



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		KM. MAYAWATI GOVERNMENT GIRLS POST GRADUATE COLLEGE
• Name of the Head of the institution	Prof. Divya Nath	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01202673010	
• Mobile no	9891960386	
• Registered e-mail	principal@kmgcbadalpur.org	
• Alternate e-mail	dr_dineshsharma@hotmail.com	
• Address	Village- Badalpur, Block & Tahsil- Dadri	
• City/Town	Gautam Buddha Nagar	
• State/UT	Uttar Pradesh	
• Pin Code	203207	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Rural	

• Financial Status	Grants-in aid
• Name of the Affiliating University	Ch. Charan Singh University, Meerut
• Name of the IQAC Coordinator	Prof. Deepti Bajpai
• Phone No.	01202673010
• Alternate phone No.	9212327275
• Mobile	7503758110
• IQAC e-mail address	iqackmggpgc@gmail.com
• Alternate Email address	dr_dineshsharma@hotmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kmgcbadapur.org/aqar-meeting/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://kmgcbadapur.org/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.91	2020	11/03/2020	10/03/2025

6.Date of Establishment of IQAC

03/08/2012

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Grant for College	Various heads including Salary	UP Higher Education Dept	2022-23	104109637
UGC, DST	JRF, SRF, RA	Central Agencies	2022-23	12394421

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>11. Five Contribution of IQAC for development of college 1.</p> <p>Contribution in Research and Academic Development for faculty and students The Internal Quality Assurance Cell (IQAC) stands as a pivotal force in driving research and academic excellence within our institution. By arranging a variety of enriching activities such as workshops, seminars, Faculty Development Programs (FDPs), and webinars, IQAC is committed to enhancing the research capabilities and overall growth of both faculty and students. The emphasis is not only on organizing events but also on encouraging faculty members to actively engage in high-quality research and publication endeavours. Moreover, IQAC takes a proactive approach in promoting the integration of Information and Communication Technology (ICT) in the teaching-learning process, advocating for its effective utilization. It champions the cause of ICT through personalized sensitization programs and training sessions, thereby empowering faculty to connect the potential of ICT tools for an enriched educational experience. Recognizing the pivotal role of seminars and projects in fostering academic growth, IQAC ensures their enthusiastic inclusion and evaluation at both undergraduate and postgraduate levels, imparting a culture of innovation and critical thinking. In the</p>		

college, there are research centres in every PG course and more than 20 supervisors are eligible for supervising research scholar of PhD programme. In its pursuit of academic excellence, IQAC consistently employs robust mechanisms such as periodic internal and external Academic Audit systems. These audits serve to enhance the functional efficiency of both research and academics. Transparency and efficiency are paramount in the IQAC's scrutiny of Career Advancement Scheme (CAS) forms and the facilitation of promotion-related meetings. Overall, IQAC remains dedicated to fostering a culture of continuous improvement and scholarly advancement within the academic fraternity.

2. Contribution to the development of curriculum and implementation of NEP2020 and MoU For value added, skill and academic purposes: In the academic session 2022-23, the Internal Quality Assurance Cell (IQAC) appeared as a keystone in shaping the curriculum and executing the transformative vision of the National Education Policy 2020 (NEP 2020). Notably, IQAC remained untiring in ensuring the execution of the teaching-learning process by implementing effective monitoring and evaluation mechanisms. Empowering faculty and students were a priority, and IQAC facilitated targeted training sessions, equipping them to design and implement learner-centric activities that elevate the learning journey. Recognizing the diverse needs of students, IQAC organized need-based coaching, remedial classes, and tutorial sessions, fostering an inclusive educational environment. Apart from this, assignments were designed in more practical aspect. As an integral component of our efforts to implement the curriculum in line with the National Education Policy 2020 (NEP 2020), our faculty members are actively engaged in the development of e-content and various teaching materials. These resources serve as invaluable tools to enhance the learning experience, providing students with accessible and comprehensive materials that align with the contemporary educational landscape and the aspirations of NEP 2020. In 2022-23 session there was incorporation of community outreach programme and designing of value-added courses for students. The aim of outreach programme is to address the commitment to social responsibility by addressing community needs and issues, opportunities for experiential learning and engagement with real-world challenges, fosters relationships and networking with the local community, research and innovation opportunities through community-based projects and contributes to the betterment of society. The purpose of value-added courses was to develop specific, practical skills, providing holistic education, personal growth and encourage innovative thinking and problem-solving, which is vital in today's dynamic work environment. In the pursuit of holistic skill development, IQAC pioneered the implementation of vocational and skill courses. Practical exposure was provided through hands-on

training, insightful field visits, and invaluable on-the-job experiences within industrial setups. Additionally, IQAC orchestrated enlightening guest lectures from industry experts and curated soft skill training programs, enriching the educational experience. Collaborations were a key focus, and IQAC actively encouraged various departments to establish MoUs with diverse organizations, educational institutes, non-governmental organizations, and industries. These collaborations aimed to fortify the college's development by fostering a culture of mutual support and knowledge exchange. Encouraging faculty to innovate and implement progressive practices in their respective departments, IQAC remained dedicated to nurturing a culture of quality and continual enhancement.

3. Contribution in the development and preparing the action plan for the Innovation Cell: The IQAC directed the reconstitution of committee of Innovation Cell within the college and devising a comprehensive action plan for its operations. This initiative was strategically designed to indorse creativity and entrepreneurial spirit among students. An impactful step in this direction was organizing an exhibition cum sale, providing a platform for students to showcase and sell products they had innovatively designed. Furthermore, IQAC played a pivotal role in the establishment and operationalization of the Innovation Cell. The primary aim of this cell was to impart essential skills and knowledge pertaining to startups. To achieve this, IQAC meticulously curated a series of enriching workshops, enlightening webinars, and insightful field visits to various incubation centres. These initiatives were coordinated with a collective aspiration to foster an innovation-driven culture within the institution. Their fundamental goal was to not only ignite the spark of creativity but also to provide students with the essential knowledge and resources required to venture confidently into the realm of entrepreneurship. Notable examples of these endeavours include the Department of Home Science's exhibition cum sale, the Faculty of Science's captivating science exhibition featuring working models, and the vibrant Yuva Mela "Ashmita."

4. Contribution in Fostering Innovations in Environment-Friendly Practices and Empowering Women: The Internal Quality Assurance Cell (IQAC) has been a driving force in driving innovative extension and environmentally conscious initiatives within the institution. By supporting a variety of eco-friendly activities, IQAC has set a high standard for responsible practices. Initiatives such as the green audit system, district and state-level plantation drives, community development programs, Swachchatta Abhiyan, and road safety awareness campaigns underscore a strong commitment to environmental conservation and community well-being., IQAC's commitment to women's empowerment extends through its active participation in the Mahila Shakti mission. Collaborating with other

college committees, IQAC orchestrates a diverse array of activities year-round, all geared towards the holistic empowerment of our students. These initiatives provide a platform for personal and professional growth, imparting confidence, leadership, and strength, while reinforcing the college's dedication to fostering gender equality and a more inclusive society. Additionally, the implementation of an environment-friendly action plan, encompassing paper recycling, green audit of the campus, paperless education initiatives in M.Sc., development of manure pits, rainwater harvesting, and carpooling, portrays a strategic approach to reducing the institution's ecological footprint. IQAC's multifaceted efforts significantly contribute to building a sustainable and socially responsible academic ecosystem, leaving a lasting impact on the students, faculty, and community at large.

5. Contribution in developing mechanism for monitoring and evaluation of students and faculties: The institution is dedicated to fostering a dynamic learning environment that encourages academic excellence, innovation, and holistic growth. The monitoring and evaluation strategies are essential components of an effective quality assurance system in higher education, ensuring that both students and faculty are provided with the support and resources needed for continuous improvement and excellence. The institution has made significant strides in developing a comprehensive mechanism for monitoring and evaluating both students and faculties. Assignments serve as an effective tool for evaluating students' understanding and application of course material. Timely submission reflects their discipline and dedication to academic requirements. Involvement in outreach programs often necessitates specific assignments, encouraging students to apply classroom knowledge to real-world situations. This ensures a practical understanding of the subject matter. Employing various assessment methods such as quizzes, tests, or short projects at regular intervals ensures ongoing evaluation, providing timely feedback to students and allowing for adjustments in their learning approach. Participation in seminars and presentations assesses students' research, communication, and critical thinking skills. It also nurtures their ability to articulate ideas coherently in a public forum. For research-intensive programs, evaluation may involve the assessment of research projects, thesis work, or dissertation presentations. Apart from the students, faculties were also monitored and evaluated to enhance the quality education. Through Student Satisfaction Form, feedback collected through student satisfaction forms provides valuable insights into teaching methods, course content, and overall learning experiences. It aids faculty in refining their approaches and making necessary improvements. The institution's head conducts interactive student meetings as part of the "Sambad" program, aimed

