names and membership of the college committees along with the minutes of IQAC meetings have been uploaded.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since, Research is the backbone of academics, our college aims to nurture the research culture by promoting research in newly emerging and challenging Frontier areas of science commerce and humanities. It also encourages the students and faculty to undertake the research in multidisciplinary fields by extending its Full support. Most of the teaching staff is involved either in supervising the Ph.D. students or pursuing their own research. At present 79 students are enrolled in various programmes of Ph.D. under the supervision of highly qualified mentors, the research scholars accomplish their work within given time frame. Presentation of papers in National and international seminar is a general phenomenon as well as a compulsory criterion to complete the research. Along with teaching and supervising the teaching staff also gets published its articles in various journals. Time to time they take projects and try to come up with innovative findings that are the need of the hour. In some PG departments, students work on their assigned projects/dissertation under the valuable guidance of the teachers. After their post-graduation, some of these students go for Ph.D. and strengthen the backbone of academics by their hard-earned research findings.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is fully funded by the U.P. Govt. Uttar Pradesh govt. have separate higher education ministry who is looking after all

academic, administrative, infrastructure, policy making and smooth running of all institute, college, and university at state level. All the process regarding recruitment, selection, posting, and promotion is organized by U.P. Government. UP Govt. appoints a Secretary Higher Education under whose guidance all the policies are executed. UP Govt. appoints a Director of Education under whom three more Joint Directors work. Director appoints the principal of the college according to the rules of departmental promotion committee. Principal is the head of the institution. There are Associate Prof. and Assistant Prof. according to the posts available in college. Office is also the important part of college administration. There is one office superintendent in the college, apart from junior clerk, peons, lab assistant. To run all the setup of the college, various committees are formed at the beginning of the new session. The work of each committee is defined, every year there are more than 80 committees available in the college. All the committees work under the guidance of Principal to achieve the planned goal of the session.

File Description	Documents
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.2.2-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.2.2-min.pdf</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has various welfare schemes available for all staff as per prescribed norms of the UP Govt. National pension scheme is applicable for those staff members who have appointed after April 2004 and Pension scheme is applicable before 2004. Gratuity is referred as retirement benefits offered by the government. Earned leave if not availed, can be encashed later. Group insurance scheme benefits are applicable for all employees. The staff enjoys medical reimbursement policy. Pregnant female staff availed 180 days fully paid maternity leave. Child care leave of 730 days are granted to female employees who need to take care of her child below 18 year of age. 365 days Medical leaves can also be availed whenever required to all employees. In every academic session 14 casual leaves are provided to the staff members. House Rent allowance is provided for all the teaching and Non teaching staff. On Diwali, the non-teaching staff receive bonus from Govt. Guesthouse, daycare facility, Canteen is available to each member. Duty leaves are granted for attending seminars and workshops etc. The staff association provides financial aids to the needy staff through contribution. Special 28 days Quarantine Leave was granted to needy Staff during the Covid 19 Pandemic.

File Description	Documents
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/11-16P145-154-Loan.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/11-16P145-154-Loan.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

108

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has very precise procedure for performance appraisal system for Teaching and Non-Teaching staff .

#### 1. Teaching:-

a) The performance of Every Faculty Member appointed in Govt. College, Uttar Pradesh is assessed on the basis of API score of PBAS proforma. The PBAS proforma has been developed as per stipulated guidelines under "UGC Regulations on Minimum Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education-2010" no. F3-1/2009 dated 30 June 2010, hereafter referred as UGC regulations.

b) The performance appraisal of teaching staff is also executed through ACRs based on their performance on several parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which is done by the Departmental Promotional Committee at govt. level.

c) Feedback received from students is also another effective technique to assess the performance of the teachers.

d) Senior teachers are promoted as the Principal of UG & PG colleges on the recommended list of the Department promotion committee consisting of the Director Higher Education and Secretaries of Higher Education.

#### 2. Non-Teaching:-

The performance appraisal of non- teaching staff is executed by the Principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.3.5-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.3.5-min.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits.

The External Auditor is appointed by the Govt. of U.P. from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulation provided by the Govt. The funds received and expenditures are audited. Last audit of the college was done in the year 2010.It totally depends on the Govt. to decide the schedule of the audit.

Internal Audit: Various verification committees are formulated by the principal to verify the documents of each department, library, laboratories, stocks of the college, consumable, and non-consumable article etc. Physical verification is done by the teachers of the college. Library books of each department is checked by nominated faculty. They check these books thoroughly and prepare the list of missing books and then those books are found out. Every document related with library is verified. Laboratories 'equipment and other material are scrutinized properly. Objections and verifications of nominated committees are registered every year with their signature and remarks in the respective registers.

Financial resources of the college are managed in a very efficient and authentic way. Each document filed in a proper way. Internal financial audit is also done by the committees. After that through Chartered Accountant internal Audit done.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement proposal sent by the college, which is inadequate. The college sends proposals for additional grants to the University Grants Commission (UGC) and DST, the institution has been able to secure additional funding from various agencies such as RUSA Grant, MLA-LAD fund. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education. Adequate funds are utilized for development and maintenance of very good infrastructure for the institute. Some funds are allocated for social service activities. The college is also applying for funding from various other bodies such as UP GOVERNMENT, UGC, ICSSR, DST and ICMR for organizing seminars/conferences and for carrying out research projects. This institution has given utmost importance for the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on quality enhancement strategy. By quality enhancement, the scope



for increasing consultancy widens which leads to generation of more funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. Transforming the college into a multifaculty knowledge portal, IQAC has been a proactive player in the overall benchmarking process which has put our college in the topmost bracket of all govt. colleges in U.P.

The first practice of this pandemic affected session incorporated out of strenuous efforts of IQAC is great strides in the field of e- content development. Due to a sudden break in traditional classroom teaching ,the faculty ,at once, switched to online teaching mode and left no stone unturned in creating numerous e-contents in all subjects to address the larger audience. Our college is the highest contributor of e-contents to the online digital library of Uttar Pradesh and our five prominent teachers have been awarded recognition certificates for highest e-content in their respective subjects.

IQAC has steadily motivated the faculty and students to participate in MOOC and ARPIT courses. Consequently, a greater number of teachers have appeared for MOOC courses this year and have successfully got certified. This increasing participation in FDPs can be taken as the second practice.

File Description	Documents
Paste link for additional information	<a href="http://www.kmgcbadapur.org/agenda-of-meeting-2/">http://www.kmgcbadapur.org/agenda-of-meeting-2/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC unceasingly facilitates to improve the quality of the teaching learning process.**

The institute has a precise standard operating procedure to develop the academic teaching plans known as Academic Calendar. The activity calendar demonstrates various activities to be conducted and the internal evaluation schedule. Each Department prepares its own action plan in its alignment. Action plan includes major routine tasks for timely execution of the teaching/learning and other academic activities such as, Periodical Project presentation, Periodical student feedback, etc. for smooth execution of Teaching & Learning process.

Pedagogy plays an important role in content delivery. Course allocation is based on the choice/ expertise of the faculty members. Accordingly, the faculty members prepare a detailed course plan. It being a coronavirus impacted session, 50% of the course was covered through online mode of teaching using multiple available applications. Various pedagogical initiatives to achieve the outcomes of teaching were:

- Access to study material in website & e-content
- Project based learning
- Workshops
- Expert talks
- Use of projectors

File Description	Documents
Paste link for additional information	<a href="http://www.kmgcbadalpur.org/academic-calendar/">http://www.kmgcbadalpur.org/academic-calendar/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit**

**A. All of the above**

**recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.kmgcbadapur.org/agenda-of-meeting-2/">http://www.kmgcbadapur.org/agenda-of-meeting-2/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Curricular provisions are made to sensitize future teachers towards basic understanding of various key concepts of gender issues. This curriculum gives opportunity to understand the inequalities issues common in schools and addressing sexual harassment. In addition to it, various co-curricular activities are also conducted under the banner of different committees like Women Cell, Women grievance redress and safety, Complaint redressal cell. Various activities are conducted to provide the respect and safety of women under the "Mission Shakti" program launched by UP Govt. In addition, two complaint boxes are also available to register their problems. Few counselling sessions were also conducted to redress the girls' issues raised in college. There is a separate common room for girls, where they can rest in free time. Sanitary vending machine is also installed to help them in their difficult period. A day care center is available to provide care of young children of faculty lady teachers and mother students. Frequent counselling sessions are organized to provide psychological security to the students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.kmgcbadapur.org/wp-content/uploads/2022/01/7.1.1.proof_.pdf">http://www.kmgcbadapur.org/wp-content/uploads/2022/01/7.1.1.proof_.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Human solid waste disposal system is well connected within the campus and ends up in a soak pit in an eco-friendly manner. The college has 30 colour coded dustbins and a compost pit in the main ground for Biodegradable waste. Non-Biodegradable Waste is collected by Block-Development Waste-Collection Trucks regularly. We also have a sanitary Napkin Destroyer machine (Incinerators). Waste Segregation Charts are put up across the college. Collaboration with NGO Jagruti has already been done for paper recycling purpose.

