YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	KM. MAYAWATI GOVERNMENT GIRLS POST GRADUATE COLLEGE
• Name of the Head of the institution	Prof. Anita Rani Rathore
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01202673010
• Mobile no	9910800303
• Registered e-mail	principal@kmgcbadalpur.org
• Alternate e-mail	dr_dineshsharma@hotmail.com
• Address	Village- Badalpur, Block & Tahsil- Dadri
• City/Town	Gautam Buddha Nagar
• State/UT	Uttar Pradesh
• Pin Code	203207
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Ch. Charan Singh University, Meerut
• Name of the IQAC Coordinator	Prof. Kishor Kumar
• Phone No.	01202673010
• Alternate phone No.	9212327275
• Mobile	9990257272
• IQAC e-mail address	iqackmggpgc@gmail.com
• Alternate Email address	dr.kumarkishor@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kmgcbadalpur.org/aqar-meeting/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://kmgcbadalpur.org/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.91	2020	11/03/2020	10/03/2025
Cycle 1	B	2.16	2014	21/02/2014	20/02/2019

6.Date of Establishment of IQAC	03/08/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Grant for College	Various heads including Salary	UP Higher Education Dept	2023-24	104176973
UGC, DST	Project, RF, SRF, RA	Central Agencies	2023-24	31579821

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Advancing Research and Academic Development for Faculty and Students The IQAC serves as a cornerstone in fostering research and academic excellence within our institution. Through a variety of enriching activities such as workshops, seminars, Faculty Development Programs (FDPs), and webinars, the IQAC enhances the research capabilities and overall growth of both faculty and students. The cell not only organizes events but also encourages faculty members to engage in high-quality research and publication endeavors actively. Promoting the integration of Information and Communication Technology (ICT) in the teaching-learning process is

another key focus. The IQAC advocates for the effective use of ICT through personalized sensitization programs and training sessions, empowering faculty to leverage ICT tools for an enriched educational experience. Recognizing the vital role of seminars and projects in fostering academic growth, the IQAC ensures their enthusiastic inclusion and evaluation at both undergraduate and postgraduate levels, fostering a culture of innovation and critical thinking. The college boasts research centers in every PG course, with over 20 supervisors qualified to oversee PhD research scholars. To ensure academic excellence, the IQAC implements robust mechanisms such as periodic internal and external academic audits. These audits enhance the functional efficiency of both research and academics. Transparency and efficiency are paramount in the IQAC's scrutiny of Career Advancement Scheme (CAS) forms and the facilitation of promotion-related meetings. Overall, the IQAC remains dedicated to fostering a culture of continuous improvement and scholarly advancement within the academic community.

2. Curriculum Development and Implementation of NEP 2020 and MoUs In the academic session 2023-24, the IQAC played a pivotal role in shaping the curriculum and executing the transformative vision of the National Education Policy 2020 (NEP 2020). The IQAC ensured the effective execution of the teaching-learning process through rigorous monitoring and evaluation mechanisms. Empowering faculty and students was a priority, with targeted training sessions designed to equip them with the skills needed to design and implement learner-centric activities that elevate the learning experience. The IQAC also organized need-based coaching, remedial classes, and tutorial sessions to foster an inclusive educational environment. Assignments were designed with practical applications in mind. Faculty members actively engaged in developing e-content and various teaching materials as an integral component of implementing the curriculum in line with NEP 2020. These resources provide students with accessible and comprehensive materials that align with contemporary educational standards and the aspirations of NEP 2020. During the 2023-24 session, the college incorporated community outreach programs and designed value-added courses for students. These outreach programs emphasize social responsibility, offering opportunities for experiential learning and engagement with real-world challenges, fostering relationships with the local community, and driving research and innovation through community-based projects. The value-added courses aim to develop specific, practical skills, provide holistic education, personal growth, and encourage innovative thinking and problem-solving, which is vital in today's dynamic work environment. In pursuit of holistic skill development, the IQAC pioneered vocational and skill courses,

providing practical exposure through hands-on training, field visits, and on-the-job experiences within industrial setups. Guest lectures from industry experts and soft skill training programs further enriched the educational experience. The IQAC encouraged various departments to establish MoUs with diverse organizations, educational institutes, NGOs, and industries, fostering a culture of mutual support and knowledge exchange. The IQAC remains dedicated to nurturing a culture of quality and continual enhancement.

3. Development and Action Plan for the Innovation Cell The IQAC spearheaded the reconstitution of the Innovation Cell committee and devised a comprehensive action plan for its operations, strategically designed to promote creativity and entrepreneurial spirit among students. An impactful step was organizing an exhibition cum sale, providing a platform for students to showcase and sell their innovative products. The IQAC played a crucial role in establishing and operationalizing the Innovation Cell, aimed at imparting essential skills and knowledge related to startups. To achieve this, the IQAC meticulously curated a series of enriching workshops, webinars, and field visits to various incubation centers. These initiatives aimed to foster an innovation-driven culture within the institution, providing students with the knowledge and resources needed to venture confidently into entrepreneurship. Notable examples include the Department of Home Science's exhibition cum sale, the Faculty of Science's science exhibition featuring working models, and the vibrant Yuva Mela "Ashmita."

4. Fostering Innovations in Environment-Friendly Practices and Empowering Women The IQAC has been instrumental in driving innovative extension and environmentally conscious initiatives within the institution. By supporting various eco-friendly activities, the IQAC has set a high standard for responsible practices. Initiatives such as the green audit system, district and state-level plantation drives, community development programs, Swachhata Abhiyan, and road safety awareness campaigns underscore a strong commitment to environmental conservation and community well-being. The IQAC's commitment to women's empowerment is evident through its active participation in the Mahila Shakti mission. Collaborating with other college committees, the IQAC orchestrates a diverse array of activities year-round, geared towards the holistic empowerment of students. These initiatives provide personal and professional growth platforms, imparting confidence, leadership, and strength while reinforcing the college's dedication to fostering gender equality and inclusivity. Additionally, implementing an environment-friendly action plan, including paper recycling, green audits of the campus, paperless education initiatives in M.Sc.,

development of manure pits, rainwater harvesting, and carpooling, demonstrates a strategic approach to reducing the institution's ecological footprint. The IQAC's multifaceted efforts significantly contribute to building a sustainable and socially responsible academic ecosystem, leaving a lasting impact on students, faculty, and the community.

5. Contribution in Developing Mechanism for Monitoring and Evaluation of Students and Faculties The institution is dedicated to fostering a dynamic learning environment that encourages academic excellence, innovation, and holistic growth. Monitoring and evaluation strategies are essential components of an effective quality assurance system in higher education, ensuring that both students and faculty receive the support and resources needed for continuous improvement and excellence. The institution has made significant strides in developing a comprehensive mechanism for monitoring and evaluating both students and faculty. For Students: 1. Assignments: Assignments serve as an effective tool for evaluating students' understanding and application of course material. Timely submission reflects their discipline and dedication to academic requirements. Involvement in outreach programs often necessitates specific assignments, encouraging students to apply classroom knowledge to real-world situations, ensuring a practical understanding of the subject matter. 2. Regular Assessments: Various assessment methods such as quizzes, tests, and short projects are employed at regular intervals to ensure ongoing evaluation. This provides timely feedback to students and allows for adjustments in their learning approach. 3. Seminars and Presentations: Participation in seminars and presentations assesses students' research, communication, and critical thinking skills. It also nurtures their ability to articulate ideas coherently in a public forum. 4. Research Projects: For research-intensive programs, evaluation involves the assessment of research projects, thesis work, or dissertation presentations, ensuring students engage deeply with their subjects and develop advanced analytical skills. For Faculty: 1. Student Satisfaction Forms: Feedback collected through student satisfaction forms provides valuable insights into teaching methods, course content, and overall learning experiences. This helps faculty refine their approaches and make necessary improvements. 2. Interactive Student Meetings: The institution's head conducts interactive student meetings as part of the "Sambad" program to gain insights into students' progress and the challenges they encounter. This proactive approach enables a better understanding of student needs and provides a platform for addressing their concerns effectively. 3. Self-Reflection and Self-Assessment: Encouraging faculty to engage in self-reflection and

self-assessment fosters a proactive approach to professional development. Faculty members can identify their strengths and areas for improvement, promoting continuous growth. 4. Parent Feedback: Seeking feedback from parents through an online platform offers an additional perspective on teaching methodologies and student engagement. This enhances communication and collaboration between the institution and parents. 5. Academic Audits: Regular internal and external academic audits ensure adherence to academic standards and best practices. These audits provide constructive feedback and suggestions for enhancement, promoting a culture of continuous improvement and maintaining educational quality. 6. Professional Development: Participation in workshops, seminars, and conferences provides opportunities for faculty to enhance their skills and stay updated with the latest educational trends. This comprehensive monitoring and evaluation mechanism contributes to the overall growth and development of both students and faculty, enriching the learning environment and fostering a culture of excellence. By continually assessing and enhancing academic practices, the institution ensures it remains at the forefront of educational innovation and quality.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
National Seminar and International Webinar	Successfully organized on 'Aazadi ka Amrit Kaal: Global Welfare through Indian Knowledge System' on 7th October 2023 via Blended Mode. International Webinar on 'Soul Treatment via Spiritual and Demulcent Music': Organized on 7th April to explore the therapeutic potential of spiritual and soothing music.
Student Satisfaction Survey 2023-24	Accomplished effectively, gathering valuable insights for continuous improvement.
Academic Internal and External Audit	Completed proficiently on 4th November 2023, ensuring adherence to academic and administrative standards.

ORIANTATION PROGRAMME ???????? ????????	Conducted efficiently on 15th September 2023, providing orientation for new students and organised campus tour of college
IQAC Initiative in promotion and capacity building	• How to Achieve Goals: Conducted on 22nd July, focusing on strategic goal setting and achievement. • Data Management and Analysis Techniques for NAAC: Held on 3rd August, emphasizing effective data management for accreditation. • Learn to Recycle: Organized on 4th-5th August 2023, promoting sustainability and creative reuse practices • An Introduction to Manav Sampda Portal' (23 November 2023): Conducted to familiarize participants with the functionalities and benefits of the Manav Sampda Portal for efficient human resource management. • Energy Literacy Training Program (15-20 January): Organized to enhance awareness and understanding of energy conservation and sustainable practices among participants. • CAS evaluation and promotion meetings benefited 15 faculty members, supporting their career advancement. • Preparation of the SSR report is in its final stages.
Submission of AQAR 2022-23	The final submission of AQAR 2022-23 was successfully completed in December 2023, marking the achievement of a key institutional milestone in the accreditation process.
Introduction of Value-Added Courses	New value added courses were introduced in B.Com, Physical Education, Home Science, and

	Sanskrit. These courses are Fitness Trainer Basic Accounting Meal Management Srimadbhagvatgeeta Evam Vishva Kalyan
Extension Lecture Impact Lecture Series	Successfully organized on 'The Journey to Self-Exploration, Research, and Innovation' on 31st October 2023. The Impact Lecture Series under the Mentor-Mentee Scheme was successfully organized from 8th May 2024 to 20th May 2024. The series featured the following distinguished speakers: • 08.05.24: Prof. (Dr.) Kunwar Laiq Ahmad • 08.05.24: Dr. Kumari Lipi • 20.05.24: Ms. Diksha Rai • 20.05.24: Dr. Subhash Kumar Verma These lectures provided valuable insights and guidance to students, fostering intellectual growth and mentorship.
Celebrations in college: Teacher's Day Nutrition Week Hindi Diwas National Sports Day and other important diwas	• Successfully celebrated on 5th September 2023, honouring teachers' contributions. • Successfully organised various activities related to nutrition awareness from 1st to 7th September 2023 • Successfully celebrated on 14th September 2023, promoting the significance of the Hindi language. • Successfully celebrated on 29th August 2023, emphasizing the importance of sports and fitness. • Road Safety Fortnight (17-31 July): Organized to raise awareness about road safety and promote responsible driving practices among students and the community. • Mega Tree Plantation Program (22 July):

	Conducted to encourage environmental conservation through large-scale tree plantation, fostering ecological awareness and sustainability. • Kargil Vijay Diwas (27 July): Commemorated to honour the bravery and sacrifices of soldiers during the Kargil War, instilling a sense of patriotism and respect for the armed forces. • M.Sc. Zoology Farewell Party (09 August): Hosted to celebrate the achievements and journey of graduating students while fostering camaraderie and alumni connections. • Independence Day Celebration (15 August): Celebrated to mark India's independence, promoting national pride and reflecting on the country's progress and values. • Space Week Celebration (12-18 August): Held to inspire interest in space science and technology, highlighting its role in innovation and development. • Programs under Innovation Council (16-21 August): Organized to cultivate creativity, problem-solving skills, and innovative thinking among students. • Mission Shakti (24 August): Conducted to empower women and raise awareness about gender equality and safety, fostering a supportive and inclusive environment. • World Peace Day (21 September): Celebrated to promote harmony, non-violence, and understanding among individuals and communities, fostering a culture of global peace and unity.