at gaining insights into students' progress and the challenges they encounter. This proactive approach enables a better understanding of student needs and provides a platform for addressing their concerns effectively. Encouraging faculty to engage in self-reflection and self-assessment allows for a proactive approach to professional development. Faculty members can identify their strengths and areas for improvement, fostering continuous growth. Seeking feedback from parents through an online platform offers an additional perspective on teaching methodologies and student engagement. It enhances communication and collaboration between the institution and parents. Regular internal and external academic audits ensure adherence to academic standards and best practices. These audits provide constructive feedback and suggestions for enhancement, promoting a culture of continuous improvement and maintaining educational quality. Participation in workshops, seminars, and conferences provides opportunities for faculty to enhance their skills and stay updated with the latest educational trends. Thus, this comprehensive monitoring and evaluation mechanism contributes to the overall growth and development of both students and faculty, enriching the learning environment and fostering a culture of excellence.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Compulsory registration of faculties and student on Portal of ABACUS-UP 100% of faculties were registered and approximately 90% of students were registered on the portal for effective implementation of credit system under NEP 2020	100% of faculties were registered and approximately 90% of students were registered on the portal for effective implementation of credit system under NEP 2020
Promoting Memorandums of Understanding (MoUs) with other colleges and fostering collaborations with various organizations for skill-based courses	One MoU successfully established for Ayurveda Skill Course (Ishan Ayurvedic Medical College and Research Center), with several others in progress. Additionally, another MoU has been finalized for a 'Tabla' Music Skill Course, with ongoing negotiations for more collaborations, including one with Sharda University.

Proposing a National Seminar in July 2022, focused on the National Education Policy (NEP) 2020, in partnership with NAAC	Efficiently orchestrated a nationally acclaimed seminar on 6th August 2022, generously funded by NAAC
Proposed Workshop on ABACUS-UP	Flawlessly executed an Abacus Workshop on July 27, 2022.
Conducting a Comprehensive Academic Staff (CAS) Promotion Meeting to assess application eligibility and meticulously verifying submitted documents	Advancement of 10 Associate Professors to the prestigious rank of Professors, along with the recognition of other faculty members through various levels of promotions
An Impact Lecture series funded by IIC	Organized on 25 June and 11 July Dr. Kunwar Laiq Ahmad Khan [Dean IEC] Ms. Nidhi Singh [Educationist & Entrepreneur] Mr. Saurav Kumar [GM, Technology Business Incubation KIET] Mr. Ashish Thombre [Head, Entrepreneurship center KIET]
Upgradation MIS and LMS	Upgradation MIS and LMS
Capacity building workshop	<ul style="list-style-type: none"> Jointly organized a Code of Conduct Training Workshop on Human Ethical Issues on October 1st.
Proposed Faculty Development Programme for Teachers	Efficiently conducted a one-week Faculty Development Program (FDP) on 'Professional Development and Motivation of Young Staff' from September 27 to October 1, 2022
Academic and Administrative audit	Expertly concluded academic and administrative audit on January 6, 2023, with external valuers including Dr. S.K.S. Yadav, Principal of National P.G. College, Bhogaon, and Dr. I. D. Singh, Professor at Govt. P.G. College, Noida.
Online student satisfaction survey	Successfully conducted an online student satisfaction survey,

	which has now been completed.
Publication from Institute	Triumphantly released the Silver Jubilee Special issue of our college magazine 'Gyananjali,' alongside the quarterly newsletter 'Pratibimb.' Additionally, a significant achievement was marked with the publication of the book titled 'Quality Enhancement in the Indian Education System: Role of NEP 2020
Organizing Orientation Programmes for Students	Conducted a comprehensive Orientation Program, 'Diksharambh,' for students enrolled in B.A, BSc., B.Com., and B.Voc. programs. Additionally, organized a Women Cell Orientation Program on November 5th and an enlightening Extension Lecture on 10th November. All the P.G. Department organized orientation programme for their P.G. students.
Teachers Award	On Hindi Divas, 'Kala Bharti' honored five dedicated teachers and esteemed Principal for their outstanding contributions
AQAR Submission 2021-2022	Efficiently gathered data encompassing all criteria (1 to 7) and promptly submitted the Annual Quality Assurance Report (AQAR) on the NAAC online portal on December 29, 2022
Promoting health-centric activities to enhance the overall wellbeing of both staff and students	Conducted two successful Health Camps: one on December 1, 2022, in collaboration with 'NAMO GANGE,' and another on February 13, 2023, in partnership with 'LIONS CLUB.' Additionally, organized an Awareness and Health Checkup Camp on November

	14, celebrated World Health Day on April 7, and initiated a Blood Donation Awareness Campaign on April 28
Organized "Samvad" programme Principal & Students Connect.	Successfully facilitated direct interaction between the Principal and students from various faculties including Arts, Science, Commerce, B.Ed, B.Voc, and the Postgraduate departments on 22, 25, 27, and 28 February 2023.
Execution of Educational tour	<ul style="list-style-type: none"> Engaged in a series of educational tours by the History, Political Science, and English Departments on November 30 and December 10. Additionally, scheduled events for B.Voc and B.Ed on March 15 and March 20, respectively, while the Hindi & Music Departments have plans for March 23. In May, field visits are set for Sanskrit, Home Science, Sociology, and Geography on the 8th. Additionally, we had a valuable Field Visit to TBI KIET, workshops, and a regional level meeting in Lucknow. Moreover, a significant IQAC Interaction Meet with Sharda University IQAC Team occurred on February 16.
Upgradation of laboratory	<ul style="list-style-type: none"> Enhancing our Science Lab through the 'STEM' Project, sponsored by the Government of UP.
Capacity-building training programs designed for students.	Embracing knowledge and growth through a series of impactful events: <ul style="list-style-type: none"> Enriching minds with Special Lectures hosted under the esteemed banner of 'Bhartiya Bhasha Vikas Prakoshth' on

November 21. • Advocating for a safer society through an Awareness Program addressing Crimes against Girls on November 29. • Amplifying awareness about G-20 initiatives and encouraging participation through the 'Run for G-20' event on February 8. • Fostering Rangers with essential skills at a training camp held from December 20 to 22. • Inculcating a positive outlook on life through a Personality Development Program focused on Positive Thinking on February 16. • Empowering individuals through a Self-Defence Camp held on April 8. • Enhancing language skills and literary analysis through a four-day workshop organized by the B.Ed. Department from April 10 to 13. • Exploring the depths of Indian Knowledge Systems in a National Online Conference hosted by the Sanskrit Department in collaboration with the Global Sanskrit Forum on May 5. • Fostering creativity and equipping students with the methodology for conducting extension activities through an engaging Puppet Show Presentation on May 17, 2023. • Cultivating Leadership Skills through an insightful Workshop by the Political Science Department on June 12.

Award of Students

• Ten of our exceptional students have successfully competed the UGC NET/JRF exam, proving their dedication to knowledge and excellence. • Additionally, our NCC Cadet, Km Komal Mavi, not only

	<p>participated but proudly represented us in the prestigious RDC Parade, displaying unwavering commitment and heroism.</p>
Engaging Parents in College Initiatives	<p>For fostering collaboration, to establish communication and sharing feedback with the parents of students, parent teacher meeting was organised on 20 February 2023</p>
Designing and implementation of Value-added course	<p>Seven Value Added Courses were designed and implemented for upgradation of skill</p>
Promoting the value of Cultural, scientific and literary skill	<ul style="list-style-type: none"> • Embarked on a week-long journey of celebration under the banner of Cultural and literary committee from December 2 to December 8, 2022, embracing a rich spectrum of events and activities. • festivities included a vibrant Holi Milan and Hasya Kavi Sammelan on March 4, marked by laughter and cultural appreciation. • Additionally, celebrated Nutrition Week from September 1 to 7, promoting the importance of a healthy lifestyle and awareness of different domain of nutrition • Hindi Saptah and Grand Kavi Sammelan was organised on the occasion of Hindi Diwas. • Departmental Student Council orchestrated a series of competitions, fostering creativity and talent. • Vibhagiya Parishad Yuva Mahotsav 'AAROH' Celebration was organised on 21 February • The annual 'Abhivyakti' Painting Exhibition by Drawing and painting department on March 24 showcased artistic flair. •

