



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KM. MAYAWATI GOVERNMENT GIRLS POST GRADUATE COLLEGE
• Name of the Head of the institution	Prof. Divya Nath
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01202673010
• Mobile no	9891960386
• Registered e-mail	principal@kmgcbadalpur.org
• Alternate e-mail	dr_dineshsharma@hotmail.com
• Address	Village- Badalpur, Block & Tahsil- Dadri
• City/Town	Gautam Buddha Nagar
• State/UT	Uttar Pradesh
• Pin Code	203207
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Ch. Charan Singh University, Meerut				
• Name of the IQAC Coordinator	Prof. Deepti Bajpai				
• Phone No.	01202673010				
• Alternate phone No.	9212327275				
• Mobile	7503758110				
• IQAC e-mail address	iqackmggpgc@gmail.com				
• Alternate Email address	dr_dineshsharma@hotmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kmgcbadapur.org/wp-content/uploads/2022/09/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kmgcbadapur.org/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.91	2022	11/03/2020	10/03/2025
Cycle 1	B	2.16	2014	21/02/2014	20/02/2019
6.Date of Establishment of IQAC			03/08/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology-Prof. Dinesh C. Sharma	UP State Research Grant	UP Higher Education Dept	2021 3 Years	319000
Sanskrit-Prof. Deepti Bajpai	UP State Research Grant	UP Higher Education Dept	2021 3 Years	173000
History-Prof. Kishor Kumar	UP State Research Grant	UP Higher Education Dept	2021 3 Years	499747
Geography-Dr. Meenakshi Lohani	UP State Research Grant	UP Higher Education Dept	2021 3 Years	403694
Sociology-Dr. Vineeta Singh	UP State Research Grant	UP Higher Education Dept	2021 3 Years	116900
Home Science-Dr. Shivani Verma	UP State Research Grant	UP Higher Education Dept	2022 3 Years	174300
Commerce-Dr. Arvind K Yadav	UP State Research Grant	UP Higher Education Dept	2022 3 Years	245000
Grant for College	Various heads including salary	UP Higher Education Dept	2021-22	85841559
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Contribution in Research and Academic Development for faculty and students: IQAC is involved in the Research Development and Capacity Building of faculty and students by organizing workshops, seminars, FDPs, and webinars. The body also encourages faculty to engross in quality research work and publications. IQAC also organizes sensitization programs and training for faculty to integrate ICT in teaching-learning and promote the use of ICT. Departmental seminars and projects were also enthused and included as a part of the evaluation system at undergraduate and postgraduate levels. It also organizes periodic internal and external Academic Audit systems for faculty to enhance their functional efficiency of research and academics. IQAC is involved in transparent and efficient scrutiny of CAS forms and organizing meetings for promotion.</p> <p>2. Contribution to the development of curriculum and implementation of NEP2020 and MoU for skill and academic purposes: In the session 2021-22, IQAC played a vital role in the upgradation of the curriculum by designing and implementing the National Education syllabus 2020 and skill course syllabus. It ensures effective implementation of the teaching-learning process by implementing effective monitoring and evaluation mechanism. IQAC also provided training to faculty and students related to designing and implementing learner-centric activities to enhance the learning process. Need-based coaching classes, remedial and tutorial classes were also organized for students. IQAC developed the mechanism of implementation of vocational and skill courses by arranging hands-on training, field visits, on-the-job training for students in industrial set ups. IQAC also organized guest lecturers from the industry and was involved in imparting soft skill training programs. It also contributed to encouraging departments to sign MoU from different organizations, non-government organizations, educational institutes, and industries to support and strengthen the development of the college. It also encouraged faculty members to implement innovative practices in their departments, thus maintaining a culture of quality and continuous</p>		

improvement. 3. Contribution in the development and monitoring of Research Projects: Faculty members were encouraged to apply for various projects at the state and national levels. IQAC organized online and offline training on different aspects of proposal writing including financial aspects. It also prepared the mechanism and guidelines for the effective execution of the research project. Presently, the college received six research projects from U.P. State Government. 4. Contribution in the development and preparing the action plan for the Innovation Cell: IQAC developed the innovative cell in the college and prepared the action plan of different activities to be conducted under the banner of the Innovation Cell. IQAC stimulated entrepreneurship skills among students by organizing an exhibition cum sale of products designed by them. The body also contributed to the setup of the Innovation Cell in college. The main objective of the cell was to inculcate the skill and knowledge regarding different mechanisms of the start-up by organizing workshops, webinars and field visits to incubation centres. 5. Contribution in developing innovations in Environment-friendly practices: IQAC promotes innovative extension and environment-friendly activities such as green audit system, plantation at the district level and state level, community development programs, Swachchatta Abhiyan, road safety awareness campaign, Mahila Shakti mission etc. It also followed the environment-friendly action plan such as paper recycling, green audit of the college campus, paperless education in M.Sc. as a pilot project, development of manure pit, rainwater harvesting, carpooling etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation programme on Implementation of New Education Policy 2020	Successfully organized a Workshop/ Teacher Orientation Programme on the Implementation of New Education Policy 2020 Under the banner of NEP Committee @KMGGPGC Badalpur, Gautam Buddha Nagar
Design, approval by the University and Implementation of Skill Courses	Successfully designed 26 skill courses under NEP 2020. These courses were approved by CCS University, Meerut. Different skill courses were successfully implemented and evaluated as apart of NEP 2020 to impart vocational education to students.
Submission of AQAR 2019-20 and 2020-21	Successfully completed the submission of AQAR
Verification of college social media accounts	All the social media accounts are under the process to be verified.
Cultural event for silver jubilee year, Sanskritik Sandhya/Youth Festival/ Inter College competition etc.	Cultural Literary Festival was organized at the grand level https://www.facebook.com/photo?fbid=961103398171197&set=pcb.961103678171169
Refresher course/ FDP for teachers' skills	Faculty members were encouraged to participate in the orientation programme, refresher course and FDP organized on MOOC platform, Academic Staff Colleges.
Orientation Programme for new faculty	Successfully organized orientation programme and workshop on 12th January 2022.
MoU for the skill courses programme	<ul style="list-style-type: none"> • The college had designed 26 skill courses (as per the new education policy 2020). • All skill courses had got approved

	by the board of studies, CCS University Meerut (mentioned in the last meeting) • Most of the course coordinator has successfully signed MoU with the concerned industry.
MIS upgradation	Successfully implemented by the College
Extra curricula activities to be organized for the development of overall personality	<ul style="list-style-type: none"> • Inter College Cultural Literary Festival (Triveni) • National Youth Day Celebration • Internship programme (B.Voc.-MMDT completed at MMG Hospital, Ghaziabad • Internship programme was provided to students in collaboration with Medha, an NGO • 35 students Participated in State Tablet Distribution Programme held at Lucknow • Basic Computer Certificate Programme for more than 250 students • National Chant Recitation Competition • Student participated in the community development programme and awareness programme through Road safety, Mission Sakti, Women Cell, NSS, NCC etc • Kavya Snadhya "Surmai Suhasha" held on 15-3-2022 • Different Competitions were organized under the banner of the Departmental Council
Infrastructure Developments	<ul style="list-style-type: none"> • Construction of the Students Union Room completed • Upgradation of Sports Facilities by making Assault course • Construction of Pisciculture Pond for Research and Dissection • Covered Parking for staff • 9 Pre-Loaded Tablets in the Library for students • Beautification through Reuse, Recycling and Reduce

Organized workshops and Faculty Development Programme	<ul style="list-style-type: none"> • Workshop on Fake News: Consequences and Remedies ``Fact Shala`` • Workshop on Data and Document Management With Special Reference to Teaching and Learning • Workshop on Smart Investment • CAS Workshop to Fill Professor Form • Workshop on Online Examination Through Google Form • vLab center and workshop-20-4-2022
Workshops for students	Entrepreneurship and innovation as a career opportunity PCR Approaches in Life Sciences (2 days workshop)
Apply for Institutional rating	3 Star Ranking from MHRD Innovation Council & Band Beginner Award in ARIIA
Effort to be done for continuous Research Progress	<ul style="list-style-type: none"> • Research Project to Dr. Arvind Kumar Yadav and Dr. Shivani Verma sanctioned by U.P. Govt. • For 5 earlier sanctioned research projects, Second Installments was sanctioned by UP Higher Education • Workshops, extension Lectures, and Webinars were conducted • A national seminar was organized on 25 March 2022 • PhD registration and submission of Research Scholar • Two more Faculty members were initiated as PhD supervisors • Book publication, chapter in book and research paper publications by faculty members • Dr. Nisha Yadav awarded Ph.D. Degree
Plagiarism Workshop and Policy Documentation	The policy of KMMGPGC on Plagiarism is developed and uploaded on the website. A Workshop Plagiarism on was conducted on 3-2-2022

HPCL & Other Scholarship	156 Students selected by HPCL but scholarship not released due to the diversion of CSR grant COVID for COVID relief fund.
Placement of Students	<ul style="list-style-type: none"> • Students were placed with the collaboration of Medha and Technoserve, Mumbai • Ms. Sumbul Zehra (Scholar and RA of Dr. Dinesh C Sharma) joined as UP State RUSA Consultant • Dr. Seema Chaudhry (Scholar of Dr. Arvind) joined as Assistant Professor MIT, Meerut
Motivate students to qualify for different competitive examination	<ul style="list-style-type: none"> • NET qualified-5 by • Km. Himasni (Zoology) • Km. Apurva (Sanskrit) • Km Gunjan (Sanskrit) • Km Monika Singhaniya (Sanskrit) • Km. Anshu Baghel (Sociology)
MoU with Different organizations.	MoU for skill course Signed with- • Narayan College, Sikohabad, • Divya yogmay institute, Ghaziabad • Medha, Mumbai • Asha-NGO
Establishment of the Skill Hub Initiative by Ministry of Education	Established for two courses Airline Cabin crew Front office executive
Workshop on computer literacy Programme titled "Basic Computer Education" through Ambuja Cement Foundation and ST Micro Foundation	Organized seven [two-week] workshops for students
Workshop on New Education Policy (Implementation Skill Course)	<ul style="list-style-type: none"> • Workshop on Skill course- 04-2-2022 (Participants no: 52) • Workshop on Skill course- 20-4-2022 (Participants no: 43) • Skill Course Yoga and Auyurveds: 11+74 • Certificate Course in Computer: 97 • Food Preservation: 90 • Social Work: 45 • Dyeing and Printing: 170 (3 workshops)

Planning to strengthen Innovation Council	Innovation Council Events- • Online quiz on 21.01.2022, • IPR awareness workshop on 24th Jan 2022, • The celebration of the science exhibition cum competition on 28th Feb 2022, • Online workshop on				
CAS Meeting for Professors	CAS meeting conducted for Professor promotion of 12 Associate professors, Dr. Dinesh C Sharma, Dr. Deepti , Dr. Rashmi Kumari, Dr. Asha Rani, Dr. Anita Singh, Dr. Nidhi Raizada. Dr. Mamta Upadhyay, Dr. Shivani Verma, Dr. Surendra Kumar, Dr. Jeet Singh, Dr. Kishore Kumar promoted as a professor.				
CAS forms approval	All the eligible AGP 7000, 8000 and 9000, CAS forms were scrutinized and their approval was sent to the Directorate of Higher Education				
Internal and External Academic Audit	Internal [30 July 2021] and External [07 Sept. 2021] Academic Audit was conducted to verify and evaluate the research and academic work accomplished by faculty members.				
13. Whether the AQAR was placed before statutory body?	Yes				
• Name of the statutory body					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>IQAC of College</td><td>18/06/2022</td></tr> </tbody> </table>		Name	Date of meeting(s)	IQAC of College	18/06/2022
Name	Date of meeting(s)				
IQAC of College	18/06/2022				
14. Whether institutional data submitted to AISHE					

Year	Date of Submission
2021	28/10/2022

15. Multidisciplinary / interdisciplinary

• Multidisciplinary has been introduced at BA, BSc, BCom level from academic session (2021-22) in the state (G.O. No.1567/Sattar-3-2021-16(26)/2011TC dated 13-7-21)

• Its mandatory for each student to opt at least one subject/paper (Major or Minor) from other faculty to ensure multidisciplinary.