Double flush toilets, push button tap for drinking water and sprinklers are used. Recharge pits are constructed for percolation of waste water from hand pumps. RO waste water is diverted to Rain Water harvesting and condensed AC water is used for gardening. Water tanks are cleaned and leakage is checked periodically.

A Red Box has been set up for collection of Personal e-Waste of

teachers and students. Printer Cartridges and UPS batteries are refilled, recharged, repaired reused. "Eco-Restoration and Green-Audit Committee" conducted various Guest Lectures and Awareness Rallies. No radioactive material is used and if needed in future will be properly disposed off.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ministry of Human Resource development, Government of India has started 'Ek Bharat Shreshtha Bharat' programme 31st October, 2015. Under the EBSB Program many programs were organised by the teachers and the students to promote tolerance and harmony as symbol of National Integration. A webinar on 'Cultures and Traditions of Meghalaya was organised by our pairing College 'Lady Keane' Shillong, in which our students also participated and performed cultural programs. Our college also celebrated various National and International days through webinars, online quizzes, and many activities in line of the core values of the Program 'Ek Bharat Shreshtha Bharat'. We have separate welfare committees for the deprived student of SC/ST and OBC categories. On the occasion of Gandhi Jayanti, we have Quran, Bible, RamCharit Manas, Gita and Gurugranth sahib paths to develop religious harmony among students and staff.

Teachers participated actively in all the activities to motivate students and inculcate the value of national unity among them. Quiz, debate, lectures by distinguished speakers related to tolerance, harmony, unity in diversity etc was organized.

College has a "Sahityik Sanskritik Parishad" and Cultural Programme committee to enhance the talents of students in this field. The report and photographs of various activities are being enclosed for ready reference.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is committed to provide quality higher education to socially and economically weaker girl students of the adjoining areas and thus fulfil the core values of social and economic equality as well as gender equity enshrined in the constitution of India. As a curricular activity, the students of all streams are required to clear the course "BHARTIYA SANSKRITI EVAM RASHTRIYA GAURAV" for the inculcation of patriotism and moral values. "National Unity Day", has been organized on 31 October 2020 to remember the contribution of Sardar Vallabhbhai Patel towards National Unity. "Constitution Day, has been organized on 26th November 2020, to sensitize the students and faculty about the core constitutional values, by taking oath and distributing pamphlets. World Human Rights Day, has been celebrated on 10th December 2020 and students and faculty took oath for the preservation of human rights. On 25th January 2021, 11th National Voter Day has been organized in the college to inculcate the values of democratic right as well as constitutional duty to vote without being biased about caste and religion. Nukkad Natak, essay and slogan competition were held on this occasion. The Preamble, Fundamental duties etc. has been displayed at many places inside the college campus..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.kmgcbadalpur.org/vision-mission/">http://www.kmgcbadalpur.org/vision-mission/</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts** B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

13 UP Bn NCC and KMGGPGC Badalpur jointly organized a Webinar on Kargil Vijay Diwas, 26 July 2020 to pay tribute to the supreme sacrifice of our Armed Forces. Independence Day was celebrated on 15th August 2020 by the college. Flag hoisting Ceremony was held on college premises in which teaching and non-teaching staff were present. Students participated online due to Covid protocol. Gandhi Jayanti was commemorated as the International Day of Non Violence, and the birthday of second prime minister Lal Bahadur Shastri was also celebrated on the same day to pay tribute to them. The birthday of former prime minister Atal Bihari Vajpayee was celebrated on 25th December 2020 by organizing Various Programs like Online quiz competition. On the occasion of National Youth Day (12-01-2021), a Webinar was organized on Swami Vivekanand: Life and Thoughts. Republic Day was celebrated on 26th January 2021 in college premises.. Science Week / National Science Day was celebrated on 28th February 2021 to inculcate scientific temper among students. World Environment Day was celebrated on 5th June 2021 on Online platform. An online Yoga Session was held on International Yoga Day on 21st June 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**TITE OF THE PRACTICE:** digiKMGGPGC

**OBJECTIVES OF THE PRACTICE:**

- Promote the objective of Digital India mission.
- Ensure transparency in all types of work.
- Make teaching more effective with the use of visual medium.
- Increase the participation of students who are otherwise unable to ensure physical presence in college continuously.
- Overcome challenges of less than adequate facilities/books in library through promotion of e-Library, IFLIBNET/DELNET.
- Provide doorstep internet/photocopy facilities through e-Suvidha Kendra.
- Minimize the use of paper through the use of iPads and iPencil and it started with M.Sc. Zoology.
- Reading contents to be made available 24x7 by uploading recording of class lectures which can be accessed from anywhere.

**THE CONTEXT:**

Digitalization is the need of the day. Our honourable Prime Minister launched Digital India mission to promote digitalization in every sector of the country. By digitalization, work becomes easy and it also ensures transparency, efficiency and accountability in administration as well as academics. K. M. Govt. Girls P.G. College, Badalpur, Gautam Buddha Nagar is targeted to digitalize all the work from teaching to administration in due course of time in a phased manner. All types of financial transactions are done through online payment. Most of the purchase in college is conducted through online mode by GeM and eTender.

Online admission for all classes started in session 2018-19. Five smart classes are developed and LCD projectors are installed in all labs and some of the classes. The faculty members take online classes and upload their recorded lectures and e-content on YouTube channels whose links are also available on the college website.

#### TITLE OF THE PRACTICE: Eco-Friendly Initiative

#### OBJECTIVES OF THE PRACTICE:

- Environment consciousness among all the stakeholders
- Green auditing to reduce carbon footprint
- Eco-friendly method for the health of campus soil by Vermicompost Unit
- Establishment of bore well recharge pits to recharge groundwater
- Maintain the flora of the College
- Increase expenditure on green practices
- MoUs for recycling, especially paper waste
- Flex and signboards to green environmental awareness among students
- Establishment of Herbal Garden
- Installation of solar panel
- e-Waste and Solid Waste management system

#### THE CONTEXT:

KMGPGC, Badalpur, Gautam Buddha Nagar campus is a picturesque site amidst a blossoming green environment. The college campus is spread in a total area of 1.7160 hectares of lush green land, has more than 400 trees and lots of herbs and shrubs. The institution has some challenges to execute its environmental policy e.g. Less land area and scarcity of support staff but beyond these challenges, we are doing our best. Our college's students, faculty and support staff is working to foster a culture of self-sustainability and making the entire campus environmental friendly. The Green Campus initiatives started with Nature Club several years back followed by Green Audit in the year 2017-18. These initiatives enable our institution to develop its campus as a living laboratory for innovation. Our emphasis is on 'Green Campus' including Water Conservation, Tree Plantation, Waste Management, Paperless Work, Alternative Energy and Mapping of Biodiversity.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.kmgcbadalpur.org/best-practice/">http://www.kmgcbadalpur.org/best-practice/</a>
Any other relevant information	<a href="http://www.kmgcbadalpur.org/wp-content/uploads/2022/01/7.2-proof.pdf">http://www.kmgcbadalpur.org/wp-content/uploads/2022/01/7.2-proof.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is striving continuously for the aim of providing quality higher education to rural girls, and enhancing their opportunities of learning and making them independent. This is in keeping with the vision of our college to provide low cost quality higher education to the girl-students of socio-economically weaker sections of the area in order to bridge the rural urban divide and thus bring about holistic national development. It is reflected in our teaching learning process for which we have dedicated faculty members who take keen interest in nurturing the students for development. The environment is conducive for the growth and students are given ample scope from the point of view of learning and enhancement of their skills so that they can participate in real life. Related to holistic national development, regular talks/ extensive lectures are conducted for interaction with the experts so that the societal issues can be addressed. The quest for excellence is imbibed in our college administration and is reflected in various forms. The college believes in developing research culture in departments and supports innovative ideas from faculty and students. It helps in fostering students' research mindset and character-building so as to emerge as tomorrow's nation builders.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of the College is qualitative and evaluative based on the academic syllabus provided by the CCS University, Meerut, U.P. In this series, field survey work, Internal Evaluation Examination and performance tests are conducted on various aspects of the course.