	<p>Concluded our year with a grand Annual Function and Prize Distribution Ceremony on March 1, commemorating achievements, and excellence. • Science Week was celebrated from 22 February to 28 February</p>
Conducting sports activities or extracurricular activities	<p>Celebrated our Annual Sports Day on December 16 and 17. National Sports Day Celebration - 29 August</p>
Promote Research and Development	<p>• Prof. D.C. Sharma filed a significant patent, reflecting the institution's commitment to innovation. • Under the visionary curriculum of NEP 2020, research activities at the undergraduate level's 3rd year were successfully implemented, fostering a culture of early research engagement. • Notably, Ph.D. degrees were awarded to accomplished research scholars, including Km. Shashi, Km. Reena, Sh. Anutosh Kumar from the History department, and Sh. Rajesh Kumar and Mrs. Mamata Gautam from the Political Science department, recognizing their dedication to academic excellence. • Concurrently, state-funded projects continued to make substantial progress. • In different departments, the final viva for Ph.D. submissions took place, with Political Science on June 1, History on May 9, and Hindi on March 18, further advancing our research endeavours.</p>
Strengthening of Innovation Cell	<p>Organised various webinar, workshop, exhibitions and field visits to get exposed to activities of different</p>

	activities
India today ranking	The college has achieved a noteworthy distinction by securing a place within the top 10 institutions offering the lowest fees category and a commendable position within the top 200 in the overall national rankings
Green Audit	Certification Under Process
Alumni Association Registration	Currently in the process of certification, having completed all necessary formalities. With every requirement met, we are now on the point of achieving this goal
Beautification of College Campus	<p>The beautification of our college campus through effective waste management involves a multi-faceted approach:</p> <ul style="list-style-type: none"> • Emphasized source reduction by promoting a reduction in waste generation by involving campaigns and initiatives to raise awareness about responsible consumption and encouraging the use of reusable and sustainable products among students and staff. • Recyclable materials such as paper, plastic, and glass are collected separately and sent to recycling facilities. • Composting of organic waste is a vital aspect of our waste management strategy. By designated composting areas on campus where organic waste like food scraps and garden clippings are transformed into valuable compost. • Conducted workshops, seminars, and awareness campaigns on waste management,

	<p>educating the college community about the importance of responsible waste disposal and its positive impact on the environment. • Reusing waste material such as plastic bottles, broken chairs, tyres, wires etc for creating items used for beautification of college premises</p>
Initiation of College News Channel	<p>For fostering the skill of journalism, college initiated the news channel named "Pravah" managed and anchored by the students of the college.</p>
Promotion of Environment friendly initiative	<p>• Paper Recycling with 'JAGRUTI': Our commitment to environmental responsibility is exemplified through our 'JAGRUTI' paper recycling program. This initiative encourages the collection and recycling of paper waste on our campus, reducing the demand for new paper production and minimizing the ecological footprint. By participating in 'JAGRUTI,' we not only contribute to the conservation of natural resources but also promote the culture of recycling and environmental consciousness among our students and staff • Repair Of Compost Pit: Dedication to eco-friendly campus management extends to the maintenance of our compost pit. Ensuring that this vital element of our waste management system is in proper working order is essential for efficient organic waste decomposition. The repaired compost pit allows us to transform organic waste,</p>

	<p>including food scraps and garden clippings, into nutrient-rich compost. This compost, in turn, enriches our campus soil and supports lush greenery. It's not just about waste reduction; it's about creating a sustainable cycle that benefits our environment and overall campus aesthetics. Through these initiatives, we strive to be a role model for sustainable practices in education. • Plantation day</p>
Organising book fair	<p>To promote the multifaceted purpose such as encourage reading culture, facilitate cultural exchange by featuring books from various cultures, promoting diversity in literature and boosting local businesses and creating a network, a book fair was organised on 20th February 2023</p>
Encourage Community Development Programmes	<ul style="list-style-type: none"> • Adoption of 2 'ANGANWADIS' of Amaka Village • Community outreach programme by undergraduate and postgraduate students
Promote entrepreneurship skill among students	<ul style="list-style-type: none"> • An Exhibition and Sale, hosted by the Home Science Department on March 28, showcasing and fostering the development of valuable entrepreneurship skills • Beneath the esteemed banner of the National Service Scheme (NSS), organized a grand Yuva Mela "Ashmita", a vibrant showcase of our students' boundless talent and entrepreneurial skill. Dedicated volunteers of college set up their stalls, offering an tempting array of items,

	spanning from delicious treats to exquisite handicrafts. This event was not only a testament to our students' creativity but also a heartwarming gesture of outreach to the community of Badalpur and its neighboring areas.
Involvement of alumni	Alumni Meet was organized on 17 May 2023 to offer an opportunity for former students to reconnect with their friend and professors, share their experiences and insights gained in their professional lives, which they willingly share with current students, providing guidance to new students.
Development of more ICT facilities in college	The establishment of an e-learning park has been successfully finalized, serving as a dedicated space for fostering ICT knowledge and skills
Promote active engagement of faculty members in state-level committees	Following members were given opportunities to state level committee of NEP 2020: • Professor Divya Nath [Principal] - NEP Syllabus Nomenclature State Committee • Professor D.C Sharma-- Indian Knowledge System, Multiple Entry Exit Custer policy, Online Course Mapping, Abacus U.P., Application of curricular State credit framework, Skill Development etc Committees. • Professor Deepti Bajpai- Indian Knowledge System and IDP State Committees • Professor Rashmi Kumari -Four Year U.G. Program framework
Planning to organize different	Different days were organized

<p>Special Days</p>	<p>for emphasizing various aspects of lives, from health and well-being to historical significance and societal contributions: • Rajat Jayanti Mahotsava -29 July • Independence Day Celebration-15 August • Teachers' Day Celebration- From 05 Sept. To 08 September 2022. • International Literacy Day - 8 September • Ozone Day and Peace Day Celebration -16 and 21 September. • National Unity Day Celebration - 31 October • National Education Day Celebration - 11 November • World Human Rights Day -10 December • National Youth Day-12 January • World Environment Day- 5th June • International Yoga Day- 21 May • Panchayti Raj Diwas-24 April • World Tourism Day on 27th September</p>
<p>Preparing for the commemoration of the Amrit Kal through a diverse range of activities</p>	<p>Numerous programs were orchestrated as part of the Azadi ka Amrit Mahotsav initiatives- • Tatyatope Sahidi Diwas- 18 April, • Mangal Pandey Shahidi Diwas-08 April, • Arya Samaj Stapan Diwas-10 April, • International Family Day- 15 May, • Mahrishi Parsuram Jyanti-03 May, • Veer Sawarkar Diwas-28 May • Janjatiya Gaurav Divas -14 November • Vishva Virasat Saptah- 19-25 November • Vishav Manvadhikar Divas-10 December • Veer Bal Divas-26 December • Mahila Hinsa Unmulan Divas - 25 November • Samvidhan Divas - 26 November • Vishav Viklangta Divas -03 December</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
IQAC of College	30/06/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	17/02/2023

15. Multidisciplinary / interdisciplinary

- Multidisciplinary education has been introduced at graduation level from academic session 2021-22 in the state (G.O. No.1567/Sattar-3-2021-16(26)/2011TC dated 13-7-21)
- According to New Education Policy, It is mandatory for each student to opt at least one subject/paper (Major or Minor) from other faculty/discipline to ensure inter disciplinary learning.
- Faculty is also redefined for the purpose of ensuring smooth transition of education policy, by G.O. No.1267/Sattar-3-2021-16(26)/2011 dated 15-6-21
- The students now take the courses from more than one faculty for example science students are opting for at least one course from Arts or Commerce faculty and vice-versa.
- Flexibility to change (with pre-requisite) any subject after one year is allowed at UG level. Students have the full freedom to opt any subject with some pre-requisite.
- To ensure multidisciplinary education, there is no restriction to opt Minor/elective subject, because no prerequisite is needed for minor courses. A student who never studied science subject till 12th level school education can also opt for that as minor elective paper at under graduate level.
- Students are allowed to complete paper/course through recognized online (up to 20% of total credits of the course) platforms to ensure multidisciplinary (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21)
- Students of different colleges can also opt for their favourite subjects or courses from different colleges if not available in same college which truly ensures interdisciplinary system of education. (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21)

- NCC can also be opted as minor course at UG level which ensures interdisciplinary education. (G.O. No.1815/Sattar-3-2021-16(26)/2011 dated 9-8-21)

16.Academic bank of credits (ABC):

College cannot register on ABC, Only degree awarding HEIs can register on ABC, In our case our affiliating university have to register on ABC.

A state-level academic bank of credits named ABACUS-UP is developed in line with central Government ABC, for easy credit transfer, college change and complete other all other work of HEIs, students, and faculty through a single platform.

The college is registered on ABACUS-UP . All faculty and students of college admitted under NEP-2020 are already registered on ABACUS-UP

Students register on ABC and the College uploads all data of students, faculty, and college on the state govt portal ABACUS-UP

17.Skill development:

- Skill development in higher education is instrumental in nation building by producing skilled and competent youth that can lead to economic growth, innovation, and social development. In the Higher education system, knowledge, and skill both simultaneously required for diversity of employment needs in different fields. Therefore, Integration of vocational education programmes into mainstream higher education is focussed. Vocational skill has become a mandatory part of all UG curricula. Each student must opt for skill course at UG level (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21)
- College offers 26 "Skill Development/Vocational Courses" in campus physically and unlimited skill courses are available online for students through MOOCs, which can also be opted by students of the college as Skill/vocational development course, which is the part of curriculum according to NEP.
- The college also offers 07 "Value-Added Courses" from the session 2022-23. These are designed to enhance the standard of the students beyond the levels specified in the curriculum. These courses not only benefit the students by imparting additional information of the subject which is not taught as main subject but also teaches the basic and required knowledge of the subject. The value-added courses are also for the enhancement of employability of the students.