• Faculty redefined for NEP-2020 purpose by G.O. No.1267/Sattar-3-2021-16(26)/2011 dated 15-6-21

• From 2021-22 session, science students are opting arts and commerce as one of the subjects and vice-versa.

• Flexibility to change (with pre-requisite) any subject after one year is allowed at UG level. Students have the full freedom to opt any subject with some pre-requisite.

• To ensure multidisciplinary, there is no restriction (No pre-requisite) to opt Minor/elective subject. A student who never studied Zoology upto 12th level can opt, Zoology as minor elective paper at UG level, if he/she wants to study it.

• Students allowed to complete paper/subject through recognized online (upto 20% of total credits of the course) platforms to ensure multidisciplinary (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21)

• Students allowed to complete paper/subject in nearby college to ensure multidisciplinary (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21)

• NCC can opt as minor paper (G.O. No.1815/Sattar-3-2021-16(26)/2011 dated 9-8-21)

16. Academic bank of credits (ABC):

College can not register on ABC, Only degree awarding HEIs can register on ABC, In our case our affiliating university have to register on ABC.

• A state-level academic bank of credits named ABACUS-UP is developed

in line with central Government ABC, for easy credit transfer, college change and complete other all other work of HEIs, students, and faculty through a single platform.

The college is registered on ABACUS-UP . All faculty and students of college admitted under NEP-2020 are already registred on ABACUS-UP

17.Skill development:

- Integration of vocational education programmes into mainstream higher education. Vocational skill has become a mandatory part of all UG curricula. Each student have to opt skill course at UG level (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21)
- Industry academia integration and skill development cell need to be established in all HEIs of UP (G.O. No.142/Sattar-3-2021-8(35)/2020TC1 dated 15-1-21)
- State Vocational (Skill) courses policy for HEIs is released. (G.O. No.1969/Sattar-3-2021 dated 18-8-21)
- Each HEIs have to sign MoU for internship, OJT, Training (G.O. No.1969/Sattar-3-2021 dated 18-8-21)
- Skill courses are designed as per NSQF guidelines (G.O. No.1969/Sattar-3-2021 dated 18-8-21).
- Skill courses are advised to designed as per local needs and facilities. (ODOP etc)
- Internship/ apprenticeship/ OJT/ Training/ Hands on training is a mandatory part of skill course and it will be completed during vacation or before/ after college hours, so mainstream classes are not affected.
- Skill oriented part of each subject is highlighted in syllabus also. At early exit (Certificate, Diploma) student will exit with specific title of their subjects, so that they can get jobs.
- State level MoU has been signed with MSME for field and industry training (G.O. No.602/Sattar-3-2021-8(35)/2020 dated 22-2-21)
- 60% of students assessment is based on skill part and done by skill partner. On the basis of Internship/ apprenticeship/ OJT/ Training
- All skill courses are individual/ progressive in nature, so a

student can choose different skills in different semesters or can specialize in one single skill.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Directions issued by state govt to include IKS in syllabus (No.744/Sattar-3-2022 dated 16-3-22)

- Ist unit of each subject in Ist semester is assigned to knowledge and contribution of Indians and Indian traditions related to that subject.

- Indian traditional arts, system, dance, music and traditions are to be developed as Skill (Vocational) courses.

- For example, If students learn "Noutanki" as skill, they not only gain the credits of subject, but also will be able to earn from "Noutanki" and protect it from becoming extinct.

- Now Indian cultural and traditional practices become a part of curriculum, a student will have to study them and will transfer it to next generation. It will help our Indian traditions and cultures survive forever.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the academic year 2021-22, the college adopted the National Education Policy 2020. The entire education was based on providing skill-oriented and value education. Program outcomes and course outcomes were well advocated among students in classrooms by faculty and orientation programs were organized at regular intervals to specify the employment opportunities. The college has followed the NEP2020 guideline of a multiple exit and entry system that allows the students to drop their courses and resume them at a later stage without the fear of losing academic achievement. Flexible learning will lead to the award of a certificate, diploma or degree. The academic bank of credits system (ABACUS) was also implemented by the college for credit management. It offered students to choose multidisciplinary subjects, in which students have flexibility in opting for any combination of subjects of any faculty i.e. arts, science, or commerce. Project-based learning, incorporation of practical in each subject and internships were the various activities included. The college designed and implemented skill courses in the first two years of the graduation program with the approval CCS University, Meerut. The college also encouraged departments to thrive to sign more MoUs for providing practical

classes and short-term training or internship.

20.Distance education/online education:

- State online education policy in line with NEP-2020 goals released. (G.O. No.5687/Sattar-3-2020-08(35)/2020 dated 15-12-20)
- UP has one Open University UPRTOU. There are a number of regional centers of IGNOU in HEIs of U.P.
- UP Government has developed an portal namely UP Digital library to facilitate contents of higher education online.
- To promote use of ICT in education initially upto 20% online education is permitted in each programme.
- Credits earned through Government./UGC recognized online courses are permitted to be added/transferred by all HEIs.
- A fast learner can earn credits from recognized online courses and complete his/her degree programme earlier.
- 120 eParks (with internet facilities) established in rural area Government. colleges. Any student can use them for online education purpose.
- Library of 120 Government. colleges are equipped with pre-loaded tablets. They will be issued to students like books.
- “eSuvidha” Kendra will be setup in all HEIs on PPP basis to promote ICT in education.
- Paperless education started as a pilot project.

Extended Profile

1.Programme

1.1 510

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2283

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1717

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

783

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

60

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

0

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	510
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2283
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1717
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	783
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	60
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	43
Total number of Classrooms and Seminar halls	
4.2	60.42
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	132
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KMGPGC is affiliated to CCS University Meerut which has implemented the NEW EDUCATION POLICY -2020 in all of its courses from the session 2021-22. The whole curriculum is shifted from annual system to semester system. The whole syllabus is divided into three major subjects two from the same faculty and one major either for the same faculty or the other faculty, one minor subject, one co-curricular subject and skill and one skill course. Twenty departments functioning including Science, Commerce, Arts B.Ed and B.Voc (ATHM and MMDT). Each department has its own LCD Projector, with four smart classrooms, equipped with Green/White Board, (One) Interactive multi-purpose Hall, well equipped with eight ACs, High-tech podiums. College has its own physical and e-library with approximate 10000 books which are issued to students time to time according to their need. Access to various e-journals sites like Shodh-Ganga, Delnet etc.

An effective feedback is taken every year from all the four

quadrants so. Students Parents Alumni and Teachers are the four quadrants is accessed for the overall success of the students. Besides the regular teaching remedial classes, for the weaker students, competitive exams preparatory classes are also conducted for the benefit of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kmgcbadalpur.org/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In our College every year Academic Calendar is prepared at the institutional level which shows all the important academic and socialistic aspects. At the college level it is designed in such a manner so that each and every aspect related to students like Parent Teacher meet, IQAC Meet, Alumni meet Internal Examination dates, events to be organised special occasion and breaks are clearly mentioned in it . Besides the institutional academic calendar each department also prepares its own academic calendar at their own department level. Which covers unit wise distribution of each subject so that the whole syllabus can be covered thoroughly. For the continuous Evaluation each department is stick to dates of examination and assignment which brings the quality in the education. CIE as implemented through the NEP 2020 includes two assignment and two internal exams in each semester 25 marks are only meant for Internal evaluation which promotes thorough practical learning rather than studying just one night before the examination. Skill course is evaluated by the external MOU partner which gives marks totally based on the practical learning of the students. It is also shown in the departmental academic calendar so that credits are assigned on the weekly basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum **A. All of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

37

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1097

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following courses are running in present curriculum which integrates cross-cutting issues relevant to Gender Environment and sustainability, human values and Professional Ethics etc.

1. Gender, School and Society
2. Environmental Education
3. Philosophical & Sociological perspectives of Education
4. Food, Nutrition and Hygiene
5. First Aid and Health
6. Communication Skill and Personality Development
7. Physical Education and Yoga
8. Analytical ability and Digital awareness
9. Human Values and Environmental Studies

Gender, School and Society

The course deals with meaning and experience of being a boy or a girl across different social groups, regions and time-periods. It also deals with gender inequalities through a variety of institutions such as the family, caste, religion, culture, the

media and popular culture, law and the state.

Environmental Education

The course creates public awareness about natural resources. Syllabus imparts knowledge about renewable and non-renewable resources, ecosystem bio-diversity, conservation, environmental pollution, solid waste management, social issues related to environment and impact of population on environment.

Philosophical & Sociological perspectives of Education

The course deals with philosophical and sociological issues and provides an opportunity to understand and reflect on the vision of education as well as cultural context.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

134

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.kmgcbadalpur.org/feed-back-analysis/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kmgcbadalpur.org/feed-back-analysis/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year****2283**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****1744**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Every class has advanced learners and slow learners. To analyse the performance of the students, teachers conduct class test, seminar presentations, internal assessments and various competitions. This help teachers to categorize students as slow learners and advanced learners. Advance learners need guidance and encouragement to achieve success and slow learners need extra attention to cope up with other students. Most departments organise class seminars, lecture, workshops, exhibitions and extra - curricular activities for their students to provide a platform where the students speak and perform without any hesitation. All PG and UG toppers are awarded in annual function. Teachers motivate advanced learners to secure ranks in university merit. Advanced learners are introduced advance techniques of knowledge by teachers, such as eContent, eBook and eLibrary etc and there if facility of coaching for NET/ Competitive exam Preparation. Teachers do personal interaction with students, which help them to understand students better and do counselling if required. Our

Institution organises parent teacher meet, where teachers discuss all the problems regarding their student's performance. All departments conduct remedial classes to improve the academic performance of slow learners. Teachers provide personal books and notes to their students who need extra attention and care.