The college has a total of 21 Departments along with 10 Post Graduate Departments. Two subjects of B.Voc. are also offered. Departments uses all types of technical materials in teaching learning, Such as Smart Classroom, LCD Projector, Desktop, Hi-tech Podium, Echoistic Sound System, Green & White Board and other required laboratory equipment. College has its own science and arts laboratory for practical work. The College has its own physical and e-library for use by the students and teachers. The library contains more than 10,000 books.

Biometric attendance is taken for teachers and students. Through the mentorship allotment, students' activities are kept under watch by the teaching faculties. Remedial classes are taken in all the departments for weaker students and, coaching classes are also being provided to the bright students for competitive exams like NET, UPSC etc. From time to time feedback is obtained from the students to make the learning process effective and curriculum-focused. Online classes, workshops, trainings are conducted through virtual platform this year due to spread of Pandemic Covid 19.

Research facilities are available in almost all departments, under which Ph.D., PDF are awarded. Thus the college is trying to do best for imparting quality higher education and research in rural area, adjoining the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil



### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College prepares and adheres to the Academic Calendar which is prepared at two levels.

1. College level
2. Department Level

At college level Academic Calendar is prepared displaying all the important days of celebration, dates of internal examination, days/weeks to be organized by various departments (at their own level), departmental seminars, various meets like IQAC, Parents Teacher meet, Alumni to let know all the stakeholders well in advance, so that they all can participate. This calendar not only guides but also helps to make the preparations so that no point can be left out to bring the college to new horizon. At Departmental Level individual activities are mentioned starting with the admission procedure, the whole course is divided into various units which is mentioned clearly to be completed within the given time frame.

Internal Examination is conducted at both PG and UG levels. In all the PG Departments assessment is included in formal evaluation by the University. Total 50 marks is meant for the internal evaluation, which is divided into 20 marks test held twice during the semester and 10 marks assignment. In the UG departments, internal tests are conducted within the departmental level for monitoring their learning. Questions include both subjective and objective type questions to enhance the understanding.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

**A. All of the above**



**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

145

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**1.3.1 Institution integrates cross cutting issues relevant to Gender Environment and sustainability, human values and Professional Ethics into the Curriculum.**

The courses which are running under this category are:

- Bhartiya Sanskriti and Rashtriya Gaurav
- Environmental Studies
- Personality Development and placement program

"Bhartiya Sanskriti and Rashtriya Gaurav" paper imparts insight into the ancient Indian Methodology used for teaching learning in ancient India. It not only depicts how rich our Indian Culture is but also makes the young generation feel proud of our own culture which surely develops human values and pride in our rich intellectual heritage which is the necessity of any individual, institution, society and country as a whole.

'Environmental Studies' course creates public awareness about natural resources. Syllabus imparts knowledge about renewable and non-renewable resources, ecosystem bio-diversity, conservation, environmental pollution, solid waste management, social issues related to environment and impact of population on environment.

For professional development a course is being conducted at the college level by Medha, an NGO, on "Personality Development and Placement program" The courses is being conducted in Dec and Jan. Students participate for 30 hours of duration. The objective of the course is to prepare students for their future

career, industry exposure and develop leadership abilities through group discussions, extempore, presentation conducted by organization. It assists in providing placement through job fair.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

82

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students Teachers Employers Alumni

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.kmqcbadalpur.org/feed-back-analysis/">http://www.kmqcbadalpur.org/feed-back-analysis/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**2025**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1573**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Every class has advanced learners and slow learners. To analyse the performance of the students, teachers conduct class test, seminar presentations, internal assessments and various competitions. This help teachers to categorize students as slow learners and advanced learners. Advance learners need guidance and encouragement to achieve success and slow learners need extra attention to cope up with other students.

Most departments organise class seminars, lecture, workshops, exhibitions and extra - curricular activities for their students to provide a platform where the students speak and perform without any hesitation.

All PG and UG toppers are awarded in annual function. Teachers motivate advanced learners to secure ranks in university merit. Advanced learners are introduced advance techniques of knowledge by teachers, such as eContent, eBook and eLibrary etc and there if facility of coaching for NET/ Competitive exam Preparation.

Teachers do personal interaction with students, which help them to understand students better and do counselling if required.

Our Institution organises parent teacher meet, where teachers discuss all the problems regarding their student's performance.

Every departments conduct remedial classes to improve the academic performance of slow learners . Teachers provide personal books and notes to their students who need extra attention and care.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2025	52

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses student centric methods that pave the way for students to actively participate in educational process. The following student centric methods are being taken up by the teachers.

The faculty members conduct workshops, debates, quizzes , tests which help the students to get a clear understanding of their course as these activities allow for direct discussion with the teacher. The college aims at building learning environment by participating in rich experiential content of teaching through experimentation, educational visits, exhibitions and presenting papers.

All the departments are inculcating the importance of team work

by making groups of students and by letting them participate in various intellectual discussions. Projects , Assignments and Seminars are also part of the courses . National seminars are also held yearly where students are encouraged to present papers.

The college is well equipped with the latest technology which ensure ICT enabled teaching. The faculty members developed e-content of their course which helped the students during the lockdown. All the teachers and the Student grievance redressal committee try to solve the students problems if there are any in a transparent manner.

During the lockdown the classes were conducted according to the timetable on different online platforms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the world of education ICT plays a pivotal role like any other field. ICTs are used in education in two general ways: to support existing 'traditional' pedagogical practices as well as to enable more learner-centric, 'constructivist' learning models. There are projectors, computers, smart board in most of the departments through which teachers give presentations and make class very interactive. There are also Smart classrooms and a Multipurpose hall where different programs and competitions are organized.

There is also a Digital Library to make learning easy and practical. Faculty members also do many online courses and trainings to keep them updated with the current knowledge.

During the lockdown the teaching was possible only because of ICT platforms like Zoom & MS Teams .All the classes, internal assessment , workshops, webinars were organized through these tools. All the teachers had developed e-contents (987 e-contents – highest in UP) of their syllabus for easy access to the students . All the e-contents were uploaded in Uttar



Pradesh digital library. Teachers had created a whatsapp group for easy communication of information.

Teachers adopted the ICT in their regular teaching to make learning more effective and as per the global standards.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

52

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of examinations is the mirror of the success of teaching. Internal Examinations are conducted with transparency by the institution to evaluate the teaching process.

At the start of academic session, there is an orientation program for internal assessment. The syllabus of the course is shared with the students which includes detailed information about the pattern of the paper, test and assessment.

The college adheres to the guidelines issued by the university for the internal exams. All the information regarding the examination dates, seminar presentations, practical are informed through notice board notifications and whatsapp group notification. During the lockdown, internal examinations were conducted through google forms. The examinations started and ended in particular time frame to maintain the transparency. There is an internal examination committee which helps the students to coordinate with the university if students have some issues in their marksheet or absenteeism.

After the internal examinations are over, the answers are discussed with the students so that they can evaluate performance & if any correction/revaluation has to be done. There is a Students Grievance Redressal Cell in the college and suggestion box in each faculty which enables the student to share their suggestions and address problems.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/2.5.2-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/2.5.2-min.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A fair system of examination and grievances related to it provides the required transparency and credibility to the institution concerned.