- Industry academia integration and skill development cell is established in all HEIs of UP (G.O. No.142/Sattar-3-2021-8(35)/2020TC1 dated 15-1-21) State Vocational (Skill) courses policy for HEIs is also released. (G.O. No.1969/Sattar-3-2021 dated 18-8-21)
- Each HEIs have to sign MoU for internship, OJT, Training (G.O. No.1969/Sattar-3-2021 dated 18-8-21). Our college has signed Memorandum of Understanding with 25 Skill partners, Industries, Other universities, institutes, NGOs, publication houses, companies and related bodies which have agreed to take part in skill-based training of the Skill Development courses (offered by our college) to the students of our college. These skill partners not only participate in training but also evaluate our students based on their practical assessment and provides certificates of the training. This is truly fulfilling the aim of New Education Policy of integration of Skill and Formal Education.
- Skill courses are designed as per NSQF guidelines (G.O. No.1969/Sattar-3-2021 dated 18-8-21). Skill courses are advised to designed as per local needs and facilities. (ODOP etc)
- Internship/ apprenticeship/ OJT/ Training/ Hands on training is a mandatory part of skill course and it will be completed during vacation or before/ after college hours, so mainstream classes are not affected.
- Skill oriented part of each subject is highlighted in syllabus also. At early exit (Certificate, Diploma) student will exit with specific title of their subjects, so that they can work in this field.
- State level MoU has been signed with MSME for field and industry training (G.O. No.602/Sattar-3-2021-8(35)/2020 dated 22-2-21)
- The assessment system of skill development courses is mainly based on the practical training, therefore, 60% of students' assessment is based on skill part and done by skill partner based on Internship/ apprenticeship/ OJT/ Training.
- The skill development courses can either be only one single course and some courses are progressive in nature, which are offered serially in progressive semesters for specialization in one skill. A student can choose different skill courses in different semesters or can specialize in one single skill.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Directions issued by state govt to include IKS in syllabus

(No.744/Sattar-3-2022 dated 16-3-22

- Ist unit of each subject in Ist semester is assigned to knowledge and contribution of Indians and Indian traditions related to that subject.
- Indian traditional arts, system, dance, music and traditions are to be developed as Skill (Vocational) courses.
- For example, If students learn "Noutanki" as skill, they not only gain the credits of subject, but also will be able to earn from "Noutanki" and protect it from becoming extinct.
- Now Indian cultural and traditional practices become a part of curriculum, a student will have to study them and will transfer it to next generation. It will help our Indian traditions and cultures survive forever

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the academic year 2022-23, our college fully embraced the National Education Policy (NEP) 2020, implementing it across the second year, final year of graduate, and postgraduate levels in all faculties. The focus shifted towards providing skill-oriented and value-based education, emphasizing learning outcomes. Students were given the freedom to choose multidisciplinary subjects from any faculty-arts, science, or commerce promoting a collaborative learning approach.

The objective was to ensure holistic development through creative, project-based education that addresses real-world issues. The teaching methodology incorporated project-based learning, excursions, ICT usage, educational visits, practical sessions, and internships.

The college proactively integrates professional courses such as B.Ed into its academic offerings, focusing on cultivating advanced teaching methodologies and skills. As an integral component of the curriculum, the faculty orchestrates internship programs designed to deliver hands-on, practical training, thereby honing the students' expertise. Moreover, the college actively supports students in securing employment opportunities by facilitating connections with the job market.

The college efficiently administers two UGC-sponsored B.Voc courses: Molecular Lab and Molecular Diagnostic Technology, and Airlines Tourism and Hospitality Management. These programs are strategically designed to impart comprehensive knowledge and skills in the domains of medical science and hospitality, respectively. Program Outcomes for Molecular Lab and Molecular Diagnostic Technology are to

demonstrate advanced proficiency in molecular laboratory techniques, ensuring accurate and reliable analysis in diagnostic settings implementing and maintaining quality assurance protocols in molecular laboratories, ensuring the precision and reliability of diagnostic results. Students were also equipped with the skills necessary to engage in molecular research, contributing to advancements in the field of medical science.

The program outcomes for Airlines Tourism and Hospitality Management are designed to cultivate a cadre of professionals poised for excellence. Graduates and Diploma holders emerge as adept ambassadors of exceptional customer service, adjusted to the multifaceted needs within the dynamic domains of airlines, tourism, and hospitality. Empowered with managerial proficiency, students master the art of optimizing operational facets, elevating efficiency, and ensuring customer satisfaction. Further, they undergo rigorous training to evolve into leaders, capable of steering teams, fostering collaboration, and orchestrating seamless operations within the complex working of the airline, tourism, and hospitality sectors.

We also integrated skill and vocational education into the general system, enabling students to acquire industry-relevant skills. In the 2021-22 session, various departments designed 26 new skill courses, made mandatory for students to take in the first two years. The courses, available online or offline, offered flexibility in completing credits. The college fostered partnerships with NGOs, institutions, and private organizations through MoUs, facilitating practical classes, short-term training, and internships. This system was also followed in current session and more MoU related to these courses were signed for effective implementation of these courses.

The college also conduct research activities through PhD Program in different subject of Arts, Science, Commerce and Teachers training. The outcomes of the programme is to inculcate Mastery of Advanced Scientific Knowledge, contribute to the body of scientific knowledge through original research, making meaningful and innovative contributions to their field. Research Scholar will demonstrate a high level of pedagogical expertise, incorporating innovative teaching methodologies and strategies. They will be prepared for leadership roles in education and will integrate research findings into their teaching practices, ensuring a dynamic and informed approach to education.

This academic year college introduced seven value added courses approved by Chaudhary Charan Singh University, Meerut. The faculty

of Sociology, Vivekanand Centre, Ambedkar Centre, Chemistry, physics, B.Ed and Mathematics designed the syllabus of value added courses. These courses are Swami Vivekanand and Education, Understanding chemical around you, Everyday physics, Mathematical and logical thinking skill, Basics of teaching and learning, Women empowerment and Sociology of India. The program outcomes of value-added courses are strategically designed to impart additional skills and knowledge that complement and enhance the overall educational experience. These courses aim to provide students with practical skills, augmenting their core academic expertise. Students adopting these value-added courses will emerge with a diverse skill set, making them well-rounded professionals capable of addressing real-world challenges. The outcomes include heightened adaptability, improved problem-solving abilities, and enhanced communication skills. Moreover, students will gain a competitive edge in the job market, as these courses are tailored to align with current industry trends and demands. Overall, the value-added courses not only enrich the academic journey but also empower students to navigate the complexities of their chosen fields with confidence and competence.

The Community Approach Teaching program as a part of internal assignments is a dynamic and comprehensive initiative adopted by our institution, integrated at various levels of our academic programs, extending beyond traditional classroom boundaries. This innovative approach is designed to empower students with practical skills in the conceptualization, planning, execution, monitoring, and evaluation of community development programs. It aims to produce graduate who are not only academically proficient but also socially conscious, With the introduction of this course, students are equipped with the practical skills and mindset needed to contribute meaningfully to community development and societal well-being. This includes initiative in capacity building, advocacy to chane the mindset of local people, environmental awareness, resource mobilization, community engagement etc.

The programme outcome of National Cadet Core, National Service Scheme and Ranger are to develop the leadership quality among youth, emphasis on discipline, team spirit, develop a sense of responsibility, inculcation of values such as courage, selflessness, and integrity. These programmes promote the personality development, community engagement, environment sustainability, develop the nationality among youth promotes a sense of social responsibility and civic consciousness, developing outdoor and survival skills etc.

To guide students in career-related matters, the college established a Career Counselling and Placement Cell. Workshops, webinars,

seminars, and short-term training programs were organized to enhance soft and specialized skills. Following NEP 2020, the college implemented a multiple exit and entry system, allowing students to drop and resume courses without losing academic progress. The Academic Bank of Credits System (ABACUS) was adopted for efficient credit management.

20.Distance education/online education:

- College transfer the credits of students who completed online skill courses as per state and university guidelines.
- State online education policy in line with NEP-2020 goals released. (G.O. No.5687/Sattar-3-2020-08(35)/2020 dated 15-12-20)
- UP has one Open University UPRTOU. There are a number of regional centers of IGNOU in HEIs of U.P.
- UP Government has developed an portal namely UP Digital library to facilitate contents of higher education online.
- To promote use of ICT in education initially upto 20% online education is permitted in each programme.
- Credits earned through Government./UGC recognized online courses are permitted to be added/transferred by all HEIs.
- A fast learner can earn credits from recognized online courses and complete his/her degree programme earlier.
- 120 eParks (with internet facilities) established in rural area Government. colleges. Any student can use them for online education purpose.
- Library of 120 Government. colleges are equipped with pre-loaded tablets. They will be issued to students like books.
- "eSuvidha" Kendra will be setup in all HEIs on PPP basis to promote ICT in education.