Premotion of IKS ??????? ?????? ?????	The Sanskrit Sambhashan Shivira successfully concluded with the celebration of Sanskrit Saptah, featuring e-lectures and various competitions to promote the use and appreciation of the Sanskrit language and IKS.
Green Audit of College Campus	Currently underway to assess and improve environmental sustainability.
Enhancement of MOOC/ARPIT Participation	18 MOOC courses offered to students, increasing their learning opportunities. E-learning park has been established to provide both students and teachers with a dedicated space for digital learning, fostering an interactive and tech-driven educational environment
Proposals for New Courses	Proposal for M.Com (Postgraduate course) submitted for approval to UP Government
Publication Collaboration	Initiated successfully for an edited book in collaboration with Jagiellonian University, Krakow, Poland.
Auction of Unusable Furniture	Currently under process, facilitating optimal use of resources.
Office Ledger Updating	Finalized effectively, ensuring accurate and updated records.
Placement Drive and Alumni meet	• Placement drive was organised especially for B. Com Students on 12th August 2023 • The Placement Drive on 6th May 2024 successfully hosted six companies, leading to the shortlisting of 47 students for diverse career opportunities. • The Annual Alumni Meet was

	successfully held on 19th April 2024, fostering strong alumni connections. • Alumni Registration Certificate was received, strengthening the alumni network and fostering continued engagement.
Academic and Career-Oriented Programs	Programme 'SWARAMBH' was organised on 9th September Multiple training programs were conducted to enhance employability: • Online training with Haqdarshak Company (28th December 2023 - 4th January 2024). • Skill-building sessions with Magic Bus Company (15th-21st February 2024). • Teacher training for B.Ed students in collaboration with Naandi Foundation (19th-24th February 2024). • A seminar on "How to Prepare for Civil Services Exam" was conducted on 22nd February 2024 with Drishti IAS. • A research training session, 'Unlocking Financial Challenges in Research: A Guide to Success,' is scheduled for 15th March 2024. • An extension lecture was successfully held on 3rd November 2023.
Azadi ka Mahotsav	Various programmes such as ????? ????? ????, ?????? ????, ?????? ?????? ????, World Entrepreneur Day was organised with aim to create the awareness and significance of these Diwas.
Workshops for capacity building of students and teachers	• Women entrepreneurship training programme for students was organised on 10th August 2023 • Workshop on Cyber Crime under the banner of Women Cell was organised on 11 September 2023

Interaction of College Principal and Students	Interaction between the college principal and students was organised in September 2023 to foster open communication, address student concerns, and encourage collaborative efforts toward academic and personal growth.
Capacity building and Achievement of students	• 05 Students Qualified UGC NET/JRF Exam • Km Preeti Sharma M.A. Sanskrit got University gold medal • Km Neha Stood First in 68 Wt. Category at University level
MoU Collaborations	• MoU collaborations was achieved in Music, Drawing and Painting, and Political Science is to enhance interdisciplinary learning, foster creative expression, and promote academic excellence through shared resources and expertise. • International: With Mendel University in Brno, Czechia, to promote academic collaboration and exchange. • National: With Learning Links Foundation, enhancing educational opportunities and initiatives for students.
Health and Awareness Initiatives	• A Free Health Camp was organized on 1st December 2023 to promote health awareness, coinciding with World AIDS Day. • A workshop on
Innovation, Entrepreneurship, and Startups under Institutional Innovation Council (IIC)	A series of workshops on entrepreneurship and innovation were conducted, including motivational talks, competitions, and hands-on problem-solving sessions: • Competitions held on 25th and 29th November 2023. • Workshops

	and speeches delivered on 4th December 2023 and 15th February 2024. • A Problem Solving and Ideation Workshop was conducted on 15th February 2024. A field visit on 19th November 2023 allowed students and Innovation Council members to identify local problems and generate innovative solutions.
Cultural, Exhibition and Sports Activities	• The Annual Sports Day was celebrated with enthusiasm on 6th-7th March 2024. • The Cultural and Literary Week 'Triveni' (23rd November - 4th December 2023) showcased vibrant talent across multiple disciplines. • The Youth Fest
Educational Tours and Field Visits	• History and Political Science departments on 12th March 2024. • Sanskrit, Geography, and Sociology departments on 13th May 2024.
Research and Publications	• The newsletter
Institutional Development and Infrastructure	• The Detailed Institutional Development Plan was successfully finalized. • Expansion of smart class infrastructure is pending the release of the DST/CURIE grant. • Solar panel installation under CSR initiatives is currently in progress. • Repair Of Boundary Wall is under process • Beautification of Premises with Recycled Items is creatively completed
Special Events and Celebrations	• The NSS Seven-Day Special Camp (12th-18th March 2024) engaged students in community development activities. • The
Student Empowerment Programs	• Registration under the

	National Apprenticeship Training Scheme is ongoing to enhance career opportunities for students. • B.Ed. Workshop on Language Enrichment and Aesthetic Development: Held on 13-14 March and 19-23 March, aimed at enhancing language skills and aesthetic sensibilities in education. • Pending smartphones and tablets under the 'Digishakti' scheme were successfully distributed to beneficiaries.
Human Ethical Committee	• Eight faculty members completed online course on Ethics Review of Health Research. • Formal registration process has been initiated by the committee members as per new ICMR guidelines
Major achievements	• Professor Divya Nath [Principal] Professor D.C Sharma Selected in State Level IQAC Committee by the U.P. Govt. • PhD awarded to faculty members in Home Science and Chemistry • Awards to faculty members-12 • India Today Ranking: Acknowledged for excellence in education and institutional development. • Under the National Apprenticeship Training Scheme, College become the first HGIs to prove as a partner with a stipend of Rs 9000 and three students were enrolled as a trainee.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC of College	31/07/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	14/02/2024

15.Multidisciplinary / interdisciplinary

Introduction of Multidisciplinary Education Implementation: Multidisciplinary education has been introduced at the graduation level from the academic session 2021-22 in the state, according to G.O. No.1567/Sattar-3-2021-16(26)/2011TC dated 13-07-21. New Education Policy (NEP) 2020 Interdisciplinary Learning: As per NEP 2020, it is mandatory for each student to opt for at least one subject/paper (Major or Minor) from another faculty/discipline to ensure interdisciplinary learning. Faculty Redefinition Purpose: The faculty is redefined to ensure the smooth transition of the education policy, as indicated by G.O. No.1267/Sattar-3-2021-16(26)/2011 dated 15-06-21. Course Selection Flexibility: Students now take courses from more than one faculty. For instance, science students opt for at least one course from the Arts or Commerce faculty, and vice-versa. Subject Change: Flexibility to change any subject (with prerequisites) after one year is allowed at the UG level. Students have the freedom to opt for any subject with some prerequisites. Minor/Elective Subject Options No Prerequisites: To ensure multidisciplinary education, there are no restrictions on opting for Minor/elective subjects. A student who has never studied a science subject until the 12th level can opt for it as a minor elective paper at the undergraduate level. Online Course Completion Recognized Platforms: Students are allowed to complete courses through recognized online platforms (up to 20% of total credits) to ensure multidisciplinary learning, as per G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-04-21. Inter-college Course Selection Flexibility: Students from different colleges can opt for their favorite subjects or courses from other colleges if not available in their own, truly ensuring an interdisciplinary system of education, according to G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-04-21. NCC as a Minor Course Interdisciplinary Education: NCC can be opted for as a minor course at the UG level, ensuring interdisciplinary education, as per G.O. No.1815/Sattar-3-2021-16(26)/2011 dated 09-08-21.

16.Academic bank of credits (ABC):

College cannot register on ABC, Only degree awarding HEIs can register on ABC, In our case our affiliating university have to register on ABC. A state-level academic bank of credits named ABACUS-UP is developed in line with central Government ABC, for easy credit transfer, college change and complete other all other work of HEIs, students, and faculty through a single platform. The college is registered on ABACUS-UP . All faculty and students of college admitted under NEP-2020 are already registered on ABACUS-UP

17.Skill development:

Skill development in higher education plays a crucial role in nation-building by producing skilled and competent youth, fostering economic growth, innovation, and social development. In the higher education system, both knowledge and skills are essential to meet diverse employment needs across various fields. Therefore, the integration of vocational education programs into mainstream higher education is a primary focus. Vocational skills have become a mandatory component of all undergraduate curricula. Each student is required to opt for a skill course at the UG level (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-04-21). Skill Development Courses The college offers 26 skill development/vocational courses on campus, with unlimited skill courses available online through MOOCs. Students can opt for these online courses as part of their curriculum according to NEP guidelines. Value-Added Courses From the academic session 2023-24, the college also offers 11 value-added courses designed to enhance students' proficiency beyond the standard curriculum. These courses impart additional subject knowledge and fundamental skills not covered in the main subjects, significantly enhancing students' employability. Industry-Academia Integration and Skill Development An industry-academia integration and skill development cell has been established in all Higher Education Institutions (HEIs) of Uttar Pradesh (G.O. No.142/Sattar-3-2021-8(35)/2020TC1 dated 15-01-21). The state vocational (skill) courses policy for HEIs has also been released (G.O. No.1969/Sattar-3-2021 dated 18-08-21). Each HEI is required to sign MoUs for internships, on-the-job training (OJT), and other training programs (G.O. No.1969/Sattar-3-2021 dated 18-08-21). Our college has signed Memoranda of Understanding with 25 skill partners, including industries, universities, institutes, NGOs, publication houses, companies, and related organizations. These partners participate in the skill-based training of our students, evaluate their practical assessments, and provide training certificates, fulfilling the New Education Policy's aim of integrating skill and formal education. Guidelines and Local Needs

Skill courses are designed following NSQF guidelines (G.O. No.1969/Sattar-3-2021 dated 18-08-21) and are tailored to meet local needs and facilities (e.g., ODOP). Internship, apprenticeship, OJT, and hands-on training are mandatory components of skill courses. These trainings are scheduled during vacations or outside regular class hours to ensure mainstream classes are not disrupted. Curriculum Integration Skill-oriented aspects of each subject are highlighted in the syllabus. Students who opt for early exit (Certificate, Diploma) will receive a specific title in their subjects, enabling them to work in their chosen fields. State-Level Collaborations A state-level MoU has been signed with MSME for field and industry training (G.O. No.602/Sattar-3-2021-8(35)/2020 dated 22-02-21). The assessment system for skill development courses is predominantly based on practical training, with 60% of the assessment conducted by skill partners based on internship, apprenticeship, OJT, and training. Flexible Course Structure Skill development courses can be singular or progressive in nature, offered sequentially in successive semesters for specialization in a particular skill. Students have the flexibility to choose different skill courses in different semesters or specialize in a single skill. This comprehensive approach to skill development ensures that students gain practical, industry-relevant skills alongside their academic education, aligning with the objectives of the National Education Policy and fostering a well-rounded, skilled workforce.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Directions issued by state govt to include IKS in syllabus (No.744/Sattar-3-2022 dated 16-3-22 Ist unit of each subject in Ist semester is assigned to knowledge and contribution of Indians and Indian traditions related to that subject. Indian traditional arts, system, dance, music and traditions are to be developed as Skill (Vocational) courses. For example, If students learn "Noutanki" as skill, they not only gain the credits of subject, but also will be able to earn from "Noutanki" and protect it from becoming extinct. Now Indian cultural and traditional practices become a part of curriculum, a student will have to study them and will transfer it to next generation. It will help our Indian traditions and cultures survive forever

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Embracing NEP 2020 for Holistic Development In the academic year 2023-24, our college fully embraced the National Education Policy (NEP) 2020, implementing its principles across the second year, final year of graduate, and postgraduate levels in all faculties.

