

Km. Mayawati Govt. Girls P.G. College, Badalpur, Gautam Buddha Nagar

Action Taken Report

(2022-23)

In response to insightful feedback of our stakeholders collected in session 2021-22, the following measures were adopted in the session 2022-23 for the betterment of teaching learning environment of the college.

1. Concerns about library services were addressed by streamlining book issuance and expanding the collection with diverse materials like journals, magazines, and research resources, thereby enhancing the library environment based on feedback received. This year 616 new books worth Rs. 2,27,901 were purchased and a substantial donation of 3302 books from various sources was also received.
2. To enhance accessibility and rendering daily travel a more convenient and hassle-free experience for the students, the college administration is actively making every effort to offer transportation services. Discussions are currently underway between the college and the external members of Internal Quality Assurance Cell to facilitate seamless student commuting.
3. To improve cleanliness and hygiene maintenance, a meticulous process was implemented, spearheaded by student representatives from every faculty. This involved hiring two daily-wage sweepers for various cleaning duties across the college. Student representatives oversaw the cleanliness of washrooms and corridors in designated areas; reporting to assigned teachers who verified completed tasks through a signed duty chart weekly. Teachers supervised the cleanliness of their assigned classrooms and departments. This ensured accountability and a transparent mechanism for the sweepers. The committee focuses on cleanliness of washrooms, classrooms, and corridors, to ensure a holistic college environment.
4. In direct response to students' yearning for practical exposure, the college organized educational tours across departments. Field visits were also organized by the innovation council of the college to motivate students by showcasing the innovative activities of the other institutes. These immersive experiences offered firsthand insights, enriching their comprehension of the practical dimensions of their chosen subjects.



Principal

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