The first step towards a fair examination is the information of the examination schedule being displayed at the notice board and circulated through whatsapp groups.

The annual exams are conducted in the manner as exactly prescribed by the university. If students face challenges related to the examinations the college examination committee coordinates with the university and gets it resolved. For internal examinations, there is a separate internal examination committee which helps students to resolve any internal exam issues in coordination with the concerned department.

If some of the students miss their practical exams, the re-exam

schedule are communicated to the students. Syllabus is completed on time so that students get enough time for the preparation of the examination.

Separate seating arrangements are made for students suffering with contagious diseases or any other reasons. Every department organizes remedial classes for slow learners so that these students can also perform well.

Any grievances related to university question paper are reported to the university by the examination committee through the Principal and the resolutions of the grievances is communicated to the student immediately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/2.5.3-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/2.5.3-min.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### B. A. (Bachelor of Arts)

- The B.A stream of education develops the ability to think critically, effective communication with the society or conduct research on the subject expert topic.
- B.A. stream helps the students get a fair idea on civic society, constitution, economic environment etc. & thus helps to develop minds of students towards creation of healthy society.
- As compared to other streams the B.A. stream develops the students towards creative writing abilities and thus creative communication of society keeps on enriching.
- Skills of Research are developed in students while pursuing B.A. program for those who pursue teaching carrer.

### B. Sc. (Bachelor of Science):

- Students possess the knowledge to define, explain and demonstrate the major concepts in the biological and Physical Sciences.
- Students use proper laboratory techniques in biological Sciences and can determine the appropriate level of technology for use in: (a) experimental design and implementation, (b) analysis of experimental data and, (c) numerical and mathematical methods in problem solution.
- Students become able to communicate their scientific knowledge in oral , written and computational modalities
- Student also demonstrate ethical conduct in scientific activities.
- Students demonstrate the ability to read, understand and critically analysis of scientific information.

**B.Com. (Bachelor of Commerce):**

- The students become able to understand principles, concepts of Accountancy and tactics of marketing.
- They become able to learn the Banking Regulation Act.
- Besides that they understand the provisions of the Companies Act and Banking Regulation Act.
- They demonstrate the depth knowledge on the provisions and amendments of Income tax.
- Students will be able to explain the fundamental concepts of Auditing.

**B. Ed. :**

- The B.Ed. program gives the trainee teachers an overall view on how education should be imparted to the students and the ability to engage with different types of students to understand their ability of learning in various situations.
- B.Ed. program also trains the trainee teachers on the mode of communication with students with respect to teaching so that students can understand everything effectively like oral recitations, graphical presentations, quizzes etc.
- To develop the overall personality of the trainee teachers through curricular & extracurricular activities so that they can also work on all round performance of their students.

**B.Voc: Airline, Tourism and Hospitality Management (ATHM)**

- Students Apply learning in mathematics, science, applied sciences to aviation-related disciplines and Analyze and interpret aeronautical data.
- The course builds the student confident in making professional and ethical decisions, Work effectively on crews, multi-disciplinary and diverse teams and communicate effectively using both written and oral skills.
- B. Voc Course Develops professional skills and an insider knowledge of the tourism industry and helps them Understand tourism management aspects to respond to specific industry requirements in national and international context.
- Students learn about national and international travel, understanding the tourism environment, contemporary issues in tourism management and sustainable tourism management
- Students demonstrate the management and leadership challenges in tourism and hospitality industry.
- Students possess the knowledge to understand the psychology of employees and customers.
- The course equips them with the necessary tools to comprehend both the business and tourism aspects of the industry.

#### B. Voc: Medical Lab and Molecular Diagnostic Technology (MMDT)

- The course develops the competency to perform a full range of testing in the contemporary medical laboratory encompassing pre-analytical, analytical, and post-analytical components of laboratory services, including hematology, chemistry, microbiology, urinalysis, body fluids, molecular diagnostics, phlebotomy, and immunohematology.
- Students exhibit the Proficiency to problem-solve, troubleshoot, and interpret results, and use statistical approaches when evaluating data.
- The students understand Professional conduct, respecting the feelings and needs of others, protecting the confidence of patient information, and not allowing personal concerns and biases to interfere with the welfare of patients.
- Students acquire Administrative skills consistent with philosophies of quality assurance, continuous quality improvement, laboratory education, fiscal resource management, and appropriate composure under stressful



conditions.

- The students develop Effective communication skill to ensure accurate and appropriate information transfer.
- Students learn application of safety and governmental regulations and standards as applied to medical laboratory practice.
- The course makes the students confident enough to Research, evaluate, implement, and monitor methods of collection, transport, and handling of various specimen types for molecular analysis, maintain a safe work environment and adhere to all safety regulations and display responsible conduct in research.
- The students Research, develop and implement preventive and corrective maintenance programs for equipment and assays, as well as troubleshoot and evaluate appropriate actions for problem resolution. They Design, conduct and disseminate correlations in molecular science and apply knowledge of molecular and genetic theory and principles as they relate to disease diagnosis.

#### M.Sc.(Zoology)

- Students gain knowledge and develop skill over animal sciences, understands the interactions among various living organisms.
- Students study animals of different phyla, their distribution and their relationship with the environment.
- Students understand the internal structure of cell, functions of various cellular organelles.
- They Understands the complex evolutionary processes and behavioural pattern of various animals.
- Students correlate the physiological and biochemical processes of animals.
- The knowledge of Agro based Small Scale industries like sericulture, fish farming, butterfly farming and vermicompost preparation is disseminated.
- They understand about various concepts of genetics and it's importance in human health.
- They apply ethical principles and commit to professional ethics and responsibilities in delivering his/her duties.
- They apply the knowledge and understanding of Zoology to one's own life and work.
- Develops empathy and love towards the animals.
- Understand the unity of life with the rich diversity of organism and their ecological and evolutionary significance.



- Students acquire basic skills in the observation and study of nature, biological techniques, experimental skills and scientific investigation.

#### M.A :

- Master's degree makes the students Master of their chosen subject with command on all the aspects of the subjects
- Master's degree can be used as a stepping stone before applying to doctorate level programs.
- Master's degree helps the students to develop a reasonable & analytical approach towards development of new concepts
- As of Master of the subject, the students get more confidence on the subject & thus helps them to debate, discuss & convince other people on new thoughts & help the society get more view points on any subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.kmgcbadalpur.org/course-outcome/">http://www.kmgcbadalpur.org/course-outcome/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The student evaluation process is as per the rules and regulations of the Chaudhary Charan Singh University, Meerut. The implementation of the Curriculum and evaluation are monitored by the University Authorities, the institutional administration under the supervision of Principal.

The college Internal Examination Committee deals with the implementation of the evaluation reforms and identifying the areas of strength and weaknesses of the students through the results of internal assessment and providing them help through remedial classes.

Each department conducts activities like Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions,

Seminars, Career Counselling Programmes, Personality Development Programmes. Various competitions at college level, Health Awareness Programs, Departmental competitions for adding values to students learning experiences. College also promotes for the creative writing in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine.

To develop community and social responsibilities and awareness many programs are organized by NSS & NCC. Effective and efficient Mentoring programme is being run under which each teacher is providing personal guidance and counselling to the student.