The focus shifted towards providing skill-oriented and value-based education, with an emphasis on learning outcomes. Students were given the freedom to choose multidisciplinary subjects from any faculty—arts, science, or commerce—promoting a collaborative learning approach. Holistic Development through Creative Education The objective was to ensure holistic development through creative, project-based education addressing real-world issues. The teaching methodology incorporated project-based learning, excursions, ICT usage, educational visits, practical sessions, and internships. Integration of Professional Courses and Internships The college proactively integrates professional courses such as B.Ed into its academic offerings, focusing on advanced teaching methodologies and skills. As an integral component of the curriculum, the faculty orchestrates internship programs designed to provide hands-on, practical training, thereby honing the students' expertise. Moreover, the college actively supports students in securing employment opportunities by facilitating connections with the job market. Specialized Vocational Courses The college efficiently administers two UGC-sponsored B.Voc courses: Molecular Lab and Molecular Diagnostic Technology, and Airlines Tourism and Hospitality Management. These programs are strategically designed to impart comprehensive knowledge and skills in the domains of medical science and hospitality, respectively. Molecular Lab and Molecular Diagnostic Technology: Students demonstrate advanced proficiency in molecular laboratory techniques, ensuring accurate and reliable analysis in diagnostic settings. They implement and maintain quality assurance protocols, ensuring precision and reliability of diagnostic results. Additionally, students are equipped with the skills necessary for molecular research, contributing to advancements in medical science. Airlines Tourism and Hospitality Management: Graduates and diploma holders emerge as adept ambassadors of exceptional customer service, adjusted to the multifaceted needs within the dynamic domains of airlines, tourism, and hospitality. Empowered with managerial proficiency, students master the art of optimizing operational facets, elevating efficiency, and ensuring customer satisfaction. They undergo rigorous training to evolve into leaders, capable of steering teams, fostering collaboration, and orchestrating seamless operations within these industries. Skill and Vocational Education Integration To further integrate skill and vocational education into the general system, the college enabled students to acquire industry-relevant skills. Various departments designed 26 new skill courses, mandatory for students in the first two years. These courses, available online or offline, offered flexibility in completing credits. The college fostered partnerships with NGOs, institutions, and private organizations through MoUs, facilitating practical classes, short-

term training, and internships. This system continued in the current session with additional MoUs signed for effective implementation. Research Activities and PhD Programs The college conducts research activities through its PhD programs in various subjects across Arts, Science, Commerce, and Teacher Training. The program outcomes aim to inculcate mastery of advanced scientific knowledge and contribute to the body of scientific knowledge through original research. Research scholars demonstrate high pedagogical expertise, incorporating innovative teaching methodologies and strategies. They are prepared for leadership roles in education and integrate research findings into their teaching practices. Introduction of Value-Added Courses This academic year, the college introduced 11 value-added courses approved by Chaudhary Charan Singh University, Meerut- Understanding Chemicals Around You Everyday Physics Mathematical and Logical Thinking Skills Basics of Teaching and Learning Women Empowerment Sociology of India Fitness Trainer Basic Accounting Meal Management Srimadbhagvatgeeta Evam Vishva Kalyan These courses aim to provide practical skills that complement core academic expertise, enhancing adaptability, problem-solving abilities, and communication skills. Students emerge as well-rounded professionals, gaining a competitive edge in the job market. Community Approach Teaching Program The Community Approach Teaching program is a dynamic initiative integrated at various levels of academic programs, extending beyond traditional classroom boundaries. This approach empowers students with practical skills in conceptualization, planning, execution, monitoring, and evaluation of community development programs. It aims to produce graduates who are not only academically proficient but also socially conscious, contributing meaningfully to community development and societal well-being. National Cadet Corps, National Service Scheme, and Ranger Programs The program outcomes for National Cadet Corps (NCC), National Service Scheme (NSS), and Ranger programs focus on developing leadership qualities among youth, emphasizing discipline, team spirit, and a sense of responsibility. These programs promote personality development, community engagement, environmental sustainability, and a sense of national identity and social responsibility. Career Counselling and Placement Cell To guide students in career-related matters, the college established a Career Counselling and Placement Cell. Workshops, webinars, seminars, and short-term training programs were organized to enhance soft and specialized skills. Following NEP 2020, the college implemented a multiple exit and entry system, allowing students to drop and resume courses without losing academic progress. The Academic Bank of Credits System (ABACUS) was adopted for efficient credit management.

20.Distance education/online education:

College transfer the credits of students who completed online skill courses as per statae gvot and university guidelines. State online education policy in line with NEP-2020 goals released. (G.O. No.5687/Sattar-3-2020-08(35)/2020 dated 15-12-20) UP has one Open University UPRTOU. There are a number of regional centers of IGNOU in HEIs of U.P. UP Government has developed an portal namely UP Digital library to facilitate contents of higher education online. To promote use of ICT in education initially upto 20% online education is permitted in each programme. Credits earned through Government./UGC recognized online courses are permitted to be added/transferred by all HEIs. A fast learner can earn credits from recognized online courses and complete his/her degree programme earlier. 120 eParks (with internet facilities) established in rural area Government. colleges. Any student can use them for online education purpose. Library of 120 Government. colleges are equipped with pre-loaded tablets. They will be issued to students like books. "eSuvidha" Kendra will be setup in all HEIs on PPP basis to promote ICT in education. Paperless education started as a pilot project.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**580**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2274**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1811**

File Description	Documents
Data Template	View File

2.3	**712**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**61**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**0**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**19**
Total number of Classrooms and Seminar halls	

4.2	**24.77**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**161**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KMGGPGC is affiliated with CCS University Meerut, which has implemented the New Education Policy2020 across all its courses starting from the academic session 2021-22. As part of the continued implementation of the NEP, the second batch commenced in the 2022-23 session and the third batch started in the 2023-24 session. The syllabus is structured around three major subjects: two from the same faculty and one major subject that can be from either the same faculty or a different faculty. Additionally, there is one minor subject, one co-curricular subject, and one skill course. The college has twenty departments, which include Science, Commerce, Arts, B.Ed, and B.Voc (ATHM and MMDT).

Effective feedback is taken each year from all four groups: students, parents, alumni, and teachers. This feedback is essential for assessing the overall success of the students. In addition to regular teaching, remedial classes are offered for weaker students. Competitive exam preparation classes are also conducted to benefit these students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, our college prepares an Academic Calendar at the institutional level that outlines all important academic and social activities. At the college level, this calendar is designed to include various aspects related to students, such as Parent-Teacher meetings, IQAC meetings, alumni gatherings, internal examination dates, organized events, special occasions, and breaks. In addition to the institutional academic calendar, each department also develops its own academic calendar. This departmental calendar includes a unit-wise distribution of subjects to ensure comprehensive coverage of the syllabus. To facilitate continuous evaluation, every department adheres to specific dates for examinations and assignments, which enhances the quality of education. The Continuous Internal Evaluation (CIE), as implemented through the NEP 2020, includes two assignments and two internal

exams each semester, with 25 marks allocated solely for internal evaluation. This approach promotes thorough practical learning rather than cramming the night before exams. Furthermore, skill courses are evaluated by external MOU partners, with grades determined primarily based on students' practical learning. This evaluation process is also reflected in the departmental academic calendar to ensure that credits are assigned weekly.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://kmgcbadalpur.org/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	*View File*
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	*View File*
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The present curriculum effectively addresses cross-cutting issues such as gender equality, environmental sustainability, human values, and professional ethics through the following courses:

1. **Gender, School, and Society: This course promotes gender sensitivity, encouraging students to challenge stereotypes,**

biases, and inequality, fostering a more inclusive and equitable society.

2. Environmental Education: Focuses on creating awareness about environmental challenges, and sustainability practices, preparing students to be environmentally responsible citizens.

3. Philosophical & Sociological Perspectives of Education: Highlights ethical values, social justice, and education's role in building an equitable and inclusive society.

4. Food, Nutrition, and Hygiene: Emphasizes personal health, nutrition, and sustainable food practices, promoting overall well-being.

5. First Aid and Health: Develops health literacy, first aid skills, and ethical responsibility toward others during emergencies.

6. Communication Skills and Personality Development: Enhances professional ethics, effective communication, and interpersonal skills.

7. Physical Education and Yoga: Encourages physical fitness, mental well-being, and mindfulness.

8. Analytical Ability and Digital Awareness: Strengthens critical thinking, ethical use of technology, and digital literacy.

9. Human Values and Environmental Studies: Integrates moral values with environmental responsibility, fostering a sense of shared global citizenship.

These courses ensure the holistic development of students as responsible, ethical, and sustainable individuals.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

49

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1692

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://kmgcbadalpur.org/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may   **A. Feedback collected, analyzed**

be classified as follows   **and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kmgcbadalpur.org/feed-back-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1497

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

761

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior.All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to

nurture their problem-solving skills. The institute organizes annual fest, different field visits &educational tours to engage students in experiential learning. Students are motivated to participate in inter college and national level competitions both academically and in sports. Internship facilities are provided to Students to get hands on training while working in different projects especially in B.voc. College is conducting different Certification Courses Value Added Courses. For Participatory Learning, students participate in various activities such as seminar, group discussion,projects,Science week and the skill based courses. Students are encouraged to participate in activities where they can use their soft skills."Aarohi"(yuva mahotsav) is organized every year for the students of the college to give a vent to their creativity. Regular Quizzes,debates are organized for student participation at intra or inter college level. All Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics,motivate students to join MOOC courses. To give better exposure,the college has entered into MOUs with different organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2274	62

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior.All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to

nurture their problem-solving skills. The institute organizes annual fest, different field visits &educational tours to engage students in experiential learning. Students are motivated to participate in inter college and national level competitions both academically and in sports. Internship facilities are provided to Students to get hands on training while working in different projects especially in B.voc. College is conducting different Certification Courses Value Added Courses. For Participatory Learning, students participate in various activities such as seminar, group discussion,projects,Science week and the skill based courses. Students are encouraged to participate in activities where they can use their soft skills."Aarohi"(yuva mahotsav) is organized every year for the students of the college to give a vent to their creativity. Regular Quizzes,debates are organized for student participation at intra or inter college level. All Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics,motivate students to join MOOC courses. To give better exposure,the college has entered into MOUs with different organizations.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is well equipped with advance ICT facilities. The faculty members of the college are using the IT-enabled learning tools such as PPT, Video clippings, Audio systems, online sources, to teach the students for both theoretical and practical learning. College has smart classrooms are fully furnished with projectors. Most of the faculty use interactive methods of democratic teaching. There are around 2100 e-content prepared by faculty members of different departments for students and uploaded in Uttar Pradesh Digital Library. Sufficient number of books, Journals,e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through DELNET. WhatsApp group has been created for students to communicate information and to share study materials. With the help of online platforms as Zoom, Google Meet, Microsoft Team classes as well as counseling process is been conducted. Our

Institution also conducted National Conference, different Awareness programme on both online and blended mode. Computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided to each department. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

732

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In higher education Teaching and learning process requires a transparent and responsible examination system. There is an internal examination committee to deal with internal examination related activities. Committee makes all the necessary arrangements required for internal examination like rules, regulation, time table, exam pattern, marks/credit distribution and mode of examination etc. with the concern University guidelines.

Information is the key for internal examination. College is having a very healthy, responsible and strong information system. There are WhatsApp groups of every subject and every class under the guidance of respective teachers and mentors. Students receive each and every

important information about internal exam schedule, syllabus, question pattern, mark distribution, mode of examination etc. through their subject teacher, mentors, notice boards, WhatsApp groups and college website.

Examination system is very transparent as teachershows answer sheets to students.Student can claim a reevaluation, if not satisfied with the assessment. Teachers gave special attention to slow learners. There is a system of remedial classes for weaker students to develop their skill and performance. College/ departments also organize different cultural & sports eventlike debate, quiz competition, essay writing, poetry writing/ recitation, singing, dancing etc. for the personality development of the student besides internal examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In higher education Teaching and learning process requires a transparent and responsible examination system. There is an internal examination committee to deal with internal examination related activities. Committee makes all the necessary arrangements required for internal examination like rules, regulation, time table, exam pattern, marks/credit distribution and mode of examination etc. with the concern University guidelines.

Information is the key for internal examination. College is having a very healthy, responsible and strong information system. There are WhatsApp groups of every subject and every class under the guidance of respective teachers and mentors. Students receive each and every important information about internal exam schedule, syllabus, question pattern, mark distribution, mode of examination etc. through their subject teacher, mentors, notice boards, WhatsApp groups and college website.

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different cultural & sports eventlike debate, quiz competition, essay writing, poetry writing/ recitation, singing, dancing etc. for the personality development of the student besides internal examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes, program specific outcomes and course outcomes are basically professional accomplishment-- interrelated knowledge, disciplinary knowledge, depth of learning, skills, attitude and personality trait that are expected to be attained by the students during the completion of their course.

The program outcomes, program specific outcomes are framed by the departments reflecting the vision, mission and strategies of the college considering Academic excellence, Research potency, scope of extension activities, human values, livelihood generation and recent trend in job market.

In NEP course outcomes are written with the syllabus which indicate towards the totality of information, knowledge, understanding, attitudes, values, skills, competencies or behaviours an individual is expected to master upon successful completion of an educational programme.

All faculties organize orientation programme for students so programme and course outcomes are communicated to the students through orientation program of the faculty and also by the respective course teachers in their classrooms. Mentors also convey this to their mentees through mentorship programme. Hard copy of syllabus and course outcomes are displayed on the notice board of the departments. Soft copy of it, is also uploaded on the website of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.kmgcbadalpur.org/courseoutcome/ https://www.ccsuniversity.ac.in/ccsum/syllabus-nep-2020.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CCS University Authorities and the institutional administration under the supervision of Principal monitor the execution of Curriculum and evaluation.

At college level, there are so many ways to evaluate the course outcomes of various subjects. Every subject conduct internal exam and college Internal Examination Committee deals with the implementation of the evaluation reforms and identifying the areas of strength and weaknesses of the students through the results of internal assessment.

