

Km. Mayawati Govt. Girls P.G. College, Badalpur, Gautam Buddha Nagar

Feedback Analysis Report (2022-23)

Evolution is a constant journey, and in pursuit of this principle, KMGGPG College has established an online feedback mechanism accessible through the college website, alongside traditional printed forms. Under this framework, students following the annual academic system provide their insights on a yearly basis, while those in a semester-wise program share their feedback every six months. This inclusive approach involves essential stakeholders:

1. Students
2. Teachers
3. Alumni
4. Parents

Once the feedback is collected from these vital perspectives, a thorough assessment is conducted, highlighting both commendations and constructive critiques. This comprehensive analysis empowers the college to take appropriate actions to address the needs and concerns of both students and teachers respectively.

Analysis of Students' Feedback

In the pursuit of continuous improvement and excellence, the college conducted a comprehensive feedback assessment from 239 students, which represents 10% of the total undergraduate and postgraduate courses in the session 2022-23. The feedback form covered various aspects, including college facilities, teaching faculty, methodologies, curriculum, and extra-curricular activities. The assessment utilized a five-point scale, ranging from 1 to 5, for evaluation. This report presents a detailed analysis of the collected feedback and highlights the key findings.

The majority of students expressed satisfaction with the syllabus, finding it relevant and practical for real-life scenarios and competitive environments. However, some suggestions for improvement in certain courses indicated an opportunity for curriculum enhancement.

An impressive 90% of students reported positive and healthy relationships with their teachers. This reflects the college's commitment to fostering a conducive learning environment that promotes interaction and collaboration between students and faculty.

Students appreciated the teachers' use of illustrative examples and real-world applications to explain complex concepts. This approach was well-received and contributed to an enhanced learning experience.

The library facilities received high praise from the majority of students. However, some expressed a need for assistance in navigating the online library system. Around 70% of

students were unaware of the N-List eLibrary login credentials, indicating the need for additional staff support in the library.

Several students expressed the desire for more field visits to gain practical insights into their subjects. These opportunities are seen as beneficial in complementing classroom learning and bridging the gap between theory and application.

Students acknowledged the faculty's role in encouraging their participation in various college, departmental, and inter-college competitions, discussions, and debates. This support fosters cognitive and social development among the students.

The college's mentoring process was positively evaluated by students, as it facilitates their emotional and personal growth. The support provided through mentoring programs contributes significantly to the overall well-being of students.

During the feedback process, students provided valuable suggestions for further improvements. Some of the key recommendations include establishment of a college transport system for easy commuting, enhancement in electricity facilities within the college premises, increase in drinking water outlets and improved cleanliness of washrooms.

Analysis of Teachers' Feedback

In accordance with the commitment to continuous improvement, the insights shared by the faculty members serve as a valuable resource in shaping the trajectory of the college. Notably, a significant percentage of faculty members have commended the college's approach to participatory decision-making. This inclusive ethos fosters a sense of collaboration and ownership within the academic community.

A substantial portion of faculty members have actively engaged in designing and developing course curricula. This collaborative effort ensures that the college provides contemporary educational needs and facilitates an enriched learning experience. The endorsement of the autonomy to implement innovative teaching strategies, such as group discussions and seminar presentations, underlines the commitment to progressive pedagogical approaches. These techniques contribute to a dynamic and interactive classroom environment that resonates with modern learning paradigms.

The effectiveness of the examination and evaluation system has been widely recognized by faculty members. This system garners positive feedback and reflects the dedication to maintaining a fair and rigorous assessment process. As a hub of academic resources, the library has garnered substantial acclaim for its comprehensiveness and diversity. Equally significant is the recognition of the optimal utilization of the library by both faculty and students, underscoring its role as a catalyst for academic exploration. Faculty members' appreciation for the convenience of library operations, including timings and book issuance procedures, reflects the commitment to facilitate seamless access to educational resources.

The acknowledgment of the college's initiatives to foster research reflects a shared commitment to scholarly pursuits. Additionally, the endorsement of the college's support for faculty participation in academic events demonstrates its dedication to enhancing academic growth opportunities. The approval of the ICT facilities' adequacy aligns with our commitment to providing a technologically enabled teaching and learning environment that enriches the educational experience.

The utilization of the N-List eLibrary by faculty members showcases the concerted efforts to provide access to a wealth of scholarly resources, reinforcing the institute's commitment to academic excellence. The efficacy of the grievance redressal system has been affirmed, validating the proactive approach to resolving concerns and maintaining a harmonious work environment in the college.

While most aspects received positive feedback, some specific aspects like classroom infrastructure, toilet cleanliness, and medical facilities received unsatisfactory feedback and demand substantial improvement.

Analysis of Alumni Feedback

The voices of alumni echo the journey they embarked upon while studying at the college, offering valuable insights that guide the college on its path to continuous improvement. The overwhelming majority of alumni shared highly positive recollections of their college experience, attesting to the impactful education and nurturing environment they were exposed to during their academic years. Many express profound appreciations for the transformative education and supportive atmosphere they encountered throughout their academic tenure, highlighting the college's role in shaping their personal and professional growth.

Alumni have put forth valuable suggestions for campus improvements. They advocate for the establishment of a dedicated career counseling and placement cell to cater to evolving needs of the students. Alumni also emphasize the importance of maintaining hygienic washrooms and urge enhancements to drinking water facilities. Additionally, they recommend streamlining library book issuance and enhancing sports facilities to promote a well-rounded college experience. These suggestions underline our commitment to students' growth and comfort.

Analysis of Parents' Feedback

In the pursuit of continuous enhancement, the college values the insights shared by the parents of the students. Their feedback serves as a compass guiding to refine various aspects of the college ecosystem. The majority of parents expressed satisfaction with the library facilities, emphasizing its role in fostering a conducive learning environment. Parents lauded the provisions within the playground, recognizing the importance of physical activities in the holistic development of their children. The academic activities offered by the college garnered positive feedback from parents, reaffirming the college's commitment to providing quality education.

Parents indicated their contentment with the security measures in place, reinforcing the dedication to ensuring a safe learning environment. The rapport between students and teachers was acknowledged by parents, highlighting the nurturing educational environment. They appreciated the diverse activities conducted by the college, showcasing the college's endeavors to offer a well-rounded educational experience.

Parents have provided valuable feedback for potential improvements at the college. They stress the importance of maintaining classroom cleanliness for optimal learning, suggest enriching the library with new books, emphasize enhanced hygiene in college toilets, and encourage the nurturing of campus greenery. Additionally, they have highlighted the need for improved drinking water facilities to ensure clean and accessible water for students. These suggestions aim to create a better learning environment and overall college experience.


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