File Description	Documents
Paste link for additional information	https://www.kmgcbadalpur.org/paperless-ecofriendly-class/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2283	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students "learn by doing" and by reflecting on the experience. Experiential learning activities can include, but are not limited to, hands-on laboratory experiments, internships, field exercises, academic research and stage performances. Participative learning approach is a form of a reflective learning approach which is learner centred teaching method. This method stresses the subjectivity of learners and the self-construction of knowledge. Different departments arrange programs for learners to participate in different activities and learn on their own. Workshops, induction programs, E-classroom sessions, seminars, study tours are the some activities college organize throughout the academic year to nurture the students' participation. College gives emphasis on activities like projects, group discussions, workshops, training programs, Quiz Competition, Competitive Examination Cell etc. Training sessions are organised by the college. Blended learning and model making methods are introduced for selected topics to enhance participative learning. Students

encouraged to take Online Courses. They include online lectures, demonstrations and interaction. Projectwork involving latest technologies and software. Digital library is established by U P Government in which college teachers have contributed e-contents. Different department organised educational tours for students. IIC established in college for promoting new ideas and innovations.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kmqcbadalpur.org/paperless-ecofriendly-class/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled Teaching-Learning methods and tools are used to increase the participative approach of the students. The college recognized this well in advance and established essential facilities not only in designed E Classrooms but in laboratories also, wherever necessary, to promote ICT enabled teaching and learning. College has smart class rooms with projectors. The college uses Multimedia resources such as - Power point presentation for delivering lectures, video to cater to the complex concepts. During pandemic different faculty members communicate with students with the help of WhatsApp group. Teaching learning process was done with the help of different digital platforms as Zoom, GoogleMeet, MicrosoftTeam. E-content in different forms as ppt, educational videos, Moocs etc were prepared. The advantages of these ICT enabled online platforms are that it allows students to learn at their own pace and give them additional practice if required. Institute organized a national level conference to provide platform for presenting their ideas and inculcate and enhance participative learning. The institute has developed ICT with upto date maintained computer laboratory. The students have free access to it. The entire campus is Wi-Fi enabled and the faculties and students make use of such resources to update their knowledge base.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is very essential and important part of higher education. Transparent and qualitative internal assessment process is the key of modern teaching and learning methodology.

At the start of every academic session there is an orientation program for new students, in which there is a special session on internal assessment. Syllabus, question pattern and evaluation system is shared with the students by their respective subject teachers and mentors. There is an internal examination committee which makes time table, rules and regulations with the coordination of university. Each and every important information regarding internal and external examination dates, class tests, seminar presentation, practical and tutorials etc are shared with concern students through notice board whatsapp groups and college website. Internal exams were conducted offline as well as online during corona lockdown.

After examination respective teachers evaluates answer sheets. Assessment process is very transparent and answer are make public and discussed with students in class rooms. If the students are not satisfied with their evaluation they can ask queries and claim a reevaluation. There is a student grievance redressal cell and suggestion boxes in the college for the help of students. All the problems and suggestions are addressed and resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kmgcbadapur.org/academic-calendar/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A fair transparent & responsible evaluation system is very necessary for the institution & society.

Proper information is the key for examination. There is an examination committee to deal with exam related process. Committee coordinate with university through letters & makes all necessary arrangement for the exam. Students are well informed of exam schedule , pattern , syllabus , mark/ credit division etc through their mentor , subject teacher , notice board , whatsapp groups & college website.

To deal with internal examination there is an internal examination committee. Making all necessary arrangements like rules, exam dates , curriculum, pattern , mark distribution etc. Online & offline mode of examination is also decided by the committee according to pandemic situation. Solving students exam related problem is concern of committee. Grievances redressal cell also resolve students issues.

Teachers gave special attention to slow learners in classes. To making whole exam system transparent , answer sheets are shown to students for their satisfaction. For weaker students there are remedial classes to improve their skill & performance. Students can ask for revaluation. Besides exams there are many other competitive competition held in college as part of extra-curricular/ Co-curricular activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kmgcbadapur.org/academic-calendar/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes, program specific outcomes and course outcomes are framed by the departments reflecting the vision, mission and strategies of the college considering Academic excellence, Research potency, scope of extension activities, human values, livelihood generation and recent trend in job market.

Emphasis is laid on the importance and the need to attain the outcomes. It is communicated to the students by the respective course teachers and also through induction program of the department. Hard copy of syllabus and learning outcomes are made available in each Department. Soft copy of its is also uploaded on the website of the college.

The program outcomes, program specific outcomes and course outcomes are basically professional accomplishment-- interrelated knowledge, disciplinary knowledge , depth of learning , skills, attitude and personality trait that are expected to be attained by the students during the completion of their course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kmgcbadapur.org/course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Charan Singh University, Meerut. The implementation of the Curriculum and evaluation are monitored by the University Authorities, the institutional administration under the

supervision of Principal.

The college Internal Examination Committee deals with the implementation of the evaluation reforms and identifying the areas of strength and weaknesses of the students through the results of internal assessment and providing them help through remedial classes.

Each department conducts activities like Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions, Seminars, Career Counselling Programmes, Personality Development

Programmes. Various competitions at college level, Health Awareness Programs, Departmental competitions for adding values to students learning experiences. College also promotes for the creative writing in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine.

To develop community and social responsibilities and awareness many programs are organized by NSS & NCC. Effective and efficient Mentoring programme is being run under which each teacher is providing personal guidance and counselling to the student.

Last but not least, during the lockdown period also all the activities, teaching, assessment and student counselling were conducted online to achieve the learning outcome

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kmgcbadalpur.org/wp-content/uploads/2022/12/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

701

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kmqcbadalpur.org/feed-back-analysis/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16636181

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

31

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://kmgcbadalpur.org/research-at-kmgpggc/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To develop and train the young minds and be future ready, college tries to conduct many activities around the year. College has a research and development cell to monitor and address the issues of research activities along with the IIC (IC20181154) with 3 star rating. To promote research environment, college innovation cell organized workshops, FDP's, lectures quizzes etc. Inclusive and Frugal Innovation, IPR, Developing and Ecosystem for Innovation and Entrepreneurship, Entrepreneurship and innovation help the faculty members and students to get ample information about contemporary innovative and research field. These activities are more impactful and effective as eminent personalities are invited as resource person and their lectures prove helpful for the creation and transfer of knowledge. To give practical training of such topics, the Institution Innovation Council arranges industrial visits and study tours for the students. The college provides e-resources through e-library, computer lab and other

labs. Linkages and MOUs with several organizations create new knowledge and technologies. Faculty members also engaged in minor and major research projects from various funding agencies. The college has Wi-Fi campus, computer labs and smart class rooms so that students get better facilities to do their research and develop innovative skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.kmgcbadalpur.org/research-at-kmggpgc/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College ,as a part of its social responsibility, is contributing towards the overall development of the neighbouring

areas by adopting several villages like Badalpur, Sadhopur, Dery Maccha. Nature Club, NCC, NSS, Rangers jointly organises plog runs and Plantation Drives, Covid 19, Road Safety & Aids Awareness. Both the Units of NSS organise camps to create awareness on social issues, sanitation, health and hygiene, DM, Village surveys, Women's Cell through Mission Shakti & UP COP 1090 programme worked for women's Empowerment, B.Ed. Department contributed to Adult Education.

The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness, Educational Tours, Surveys, Workshops and Adult Education. First Aid Committee organised Health check-up camps for students and villagers. The ultimate aim and objectives of the college is to serve society, either as a source of formal education for girls or as the informal mode of education for the neighbouring society. In addition to the above, our college is also serving as the only nonformal educational source through IGNOU. So we can assure with satisfaction that our college is achieving the eclectic perspective of education.

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/photo-gallery/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

50

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1014

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread in area of 1.7160 hectares of land made with robust construction for various academic purposes and green surroundings. The College campus has P.G. courses in ten subjects, B.Ed. as a professional course, B.Sc. B.com and M.Sc. in Zoology. There are total of 19 classes for teaching U.G., P.G., B.Ed. and B.Voc classes have adequate size and have enough lighting, air ventilation and good ambiance. There are 12 labs. 5 Labs in the science faculty, 5 labs in art faculty, one lab in B.Ed faculty and one computer lab. College has four smart rooms with LED projectors and whiteboards. In one seminar room (video conferencing room), an interactive board with a digital podium is available. A modern and well-equipped multipurpose hall with

digital podium, two LCD projectors and white screens of 150 sitting capacity with size of 2231.91 sq feet. Other rooms are Gym, Department room, common room, election room, NAAC room, store room, NSS, NCC, ranger room, Library. Reading room, Network Resource Centre, Vivekanand and Ambedkar Centre, Examination Room, Bathroom, glamour room, Day Care, Canteen, Video Conference room, IGNOU center, Playground, Parking, Cycle Stand, Neki ki Diwar, store room, Administrative office, E-suvidha and Guest Room. In 2021 session students Association room was constructed with the help of MLA LAD fund

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/teaching-methods/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Badminton Court, Volley Ball Court, Cricket Pitch, Kabbadi ground, Table Tennis facilities and indoor hall for carom & chess which are open to students and staff during college hours (average footfalls 43). Other facilities include Gym and meditation center. The various equipment presents are Treadmill with a digital monitor, Exerbike, Steeper, Dumbell and Mats for yoga. In session 2021-2022, the Assault course was developed by Physical Education Department for the training of sports. In the undergraduate program, the compulsory subject of physical and sports education is included by the university. The institution organizes annual sports meet which is widely participated by students and staff. The institution is equipped with multipurpose hall of approximately of 2231.91 sq ft area and Video-conferencing room equipped with modern facilities like e-podium, screen, projectors. The institution has literary & cultural committee, a departmental and cultural committee. The College organizes Annual Function at the grand level and provide opportunities students to showcase their talent. The institution has a full-fledged Music Department equipped with a variety of

musical equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/photo-gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**21**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/green-initiative/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****22.89**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software: KOHA
- Nature of automation (fully or partially): FULLY
- Version: 18.11
- Year of Automation: 2020

In 2019, college has opted for full automation by software KOHA. Institution has fully automated library system with different facilities such as RFID Tags-Book, Anti-Theft Sticker, Standard Middle Ware Application, Koha LMS Installation of latest version, basic customization, Gate Antenna System, Self-Check Out Kiosk, Book Drop, Smart Card Printing. College has completed the work of cataloguing, RFID tagging and library cards were issues to every faculty and students for issuing and returning of library books. It is the library management tools that manages acquisition, serials, members, circulation, cataloging, documentation, and fees and fine of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kmgcbadalpur.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.15

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

308

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has LAN connectivity by Dev internet solution. It has digitized the admission process, library, attendance, scholarship, notice board, examination declaration, fee collection and purchasing through e-tendering and GEM. College promoted cashless system of fee collection by using proper MIS. The biometric attendance system is operational in college from last five years. College has 20 LED projectors, 18 laptops, four smart rooms with e podium, one video conferencing room, NRC (Network Resource Centre), and modern multipurpose hall with e-podium. Language Lab is also well established in college by English department. Sixteen CCTV (audio) is also installed in college campus security check locations. 24 cameras were installed in classrooms to monitor the examination and other activities. Geography, Botany and Zoology departments are having Visualizers for facilitating lectures. In Zoology department, IPAD is available wherein paperless teaching is in practice. College has original Microsoft license software and antivirus software in computer labs and all departments. The college has mobile app (KMGGPGC) and website which is managed by Associate Sales and Service, G.B.Nagar. During Corona Pandemic, college faculty successfully conducted their classes, seminar via Microsoft Team and Zoom. College faculties have developed 1073 E-

Content and uploaded on U. P. Higher Education Digital library, Uttar Pradesh.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/paperless-ecofriendly-class/

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.53

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are college level committees that look after the various aspects of the utilization and maintenance of all the facilities and infrastructure. Annual Physical stock verification of all laboratory's equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. The college has set generator to provide full power backup. Regular Fire instrument refilling, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance is being conducted for smooth functioning of college activities. Regular cartridge filling and computer maintenance is done. The college has network administrator and other personnel to check and updates the college website. For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. The college had a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. This college being a government institution follows the policies, procedures, terms & conditions laid down by Government. The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/teaching-methods/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

454

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

148

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kmgcbadalpur.org/wp-content/uploads/2022/12/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

121

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

168

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. KMGGPGC, Badalpur always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students

for their own institute. With this intent, our institution facilitates the students' participation, representation and engagement in various administrative, co-curricular and extra-curricular activities.