Each department conducts activities like Seminars, Educational excursions, Practical work, Field Survey, Monthly Unit Tests, Surprise class tests, Career Counselling Programmes etc. Departments also organize Personality Development Programmes such as various competitions at college level, Departmental competitions for adding values to students learning experiences. College organizes alumni meet to evaluate the progress of passed out students. Every year many students of different subjects qualify NET & JRF and some students also get gold medal in CCS University's convocation for their brilliant performance.

Every year college publishes Annual Magazine to promote the creative writing and literary skills in the students in the form of writing Articles, Poems and Essays etc. for the college Magazine.

Many programs are organized by NSS, NCC & Rangers to develop community and social responsibilities and awareness.

Effective and efficient Mentoring programme is being run under which each teacher provides personal guidance and counselling to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

555

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kmgcbadalpur.org/feed-back-analysis/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

315.798

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

43

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

12

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The innovation ecosystem is created by providing research facilities through research and development cell to monitor and address the

issues of research activities along with the Institution Innovation Council (IC20181154). Faculty members are engaged in research activities but also undertake minor and major research projects from various funding agencies like UGC, ICSSR, DST, UP Govt. Etc. Eminent personalities are invited under the banner of the Institution Innovation Council as a resource person, their lectures are mainly based on IPR and Entrepreneurial skill. Women Entrepreneurship is also one of the main points in these lectures. It also arranges industrial visits and study tours for the students. Publication of college magazine, Journal Pragyan and newsletter provides students and teachers with an opportunity to express their views. There is no separate incubation centre, but the college provides e-resources through e-library, computer lab and other labs. Linkages and MOUs with several organizations create new knowledge and technologies. The Institution through NSS NCC Rangers mobilizes and harnesses knowledge and talent to address a diverse range of problems faced by society.

Add On and B.Voc courses run by the college are helpful in developing leadership qualities, and various skills such as planning budgeting marketing and organizing.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kmgcbadalpur.org/iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://kmgcbadalpur.org/research-at-kmggpgc/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

76

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

55

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are activities are meant to help students develop holistically and become aware of social issues. The College,as a part of its social responsibility, is contributing towards the overall development of the neighbouring areas by adopting several villages like Badalpur, Sadopur, Dairy Maccha etc. The two NSS units of the college, comprising 200 volunteers are working on students' personalities through community services like ,creating awareness among neighbouring areas about social issues, such as sanitation, health, hygiene, literacy, and environmental conservation. Nature clubs in colleges organise a variety of activities to educate students about the environment and encourage them to be responsible for its conservation. Such as Environmental awareness programs, Eco-friendly activities, Observing Plantation Day, Vermicomposting of biodegradable waste and maintenance of Herbal Garden.Nature clubs help students recognise local sources of carbon emissions and estimate the amounts of emissions. The Women Cell, right from its inception, has been incessantly working to promote gender equality with gender justice & spread awareness among the girls about their social, legal and constitutional rights, in order to prevent the exploitation based on gender. The cell is organising orientation programs, workshops, and awareness programs to create a safe, congenial and healthy learning environment for girls in the campus. The Department of B.Ed in college is running an Agyanta Se Aazaadi Mission to increase the literacy rate of the economically and socially deprived sections.

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/college-newsletter-pratibimb/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

81

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

28938

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

89

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread in area of 1.7160 hectare of land constructed with robust for various academic purposes and green surrounding. College campus has P.G. courses in ten subjects, B.Ed. as professional course, B.Sc. B.com and M.Sc. in Zoology. There are total 19 classes for teaching of U.G.,P.G., B.Ed. and B.Voc classes have adequate size and have enough lighting, air ventilation and good ambience.

There are 12 labs. 5 Labs in science faculty, 5 labs in art faculty, one lab in B.Ed faculty and computer lab. College has four smart rooms with LED projectors and white board. In one seminar room (video conferencing room), interactive board with digital podium is available. A modern and well-equipped multipurpose hall with digital podium, two LCD projectors and white screens of 150 sitting capacity with size of 2231.91 sq feet. Other rooms are Gym, Department room, common room, election room, NAAC room, store room, NSS, NCC, ranger room, Library. Reading room, Network Resource Centre, Vivekanand and Ambedkar Centre, Examination Room, Bathroom, glamour room, Day Care, Canteen,Video Conference room, IGNOU center, Playground, Parking, Cycle Stand, Neki ki Diwar, store room, Administrative office, E-suvidha, Students Association room and Guest Room. In 2022 well equipped fishtank was constructed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kmgcbadalpur.org/infrastructure-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Badminton Court, Volleyball Court, Cricket Pitch, Kabbadi ground, Table Tennis facilities and indoor hall for carom & chess which are open to students and staff during the college hours (average footfalls 43). Other facilities are includes Gym and meditation centre. The various equipment presents are Treadmill with digital monitor, Exerbike, Steeper, Dumbell and Mats for yoga. In session 2021, Assault area was developed by Physical Education Department for training of sports. In undergraduate program, compulsory subject of physical and sports education is included by university. The institution organizes annual sports meet which is widely participated by students and staff. The institution is equipped with multipurpose hall of approximately of 2231.91 sq ft area and Video conferencing room equipped with modern facilities like e-podium, screen, projector. The institution has literary & cultural committee, departmental and cultural committee. College organizes Annual Function at grand level and provide opportunities students to showcase their talent. The institution has full-fledged Music Department equipped with variety of musical equipment. It is used by on an average by 50 students per

day.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kmgcbadalpur.org/ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.70

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using an Integrated Library Management System (ILMS)

- **Name of ILMS software: KOHA**
- **Nature of automation (fully or partially): FULLY**
- **Version: 18.11**
- **Year of Automation: 2020**

In 2019, the college opted to fully automate its library system using the KOHA software. The institution now has a fully automated library system equipped with various features, including RFID tags for books, anti-theft stickers, a standard middleware application, the latest version of Koha LMS, basic customization, a gate antenna system, a self-checkout kiosk, a book drop, and smart card printing. The college has successfully completed the cataloging process, RFID tagging, and issued library cards to all faculty and students for borrowing and returning library books. The library management tools effectively oversee acquisition, serials, membership, circulation, cataloging, documentation, and the management of fees and fines for books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://kmgcbadalpur.org/library-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1357

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

330

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has LAN connectivity by Dev Internet Solution. It has digitized admission process, library, attendance, scholarship, notice board, examination declaration, fees collection and purchasing through e-tendering and GEM. College promoted cashless system of fees collection by using proper MIS. Biometric attendance system is operational in college from last four years. College has 20 LED projectors, 18 laptops, four smart rooms with e podium, one video conferencing room, NRC (Network Resource Centre), and modern multipurpose hall with epodium. Language Lab is also well established in college by English department. Sixteen CCTV (audio) is also installed in college campus security check locations. 24 cameras were installed in classrooms to monitor the examination and other activities. Geography, Botany and Zoology departments are having Visualizers for facilitating lectures. In Zoology department,

Apple IPAD is available wherein paperless teaching is in practice. College has original Microsoft license software and antivirus software in computer lab and all departments. The college has mobile app (KMGGPGC) and website which is managed by I-Made Company Gurugram. During Corona Pandemic, college faculty successfully conducted their classes, seminar via Microsoft Team and Zoom. College faculties have developed 1296 EContent and uploaded on U. P. Higher Education Digital library, Uttar Pradesh.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/ict/

4.3.2 - Number of Computers

161

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.70

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. –

The college has established systems and procedures for the maintenance and utilization of its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Various college-level committees oversee the utilization and upkeep of these facilities and infrastructure. An annual physical stock verification of all laboratory equipment, office equipment, furniture, computers, and both departmental and central library resources is conducted by committees formed by the head of the institution. The findings are documented in a specific stock register. To ensure continuous operations, the college has installed a generator for full power backup. Regular maintenance activities include fire equipment inspections, water tank cleaning, drinking water testing, computer maintenance, and photocopy machine servicing. Additionally, the college conducts routine cartridge refills and computer upkeep. The college employs a network administrator and other personnel to manage updates to the college website. For safety, security cameras (CCTV) have been installed around the premises, and security guards are appointed through an external agency for day and night security. There is a Building and Infrastructure Committee in place to oversee renovations and approve proposals for facility improvements. As a government institution, the college adheres to the policies, procedures, terms, and conditions set forth by the government. The procurement process is aligned with the guidelines outlined in the Financial Handbook of the Government of Uttar Pradesh.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kmgcbadalpur.org/infrastructure-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

246

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kmgcbadalpur.org/wp-content/uploads/2024/12/5.1.3-2024.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1694

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1694

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

35

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the main pillars of any educational institution. KMGGPGC, Badalpur always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for

their own institute. With this intent, our institution facilitates the students' participation, representation and engagement in various administrative, co-curricular and extra-curricular activities.

Every department of the college forms its own department council to provide equal opportunities to all the students in various academic and administrative activities. These department councils arrange various co-curricular activities for the students .In the session 2023-24, Yuva Mahotsav was also celebrated by the department council.

The college administration directs all the administrative committees to elect students as members of the committees to ensure the students' representation in all walks of the college. These elected students participate in all the meetings of the committees and impart their valuable suggestions, too for the betterment of facilities in the college. Students' representatives are an integral part of IQAC, Departmental Council, Samaroh committee, Newsletter, magazine, to name a few.

The college also has one unit each of Rangers and NCC and two units of NSS which organise camps and other activities throughout the year for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

81

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Building meaning relationship with alumni has been an important objective of KMGGPGC, Badalpur for strategic growth and advancement. An institute is known by the laurels of its alumni and the impact they have on the world around them. Alumni are an integral part of any institution. The Alumni Association of KMGGPGC Badalpur functions to strengthen the bond between the institute and alumni for a mutually beneficial relationship. The association helps alumni interface with the administration and other students through reunions once or twice held at the campus every year. Our alumni association has been registered on 21/05/2024. The association leaves no stone unturned to foster and nurture the strong bond between the institute and its ex-students. It also organises alumni interaction sessions for the current batch of students from time to time on a variety of topics. In the session 2023-24, the alumni meet was organised on 19 April,2024. The secretary, Km. Sumbul Zehra presided over and conducted business of all alumni council meetings. Km. Kavita Rani, Alishba, Kajol Garg, Sonika Nagar, Preeti Nagar, Garima Goyal and Prerna Sharma served as members of the Association during the session 2023-24.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership aligned with the institution's vision and mission is evident in its progressive governance. The vision is to offer affordable yet quality higher education to girls from economically weaker sections, aiming to reduce the rural-urban gap and foster holistic development in an interactive setting. The college is well-equipped with smart classrooms, a computer lab, a Wi-Fi-enabled campus, and skilled faculty providing leadership and management at various levels.

The administration encourages technological advancement and supports faculty in upgrading their professional expertise. Co-curricular activities demonstrate strong leadership capabilities. Departmental student councils nurture leadership qualities, foster self-reliance, and address welfare concerns with the authorities. College leadership actively engages with all stakeholders throughout the academic session. Student mentoring is an integral part of governance, while a student-centric approach, visionary leadership, and the drive for excellence enable the institution to fulfill its mission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution ensures decentralization and participative management by involving both teaching and non-teaching staff in policymaking. Effective leadership establishes various committees, such as IQAC, Examination, Student Welfare, Parent-Teacher

Associations, Alumni, Scholarship, and Grievance Redressal Cell, to implement policies and define individual responsibilities. Participative management is demonstrated through the Proctorial Board, Swachhta Committee, Alumni, and Student Council.

Class representatives elect the Student Council members, who help maintain discipline and participate actively in all activities. Staff members collaborate to organize seminars, workshops, sports events, orientation programs, guest lectures, and the annual function. They also contribute a fixed amount yearly to support needy students with books, uniforms, and fees. Additionally, a staff club is formed annually, and financial assistance is extended to non-teaching staff.

The Purchasing Committee ensures transparency in using funds from the Government, UGC, and RUSA. Committee memberships and IQAC meeting minutes are uploaded online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policies and strategies for the college's development align with the regulations set by the State Government, the Affiliating University, and the UGC. All policies, their implementation, and related documents are accessible on the websites of the State Government and the University. The IDP plan covers the following areas: 1. Social outreach programs conducted by various departments along with NCC & NSS. 2. Collaborations with universities, institutes, and industries through MoUs. 3. A career counseling cell and an advanced placement cell actively operate, with annual placement drives. 4. Procurement is carried out via the GeM Portal as mandated by the Government of Uttar Pradesh. Several student welfare initiatives were introduced in the 2022-23 session, including a sanitary pad vending machine for student hygiene, e-Suvidha for online services, a computer lab, a student common room, an IGNOU study center, and B. Voc courses within the college premises.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kmgcbadalpur.org/idp/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is entirely funded by the Government of Uttar Pradesh, which has a dedicated Ministry of Higher Education overseeing academic, administrative, and other matters. The U.P. Government manages recruitment, selection, posting, and promotion processes. A Secretary of Higher Education is appointed to implement policies, assisted by a Director of Higher Education and three Joint Directors. The Director appoints the college principal as per departmental promotion committee rules. The principal leads the institution, with Professors, Associate Professors, and Assistant Professors working under established norms. The college office also plays a vital administrative role, supported by 95 committees operating under the principal to execute session plans.