Last but not least, during the lockdown period also all the activities, teaching, assessment and student counselling were conducted online to achieve the learning outcome.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.kmgcbadalpur.org/course-outcome/">http://www.kmgcbadalpur.org/course-outcome/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

648

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.kmgcbadapur.org/feed-back-analysis/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

138.43

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://shasanadesh.up.gov.in/GO/ViewGOPDF_list_user.aspx?id1=NDYjMTY3IzQjMjAyMO==">http://shasanadesh.up.gov.in/GO/ViewGOPDF_list_user.aspx?id1=NDYjMTY3IzQjMjAyMO==</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation ecosystem is created by providing research facilities the college has a research and development cell to monitor and address the issues of research activities along with the Institution Innovation Council (IC20181154). Faculty members are not only engaged in research activities but also undertake minor and major research project from various funding agencies like UGC, ICSSR, DST, UP Govt. Etc. Publication of college magazine, Journal Pragyan and newsletter "Pratibimb" provides students and teachers an opportunity to express their views. Eminent personalities are invited under the banner of Institution Innovation Council as resource person, their lectures prove helpful for creation and transfer of knowledge. It also arranges industrial visits and study tours for the students. Add On and B.Voc courses run by the college are helpful in developing leadership qualities, various skills such as planning budgeting marketing and organizing. There is no separate incubation center, but college provides e-resources through e library, computer lab and other labs. Linkages and MOUs with several organizations create new knowledge and technologies. The Institution through NSS NCC Rangers mobilize and harness knowledge talent to address diverse range of problems faced by the society. The college in many ways conduct various activities to nurture and nourish young minds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/3.2.1M.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/3.2.1M.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="http://www.kmgcbadapur.org/research-students/">http://www.kmgcbadapur.org/research-students/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****38**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****9**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College ,as a part of its social responsibility is contributing towards the overall development of the neighbouring areas by adopting several villages like, Badalpur, Sadhopur, Dery Maccha etc. Nature Club, NCC, NSS & Rangers jointly organises plog runs and plantation drive, Covid 19 & Aids Awareness. Both the Units of NSS organise 1 week camp to create awarenss on social issues, sanitation, health and hygine, Disaster management, Village surveys etc, Women Cell through Mission Shakti & UP COP 1090 programme worked for of women Empowerment, B.Ed.Department contributed for adult Education.

The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz,

Debates, Speeches, Seminars, Slogan Making, Awareness Drives, Educational Tours, Surveys, Workshops and Adult Education Programmes. FirstAid Committee organised Health check up camps for students and Villagers.

The ultimate aim and objectives of the college is to serve the society, either as a source of formal education for the girls or as informal mode of education for the neighboring society. In addition to above our college is also serving as the only non-formal educational source through IGNOU for those who have not been able to avail formal education. So we can assure with satisfaction that our college is achieving the eclectic perspective of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1740

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

120

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread in area of 1.7160 hectare of land constructed with robust for various academic purposes and green surrounding. Presently, college campus has P.G. courses in ten subjects, B.Ed. as professional course, B.Sc. B.com and M.Sc. in Zoology. There are total 19 classes for teaching of U.G., P.G., B.Ed. and B.Voc classes that have adequate size and have enough lighting, air ventilation and good ambience. There are 12 labs. 5 Labs in science faculty, 5 labs in art faculty, one lab in B.Ed faculty and computer lab. College has four smart rooms with LED projectors and white board. In one seminar room (video conferencing room), interactive board with digital podium is available. A modern and well-equipped multipurpose hall used for organizing seminars, cultural programmes etc with digital podium, two LCD projectors and white screens of 150 sitting capacity with size of 2231.91 sq feet. Other rooms are Gym, Department room, common room, election room, NAAC room, store room, NSS, NCC, ranger room, Library. Reading room, Network Resource Centre, Vivekanand and Ambedkar Centre, Examination Room, Bathroom, glamour room, Day Care, Canteen, Video Conference room, IGNOU center, Playground, Parking, Cycle Stand, Neki ki Diwar, store room, Administrative office, E

## suvidha and Guest Room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/4.1.1-minR.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/4.1.1-minR.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Badminton Court, Volley Ball Court, Cricket Pitch, Kabbadi ground, Table Tennis facilities and indoor hall for carom & chess which are open to students and staff during the college hours (average footfalls 43). Other facilities are includes Gym and meditation centre. The various equipment presents are Treadmill with digital monitor, Exerbike, Steeper, Dumbell and Mats for yoga. Institution has exclusive Physical Education Department that provide technical training of various sports. In undergraduate program, compulsory subject of physical and sports education is included by university. The institution organizes annual sports meet which is widely participated by students and staff. The institution is equipped with multipurpose hall of approximately of 2231.91 sq ft area and one seminar room (video conferencing room) equipped with modern facilities like e-podium, screen, projector. The institution has literary & cultural committee, departmental council and cultural committee. College also organizes Annual Function at grand level and provide opportunities and stage to students to showcase their talent. The institution has full-fledged Music Department equipped with variety of musical equipment. It is used by on an average by 50 students per day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/4.1.2-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/4.1.2-min.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.75

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In 2019, college has opted for full automation by software KOHA. Institution has fully automated library system with different facilities such as RFID Tags-Book, Anti-Theft Sticker, Standard Middle Ware Application, Koha LMS Installation of latest version, basic customization, Gate Antenna System, Self-Check Out Kiosk, Book Drop, Smart Card Printing. College has completed the work of cataloguing, RFID tagging and library cards were issues to every faculty and students for issuing and returning of library books. It is the library management tools that manages acquisition, serials, members, circulation, cataloging, documentation, and fees and fine of books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.5361**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

251

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has LAN connectivity by Dev Internet Solution. It has digitized admission process, library, attendance, scholarship, notice board, examination declaration, fees collection and purchasing through e-tendering and GEM . College promoted cashless system of fees collection by using proper MIS. Biometric attendance system is operational in college from last four years. College has 20 LED projectors, 18 laptops, four smart rooms with e podium, one video conferencing room, NRC (Network Resource Centre), and modern multipurpose hall with e-podium. Language Lab is also well established in college by English department. Sixteen CCTV (audio) is also installed in college campus security check locations. 24 cameras were installed in classrooms to monitor the examination and other activities. Geography, Botany and Zoology departments are having Visualizers for facilitating lectures. In Zoology department, Apple IPAD is available wherein paperless teaching is in practice. College has original Microsoft license software and antivirus software in computer lab and all departments. The college has mobile app (KMGGPGC) and website which is managed by I-Made Company Gurugram. During Corona Pandemic, college faculty successfully conducted their classes, seminar via

Microsoft Team and Zoom. College faculties have developed 942E-Content and uploaded on U. P. Higher Education Digital library, Uttar Pradesh.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

25.40



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are college level committees that look after the various aspects of the utilization and maintenance of all the facilities and infrastructure. Annual Physical stock verification of all laboratory's equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. The college has generator set to provide full power backup. Regular Fire Extinguisher refilling, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance is being conducted for smooth functioning of college activities. Regular cartridge filling and computer maintenance is done. The college has network administrator and other personnel to check and updates the college website. For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. The college had a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. This college being a government institution follows the policies, procedures, terms & conditions laid down by Government. The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

483

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and**

**A. All of the above**

<b>hygiene) ICT/computing skills</b>	
File Description	Documents
Link to Institutional website	<a href="http://www.kmgcbadapur.org/photo-gallery/">http://www.kmgcbadapur.org/photo-gallery/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>325</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>325</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

42

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**KMGPG College Badalpur has a tradition of working together with all its stake holders, in this endeavour it facilitates**

the student's participation, representation and engagement in various administrative, co-curricular and extra -curricular activities.

Students association is constituted at the college level. In the session 2020-21, there was no notification for the elections from the university and due to COVID 19 the representatives of students association were unanimously elected from amongst the representatives of Department council .

Each Department of the College also has a Student Council for the purpose of active participation of the students in various academic and administrative activities.

Besides the above, student representatives are an integral part of the IQAC, Students Alumni, Library and reading room and College magazine etc, to name a few. They are invited to IQAC and other meetings to express their viewpoints, share their problems and also give suggestions regarding the betterment of facilities in the college.

The College also has one unit each of Rovers Rangers and NCC and two Units of NSS that are a part of co-curricular activities and organise Camps and other activities throughout the year and Students also hold positions like team leader /head etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

KMGPG College Badalpur has a tradition of providing best facilities to the students and work for overall development of the students and society. Alumni are an integral part of the institution, the college works together with present students as well as alumni so that the Alumni stay connected with their institution and share their bonding with the institution even after passing out from the college. For this purpose, college has an active and well-functioning Alumni association, which is not registered but the efforts are being done to get it registered.