Every department of the college forms its own department council to provide equal opportunities to all the students in various academic and administrative activities. These department councils arrange various co-curricular activities for the students. In the session 2021-22, Yuva Mahotsav was also celebrated by the department council.

The college administration directs all the administrative committees to elect students as members of the committees to ensure the students' representation in all walks of the college. These elected students participate in all the meetings of the committees and impart their valuable suggestions, too for the betterment of facilities in the college. Students' representatives are an integral part of IQAC, Departmental Council, Samaroh committee, Newsletter, and magazine, to name a few.

The college also has one unit each of Rangers and NCC and two units of NSS which organize camps and other activities throughout the year for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An institute is known by the laurels of its alumni and the impact they have on the world around them. Alumni are an integral part of any institution. The Alumni Association of KMGPGC Badalpur functions to strengthen the bond between the institute and alumni for a mutually beneficial relationship. The association helps alumni interface with the administration and other students through reunions once or twice held at the campus every year. The alumni association is not registered so far, but the efforts are being carried out to get it registered. The association leaves no stone unturned to foster and nurture the strong bond between the institute and its ex-students. It also organises alumni interaction sessions for the current batch of students from time to time on a variety of topics. In the session 2021-22, the alumni meet was organised in both online and offline mode on 15,16 February, 2022 and 26 February, 2022 respectively. The secretary, Km. Jyoti presided over and conducted business of all alumni council meetings. Km. Alishba (treasurer), Kajol, Jyoti, Rani Siddiqui, Kavita Rani, Preeti Nagar and Hema served as members of the Association during the session 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership in accordance with the vision and mission is clearly reflected through the progressive governance of our institution. Our vision is to provide low-cost but quality higher education to the girls of economically weaker sections of the area, in order to bridge the rural-urban divide and, thus, bring about holistic development and an interactive environment. The college is fully equipped with smart rooms, a computer lab, a Wi-Fi campus and has competent faculty to provide leadership and management at various levels. The administration promotes the use of technology and motivates the faculty to update their professional skills. Co-curricular activities also reflect strong leadership qualities. The student council that is formed in every department to cultivate the quality of leadership and to make them self-reliant, represents the issues and welfare of its respective bodies to the authorities. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. Mentoring of the students is also a part of the governance of the institution. The student-centric approach, constructive leadership and the quest for excellence help the institution to achieve its mission.

File Description	Documents
Paste link for additional information	https://www.kmgcbadalpur.org/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management through the active involvement of both teaching and non-

teaching staff in policies' making. Effective leadership formulates a number of committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell etc. to implement the policies and to establish the liability of each individual involved. Proctorial Board, Swachhta Committee, Alumni and Student Council exemplify the functionality of participative management. The members of the Student Council are elected by class representatives who play a vital role to maintain the discipline and decorum in the college and actively participate in all the activities. Staff members spare no efforts to organize seminars, workshops, sports events, orientation programs, guest lectures and annual function successfully. All the staff members contribute a fixed amount yearly for needy students who are provided with books, uniforms and fees through this contribution. Besides this, a staff club is formulated every year. Financial aid to non-teaching staff members is also provided. The purchasing committee adopts transparency in the utilization of the funds granted by Govt., UGC and RUSA. The names and membership of the college committees along with the minutes of IQAC meetings have been uploaded on <https://www.kmgcbadalpur.org/agenda-of-meeting-2/>

File Description	Documents
Paste link for additional information	https://www.kmgcbadalpur.org/college-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policies and the strategies for the development of the college are formed on the rules set by the State Government, Affiliating University and the UGC. All the policies and deployment documents are available on the website of State Government and university. Many of the academic and administrative policies are framed by the college level committees and implemented through various committees which are directed and monitored by the Principal. Each and every committee maintain its working plan. Committee members are from faculty as well as student representatives and the work to be done is decided. Committees organise their meetings from time to time, and programmes in the welfare of the college. In this way, the strategic plan of the Institution reflects the vision and missions to develop the excellence in higher education.

Based upon the decentralized way of working among administration and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcgglcl_efindmkaj/https://www.kmgcbadalpur.org/wp-content/uploads/2019/09/6.2.2-min.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is fully funded by the Government of U.P. The Government has separate ministry of higher education which monitors all academic, admin and other issues. The U.P. Govt. conducts all the process regarding recruitment, selection, posting, and promotion. The UP Government appoints a Secretary of Higher Education under whose guidance all the policies are executed. The Government also appoints a Director of Higher Education under whom three more Joint Directors work. Director of Higher Education appoints the principal of the college according to the rules of departmental promotion committee. Principal is the head of the institution professors, Associate Professors and Assistant-Professors work in the college as per the norms. Office is also an important part of the college admin. 95 committees working in the coll. All the committees work under the Principal to achieve plans of the session.

The college has taken a number of important steps in areas of e-governance such as online admission, fee submission, paperless exams etc .administration could conduct through digital mode, entry of data, purchasing on Manav sampada portal and ABACUS UP. ERP, MIS is used in college to maintain all data. The college maintains all library records through library management system (LMS) .

File Description	Documents
Paste link for additional information	https://www.kmgcbadapur.org/kmgpggc-proctorial-board/
Link to Organogram of the institution webpage	chrome-extension://efaidnbmninnibpcajpcgclcl efindmkaj/https://www.kmgcbadapur.org/wp-content/uploads/2019/09/6.2.2-min.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has various welfare schemes for all staff as per prescribed norms of the UP Govt. Pension scheme is applicable for those staff members who were appointed before 2004 and National pension scheme for after April 2004 besides this Gratuity is also another retirement benefits offered by the government. Earned leave if not availed, can be encashed later. Group insurance scheme benefits and medical reimbursement policy are applicable for all employees. Female staff availed 180 days fully paid maternity and Child care leave of 730 days leave to take care of her child below 18 year of age. 365 days Medical leaves in entire period of service can also be availed whenever required by all employees. In every academic session 14 casual leaves are provided to the staff members. House Rent allowance is provided for all the teaching and

Non teaching staff. On Diwali, the non-teaching staff receive bonus from Govt. Guesthouse, daycare facility, Canteen, Parking is available to each member. Leaves are granted for attending seminars and workshops etc. One staff club is also functioning through the contribution of staff members. Special 07 days Quarantine Leave was granted to Staff suffering with COVID 19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has very precise procedure for performance appraisal system for Teaching and Non-Teaching staff .

1.Teaching:-

a) The performance of Every Faculty Member appointed in Govt.College,Uttar Pradesh is assessed on the basis of API score of PBAS proforma. The PBAS proforma has been developed as per Revised guidelines of UGC notified in Gazette of India part III, Section-IV, No.-271 Dated 18 July 2018 and U.P. Govt. Order No. 600/Satter-1-2019-16(114)/2010 dated 28-06-2019.

b) The performance appraisal of teaching staff is also executed through ACRs based on their performance on various parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which is done by the Departmental Promotional Committee at govt. level.

c) Feedback received from students is also another effective technique to assess the performance of the teachers.

d) Senior teachers are promoted as Professors and Principal of UG & PG colleges on the recommended list of the Departmental promotion committee consisting of the Director of Higher Education and Secretaries of Higher Education.

2. Non-Teaching:

The performance appraisal of non-teaching staff is executed by the Principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits.

The External Auditor is appointed by the Govt. of U.P. from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulation provided by the Govt. The funds received and expenditures are

audited. Last audit of the college was done in the year 2010. It totally depends on the Govt. to decide the schedule of the audit.

Internal Audit: Various verification committees are formulated by the principal to verify the documents of each department, library, laboratories, stocks of the college, consumable, and non-consumable article etc. Physical verification is done by the teachers of the college. Library books of each department is checked by nominated faculty. They check these books thoroughly and prepare the list of missing books and then those books are found out. Every document related with library is verified. Laboratories 'equipment and other material are scrutinized properly. Objections and verifications of nominated committees are registered every year with their signature and remarks in the respective registers.

Financial resources of the college are managed in a very efficient and authentic way. Each document filed in a proper way. Internal financial audit is also done by the committees. After that through Chartered Accountant internal Audit done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement proposal sent by the college, which is inadequate. The college sends proposals for additional grants to the University Grants Commission (UGC) and DST, the institution has been able to secure additional funding from various agencies such as RUSA Grant, MLA-LAD fund. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education. Adequate funds are utilized for development and maintenance of very good infrastructure for the institute. Some funds are allocated for social service activities. The college is also applying for funding from various other bodies such as UP GOVERNMENT, UGC, ICSSR, DST and ICMR for organizing seminars/conferences and for carrying out research projects. This institution has given utmost importance for the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on quality enhancement strategy. By quality enhancement, the scope for increasing consultancy widens which leads to generation of more funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At every stage of the institution's functioning, the IQAC has continually worked to institutionalize quality assurance strategies and procedures. IQAC has played a major role in putting our college in the topmost bracket of all government colleges in Uttar Pradesh by metamorphosing the university into a multi-faculty knowledge portal. As the first practice, the IQAC has persistently endeavoured to make significant advancements in the development of e-content during the pandemic-affected session. Despite an abrupt shift in the norm, the staff immediately shifted to online teaching mode and spared no effort in producing several e-contents across all subjects. Our college is the source of the

most digital e-contents in the online digital library of Uttar Pradesh. Five of our teachers have been awarded recognition certificates for the most e-content in their subjects, adding a feather to the cap of the institution. Numerous workshops were held on the efficient use of online resources such as google forms for better teaching in the online mode. The faculty and students have been continually inspired by IQAC to take part in ARPIT and MOOC courses which resulted in more enrolments in these courses this year. This growing involvement in FDPs is a plausible second practice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC continually works to enhance the effectiveness of the teaching and learning process. The institute follows a defined standard operating procedure known as the Academic Calendar to formulate academic teaching plans. The schedule for internal evaluations and the various activities to be conducted is shown in the activity calendar. Each department creates a unique action plan in accordance with its alignment. For the efficient implementation of the teaching and learning process, the action plan includes major routine tasks for the timely execution of the teaching/learning and other academic activities, such as Periodical Project presentations, Periodic student feedback, etc.