Significant steps in e-governance have been implemented, including online admission, fee payment, paperless exams, digital administration, data entry, and procurement through the GeM portal, Manav Sampada, and ABACUS UP. ERP and MIS systems are used for data management, while library records are maintained through a Library Management System (LMS).

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/college-committees/
Link to Organogram of the institution webpage	https://kmgcbadalpur.org/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and   **A. All of the above**

**Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has various welfare schemes for all staff as per prescribed norms of the UP Govt. Pension scheme is applicable for those staff members who were appointed before 2004 and National pension scheme for after April 2004 besides this Gratuity is also another retirement benefits offered by the government. Earned leave if not availed, can be encashed later. Group insurance scheme benefits and medical reimbursement policy are applicable for all employees. Female staff availed 180 days fully paid maternity and Child care leave of 730 days leave to take care of her child below 18 year of age. 365 days medical leaves in entire period of service can also be availed whenever required by all employees. In every academic session 14 casual leaves are provided to the staff members. House Rent allowance is provided for all the teaching and Non teaching staff, House construction loan can also be availed by the staff. On Diwali, the non-teaching staff receive bonus from Govt. Guesthouse, daycare facility, Canteen, Parking is available to each member. Leaves are granted for attending seminars and workshops etc. One staff club is also functioning through the contribution of staff members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has very precise procedure for performance appraisal system for Teaching and Non Teaching staff .

1.Teaching:-

1. **The performance of Every Faculty Member appointed in Govt. College, Uttar Pradesh is assessed on the basis of API score of PBAS proforma. The PBAS proforma has been developed as per Revised guidelines of UGC notified in Gazette of India part III, Section-IV, No.-271 Dated 18 July 2018 and U.P. Govt. Order No. 600/Satter-1-2019-16(114)/2010 dated 28-06-2019.**
2. **The performance appraisal of teaching staff is also executed through ACRs based on their performance on various parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which is done by the Departmental Promotional Committee at govt. level.**
3. **Feedback received from students is also another effective technique to assess the performance of the teachers.**
4. **Senior teachers are promoted as Professors and Principal of UG &PG colleges on the recommended list of the Departmental promotion committee consisting of the Director of Higher Education and Secretaries of Higher Education.**

2. Non-Teaching:

The performance appraisal of non- teaching staff is executed by the principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits.

Internal Audit: Various verification committees are formulated by the principal to verify the documents of each department, library, laboratories, stocks of the college, consumable, and non-consumable article etc. Physical verification is done by the teachers of the college. Library books of each department is checked by nominated faculty. They check these books thoroughly and prepare the list of missing books and then those books are found out. Every document related with library is verified. Laboratories 'equipment and other material are scrutinized properly. Objections and verifications of nominated committees are registered every year with their signature and remarks in the respective registers.

The External Auditor is appointed by the Govt. of U.P. from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulation provided by the Govt. The funds received and expenditures are audited. Last audit of the college was done in the year 2010.It totally depends on the Govt. to decide the schedule of the audit.

Financial resources of the college are managed in a very efficient and authentic way. Each document filed in a proper way. Internal financial audit is also done by the committees. After that through Chartered Accountant internal Audit done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.05594

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement proposal sent by the college, which is inadequate. The college sends proposals for additional grants to the University Grants Commission (UGC) and DST, the institution has been able to secure additional funding from various agencies such as RUSA Grant, MLA-LAD fund. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education. Adequate funds are utilized for development and maintenance of very good infrastructure for the institute. Some funds are allocated for social service activities. The college is also applying for funding from various other bodies such as UP GOVERNMENT, UGC, ICSSR, DST and ICMR for organizing seminars/ conferences and for carrying out research projects. College has an extra resource in form of NET-JRF-SRF, Today total 39 students registered under numerous faculty members. The research scholar have assigned lectures as substitution &duties in INTERNAL & EXTENAL exam as well College assigned them duties in conducting and arranging CO-Curriculum activities as mobilizing resources. This institution has given utmost importance for the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on quality enhancement strategy. By quality enhancement, the scope for increasing consultancy widens which leads to generation of more funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been pivotal in embedding quality assurance strategies and fostering a culture of excellence within our institution. Since its inception, IQAC has relentlessly promoted an environment conducive to teaching, learning, and research, elevating our institution to one of the premier government colleges in Uttar Pradesh.

IQAC has significantly contributed to strategic planning by collaborating with faculty, students, and administrative staff to identify focus areas and set strategic objectives aligned with the institution's mission and vision. This approach has enabled effective resource allocation and prioritization, ensuring the institution remains on course to achieve its goals.

A key role of IQAC is establishing accountability and transparency through well-defined quality assurance processes. This ensures the institution adheres to the highest academic standards while demonstrating its commitment to excellence.

In addition to strategic initiatives, IQAC has actively promoted faculty development and student engagement. By facilitating professional growth opportunities for faculty and supporting student-led initiatives, IQAC has nurtured a sense of community and collaboration. These efforts have enriched the student experience and fostered innovation and entrepreneurship, further solidifying the institution's reputation for quality and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a vital role in continuously enhancing the effectiveness of our institution's teaching-learning processes, structures, and operational techniques. Established in accordance with prescribed norms, IQAC diligently records incremental developments across various activities. To introduce innovative pedagogical tools and maintain an optimal academic and administrative environment, IQAC organizes seminars, workshops, and interaction programs throughout the academic year. Feedback collection after each activity ensures quality assessment. To augment teaching-learning outcomes, our institution implements various educational strategies. These include providing internet access to study materials, e-content, workshops, expert speeches, and utilizing projectors. Remedial classes are conducted to bridge knowledge gaps, ensuring students attain specified learning outcomes. These measures demonstrate our commitment to excellence in education. IQAC's initiatives have significantly enhanced our institution's academic environment. By fostering a culture of continuous improvement, IQAC promotes excellence in teaching, learning, and research. Regular feedback collection and analysis enable data-driven decision-making, further refining our strategies. Through IQAC's efforts, our institution remains dedicated to providing high-quality education

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kmgcbadalpur.org/agenda-of-meeting-2/
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is committed to fostering gender equity through various initiatives. The Women's Cell prepares an annual gender sensitization plan, implemented throughout the year, which includes awareness programs, orientation sessions, self-defense training, guest lectures, and competitions. We provide a dedicated common room for girls and a daycare center for the young children of students and female faculty.

Regular health and yoga practices are encouraged, complemented by a modern gymnasium for students. A Women's Complaint Redressal Cell addresses grievances related to exploitation at the workplace or study environment. Additionally, the Student Welfare Cell offers financial assistance to underprivileged students.

The Career Counseling Cell organizes workshops, camps, and job fairs for girls, while the Innovation Council promotes entrepreneurial skills through lectures, excursions, and workshops. Free competitive exam preparation classes are available for all students.

To ensure inclusivity and address concerns, complaint and suggestion boxes are placed throughout the campus, allowing students to voice issues anonymously. Our institution remains dedicated to creating a supportive and empowering environment for

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kmgcbadalpur.org/other-facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college adopts comprehensive waste management practices to ensure proper disposal and sustainability. Measures include soak pits for human solid waste, waste segregation charts, compost pits, color-coded bins, and sanitary napkin incinerators.

The campus features efficient water recycling systems with recharge pits, the use of condensed AC water for irrigation, push-button taps, double-flush toilets, and routine maintenance of RO water systems.

Solid waste recycling is a priority. Polythene bags and chips packets are repurposed by placing them in old cold drink and water bottles, which are then used as decorative garden fencing. Bottle caps are creatively transformed into eco-friendly tiles for park decoration, reducing waste. Additionally, old college papers are sent to an agency in exchange for A4 sheets, promoting reuse.

To manage e-waste, a red box is designated for collection, and both

faculty and students are encouraged to use it. Biomedical waste, though minimal, is carefully disposed of as per regulations.

The college avoids using radioactive or hazardous chemicals, but, if necessary, in the future, their disposal will be handled responsibly. Through these initiatives, we strive to maintain an eco-friendly campus while fostering awareness and sustainability among our community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is committed to instilling values and ethics among its members, essential for fostering harmony and peace in society. As part of the 'Azadi Ka Amrit Mahotsav' initiative, we celebrated 75 years of India's independence by organizing various programs that highlighted the nation's rich history, culture, and achievements. The Ek Bharat Shreshtha Bharat Committee conducted several events to enhance students' awareness of our heritage.

Key celebrations included Independence Day, Gandhi Jayanti with a Sarvdharma Prarthna (universal prayer), Constitution Day, National Unity Day, Human Rights Day, and Republic Day, all of which promoted messages of harmony, peace, and awareness. We also marked the Foundation Day of Uttar Pradesh with special programs.

To nurture students' artistic and cultural interests, we hosted a week-long competition, 'Triveni,' under the 'Sahityik Sanskritik Parishad.' Activities such as essay writing, poetry, debates, short plays, Rangoli, and mehndi competitions were organized by the Cultural and Language Committees, along with the Departmental Council.

Our college actively promotes equality and social justice through committees for OBC, SC/ST, and Minority Welfare. Teachers also play a significant role by encouraging students to embrace national unity and uphold shared values through various initiatives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Fundamental Rights and Duties outlined in the Indian Constitution are prominently displayed at the entrance of the college's administrative block to raise awareness among students and staff about their responsibilities as citizens.

On November 26, 2023, the Department of Political Science organized Constitution Day. The Principal administered an oath to uphold constitutional values, followed by an introductory session on the key principles of the Indian Constitution and a quiz competition, which saw enthusiastic participation from students.

In preparation for the 2024 General Elections, a college-level committee was formed under the SVEEP initiative by the Election Commission of India to promote voter awareness and increase voter turnout. Activities included the registration of new voters, a poster competition on November 29, 2023, and a slogan-writing competition on January 2, 2024. On National Voter Day, January 24, 2024, various programs were held, with students and staff pledging to vote impartially, irrespective of religion, caste, or creed. The event emphasized the importance of voter awareness for the upcoming elections.

Republic Day, celebrated on January 26, 2024, featured multiple programs to honor the adoption of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kmgcbadalpur.org/wp-content/uploads/2019/10/7.1.3-Vision-Mission-Fundamental-Right-Duties-and-Wall-of-Heros-.pdf
Any other relevant information	https://kmgcbadalpur.org/wp-content/uploads/2019/10/7.1.3-Vision-Mission-Fundamental-Right-Duties-and-Wall-of-Heros-.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated Independence Day with great enthusiasm on 15th August 2023. Faculty members and students paid heartfelt tributes to the martyrs and the great leaders of India's freedom struggle.

On 20th September 2023, History Department organized a seminar to mark the International Day of Peace. The discussion focused on the concepts of peace and non-violence within the context of Indian

cultural traditions and history.

The college commemorated International Day of Non-Violence (Mahatma Gandhi Jayanti) and Lal Bahadur Shastri Jayanti on 2nd October 2023.

Sardar Vallabhbhai Patel's birthday was celebrated as National Unity Day on 31st October 2023 with lectures highlighting his pivotal contributions to nation-building .

On 10th December 2023, the Political Science Department hosted an online quiz competition for International Human Rights Day, which saw enthusiastic student participation.

Swami Vivekananda Jayanti on 12th January 2024 was celebrated as National Youth Day with essay and poster competitions.

Republic Day was celebrated on 26th January 2024 with vibrant cultural programs.

The Science Faculty organized a Science Exhibition on National Science Day (28th February 2024).

World Environment Day on 5th June 2024 featured a poster competition and International Yoga Day was commemorated on 21st June 2024 with a dedicated yoga session.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I

TITE OF THE PRACTICE: digiKMGGPGC

OBJECTIVES OF THE PRACTICE:

- Promote the objective of Digital India mission.
- Ensure transparency in all types of work.
- Make teaching more effective with the use of visual medium.
- Increase the participation of students who are otherwise unable to ensure physical presence in college continuously.
- Overcome challenges of less than adequate facilities/books in library through promotion of e-Library, IFLIBNET/DELNET.
- Provide doorstep internet/photocopy facilities through e-Suvidha Kendra.
- Minimize the use of paper through the use of iPads and iPencil and it started with M.Sc. Zoology.
- Reading contents to be made available 24×7 by uploading recording of class lectures which can be accessed from anywhere.