Paperless education started as a pilot project.

Extended Profile

1.Programme

1.1 582

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2290

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1705

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

745

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

64

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

0

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 582

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2290

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1705

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 745

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 64

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	3423970
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	161
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>KMGPGC is affiliated to CCS University Meerut which has implemented the NEW EDUCATION POLICY -2020 in all of its courses from the session 2021-22. In continuation of NEP implementation, second batch has also started in 2022-23 . The whole syllabus is divided into three major subjects two from the same faculty and one major either for the same faculty or the other faculty, one minor subject, one co-curricular subject, and one skill course. Twenty departments functioning including Science, Commerce, Arts B.Ed and B.Voc (ATHM and MMDT). Each department has its own LCD Projector, with four smart classrooms, equipped with Green/White Board, (One) Interactive multi-purpose Hall, well equipped with eight ACs, High-tech podiums. College has its own physical and e-library with approximate 10000 books which are issued to student's time to time according to their need. Access to various e-journals sites like Shodh-Ganga, Delnet etc.</p> <p>Effective feedback is taken every year from all the four quadrants</p>	

so. Students' Parents Alumni and Teachers are the four quadrants is accessed for the overall success of the students. Besides the regular teaching remedial classes, for the weaker students, competitive exams preparatory classes are also conducted for the benefit of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kmgcbadapur.org/infrastructure-2/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In our College every year Academic Calendar is prepared at the institutional level which shows all the important academic and socialistic aspects. At the college level it is designed in such a manner so that each and every aspect related to students like Parent Teacher meet, IQAC Meet, Alumni meet Internal Examination dates, events to be organised special occasion and breaks are clearly mentioned in it . Besides the institutional academic calendar each department also prepares its own academic calendar at their own department level. Which covers unit wise distribution of each subject so that the whole syllabus can be covered thoroughly. For the continuous Evaluation each department is stick to dates of examination and assignment which brings the quality in the education. CIE as implemented through the NEP 2020 includes two assignment and two internal exams in each semester 25 marks are only meant for Internal evaluation which promotes thorough practical learning rather than studying just one night before the examination. Skill course is evaluated by the external MOU partner which gives marks totally based on the practical learning of the students. It is also shown in the departmental academic calendar so that credits are assigned on the weekly basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kmgcbadapur.org/academic-calendar/

1.1.3 - Teachers of the Institution participate

A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1291

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following courses are running in present curriculum which integrates cross-cutting issues relevant to Gender Environment and sustainability, human values and Professional Ethics etc.

1. Gender, School and Society
2. Environmental Education
3. Philosophical & Sociological perspectives of Education
4. Food, Nutrition and Hygiene
5. First Aid and Health
6. Communication Skill and Personality Development
7. Physical Education and Yoga
8. Analytical ability and Digital awareness
9. Human Values and Environmental Studies

Gender, School and Society

The course deals with meaning and experience of being a boy or a girl across different social groups, regions and time-periods. It also deals with gender inequalities through a variety of institutions such as the family, caste, religion, culture, the

media and popular culture, law and the state.

Environmental Education

The course creates public awareness about natural resources. Syllabus imparts knowledge about renewable and non-renewable resources, ecosystem bio-diversity, conservation, environmental pollution, solid waste management, social issues related to environment and impact of population on environment.

Philosophical & Sociological perspectives of Education

The course deals with philosophical and sociological issues and provides an opportunity to understand and reflect on the vision of education as well as cultural context.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

67

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**1291**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://kmgcbadalpur.org/feed-back-analysis/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kmgcbadalpur.org/feed-back-analysis/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year****2290**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****1715**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

In every stream there are few advanced learners, and few are slow learners. While majority of students come under the average performers. Teachers assess the learning levels of students through class tests, internal assessments and thereafter organize the different methods to cater the learning diversity of students. For slow learners practices like personalized teaching, remedial teaching, mentoring, peer teaching has done to enhance their performance. Also, teachers provide personal books and notes to those who need extra attention and care. While for advance learners several activities and programs are carried out to support them to attain their life goals as well as development of life skills like providing enriched assignments, allotting projects, assigning them additional responsibilities like role as class representative, president, vice president and treasures, group leaders in various activities, conducting student council, peer mentoring, peer tutoring. In addition to all that some extracurricular activities like managing exhibitions, talent show,

art performances, and sport activities are also carried out by teachers to ensure the all-round development of such learners. We also provide facility of coaching for competitive exams like NET, CTET, UP TET etc to the advanced learners who want to clear these exams side by side their regular classes of UG and PG. Similarly, teachers motivate and help students to secure the good rank in university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2290	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills. The institute organizes annual fest, different field visits and educational tours to engage students in experiential learning. Students are motivated to participate in inter college and national level competitions both academically and in sports. Internship facilities are provided to Students to get hands on training while working in different projects especially in B.voc. College is conducting different Certification Courses Value Added Courses. For Participatory Learning, students participate in various activities such as seminar, group discussion, projects, Science week and the skill based courses. Students are encouraged to participate in activities where they can use their soft skills. "Aarohi" (yuva mahotsav) is organized every year for the

students of the college to give a vent to their creativity. Regular Quizzes, debates are organized for student participation at intra or inter college level. All Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses. To give better exposure, the college has entered into MOUs with different organizations.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is well equipped with advanced ICT facilities. The faculty members of the college are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to teach the students for both theoretical and practical learning. College has smart classrooms fully furnished with projectors. Most of the faculty use interactive methods of democratic teaching. There are around 2000 e-content prepared by faculty members of different departments for students and uploaded in Uttar Pradesh Digital Library. Sufficient number of books, Journals, e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through DELNET and INFLIBNET. WhatsApp groups have been created for students to communicate information and to share study materials. With the help of online platforms as Zoom, Google Meet, Microsoft Team classes as well as a counseling process have been conducted. Our Institution also conducted National Conference, different Awareness programmes on both online and blended mode. Computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided to each department. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is very important, essential and integral part of higher Education. Modern teaching and learning methodology requires transparent, qualitative and continuous internal assessment process.

In the beginning of academic session college organizes an orientation program for new students, in which information regarding internal examination are shared with students through PPT presentation. Every teacher / mentor makes a WhatsApp group of their respective subject students, in which information about syllabus, marks distribution, question patterns and evaluation process is shared. There is an internal examination committee which makes time table, rules & regulation, assessment methods compatible with University guidelines. Important information regarding internal examination like exam dates, class tests, seminar presentation, practical, assignments and tutorials etc. are shared with concerned students through various channels like

notice boards, Whats App group, and the college website.

Internal examination assessment process is very transparent and responsive. Teachers show checked answer sheets, assignments, class tests etc. to the students. Thus , students come to know their progress. Student can ask queries and claim a re-evaluation process. Grievance Redressal Cell and suggestion boxes are active in the college for the help of students. Each and every problem and suggestions regarding internal examination and assessment are addressed and resolved .

File Description	Documents
Any additional information	View File
Link for additional information	https://kmgcbadalpur.org/wp-content/uploads/2023/12/2.5.1-Any-additional-information_2496133780507391105.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Teaching and learning process requires a transparent and responsible examination system. There is an internal examination committee to deal with internal examination related activities. Committee makes all the necessary arrangements required for internal examination like rules, regulation, time table, exam pattern, marks/credit distribution and mode of examination etc. with the concern University guidelines.

Information is the key for internal examination. College is having a very healthy, responsible and strong information system. There are WhatsApp groups of every subject and every class under the guidance of respective teachers and mentors. Students receive each and every important information about internal exam schedule, syllabus, question pattern, mark distribution, mode of examination etc. through their subject teacher, mentors, notice boards, WhatsApp groups and college website.

Examination system is very transparent as teacher shows answer sheets to students. Student can claim a reevaluation , if not satisfied with the assessment. Teachers gave special attention to slow learners. There is a system of remedial classes for weaker students to develop their skill and performance. College/ departments also organize different cultural & sports event like debate, quiz competition, essay writing, poetry writing/

recitation, singing, dancing etc. for the personality development of the student besides internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://kmgcbadalpur.org/wp-content/uploads/2023/12/2.5.2-ADDITIONAL-INFORMATION-2022-23_4091193777987770593.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes, program specific outcomes and course outcomes are basically professional accomplishment-- interrelated knowledge, disciplinary knowledge, depth of learning, skills, attitude and personality trait that are expected to be attained by the students during the completion of their course.

The program outcomes, program specific outcomes are framed by the departments reflecting the vision, mission and strategies of the college considering Academic excellence, Research potency, scope of extension activities, human values, livelihood generation and recent trend in job market.

In NEP course outcomes are written with the syllabus which indicate towards the totality of information, knowledge, understanding, attitudes, values, skills, competencies or behaviours an individual is expected to master upon successful completion of an educational programme.