Pedagogy plays an important role in content delivery. Courses are allocated on the basis of preferences and areas of expertise of the faculty members. The professors then create a suitable course outline. Due to the coronavirus that affected the session, 50% of the course was taught online utilising a variety of tools to ensure that the teaching and learning process ran well. Various pedagogical methods were initiated such as access to study material on the website & e-content, project-based learning, workshops, expert talks and the use of projectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kmgcbadalpur.org/staff-statement/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To achieve the goal of gender equity, institution provides measures like Curriculum for gender sensitization. A workshop for maintaining menstrual hygiene and oral health has been organized under the banner of Mission Shakti Program. Women Cell in college strives to provide safety and security to the girl students through organizing nukkad nataks and other cultural and social activities, extension lectures on various issues related to women safety and identity as well as discussions among them. Two sanitary napkin vending machines, separate common room and day care centre have already been functioning in the college campus.

To spread awareness about education in middle age women of nearby villages, campaign on women literacy, has been carried out by our students. Their mental and physical health is ensured through Yoga practice and counseling sessions with experts. We have Women Grievances Redressal Cell as well, to take care of the harassment related issues, if any. Our Student welfare Cell provides financial help for meritorious poor students. Simultaneously, we arrange counseling and problems solving sessions with the eminent personalities of the society like MLA of the area, women IPS, Block Pramukh and many more in our best efforts to make our girls, feel secured.

File Description	Documents
Annual gender sensitization action plan	https://www.kmgcbadalpur.org/wp-content/uploads/2022/12/7.1.1-gender-sensitization-plan-21-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kmgcbadalpur.org/wp-content/uploads/2022/10/711-evidence.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College ensures proper waste disposal through many ways like Soak pit for human solid waste disposal, display of waste segregation charts, compost pits and color-coded dustbins placed in college. For paper recycling, we have signed MoU with an NGO Jagruti but

due to Covid 19, this could not be practiced this year. However we are reissuing the file covers to the students and reusing the back sides of used A4 sheets to practice recycling of papers. For napkin disposal, our students use Incinerators installed in the college.

Students and faculty are well instructed to put their electronic waste in the Red box in college and teachers regularly aware students about their environmental responsibilities

All the drains of wastewater in college are diverted to recharge pits for underground water recharge and condensed AC water is used to water the plants. We have push button taps and double flush toilets and we keep a regular check-up of our RO water coolers as well, to save wastage of water. All the very less biomedical waste collected in college, is properly disposed off.

We don't use radioactive and hazardous chemicals, but if used in future, will be properly disposed off.

Click for the certificate-<https://www.kmgcbadalpur.org/paper-recycling>

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college strives continuously to inculcate the values and ethics in all our members, which are inevitable to achieve harmony and peace in the society. The Ek Bharat Shreshtha Bharat Committee of college organised webinars on "Inclusive society and Indian Cultural values" and on "Importance of National Integration and Nation Building". We observed International Peace Day, Gandhi Jayanti with a sarvdharm patha , Human Rights Day, National Unity Day etc. with the objectives to spread the message of harmony ,peace and awareness among the students We also organised various programs on Foundation Day of Uttar Pradesh. Further, we organised one week inter-collegiate competition "Triveni" under the banner of 'Sahityik Sanskritik Parishad' to bring out the hidden talents of students and develop an interest towards art and culture in them. The college also celebrated many of the national and religious festivals to represent cultural diversity and to promote cultural harmony and unity. To promote equality and social justice, various committees such as OBC, SC/ST and Minority welfare committees are effectively working in our college.

Teachers participate actively in many activities to motivate students and inculcate the values of national unity among them. The students were enlightened through various lecture sessions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As a curricular activity, the students of all streams are required to clear the course " BHARTIYA SANSKRITI AND RASHTRAGAURAV" for the inculcation of patriotism and moral values.

Fundamental Rights and Fundamental Duties as delineated in Indian Constitution are inscribed in the College campus walls so that students and employees would be sensitized about constitutional values.

Following the directions of U.P. Government, many events were organized to commemorate Chauri Chaura Centenary Celebration under the aegis of History department. A lecture was organized for B.Ed. Students on the topic of 'Indian National Movement and Gandhian Strategy ' on 8th September 2021. One Day Departmental Seminar was organized on 1st November 2021 by History Department. The topic of the seminar was 'Indian Freedom Movement and Chauri Chaura Event'. The closing ceremony of Chauri Chaura Centenary Celebration was held on 4th February 2021 in ONLINE mode.

Many programs were held under the aegis of 'Azadi ka Amrit Mahotsav' in the College so that students would be aware about the glorious Indian Freedom Movement.

Constitution Day was celebrated on 26th November 2021 by Political Science Department. Students and Faculty were sensitized about core constitutional obligations by taking oath to fulfill them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kmgcbadalpur.org/wp-content/uploads/2022/10/719-evidence.pdf
Any other relevant information	https://kmgcbadalpur.org/anti-plagiarism/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day was celebrated on 15th August 2021 with enthusiasm by the college fraternity. College paid tribute to our freedom fighters.

National Sports Day was celebrated on 29th August 2021 in which various sports events were organized.

Former president Dr Sarvapalli Radhakrishnan was remembered on 5th September 2021 which is celebrated as Teacher's Day in India.

International Ozone Day was commemorated on 16th September 2021.

International Day of Peace was commemorated on 21st September 2021.

International Day of Non Violence (Gandhi Jayanti) and Shastri Jayanti were celebrated on 2nd October 2021.

The Birthday of Sardar Patel was commemorated as National Unity Day on 31st October 2021.

World AIDS Day was commemorated on 1st December 2021.

On Human Rights Day (10th December 2021), college students and teachers took oath for preservation of Human Rights.

National Webinar was organized on National Youth Day (12th January 2022) in which participants crystallized the thoughts of Swami Vivekanand.

The Republic Day was celebrated on 26th January 2022 by college fraternity. Flag hoisting ceremony was held in college premises.

Science Festival was organized from 22nd to 28th February .

International Day of Yoga was commemorated on 21st June 2022 in which a Yoga session was held.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I

TITE OF THE PRACTICE: digiKMGGPGC

OBJECTIVES OF THE PRACTICE:

- Promote the objective of Digital India mission.
- Ensure transparency in all types of work.
- Make teaching more effective with the use of visual medium.
- Increase the participation of students who are otherwise unable to ensure physical presence in college continuously.
- Overcome challenges of less than adequate facilities/books in library through promotion of e-Library, IFLIBNET/DELNET.
- Provide doorstep internet/photocopy facilities through e-Suvidha Kendra.
- Minimize the use of paper through the use of iPads and iPencil and it started with M.Sc. Zoology.
- Reading contents to be provided through pre-loaded tablets

TITLE OF THE PRACTICE: Eco-Friendly Initiative**OBJECTIVES OF THE PRACTICE:**

- Environment consciousness among all the stakeholders
- Green auditing to reduce carbon footprint
- Eco-friendly method for the health of campus soil by Vermicompost Unit
- Establishment of bore well recharge pits to recharge groundwater
- Maintain the flora of the College
- Increase expenditure on green practices
- MoUs for recycling, especially paper waste
- Flex and signboards to green environmental awareness among students
- Establishment of Herbal Garden
- Installation of solar panel
- e-Waste and Solid Waste management system
- made available 24×7 by uploading recording of class lectures which can be accessed from anywhere

File Description	Documents
Best practices in the Institutional website	https://www.kmgcbadapur.org/best-practice/
Any other relevant information	https://www.kmgcbadapur.org/wp-content/uploads/2022/12/7.2-Enclosures.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is constantly striving to provide high-quality higher education to rural girls while also expanding their learning opportunities and empowering them. This is consistent with our college's vision to provide low cost quality higher education to the girl-students of socio-economically weaker sections of the area in order to bridge the rural urban divide and thus bring about holistic national development. It is reflected in our teaching learning process, for which we have dedicated faculty members who are passionate about nurturing students' growth. The environment is highly favorable for development, and students are given plenty of opportunities to learn and develop their abilities so they may participate in real life. Related to holistic national development, regular talks and extension lectures are conducted for interaction with the experts and professionals so that the societal issues can be addressed. The pursuit of excellence is ingrained in our college administration and manifests itself in a number of ways. The college believes in fostering a research culture in departments and encourages faculty and students for innovative thinking. It aids in the development of students' research mindsets and character-building in order to become tomorrow's nation builders.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KMGPGC is affiliated to CCS University Meerut which has implemented the NEW EDUCATION POLICY -2020 in all of its courses from the session 2021-22. The whole curriculum is shifted from annual system to semester system. The whole syllabus is divided into three major subjects two from the same faculty and one major either for the same faculty or the other faculty, one minor subject, one co-curricular subject and skill and one skill course. Twenty departments functioning including Science, Commerce, Arts B.Ed and B.Voc (ATHM and MMDT). Each department has its own LCD Projector, with four smart classrooms, equipped with Green/White Board, (One) Interactive multi-purpose Hall, well equipped with eight ACs, High-tech podiums. College has its own physical and e-library with approximate 10000 books which are issued to students time to time according to their need. Access to various e-journals sites like Shodh-Ganga, Delnet etc.

An effective feedback is taken every year from all the four quadrants so. Students Parents Alumni and Teachers are the four quadrants is accessed for the overall success of the students. Besides the regular teaching remedial classes, for the weaker students, competitive exams preparatory classes are also conducted for the benefit of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kmgcbadalpur.org/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In our College every year Academic Calendar is prepared at the institutional level which shows all the important academic and socialistic aspects. At the college level it is designed in such a manner so that each and every aspect related to students

like Parent Teacher meet, IQAC Meet, Alumni meet Internal Examination dates, events to be organised special occasion and breaks are clearly mentioned in it . Besides the institutional academic calendar each department also prepares its own academic calendar at their own department level. Which covers unit wise distribution of each subject so that the whole syllabus can be covered thoroughly. For the continuous Evaluation each department is stick to dates of examination and assignment which brings the quality in the education. CIE as implemented through the NEP 2020 includes two assignment and two internal exams in each semester 25 marks are only meant for Internal evaluation which promotes thorough practical learning rather than studying just one night before the examination. Skill course is evaluated by the external MOU partner which gives marks totally based on the practical learning of the students. It is also shown in the departmental academic calendar so that credits are assigned on the weekly basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****37**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****19**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1097**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following courses are running in present curriculum which integrates cross-cutting issues relevant to Gender Environment and sustainability, human values and Professional Ethics etc.

1. Gender, School and Society
2. Environmental Education
3. Philosophical & Sociological perspectives of Education
4. Food, Nutrition and Hygiene
5. First Aid and Health
6. Communication Skill and Personality Development
7. Physical Education and Yoga
8. Analytical ability and Digital awareness
9. Human Values and Environmental Studies

Gender, School and Society

The course deals with meaning and experience of being a boy or a girl across different social groups, regions and time-periods. It also deals with gender inequalities through a variety of institutions such as the family, caste, religion, culture, the media and popular culture, law and the state.

Environmental Education

The course creates public awareness about natural resources. Syllabus imparts knowledge about renewable and non-renewable resources, ecosystem bio-diversity, conservation, environmental pollution, solid waste management, social issues related to environment and impact of population on environment.