BEST PRACTICE-II

TITLE OF THE PRACTICE: Eco-Friendly Initiative

OBJECTIVES OF THE PRACTICE:

- Environment consciousness among all the stakeholders
- Green auditing to reduce carbon footprint
- Eco-friendly method for the health of campus soil by Vermicompost Unit
- Establishment of bore well recharge pits to recharge groundwater
- Maintain the flora of the College
- Increase expenditure on green practices
- MoUs for recycling, especially paper waste
- Flex and signboards to green environmental awareness among students
- Establishment of Herbal Garden
- Installation of solar panel
- e-Waste and Solid Waste management system

File Description	Documents
Best practices in the Institutional website	https://kmgcbadalpur.org/best-practice/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is dedicated to providing affordable, high-quality higher education for girls in rural areas, while expanding their educational opportunities and fostering empowerment. This aligns with our vision to offer cost-effective education to girls from socio-economically disadvantaged backgrounds, bridging the rural-urban divide and contributing to holistic national development.

Our teaching and learning strategies reflect this commitment, supported by a passionate and dedicated faculty focused on students' overall growth. The college provides a nurturing environment that encourages skill enhancement and prepares students for active participation in real-world scenarios.

To contribute to comprehensive national progress, we regularly organize discussions and extension lectures, facilitating interactions with experts and professionals to address societal challenges effectively.

Our administration values the pursuit of excellence, evident in various initiatives aimed at fostering a culture of research across departments. Faculty and students are encouraged to think creatively and innovatively, cultivating a research-oriented mindset. This holistic approach not only nurtures character development but also prepares students to become future leaders and nation builders.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KMGGPGC is affiliated with CCS University Meerut, which has implemented the New Education Policy2020 across all its courses starting from the academic session 2021-22. As part of the continued implementation of the NEP, the second batch commenced in the 2022-23 session and the third batch started in the 2023-24 session. The syllabus is structured around three major subjects: two from the same faculty and one major subject that can be from either the same faculty or a different faculty. Additionally, there is one minor subject, one co-curricular subject, and one skill course. The college has twenty departments, which include Science, Commerce, Arts, B.Ed, and B.Voc (ATHM and MMDT).

Effective feedback is taken each year from all four groups: students, parents, alumni, and teachers. This feedback is essential for assessing the overall success of the students. In addition to regular teaching, remedial classes are offered for weaker students. Competitive exam preparation classes are also conducted to benefit these students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, our college prepares an Academic Calendar at the institutional level that outlines all important academic and social activities. At the college level, this calendar is designed to include various aspects related to students, such as Parent-Teacher meetings, IQAC meetings, alumni gatherings, internal examination dates, organized events, special occasions, and breaks. In addition to the institutional academic calendar, each department also develops its own academic calendar. This departmental calendar includes a unit-wise distribution of

subjects to ensure comprehensive coverage of the syllabus. To facilitate continuous evaluation, every department adheres to specific dates for examinations and assignments, which enhances the quality of education. The Continuous Internal Evaluation (CIE), as implemented through the NEP 2020, includes two assignments and two internal exams each semester, with 25 marks allocated solely for internal evaluation. This approach promotes thorough practical learning rather than cramming the night before exams. Furthermore, skill courses are evaluated by external MOU partners, with grades determined primarily based on students' practical learning. This evaluation process is also reflected in the departmental academic calendar to ensure that credits are assigned weekly.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://kmgcbadalpur.org/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The present curriculum effectively addresses cross-cutting issues such as gender equality, environmental sustainability, human

values, and professional ethics through the following courses:

1. Gender, School, and Society: This course promotes gender sensitivity, encouraging students to challenge stereotypes, biases, and inequality, fostering a more inclusive and equitable society.
2. Environmental Education: Focuses on creating awareness about environmental challenges, and sustainability practices, preparing students to be environmentally responsible citizens.
3. Philosophical & Sociological Perspectives of Education: Highlights ethical values, social justice, and education's role in building an equitable and inclusive society.
4. Food, Nutrition, and Hygiene: Emphasizes personal health, nutrition, and sustainable food practices, promoting overall well-being.
5. First Aid and Health: Develops health literacy, first aid skills, and ethical responsibility toward others during emergencies.
6. Communication Skills and Personality Development: Enhances professional ethics, effective communication, and interpersonal skills.
7. Physical Education and Yoga: Encourages physical fitness, mental well-being, and mindfulness.
8. Analytical Ability and Digital Awareness: Strengthens critical thinking, ethical use of technology, and digital literacy.
9. Human Values and Environmental Studies: Integrates moral values with environmental responsibility, fostering a sense of shared global citizenship.

These courses ensure the holistic development of students as responsible, ethical, and sustainable individuals.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

49

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1692

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://kmgcbadalpur.org/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kmgcbadalpur.org/feed-back-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1497

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

761

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior.All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills. The institute organizes annual fest, different field visits &educational tours to engage students in experiential learning. Students are motivated to participate in inter college and national level competitions both academically and in sports. Internship facilities are provided to Students to get hands on training while working in different projects especially in B.voc. College is conducting different Certification Courses Value Added Courses. For Participatory Learning, students participate in various activities such as seminar, group discussion,projects,Science week and the skill based courses. Students are encouraged to participate in activities where they can use their soft skills."Aarohi"(yuva mahotsav) is organized every year for the students of the college to give a vent to their creativity. Regular Quizzes,debates are organized for student participation at intra or inter college level. All Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics,motivate students to join MOOC courses. To give better exposure,the college has entered into MOUs with different organizations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2274	**62**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills. The institute organizes annual fest, different field visits &educational tours to engage students in experiential learning. Students are motivated to participate in inter college and national level competitions both academically and in sports. Internship facilities are provided to Students to get hands on training while working in different projects especially in B.voc. College is conducting different Certification Courses Value Added Courses. For Participatory Learning, students participate in various activities such as seminar, group discussion,projects,Science week and the skill based courses. Students are encouraged to participate in activities where they can use their soft skills."Aarohi"(yuva mahotsav) is organized every year for the students of the college to give a vent to their creativity. Regular Quizzes,debates are organized for student participation at intra or inter college level. All Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics,motivate students to join MOOC courses. To give better exposure,the college has entered into MOUs with different organizations.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

The college is well equipped with advance ICT facilities. The faculty members of the college are using the IT-enabled learning tools such as PPT, Video clippings, Audio systems, online sources, to teach the students for both theoretical and practical learning. College has smart classrooms are fully furnished with projectors. Most of the faculty use interactive methods of democratic teaching. There are around 2100 e-content prepared by faculty members of different departments for students and uploaded in Uttar Pradesh Digital Library. Sufficient number of books, Journals,e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through DELNET. WhatsApp group has been created for students to communicate information and to share study materials. With the help of online platforms as Zoom, Google Meet, Microsoft Team classes as well as counseling process is been conducted. Our Institution also conducted National Conference, different Awareness programme on both online and blended mode. Computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided to each department. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

732

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In higher education Teaching and learning process requires a transparent and responsible examination system. There is an internal examination committee to deal with internal examination related activities. Committee makes all the necessary arrangements required for internal examination like rules, regulation, time table, exam pattern, marks/credit distribution and mode of examination etc. with the concern University guidelines.

Information is the key for internal examination. College is having a very healthy, responsible and strong information system. There are WhatsApp groups of every subject and every class under the guidance of respective teachers and mentors. Students receive each and every important information about internal exam schedule, syllabus, question pattern, mark distribution, mode of examination etc. through their subject teacher, mentors, notice boards, WhatsApp groups and college website.

Examination system is very transparent as teachershows answer sheets to students.Student can claim a reevaluation, if not satisfied with the assessment. Teachers gave special attention to slow learners. There is a system of remedial classes for weaker students to develop their skill and performance. College/ departments also organize different cultural & sports eventlike debate, quiz competition, essay writing, poetry writing/ recitation, singing, dancing etc. for the personality development of the student besides internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In higher education Teaching and learning process requires a transparent and responsible examination system. There is an internal examination committee to deal with internal examination related activities. Committee makes all the necessary arrangements required for internal examination like rules, regulation, time table, exam pattern, marks/credit distribution and mode of examination etc. with the concern University guidelines.

Information is the key for internal examination. College is having a very healthy, responsible and strong information system. There are WhatsApp groups of every subject and every class under the guidance of respective teachers and mentors. Students receive each and every important information about internal exam schedule, syllabus, question pattern, mark distribution, mode of examination etc. through their subject teacher, mentors, notice boards, WhatsApp groups and college website.

Examination system is very transparent as teachershows answer sheets to students.Student can claim a reevaluation, if not satisfied with the assessment. Teachers gave special attention to slow learners. There is a system of remedial classes for weaker students to develop their skill and performance. College/ departments also organize different cultural & sports eventlike debate, quiz competition, essay writing, poetry writing/ recitation, singing, dancing etc. for the personality development of the student besides internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The program outcomes, program specific outcomes and course outcomes are basically professional accomplishment-- interrelated knowledge, disciplinary knowledge, depth of learning, skills, attitude and personality trait that are expected to be attained by the students during the completion of their course.

The program outcomes, program specific outcomes are framed by the departments reflecting the vision, mission and strategies of the college considering Academic excellence, Research potency, scope of extension activities, human values, livelihood generation and recent trend in job market.

In NEP course outcomes are written with the syllabus which indicate towards the totality of information, knowledge, understanding, attitudes, values, skills, competencies or behaviours an individual is expected to master upon successful completion of an educational programme.

All faculties organize orientation programme for students so programme and course outcomes are communicated to the students through orientation program of the faculty and also by the respective course teachers in their classrooms. Mentors also convey this to their mentees through mentorship programme. Hard copy of syllabus and course outcomes are displayed on the notice board of the departments. Soft copy of it, is also uploaded on the website of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.kmgcbadalpur.org/courseoutcome / https://www.ccsuniversity.ac.in/ccsum/syllabus-nep-2020.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CCS University Authorities and the institutional administration under the supervision of Principal monitor the execution of Curriculum and evaluation.

At college level, there are so many ways to evaluate the course outcomes of various subjects. Every subject conduct internal exam and college Internal Examination Committee deals with the implementation of the evaluation reforms and identifying the areas of strength and weaknesses of the students through the results of internal assessment.

Each department conducts activities like Seminars, Educational excursions, Practical work, Field Survey, Monthly Unit Tests, Surprise class tests, Career Counselling Programmes etc. Departments also organize Personality Development Programmes such as various competitions at college level, Departmental competitions for adding values to students learning experiences. College organizes alumni meet to evaluate the progress of passed out students. Every year many students of different subjects qualify NET & JRF and some students also get gold medal in CCS University's convocation for their brilliant performance.

Every year college publishes Annual Magazine to promote the creative writing and literary skills in the students in the form of writing Articles, Poems and Essays etc. for the college Magazine.

Many programs are organized by NSS, NCC & Rangers to develop community and social responsibilities and awareness.

Effective and efficient Mentoring programme is being run under which each teacher provides personal guidance and counselling to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

555

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kmgcbadalpur.org/feed-back-analysis/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

315.798

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

43

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

12

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The innovation ecosystem is created by providing research facilities through research and development cell to monitor and address the issues of research activities along with the Institution Innovation Council (IC20181154). Faculty members are engaged in research activities but also undertake minor and major research projects from various funding agencies like UGC, ICSSR, DST, UP Govt. Etc. Eminent personalities are invited under the banner of the Institution Innovation Council as a resource person, their lectures are mainly based on IPR and Entrepreneurial skill. Women Entrepreneurship is also one of the main points in these lectures. It also arranges industrial visits and study tours for the students. Publication of college magazine, Journal Pragyan and newsletter provides students and teachers with an opportunity to express their views. There is no separate incubation centre, but the college provides e-resources through e-library, computer lab and other labs. Linkages and MOUs with several organizations create new knowledge and technologies.

The Institution through NSS NCC Rangers mobilizes and harnesses knowledge and talent to address a diverse range of problems faced by society.

Add On and B.Voc courses run by the college are helpful in developing leadership qualities, and various skills such as planning budgeting marketing and organizing.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kmgcbadalpur.org/iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://kmgcbadalpur.org/research-at-kmggpgc/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

76

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

55

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are activities are meant to help students

develop holistically and become aware of social issues. The College,as a part of its social responsibility, is contributing towards the overall development of the neighbouring areas by adopting several villages like Badalpur, Sadopur, Dairy Maccha etc. The two NSS units of the college, comprising 200 volunteers are working on students' personalities through community services like ,creating awareness among neighbouring areas about social issues, such as sanitation, health, hygiene, literacy, and environmental conservation. Nature clubs in colleges organise a variety of activities to educate students about the environment and encourage them to be responsible for its conservation. Such as Environmental awareness programs, Eco-friendly activities, Observing Plantation Day, Vermicomposting of biodegradable waste and maintenance of Herbal Garden.Nature clubs help students recognise local sources of carbon emissions and estimate the amounts of emissions. The Women Cell, right from its inception, has been incessantly working to promote gender equality with gender justice & spread awareness among the girls about their social, legal and constitutional rights, in order to prevent the exploitation based on gender. The cell is organising orientation programs, workshops, and awareness programs to create a safe, congenial and healthy learning environment for girls in the campus. The Department of B.Ed in college is running an Agyanta Se Aazaadi Mission to increase the literacy rate of the economically and socially deprived sections.