All faculties organize orientation programme for students so programme and course outcomes are communicated to the students through orientation program of the faculty and also by the respective course teachers in their classrooms. Mentors also convey this to their mentees through mentorship programme. Hard copy of syllabus and course outcomes are displayed on the notice board of the departments. Soft copy of it, is also uploaded on the website of the college.

<https://www.kmgcbadalpur.org/courseoutcome/>

<https://www.ccsuniversity.ac.in/ccsum/syllabus-nep-2020.php>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kmgcbadalpur.org/course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CCS University Authorities and the institutional administration under the supervision of Principal monitor the execution of Curriculum and evaluation.

At college level, there are so many ways to evaluate the course outcomes of various subjects. Every subject conduct internal exam and college Internal Examination Committee deals with the implementation of the evaluation reforms and identifying the areas of strength and weaknesses of the students through the results of internal assessment.

Each department conducts activities like Seminars, Educational excursions, Practical work, Field Survey, Monthly Unit Tests, Surprise class tests, Career Counselling Programmes etc. Departments also organize Personality Development Programmes such as various competitions at college level, Departmental competitions for adding values to students learning experiences. College organizes alumni meet to evaluate the progress of passed out students. Every year many students of different subjects qualify NET & JRF and some students also get gold medal in CCS University's convocation for their brilliant performance.

Every year college publishes Annual Magazine to promote the creative writing and literary skills in the students in the form of writing Articles, Poems and Essays etc. for the college Magazine.

Many programs are organized by NSS, NCC & Rangers to develop community and social responsibilities and awareness.

Effective and efficient Mentoring programme is being run under which each teacher provides personal guidance and counselling to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kmgcbadalpur.org/wp-content/uploads/2023/12/2.6.2-proof.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****578**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://kmgcbadalpur.org/feed-back-analysis/>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****123.94421**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

34

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

12

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://kmgcbadalpur.org/research-projects/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The innovation ecosystem is created by providing research

facilities through Research and Development Cell to monitor and address the issues of Innovative research activities along with the Institution Innovation Council (IC20181154). Faculty members are not only engaged in research activities but also undertake minor and major research projects from various funding agencies like UGC, ICSSR, DST, UP Govt. Etc.

Publication of College Magazine, Journal Pragyan and Newsletter provides students and teachers with platform to express their views. Eminent personalities are invited under the banner of the Institution Innovation Council as a resource person, their lectures prove helpful for the creation and transfer of knowledge. It also arranges industrial visits and study tours for the students to different Incubation centre.

Many courses in college like, Add-On and B.Voc. courses are helpful in fostering the culture of Innovation. The college provides e-resources through e-library, computer lab and other labs for promoting innovative ideas. Linkages and MOUs with several organizations create new knowledge and technologies. The Institution through NSS NCC Rangers mobilizes and harnesses knowledge and talent to address a diverse range of problems faced by society. The college in many ways conducts various activities to nurture and nourish young minds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://kmgcbadalpur.org/research-students/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

64

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College ,as a part of its social responsibility, is contributing towards the overall development of the neighbouring areas by adopting several villages like Badalpur, Sadhopur, Dery Maccha, Aamka through Aanganwadi, Nature Club, NCC, NSS & Rangers jointly organises plog runs and Plantation Drives,Road Safety & Aids Awareness. Both the Units of NSS organise camps to create awareness on social issues, sanitation, health and hygiene, Disaster management, Village surveys etc, Women's Cell through Mission Shakti & UP COP 1090 programme worked for women's Empowerment, B.Ed. Department contributed to Adult Education.

The college creates awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness Drives, Educational Tours, Surveys, Workshops and Adult Education Programmes. First Aid Committee organised Health check-up camps for students and villagers. The ultimate aim and objectives of the college is to serve society, either as a source of formal education for girls or as the informal mode of education for the neighbouring society. The college is also serving as the only nonformal educational source through IGNOU. We assure that our college is achieving the eclectic perspective of education.

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/college-newsletter-pratibimb/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

27

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

138

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1975

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over an area of 1.7160 hectares of land and it is constructed with robust concrete material for various academic purposes. The campus is surrounded by greenery and has PG courses in ten subjects, B.Ed. as a professional course, B.Sc., B.Com. and M.Sc. in Zoology. The college has a total of 19 classes for teaching U.G., P.G., B.Ed., and B.Voc courses. All the classes have adequate size and are well-lit with proper air ventilation and a good ambience. There are 12 labs in the college - 5 labs in the science faculty, 5 labs in the art faculty, one lab in the B.Ed. faculty, and a computer lab. The college also has four smart rooms with LED projectors and whiteboards. In one of the seminar rooms, there is an interactive board with a digital podium and video conferencing facility. There is a modern and well-equipped multipurpose hall with a digital podium, two LCD projectors, white screens, and a seating capacity of 150 people with a size of 2231.91 sq. feet. Other rooms in the college include a gym, department room, common room, election room, NAAC room, store room, NSS, NCC, Ranger room, library, reading room, Network Resource Centre, Vivekanand and Ambedkar Centre, examination room, bathroom; glamour room, daycare, video conference room, IGNOU center, playground, parking, cycle stand, Neki ki Diwar, administrative office, E-suvidha, Students Association room, canteen and guest houses. In 2022, a well-equipped fish tank was also constructed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/timetable/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts exceptional facilities for both indoor and outdoor sports, as well as cultural activities. Throughout the academic day, students and faculty members can access a variety of amenities, including a gymnasium, yoga center, badminton and volleyball courts, cricket pitch, Kabbadi ground, table tennis

facilities, indoor halls for carom and chess, and a meditation center. The gym and meditation center are equipped with state-of-the-art equipment, such as a digital monitor treadmill, exercbike, stepper, dumbbells, and yoga mats. In 2021, the Physical Education Department added an Assault area for sports training. The university mandates physical and sports education as a core course in the undergraduate program. An annual sports meet, which draws a large number of students and staff, is also organized by the institution. Additionally, the college houses a spacious multipurpose hall spanning approximately 2231.91 sq ft, and a video conferencing room outfitted with modern amenities, including an e-podium, screen, and projector. Apart from this, the institution hosts a literary and cultural committee, as well as departmental and cultural committees. It hosts an impressive Annual Function that provides students with a platform to showcase their skills. The Music Department is also well-equipped and serves an average of 50 students daily.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kmgcbadalpur.org/ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

52.06

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- **Name of ILMS software:** KOHA
- **Nature of automation (fully or partially):** FULLY
- **Version:** 18.11
- **Year of Automation:** 2020

In 2019, college has opted for full automation by software KOHA. Institution has fully automated library system with different facilities such as RFID Tags-Book, Anti-Theft Sticker, Standard Middle Ware Application, Koha LMS Installation of latest version, basic customization, Gate Antenna System, Self-Check Out Kiosk, Book Drop, Smart Card Printing. College has completed the work of cataloguing, RFID tagging and library cards were issues to every faculty and students for issuing and returning of library books. It is the library management tools that manages acquisition, serials, members, circulation, cataloging, documentation, and fees and fine of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kmgcbadalpur.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.13

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

249

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi
The College has LAN connectivity by Dev internet solution. It has digitized the admission process, library, attendance, scholarship, notice board, examination declaration, fee collection and purchasing through e-tendering and EM. College promoted cashless

system of fee collection by using proper MIS. The biometric attendance system is operational in college from last five years. College has 20 LED projectors, 18 laptops, four smart rooms with e podium, one video conferencing room, NRC (Network Resource Centre), and modern multipurpose hall with e-podium. Language Lab is also well established in college by English department. Sixteen CCTV (audio) is also installed in college campus security check locations. 24 cameras were installed in classrooms to monitor the examination and other activities. Geography, Botany and Zoology departments are having Visualizers for facilitating lectures. In Zoology department, IPAD is available wherein paperless teaching is in practice. College has original Microsoft license software and antivirus software in computer labs and all departments. The college has mobile app (KMGGPGC) and website which is managed by Associate Sales and Service, G.B.Nagar. During Corona Pandemic, college faculty successfully conducted their classes, seminar via Microsoft Team and Zoom. College faculties have developed 1073 Content and uploaded on U. P. Higher Education Digital library, Uttar Pradesh.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/ict/

4.3.2 - Number of Computers

161

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

234

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. There are college level committees that look after the various aspects of the utilization and maintenance of all the facilities and infrastructure. Annual Physical stock verification of all laboratory's equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. The college has set generator to provide full power backup. Regular Fire instrument filling, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance is being conducted for smooth functioning of college activities. Regular cartridge filling and computer maintenance is done. The college has network administrator and other personnel to check and updates the college website. For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. The college had a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. This college being a government institution follows the policies, procedures, terms & conditions laid down by Government. The procurement process followed by college based upon

the policies laid down by Government of Uttar Pradesh in its Financial Handbook.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/ict/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

282

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

94

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://kmgcbadalpur.org/wp-content/uploads/2023/09/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
452	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
452	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

79

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the main pillars of any educational institution. KMGGPGC, Badalpur always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for their own institute. With this intent, our institution facilitates the students' participation, representation and engagement in various administrative, co-curricular and extra-curricular activities.