The Alumni association of the college meets once or twice a every year . In the session 2020 - 21 the alumni meet was organised on 13-2-2021 through online mode due to COVID -19 Pandemic in which alumni of the college actively participated . Km. Pooja Nagar was elected as President, Km. Nisha as Vice President, Km. Sapna Sharma as Secretary and Km. Chitra Sharma Km. Kavita Nagar, Km Reena, Km. Preeti Nagar and Km Kavita Pandey as working members. Through this platform the Ex-students and faculty members interact with each other. Alumni of the college also give inputs for future to aspiring final year students of the college.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership in accordance with the vision and mission is clearly reflected through the progressive governance of our institution. Our vision is to provide low-cost but quality higher education to the girls of economically weaker sections of the area, in order to bridge the rural-urban divide and, thus, bring about holistic development and an interactive environment. The college is fully equipped with smart rooms, a computer lab, a Wi-Fi campus and has competent faculty to provide leadership and management at various levels. The administration promotes the use of technology and motivates the faculty to update their professional skills. Co-curricular activities also reflect strong leadership qualities. The student council that is formed in every department to cultivate the quality of leadership and to make them self-reliant, represents the issues and welfare of its respective bodies to the authorities. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. Mentoring of the students is also a part of the governance of the institution. The student-centric approach, constructive leadership and the quest for excellence help the institution to achieve its mission.

File Description	Documents
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.1.1-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.1.1-min.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management through the active involvement of both teaching and non-teaching staff in policies' making. Effective leadership formulates several committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell etc. to implement the policies and to establish the liability of everyone involved. Proctorial Board, Swachhta Committee, Alumni and Student Council exemplify the functionality of participative management. The members of the Student Council are elected by class representatives who play a vital role to maintain the discipline and decorum in the college and actively participate in all the activities. Staff members spare no efforts to organize seminars, workshops, sports events, orientation programs, guest lectures and annual function successfully. All the staff members contribute a fixed amount in student welfare fund yearly for needy students who are provided with books, uniforms, and fees through this contribution. Besides this, a staff club is constituted every year. Financial aid to non-teaching staff members is also provided. The purchasing committee adopts transparency in the utilization of the funds granted by Govt., UGC and RUSA. The names and membership of the college committees along with the minutes of IQAC meetings have been uploaded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since, Research is the backbone of academics, our college aims to nurture the research culture by promoting research in newly emerging and challenging Frontier areas of science commerce and humanities. It also encourages the students and faculty to undertake the research in multidisciplinary fields by extending its Full support. Most of the teaching staff is involved either in supervising the Ph.D. students or pursuing their own research. At present 79 students are enrolled in various programmes of Ph.D. under the supervision of highly qualified mentors, the research scholars accomplish their work within given time frame. Presentation of papers in National and international seminar is a general phenomenon as well as a compulsory criterion to complete the research. Along with teaching and supervising the teaching staff also gets published its articles in various journals. Time to time they take projects and try to come up with innovative findings that are the need of the hour. In some PG departments, students work on their assigned projects/dissertation under the valuable guidance of the teachers. After their post-graduation, some of these students go for Ph.D. and strengthen the backbone of academics by their hard-earned research findings.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is fully funded by the U.P. Govt. Uttar Pradesh govt. have separate higher education ministry who is looking after all academic, administrative, infrastructure, policy making and smooth running of all institute, college, and university at state level. All the process regarding recruitment, selection, posting, and promotion is organized by U.P. Government. UP Govt. appoints a Secretary Higher Education under whose guidance all the policies are executed. UP Govt. appoints a Director of Education under whom three more Joint Directors work. Director appoints the principal of the college according to the rules of departmental promotion committee. Principal is the head of the institution. There are Associate

Prof. and Assistant Prof. according to the posts available in college. Office is also the important part of college administration. There is one office superintendent in the college, apart from junior clerk, peons, lab assistant. To run all the setup of the college, various committees are formed at the beginning of the new session. The work of each committee is defined, every year there are more than 80 committees available in the college. All the committees work under the guidance of Principal to achieve the planned goal of the session.

File Description	Documents
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.2.2-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.2.2-min.pdf</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has various welfare schemes available for all staff as per prescribed norms of the UP Govt. National pension scheme is applicable for those staff members who have appointed after April 2004 and Pension scheme is applicable before 2004.

Gratuity is referred as retirement benefits offered by the government. Earned leave if not availed, can be encashed later. Group insurance scheme benefits are applicable for all employees. The staff enjoys medical reimbursement policy. Pregnant female staff availed 180 days fully paid maternity leave. Child care leave of 730 days are granted to female employees who need to take care of her child below 18 year of age. 365 days Medical leaves can also be availed whenever required to all employees. In every academic session 14 casual leaves are provided to the staff members. House Rent allowance is provided for all the teaching and Non teaching staff. On Diwali, the non-teaching staff receive bonus from Govt. Guesthouse, daycare facility, Canteen is available to each member. Duty leaves are granted for attending seminars and workshops etc. The staff association provides financial aids to the needy staff through contribution. Special 28 days Quarantine Leave was granted to needy Staff during the Covid 19 Pandemic.

File Description	Documents
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/11-16P145-154-Loan.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/10/11-16P145-154-Loan.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

108



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has very precise procedure for performance appraisal system for Teaching and Non-Teaching staff .

#### 1. Teaching:-

a) The performance of Every Faculty Member appointed in Govt. College, Uttar Pradesh is assessed on the basis of API score of PBAS proforma. The PBAS proforma has been developed as per stipulated guidelines under "UGC Regulations on Minimum Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education-2010" no. F3-1/2009 dated 30 June 2010, hereafter referred as UGC regulations.

b) The performance appraisal of teaching staff is also executed through ACRs based on their performance on several parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which is done by the Departmental Promotional Committee at govt. level.

c) Feedback received from students is also another effective technique to assess the performance of the teachers.

d) Senior teachers are promoted as the Principal of UG & PG colleges on the recommended list of the Department promotion committee consisting of the Director Higher Education and Secretaries of Higher Education.

#### 2. Non-Teaching:-



The performance appraisal of non-teaching staff is executed by the Principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	<a href="https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.3.5-min.pdf">https://secureservercdn.net/166.62.108.229/r5j.09c.myftpupload.com/wp-content/uploads/2019/09/6.3.5-min.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits.

The External Auditor is appointed by the Govt. of U.P. from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulation provided by the Govt. The funds received and expenditures are audited. Last audit of the college was done in the year 2010. It totally depends on the Govt. to decide the schedule of the audit.

Internal Audit: Various verification committees are formulated by the principal to verify the documents of each department, library, laboratories, stocks of the college, consumable, and non-consumable article etc. Physical verification is done by the teachers of the college. Library books of each department is checked by nominated faculty. They check these books thoroughly and prepare the list of missing books and then those books are found out. Every document related with library is verified. Laboratories 'equipment and other material are scrutinized properly. Objections and verifications of nominated committees are registered every year with their signature and remarks in the respective registers.

Financial resources of the college are managed in a very efficient and authentic way. Each document filed in a proper way. Internal financial audit is also done by the committees. After that through Chartered Accountant internal Audit done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement proposal sent by the college, which is inadequate. The college sends proposals for additional grants to the University Grants Commission (UGC) and DST, the institution has been able to secure additional funding from various agencies such as RUSA Grant, MLA-LAD fund. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education. Adequate funds are utilized for development and maintenance of very good infrastructure for the institute. Some funds are allocated for social service activities. The college is also applying for funding from various other bodies such as UP GOVERNMENT, UGC, ICSSR, DST and ICMR for organizing seminars/ conferences and for carrying out research projects. This institution has given utmost importance for the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to

generate funds is primarily based on quality enhancement strategy. By quality enhancement, the scope for increasing consultancy widens which leads to generation of more funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. Transforming the college into a multifaculty knowledge portal, IQAC has been a proactive player in the overall benchmarking process which has put our college in the topmost bracket of all govt. colleges in U.P.