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/college-newsletter-pratibimb/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

81

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

28938

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

89

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread in area of 1.7160 hectare of land constructed with robust for various academic purposes and green surrounding. College campus has P.G. courses in ten subjects, B.Ed. as

professional course, B.Sc. B.com and M.Sc. in Zoology. There are total 19 classes for teaching of U.G.,P.G., B.Ed. and B.Voc classes have adequate size and have enough lighting, air ventilation and good ambience. There are 12 labs. 5 Labs in science faculty, 5 labs in art faculty, one lab in B.Ed faculty and computer lab. College has four smart rooms with LED projectors and white board. In one seminar room (video conferencing room), interactive board with digital podium is available. A modern and well-equipped multipurpose hall with digital podium, two LCD projectors and white screens of 150 sitting capacity with size of 2231.91 sq feet. Other rooms are Gym, Department room, common room, election room, NAAC room, store room, NSS, NCC, ranger room, Library. Reading room, Network Resource Centre, Vivekanand and Ambedkar Centre, Examination Room, Bathroom, glamour room, Day Care, Canteen,Video Conference room, IGNOU center, Playground, Parking, Cycle Stand, Neki ki Diwar, store room, Administrative office, E-suvidha, Students Association room and Guest Room. In 2022 well equipped fishtank was constructed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kmgcbadalpur.org/infrastructure-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Badminton Court, Volleyball Court, Cricket Pitch, Kabbadi ground, Table Tennis facilities and indoor hall for carom & chess which are open to students and staff during the college hours (average footfalls 43). Other facilities are includes Gym and meditation centre. The various equipment presents are Treadmill with digital monitor, Exerbike, Steeper, Dumbell and Mats for yoga. In session 2021, Assault area was developed by Physical Education Department for training of sports. In undergraduate program, compulsory subject of physical and sports education is included by university. The institution organizes annual sports meet which is widely participated by students and staff. The institution is equipped with multipurpose hall of approximately of 2231.91 sq ft area and Video conferencing room equipped with modern facilities like e-podium,

screen, projector. The institution has literary & cultural committee, departmental and cultural committee. College organizes Annual Function at grand level and provide opportunities students to showcase their talent. The institution has full-fledged Music Department equipped with variety of musical equipment. It is used by on an average by 50 students per day.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kmgcbadalpur.org/ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.70

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using an Integrated Library Management System (ILMS)

- **Name of ILMS software: KOHA**
- **Nature of automation (fully or partially): FULLY**
- **Version: 18.11**
- **Year of Automation: 2020**

In 2019, the college opted to fully automate its library system using the KOHA software. The institution now has a fully automated library system equipped with various features, including RFID tags for books, anti-theft stickers, a standard middleware application, the latest version of Koha LMS, basic customization, a gate antenna system, a self-checkout kiosk, a book drop, and smart card printing. The college has successfully completed the cataloging process, RFID tagging, and issued library cards to all faculty and students for borrowing and returning library books. The library management tools effectively oversee acquisition, serials, membership, circulation, cataloging, documentation, and the management of fees and fines for books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kmgcbadalpur.org/library-2/

4.2.2 - The institution has subscription for	**A. Any 4 or more of the above**

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.1357`

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`330`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has LAN connectivity by Dev Internet Solution. It has digitized admission process, library, attendance, scholarship, notice board, examination declaration, fees collection and purchasing through e-tendering and GEM. College promoted cashless system of fees collection by using proper MIS. Biometric attendance system is operational in college from last four years. College has 20 LED projectors, 18 laptops, four smart rooms with e podium, one video conferencing room, NRC (Network Resource Centre), and modern multipurpose hall with epodium. Language Lab is also well established in college by English department. Sixteen CCTV (audio) is also installed in college campus security check locations. 24 cameras were installed in classrooms to monitor the examination and other activities. Geography, Botany and Zoology departments are having Visualizers for facilitating lectures. In Zoology department, Apple IPAD is available wherein paperless teaching is in practice. College has original Microsoft license software and antivirus software in computer lab and all departments. The college has mobile app (KMGGPGC) and website which is managed by I-Made Company Gurugram. During Corona Pandemic, college faculty successfully conducted their classes, seminar via Microsoft Team and Zoom. College faculties have developed 1296 EContent and uploaded on U. P. Higher Education Digital library, Uttar Pradesh.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/ict/

4.3.2 - Number of Computers

161

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.70

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. –

The college has established systems and procedures for the maintenance and utilization of its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Various college-level committees oversee the utilization and upkeep of these facilities and infrastructure. An annual physical stock verification of all laboratory equipment, office equipment, furniture, computers, and both departmental and central library resources is conducted by committees formed by the head of the institution. The findings are documented in a specific stock register. To ensure continuous operations, the college has installed a generator for full power backup. Regular maintenance activities include fire equipment

inspections, water tank cleaning, drinking water testing, computer maintenance, and photocopy machine servicing. Additionally, the college conducts routine cartridge refills and computer upkeep. The college employs a network administrator and other personnel to manage updates to the college website. For safety, security cameras (CCTV) have been installed around the premises, and security guards are appointed through an external agency for day and night security. There is a Building and Infrastructure Committee in place to oversee renovations and approve proposals for facility improvements. As a government institution, the college adheres to the policies, procedures, terms, and conditions set forth by the government. The procurement process is aligned with the guidelines outlined in the Financial Handbook of the Government of Uttar Pradesh.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcbadalpur.org/infrastructure-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

246

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://kmgcbadalpur.org/wp-content/uploads/2024/12/5.1.3-2024.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1694

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1694

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

35

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the main pillars of any educational institution. KMGGPGC, Badalpur always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for their own institute. With this intent, our institution facilitates the students' participation, representation and engagement in various administrative, co-curricular and extra-curricular activities.

Every department of the college forms its own department council to provide equal opportunities to all the students in various academic and administrative activities. These department councils arrange various co-curricular activities for the students .In the session 2023-24, Yuva Mahotsav was also celebrated by the department council.

The college administration directs all the administrative committees to elect students as members of the committees to ensure the students' representation in all walks of the college. These elected students participate in all the meetings of the committees and impart their valuable suggestions, too for the betterment of facilities in the college. Students' representatives are an integral part of IQAC, Departmental Council, Samaroh committee, Newsletter, magazine, to name a few.

The college also has one unit each of Rangers and NCC and two units of NSS which organise camps and other activities throughout the year for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

81

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Building meaning relationship with alumni has been an important objective of KMGGPGC, Badalpur for strategic growth and advancement. An institute is known by the laurels of its alumni and the impact they have on the world around them. Alumni are an integral part of any institution. The Alumni Association of KMGGPGC Badalpur functions to strengthen the bond between the institute and alumni for a mutually beneficial relationship. The association helps alumni interface with the administration and other students through reunions once or twice held at the campus every year. Our alumni association has been registered on 21/05/2024. The association leaves no stone unturned to foster

and nurture the strong bond between the institute and its ex-students. It also organises alumni interaction sessions for the current batch of students from time to time on a variety of topics. In the session 2023-24, the alumni meet was organised on 19 April,2024. The secretary, Km. Sumbul Zehra presided over and conducted business of all alumni council meetings. Km. Kavita Rani, Alishba, Kajol Garg, Sonika Nagar, Preeti Nagar, Garima Goyal and Prerna Sharma served as members of the Association during the session 2023-24.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership aligned with the institution's vision and mission is evident in its progressive governance. The vision is to offer affordable yet quality higher education to girls from economically weaker sections, aiming to reduce the rural-urban gap and foster holistic development in an interactive setting. The college is well-equipped with smart classrooms, a computer lab, a Wi-Fi-enabled campus, and skilled faculty providing leadership and management at various levels.

The administration encourages technological advancement and supports faculty in upgrading their professional expertise. Co-curricular activities demonstrate strong leadership capabilities. Departmental student councils nurture leadership qualities, foster self-reliance, and address welfare concerns with the authorities. College leadership actively engages with all stakeholders throughout the academic session. Student mentoring

is an integral part of governance, while a student-centric approach, visionary leadership, and the drive for excellence enable the institution to fulfill its mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution ensures decentralization and participative management by involving both teaching and non-teaching staff in policymaking. Effective leadership establishes various committees, such as IQAC, Examination, Student Welfare, Parent-Teacher Associations, Alumni, Scholarship, and Grievance Redressal Cell, to implement policies and define individual responsibilities. Participative management is demonstrated through the Proctorial Board, Swachhta Committee, Alumni, and Student Council.

Class representatives elect the Student Council members, who help maintain discipline and participate actively in all activities. Staff members collaborate to organize seminars, workshops, sports events, orientation programs, guest lectures, and the annual function. They also contribute a fixed amount yearly to support needy students with books, uniforms, and fees. Additionally, a staff club is formed annually, and financial assistance is extended to non-teaching staff.

The Purchasing Committee ensures transparency in using funds from the Government, UGC, and RUSA. Committee memberships and IQAC meeting minutes are uploaded online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policies and strategies for the college's development align with the regulations set by the State Government, the Affiliating University, and the UGC. All policies, their implementation, and related documents are accessible on the websites of the State Government and the University. The IDP plan covers the following areas: 1. Social outreach programs conducted by various departments along with NCC & NSS. 2. Collaborations with universities, institutes, and industries through MoUs. 3. A career counseling cell and an advanced placement cell actively operate, with annual placement drives. 4. Procurement is carried out via the GeM Portal as mandated by the Government of Uttar Pradesh. Several student welfare initiatives were introduced in the 2022-23 session, including a sanitary pad vending machine for student hygiene, e-Suvidha for online services, a computer lab, a student common room, an IGNOU study center, and B. Voc courses within the college premises.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://kmgcbadalpur.org/idp/
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is entirely funded by the Government of Uttar Pradesh, which has a dedicated Ministry of Higher Education overseeing academic, administrative, and other matters. The U.P. Government manages recruitment, selection, posting, and promotion processes. A Secretary of Higher Education is appointed to implement policies, assisted by a Director of Higher Education and three Joint Directors. The Director appoints the college principal as per departmental promotion committee rules. The principal leads the institution, with Professors, Associate Professors, and Assistant Professors working under established norms. The college office also plays a vital administrative role, supported by 95 committees operating under the principal to execute session plans.

Significant steps in e-governance have been implemented, including online admission, fee payment, paperless exams, digital administration, data entry, and procurement through the GeM portal, Manav Sampada, and ABACUS UP. ERP and MIS systems are used for data management, while library records are maintained through a Library Management System (LMS).

File Description	Documents
Paste link for additional information	https://kmgcbadalpur.org/college-committees/
Link to Organogram of the institution webpage	https://kmgcbadalpur.org/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has various welfare schemes for all staff as per prescribed norms of the UP Govt. Pension scheme is applicable for those staff members who were appointed before 2004 and National pension scheme for after April 2004 besides this Gratuity is also another retirement benefits offered by the government. Earned leave if not availed, can be encashed later. Group insurance

scheme benefits and medical reimbursement policy are applicable for all employees. Female staff availed 180 days fully paid maternity and Child care leave of 730 days leave to take care of her child below 18 year of age. 365 days medical leaves in entire period of service can also be availed whenever required by all employees. In every academic session 14 casual leaves are provided to the staff members. House Rent allowance is provided for all the teaching and Non teaching staff, House construction loan can also be availed by the staff. On Diwali, the non-teaching staff receive bonus from Govt. Guesthouse, daycare facility, Canteen, Parking is available to each member. Leaves are granted for attending seminars and workshops etc. One staff club is also functioning through the contribution of staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has very precise procedure for performance appraisal system for Teaching and Non Teaching staff .

1.Teaching:-

1. The performance of Every Faculty Member appointed in Govt. College, Uttar Pradesh is assessed on the basis of API score of PBAS proforma. The PBAS proforma has been developed as per Revised guidelines of UGC notified in Gazette of India part III, Section-IV, No.-271 Dated 18 July 2018 and U.P. Govt. Order No. 600/Satter-1-2019-16(114)/2010 dated 28-06-2019.

2. The performance appraisal of teaching staff is also executed through ACRs based on their performance on various parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which is done by the Departmental Promotional Committee at govt. level.

3. Feedback received from students is also another effective technique to assess the performance of the teachers.

4. Senior teachers are promoted as Professors and Principal of UG &PG colleges on the recommended list of the Departmental promotion committee consisting of the Director of Higher Education and Secretaries of Higher Education.

2. Non-Teaching:

The performance appraisal of non- teaching staff is executed by the principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits.