Every department of the college forms its own department council to provide equal opportunities to all the students in various academic and administrative activities. These department councils arrange various co-curricular activities for the students .In the session 2022-23, Yuva Mahotsav was also celebrated by the department council.

The college administration directs all the administrative committees to elect students as members of the committees to ensure the students' representation in all walks of the college. These elected students participate in all the meetings of the committees and impart their valuable suggestions, too for the betterment of facilities in the college. Students' representatives are an integral part of IQAC, Departmental Council, Samaroh committee, Newsletter, magazine, to name a few.

The college also has one unit each of Rangers and NCC and two units of NSS which organise camps and other activities throughout the year for the students

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/college-committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

99

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Km. Mayawati Government Girls' P. G. College Badalpur has an Alumni Association and the formal registration is under process. Therefore, alumni contribution activity is in the initial stage.

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/examination-results/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Effective leadership in accordance with the vision and mission is clearly reflected through the progressive governance of our institution. Our vision is to provide low-cost but quality higher education to the girls of economically weaker sections of the area, in order to bridge the rural-urban divide and, thus, bring about holistic development and an interactive environment. The college is fully equipped with smart rooms, a computer lab, a Wi-Fi campus and has competent faculty to provide leadership and management at various levels. The administration promotes the use of technology and motivates the faculty to update their professional skills. Co-curricular activities also reflect strong leadership qualities. The student council that is formed in every department to cultivate the quality of leadership and to make them self-reliant, represents the issues and welfare of its respective bodies to the authorities. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. Mentoring of the students is also a part of the governance of the institution. The student-centric approach, constructive leadership and the quest for excellence help the institution to achieve its mission.</p>	
File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/vision-mission/
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>The institution practices decentralization and participative management through the active involvement both teaching and non-teaching staff in policy making. Effective leadership formulates a</p>	

number of committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship. Grievance Redressal Cell etc. to implement the policies and to establish the liability of each individual involved. Proctorial Board, Swachhta Committee, Alumni and Student Council exemplify the functionality of participative management. The members of the Student Council are elected by class representatives who play a vital role to maintain the discipline and decorum in the college and actively participate in all the activities. Staff members spare no efforts to organize seminars, workshops, sports events, orientation programs, guest lectures and annual function successfully. All the staff members contribute a fixed amount yearly for needy students who are provided with books uniforms and fees through this contribution. Besides this, a staff club is formulated every year Financial aid to non-teaching staff members is also provided. The purchasing committee adopts transparency in the utilization of the funds granted by Govt., UGC and RUSA. The names and membership of the college committees along with the minutes of IQAC meetings have been uploaded.

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/college-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policies and the strategies for the development of the college are formed according to the rules

set by the State Government, Affiliating University and the UGC. All the policies their

deployment and documents are available on the website of State Government and university.

IDP plan is implemented in following areas.

1. Social outreach programmes were conducted by different departments.
2. Interuniversity, interinstitute and Industry collaboration

through MoUs.

3. Career counselling cell and advance placement cell exists in the institution and placement

drive is undertaken every year.

4. Procurement is done through GeM Portal for purchase as per order of government of U. P.

5. Various student welfare measures are undertaken in the session 2022-23 like sanitary pad

Vending machine for hygiene of Students, e-suvidha for providing online facilities, computer

lab, Student common room, IGNOU study center and B. Voc courses are seen in the college premises.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kmgcbadalpur.org/idp/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is fully funded by the Government of U.P. The Government has separate ministry of higher education which monitors all academic, admin and other issues. The U.P. Govt. conducts all the process regarding recruitment, selection, posting, and promotion. The UP Government appoints a Secretary of Higher Education under whose guidance all the policies are executed. The Government also appoints a Director of Higher Education under whom three more Joint Directors work. Director of Higher Education appoints the principal of the college according to the rules of departmental promotion committee. Principal is the head of the institution professors, Associate Professors and Assistant-Professors work in the college as per the norms. Office is also an important part of the college admin. 95 committees working in the coll. All the committees work under the Principal to achieve plans of the session.

The college has taken a number of important steps in areas of e-governance such as online admission, fee submission, paperless exams etc. administration could conduct through digital mode, entry of data, purchasing on GeM portal, Manav sampada and ABACUS UP. ERP, MIS is used in college to maintain all data. The college maintains all library records through library management system (LMS).

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/kmggpgc-proctorial-board/
Link to Organogram of the institution webpage	https://kmgcbadalpur.org/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has various welfare schemes for all staff as per prescribed norms of the UP Govt. Pension scheme is applicable for those staff members who were appointed before 2004 and National pension scheme for after April 2004 besides this Gratuity is also another retirement benefits offered by the government. Earned leave if not availed, can be encashed later. Group insurance scheme benefits and medical reimbursement policy are applicable

for all employees. Female staff availed 180 days fully paid maternity and Child care leave of 730 days leave to take care of her child below 18 year of age. 365 days Medical leaves in entire period of service can also be availed whenever required by all employees. In every academic session 14 casual leaves are provided to the staff members. House Rent allowance is provided for all the teaching and Non teaching staff , House construction loan can also be availed by the staff . On Diwali, the non-teaching staff receive bonus from Govt. Guesthouse, daycare facility, Canteen, Parking is available to each member. Leaves are granted for attending seminars and workshops etc. One staff club is also functioning through the contribution of staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has very precise procedure for performance appraisal system for Teaching and NonTeaching staff .

1.Teaching:-

1. The performance of Every Faculty Member appointed in Govt. College, Uttar Pradesh is assessed on the basis of API score of PBAS proforma. The PBAS proforma has been developed as per Revised guidelines of UGC notified in Gazette of India part III, Section-IV, No.-271 Dated 18 July 2018 and U.P. Govt. Order No. 600/Satter-1-2019-16(114)/2010 dated 28-06-2019.
2. The performance appraisal of teaching staff is also executed through ACRs based on their performance on various parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which is done by the Departmental Promotional Committee at govt. level.
3. Feedback received from students is also another effective technique to assess the performance of the teachers.
4. Senior teachers are promoted as Professors and Principal of UG & PG colleges on the recommended list of the Departmental promotion committee consisting of the Director of Higher Education and Secretaries of Higher Education.

2. Non-Teaching:

The performance appraisal of non-teaching staff is executed by the Principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits.

Internal Audit: Various verification committees are formulated by the principal to verify the documents of each department, library, laboratories, stocks of the college, consumable, and non-consumable article etc. Physical verification is done by the teachers of the college. Library books of each department is

checked by nominated faculty. They check these books thoroughly and prepare the list of missing books and then those books are found out. Every document related with library is verified. Laboratories 'equipment and other material are scrutinized properly. Objections and verifications of nominated committees are registered every year with their signature and remarks in the respective registers.

The External Auditor is appointed by the Govt. of U.P. from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulation provided by the Govt. The funds received and expenditures are audited. Last audit of the college was done in the year 2010. It totally depends on the Govt. to decide the schedule of the audit.

Financial resources of the college are managed in a very efficient and authentic way. Each document filed in a proper way. Internal financial audit is also done by the committees. After that through Chartered Accountant internal Audit done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.72996

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement proposal sent by the college, which is inadequate. The college sends proposals for additional grants to the University Grants Commission (UGC) and DST, the institution has been able to secure additional funding from various agencies such as RUSA Grant, MLA-LAD fund. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education. Adequate funds are utilized for development and maintenance of very good infrastructure for the institute. Some funds are allocated for social service activities. The college is also applying for funding from various other bodies such as UP GOVERNMENT, UGC, ICSSR, DST and ICMR for organizing seminars/conferences and for carrying out research projects. This institution has given utmost importance for the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on quality enhancement strategy. By quality enhancement, the scope for increasing consultancy widens which leads to generation of more funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has emerged as one of the leading government colleges of the Uttar Pradesh. The strategic plans and perspectives of the institution envision realistic goals that advocate principles of all inclusive development of the institution. In this context, the IQAC constantly strives to attain and maintain those standards. Several practices have been adopted and implemented by the institution to strengthen the quality assurance strategies and processes. Regular institutional practice of encouraging dialogic interaction within classrooms, reflections by students outside classrooms, opens communication between students and teachers towards the qualitative growth of the institution. The institution

ensures that quality of teaching-learning and the holistic growth of the institution is upheld throughout. The abovementioned practices ensure staff as well as students feel more connected and engaged on campus, which ultimately improve the quality of education. For the purpose of internal governance, the staff is encouraged to upgrade their skills. IQAC plans and take initiatives throughout the year to organise various activities like workshops, seminars, orientation and faculty development program throughout the year and organise meticulously each of them to improve the quality of the institution overall.