Philosophical & Sociological perspectives of Education

The course deals with philosophical and sociological issues and provides an opportunity to understand and reflect on the vision of education as well as cultural context.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

134

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.kmgcbadapur.org/feed-back-analysis/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kmgcbadapur.org/feed-back-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2283

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1744

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every class has advanced learners and slow learners. To analyse the performance of the students, teachers conduct class test, seminar presentations, internal assessments and various competitions. This help teachers to categorize students as slow learners and advanced learners. Advance learners need guidance and encouragement to achieve success and slow learners need extra attention to cope up with other students. Most departments organise class seminars, lecture, workshops, exhibitions and extra - curricular activities for their students to provide a platform where the students speak and perform without any hesitation. All PG and UG toppers are awarded in annual function. Teachers motivate advanced learners to secure ranks in university merit. Advanced learners are introduced advance techniques of knowledge by teachers, such as eContent, eBook and eLibrary etc and there if facility of coaching for NET/ Competitive exam Preparation. Teachers do personal interaction with students, which help them to understand students better and do counselling if required. Our Institution organises parent teacher meet, where teachers discuss all the problems regarding their student's performance. All departments conduct remedial classes to improve the academic performance of slow learners. Teachers provide personal books and notes to their students who need extra attention and care.

File Description	Documents
Paste link for additional information	https://www.kmqcbadalpur.org/paperless-ecofriendly-class/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2283	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students "learn by doing" and by reflecting on the experience. Experiential learning activities can include, but are not limited to, hands-on laboratory experiments, internships, field exercises, academic research and stage performances. Participative learning approach is a form of a reflective learning approach which is learner centred teaching method. This method stresses the subjectivity of learners and the self-construction of knowledge. Different departments arrange programs for learners to participate in different activities and learn on their own. Workshops, induction programs, E-classroom sessions, seminars, study tours are the some activities college organize throughout the academic year to nurture the students' participation. College gives emphasis on activities like projects, group discussions, workshops, training programs, Quiz Competition, Competitive Examination Cell etc. Training sessions are organised by the college. Blended learning and model making methods are introduced for selected topics to enhance participative learning. Students encouraged to take Online Courses. They include online lectures, demonstrations and interaction. Projectwork involving latest technologies and software. Digital library is established by U P Government in which college teachers have contributed e-contents. Different department organised educational tours for students. IIC established in college for promoting new ideas and innovations.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kmgcbadapur.org/paperless-ecofriendly-class/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled Teaching-Learning methods and tools are used to increase the participative approach of the students. The college recognized this well in advance and established essential facilities not only in designed E Classrooms but in laboratories also, wherever necessary, to promote ICT enabled teaching and learning. College has smart class rooms with projectors. The college uses Multimedia resources such as - Power point presentation for delivering lectures, video to cater to the complex concepts. During pandemic different faculty members communicate with students with the help of WhatsApp group. Teaching learning process was done with the help of different digital platforms as Zoom, GoogleMeet, MicrosoftTeam. E-content in different forms as ppt, educational videos, Moocs etc were prepared. The advantages of these ICT enabled online platforms are that it allows students to learn at their own pace and give them additional practice if required. Institute organized a national level conference to provide platform for presenting their ideas and inculcate and enhance participative learning. The institute has developed ICT with upto date maintained computer laboratory. The students have free access to it. The entire campus is Wi-Fi enabled and the faculties and students make use of such resources to update their knowledge base.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is very essential and important part of higher education. Transparent and qualitative internal assessment process is the key of modern teaching and learning methodology.

At the start of every academic session there is an orientation program for new students, in which there is a special session on internal assessment. Syllabus, question pattern and evaluation system is shared with the students by their respective subject teachers and mentors. There is an internal examination committee which makes time table, rules and regulations with the coordination of university. Each and every important information regarding internal and external examination dates, class tests, seminar presentation, practical and tutorials etc are shared with concern students through notice board whatsapp groups and college website. Internal exams were conducted offline as well as online during corona lockdown.

After examination respective teachers evaluates answer sheets. Assessment process is very transparent and answer are make public and discussed with students in class rooms. If the students are not satisfied with their evaluation they can ask queries and claim a reevaluation. There is a student grievance redressal cell and suggestion boxes in the college for the help of students. All the problems and suggestions are addressed and resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kmgcbadalpur.org/academic-calendar/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A fair transparent & responsible evaluation system is very necessary for the institution & society.

Proper information is the key for examination. There is an examination committee to deal with exam related process. Committee coordinate with university through letters & makes all necessary arrangement for the exam. Students are well informed of exam schedule, pattern, syllabus, mark/ credit division etc through their mentor, subject teacher, notice board, whatsapp groups & college website.

To deal with internal examination there is an internal examination committee. Making all necessary arrangements like rules, exam dates, curriculum, pattern, mark distribution etc. Online & offline mode of examination is also decided by the committee according to pandemic situation. Solving students exam related problem is concern of committee. Grievances redressal cell also resolve students issues.

Teachers gave special attention to slow learners in classes. To making whole exam system transparent, answer sheets are shown to students for their satisfaction. For weaker students there are remedial classes to improve their skill & performance. Students can ask for revaluation. Besides exams there are many other competitive competition held in college as part of extra-curricular/ Co-curricular activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kmgcbadalpur.org/academic-calendar/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes, program specific outcomes and course outcomes are framed by the departments reflecting the vision, mission and strategies of the college considering Academic excellence, Research potency, scope of extension activities, human values, livelihood generation and recent trend in job market.

Emphasis is laid on the importance and the need to attain the outcomes. It is communicated to the students by the respective course teachers and also through induction program of the department. Hard copy of syllabus and learning outcomes are made available in each Department. Soft copy of its is also uploaded on the website of the college.

The program outcomes, program specific outcomes and course outcomes are basically professional accomplishment-- interrelated knowledge, disciplinary knowledge, depth of learning, skills, attitude and personality trait that are expected to be attained by the students during the completion of their course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kmgcbadalpur.org/course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Charan Singh University, Meerut. The implementation of the Curriculum and evaluation are monitored by the University Authorities, the institutional administration under the supervision of Principal.

The college Internal Examination Committee deals with the implementation of the evaluation reforms and identifying the areas of strength and weaknesses of the students through the

results of internal assessment and providing them help through remedial classes.

Each department conducts activities like Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions, Seminars, Career Counselling Programmes, Personality Development

Programmes. Various competitions at college level, Health Awareness Programs, Departmental competitions for adding values to students learning experiences. College also promotes for the creative writing in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine.

To develop community and social responsibilities and awareness many programs are organized by NSS & NCC. Effective and efficient Mentoring programme is being run under which each teacher is providing personal guidance and counselling to the student.

Last but not least, during the lockdown period also all the activities, teaching, assessment and student counselling were conducted online to achieve the learning outcome

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kmgcbadalpur.org/wp-content/uploads/2022/12/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

701

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kmgcbadapur.org/feed-back-analysis/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16636181

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

31

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://kmgcbadapur.org/research-at-kmgpggc/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To develop and train the young minds and be future ready, college tries to conduct many activities around the year. College has a research and development cell to monitor and address the issues of research activities along with the IIC (IC20181154) with 3 star rating. To promote research environment, college innovation cell organized workshops, FDP's, lectures quizzes etc. Inclusive and Frugal Innovation, IPR, Developing and Ecosystem for Innovation and Entrepreneurship, Entrepreneurship and innovation help the faculty members and students to get ample information about contemporary innovative and research field. These activities are more impactful and effective as eminent personalities are invited as resource person and their lectures prove helpful for the creation and transfer of knowledge. To give practical training of such topics, the Institution Innovation Council

arranges industrial visits and study tours for the students. The college provides e-resources through e-library, computer lab and other labs. Linkages and MOUs with several organizations create new knowledge and technologies. Faculty members also engaged in minor and major research projects from various funding agencies. The college has Wi-Fi campus, computer labs and smart class rooms so that students get better facilities to do their research and develop innovative skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.kmgcbadapur.org/research-at-kmgpggc/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College ,as a part of its social responsibility, is

contributing towards the overall development of the neighbouring areas by adopting several villages like Badalpur, Sadhopur, Dery Maccha. Nature Club, NCC, NSS, Rangers jointly organises plog runs and Plantation Drives, Covid 19, Road Safety & Aids Awareness. Both the Units of NSS organise camps to create awareness on social issues, sanitation, health and hygiene, DM, Village surveys, Women's Cell through Mission Shakti & UP COP 1090 programme worked for women's Empowerment, B.Ed. Department contributed to Adult Education.

The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness, Educational Tours, Surveys, Workshops and Adult Education. First Aid Committee organised Health check-up camps for students and villagers. The ultimate aim and objectives of the college is to serve society, either as a source of formal education for girls or as the informal mode of education for the neighbouring society. In addition to the above, our college is also serving as the only nonformal educational source through IGNOU. So we can assure with satisfaction that our college is achieving the eclectic perspective of education.

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/photo-gallery/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

50

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1014

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread in area of 1.7160 hectares of land made with robust construction for various academic purposes and green surroundings. The College campus has P.G. courses in ten subjects, B.Ed. as a professional course, B.Sc. B.com and M.Sc. in Zoology. There are total of 19 classes for teaching U.G., P.G., B.Ed. and B.Voc classes have adequate size and have enough lighting, air ventilation and good ambiance. There are 12 labs. 5 Labs in the science faculty, 5 labs in art faculty, one lab in B.Ed faculty and one computer lab. College has four smart rooms with LED projectors and whiteboards. In one seminar room (video conferencing room), an interactive board with a digital podium is available. A modern and well-equipped

multipurpose hall with digital podium, two LCD projectors and white screens of 150 sitting capacity with size of 2231.91 sq feet. Other rooms are Gym, Department room, common room, election room, NAAC room, store room, NSS, NCC, ranger room, Library. Reading room, Network Resource Centre, Vivekanand and Ambedkar Centre, Examination Room, Bathroom, glamour room, Day Care, Canteen, Video Conference room, IGNOU center, Playground, Parking, Cycle Stand, Neki ki Diwar, store room, Administrative office, E-suvidha and Guest Room. In 2021 session students Association room was constructed with the help of MLA LAD fund

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/teaching-methods/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Badminton Court, Volley Ball Court, Cricket Pitch, Kabbadi ground, Table Tennis facilities and indoor hall for carom & chess which are open to students and staff during college hours (average footfalls 43). Other facilities include Gym and meditation center. The various equipment presents are Treadmill with a digital monitor, Exerbike, Steeper, Dumbell and Mats for yoga. In session 2021-2022, the Assault course was developed by Physical Education Department for the training of sports. In the undergraduate program, the compulsory subject of physical and sports education is included by the university. The institution organizes annual sports meet which is widely participated by students and staff. The institution is equipped with multipurpose hall of approximately of 2231.91 sq ft area and Video-conferencing room equipped with modern facilities like e-podium, screen, projectors. The institution has literary & cultural committee, a departmental and cultural committee. The

College organizes Annual Function at the grand level and provide opportunities students to showcase their talent. The institution has a full-fledged Music Department equipped with a variety of musical equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/photo-gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/green-initiative/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: KOHA
- Nature of automation (fully or partially): FULLY
- Version: 18.11
- Year of Automation: 2020