The first practice of this pandemic affected session incorporated out of strenuous efforts of IQAC is great strides in the field of e- content development. Due to a sudden break in traditional classroom teaching ,the faculty ,at once, switched to online teaching mode and left no stone unturned in creating numerous e-contents in all subjects to address the larger audience. Our college is the highest contributor of e-contents to the online digital library of Uttar Pradesh and our five prominent teachers have been awarded recognition certificates for highest e-content in their respective subjects.

IQAC has steadily motivated the faculty and students to participate in MOOC and ARPIT courses. Consequently, a greater number of teachers have appeared for MOOC courses this year and have successfully got certified. This increasing participation in FDPs can be taken as the second practice.

File Description	Documents
Paste link for additional information	<a href="http://www.kmgcbadalpur.org/agenda-of-meeting-2/">http://www.kmgcbadalpur.org/agenda-of-meeting-2/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC unceasingly facilitates to improve the quality of the teaching learning process.**

The institute has a precise standard operating procedure to develop the academic teaching plans known as Academic Calendar. The activity calendar demonstrates various activities to be conducted and the internal evaluation schedule. Each Department prepares its own action plan in its alignment. Action plan includes major routine tasks for timely execution of the teaching/learning and other academic activities such as, Periodical Project presentation, Periodical student feedback, etc. for smooth execution of Teaching & Learning process.

Pedagogy plays an important role in content delivery. Course allocation is based on the choice/ expertise of the faculty members. Accordingly, the faculty members prepare a detailed course plan. It being a coronavirus impacted session, 50% of the course was covered through online mode of teaching using multiple available applications. Various pedagogical initiatives to achieve the outcomes of teaching were:

- Access to study material in website & e-content
- Project based learning
- Workshops
- Expert talks
- Use of projectors

File Description	Documents
Paste link for additional information	<a href="http://www.kmgcbadalpur.org/academic-calendar/">http://www.kmgcbadalpur.org/academic-calendar/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.kmgcbadalpur.org/agenda-of-meeting-2/">http://www.kmgcbadalpur.org/agenda-of-meeting-2/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular provisions are made to sensitize future teachers towards basic understanding of various key concepts of gender issues. This curriculum gives opportunity to understand the inequalities issues common in schools and addressing sexual harassment. In addition to it, various co-curricular activities are also conducted under the banner of different committees like Women Cell, Women grievance redress and safety, Complaint redressal cell. Various activities are conducted to provide the respect and safety of women under the "Mission Shakti" program launched by UP Govt. In addition, two complaint boxes are also available to register their problems. Few counselling sessions were also conducted to redress the girls' issues raised in college. There is a separate common room for girls, where they can rest in free time. Sanitary vending machine is also installed to help them in their

difficult period. A day care center is available to provide care of young children of faculty lady teachers and mother students. Frequent counselling sessions are organized to provide psychological security to the students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.kmgcbadapur.org/wp-content/uploads/2022/01/7.1.1.proof.pdf">http://www.kmgcbadapur.org/wp-content/uploads/2022/01/7.1.1.proof .pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Human solid waste disposal system is well connected within the campus and ends up in a soak pit in an eco-friendly manner. The college has 30 colour coded dustbins and a compost pit in the main ground for Biodegradable waste. Non-Biodegradable Waste is collected by Block-Development Waste-Collection Trucks regularly. We also have a sanitary Napkin Destroyer machine (Incinerators). Waste Segregation Charts are put up across the college. Collaboration with NGO Jagruti has already been done for paper recycling purpose.

Double flush toilets, push button tap for drinking water and



sprinklers are used. Recharge pits are constructed for percolation of waste water from hand pumps. RO waste water is diverted to Rain Water harvesting and condensed AC water is used for gardening. Water tanks are cleaned and leakage is checked periodically.

A Red Box has been set up for collection of Personal e-Waste of teachers and students. Printer Cartridges and UPS batteries are refilled, recharged, repaired reused. "Eco-Restoration and Green-Audit Committee" conducted various Guest Lectures and Awareness Rallies. No radioactive material is used and if needed in future will be properly disposed off.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ministry of Human Resource development, Government of India has started 'Ek Bharat Shreshtha Bharat' programme 31st October, 2015. Under the EBSB Program many programs were organised by the teachers and the students to promote tolerance and harmony as symbol of National Integration. A webinar on 'Cultures and Traditions of Meghalaya was organised by our pairing College 'Lady Keane' Shillong, in which our students also participated and performed cultural programs. Our college also celebrated various National and International days through webinars, online quizzes, and many activities in line of the core values of the Program 'Ek Bharat Shreshtha Bharat'. We have separate welfare committees for the deprived student of SC/ST and OBC categories. On the occasion of Gandhi Jayanti, we have Quran, Bible, Ram Charit Manas, Gita and Gurugranth sahib paths to develop religious harmony among students and staff.

Teachers participated actively in all the activities to motivate students and inculcate the value of national unity among them. Quiz, debate, lectures by distinguished speakers related to tolerance, harmony, unity in diversity etc was organized.

College has a "Sahityik Sanskritik Parishad" and Cultural Programme committee to enhance the talents of students in this field. The report and photographs of various activities are being enclosed for ready reference.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is committed to provide quality higher education to socially and economically weaker girl students of the adjoining areas and thus fulfil the core values of social and economic equality as well as gender equity enshrined in the constitution of India. As a curricular activity, the students of all streams are required to clear the course "BHARTIYA SANSKRITI EVAM RASHTRIYA GAURAV" for the inculcation of patriotism and moral values. "National Unity Day", has been organized on 31 October 2020 to remember the contribution of Sardar Vallabhbhai Patel towards National Unity. "Constitution Day, has been organized on 26th November 2020, to sensitize the students and faculty about the core constitutional values, by taking oath and distributing pamphlets. World Human Rights Day, has been celebrated on 10th December 2020 and students and faculty took oath for the preservation of human rights. On 25th January 2021, 11th National Voter Day has been organized in the college to inculcate the values of democratic right as well as constitutional duty to vote without being biased about caste and religion. Nukkad Natak, essay and slogan competition were held on this occasion. The Preamble, Fundamental duties etc. has been displayed at many places inside the college campus..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.kmgcbadalpur.org/vision-mission/">http://www.kmgcbadalpur.org/vision-mission/</a>
Any other relevant information	Nil

#### 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

B. Any 3 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

13 UP Bn NCC and KMGPGC Badalpur jointly organized a Webinar on Kargil Vijay Diwas, 26 July 2020 to pay tribute to the supreme sacrifice of our Armed Forces. Independence Day was celebrated on 15th August 2020 by the college. Flag hoisting Ceremony was held on college premises in which teaching and non- teaching staff were present. Students participated online due to Covid protocol. Gandhi Jayanti was commemorated as the International Day of Non Violence, and the birthday of second prime minister Lal Bahadur Shastri was also celebrated on the same day to pay tribute to them. The birthday of former prime minister Atal Bihari Vajpayee was celebrated on 25th December 2020 by organizing Various Programs like Online quiz competition .On the occasion of National Youth Day (12-01-2021), a Webinar was organized on Swami Vivekanand: Life and Thoughts. Republic Day was celebrated on 26th January 2021 in college premises.. Science Week / National Science Day was celebrated on 28th February 2021 to inculcate scientific temper among students. World Environment Day was celebrated on 5th June 2021 on Online platform. An online Yoga Session was held on International Yoga Day on 21st June 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**TITE OF THE PRACTICE:** digiKMGGPGC

**OBJECTIVES OF THE PRACTICE:**

- Promote the objective of Digital India mission.
- Ensure transparency in all types of work.
- Make teaching more effective with the use of visual medium.
- Increase the participation of students who are otherwise unable to ensure physical presence in college continuously.
- Overcome challenges of less than adequate facilities/books in library through promotion of e-Library, IFLIBNET/DELNET.
- Provide doorstep internet/photocopy facilities through e-Suvidha Kendra.
- Minimize the use of paper through the use of iPads and iPencil and it started with M.Sc. Zoology.
- Reading contents to be made available 24x7 by uploading recording of class lectures which can be accessed from anywhere.