File Description	Documents
Paste link for additional information	https://kmgcbadapur.org/agenda-of-meeting-2/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC works continuously to improve the effectiveness of the teaching and learning process, structures, operational techniques, and learning outcomes through IQAC set up in accordance with norms and records the incremental development in various activities. To introduce various new pedagogical tools and to maintain a better academic and administrative environment, IQAC organizes seminar, workshops, and interactions programs throughout the academic year. For quality purpose, feedbacks are collected after the different activities. A number of other educational strategies, such as access to study material on the internet and e-content, workshops, expert speeches, and the use of projectors, were implemented. Remedial classes are held to help students attain the specified learning outcomes and to fill gaps in their knowledge, understanding, and application of topics.

File Description	Documents
Paste link for additional information	https://kmgcbadapur.org/agenda-of-meeting-2/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kmgcbadalpur.org/agenda-of-meeting-2/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution strives hard to ensure better measures of gender equity. Under Women Cell in college, we prepare an annual gender sensitization plan, which is followed throughout the year. Along with various guest lectures, competitions etc. a self defence training programme by KNOCK OUT FIGHT CLUB has been organized. A separate common room for girls and Day care centre for young children of students and female faculty are present. Regular monitoring of health and yoga practice sessions are organized for awareness among students by the first aid and women health committee. There is a Women complaint redressal cell, that addresses the complaints about exploitation at work/study place ,if any. There is a Student welfare cell, working in the college to provide financial support to the poor students. Career counseling cell organizes awareness workshops ,camps, job fair etc.for girls .Innovation council goes for cultivating entrepreneurship skills among students through many kinds of lectures, excursion and workshops. College also runs competitive

exam preparation classes free of cost, for our students. College organized entrepreneurship fair "Asmita" to encourage the young entrepreneurs of college. A complaint/suggestion box is placed at places in college which helps students to put forth their issues without disclosing their identity.

File Description	Documents
Annual gender sensitization action plan	https://kmgcbadalpur.org/wp-content/uploads/2023/10/711-gender-sensations-plan-and-women-cell-reports22-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kmgcbadalpur.org/wp-content/uploads/2023/10/711-ENCL.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college ensures proper waste disposal by implementing a number of measures, including soak pits for human solid waste disposal, display of waste segregation charts, compost pits, and color-coded bins throughout the campus. We have signed a MOU with an NGO called Jagruti to recycle paper. They give us A4 paper in exchange of used and waste papers from the college.

The college has set up a Leaf Compost pit .The compost is used to fertilize the plants. For sanitary napkin disposal our students use Incinerators installed in the college.

Students and faculty are well-informed to put their electronic waste in the red box in campus.

The college has taken several measures to conserve water. We do not have any drainage to take out wastewater instead it is diverted to large recharge pits. condensed AC water is used to water plants, and push-button taps and double-flush toilets are installed. RO water coolers are also checked regularly to save wastage of water. The college also properly disposes off the small amount of biomedical waste that is generated.

We do not use radioactive or hazardous chemicals, if used in future , will be properly disposed off.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college strives continuously to inculcate the values and ethics in all our members, which are inevitable to achieve harmony and peace in the society. Various programmes had been organised in our college under the banner of 'Azadi Ka Amrit Mahotsav' to celebrate and commemorate 75 years of independence of India, its glorious history, culture and achievements. We celebrated Independence Day, Gandhi Jayanti with a sarvdharmprarthna, Constitution day, National Unity Day, Human Rights Day and Republic Day with the objectives to spread the message of harmony, peace and awareness among the students. We also organised various programs on Foundation Day of Uttar Pradesh. Further, we organised one week competition 'Triveni' under the banner of 'Sahityik Sanskritik Parishad' to explore the hidden talents of the students and develop interest towards art and culture in them. We organized various competitions like fancy dress, bun making, thal sazza etc in YUVA MAHOTSAV under departmental council committee. To promote equality and social justice, various committees such as OBC, SC/ST, and Minority welfare committees are effectively working in our college.

Teachers participate actively in many activities to motivate students and inculcate the values of national unity among them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Fundamental Rights and Fundamental Duties as delineated in Indian Constitution are inscribed in the College so that students and employees would be sensitized about our rights and duties as responsible citizens.

Constitution Day was celebrated on 26th November 2022. An extension lecture was jointly organized by Ambedkar Study Centre and Political Science Department on "Constitutional Values and Fundamental Principles of the Constitution."

Various programs were held on National Voter Day (25 January 2023) to render the students and employees of the college into responsible citizens by Political Science Department. Students and employees took oath to exercise their franchise with responsibility. A voter registration camp as well as an Online Quiz was also organized on this occasion.

A Seminar was organized to commemorate Ambedkar Jayanti (13 April 2023) on 'The Role Of Ambedkar as the Maker of the Indian Constitution' by Ambedkar Study Centre. Various speakers illuminated the exemplary contribution of Dr B.R. Ambedkar in the preservation of core constitutional values.

On the occasion of Panchayati Raj Diwas (24 April 2023), a seminar was organized by Political Science department. Theme of the seminar was 'Role of Panchayat in Rural Development'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kmgcbadalpur.org/wp-content/uploads/2023/10/719.pdf
Any other relevant information	https://kmgcbadalpur.org/wp-content/uploads/2023/10/719.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day was celebrated on 15th August 2022 with enthusiasm by the college fraternity. College paid homage to the martyrs of our freedom struggle.

A lecture was organized on the occasion of International Day of Peace (21st September 2022) by the History Department.

International Day of Non Violence (Mahatma Gandhi Birthday) and

Lal Bahadur Shastri Jayanti were celebrated on 2nd October 2022.

The Birthday of Sardar Ballabhbhai Patel was celebrated as National Unity Day on 31st October 2022.

On International Human Rights Day (10th December 2022), the college students and teachers took oath for the preservation of Human Rights.

Swami Vivekanand Jayanti (12 January 2023) was commemorated as National Youth Day. An Online lecture was organized by the History Department. A documentary was also screened.

Netaji Subhas Chandra Bose Jayanti was celebrated as Parakram Diwas on 23 January 2023.

The Republic Day was celebrated on 26th of January 2023. Various cultural programs were held on the occasion.

Science Week was organized from 22-28 February 2023.

A rally was organized on World Health Day (7 April 2023).

An Online lecture was organized on World Environment Day {5 June 2023}.

International Day of Yoga was commemorated on 21st June 2023 in which a Yoga session was held.

Various programs were organized under the aegis of Azadi Ka Amrit Mahotsav by the Departments/Committees of the College throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

TITE OF THE PRACTICE: digiKMGGPGC

TITLE OF THE PRACTICE: Eco-Friendly Initiative

Details available on following link on college website

<https://kmgcbadalpur.org/best-practice/>

File Description	Documents
Best practices in the Institutional website	https://kmgcbadalpur.org/best-practice/
Any other relevant information	https://kmgcbadalpur.org/wp-content/uploads/2023/10/7.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is committed to consistently offering affordable and quality higher education to girls in rural areas, while also broadening their educational horizons and fostering their empowerment. This is constant with our college's vision to provide low cost quality higher education to the girl-students of socio-economically weaker sections of the area in order to bridge the rural urban divide and thus bring about holistic national development. This is evident in our teaching and learning approach, supported by our dedicated faculty members who are enthusiastic about fostering students' development. The conducive environment strongly supports growth, offering students ample opportunities to enhance their skills and prepare for active engagement in real-life situations. In the context of comprehensive national progress, we organize regular discussions and extension lectures to facilitate interactions with experts and professionals, aiming to tackle societal issues effectively. Our college administration deeply values the pursuit for excellence, which is evident through various manifestations. The college is dedicated to cultivating a culture of research within its departments and motivates both faculty and students to think innovatively. This approach helps nurture students' research-oriented mindset and character development, preparing them to become future nation builders.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Free health check up camp, Culture literary week, Youth fest Ashmita to be organised,
- International seminar and edited book on Indian knowledge system.
- Organization of symposium on "Implementation of NEP2020 and Atmanirbhar Bharat"
- More value added courses.
- Training programmes on employability skills of students, Workshop on innovation, entrepreneurship and start-ups to be held.
- Mou to be signed with training partners under career counselling committee.
- Upgradation of labs and renovation under PMUSA scheme.
- Increase in sports facilities of the college, including construction of basketball court and indoor badminton Court.
- Construction of skill labs.
- Development of high-quality E studio for recording online lectures.
- Upgradation of solar system of the college up to 50 KW.
- Arranging eScooty and recharge stations aiming environmental consciousness and helping the faraway students
- Prefabricated rooms to be installed.
- converting classes into smart classroom.
- Apply for proposal under DST UGC, for strengthening of msc zoology lab and promoting research on bio musicology based on molecular biology.
- Upgradation of college LMS MIS system
- Strengthening of zoology, botany, chemistry and physics labs by purchasing advanced instruments.