In 2019, college has opted for full automation by software KOHA. Institution has fully automated library system with different facilities such as RFID Tags-Book, Anti-Theft Sticker, Standard Middle Ware Application, Koha LMS Installation of latest version, basic customization, Gate Antenna System, Self-Check Out Kiosk, Book Drop, Smart Card Printing. College has completed the work of cataloguing, RFID tagging and library cards were issues to every faculty and students for issuing and returning of library books. It is the library management tools that manages acquisition, serials, members, circulation, cataloging, documentation, and fees and fine of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kmgcbadalpur.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**2.15**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****308**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College has LAN connectivity by Dev internet solution. It has digitized the admission process, library, attendance, scholarship, notice board, examination declaration, fee collection and purchasing through e-tendering and GEM. College promoted cashless system of fee collection by using proper MIS. The biometric attendance system is operational in college from last five years. College has 20 LED projectors, 18 laptops, four smart rooms with e podium, one video conferencing room, NRC (Network Resource Centre), and modern multipurpose hall with e-podium. Language Lab is also well established in college by English department. Sixteen CCTV (audio) is also installed in college campus security check locations. 24 cameras were installed in classrooms to monitor the examination and other activities. Geography, Botany and Zoology departments are having Visualizers for facilitating lectures. In Zoology department, IPAD is available wherein paperless teaching is in

practice. College has original Microsoft license software and antivirus software in computer labs and all departments. The college has mobile app (KMGGPGC) and website which is managed by Associate Sales and Service, G.B.Nagar. During Corona Pandemic, college faculty successfully conducted their classes, seminar via Microsoft Team and Zoom. College faculties have developed 1073 E-Content and uploaded on U. P. Higher Education Digital library, Uttar Pradesh.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/paperless-ecofriendly-class/

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.53

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are college level committees that look after the various aspects of the utilization and maintenance of all the facilities and infrastructure. Annual Physical stock verification of all laboratory's equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. The college has set generator to provide full power backup. Regular Fire instrument refilling, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance is being conducted for smooth functioning of college activities. Regular cartridge filling and computer maintenance is done. The college has network administrator and other personnel to check and updates the college website. For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. The college had a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. This college being a government institution follows the policies, procedures, terms & conditions laid down by Government. The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/teaching-methods/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****454**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****148**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kmqcbadalpur.org/wp-content/uploads/2022/12/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

121

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

168

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. KMGPGC, Badalpur always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for their own institute. With this intent, our institution facilitates the students' participation, representation and engagement in various administrative, co-curricular and extra-curricular activities.

Every department of the college forms its own department council to provide equal opportunities to all the students in various academic and administrative activities. These department councils arrange various co-curricular activities for the students. In the session 2021-22, Yuva Mahotsav was also celebrated by the department council.

The college administration directs all the administrative committees to elect students as members of the committees to ensure the students' representation in all walks of the college. These elected students participate in all the meetings of the committees and impart their valuable suggestions, too for the betterment of facilities in the college. Students' representatives are an integral part of IQAC, Departmental Council, Samaroh committee, Newsletter, and magazine, to name a few.

The college also has one unit each of Rangers and NCC and two units of NSS which organize camps and other activities throughout the year for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An institute is known by the laurels of its alumni and the impact they have on the world around them. Alumni are an integral part of any institution. The Alumni Association of KMGPGC Badalpur functions to strengthen the bond between the institute and alumni for a mutually beneficial relationship. The association helps alumni interface with the administration and other students through reunions once or twice held at the campus every year. The alumni association is not registered so far, but the efforts are being carried out to get it registered. The association leaves no stone unturned to foster and nurture the strong bond between the institute and its ex-students. It also organises alumni interaction sessions for the current batch of students from time to time on a variety of topics. In the session 2021-22, the alumni meet was organised

in both online and offline mode on 15,16 February,2022 and 26 February,2022 respectively. The secretary, Km. Jyoti presided over and conducted business of all alumni council meetings. Km. Alishba (treasurer), Kajol, Jyoti, Rani Siddiqui, Kavita Rani, Preeti Nagar and Hema served as members of the Association during the session 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership in accordance with the vision and mission is clearly reflected through the progressive governance of our institution. Our vision is to provide low-cost but quality higher education to the girls of economically weaker sections of the area, in order to bridge the rural-urban divide and, thus, bring about holistic development and an interactive environment. The college is fully equipped with smart rooms, a computer lab, a Wi-Fi campus and has competent faculty to provide leadership and management at various levels. The administration promotes the use of technology and motivates the faculty to update their professional skills. Co-curricular activities also reflect strong leadership qualities. The student council that is formed in every department to cultivate the quality of leadership and to make them self-reliant, represents the issues and welfare of its respective bodies to the authorities. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. Mentoring of the students is also a part of the governance of the institution. The student-centric

approach, constructive leadership and the quest for excellence help the institution to achieve its mission.

File Description	Documents
Paste link for additional information	https://www.kmgcbadalpur.org/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management through the active involvement of both teaching and non-teaching staff in policies' making. Effective leadership formulates a number of committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell etc. to implement the policies and to establish the liability of each individual involved. Proctorial Board, Swachhta Committee, Alumni and Student Council exemplify the functionality of participative management. The members of the Student Council are elected by class representatives who play a vital role to maintain the discipline and decorum in the college and actively participate in all the activities. Staff members spare no efforts to organize seminars, workshops, sports events, orientation programs, guest lectures and annual function successfully. All the staff members contribute a fixed amount yearly for needy students who are provided with books, uniforms and fees through this contribution. Besides this, a staff club is formulated every year. Financial aid to non-teaching staff members is also provided. The purchasing committee adopts transparency in the utilization of the funds granted by Govt., UGC and RUSA. The names and membership of the college committees along with the minutes of IQAC meetings have been uploaded on <https://www.kmgcbadalpur.org/agenda-of-meeting-2/>

File Description	Documents
Paste link for additional information	https://www.kmgcbadalpur.org/college-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policies and the strategies for the development of the college are formed on the rules set by the State Government, Affiliating University and the UGC. All the policies and deployment documents are available on the website of State Government and university. Many of the academic and administrative policies are framed by the college level committees and implemented through various committees which are directed and monitored by the Principal. Each and every committee maintain its working plan. Committee members are from faculty as well as student representatives and the work to be done is decided. Committees organise their meetings from time to time, and programmes in the welfare of the college. In this way, the strategic plan of the Institution reflects the vision and missions to develop the excellence in higher education. Based upon the decentralized way of working among administration and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	chrome-extension://efaidnbmninnibpcapcglclefindmkaj/https://www.kmqcbadalpur.org/wp-content/uploads/2019/09/6.2.2-min.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is fully funded by the Government of U.P. The Government has separate ministry of higher education which monitors all academic, admin and other issues. The U.P. Govt. conducts all the process regarding recruitment, selection, posting, and promotion. The UP Government appoints a Secretary of Higher Education under whose guidance all the policies are executed. The Government also appoints a Director of Higher Education under whom three more Joint Directors work. Director of Higher Education appoints the principal of the college according to the rules of departmental promotion committee. Principal is the head of the institution professors, Associate

Professors and Assistant-Professors work in the college as per the norms. Office is also an important part of the college admin. 95 committees working in the coll. All the committees work under the Principal to achieve plans of the session.

The college has taken a number of important steps in areas of e-governance such as online admission, fee submission, paperless exams etc .administration could conduct through digital mode, entry of data, purchasing on Manav sampada portal and ABACUS UP. ERP, MIS is used in college to maintain all data. The college maintains all library records through library management system (LMS).

File Description	Documents
Paste link for additional information	https://www.kmgcbadalpur.org/kmggpgc-proctorial-board/
Link to Organogram of the institution webpage	chrome-extension://efaidnbmninnibpcapjpcglclefindmkaj/https://www.kmgcbadalpur.org/wp-content/uploads/2019/09/6.2.2-min.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has various welfare schemes for all staff as per prescribed norms of the UP Govt. Pension scheme is applicable for those staff members who were appointed before 2004 and National pension scheme for after April 2004 besides this Gratuity is also another retirement benefits offered by the government. Earned leave if not availed, can be encashed later. Group insurance scheme benefits and medical reimbursement policy are applicable for all employees. Female staff availed 180 days fully paid maternity and Child care leave of 730 days leave to take care of her child below 18 year of age. 365 days Medical leaves in entire period of service can also be availed whenever required by all employees. In every academic session 14 casual leaves are provided to the staff members. House Rent allowance is provided for all the teaching and Non teaching staff. On Diwali, the non-teaching staff receive bonus from Govt. Guesthouse, daycare facility, Canteen, Parking is available to each member. Leaves are granted for attending seminars and workshops etc. One staff club is also functioning through the contribution of staff members. Special 07 days Quarantine Leave was granted to Staff suffering with COVID 19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

45

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has very precise procedure for performance appraisal system for Teaching and Non-Teaching staff .

1. Teaching:-

a) The performance of Every Faculty Member appointed in Govt.College,Uttar Pradesh is assessed on the basis of API score of PBAS proforma. The PBAS proforma has been developed as per Revised guidelines of UGC notified in Gazette of India part III, Section-IV, No.-271 Dated 18 july 2018 and U.P. Govt. Order No. 600/Satter-1-2019-16(114)/2010 dated 28-06-2019.

b) The performance appraisal of teaching staff is also executed through ACRs based on their performance on various parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which is done by the Departmental Promotional Committee at govt. level.

c) Feedback received from students is also another effective technique to assess the performance of the teachers.

d) Senior teachers are promoted as Professors and Principal of UG & PG colleges on the recommended list of the Departmental promotion committee consisting of the Director of Higher Education and Secretaries of Higher Education.

2. Non-Teaching:

The performance appraisal of non- teaching staff is executed

by the Principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits.

The External Auditor is appointed by the Govt. of U.P. from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulation provided by the Govt. The funds received and expenditures are audited. Last audit of the college was done in the year 2010. It totally depends on the Govt. to decide the schedule of the audit.

Internal Audit: Various verification committees are formulated by the principal to verify the documents of each department, library, laboratories, stocks of the college, consumable, and non-consumable article etc. Physical verification is done by the teachers of the college. Library books of each department is checked by nominated faculty. They check these books thoroughly and prepare the list of missing books and then those books are found out. Every document related with library is verified. Laboratories 'equipment and other material are scrutinized properly. Objections and verifications of nominated committees are registered every year with their signature and remarks in the respective registers.