Internal Audit: Various verification committees are formulated by the principal to verify the documents of each department, library, laboratories, stocks of the college, consumable, and non-consumable article etc. Physical verification is done by the teachers of the college. Library books of each department is

checked by nominated faculty. They check these books thoroughly and prepare the list of missing books and then those books are found out. Every document related with library is verified. Laboratories 'equipment and other material are scrutinized properly. Objections and verifications of nominated committees are registered every year with their signature and remarks in the respective registers.

The External Auditor is appointed by the Govt. of U.P. from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulation provided by the Govt. The funds received and expenditures are audited. Last audit of the college was done in the year 2010.It totally depends on the Govt. to decide the schedule of the audit.

Financial resources of the college are managed in a very efficient and authentic way. Each document filed in a proper way. Internal financial audit is also done by the committees. After that through Chartered Accountant internal Audit done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.05594

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement proposal sent by the college, which is inadequate. The college sends proposals for additional grants to the University Grants Commission (UGC) and DST, the institution has been able to secure additional funding from various agencies such as RUSA Grant, MLA-LAD fund. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education. Adequate funds are utilized for development and maintenance of very good infrastructure for the institute. Some funds are allocated for social service activities. The college is also applying for funding from various other bodies such as UP GOVERNMENT, UGC, ICSSR, DST and ICMR for organizing seminars/ conferences and for carrying out research projects. College has an extra resource in form of NET-JRF-SRF, Today total 39 students registered under numerous faculty members. The research scholar have assigned lectures as substitution &duties in INTERNAL & EXTENAL exam as well College assigned them duties in conducting and arranging CO-Curriculum activities as mobilizing resources. This institution has given utmost importance for the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on quality enhancement strategy. By quality enhancement, the scope for increasing consultancy widens which leads to generation of more funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been pivotal in embedding quality assurance strategies and fostering a culture of excellence within our institution. Since its inception, IQAC has relentlessly promoted an environment conducive to teaching, learning, and research, elevating our institution to one of the premier government colleges in Uttar Pradesh.

IQAC has significantly contributed to strategic planning by collaborating with faculty, students, and administrative staff to identify focus areas and set strategic objectives aligned with the institution's mission and vision. This approach has enabled effective resource allocation and prioritization, ensuring the institution remains on course to achieve its goals.

A key role of IQAC is establishing accountability and transparency through well-defined quality assurance processes. This ensures the institution adheres to the highest academic standards while demonstrating its commitment to excellence.

In addition to strategic initiatives, IQAC has actively promoted faculty development and student engagement. By facilitating professional growth opportunities for faculty and supporting student-led initiatives, IQAC has nurtured a sense of community and collaboration. These efforts have enriched the student experience and fostered innovation and entrepreneurship, further solidifying the institution's reputation for quality and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a vital role in continuously enhancing the effectiveness of our institution's teaching-learning processes, structures, and operational techniques. Established in accordance with prescribed norms, IQAC diligently records incremental developments across various activities. To introduce innovative pedagogical tools and maintain an optimal academic and administrative environment, IQAC organizes seminars, workshops, and interaction programs throughout the academic year. Feedback collection after each activity ensures quality assessment. To augment teaching-learning outcomes, our institution implements various educational strategies. These include providing internet access to study materials, e-content, workshops, expert speeches, and utilizing projectors. Remedial classes are conducted to bridge knowledge

gaps, ensuring students attain specified learning outcomes. These measures demonstrate our commitment to excellence in education. IQAC's initiatives have significantly enhanced our institution's academic environment. By fostering a culture of continuous improvement, IQAC promotes excellence in teaching, learning, and research. Regular feedback collection and analysis enable data-driven decision-making, further refining our strategies. Through IQAC's efforts, our institution remains dedicated to providing high-quality education

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://kmgcbadalpur.org/agenda-of-meeting-2/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is committed to fostering gender equity through various initiatives. The Women's Cell prepares an annual gender sensitization plan, implemented throughout the year, which includes awareness programs, orientation sessions, self-defense training, guest lectures, and competitions. We provide a dedicated common room for girls and a daycare center for the young children of students and female faculty.

Regular health and yoga practices are encouraged, complemented by a modern gymnasium for students. A Women's Complaint Redressal Cell addresses grievances related to exploitation at the workplace or study environment. Additionally, the Student Welfare Cell offers financial assistance to underprivileged students.

The Career Counseling Cell organizes workshops, camps, and job fairs for girls, while the Innovation Council promotes entrepreneurial skills through lectures, excursions, and workshops. Free competitive exam preparation classes are available for all students.

To ensure inclusivity and address concerns, complaint and suggestion boxes are placed throughout the campus, allowing students to voice issues anonymously. Our institution remains dedicated to creating a supportive and empowering environment for

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kmgcbadalpur.org/other-facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college adopts comprehensive waste management practices to ensure proper disposal and sustainability. Measures include soak pits for human solid waste, waste segregation charts, compost pits, color-coded bins, and sanitary napkin incinerators.

The campus features efficient water recycling systems with recharge pits, the use of condensed AC water for irrigation, push-button taps, double-flush toilets, and routine maintenance of RO water systems.

Solid waste recycling is a priority. Polythene bags and chips packets are repurposed by placing them in old cold drink and water bottles, which are then used as decorative garden fencing. Bottle caps are creatively transformed into eco-friendly tiles for park decoration, reducing waste. Additionally, old college papers are sent to an agency in exchange for A4 sheets, promoting reuse.

To manage e-waste, a red box is designated for collection, and both faculty and students are encouraged to use it. Biomedical waste, though minimal, is carefully disposed of as per regulations.

The college avoids using radioactive or hazardous chemicals, but, if necessary, in the future, their disposal will be handled responsibly. Through these initiatives, we strive to maintain an eco-friendly campus while fostering awareness and sustainability among our community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is committed to instilling values and ethics among its members, essential for fostering harmony and peace in society. As part of the 'Azadi Ka Amrit Mahotsav' initiative, we celebrated 75 years of India's independence by organizing various programs that highlighted the nation's rich history, culture, and achievements. The Ek Bharat Shreshtha Bharat Committee conducted several events to enhance students' awareness of our heritage.

Key celebrations included Independence Day, Gandhi Jayanti with a Sarvdharma Prarthna (universal prayer), Constitution Day, National Unity Day, Human Rights Day, and Republic Day, all of which promoted messages of harmony, peace, and awareness. We also marked the Foundation Day of Uttar Pradesh with special programs.

To nurture students' artistic and cultural interests, we hosted a week-long competition, 'Triveni,' under the 'Sahityik Sanskritik Parishad.' Activities such as essay writing, poetry, debates, short plays, Rangoli, and mehndi competitions were organized by the Cultural and Language Committees, along with the Departmental Council.

Our college actively promotes equality and social justice through committees for OBC, SC/ST, and Minority Welfare. Teachers also play a significant role by encouraging students to embrace national unity and uphold shared values through various initiatives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Fundamental Rights and Duties outlined in the Indian Constitution are prominently displayed at the entrance of the college's administrative block to raise awareness among students and staff about their responsibilities as citizens.

On November 26, 2023, the Department of Political Science organized Constitution Day. The Principal administered an oath to uphold constitutional values, followed by an introductory session on the key principles of the Indian Constitution and a quiz competition, which saw enthusiastic participation from students.

In preparation for the 2024 General Elections, a college-level committee was formed under the SVEEP initiative by the Election Commission of India to promote voter awareness and increase voter turnout. Activities included the registration of new voters, a poster competition on November 29, 2023, and a slogan-writing competition on January 2, 2024. On National Voter Day, January 24, 2024, various programs were held, with students and staff pledging to vote impartially, irrespective of religion, caste, or creed. The event emphasized the importance of voter awareness for the upcoming elections.

Republic Day, celebrated on January 26, 2024, featured multiple programs to honor the adoption of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kmgcbadalpur.org/wp-content/uploads/2019/10/7.1.3-Vision-Mission-Fundamental-Right-Duties-and-Wall-of-Heros-.pdf
Any other relevant information	https://kmgcbadalpur.org/wp-content/uploads/2019/10/7.1.3-Vision-Mission-Fundamental-Right-Duties-and-Wall-of-Heros-.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated Independence Day with great enthusiasm on 15th August 2023. Faculty members and students paid heartfelt tributes to the martyrs and the great leaders of India's freedom struggle.

On 20th September 2023, History Department organized a seminar to mark the International Day of Peace. The discussion focused on the concepts of peace and non-violence within the context of Indian cultural traditions and history.

The college commemorated International Day of Non-Violence (Mahatma Gandhi Jayanti) and Lal Bahadur Shastri Jayanti on 2nd October 2023.

Sardar Vallabhbhai Patel's birthday was celebrated as National Unity Day on 31st October 2023 with lectures highlighting his pivotal contributions to nation-building .

On 10th December 2023, the Political Science Department hosted an online quiz competition for International Human Rights Day, which saw enthusiastic student participation.

Swami Vivekananda Jayanti on 12th January 2024 was celebrated as National Youth Day with essay and poster competitions.

Republic Day was celebrated on 26th January 2024 with vibrant cultural programs.

The Science Faculty organized a Science Exhibition on National Science Day (28th February 2024).

World Environment Day on 5th June 2024 featured a poster competition and International Yoga Day was commemorated on 21st June 2024 with a dedicated yoga session.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I

TITE OF THE PRACTICE: digiKMGGPGC

OBJECTIVES OF THE PRACTICE:

- **Promote the objective of Digital India mission.**
- **Ensure transparency in all types of work.**
- **Make teaching more effective with the use of visual medium.**
- **Increase the participation of students who are otherwise unable to ensure physical presence in college continuously.**
- **Overcome challenges of less than adequate facilities/books in library through promotion of e-Library, IFLIBNET/DELNET.**
- **Provide doorstep internet/photocopy facilities through e-Suvidha Kendra.**
- **Minimize the use of paper through the use of iPads and iPencil and it started with M.Sc. Zoology.**
- **Reading contents to be made available 24×7 by uploading recording of class lectures which can be accessed from anywhere.**

BEST PRACTICE-II

TITLE OF THE PRACTICE: Eco-Friendly Initiative

OBJECTIVES OF THE PRACTICE:

- **Environment consciousness among all the stakeholders**
- **Green auditing to reduce carbon footprint**
- **Eco-friendly method for the health of campus soil by Vermicompost Unit**
- **Establishment of bore well recharge pits to recharge groundwater**
- **Maintain the flora of the College**
- **Increase expenditure on green practices**
- **MoUs for recycling, especially paper waste**
- **Flex and signboards to green environmental awareness among students**
- **Establishment of Herbal Garden**
- **Installation of solar panel**
- **e-Waste and Solid Waste management system**

File Description	Documents
Best practices in the Institutional website	https://kmgcbadalpur.org/best-practice/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is dedicated to providing affordable, high-quality higher education for girls in rural areas, while expanding their educational opportunities and fostering empowerment. This aligns with our vision to offer cost-effective education to girls from socio-economically disadvantaged backgrounds, bridging the rural-urban divide and contributing to holistic national development.

Our teaching and learning strategies reflect this commitment, supported by a passionate and dedicated faculty focused on students' overall growth. The college provides a nurturing environment that encourages skill enhancement and prepares students for active participation in real-world scenarios.

To contribute to comprehensive national progress, we regularly organize discussions and extension lectures, facilitating interactions with experts and professionals to address societal challenges effectively.

Our administration values the pursuit of excellence, evident in various initiatives aimed at fostering a culture of research across departments. Faculty and students are encouraged to think creatively and innovatively, cultivating a research-oriented mindset. This holistic approach not only nurtures character development but also prepares students to become future leaders and nation builders.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- IQAC workshops to be organized on topics like POCSO act, Research methodology, stress management and NAAC accreditation.
- Bookfair, Nutrition Week and ???? ??? to be organized.
- Workshop on 'Artificial Intelligence' in collaboration with learning Lynx Foundation, to be organized
- A visit of CRISP mentor in the college.
- Hostel and library building to be constructed under PMUSHA Grant.
- Various days of national and international importance to be commemorated.
- Educational Tour of various departments, health camp for students to be organized.
- Expert talk on 'Effective Research Writing for Phd and P.G. Students' to be organized.
- Cultural Heritage strengthening programs, under cultural club NAVRANG to be organized.
- Distribution of smartphones and tablets under Digishakti scheme of UP govt.
- Publishing the Next Issue of the Newsletter "PRATIBIMB" and Research Book 'SHODHANJALI'.
- Proposal for a National /International Seminar or FDP.
- Utilization of Project Grants.
- Evaluation of CAS File and Promotion via SAMARTH Portal.
- Upgradation of CCTV System Across Campus.
- Application for Autonomous Status.
- Renewal of ISO certification.
- Inauguration of Central Lab Facility under DST-CURIE project.
- Applying for Funding Under CSR Initiatives to Entities like

Noida authority/ District Magistrate/ HCL / New Holland Tractor and NGO's.