**THE CONTEXT:**

Digitalization is the need of the day. Our honourable Prime Minister launched Digital India mission to promote digitalization in every sector of the country. By digitalization, work becomes easy and it also ensures transparency, efficiency and accountability in administration

as well as academics. K. M. Govt. Girls P.G. College, Badalpur, Gautam Buddha Nagar is targeted to digitalize all the work from teaching to administration in due course of time in a phased manner. All types of financial transactions are done through online payment. Most of the purchase in college is conducted through online mode by GeM and eTender. Online admission for all classes started in session 2018-19. Five smart classes are developed and LCD projectors are installed in all labs and some of the classes. The faculty members take online classes and upload their recorded lectures and e-content on YouTube channels whose links are also available on the college website.

**TITLE OF THE PRACTICE:** Eco-Friendly Initiative

**OBJECTIVES OF THE PRACTICE:**

- Environment consciousness among all the stakeholders
- Green auditing to reduce carbon footprint
- Eco-friendly method for the health of campus soil by Vermicompost Unit
- Establishment of bore well recharge pits to recharge groundwater
- Maintain the flora of the College
- Increase expenditure on green practices
- MoUs for recycling, especially paper waste
- Flex and signboards to green environmental awareness among students
- Establishment of Herbal Garden
- Installation of solar panel
- e-Waste and Solid Waste management system

**THE CONTEXT:**

KMGPGC, Badalpur, Gautam Buddha Nagar campus is a picturesque site amidst a blossoming green environment. The college campus is spread in a total area of 1.7160 hectares of lush green land, has more than 400 trees and lots of herbs and shrubs. The institution has some challenges to execute its environmental policy e.g. Less land area and scarcity of support staff but beyond these challenges, we are doing our best. Our college's students, faculty and support staff is working to foster a culture of self-sustainability and making the entire campus environmental friendly. The Green Campus initiatives started with Nature Club several years back followed by Green Audit in the year 2017-18. These initiatives enable our institution to



develop its campus as a living laboratory for innovation. Our emphasis is on 'Green Campus' including Water Conservation, Tree Plantation, Waste Management, Paperless Work, Alternative Energy and Mapping of Biodiversity.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.kmgcbadapur.org/best-practice/">http://www.kmgcbadapur.org/best-practice/</a>
Any other relevant information	<a href="http://www.kmgcbadapur.org/wp-content/uploads/2022/01/7.2-proof.pdf">http://www.kmgcbadapur.org/wp-content/uploads/2022/01/7.2-proof.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is striving continuously for the aim of providing quality higher education to rural girls, and enhancing their opportunities of learning and making them independent. This is in keeping with the vision of our college to provide low cost quality higher education to the girl-students of socio-economically weaker sections of the area in order to bridge the rural urban divide and thus bring about holistic national development. It is reflected in our teaching learning process for which we have dedicated faculty members who take keen interest in nurturing the students for development. The environment is conducive for the growth and students are given ample scope from the point of view of learning and enhancement of their skills so that they can participate in real life. Related to holistic national development, regular talks/ extensive lectures are conducted for interaction with the experts so that the societal issues can be addressed. The quest for excellence is imbibed in our college administration and is reflected in various forms. The college believes in developing research culture in departments and supports innovative ideas from faculty and students. It helps in fostering students' research mindset and character-building so as to emerge as tomorrow's nation builders.



File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

## FUTURE PLAN (FOR SESSION 2021-22)

The college formulates plans as a roadmap for execution in the future. K.M.G.G.P.G.C. Badalpur, Gautam Buddha Nagar endeavours to achieve its mission with continuous effort and team spirit despite limited resources and its rural location.

The College continues to fulfil its vision and mission by imparting high-quality education and dissemination of knowledge to rural girl students of U.G. and P.G. courses in Arts, Science, Commerce, Teacher Education (B.Ed.), B.Voc. Courses and research through the Ph.D./ Post-Doctoral facilities available in different streams.

This is the only Government Girls College in the Gautam Buddha Nagar district that provides quality education with high value for money in different disciplines including professional course. For more effective delivery of the teaching-learning process and research-oriented environment, the college proposes a future plan for the session 2021-22. The main milestones for the session 2021-22 are as follows:

- Catalysing research and innovative atmosphere through the implementation of ongoing research projects sanctioned by the Directorate of Higher Education, Uttar Pradesh and research projects by DST (Women Scientist). Apart from this college will ensure a conducive ambience of research for research scholars enrolled in the college.
- The college will also provide guidance and support to faculty for becoming competent and effective supervisors in their field. It will also encourage the faculty to apply for more sponsored research projects and National and International seminar proposals. For enhancing the quality of research, a plagiarism cell will also be formulated.
- The College will make efforts to include the Research Journal Pragyan in the UGC Care list.

- The college will reinforce the functioning of the Innovation Council through organizing workshops, seminars and other students centered activities.
- The college will ensure an effective student mentoring system and linkage with parents through the parent-teacher meeting.
- The college will play a key role in the curriculum designing of National Education Policy 2020 and its implementation by proper execution of NEP 2020, creating more understanding of NEP 2020 by organizing workshops, webinars, lectures at the National and State level.
- The College will also design Various Skill Courses under NEP2020 and put efforts into an endorsement from the University.
- The College will support its Career Counselling and Placement Cell by involving more organizations for preparing students for jobs and internships in different domains and their placement. It will also support its students in developing entrepreneurship skills by providing training and mentoring.
- The college will facilitate the implementation of two vocational courses sponsored by UGC. The college planned to provide skill-oriented training to students and their placement in different fields. Also, College will put its effort in signing MoU with different industries, educational institutions, laboratories.
- The College will encourage faculty to develop high-quality e-content and will organize training and workshop to enhance their spectrum of knowledge.
- Feedback system of college will be strengthened for more effective teaching-learning and the college will incorporate suggestions.
- The college will strengthen its library by making it more operationally effective. The college will support and expand the library resources by providing more research-oriented and self-learning platform. Institution plans for Improvement and Extension of the Library facility with special attention to digital resources.
- Extension of sports facilities- Assault Course Facilities in Department of Physical Education.
- Expansion of paperless green education which was initiated in M.Sc. Zoology in 2018-19.
- The college also plans to arrange funds for the construction of a separate Student Union room so that students can discuss their democratic pathways with

their fellow students and contribute to the betterment of the college.

- The College will apply for verified social media platforms such as Facebook, LinkedIn, Twitter
- The college plan to publish Gyananjali, the college magazine in the electronic form to save paper and circulate it more widely. It will also put the effort in obtaining ISSN to college newsletter that is published quarterly.
- The college will also ensure environmental measures in house and outside the college such as reducing carbon footprint, paperless education, maintaining the herbal garden, vermicompost, rainwater harvesting system, beautification of a college campus through reduce recycle and reuse concept, maintain the greenery campus, the plantation in adjoining areas of the college, creating awareness in the community, green audit etc.
- The college will also involve local leaders, community representatives, parents and students in the decision of college activities. The college will also involve in community-based programs as a part of the Social Responsibility
- The college will try to get more funds for the development of its different facilities through Corporate Social Responsibility.
- The college will arrange and construct the covered parking for faculty.
- The college will also arrange the fund and develop the Pisciculture Pond for research activities and study purposes. It will also try to improve the Tissue Culture Laboratory by increasing the number and types of equipment & facilities. It will encourage the students at the postgraduate level for enhancing their research-oriented skills.
- The college will also arrange the allocation for building and connect the main building with B.Ed section with a covered corridor along with covered space for refreshments & area for the canteen.
- The college also plans to register the KMGGPG Alumni association to the Society Registration, Meerut. The main purpose of alumni associations isto support a network of former students, who will in turn, help to raise the profile of the college.
- The college will opt for a comprehensive MIS system featuring the number of activities that will automate the campus management in an eco-friendly paperless

environment.

- College will send the proposal for upgradation of laboratory by increasing the number of types of equipment and other lab facilities
- The college will also focus on organizing a variety of co-curricular activities for the holistic development of the student in the present competitive world.
- College will provide students to learn the languages by upgrading the language laboratory and language forum.

The College regularly introspects, formulate its goals and achievements, especially the gap between the proposed target and outcome if any. With our collective team spirit and efforts, the institution will expectantly achieve new milestones in the near future.