Financial resources of the college are managed in a very efficient and authentic way. Each document filed in a proper way. Internal financial audit is also done by the committees. After that through Chartered Accountant internal Audit done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement proposal sent by the college, which is inadequate. The college sends proposals for additional grants to the University Grants Commission (UGC) and DST, the institution has been able to secure additional funding from various agencies such as RUSA Grant, MLA-LAD fund. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education. Adequate funds are utilized for development and maintenance of very good infrastructure for the institute. Some funds are allocated for social service activities. The college is also applying for funding from various other bodies such as UP GOVERNMENT, UGC, ICSSR, DST and ICMR for organizing seminars/ conferences and for carrying out research projects. This institution has given utmost importance for the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on quality enhancement

strategy. By quality enhancement, the scope for increasing consultancy widens which leads to generation of more funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At every stage of the institution's functioning, the IQAC has continually worked to institutionalize quality assurance strategies and procedures. IQAC has played a major role in putting our college in the topmost bracket of all government colleges in Uttar Pradesh by metamorphosing the university into a multi-faculty knowledge portal. As the first practice, the IQAC has persistently endeavoured to make significant advancements in the development of e-content during the pandemic-affected session. Despite an abrupt shift in the norm, the staff immediately shifted to online teaching mode and spared no effort in producing several e-contents across all subjects. Our college is the source of the most digital e-contents in the online digital library of Uttar Pradesh. Five of our teachers have been awarded recognition certificates for the most e-content in their subjects, adding a feather to the cap of the institution. Numerous workshops were held on the efficient use of online resources such as google forms for better teaching in the online mode. The faculty and students have been continually inspired by IQAC to take part in ARPIT and MOOC courses which resulted in more enrolments in these courses this year. This growing involvement in FDPs is a plausible second practice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

IQAC continually works to enhance the effectiveness of the teaching and learning process. The institute follows a defined standard operating procedure known as the Academic Calendar to formulate academic teaching plans. The schedule for internal evaluations and the various activities to be conducted is shown in the activity calendar. Each department creates a unique action plan in accordance with its alignment. For the efficient implementation of the teaching and learning process, the action plan includes major routine tasks for the timely execution of the teaching/learning and other academic activities, such as Periodical Project presentations, Periodic student feedback, etc.

Pedagogy plays an important role in content delivery. Courses are allocated on the basis of preferences and areas of expertise of the faculty members. The professors then create a suitable course outline. Due to the coronavirus that affected the session, 50% of the course was taught online utilising a variety of tools to ensure that the teaching and learning process ran well. Various pedagogical methods were initiated such as access to study material on the website & e-content, project-based learning, workshops, expert talks and the use of projectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kmgcbadalpur.org/staff-statement/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To achieve the goal of gender equity, institution provides measures like Curriculum for gender sensitization. A workshop for maintaining menstrual hygiene and oral health has been organized under the banner of Mission Shakti Program. Women Cell in college strives to provide safety and security to the girl students through organizing nukkad nataks and other cultural and social activities, extension lectures on various issues related to women safety and identity as well as discussions among them. Two sanitary napkin vending machines, separate common room and day care centre have already been functioning in the college campus. To spread awareness about education in middle age women of nearby villages, campaign on women literacy, has been carried out by our students. Their mental and physical health is ensured through Yoga practice and counseling sessions with experts. We have Women Grievances Redressal Cell as well, to take care of the harassment related issues, if any. Our Student welfare Cell provides financial help for meritorious poor students. Simultaneously, we arrange counseling and problems solving sessions with the eminent personalities of the society like MLA of the area, women IPS, Block Pramukh and many more in our best efforts to make our girls, feel secured.

File Description	Documents
Annual gender sensitization action plan	https://www.kmgcbadapur.org/wp-content/uploads/2022/12/7.1.1-gender-sensitization-plan-21-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kmgcbadapur.org/wp-content/uploads/2022/10/711-evidence.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College ensures proper waste disposal through many ways like Soak pit for human solid waste disposal, display of waste segregation charts, compost pits and color-coded dustbins placed in college. For paper recycling, we have signed MoU with an NGO Jagruti but due to Covid 19, this could not be practiced this year. However we are reissuing the file covers to the students and reusing the back sides of used A4 sheets to practice recycling of papers. For napkin disposal, our students use Incinerators installed in the college.

Students and faculty are well instructed to put their electronic waste in the Red box in college and teachers regularly aware students about their environmental responsibilities

All the drains of wastewater in college are diverted to recharge pits for underground water recharge and condensed AC water is used to water the plants. We have push button taps and double flush toilets and we keep a regular check-up of our RO water coolers as well ,to save wastage of water. All the very less biomedical waste collected in college, is properly disposed off.

We don't use radioactive and hazardous chemicals, but if used in future, will be properly disposed off.

Click for the certificate-<https://www.kmgcbadalpur.org/paper-recycling>

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**

A. Any 4 or All of the above

5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>Our college strives continuously to inculcate the values and ethics in all our members, which are inevitable to achieve harmony and peace in the society. The Ek Bharat Shreshtha Bharat Committee of college organised webinars on "Inclusive society and Indian Cultural values" and on "Importance of National Integration and Nation Building". We observed International Peace Day, Gandhi Jayanti with a sarvdharm patha , Human Rights Day, National Unity Day etc. with the objectives to spread the message of harmony ,peace and awareness among the students We also organised various programs on Foundation Day of Uttar Pradesh. Further, we organised one week inter-collegiate competition "Triveni" under the banner of 'Sahityik Sanskritik Parishad' to bring out the hidden talents of students and develop an interest towards art and culture in them. The college also celebrated many of the national and religious festivals to represent cultural diversity and to promote cultural harmony and unity. To promote equality and social justice, various committees such as OBC, SC/ST and Minority welfare committees are effectively working in our college.</p>	
<p>Teachers participate actively in many activities to motivate students and inculcate the values of national unity among them. The students were enlightened through various lecture sessions.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As a curricular activity, the students of all streams are required to clear the course " BHARTIYA SANSKRITI AND RASHTRAGAURAV" for the inculcation of patriotism and moral values.

Fundamental Rights and Fundamental Duties as delineated in Indian Constitution are inscribed in the College campus walls so that students and employees would be sensitized about constitutional values.

Following the directions of U.P. Government, many events were organized to commemorate Chauri Chaura Centenary Celebration under the aegis of History department. A lecture was organized for B.Ed. Students on the topic of 'Indian National Movement and Gandhian Strategy ' on 8th September 2021. One Day Departmental Seminar was organized on 1st November 2021 by History Department. The topic of the seminar was 'Indian Freedom Movement and Chauri Chaura Event'. The closing ceremony of Chauri Chaura Centenary Celebration was held on 4th February 2021 in ONLINE mode.

Many programs were held under the aegis of 'Azadi ka Amrit Mahotsav' in the College so that students would be aware about the glorious Indian Freedom Movement.

Constitution Day was celebrated on 26th November 2021 by Political Science Department. Students and Faculty were sensitized about core constitutional obligations by taking oath to fulfill them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kmgcbadalpur.org/wp-content/uploads/2022/10/719-evidence.pdf
Any other relevant information	https://kmgcbadalpur.org/anti-plagiarism/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day was celebrated on 15th August 2021 with enthusiasm by the college fraternity. College paid tribute to our freedom fighters.

National Sports Day was celebrated on 29th August 2021 in which various sports events were organized.

Former president Dr Sarvapalli Radhakrishnan was remembered on

5th September 2021 which is celebrated as Teacher's Day in India.

International Ozone Day was commemorated on 16th September 2021.

International Day of Peace was commemorated on 21st September 2021.

International Day of Non Violence (Gandhi Jayanti) and Shastri Jayanti were celebrated on 2nd October 2021.

The Birthday of Sardar Patel was commemorated as National Unity Day on 31st October 2021.

World AIDS Day was commemorated on 1st December 2021.

On Human Rights Day (10th December 2021), college students and teachers took oath for preservation of Human Rights.

National Webinar was organized on National Youth Day (12th January 2022) in which participants crystallized the thoughts of Swami Vivekanand.

The Republic Day was celebrated on 26th January 2022 by college fraternity. Flag hoisting ceremony was held in college premises.

Science Festival was organized from 22nd to 28th February .

International Day of Yoga was commemorated on 21st June 2022 in which a Yoga session was held.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I

TITE OF THE PRACTICE: digiKMGGPGC

OBJECTIVES OF THE PRACTICE:

- Promote the objective of Digital India mission.
- Ensure transparency in all types of work.
- Make teaching more effective with the use of visual medium.
- Increase the participation of students who are otherwise unable to ensure physical presence in college continuously.
- Overcome challenges of less than adequate facilities/books in library through promotion of e-Library, IFLIBNET/DELNET.
- Provide doorstep internet/photocopy facilities through e-Suvidha Kendra.
- Minimize the use of paper through the use of iPads and iPencil and it started with M.Sc. Zoology.
- Reading contents to be provided through pre-loaded tablets

TITLE OF THE PRACTICE: Eco-Friendly Initiative

OBJECTIVES OF THE PRACTICE:

- Environment consciousness among all the stakeholders
- Green auditing to reduce carbon footprint
- Eco-friendly method for the health of campus soil by Vermicompost Unit
- Establishment of bore well recharge pits to recharge groundwater
- Maintain the flora of the College
- Increase expenditure on green practices
- MoUs for recycling, especially paper waste
- Flex and signboards to green environmental awareness among students
- Establishment of Herbal Garden
- Installation of solar panel
- e-Waste and Solid Waste management system
- made available 24x7 by uploading recording of class lectures which can be accessed from anywhere

File Description	Documents
Best practices in the Institutional website	https://www.kmgcbadalpur.org/best-practice/
Any other relevant information	https://www.kmgcbadalpur.org/wp-content/uploads/2022/12/7.2-Enclosures.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is constantly striving to provide high-quality higher education to rural girls while also expanding their learning opportunities and empowering them. This is consistent with our college's vision to provide low cost quality higher education to the girl-students of socio-economically weaker sections of the area in order to bridge the rural urban divide and thus bring about holistic national development. It is reflected in our teaching learning process, for which we have dedicated faculty members who are passionate about nurturing students' growth. The environment is highly favorable for development, and students are given plenty of opportunities to learn and develop their abilities so they may participate in real life. Related to holistic national development, regular talks and extension lectures are conducted for interaction with the experts and professionals so that the societal issues can be addressed. The pursuit of excellence is ingrained in our college administration and manifests itself in a number of ways. The college believes in fostering a research culture in departments and encourages faculty and students for innovative thinking. It aids in the development of students' research mindsets and character-building in order to become tomorrow's nation builders.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Academic Audit to be conducted
- Celebration of Silver Jubilee of College

- Construction of open-stage theatre
- Creation of Logo for IQAC
- Development and Implementation of MIS and LMS
- Expansion of outreach activities
- HPCL & Other Scholarship for students
- Impact Lecture series to be organized by IIC
- MoU with Skill partners and collaboration with other organizations for skill courses
- New value-added courses to be introduced
- Online student satisfaction survey
- Organization of National Seminar on NEP-2020
- Organization of Job fairs and placement drives
- Participation in university-level sports competition
- Patent and Copyright filing
- Plagiarism Workshop and Adoption of new plagiarism policy of college
- Promotion of 11 Associate Professors as professors and other levels of Promotions
- Publication of a book on "Quality enhancement in the Indian Education System: Role of NEP-2020"
- Publication of Magazine in e-Book Form
- Registration of all faculty, students on ABACUS-UP
- Repair of Boundary Wall (Front Side- Damaged due to heavy rain)
- Requesting companies for CSR Fund
- Starting of KMGPGC monthly news channel on YouTube
- Teacher Training workshops, FDP for newly appointed faculties
- Upgradation of Labs, Sports facility and Library
- Workshop on ABACUS-UP, Code of Conduct and Human Ethical issues, IPR Awareness, Implementation Skill Course